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Chapman, Amanda ORCID: https://orcid.org/0000-0001-9867-3040 and Meer, Nicky (2010) Utilising (re)action research to improve student confidence and achievement. In: Higher Education Close Up 5 Conference (HECU 5), 20-22 July 2010, Lancaster University, UK. (Unpublished)

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Higher Education Close Up 5
Lancaster University, Conference Centre
20th – 22nd July, 2010
CONFERENCE PROGRAMME

Tuesday 20th July, 2010		
10.00		Guided Walk of Lancaster Meet outside Barclays Bank, Alexander Square at 10.00am.
12.30	Foyer	Conference Registration begins
13.00	Room 2	Buffet Lunch
14.00	Room 1	Welcome
14.15 – 15.30	Room 1	Keynote Speaker – Suellen Shay
15.30 – 16.00	Foyer	Refreshments
16.00 – 17.30		**Parallel Session 1**
1	Room 3	**Changing academic identities in changing academic workplaces: what we can learn from academics' everyday professional writing practices** *Mary R Lea, Open University & Barry Stierer University of Westminster*
2		**Learning to assess in higher education: a collaborative exploration of the interplay of 'formal' and 'informal' learning in the academic workplace** *Nicola Reimann[1], Kerry Harman[2], Angelina Wilson[1], Liz McDowell[1], Northumbria University[1] & Middlesex University[2]*
3		***Decent data in need of good theory: the multifaceted nature of probationary lecturers' experiences*** *Jan Smith, University of Strathclyde*
4	Room 4	**Lighting Fires from Fires: A description of and reflection on the theory, methodology and observations of the research project entitled "Kindling Fires".** *Leigh Kilpert, University of Cape Town / King Abdullah University of Science and Technology*
5		**The 'Wicked' Problem of Quality in Higher Education: Macro, Meso and Micro Perspectives** *Kerri-Lee Krause, Griffith University*
6		**Textual, multimodal, posthuman? Higher education as meaning-making practice in a 'digital age'** *Lesley Gourlay, Coventry University*
7	Room 5	**The South African doctorate - Jack of all trades** *Dr Chaya Herman* *Department of Education Management and Policy Studies, University of Pretoria*
8		**Study support in higher education: the bifurcation of teaching and learning?** *Fiona Hallett, Edge Hill University*
9		**Researching educational trajectories of doctoral students** *Dr Paul Garland, Dr Irene Garland, Sheffield Hallam University*

Symposium 1	Room 6	**Higher Education Studies as a field: are we there yet? As professionals or as a distinct field of study.** *Sandy Cope[(1)], Karin Crawford[(2)], Andrew Rothwell[(3)], Sarah Rawlinson[(1)]* *[(1)] University of Derby, [(2)] University of Lincoln [(3)] De Montfort University*
19.00	Dinner – Brandrigg Room, Barker House Farm	
21.00	International Quiz – Brandrigg Room, Barker House Farm	

Note: Although all papers are listed for Symposium sessions – we can't guarantee the symposium will run in this order – the format and order will be made by the Symposium Convenor.

Wednesday 21st July, 2010		
09.30 – 10.45	Room 1	Keynote Speaker – Martyn Hammersley
10.45 – 11.15	Foyer	Refreshments
11.15 – 12.45		**Parallel Session 2**
10	Room 3	**On the problem of theorising** Sue Clegg, Leeds Metropolitan University
11		**Building theory from cases: Some reflections on practice and experience** *Anne-Marie De Jonghe and John Taylor, University of Southampton*
12		**Theory and method, case studies and comparisons, the personal, political and professional in a lecturer's career** *Henry Miller, Aston University*
13	Room 4	**Virtuous mess and wicked clarity: struggle in higher education research** *Jan McArthur, University of Edinburgh*
14		**Comparing pedagogical arrangements for Sociology in universities of different status: A Bernsteinian analysis** *Monica McLean, University of Nottingham , Andrea Abbas, Teeside University, Paul Ashwin, Lancaster University, Ourania Filippakou, University of Nottingham*
15		**Conceptualising the first year student experience: the dominance of the 'transitions' metaphor** *Paul Ashwin, Lancaster University*
16	Room 5	**Student academic literacy practices in a South African vocational web design and development course: What extending the methodological lens might reveal** *Lynn Coleman, The Open University, UK*
17		**Using Systems Thinking to Develop Theory from Practice in Education** *Corrinne Shaw & Kalpana Nathoo, University of Cape Town*
18		***Staff, Standards and Situation Using situational analysis as method of inquiry on tutor experiences of assessment standards in higher education*** *Birgit den Outer and Karen Handley, Oxford Brookes University*
19	Room 6	**The methodological challenge: To cover a field of practice by mapping the field from macro to mezo to micro levels** *Karen Borgnakke, University of Copenhagen*
20		**Raising the esteem of educational research and practice knowledge in a Russell Group University** *Sue Robson, Kate Wall & Rachel Lofthouse, Newcastle University*
21		**Adapting Social Practice Theories for use in evaluating cultural change** *Neil Lent, Lancaster University*
12.45 – 13.45	Room 2	Buffet Lunch
13.45 – 15.00	Room 1	Keynote Speaker – Louise Morley

15.00 – 15.30	Foyer	**Refreshments**
15.30 – 17.00		**Parallel Session 3**
22 23 24	Room 3	**Pedagogy, hedagogy, redagogy: legitimizing researcher education** *Ian Green, Cally Guerin, University of Adelaide* **The challenge of researching absences: bridging the theory-practice divide in research on the formation of academics** *Angela Brew, David Boud, Macquarie University, University of Technology Sydney* **Academics' silence: Quiescence, acquiescence and conspiracy as responses to quality reforms** *Raoudha Ben Othman, University of Tunis*
25 26 27	Room 4	**Teaching and learning at South African Universities: A critical realist analysis** *Chrissie Boughey, Rhodes University* **When 'non-traditional' is the norm: a new set of challenges** *Charlotte Barrow, University of Central Lancashire & University of Lancaster* **Towards a clearer understanding of disadvantage in higher education: Problematising deficit thinking** *Reneé Smit, University of Capetown*
28 29 30	Room 5	**Student voice as a methodological issue in ethnographic academic literacies research** *Moragh Paxton, University of Cape Town* **The Biographical Illumination: The Relationship Between the Habitus and Biography** *Ciaran Thomas Burke, Queen's University Belfast* **Utilising (re)action research to improve student confidence and achievement** *Amanda Chapman, Nicky Meer, University of Cumbria*
31 32 33	Room 6	**Distancing to Self-Protect: the Perpetuation of Inequality in Higher Education through Socio-Relational Disengagement** *Dr. Elaine Keane, National University of Ireland* **Researching race and academic practice in South Africa** *Jeff Jawitz, University of Capetown* **May the Subaltern Speak? Researching the Invisible "Other" in Higher Education** *Vicki Trowler, Lancaster University*
19.30	Cartmel Bar – Barker House Farm – Drinks Reception	
20.00	Brandrigg Room – Barker House Farm – Conference Dinner	

Thursday 22nd July, 2010		
09.30 – 10.45	Room 1	Keynote Speaker – Paul Trowler
10.45 – 11.15	Foyer	Refreshments
11.15 – 12.45		**Parallel Session 4**
Symposium 2	Room 1	**Emergent practices in teaching and learning in the UK: street level policy enactment** *Murray Saunders, Lancaster University* ***Enacting 'excellent practice': mechanisms for change in the Centre for Creative Learning in Practice*** *Alison Shreeve, Bucks New University* ***Growing 'excellence': establishing and evolving 'networks' as a mechanism for change*** *Michelle Verity, York St John University* ***Enhancement through collegiality: variations in stakeholder experience of the Quality Enhancement Framework in Scottish Universities*** *Neil Lent, Lancaster University*
34 35 36	Room 3	**Using theory to critique practice: An interrogation of new curriculum proposals in engineering education** *Jennifer Margaret Case, University of Cape Town* **Working with theory to explore student experiences in a Croatian higher education setting** *Karin Doolan, Institute for Social Research in Zagreb* **Informal Mentoring within the Doctoral Student Process: A Situated Leaning Perspective** *Maria Hadjielia Drotarova, Lancaster University*
37 38 39	Room 4	**A Meta-Analysis of a Review of an Academic Development Programme using a Social Realist Approach** *Kathy Luckett, University of Capetown* **Conditions for learning in the institutionalised life course: An inquiry into the discursive practices of communities of students-as-learners** *Bjørn Friis Johannsen, University of Copenhagen* **"Use what seems best": theorising the assessment of trainee teachers** *Jonathan Tummons, Teesside University*
40 41	Room 5	**An in-depth sociological analysis of foundation programmes in South African higher education** *Bruce Kloot, University of Cape Town* **Constructing Students: Consumers or Participants?** *Joanna Williams, University of Kent*
42	Room 6	**From 'wickedity' to tameness; reflections on the application of critical realism to researching higher education** *Dr Karin Crawford, University of Lincoln & Dr Jennifer Wright* *Cape Peninsula University of Technology, South Africa*

43 44		**Policy reception among academic staff: A case study of an internationalisation policy in a social science faculty** *Jie Liu, Manchester Metropolitan University* **The road to an appropriate theory: am I there yet?** *Linda Kotta, University of Cape Town*
12.45 – 13.45	Room 2	Buffet Lunch

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