

Cooper, Hilary ORCID: <https://orcid.org/0000-0001-7468-9910> and Elton-Chalcraft, Sally ORCID: <https://orcid.org/0000-0002-3064-7249> , eds. (2022) Professional studies in primary education, fourth edition. SAGE Publishing.

Downloaded from: <https://insight.cumbria.ac.uk/id/eprint/6826/>

***Usage of any items from the University of Cumbria's institutional repository 'Insight' must conform to the following fair usage guidelines.***

Any item and its associated metadata held in the University of Cumbria's institutional repository Insight (unless stated otherwise on the metadata record) may be copied, displayed or performed, and stored in line with the JISC fair dealing guidelines (available [here](#)) for educational and not-for-profit activities

**provided that**

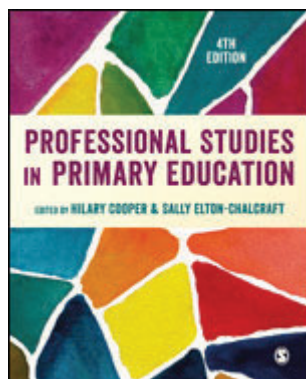
- the authors, title and full bibliographic details of the item are cited clearly when any part of the work is referred to verbally or in the written form
  - a hyperlink/URL to the original Insight record of that item is included in any citations of the work
- the content is not changed in any way
- all files required for usage of the item are kept together with the main item file.

**You may not**

- sell any part of an item
- refer to any part of an item without citation
- amend any item or contextualise it in a way that will impugn the creator's reputation
- remove or alter the copyright statement on an item.

The full policy can be found [here](#).

Alternatively contact the University of Cumbria Repository Editor by emailing [insight@cumbria.ac.uk](mailto:insight@cumbria.ac.uk).



## Professional Studies in Primary Education FOURTH EDITION

**Edited by:**

[Hilary Cooper](#) - University of Cumbria, UK

[Sally Elton-Chalcraft](#) - University of Cumbria, UK

January 2022 | 560 pages | SAGE Publications Ltd

Format	Published Date	ISBN	Price
Paperback	20/01/2022	9781529752212	£26.99
Hardcover	20/01/2022	9781529752229	£75.00
Electronic Version	12/01/2022	9781529784817	£23.99
Electronic Version	12/01/2022	9781529786798	£23.99
Electronic Version	12/01/2022	9781529788778	£23.99

This textbook gives you a broad overview of everything you will need to know to prepare for your initial teacher training and future career in the classroom.

Covering practical issues including planning and assessment, and thought-provoking topics such as reflecting on your practice and developing critical thinking skills, this textbook provides you with an insightful exploration of the realities of teaching in primary schools.

This fourth edition has been comprehensively revised and includes five new chapters on:

- Teacher wellbeing
- The Early Career Framework (ECF)
- Digital literacy and primary schools after the pandemic
- Growth mindset, dialogue and P4C
- Learning outside the classroom

This is essential reading for all students on primary initial teacher education courses including university-based (PGCE, BEd, BA with QTS), and schools-based (School Direct, SCITT, Teach First) routes into

teaching.

**Hilary Cooper** is Professor Emeritus of History and Pedagogy at the University of Cumbria.

**Sally Elton-Chalcraft** is Professor of Social Justice in Education and also the Director of the Learning Education and Development Research centre in the Institute of Education at the University of Cumbria.

## Table Of Contents:

---

### Part 1: INTRODUCTION TO PROFESSIONAL STUDIES

---

Susan Shaw and Ian Shirley

Chapter 1: History of Education

---

Hilary Cooper

Chapter 2: Philosophy of Education and Theories of Learning

---

Kim Harris and Andy Hale

Chapter 3: Planning and Assessment: Part 1

---

Andy Hale and Kim Harris

Chapter 4: Planning and Assessment: Part 2

---

Jan Ashbridge and Jo Josephidou

Chapter 5: Classroom Organisation and the Learning Environment

---

Jan Ashbridge and Jo Josephidou

Chapter 6: The Role of the Teacher and Other Adults

---

### Part 2: INCLUSIVE DIMENSIONS

---

Tricia Carroll and Jo Josephidou

Chapter 7: The Early Years

---

Sue Soan

Chapter 8: Inclusion and Special Educational Needs

---

Simon Ellis and Janet Tod

Chapter 9: Behaviour for Learning

---

Richard Palmer

Chapter 10: Personal, Social, Health and Economic Education

---

Nicky Batty and Jayne Metcalfe

Chapter 11: Safeguarding

---

Pippa Leslie

Chapter 12: Growth Mindset, Dialogue and P4C

---

Jean Conteh

Chapter 13: Language and learning in a Multilingual World

---

Diane Warner and Sally Elton-Chalcraft

Chapter 14: Race, Culture and Ethnicity Teaching in Post-European Times

---

Sally Elton-Chalcraft, Lynn Revell and Vini Lander

Chapter 15: Fundamental British Values

---

Heather Prince and Lisa McGregor

Chapter 16: Learning Outside the Classroom

---

Part 3: FROM NOVICE (TRAINEE) TO TEACHER

---

Pete Boyd

Chapter 17: 'Learning Teaching' in School

---

Andrew Read

Chapter 18: Reflective Practice

---

Carol Darbyshire, Sue Harrop and Vicky Duckworth

Chapter 19: Moving on to Masters Level

---

Jonathan Glazzard and Stephanie Evans

Chapter 20: Teacher Wellbeing

---

Cat Scutt, Robbie Coleman and Harry Madgwick

Chapter 21: Early Career Framework

---

Melissa Jogie and Miles Berry

Chapter 22: Digital Literacy and Primary Schools after the Pandemic

---

Sally Elton-Chalcraft and Hilary Cooper

Chapter 23: Conclusion: Moving Forward

---