

Ward, Richard ORCID: <https://orcid.org/0000-0002-8776-0824> and Freeman, Antony (2023) The live virtual placement project. In: The Centre for Excellence in Paramedic Practice Staff Conference, 22-24 August 2023, University of Cumbria, Lancaster, UK. (Unpublished)

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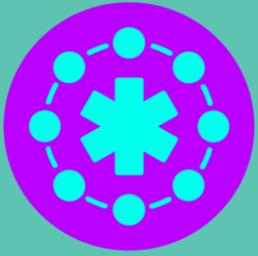
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CENTRE OF EXCELLENCE
IN PARAMEDIC PRACTICE



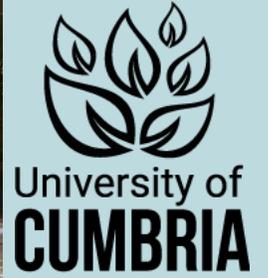
University of
CUMBRIA

Virtual Placements



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University of Cumbria



Reviewing the standards of proficiency

We keep our standards under continual review, to look at how they are working and check whether they continue to reflect current practice. We also conduct a periodic review of the standards every five years.

In August 2022, we updated our standards of proficiency for the first time since 2015. The changes, which will come into effect on 1 September 2023, have been made following an extensive period of engagement with a wide range of stakeholders.

We will provide a host of resources and activities which will assist different stakeholder groups prepare ahead of the implementation date.

The revised standards set clear expectations of registrants' knowledge and ability in a healthcare landscape which has changed and evolved in the wake of the COVID-19 pandemic. Updating them is a crucial component in fulfilling our purpose to promote excellence in the professions we regulate, and championing high quality care that the public can access safely and with confidence.

NHS Long Term Plan

#NHSLongTermPlan



The Learner Experience



NHS Long Term Workforce Plan

June 2023



The Solution - Live Virtual Placements



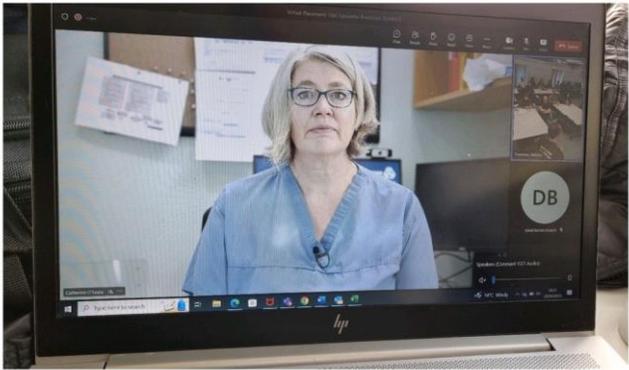
Virtual
Primary Care

digimed+
medical media

Evidence Base



Live Experiences



Learner Feedback

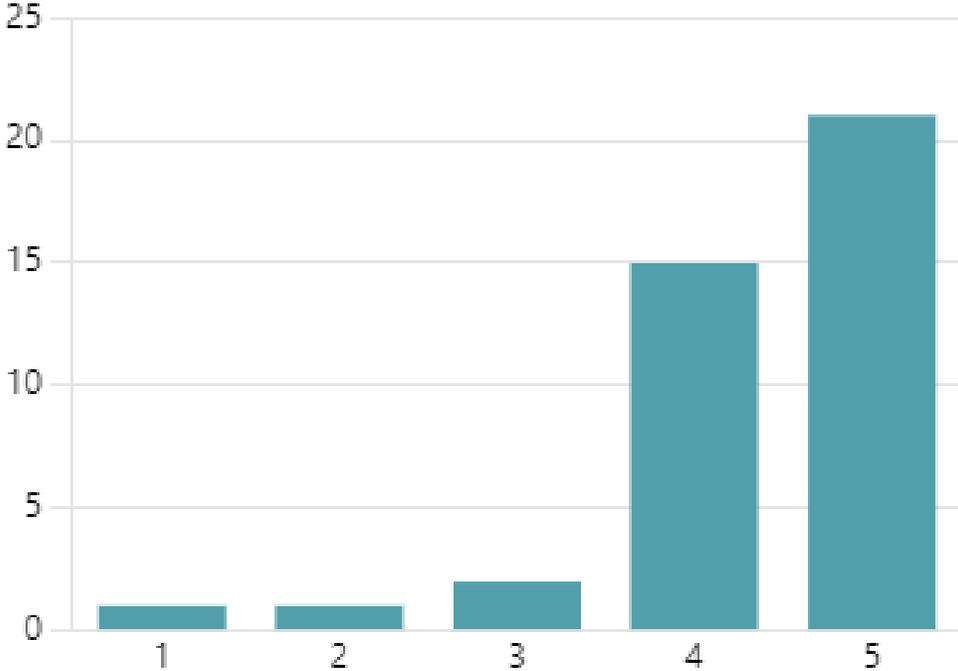
2. Was the experience engaging? (5 Stars is highest)

[More Details](#)

 Insights

4.35

Average Rating



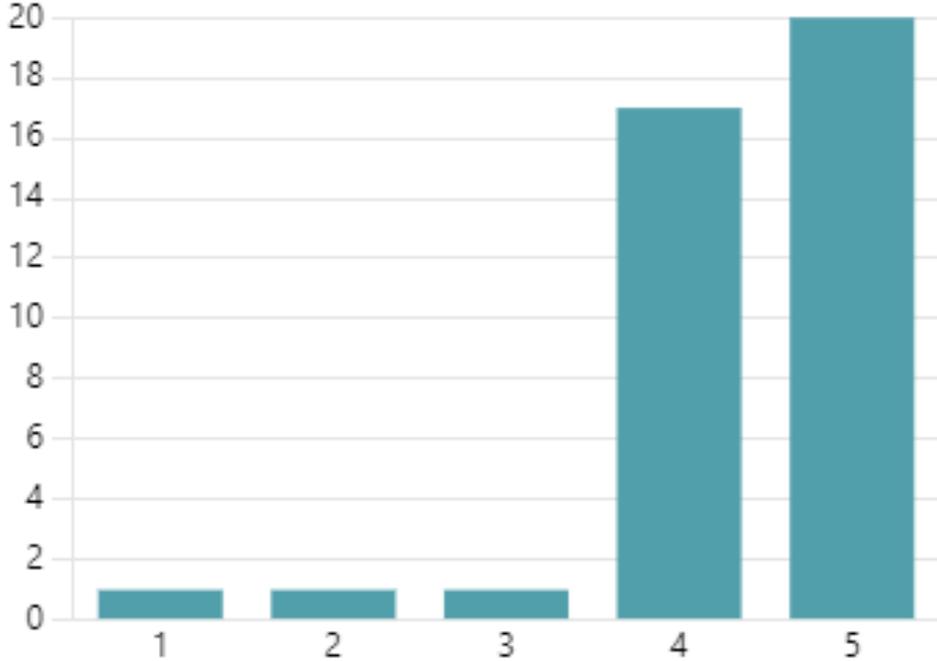
Learner Feedback

3. Did you enjoy the experience (5 stars is the highest)

[More Details](#)

 Insights

4.35
Average Rating



Learner Feedback

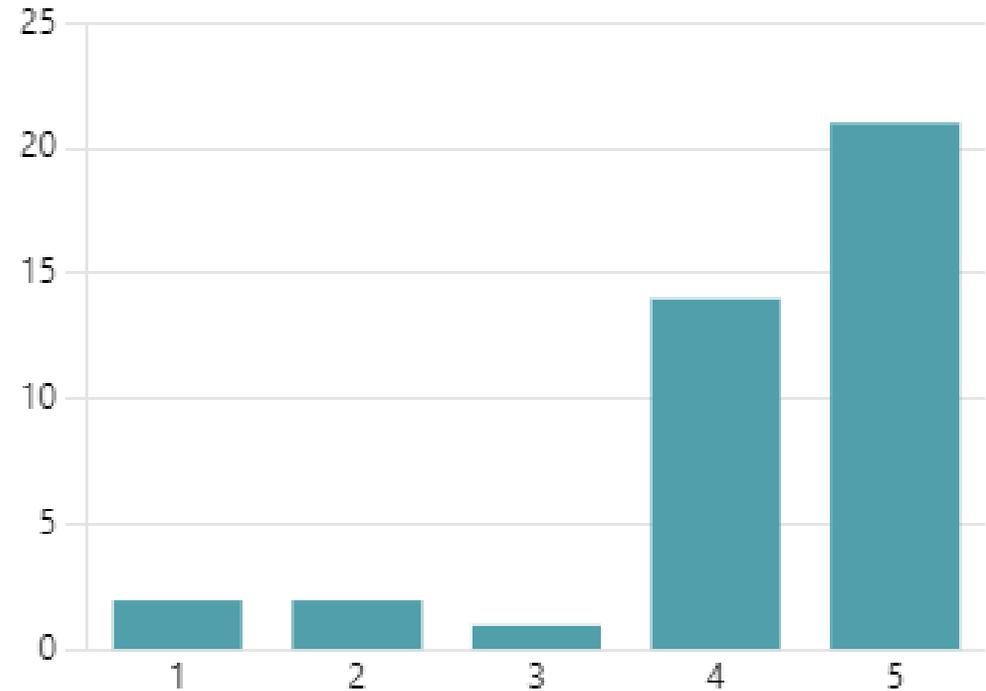
4. Did it enhance your knowledge (5 stars is the highest)

[More Details](#)

 Insights

4.25

Average Rating



Learner Feedback

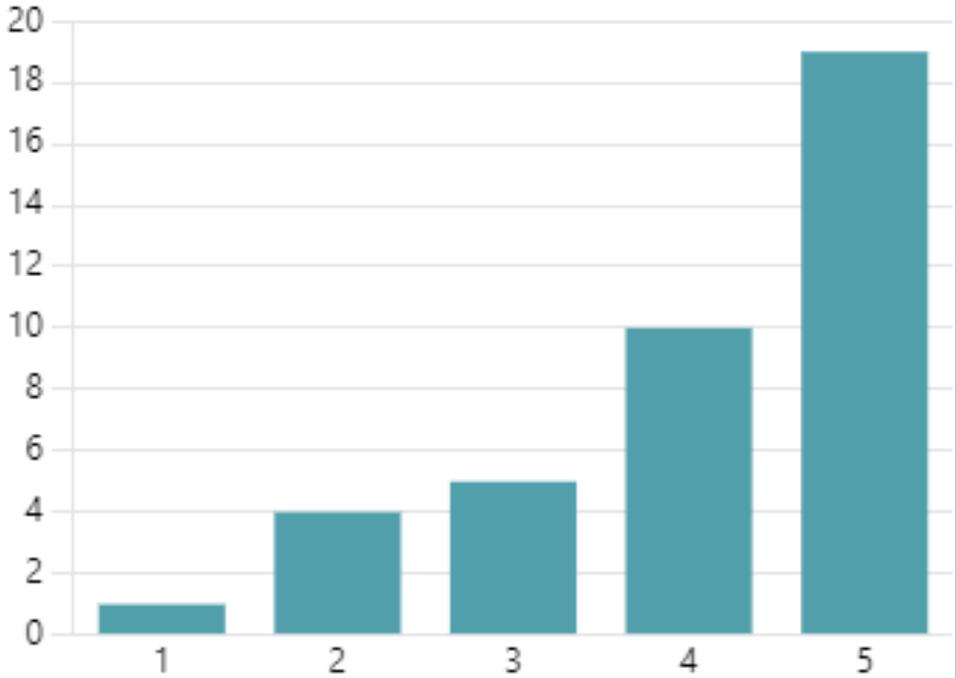
5. Did it offer a more diverse placement experience? (5 stars the highest)

[More Details](#)

 Insights

4.08

Average Rating



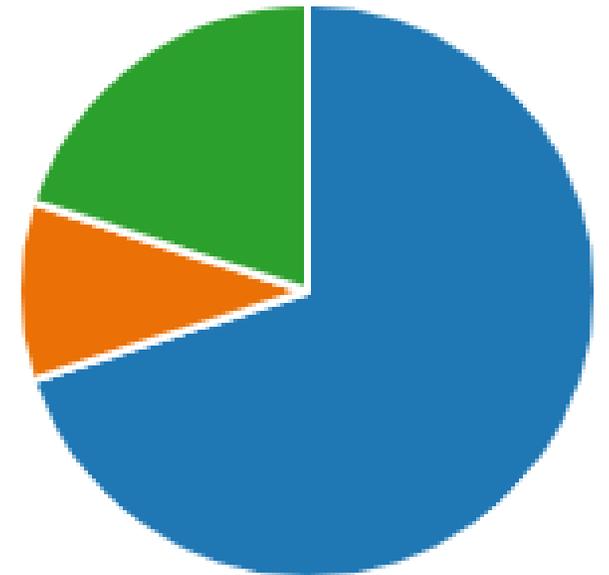
Learner Feedback

6. Would you like see more virtual placements in your curriculum?

[More Details](#)

 Insights

 Yes	28
 No	4
 Maybe	8



Learner Feedback

"Very **engaging** and good to see healthcare from an **alternative perspective**"

"I got to see and **understand a GP's perspective** on a range of complaints. Which gave me a **greater insight** into their triage process, working diagnosis and plan of care"

"**Interesting** to see some **referrals that I didn't expect** especially regarding AAAs"

"I found the placement really **interesting**, especially the range of **patient diversity**. It was **engaging** throughout and gave me a great insight into GP practice. Really **enjoyed** today and would advise to **include more types** like this in the future. Thank you."

"**Brilliant placement** as this has never previously been available. **Opportunity to discuss consultation in depth and ask questions.**"

Next Steps

Looking forward..

- Continue to identify forums to speak about our experiences
- Conduct primary research to grow the evidence base in this area
- Embed the recorded experiences into the curriculum and seek IPL opportunities
- Horizon scanning for further funding and collaborations which are sustainable



Any Questions?

