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THE PEDAGOGICAL IMPACTS OF A MOVE TO ONLINE LEARNING (work in

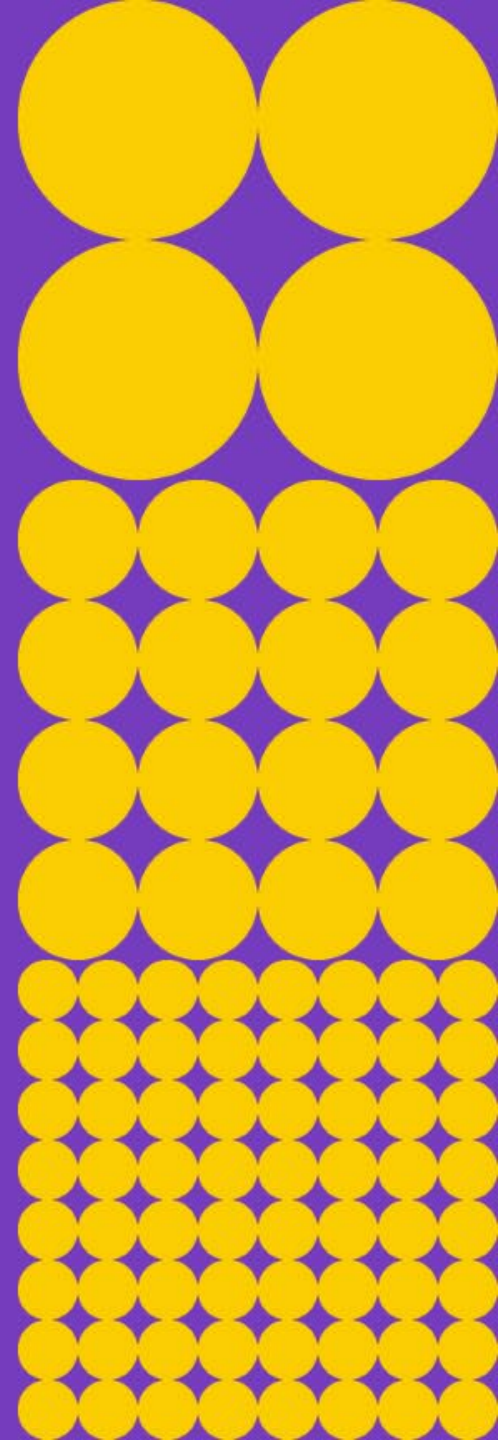
progress)

Dr Mike Toyn

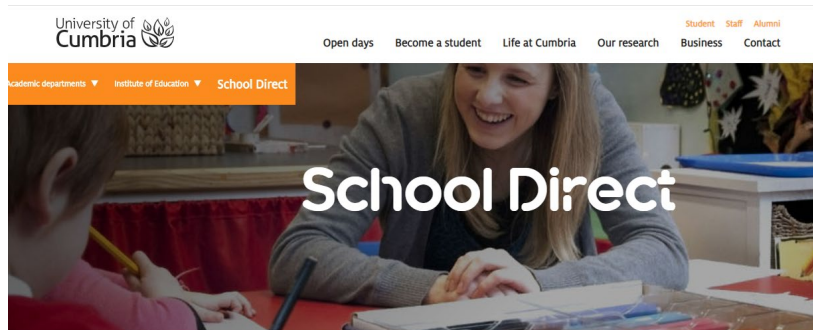
Working with:

Dr Deb Seward, Anne Gager and
Sarah Shepherd

(all IoE)

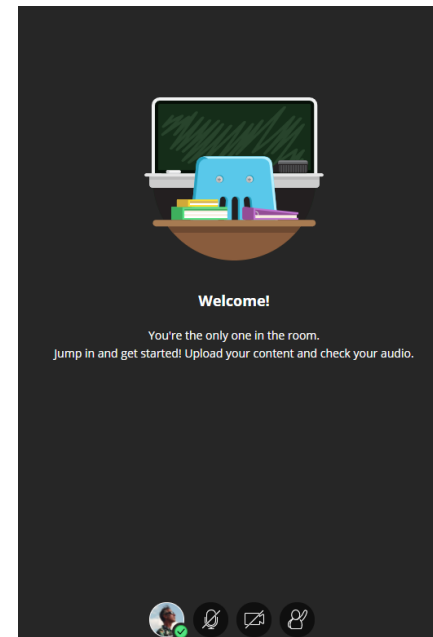
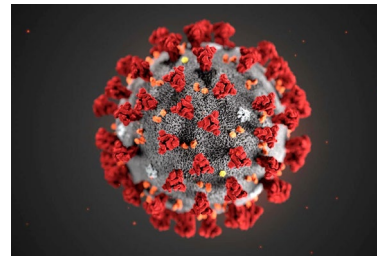


The context for this research



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The research questions

What are the pedagogical impacts of a move to online learning for a PGCE programme?

- What is the impact on tutor workload?
- What is the impact on how tutors structure learning activities? (to include 'flipped classroom' / differentiation / student led learning etc.)
- What is the impact on reported levels of student engagement?



What the literature says



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Data sources and analysis approaches





Next steps

