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Visual, auditory and kinaesthetic learning

Disabling the enabled

Supporting a range of learning styles
Building blocks: bar graphs
Building blocks – for review
Promoting serious play as an intentional paradox

Creative

Deeper levels of knowledge, meaning and significance

Initiation and depth of conversation, discussion; shared understanding

LEGO® Serious Play ®
A facilitation methodology available under a Creative Commons licence to improve creative thinking and communication. Groups build LEGO bricks into 3-dimensional models and share their meaning with others.
The Method requires all participants to learn and listen, and it provides all with a voice. “The Method serves as a shared language regardless of culture or position.” (LEGO, 2019)

Research shows that this kind of hands-on, minds-on learning produces a deeper, more meaningful understanding of the world and its possibilities. (LEGO, 2019)
Visual 3-D models

LSP Participant Etiquette (Blair & Rillo, 2016)

There are no wrong answers

Think with your hands

Listen with your eyes

Everyone builds, everyone shares

Tell the story of the model
For what?

Intersectionality (Crenshaw)

Gender and disability

To teach socio-cultural concepts

Students said, “Building in 3D certainly made my brain engage more than having someone talk to me ...” “My mind just wanders when I build things, but that just lets me surprise myself ...” (Mecinska, 2019)

LEGO Serious Play and Disability (Harling, 2019)
Experiential Learning Outdoors
References & bibliography


