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Compliance or challenge: how can teacher educators nurture independent, inspirational and successful teachers? In: 9th TEAN Conference: The Ambition of Teacher Education, 10-11 May 2018, Birmingham, UK. (Unpublished)

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**Session 5 – Round Table (13.30 – 14.10/30) Friday May 11th**  
**5L68 Session lead: Sally Elton-Chalcraft**  
**Room: Conference Room 3**

**Title: Compliance or challenge – How can teacher educators nurture independent, inspirational and successful teachers?**

**Lead Presenter:** Sally Elton-Chalcraft – University of Cumbria

**Aim:**

- To discuss what is meant by an independent, inspirational and successful teacher
- To investigate whether text books provide Masters level interrogation of theory and practice suitable to support QTS intending teachers.

**Content:** This round table offers delegates an opportunity to share their current experiences concerning the use of text books in initial teacher education particularly on Masters level routes. We will discuss which texts are selected and how chapters are used with QTS students.

Discussions will focus on

- How to prepare intending teachers for UK schools today in the current policy driven context;
- The role of text books in initial teacher education, investigating whether text books are used (or avoided) in different ITE institutions on teacher education routes and share how different chapters are used to support QTS intending teachers.
- An appraisal of some text books and discussion of how intending teachers have benefitted from them (it is hoped delegates will bring copies/ or talk about examples) Hard copies of books in the list below will be available
- An appraisal of how a chapter might challenge a student or encourage dependency / compliance

Some example texts:

1. Cremin, T and Arthur, J (3<sup>rd</sup> ed 2014, 4<sup>th</sup> ed 2018) *Learning to teach in the primary school* Routledge
2. Cooper, H. and Elton-Chalcraft, S. (2<sup>nd</sup> ed 2014, 3<sup>rd</sup> ed 2018) *Professional Studies in Primary Education* Sage
3. Pollard, A. (2014, 4<sup>th</sup> ed) *Reflective teaching in schools* Bloomsbury
4. Boyd, P. Hymer, B. and Lockney, K. (2015) *Learning teaching- becoming an inspirational teacher* Critical publishing

Please bring other texts/ chapters with examples of use and impact.

**The Ambition of Teacher Education: The round table will provide an opportunity to discuss**

- What is our ambition for teacher education and how do we translate this into our practice?
- How text books help or hinder M level initial teacher education.
- How we ensure that the ambition of teacher educators becomes a reality within a policy driven context

**The country/ies to which the presentation relates:** England, Ireland, Scotland and Wales