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Prof Sally Elton-Chalcraft (2019 May) Extremism and Fundamental British Values Research BERA special interest group organised conference UCL London http://insight.cumbria.ac.uk/id/eprint/5404
To Promote or not to promote Fundamental British values

Problems encountered when researching British Values, Extremism, radicalisation in schools/educational settings
Problems brought to light by research on Fundamental British values

- Politicisation of standards
- Clarity about faith and/or role of RE in imparting values
- Teacher difficulty in identifying ‘Britishness’ in values.
- Confusion about the professional role of the teacher
- Teacher inability to engage with these issues
To Promote or not to promote Fundamental British values

1. What are FBV and why have English teachers been asked to promote them?
2. Our research shows that ‘promoting FBV’ is a politicisation of the curriculum and teaching standards
3. We consider this is problematic
4. Proposed solutions
Fundamental British Values

1. **Journal articles**
   - Elton-Chalcraft, S. (2017) To promote or not to promote Fundamental British Values Invited to give a Keynote at Limerick University Winter conference Jan 2017
   - Elton-Chalcraft, S. (2016) Tying ourselves in Knots – British values in schools – implications for NQTs RQTs and schools Invited presentation to school Direct alliance March 2016 The Willows Catholic Primary School, Kirkham

2. **Chapters in books**

3. **Blog**

4. **Invited Keynotes**

5. **Conference presentations**

6. **Invited seminar**

7. **Impact study for REF**

8. **Modules**

9. **LED research centre**