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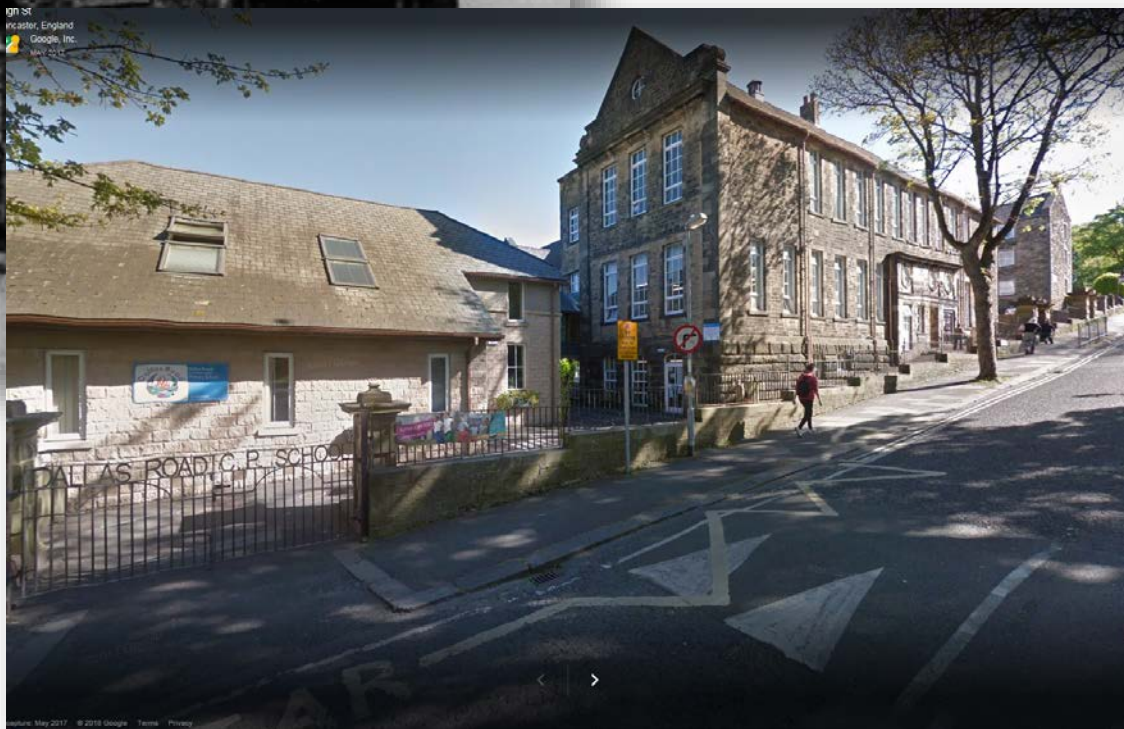
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# “Yes we can!”

embedding creative approaches  
into non-fiction teaching

**Adrian Copping**

Senior lecturer in English/Literacy



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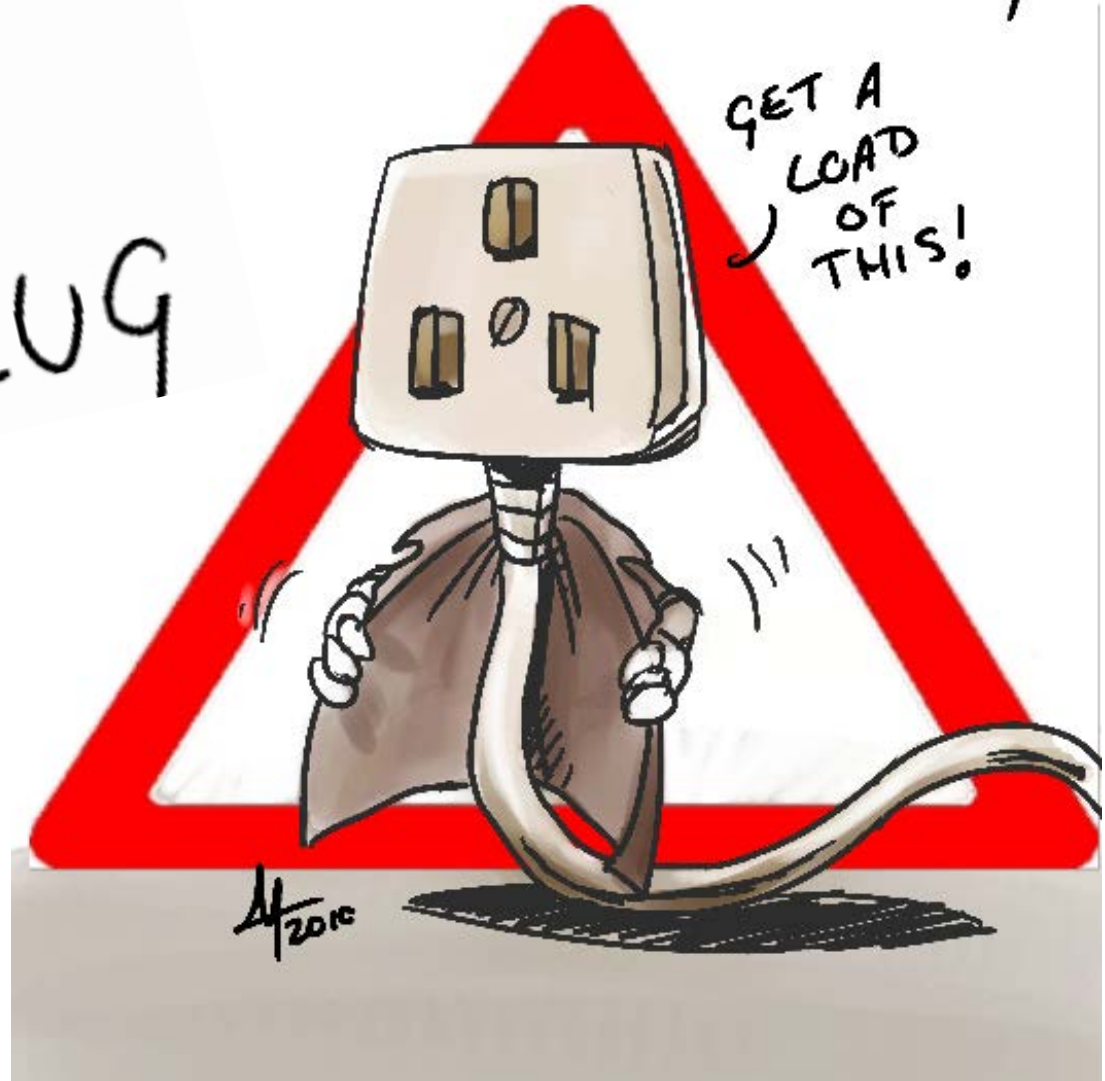


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# Exploring connections between creative thinking and higher attaining writing

Adrian Copping

Pages 1-10 | Received 23 Sep 2016, Accepted 15 Oct 2016, Published online: 04 Nov 2016

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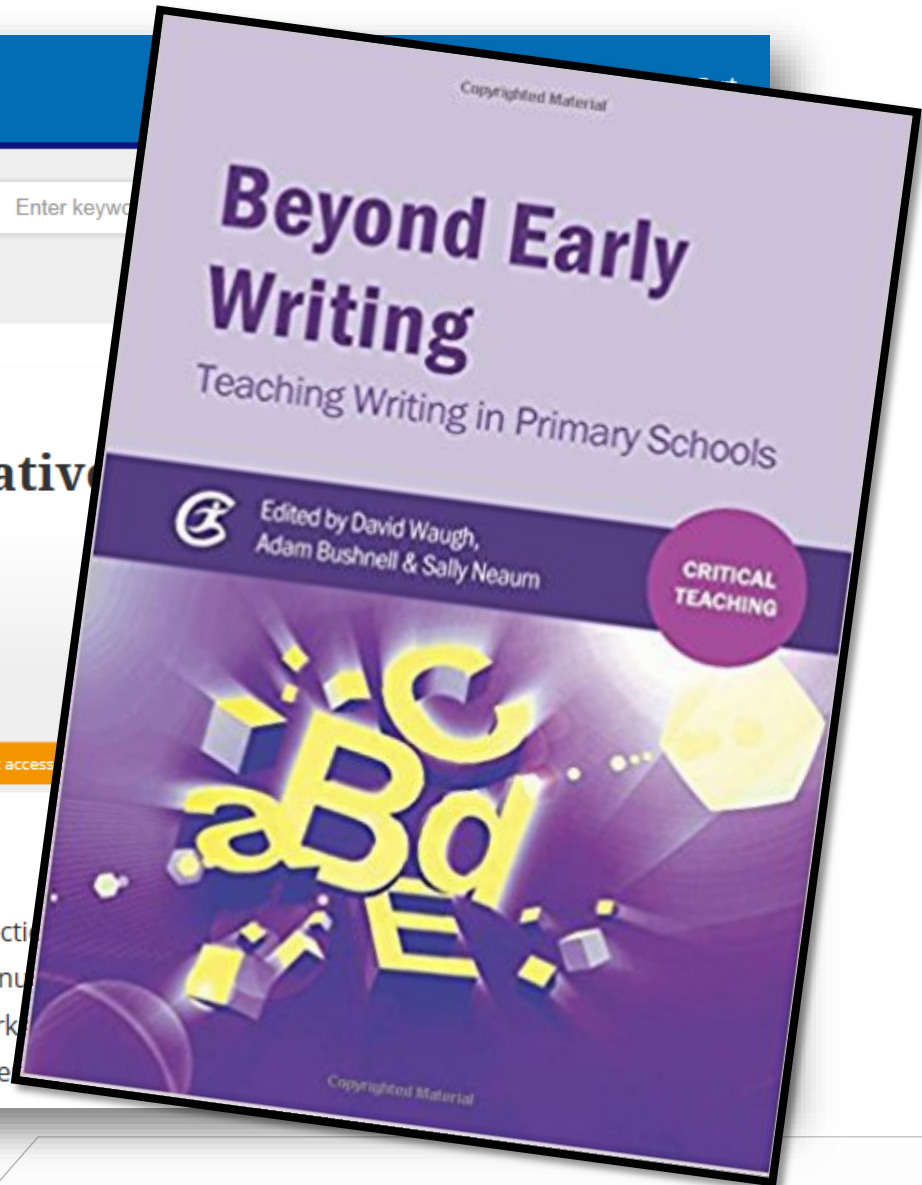
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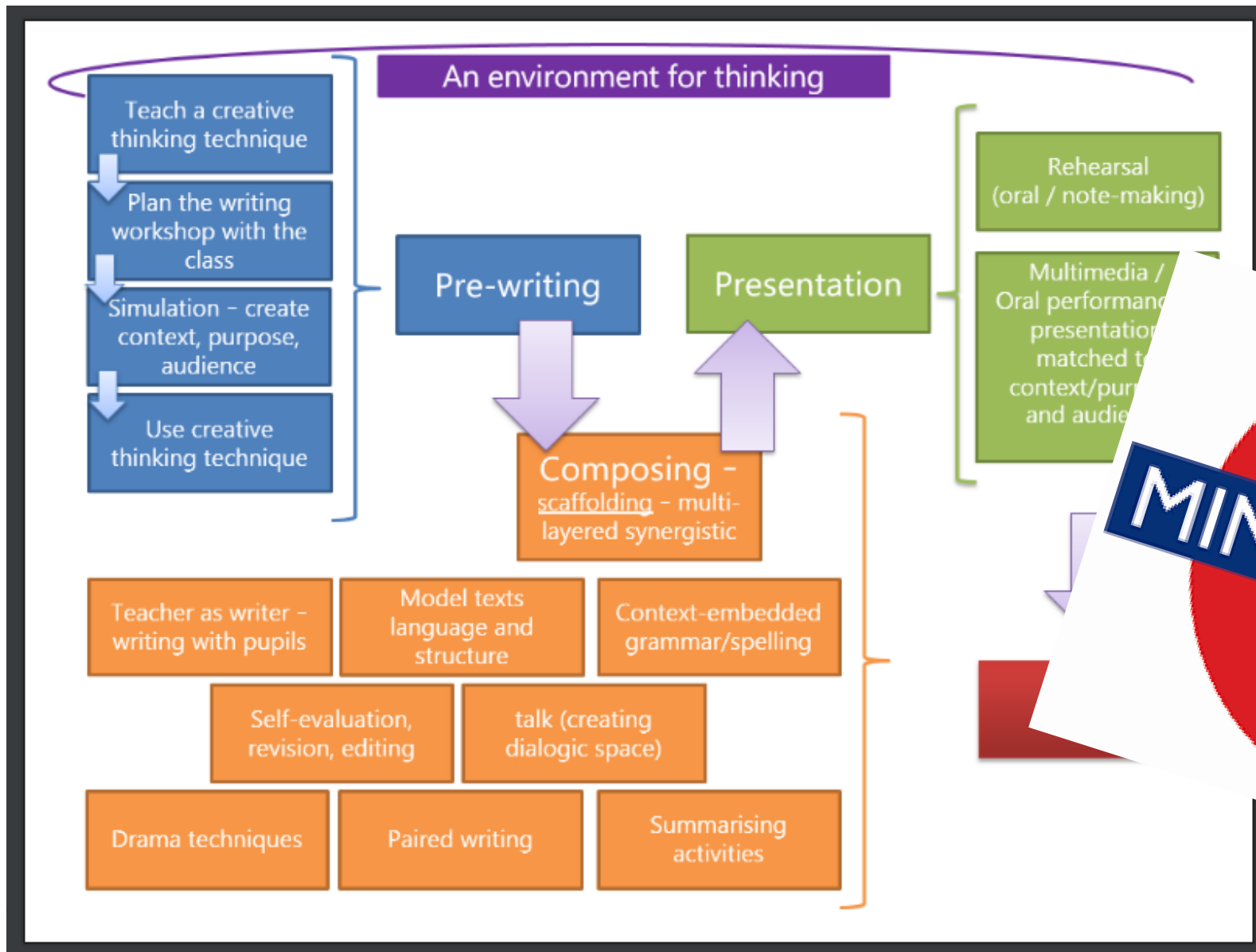
## ABSTRACT

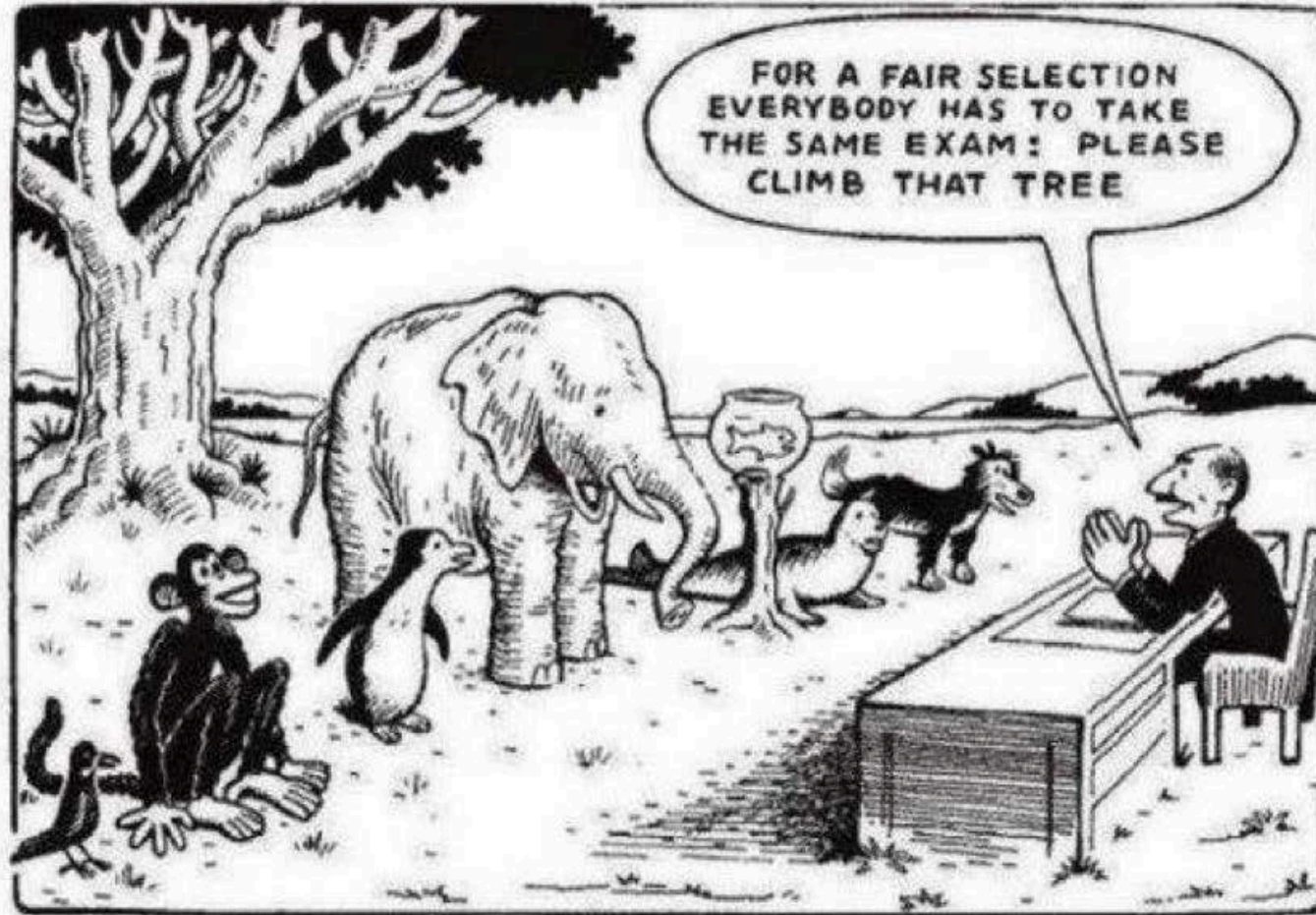
This paper explores writing pedagogy in the primary classroom and connects children thinking creatively and their achievement in writing. Initially 'continuing development' for teachers, I designed and facilitated a two-day writing workshop of children around the theme of a Victorian murder mystery. This was observed

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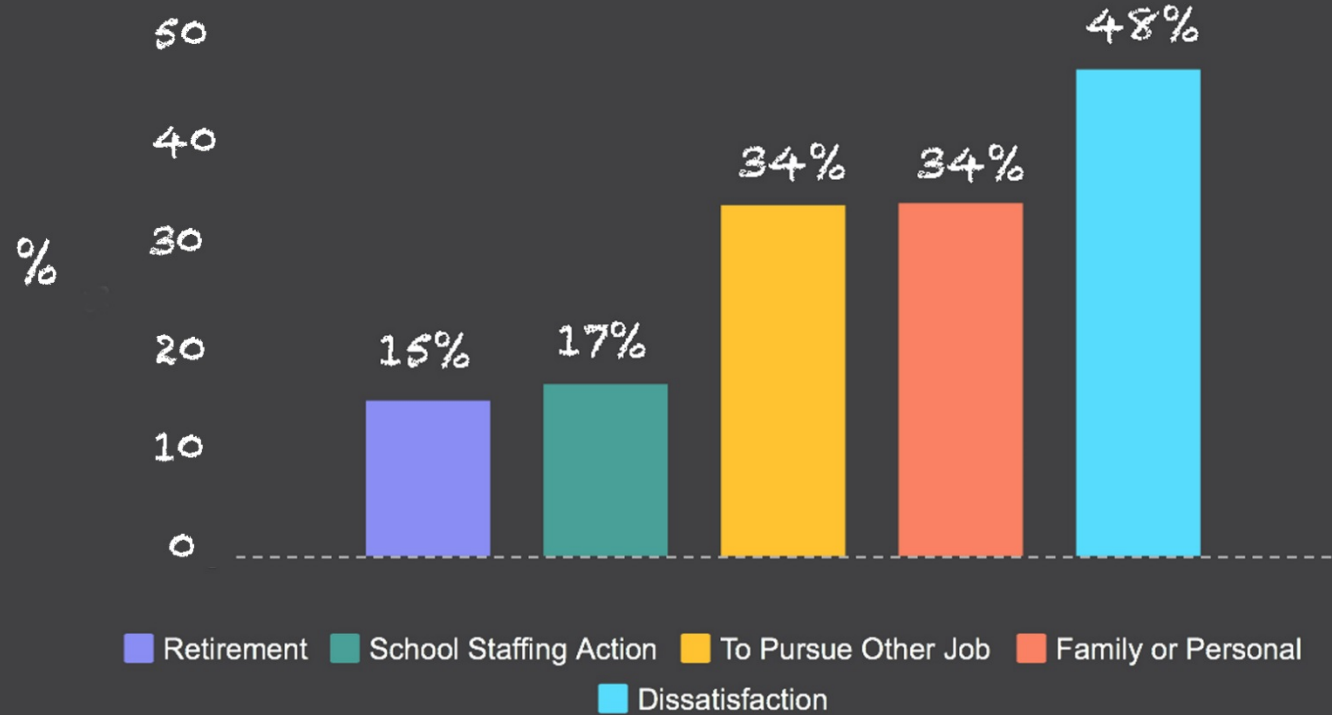




# Our Education System

<http://techmorf.com/category/pics/>

# Why Teachers Leave



\*Respondents were permitted to give more than one reason

Source: R. Ingersoll & D. Purda, University of Pennsylvania



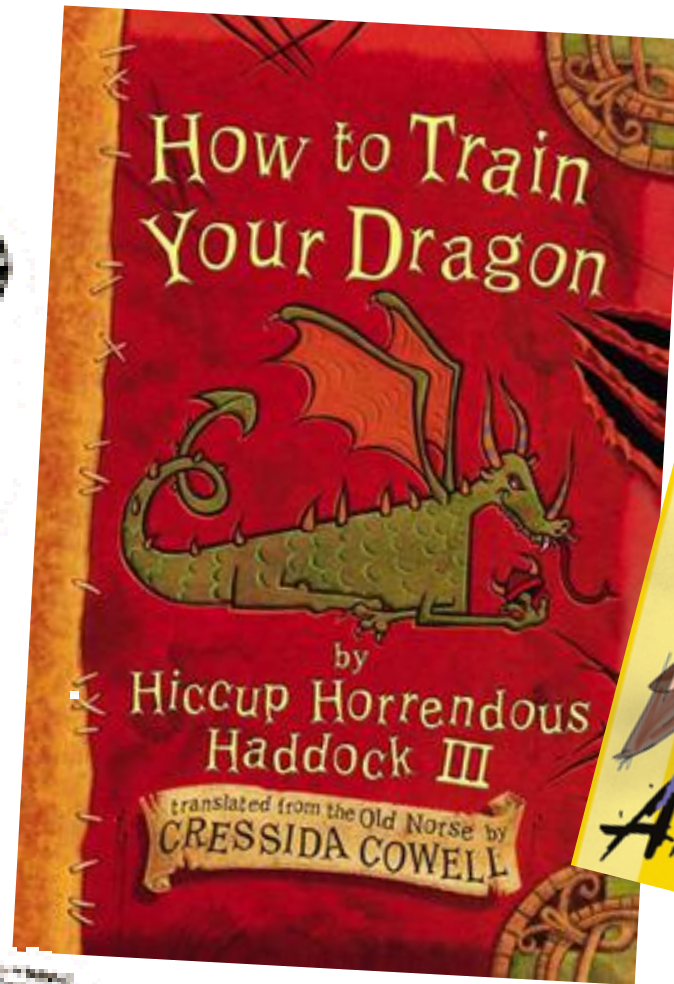
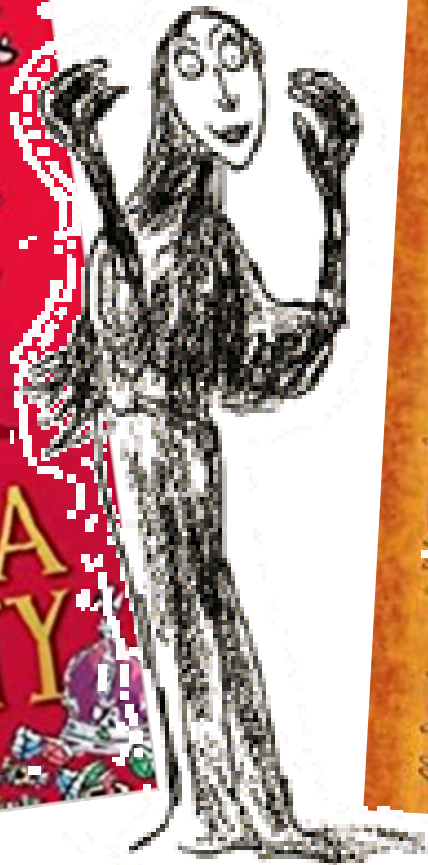
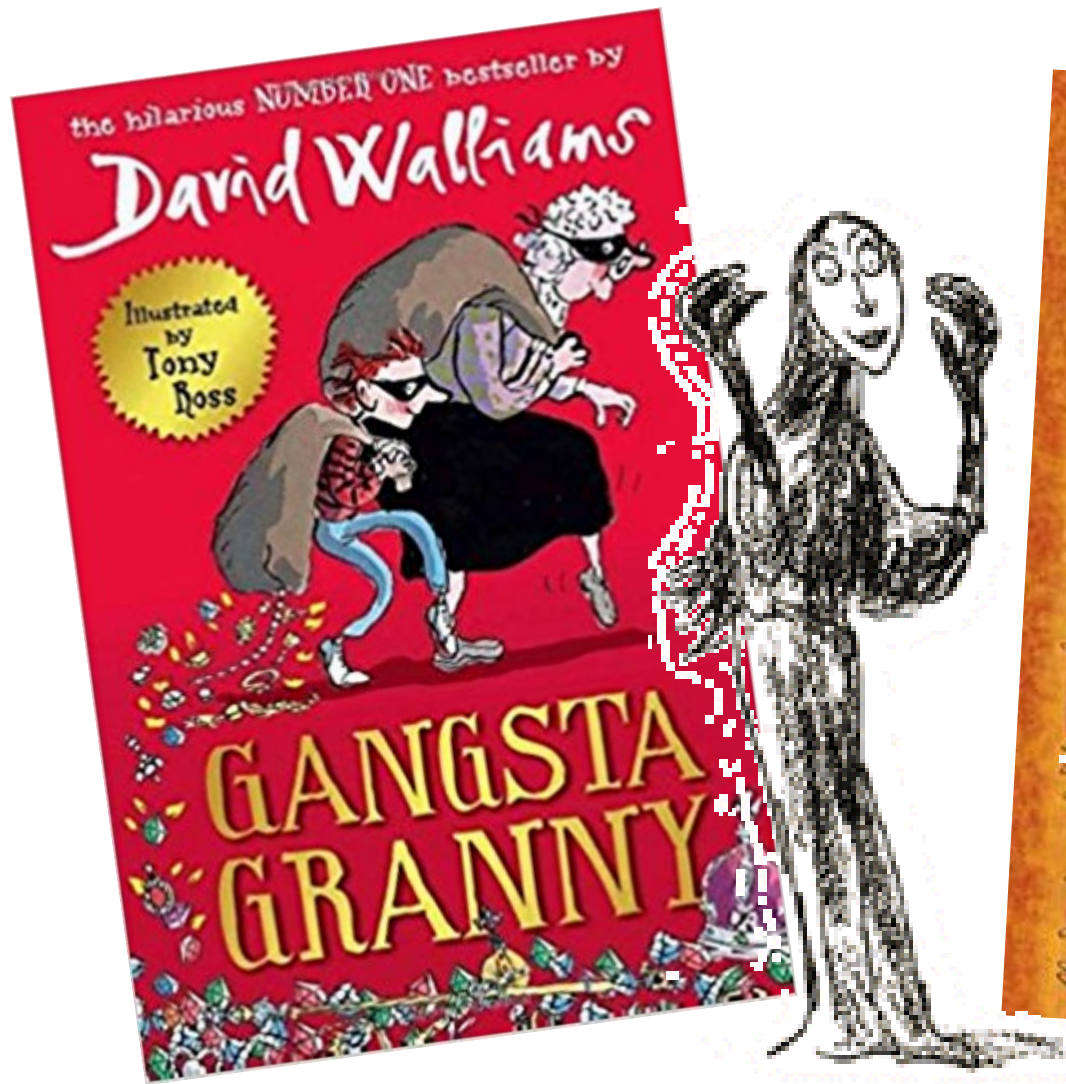
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Minister of State for School Standards, Nick Gibb congratulates students on A level results day



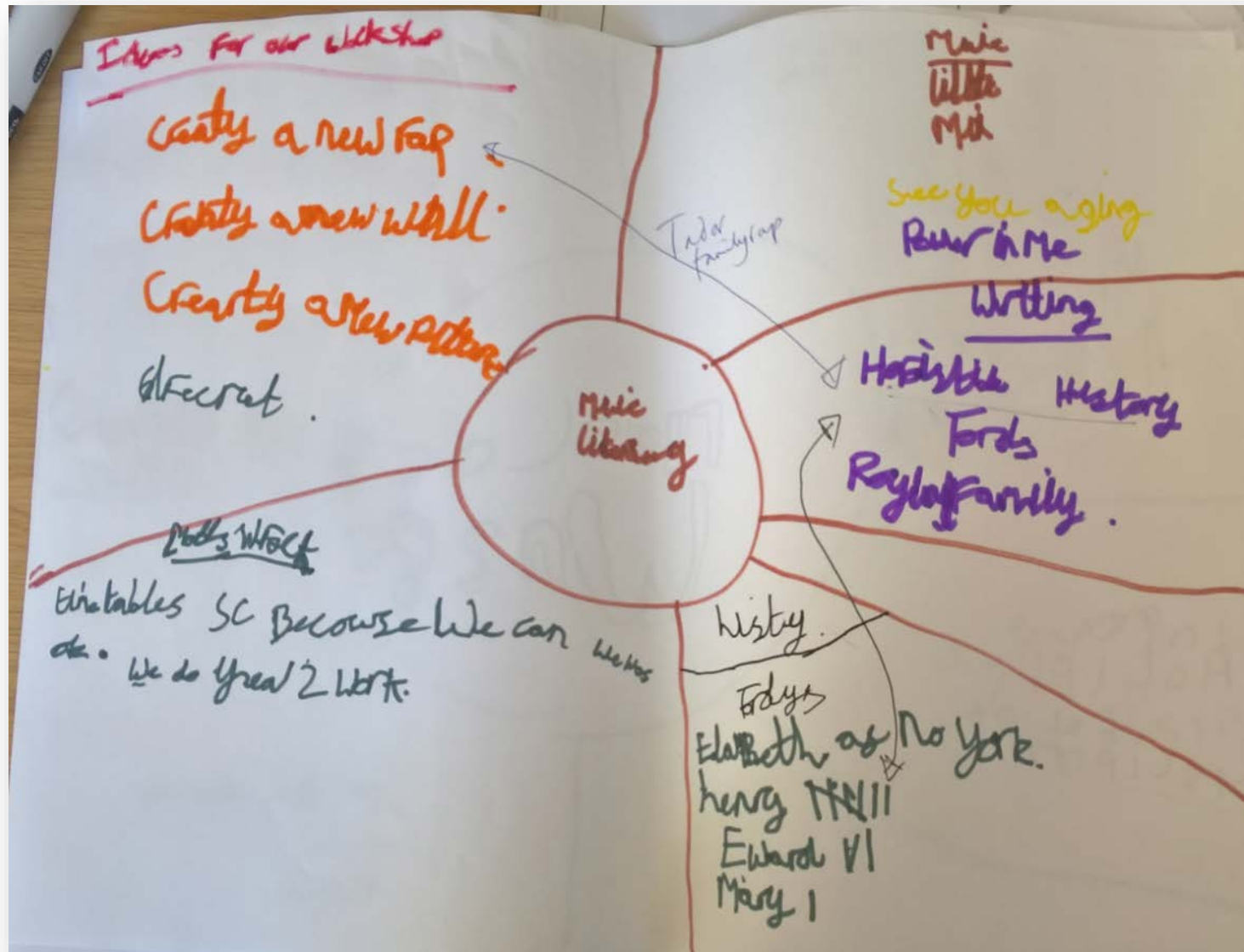
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on my lord of Darby on my lord of  
 and on my lord of Northampton you might see  
 to see what they do w<sup>th</sup> these moost  
 to you at this tyme but I prevente  
 w<sup>th</sup> my tyme w<sup>th</sup> the hand off your  
 master - Henry. H.



21 HENRY VIII. 2689

1529. degree of complaint. I think our Dukes desire to keep their master in goodwill, and wish it to be known that they have not in past time behaved towards you in such wise as they suppose Wolsey has given to understand; but, on the contrary, it was he who, in spite of his master and all the world, led you into the labyrinth in which you have been so long. One day, when they came to see me, they regaled themselves a whole supper time and four hours more, with such discourses, alleging to me various reasons, some of which I know to be true, and others very probable. In short, they are anxious that people should have as much confidence in them as they had in the Cardinal; and although I doubt not but my brother will have enough of credence to report to them, I think it would be well that Francis by his first despatch should make it appear, by letters to me, that I had given him information of it, and that he instructed me in return to thank them with many good offers. That would be of more effect than a credence, which they think might be forged on the anvil of an ambassador, and would occasion less jealousy to the others than if letters were addressed to themselves. I do not speak of my lord of Rocheford, who is, as it were, one with them, nor of his daughter; for I imagine that as to them you have provided in my brother's despatch, so that there would be no need of reply. And if, on his return from here, you had served them with the meat which I believe he told you of, you would have expedition of everything which you demanded there. I do not see now any means of obtaining it, for they will not do the deed and undo it(?) (*car ils ne voudroient faire le fait et le defaict*), knowing the nature of the man with whom they have to deal, who is not so easy to manage as is supposed. I expect that by the time the despatch of which I have spoken arrives, I shall have already left. But it will be all one, as the letter can be shown by my successor. The new Chancellor and Fitzwilliam also profess that they will do wonders about this amity, and it seems they have a good mind to it. London, 2 Nov.  
*Fr. Add.*

6042. HENRY VIII. to WOLSEY.  
 S. B. Commanding him to issue writs under the Great Seal summoning a Parliament to London on the 3 Nov. next.

3 Nov. 6043. PARLIAMENT.  
 Rolls of Parl. Begun at the Black Friars, London, 3 Nov. 21 Hen. VIII., the King being present the first day. Sir Thos. More as chancellor declared the cause of its being summoned,\* viz., to reform such things as have been used or permitted in England by inadvertence, or by the changes of time have become inexpedient, and to make new statutes and laws where it is thought fit. On these errors and abuses he discoursed in a long and elegant speech, declaring with great eloquence what was needful for their reformation, and in the end he ordered the Commons in the King's name to assemble next day in their accustomed house and choose a Speaker, whom they should present to the King. That grievances might be examined, receivers and triers of petitions were appointed for the present Parliament, whose names were read out in French by the clerk of the Parliaments in the usual fashion.  
*Receivers of petitions from England, Ireland, Wales, and Scotland:—* Sir John Tailleur, Sir Will. Knyght, Sir John Wolman, Sir Roger Lupton. *Of Gascony and parts beyond sea:—* Sir Steph. Gardiner, Sir Jo. Throckmerton, Sir Thos. Newman.

\* See his speech in Hall, wherein he speaks of Wolsey as "the great wether which is of late fallen, as you all know, so craftily, so scabbedly, yea, and so untruly juggled with the King."—Hall, p. 764.



Learning is a process where  
knowledge is presented to us, then  
shaped through understanding,  
discussion and reflection.

— Paulo Freire —

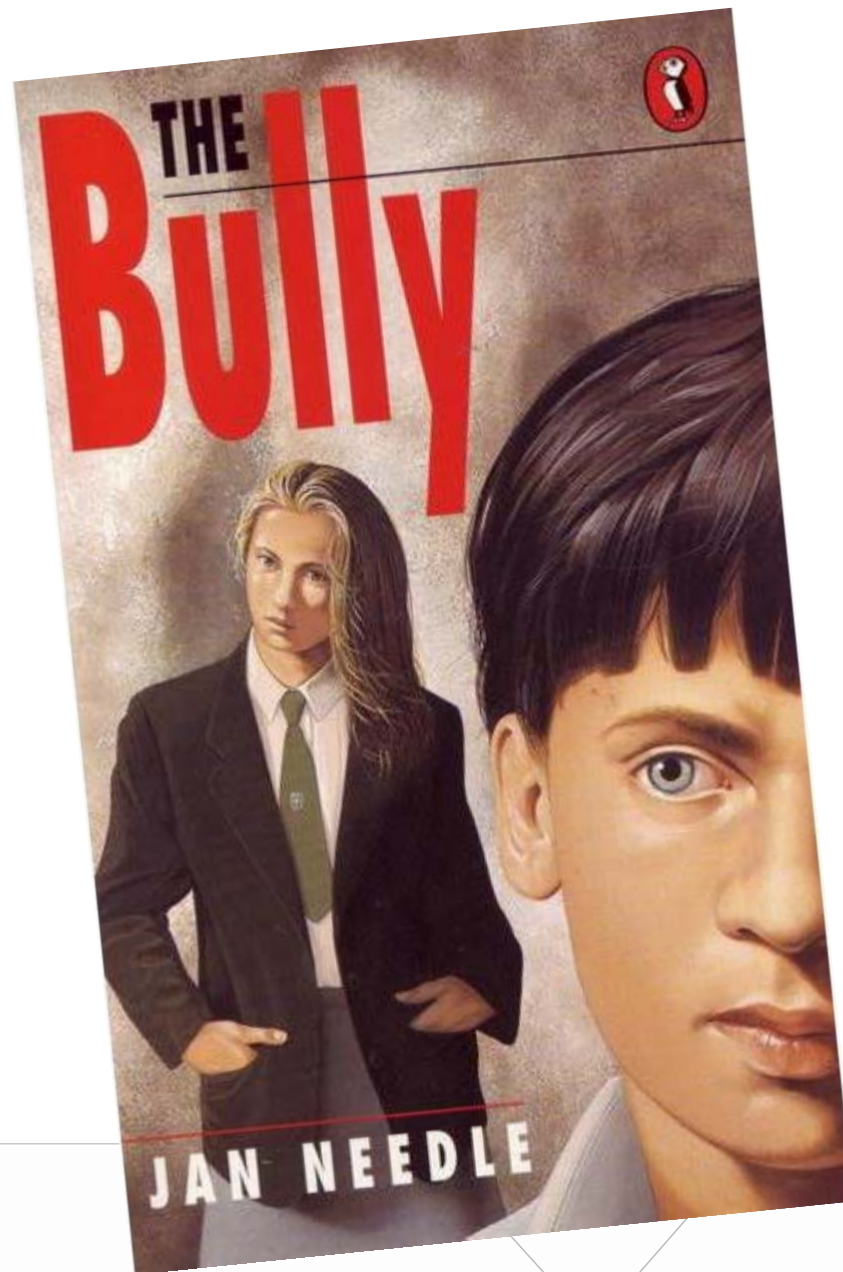
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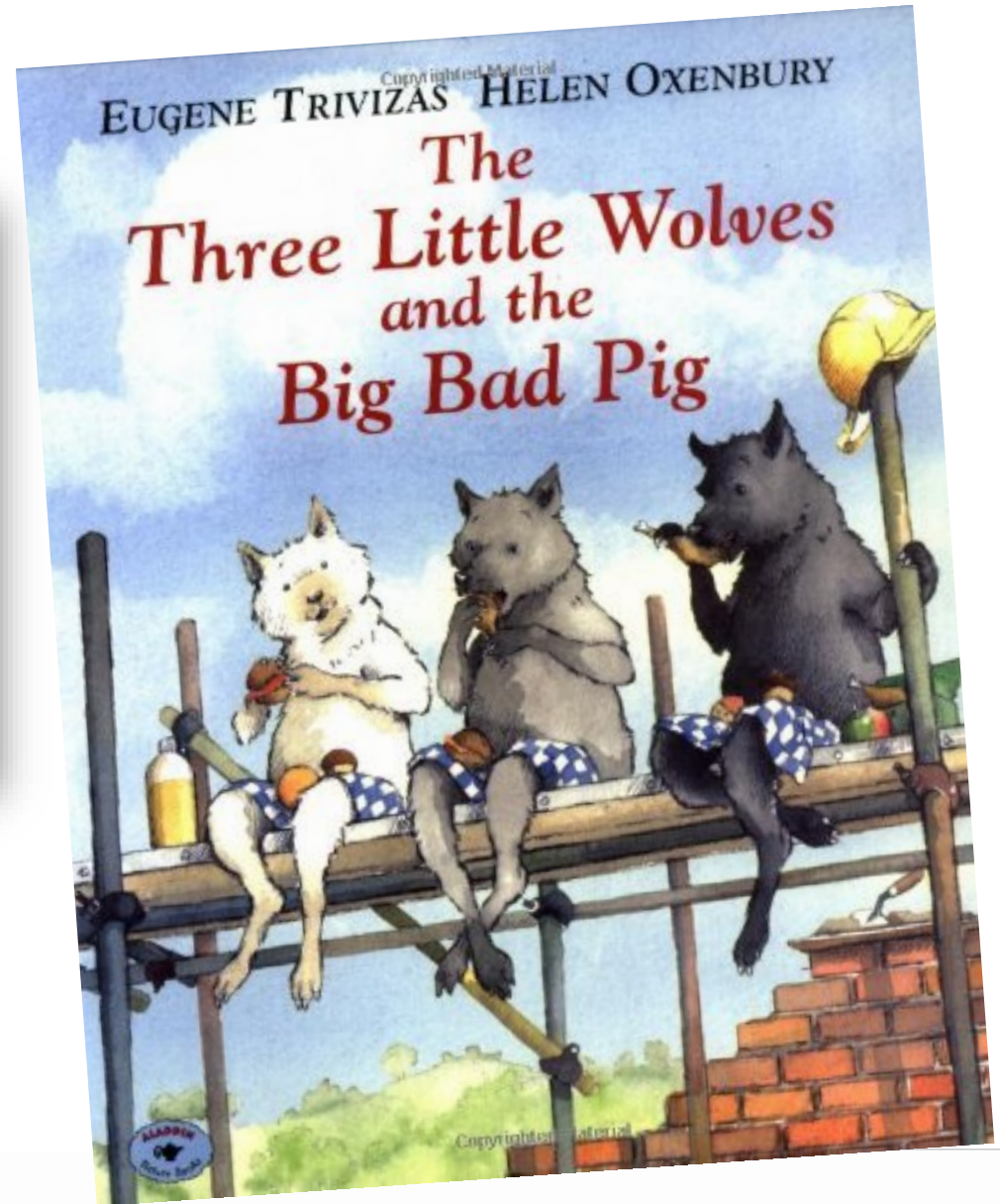


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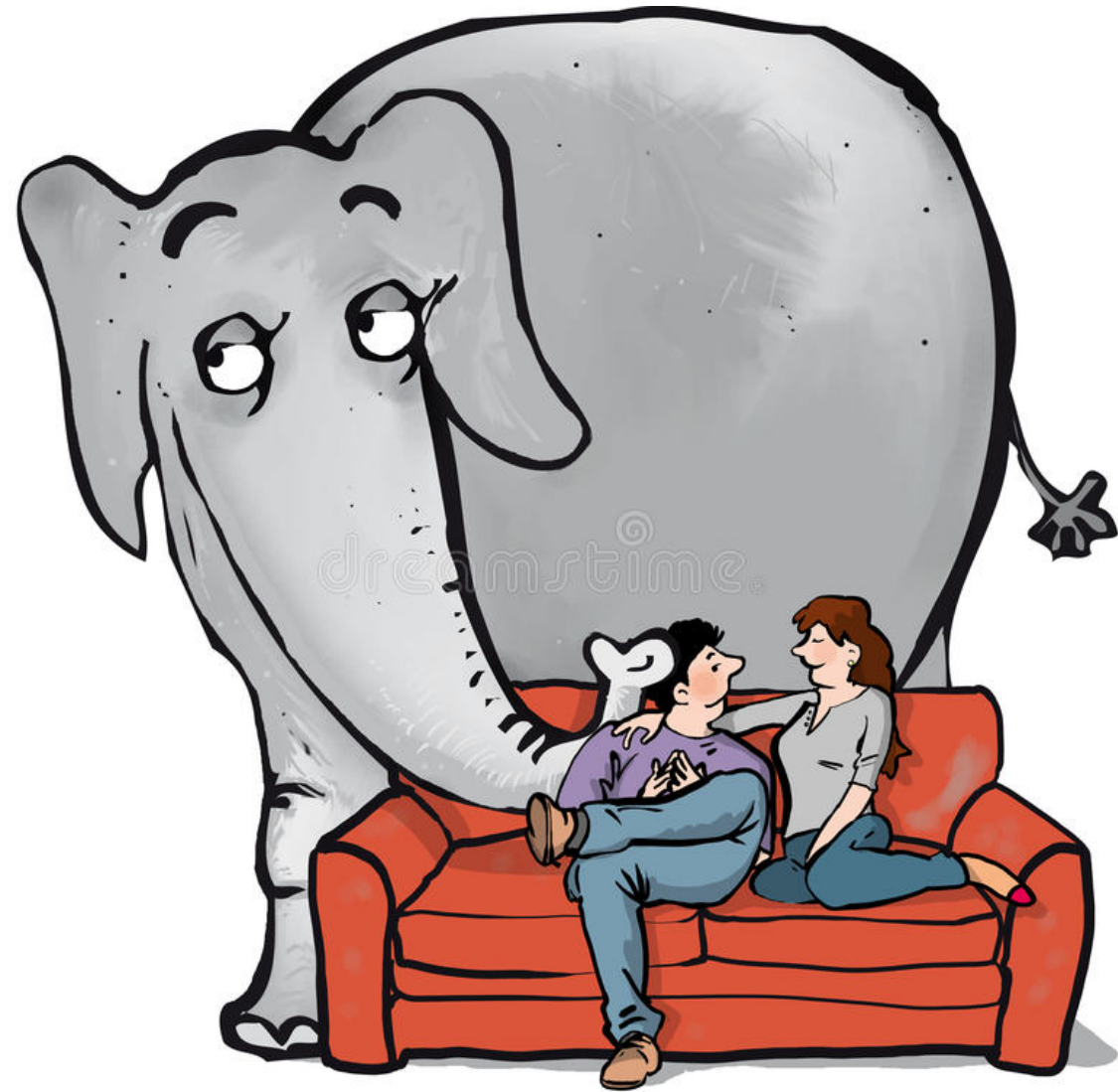
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● Making things right for the future pictured from left: Chloe Wells, Alex Conway, Joanne Fleet, Jamie Preston and Emily Salisbury

# It's our future too say pupils

## Pupils not so keen on bypass idea despite claims it's being planned with them in mind

THE politicians have had their say — now local schoolchildren are joining the argument on the Western Bypass.

Inspired by reading about the bypass debate in the Citizen, year five children at Dallas Road county primary school in Lancaster put pen to paper.

The children explained why they were against the bypass, raising issues like space for playing fields, the lives of animals and the lack of fresh air.

The youngsters, aged nine and 10, were helped by class teacher Adrian Copping, who said: "We talked about local issues and I asked the children to read the papers to find something they could write about."

"They saw the articles in the Citizen where councillors gave their views on the bypass. We were looking for something that the children could write about with a purpose."

"The children found writing the letters quite challenging, especially when they realised we were going to send them out."

"They keep asking me if any of their letters have been printed and when they will appear. I just tell them to read their Citizen."

All 17 children who gave their views on the bypass Matthew Naish, 10 wrote: "It is not a good idea to have a bypass because it will take cash from Morecambe and pour money into Heysham which is hardly a tourist attraction."

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