

Stuart, Kaz ORCID: <https://orcid.org/0000-0002-7952-5779> (2019) The good, the bad and the ugly: lessons from participatory research with ‘gangsters’, ‘drop outs’ and ‘youth in care’. In: ESRC National Centre for Research Methods (NCRM) Summer School: Building quality in inclusive, participatory and emancipatory research, 3-5 July 2019, Leonardo Royal Hotel Southampton Grand Harbour, UK. (Unpublished)

Downloaded from: <https://insight.cumbria.ac.uk/id/eprint/4981/>

***Usage of any items from the University of Cumbria’s institutional repository ‘Insight’ must conform to the following fair usage guidelines.***

Any item and its associated metadata held in the University of Cumbria’s institutional repository Insight (unless stated otherwise on the metadata record) may be copied, displayed or performed, and stored in line with the JISC fair dealing guidelines (available [here](#)) for educational and not-for-profit activities

**provided that**

- the authors, title and full bibliographic details of the item are cited clearly when any part of the work is referred to verbally or in the written form
- a hyperlink/URL to the original Insight record of that item is included in any citations of the work
- the content is not changed in any way
- all files required for usage of the item are kept together with the main item file.

**You may not**

- sell any part of an item
- refer to any part of an item without citation
- amend any item or contextualise it in a way that will impugn the creator’s reputation
- remove or alter the copyright statement on an item.

The full policy can be found [here](#).

Alternatively contact the University of Cumbria Repository Editor by emailing [insight@cumbria.ac.uk](mailto:insight@cumbria.ac.uk).

**Summer School Programme**  
**Winslow and Standish Suite,**  
**Leonardo Royal Hotel Grand Harbour**

**Wednesday 3 July**

11.45 Registration

12.00 Lunch

13.15-13.45 Summer School welcome:

*Some cautionary tales of inclusive/participatory/emancipatory research*

Melanie Nind & Ros Edwards, NCRM, University of Southampton

13.45-14.45 Opening keynote:

*A different research cycle? From identity to experience, experience to knowledge, experiential knowledge to participatory action and change*

Peter Beresford, University of Essex/ Brunel University/ Shaping our Lives

14.45-15.15 Break

15.15-17.30 *Walking methods activity*

Maggie O'Neill, University of Cork, & Tracey Reynolds, University of Greenwich

18:30 Dinner in the Marco Pierre White Steakhouse restaurant

**Thursday 4 July**

9.00-10.45 *Playing the Archive: Researching Children's Play through Participatory Multimodal Ethnographies*

Kate Cowan & John Potter, University College London

10.45-11.15 Break

11.15-13.00 Early careers in participatory research: presentations, Q&A and panel discussion

*The micro-dynamics of power in focus group discussions with the South Sudanese diaspora in the UK*

Rachel Ayrton, University of Southampton

*Participatory digital methods with children and young people*

Liam Berriman, University of Sussex

*Assessing the appropriateness of written, visual and art-based methods for engaging autistic children in research*

Jaimie Ellis, University of Southampton

13.00-14.00 Lunch

14.00-15.15 *No quality without equality*

Alan Armstrong, Barod

15.15-15.45 Break

15.45-17.00 Panel: *Perspectives on participatory action research and policy development to inspire and inform*

Moraene Roberts, ATD Fourth World

Tom Croft, ATD Fourth World

Sarah Campbell, Joseph Rowntree Foundation

18:30 Dinner in the Marco Pierre White Steakhouse restaurant

## Friday 5 July

9.00-10.30 Open session:

*Methodological challenges posed by Summer School participants*

10.30-11.00 Break

11.00-12.00 *Participant analysis and collaborative coding*

Daniel Turner & Lucy Pickering, Quirkos

12.00-13.00 Closing Plenary:

*The Good, the Bad and the Ugly – Lessons from Participatory Research with ‘Gangsters’, ‘Drop Outs’ and ‘Youth in Care’*

Kaz Stuart, University of Cumbria

13.00 Close