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SOCIALLY JUST & AUTHENTIC RESEARCH

Dr Kaz Stuart and Charlotte Hardacre

AIMS OF SESSION

Authentic

Socially Just

DEFINITIONS IN LITERATURE

- **Equality:** every human being has an absolute and equal right to common dignity and parity of esteem and entitlement to access the benefits of society on equal terms.
- **Equity:** every human being has a right to benefit from the outcomes of society on the basis of fairness and according to need
- **Social Justice** – deliberate and specific intervention to secure equality and equity.
- (Chapman and West-Burnham, 2010).

Optimistic

Participatory

Compassionate

Transparent

Fair

PRACTICE
VALUES

Honest

Equitable

Trust

Responsible

Voluntary

POINTS OF
DIVERSION



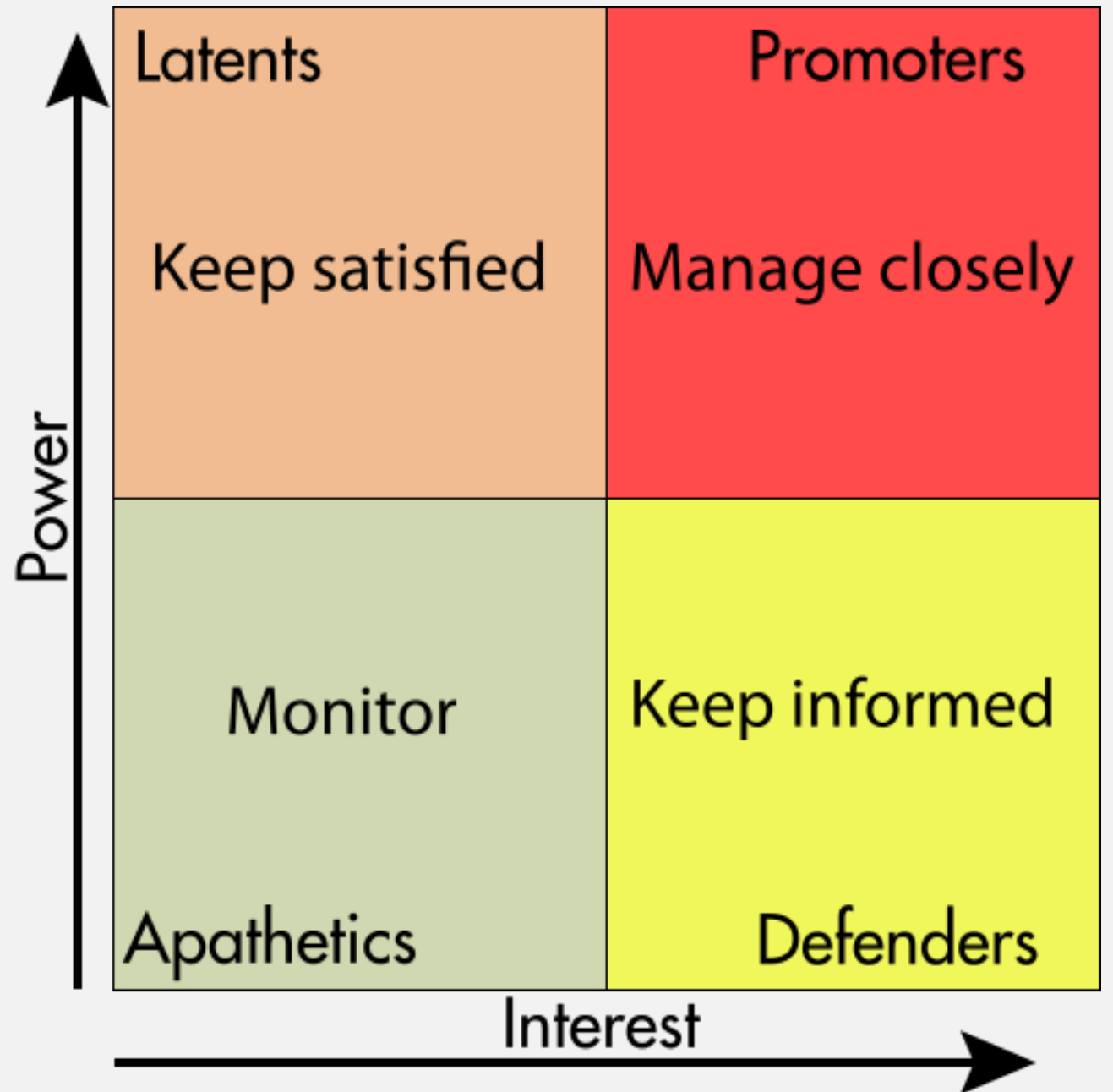
STAKEHOLDER ANALYSIS

One way to map these demands is to consider their source.

Who drives the demands?

What are their interests?

What power do they have over your project



MAKING THE INVISIBLE...VISIBLE

I WANT MY RESEARCH TO BE...

THE VALUE OF YOUR WORK

'MEDICAL' SCIENCE
POSITIVISM



SOCIAL SCIENCE
POST-POSITIVISM



KNOWLEDGE DEMOCRACY

- VALUING A RANGE OF:
- SOURCES OF KNOWLEDGE
- TYPES OF KNOWLEDGE
- WAYS OF GENERATING KNOWLEDGE
- WAYS OF CAPTURING KNOWLEDGE
- COMMUNICATING KNOWLEDGE

KNOWLEDGE DEMOCRACY

WHATS RIGHT / WRONG



WHATS THE BEST FIT FOR PURPOSE



MAKING IT WORK IN THE REAL WORLD

REFERENCES

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- Chapman, L., West-Burnham, J. (2010). *Education for Social Justice. Achieving Wellbeing for All*. London: Continuum.