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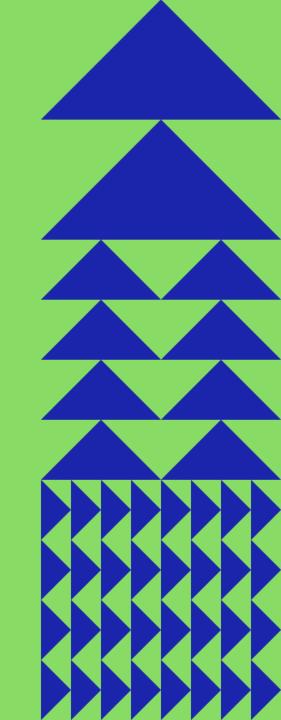
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### Wild Pedagogies

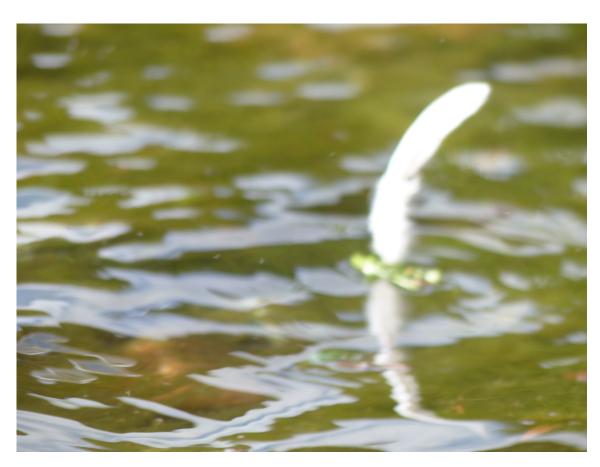
its potential for changing perceptions and experiences of nature

Chris Loynes, Lisa Fenton & Danny Towers

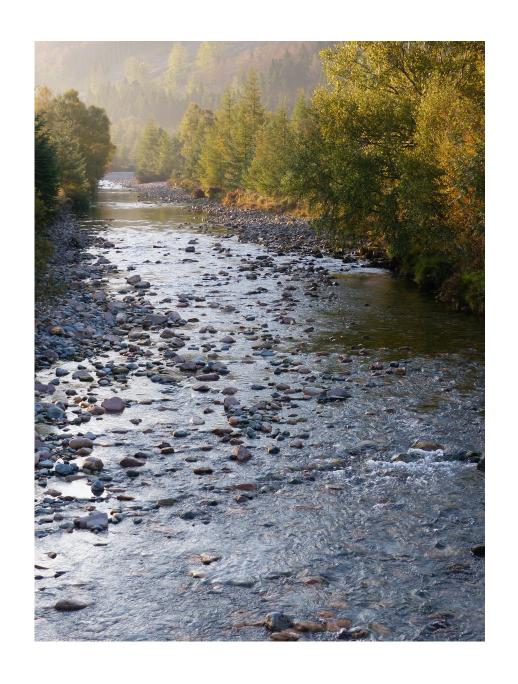




### Wild Pedagogy: what is it?







### Wild Pedagogy: our concerns

- Romantic; Utopian
- Elitist
- Far removed 'space exploration'
- Wilderness or wildness
- Serendipidous



# Wild Pedagogy: our questions

- What activities can support a wild pedagogy?
- What ideas emerge from a wild experience?
- What could be the consequences of a wild pedagogy and what has this to offer in the Anthropocene?



# The Wild Ennerdale Workshop

- Ennerdale
- Low Gillerthwaite
- A critical community
  - Students
  - Pratitioners
  - Academics
- Texts
- Facilitation
- Food



#### The activities

- Scene setting
  - Texts- Jickling; Wild Ennerdale
- Framing
  - Embodiment
  - Feeling
- Engagement
  - Bushcraft
  - Earth education
  - Atmospheres & Narratives
- Ceilidh

# Emerging Ideas: disruptive

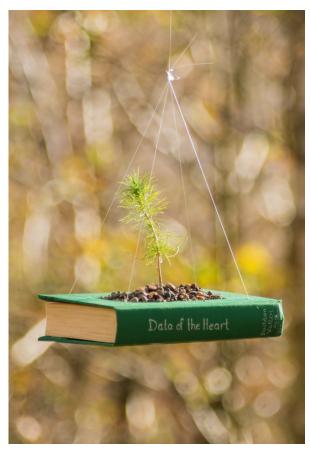


Photo courtesy of Rob Fraser



### Emerging Ideas: self willed





## Emerging Ideas: in community



Photo courtesy of Rita Cattaneo



Photo courtesy of Rita Cattaneo

### Consequences: The struggle 1 - nature as self-willed



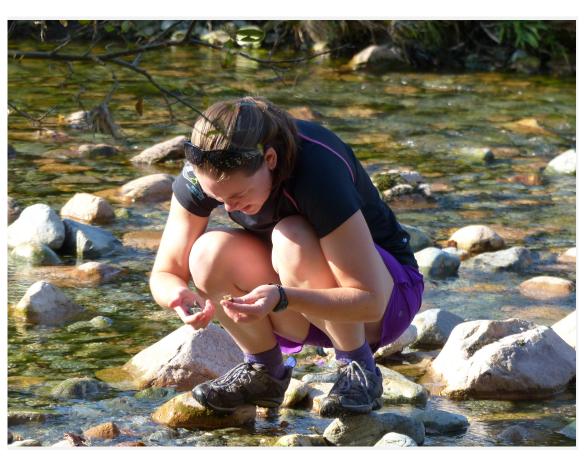


#### Consequences: The struggle 2 - people being self-willed



Photo courtesy of Rita Cattaneo

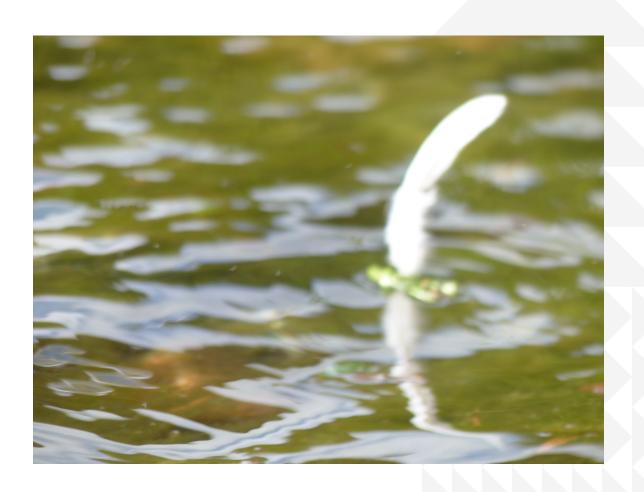
## Consequences: frameworks to live by





### Consequences: bringing wild places to people





#### References



Photo courtesy of Rob Fraser

Jickling, B., Blenkinsop, S., Timmerman, N., De Dannan & Sitka-Sage, M. (Eds.) (2018). Wild Pedagogies: Touchstones for Re-Negotiating Education and the Environment in the Anthropocene. Palgrave Macmillan.

Fraser, H. & Fraser, R. <a href="http://www.somewhere-nowhere.com">http://www.somewhere-nowhere.com</a>