

Fisher, Sandie, Wilson, Susie and Tate, Susie (2019) Interdisciplinary & collaborative learning. In: Learning & Teaching Fest 2019, 3 July 2019, University of Cumbria, Carlisle, UK. (Unpublished)

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Learning & Teaching Fest

3rd July 2019

The Learning Gateway Building, Fusehill Street Campus

“Innovation”

| | | | | | | | | |
|--|---|---|---|------------------------|---|---|--|--|
| 09:15 – 09:45 | Registration & Coffee – Learning Gateway Building Foyer | | | | | | | |
| 10:00 10:45 | Opening address to the Fest 2019 & Keynote – VC Professor Julie Mennell Learning Gateway Lecture Theatre (involving citizen journalists) | | | | | | | |
| 10:50 – 11:05 | Coffee/Refreshment Break Foyer | | | | | | | |
| LTA strategy /Sub theme | Excellence in Learning & Teaching | | Responsive Learner Support | | Employability and Graduateness | | Developing Digital Capabilities of Students and Staff | |
| | Session A LGLT | Session B LG102 | Session A LG104 | Session B LG201 | Session A LG202 | Session B LG203 | Session A LG103 | Session B SKF19 |
| <i>Parallel Sessions 11:10-12:00</i> | Interdisciplinary & Collaborative Learning Sandie Fisher, Susie Wilson , Susie Tate | Tea, biscuits, social class, widening participation and learning: student reflection on developing a HE identity. Dr Karen Lockney & Chris Robinson. Emma Wardle, Kimberley Scott, Chloe Scott | Coming in from afar. Shaping experiences of students on distant learning modules when creating a community of learning. Susan Rhind | LTA Action Plan TBC | From theory to practice: Working with community partners to create real life learning experiences. Caroline Larmour | Cumbria Innovations Platform - Student Research Opportunities. Sarah Allison & Glyn Griffiths | Increase your Confidence and Skills in Creating Accessible Learning Materials Caroline Briggs | Digital Narratives in eLearning: The development of learning and teaching strategies David Robert, Amanda Chapman, Phil Smith |

| | Excellence in Learning & Teaching | | Responsive Learner Support | | Employability and Graduateness | | Excellence in Learning & Teaching | |
|------------------------------------|--|---|---|--|--|---|---|--|
| Parallel Sessions 12:10 – 13:00 | LGLT | LG102 | LG104 | LG201 | LG202 | LG203 | SKF14 | SKF19 |
| | Mindsets for Formative Feedback Processes in Higher Education Pippa Leslie | Exploring curriculum structure and design to facilitate connection-making and deeper learning. Adrian Copping | Using the CARE (Campus Assessment, Respond, and Evaluation) model at Academic Departmental Level Dave Wilson, Ashleigh Hunt, Elizabeth Mallabon | Using the 'brain house' to support trainee teachers with both children and themselves. Stephanie Evans | Collaboration with students: Listening to the student voice to develop assessment feedback practice. Tina Harvey | Developing learning and learners through dialogic teaching in higher education Dr Pete Boyd | Using LEGO Serious Play for complex concepts in social science and beyond Lula Mecinska | Reflections on being regulated - the value of preparing for inspection on enhancing the staff and student experience Michelle Garner |

| 13:05-13:50 | Lunch The Cube Skiddaw Building, Fusehill Street campus Picnic Lunch (Salute Award Winners) / Brown Bag Lunches | | | | | | | |
|------------------------------------|---|--|---|---|--|---|--|---|
| | Excellence in Learning & Teaching | | Excellence in Learning & Teaching | | Employability and Graduateness | | Developing Digital Capabilities of Students and Staff | |
| <i>Parallel 3</i> 14:00 – 14:50 | LGLT | LG102 | LG104 | LG201 | LG202 | LG203 | SKF14 | SKF19 |
| | Research informed practice or practice informed research? Reflections on master's dissertation student journeys Dr Heather Prince, Jen Ager, Andy Weller, Roo Bannister | Teaching Project Management: A Practitioner's Story Anna Osola | Recent Happenings in Art and Design Jane Topping & Sarah Bonner | Curriculum Frameworks TBC | A Handbag?! A practitioner's story of teaching research ethics to undergraduate students. Dr Tracy Ann Hayes | Gamifying Career Ahead: reshaping the University's employability award. Joanne Watson | Enhancing Skills@Cumbria support using Webinars Emma Holgate & Linda Moses-Allison | Developing Digital Capabilities in your Learners Andy White, Sandie Donnelly, Denice Mace |

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|---|---|---|---|--|---|---|---|---|
| Parallel 4 15:00 – 15:50 | LGLT How innovation contributes to a prison culture of rehabilitation: the student experience. Dr Alison Spurgeon-Dickson Harley Day & Georgia Fowles | LG102 Transformative Learning in practice: a student’s perspective. Ian Corrie, Dr Ron Lawson & Peter Robinson | LG104 Supporting deep and strategic learning – student and tutor perspectives Dr Sally Elton - Chalcraft | LG201 Using Stories from Disabled Students Accessing Specialist Support to Build Student Success in Teaching and Learning Strategies. Joanna Smith & Sally Dyer | LG202 Community working: developing skills for university and beyond Joanne Scott, Emma Garbett, Kathryn Hoyle | LG203 New qualifications for mentors and lead mentors - Enhancing support for teacher trainees on school placements. Kath Norris | LG103 You will never guess what AQD have done? Tools, and spanners, for developing expertise in TLA. Andrea Charters, Davina Hill, Sandie Donnelly, Dr Julie Taylor. | SKF19 How can LinkedIn learning help students Dan Meer & Denice Mace |
| 15:50 | PVC Academic Professor Rob Trimble – LGLT | | | | | | | |
| 16:20 - 16:30 | Closing comments – Jessica Robinson/Isabel Donnelly - LGLT | | | | | | | |
| 16:30 | (TEL) Technology Enhanced Learning world café - Foyer | | | | | | | |