

Davidson, Tom ORCID: <https://orcid.org/0000-0002-2561-4530> (2018) Out of a trade, into a profession: auto-ethnographic research exploring how paramedics learn to become lecturers. In: Borders and Boundaries Conference: Debating the Limits and Possibilities of Education, 3-4 July 2018, Lancaster University, UK. (Unpublished)

Downloaded from: <https://insight.cumbria.ac.uk/id/eprint/5086/>

Usage of any items from the University of Cumbria's institutional repository 'Insight' must conform to the following fair usage guidelines.

Any item and its associated metadata held in the University of Cumbria's institutional repository Insight (unless stated otherwise on the metadata record) may be copied, displayed or performed, and stored in line with the JISC fair dealing guidelines (available [here](#)) for educational and not-for-profit activities

provided that

- the authors, title and full bibliographic details of the item are cited clearly when any part of the work is referred to verbally or in the written form
 - a hyperlink/URL to the original Insight record of that item is included in any citations of the work
- the content is not changed in any way
- all files required for usage of the item are kept together with the main item file.

You may not

- sell any part of an item
- refer to any part of an item without citation
- amend any item or contextualise it in a way that will impugn the creator's reputation
- remove or alter the copyright statement on an item.

The full policy can be found [here](#).

Alternatively contact the University of Cumbria Repository Editor by emailing insight@cumbria.ac.uk.

Out of a trade into a profession

Autoethnographic research exploring how
paramedics learn to become lecturers

Tom Davidson

t.davidson@lancaster.ac.uk
twitter: @tfdavidson



Principal Lecturer
Paramedic
Phd Student



Context







Training into Education



‘I am a paramedic.....who works in a university’

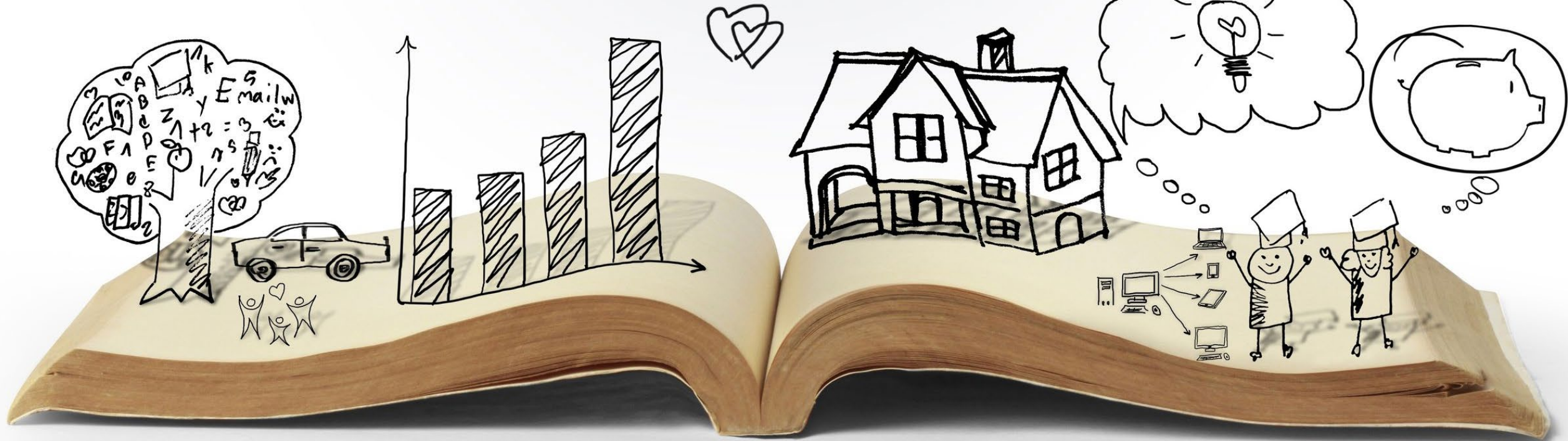


AUTOETHNOGRAPHY

Who Am I?

Research question

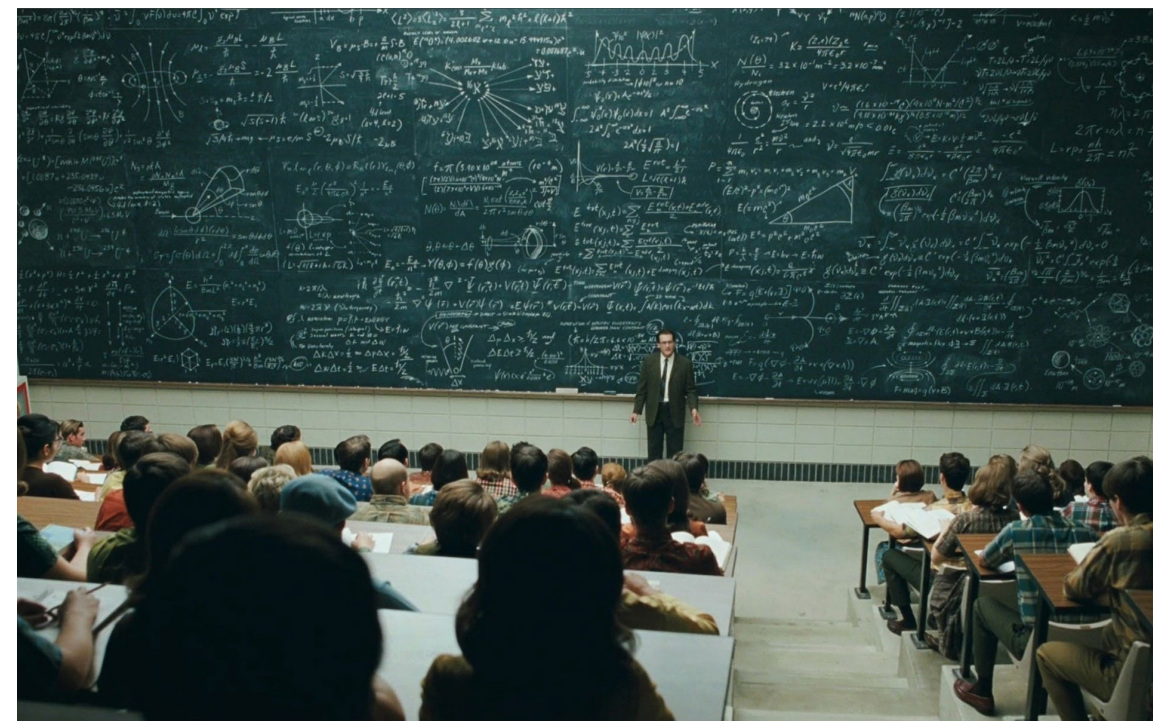
How do paramedic learn
to become lecturers?



My story |



Becoming a Paramedic



Out of a trade into a profession

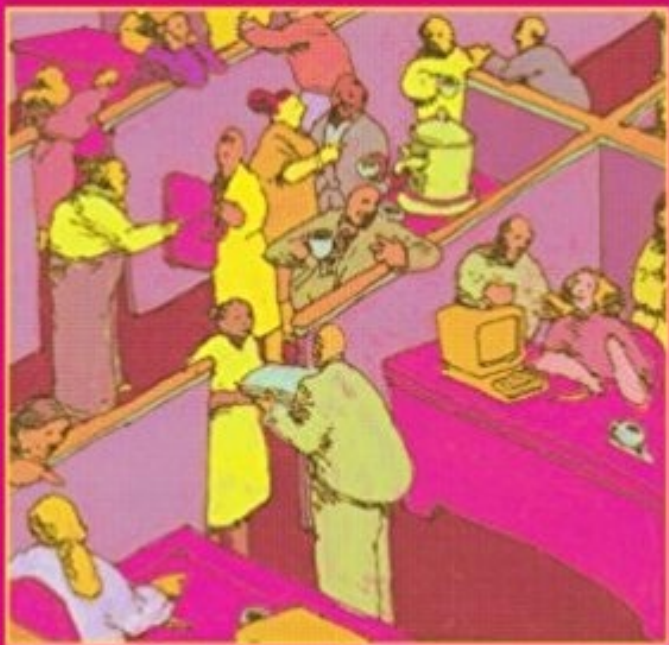


'Becoming' a lecturer

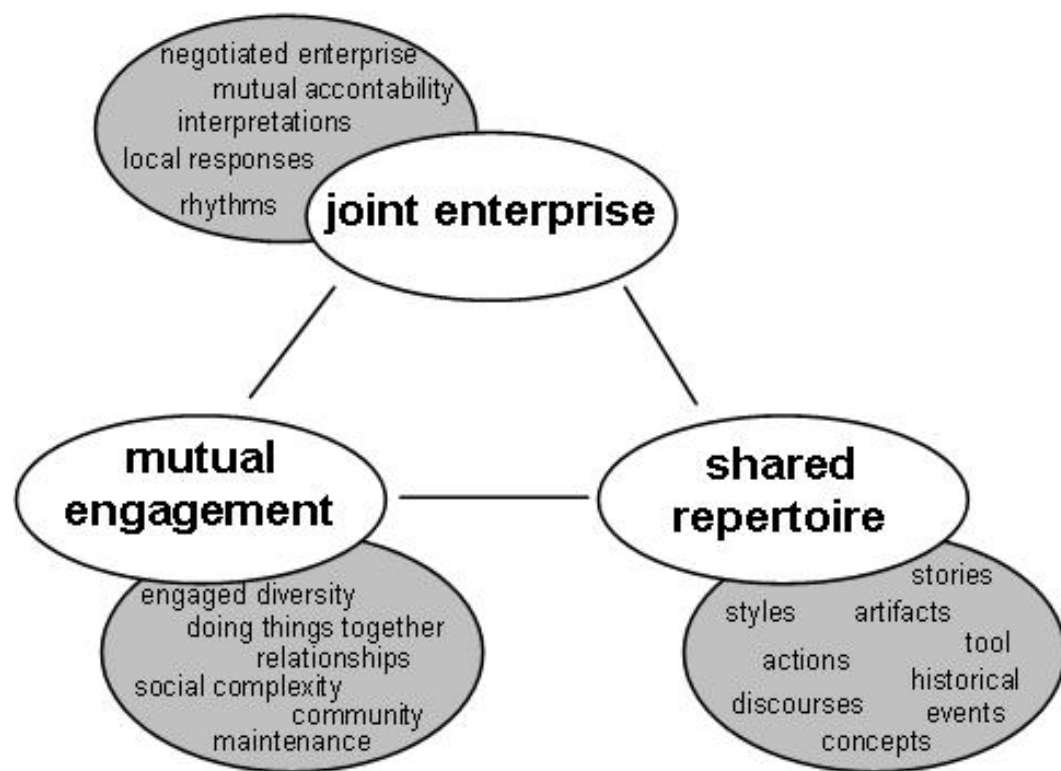
Communities of Practice

Learning, Meaning, and Identity

ETIENNE WENGER



LEARNING IN DOING: SOCIAL, COGNITIVE, AND COMPUTATIONAL PERSPECTIVES



Ambulance Culture



CPR
your doing it wrong

Cultural Differences





My Identity



MIND THE GAP

Further
research

Cross reference
personal narrative

Theoretical
educational research

Validate university
paramedic education

Limitations

Data focused on personal reflections



Power not addressed



None emancipatory



BAME underrepresentation

Any questions?

Tom Davidson

t.davidson@Lancaster.ac.uk

[@tfdavidson](#)