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THE PEDAGOGICAL IMPACTS OF A MOVE TO ONLINE LEARNING (work in progress)
Dr Mike Toyn
Working with:
Dr Deb Seward, Anne Gager and Sarah Shepherd
(all IoE)
The context for this research
The research questions

What are the pedagogical impacts of a move to online learning for a PGCE programme?

• What is the impact on tutor workload?
• What is the impact on how tutors structure learning activities? (to include ‘flipped classroom’ / differentiation / student led learning etc.)
• What is the impact on reported levels of student engagement?
What the literature says
Data sources and analysis approaches
Next steps