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#Workshop

A workshop on Living Educational Theory Research as Transformative Educational Research and Sustainable Development

Jack Whitehead
University of Cumbria- Corresponding Author
jack@livingtheory.org
&
Marie Huxtable
University of Cumbria

The overall aim and scope – demonstrate how to adopt a Living Educational Theory Research approach to continual professional development, in expanding the horizon of educational research and practice in transforming the hegemony of technical rationality with values of human flourishing. “how do I enhance and explain my educational, values-laden, influences in my own learning, the learning of others and the learning of social formations, to live humanely, and help others do so too?”

Intended Learning Outcomes:

- i) Know how to generate a living-educational-theory and to support others in generating and sharing their own.
- ii) Know how to use an action-reflection planner (e.g. <https://www.actionresearch.net/writings/jack/arlivingtheoryplanner.pdf>) by working in pairs and a group helping others to do so too.
- iii) Understood key concepts and processes e.g. rigour and validity of accounts of living-educational-theories, values experienced as being contradicted by self, others and/or context to develop ways of improving matters, integrating insights from diverse knowledges to improve values-laden praxis...
- iv) Know how to collect data to e.g., understand and improve practice, clarify and communicate personal life-enhancing values embodied in practice and used in multi-media narratives. The values include care, freedom, love and justice.
- v) Know where to find resources and an international community of like-minded professionals to contribute to.

Intended audience – Practitioner Researchers in Higher Education and Schools asking, researching and answering questions of the kind, “How do I improve my professional values-laden practice, contribute to the growth of a global knowledgebase of education and help others to do so too?”

Keywords: Transformative Educational Research; Living Educational Theory Research; Continuing Professional Development; Learning with Values of Humanity.