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2019 AOTA Annual Conference & Expo
New Orleans • April 4–7
Congratulations, Stefanie Bodison, Assistant Professor of Research at the University of Southern California, on receiving the 2019 AOTF A. Jean Ayres Award! Dr. Bodison carries the legacy of Dr. Ayres forward through her research in sensory processing and teaching in USC Chan’s Sensory Integration CE Certificate Program.

Visit us at Booth 1016
Welcome From AOTA
President Amy Lamb

We are excited to welcome you to the 2019 AOTA Annual Conference & Expo in New Orleans! As they say here, laissez les bons temps rouler or let the good times roll, and we certainly will! With a brilliant restaurant scene that reflects New Orleans’ diverse history, and plenty of shopping and nightlife within walking distance, you are sure to experience the city’s unique culture and infectious spirit during this year’s Annual Conference & Expo.

The AOTA Annual Conference & Expo is the largest gathering of our profession in the world and I invite you to take advantage of all that it has to offer — access to leaders in our field, the latest evidence-based learning, amazing networking, and so much more.

There are many activities, education sessions, and special events to take part in at the 2019 AOTA Annual Conference & Expo. Please take a moment to read through the Conference Program Guide or view the Conference App so you don’t miss any of these exciting opportunities. I encourage you to attend Wendy Hildenbrand’s inaugural Presidential Address on Saturday at 11:45 am where she’ll share the “new 3 Rs” fundamental to resetting our focus forward in response to change and uncertainty impacting our profession.

I also hope that you will join me for my final Presidential Address this Friday at 11:45 am. In my Farewell Address, we will explore how stepping outside of our comfort zone can lead to real and powerful change. Please also consider joining me in attending the Welcome Ceremony, Eleanor Clarke Slagle Lecture, Town Hall Meeting, Expo Hall, and so many of the other opportunities available to you!

As we approach June 30, 2019, and my term comes to an end, I also want to thank you for your support over the last 3 years. Words cannot express what an honor and privilege it has been to serve as your AOTA President. It is an experience I will always cherish.

Laissez les bons temps rouler!

Amy J. Lamb, OTD, OT/L, FAOTA

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Conference Program Guide is sponsored by

University of St. Augustine for Health Sciences

DOWNLOAD CONFERENCE APP FOR SESSION DETAILS. SEE TAB 1

1
We’re better together.

Think of all the combinations that make life sweeter. We have in-house therapy programs led by a team of master clinicians and therapists with over 40 years of patient-centered care; you have your unique talents, skills and insights. Let’s see what we can do together.

LifeCareCareers.com

We hope to see you in New Orleans.
Visit our booth #931
2019 Conference At-A-Glance

**Tuesday, April 2**
- 7:00 am–7:00 pm
  - Registration Open (Sheraton)

**Wednesday, April 3**
- 7:00 am–7:00 pm
  - Registration Open (Sheraton)
- 10:00 am–7:00 pm
  - Registration Open (Convention Center)
- 12:00 pm–6:30 pm
  - Pre-Conference Institutes & Seminars
- 7:00 pm–8:30 pm
  - PTE Faculty Advisors’ Workshop
- 7:30 pm–9:00 pm
  - SIS Networking Reception

**Thursday, April 4**
- 6:45 am–7:00 pm
  - Registration Open (Convention Center)
- 7:30 am–8:00 am
  - First-Timers’ Orientation
  
  **Sponsored by**
  - [GEICO](#MemberDiscount)
- 7:30 am–9:00 am
  - International Breakfast
- 8:00 am–11:30 am
  - Educational Sessions
- 8:30 am–10:30 am
  - Poster Session #1
- 11:00 am–1:00 pm
  - Poster Session #2
- 12:00 pm–1:30 pm
  - PTE Alumni Reception & Poster Session
- 12:00 pm–3:30 pm
  - Education Sessions
- 1:30 pm–3:00 pm
  - PTE Annual Business Meeting
- 1:30 pm–3:30 pm
  - Poster Session #3
- 4:00 pm–5:30 pm
  - Welcome Ceremony & Keynote Address
  
  **Sponsored by**
  - [MERCER](#)
- 5:30 pm–8:30 pm
  - Expo Hall Opening & Reception
  
  **Sponsored by**
  - [NMEDA](#)

**Friday, April 5**
- 6:45 am–7:30 am
  - Fitness Event - PiYo Live!
- 7:00 am–9:00 am
  - AOTF Breakfast with a Scholar
- 7:00 am–5:30 pm
  - Registration Open (Convention Center)
- 8:00 am–10:00 am
  - Live Screening of States of Grace
- 8:00 am–11:30 am
  - Educational Sessions
- 9:00 am–11:00 am
  - Poster Session #4
- 9:00 am–5:00 pm
  - Expo Hall Open
- 10:00 am–11:30 am
  - Choosing Wisely Town Hall

**Saturday, April 6**
- 6:45 am–7:30 am
  - Fitness Event - Zumba
- 7:30 am–5:30 pm
  - Registration Open (Convention Center)
- 8:00 am–11:30 am
  - Educational Sessions
- 9:00 am–11:00 am
  - Poster Session #7
- 9:00 am–1:30 pm
  - Expo Hall Open
- 9:30 am–11:00 am
  - Vision 2025
- 11:45 am–12:30 pm
  - Inaugural Presidential Address
- 1:00 pm–3:00 pm
  - Poster Session #8
- 1:30 pm–3:00 pm
  - Annual Business Meeting
- 1:30 pm–5:00 pm
  - Educational Sessions
- 5:00 pm–6:30 pm
  - Knowledge Bowl (Students-Only)
  
  **Sponsored by**
  - [EBS](#Partners-in-Practice)
- 5:30 pm–6:30 pm
  - Annual Awards & Recognition Ceremony
- 6:45 pm–7:45 pm
  - Annual Awards & Recognition Reception
- 7:30 pm–10:30 pm
  - AOTPAC Night: Big N Easy

**Sunday, April 7**
- 7:30 am–11:15 am
  - Registration Open (Convention Center)
- 8:00 am–11:00 am
  - Educational Sessions

**Conference Registration**
- 7:00 am–5:00 pm
  - Registration Open (Convention Center)

**Poster Sessions**
- 11:45 am–12:30 pm
  - Farewell Presidential Address
- 12:30 pm–1:00 pm
  - #AOTA19 Tweet-Up
- 12:30 pm–1:15 pm
  - Salsa Dance Break
- 12:45 pm–2:45 pm
  - Poster Session #5
- 1:00 pm–1:45 pm
  - AOTF Mid-Career Research Excellence Award Presentation
- 1:30 pm–5:00 pm
  - Educational Sessions
- 2:00 pm–3:30 pm
  - Town Hall
- 2:00 pm–4:30 pm
  - AOTF State of the Science Symposium
- 3:15 pm–5:15 pm
  - Poster Session #6
- 5:30 pm–6:45 pm
  - Eleanor Clarke Slagle Lecture

**Sponsored by**
- [NMEDA](#)

**Sponsorship**
- Conference Registration

**Download Conference App for Session Details. See Tab 1**
Shuttle Hours of Operation

Wednesday, April 3  10:00 am – 7:00 pm
•   Service every 20-25 minutes

Thursday, April 4  6:30 am – 9:30 pm
•   Peak hours – 6:30 am – 10:30 am and 3:30 pm -9:30 pm
•   Non-peak hours – 10:30 am – 3:30 pm

Friday, April 5  6:30 am -7:30 pm
•   Peak hours – 6:30 am – 10:30 am and 3:30 pm -7:30 pm
•   Non-peak hours – 10:30 am – 3:30 pm

Saturday, April 6  7:00 am – 8:30 pm
•   Peak hours – 7:00 am – 10:30 am and 3:30 pm -8:30 pm
•   Non-peak hours – 10:30 am – 3:30 pm

Sunday, April 7  7:00 am – 12:00pm
•   Service every 20-25 minutes

During peak hours, shuttle service will be every 15-20 minutes. During non-peak hours, shuttle service will be every 20-25 minutes.

Shuttle Boarding Locations
Shuttle routes and boarding locations are subject to change at any time without notice. Attendees should check the sign in the hotel lobby and shuttle flyer once onsite for the most current information.

Route 1  Boarding Location
Astor Crowne Plaza .................. At New Orleans Marriott
New Orleans Marriott (Co-HQ).... Curbside at Canal Street

Route 2  Boarding Location
Courtyard St. Charles. ............... At Sheraton New Orleans
JW Marriott. ......................... At Sheraton New Orleans
Sheraton New Orleans (Co-HQ). Curbside on Canal St.

Route 3  Boarding Location
Doubletree. .......................... On Tchoupitoulas St., across from hotel
Le Meridien .......................... On Tchoupitoulas St. at Poydras St. by Mothers
Loews New Orleans. ............... On Tchoupitoulas St. at Poydras St. by Mothers

Route 4  Boarding Location
InterContinental Hotel ............ On Poydras St. at St. Charles St. by One Shell
Hilton St. Charles ................. On Poydras St. at St. Charles St. by One Shell

Bus Wraps Sponsored by

[Image: University of St. Augustine]

mindmaze

To make a reservation for wheelchair-accessible vehicle, please see the shuttle supervisor at the convention center or call/text the Kushner & Associates shuttle supervisor at 310-562-0606.
Greetings From the Local Conference Committee

On behalf of the 2019 Local Conference Committee (LLC), welcome to N’Awlins! The hundreds of occupational therapists, occupational therapy assistants, and students who live and work in the New Orleans area feel privileged to host the 2019 AOTA Annual Conference & Expo. Events held in New Orleans aren’t the same as events held in other cities. The excitement to be in one of the world’s most storied and culturally rich destinations is contagious, as the city just celebrated its tricentennial. Traditional, old-time jazz music enlivens the soul; the cuisine is incomparable; and the city’s charm captivates. New Orleans is the perfect place to learn, network, relax, and indulge.

Once the meetings are over, the city’s renowned restaurants and music clubs are a great way to relax and have fun. The world-famous attractions of the French Quarter lay just steps away from the freshly renovated New Orleans Ernest N. Morial Convention Center, while the historic St. Charles streetcar line runs past the elegant homes of the Garden District. The uniqueness of New Orleans transforms an ordinary Conference visit into an unexpected experience.

In New Orleans, every meal is like one for the history books. Our Louisiana roots run deep inside a culinary wonderland drawn from French, Spanish, African, Sicilian, Caribbean, Irish, German, and American Indian cultures. Add a dash of country comfort and a pinch of sophistication, and you’ve got a recipe for the best food on the planet. From high-end eateries with critically acclaimed chefs to smaller off-the-radar spots with the world’s best “something,” NOLA has a flavor for every palette.

It is no accident that Louisiana clings to the phrase, Laissez les bons temps rouler, which is French for “Let the good times roll.” This theme will carry us through the Conference. As you plan your stay in this exciting city, here are things you won’t want to miss:

• **A carriage ride** through the French Quarter, making sure you stop for delicious beignets and café au lait at Café du Monde. Then wander through the French Market, making sure you grab a few pralines.

• **The beautiful St. Louis Cathedral**, the iconic structure that presides over Jackson Square, beckons you inside. Stop in the gift shop and pick up a St. Christopher token to give you good luck on your travels. From the Cathedral porch, you will see amazing artists displaying their work around Jackson Square.

• **A marathon tour of the many amazing New Orleans museums**, including the Ogden Museum of Southern Art, and the world-renowned National World War II Museum, which focuses on the personal stories of the war. These are even more poignant in the presence of the veterans who volunteer at the museum. The 4D movie will knock your socks off—and give your weary feet a much-needed break.

• **New Orleans style**, experienced by hopping on the **St. Charles Avenue streetcar**, which will take you past breath-taking historical houses. Check out Magazine Street, a very cool area upriver from the French Quarter. Relax on a patio with delicious food and a cold beverage, such as a flavorful local beer from Abita Brewing.

• **Experience history**, with a **tour of a plantation** where the daily activities of the past are recreated. Let nature’s mysteries inspire and awe you via a boat tour through a cypress-studded bayou. The cemeteries in New Orleans are unlike anywhere else. The tombs are above ground due to the city’s high water table and frequent flooding. The tours and sights are unforgettable.

• **Souvenir shopping**, where you can find a variety of Louisiana hot sauces, beignet mix, voodoo dolls, and of course Mardi Gras beads. Canal Place, which houses Saks, Tiffany and New Orleans’ own Mignon Faget, and the Outlet Collection at Riverwalk are feet away from the Convention Center, as you cruise along the Mississippi River.

• **Regional foods** you must try, including crawfish, chargrilled oysters, beignets, po-boys, and muffuletta. Wash it down with a historic “Hurricane” beverage from the famous Pat O’Brien’s, and don’t forget to get a picture in front of the flaming fountain or inside the vibrant piano bar.

• **Mardi Gras World**, which will give you a flavor of the city’s signature party. This huge warehouse along the Mississippi River, at the edge of the Convention Center, offers tours of the giant floats, figurines, costumes, and Carnival decor used in the parades and Mardi Gras balls.
Conference Information

Conference Ribbons
Attendees who qualify to wear special designation ribbons at the Conference can pick them up at AOTA Central located in the Expo Hall. Select ribbons will also be available Wednesday and Thursday (prior to Expo opening) in the main and satellite registration areas, while supplies last.

Badge and Event Tickets
To be admitted to any Conference activity, you must wear your official 2019 Annual Conference & Expo name badge. Tickets purchased for special events will be printed with your badge and must be presented for entry.

Guidelines for Reporters & Film Crews
AOTA welcomes members of the media to the Annual Conference & Expo; however, interviews, broadcasts, filming, and photography can only take place with advanced approval of AOTA’s media relations office. To review guidelines, visit www.aota.org/mediaguidelines. Press badges are required for entrance to all Conference activities. To obtain a press badge, please contact AOTA’s Manager of Media & Public Relations, Katie Riley at 301-652-6611, ext. 2963 or kriley@aota.org.

Newsroom for Journalists. AOTA has a designated room for attendees and exhibitors to leave media kits for members of the media. The newsroom for journalists will be in I118 and I119 at the Ernest N. Morial Convention Center and open from 9:00 a.m. to 6:00 p.m. Thursday through Saturday. Journalists are welcome to use this room for conducting interviews, or working on other AOTA-related business.

Accessibility Services
Accommodations for individuals with accessibility needs have been made available to enable access to all scheduled programming. As is our policy, it is the responsibility of the attendee to make any accessibility needs known prior to attendance at the Conference. Advance notification provides AOTA adequate time to ensure that it can arrange for requested services. All educational session rooms have reserved seating at the front of the room, for those who have hearing or vision issues. These reserved seats are clearly identified with signage. In addition, each room has cutouts for scooters or wheelchairs. Please stop by the Information & Hospitality Booth in the Ernest Morial Convention Center for any assistance.

Whether you venture far or close, you will want comfortable shoes, lots of energy, and a big appetite. For more information, stop by the Information & Hospitality Booth at the New Orleans Convention Center where eager members of the LCC and volunteers are happy to answer questions and point you in the right direction.

Welcome to N’Awlins, the city that exemplifies “living life to its fullest,” and enjoy the 2019 AOTA Annual Conference & Expo.

Join the Conversation
The Conference & Expo hashtag is #AOTA19. Follow us on Twitter @AOTAEvents and on Instagram @aotainc.

- Follow the #AOTA19 hashtag for the latest news and information about Conference, to connect with and meet other attendees, and for photos and videos from New Orleans.
- Join us for the AOTA Tweet Up on Friday, April 5 from 12:30 to 1:00 p.m. at the Hall G Foyer. Meet your fellow OT social media friends and AOTA’s social media team in real life!
- Look for photo opportunities around the convention center and take a picture with the hashtag!

Download Conference App for Session Details. See Tab 1
Online Courses for OTs

Lighthouse Guild Expands Continuing Education Programs for Occupational Therapists

- Low Vision Assessment for Occupational Therapy (.2 CEUs)
- Low Vision in Older Adults: Foundations for Rehabilitation, 2nd Edition — Full Course (.8 CEUs)
- Understanding Low Vision (.25 CEUs)
- Selecting Low Vision Devices (.2 CEUs)
- Modifying the Environment for Low Vision (.15 CEUs)
- Improving Performance for Low Vision (.2 CEUs)
- The Impact of Visual Issues on Child Development (Spring 2019)

Register at lighthouseguild.org/ce

Learn more about this course and other Vision Rehabilitation eLearning programs and resources:

800-539-4845 | eLearning@lighthouseguild.org
Selection of Sessions for Presentations:
The 2019 AOTA Annual Conference & Expo sessions are selected for presentation each year by more than 250 volunteers in the Call for Papers review (with the exception of AOTA, AOTF, and SIS sessions). The blind peer-reviewed process includes general-related submissions reviewed by at least four separate individuals and research-related sessions reviewed by at least two separate doctoral-prepared researchers. With a highest rating of 45 points, all sessions that score higher than 36.75 points are considered for scheduling. Scheduling is then based on primary topic categories such as children and youth, productive aging, and others; space availability, and a balanced program that meets the diverse needs of the attendees. Practitioners and educators are invited to join the volunteer review team. If you are interested in volunteering, please send an email to conference@aota.org. At the conclusion of the review process, you will receive a letter documenting your participation.

Lost and Found
Attendees are responsible for the safekeeping of their personal property. The Lost and Found area is located at the Support and Solutions desk. After the conference, unclaimed articles will be turned over to the Convention Center.

Online Conference Handouts
Handouts for the 2019 Conference will be available to attendees in the app. As you build your itinerary, you will be able to download all available handouts for the educational sessions that you have selected. For instructions, go to Conference Info icon and select handouts.

PLEASE NOTE: While speakers are encouraged to provide handouts, it is NOT a requirement. Not all sessions will have handouts based on the speakers’ choice.

Make sure you bring a pad of paper to take notes and AOTA will provide the pen. Not to worry if you missed any handouts; these will remain available online after Conference.

Food and Beverage Services in Convention Center
Food and beverage services are available during Conference hours and concession stands will be open to serve breakfast and lunch items. The Expo Hall Opening Reception on Thursday will include an array of hors d’oeuvres and a cash bar. If you prefer to leave the convention center for a meal, stop by the Information & Hospitality Booth in the Registration area for names and locations of nearby restaurants.

Wi-Fi Access in Convention Center
Complimentary wireless access is being provided to registered attendees within AOTA’s meeting space including the exhibit hall. The network name is: AOTA2019

Twitter Spot
Come see your tweets and Instagram posts on the big screen! Use the #AOTA19 hashtag and you may be featured. See what’s happening on social media today!

Coat Check
Coat and bag check will be available for $2 per coat and $3 per bag during program hours in front of the Coat Check Room. Do not check valuables of any kind, including electronics. Items left with the attendants will be at your own risk.

Conference Recording and Photography
AOTA staff members, as well as official photographers/videoographers, will photograph and record events and educational sessions throughout the Conference and will be identified by Conference name badges. The photographs and audio/video recordings taken at the Conference are used exclusively by AOTA for promotional purposes and continuing education offerings. Photographs and recordings may be used in the Association’s publications, social media, or on its website, and they may appear in programs or other AOTA promotional materials.

If you are at an event or session at which an AOTA photographer is present and you do not wish to be photographed, please identify yourself to the photographer and your request will be respected.

Fitness Events Waiver
AOTA recognizes that many Conference attendees enjoy participating in fitness-related events to promote their own individual health and wellness. Towards that end, AOTA is pleased to offer these types of events. However, participation is at your own risk. AOTA encourages you to participate at a level that is consistent with your general physical health and abilities. By participating in the fitness events you do hereby release and forever discharge AOTA, its agents and employees, from any and all claims in connection with the AOTA fitness events.
As we join together at this year’s conference, let’s work together to grow towards AOTA’s Vision 2025. Quinnipiac University’s Department of Occupational Therapy is committed to supporting this vision by inspiring practitioners to become agents of change within the profession.

Our online Post-Professional Occupational Therapy Doctorate program is designed to help licensed occupational therapists merge their current experience with prevailing professional knowledge and scholarship to differentiate themselves as leaders in their respective communities. Together, we can influence change to improve the quality of life for all.

LET’S SHAPE THE FUTURE OF OT TOGETHER
START THE CONVERSATION AT BOOTH 1152

Stop by our booth to get started or visit us at online.qu.edu
Overflow Sessions
For the past several years, the AOTA Annual Conference & Expo has experienced significant growth. Average attendance has grown from 4,000 to more than 10,000. Here is what we are doing to accommodate this growth:

1. Speakers and topics that we know are large draws will be in the largest rooms available. In New Orleans, we have session rooms that can accommodate anywhere from 265 to more than 1,000 attendees. The majority of the session rooms accommodate more than 400 attendees.
2. We schedule most rooms to have theater-style seating so we can accommodate as many attendees as possible. We also want to ensure your comfort so we allow for more legroom than most airlines!
3. We have worked with the staff at the Morial Convention Center, and they are allowing attendees to stand along the walls and back of the room if no seats are available. You must keep the central aisle and the doors free in the event of an emergency evacuation.
4. We have scheduled the majority of sessions by Content Focus. If you are closed out of a particular session, a similar Content Focus session will be in a nearby room. Refer to the digital signage on site and the map with Content Focus in the app.

Unfortunately, there may still be sessions that have more people than we expected, and even the biggest rooms sometimes don’t have enough space for everyone who wants to attend. To accommodate as many people as possible, we would appreciate your assistance:

1. Please do not save seats for a colleague. It is not fair to the other attendees.
2. Please place your tote, purse, etc., under your seat so the adjoining seat is free for an attendee.
3. If the door monitors have deemed that a session has reached maximum capacity, please respect their decision. Always have a backup plan in case you are not able to gain access to a particular session. There are usually 25 concurrent sessions and a Poster session available. Please also understand that we can’t move a session at the last minute, as all available rooms are scheduled. In addition, we are unable to repeat sessions as all rooms have been scheduled throughout Conference.

Thank you for your understanding.

Speakers Index
If you are looking for a specific speaker, please check the app (See Tab 1).

Session Etiquette
Please adhere to the following session protocol to show respect to Conference presenters and session attendees. Once you enter a session, please remain until the presenters announce a break, and please silence your mobile phone while in a session.

As a courtesy to the speakers, please do NOT take any images or video of their presentations/posters without their prior approval.

Meetings
AOTA business is discussed at numerous meetings during the Conference. All official committee and commission meetings of AOTA are open for audit by the membership, except when deliberations are of a confidential nature. All meetings are listed on page 136–137.

Alumni Receptions
Alumni gatherings are held at the discretion of each educational program. Please visit the Information & Hospitality Booth outside Hall H to see if your school has scheduled an alumni reception. A list is also available in the Conference app.

Statement of Ethics and Conduct
The American Occupational Therapy Association (AOTA) is a non-profit professional membership organization. As a professional organization, AOTA has an official document, the Occupational Therapy Code of Ethics (2015) by which occupational therapists, occupational therapy assistants, and students are expected to abide. The purpose of the Code is to promote and maintain high standards of professional conduct. AOTA expects that each participant follows the Code, as well as his or her own personal code of honor for attendance and participation in Conference, educational events and meetings sponsored by AOTA. Sharing of a name badge, attending educational sessions without paying the appropriate registration fee, and/or reproduction and use of any presentations and handout information without the author’s/speaker’s express permission are examples of unethical conduct and may result in disciplinary action by the Ethics Commission.
Your Feedback Makes A Difference!
We know you love Annual Conference and we love it too! AOTA has made the following changes for 2019!

- Welcome Ceremony Processional—We have more volunteer groups being recognized during the processional. It is one more way we can celebrate volunteer leadership.
- Housing Website—We have contracted with a new housing vendor. While there were some initial hiccups, the new system is much more robust and user friendly. In addition, the ADA site is better ensuring that those attendees who need an ADA room are now able to reserve the correct type of room.
- Conversations that Matter—These highly popular, interactive sessions can become very busy. We are trying different seating to encourage more conversations and interaction.
- Posters Layout—Posters are an important part of the Conference experience. We have made tweaks to the spacing so you have more space to maneuver through the various clusters. The clusters have been created using primary topic categories.
- Time to Exercise—We have some new fitness opportunities for you this year including PiYo and Zumba. Help us collectively reach 50,000,000 steps at #AOTA19 through the highly popular OT Step Challenge. Attendees with top steps for the day will win free AOTA swag.
- Welcome Ceremony—Be prepared to be entertained as you can only be in New Orleans.
- Ask YOUR AOTA Expert—This popular activity is back with more opportunities to interact with leaders in the profession and AOTA staff. See schedule on right.
- Handouts—We continue to make changes in order to make it easier for you to receive handouts, from those speakers who choose to provide them.
- Overflow—We have made changes to how we handle overflow situations. For more information go to 11.
- Entrepreneur Sessions—On Saturday, we have scheduled two sessions on how to establish your own private practice. See page 16–17.
- Critically Appraised Papers—Are now part of the poster presentations. Look for them throughout the poster sessions.
- Seating in the Expo Hall—Additional seating has been prominently added to a high traffic areas on the expo floor, as well as to the perimeter of the Expo Hall. This will allow you to take a break.

Starting Sunday, April 7th the Conference survey will be available via the app. Your participation is important for AOTA to continue making improvements to the Annual Conference & Expo.
General Sessions and Special Events

Wednesday, April 3
7:30 pm–9:00 pm
Sheraton New Orleans Napoleon BC

**Special Interest Sections (SIS) Networking Reception—All Are Welcome!**

New and Seasoned Conference Attendees! Get your Conference experience off to a great start with this favorite informal event. Take the opportunity to meet and network with both new and experienced colleagues who share your practice or educational interests. Meet your SIS leadership and explore opportunities to connect with Standing Committee members and others.

Each SIS has a designated gathering area at the reception so you can enjoy networking at its best. Join us!

*Admission to this event is free! Cash bar and snacks will be available.*

Thursday, April 4
7:30 am–8:00 am
Convention Center Hall F

**First-Timers’ Orientation**

Get the tips you need to make the most of your first 2019 Annual Conference & Expo during this fast-paced 30 minute presentation! Join us at the First-Timers’ Orientation where the AOTA Director of Conferences will be on hand to help guide you through the extensive programming options and answer all of your questions. Receive your 1st Timers’ ribbon!

*Included with Conference registration.*

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7:30 am–9:00 am
Sheraton New Orleans Napoleon BC

**International Breakfast**  
**CE**

**Measurement of Occupational Participation Across Populations and Disability Groupings**

Patricia J. Scott, PhD, MPH, OT, FAOTA

A priority of the World Health Organization is to establish a measure of participation, the results of which can be aggregated across populations and disaggregated across disability categories. This is a huge opportunity for occupational therapy. In this presentation, the work of occupational therapists from 8 countries is used to establish the Role Checklist Version 3 as a solution consistent with the International Classification of Functioning, Disability and Health (ICF). The Role Checklist, based on MOHO, has been translated using cross-culturally valid guidelines in six languages, with many more in progress. Examples of how roles vary across these 8 countries and how the findings influence occupational therapy treatment will be highlighted.

*$40 per person.*

8:00 am–4:00 pm
Convention Center Theater B

**Student Session Series**
(Thursday, April 4; Friday, April 5; and Saturday, April 6)

The Student Session Series will provide student with essential information needed to transition to the role of new practitioner. Sessions will include OTR and COTA NBCOT Exam Preparation, a Level II Fieldwork Panel, a New Practitioner Panel, Strategies for Landing a Job, and other clinically relevant topics. There will also be time in the day for students to attend the Welcome Ceremony, the Presidential Address, and the Eleanor Clarke Slagle Lecture.
4:00 pm–5:30 pm  
Convention Center Hall F

**Welcome Ceremony & Keynote  CE**

Dr. Grace Dammann is a Bay-area physician whose car was hit head on by another driver as she crossed the Golden Gate Bridge. After awakening from a long coma with massive internal injuries and 17 fractures, she spent the next year in rehabilitation facilities. Grace and her former partner Fu Schroeder will share how occupational therapy supported their journey of recovery, caregiving, and adjusting to life with a disability. Their remarkable story is captured in the award-winning documentary, *States of Grace*, which follows Grace’s recovery for 4 years after she returns home.

**Sponsored by MERCER**

5:30 pm–8:30 pm  
Convention Center Halls GH

**Expo Grand Opening & Reception**

Come celebrate! Immediately after the Welcome Ceremony, join us in the Expo Hall for the Grand Opening & Reception where you can socialize with colleagues, enjoy delicious hors d’oeuvres and drinks from a cash bar, pick up member ribbons, meet AOTA leaders and staff at AOTA Central, and interact face-to-face with close to 400 exhibiting companies.

*Included with Conference registration.*

Friday, April 5

6:45 am–7:30 am  
New Orleans Marriott Balcony M

**Fitness Event - PiYo Live!**

Led by: Lauren Grabowski, MS, OTR/L

PiYo Live is predesigned group fitness format where the choreography is inspired by Pilates and yoga but also incorporates strength and cardiovascular conditioning. It is a body-weight strength and flexibility class that is designed to improve overall muscular balance, posture, and core stability, while connecting mindfulness, breath, and movement, but without meditation.

7:00 am–9:00 am  
Sheraton New Orleans Napoleon ABC

**AOTF Breakfast With a Scholar  CE**

**Climb Back from Cancer!**

Alan Hobson, Mt. Everest Summiteer and Cancer Survivor

At the age of 29, international best-selling author and worldwide adventurer Alan Hobson set out to realize his dream of standing on the top of the world. It took him 10 grueling self-guided and self-organized expeditions to high altitude and three expeditions to Mt. Everest to realize his dream. Three years later, he found himself at the bottom when he was diagnosed with leukemia and given less than a year to live. Thanks to raw courage, a strong spiritual faith, and the miracles of modern medicine, he not only survived but thrived and regained his elite level of fitness. His message to other cancer patients, survivors, and caregivers is that his ‘Inner Everests’ have dwarfed his outer one…Success isn’t about height. It’s about depth—the depth of our experiences and the depths to which we must sometimes reach to climb back from our setbacks in life.

*$65 per person. Includes breakfast.*

8:00 am–10:00 am  
Convention Center Hall F

**States of Grace documentary: Screening and Q and A**

Come to this special screening of the documentary *States of Grace*, which features Keynote speakers Dr. Grace Dammann and her former partner Nancy “Fu” Schroeder as they navigate a new life following Grace’s physically debilitating car accident, while raising a daughter with cerebral palsy. The screening will be followed by a Q and A session.

10:00 am–11:30 am  
Convention Center 391-392

**Choosing Wisely Town Hall (SC228)**

Glen Gillen, EdD, OTR, FAOTA joined by a content expert panel

Choosing Wisely, an initiative of ABIM (American Board of Internal Medicine) Foundation, has a goal of assisting clinicians to make wise decisions about care that is supported by evidence, not duplicative, free from harm, and truly necessary. This session will present AOTA’s partnership with Choosing Wisely and will include a panel of content experts with practical tips for implementing the recommendations in your practice.
11:45 am–12:30 pm  
Convention Center Hall F  
**Farewell Presidential Address**  
Amy J. Lamb, OTD, OT/L, FAOTA  
*Be Bold: A Call to Action for Occupational Therapy*  
Surrounded by changes and opportunities, the profession of occupational therapy finds itself at a tipping point. We all have the power to make a difference. What bold action can you take to create meaningful change?

2:00 pm–3:30 pm  
Convention Center Hall F  
**Town Hall Meeting: Opportunities & Issues Facing the Profession**  
Join fellow attendees in a moderated discussion about Vision 2025 and the opportunities and challenges the profession is facing. Come share your perspective and listen to what other attendees have to say. Panelists will be the AOTA President, President-Elect, Vice-President, and Executive Director.

12:30 pm–1:15 pm  
Convention Center Hall F Foyer  
**Salsa Dance Break**  
Join the Terapia Ocupacional para Diversidad, Oportunidad y Solidaridad (TODOS) Network of Hispanic Practitioners for an upbeat and active celebration of dance and Latin Rhythms. Whether you are an avid dancer, a novice dancer seeking to learn some new steps, or just want to hear some great music, we invite you to join our Salsa Dance Break.

1:00 pm–2:00 pm  
Convention Center 264  
**Story Slam**  
Do you have a story about occupational therapy? (Of course you do!) Practice telling it in no more than 5 minutes, and share it at our Story Slam. All stories must be true, have happened to you (no second- or third-hand stories), and be told without notes. Sign up on site by putting your name in a hat at the beginning of the session. We’ll draw names until we run out of time. Don’t want to share your story? Come listen to others tell theirs.

2:00 pm–4:30 pm  
Sheraton New Orleans Napoleon BC  
**AOTF State of the Science Symposium**  
**Caregiving and Family Matters: OT Contributions to Enhancing Health, Quality of Life, and Participation**  
Senior investigators and their mentees will present exemplars of current caregiver and family-centered occupational therapy research programs representing issues across the lifespan, clinical conditions, intervention contexts, and sociocultural dimensions of health and participation. Consideration will be given to units of analysis, scientific rigor, stakeholder engagement, measurement challenges, and the full range of positive and potentially detrimental outcomes.  
Mary C. Lawlor, ScD, OTR/L, FAOTA, University of Southern California; Carol Haywood, PhD, OTR/L, Northwestern University; Linda Tickle-Degnen, PhD, OTR/L, FAOTA, Tufts University; Megan E. Gately, OTD, OTR/L, Tufts University; Jill Cameron, PhD, University of Toronto; Kristina Kokorelias, MSc, University of Toronto.  
*$35 per person. Includes light refreshments.*
Throughout the years, leaders in the profession have challenged us to affirm the value of occupational therapy and to substantiate what we do. Occupational therapy practitioners have always focused on what most matters to clients, now called client-centered or patient-centered practice. We have also focused on client function to enable participation in everyday life. In a welcome shift, society’s views about health and meaning-making are becoming more congruent with the long-standing ideals of occupational therapy. Now, more than ever, we have a powerful opportunity to communicate our competence. But how do we assert our competence and the complexity of occupation with confidence? This lecture will draw on the conceptual foundations of theories about competence and confidence and provide examples from research literature, practitioner and client narratives, and popular culture to illustrate the factors that enable us to effectively demonstrate the value of occupational therapy.

Saturday, April 6

6:45 am–7:30 am
New Orleans Marriott Balcony M
Fitness Event- Zumba
Led by: Rose McAndrew, MS, OTR/L, CHT
Zumba uses a mix of Latin and World rhythms to create a dance-based aerobic work out. Come join the fun in this fitness session, which will combine a short lesson in Zumba moves followed by routines set to upbeat music. No experience necessary.

8:00 am–11:00 am
Convention Center 278–279
Private Practice Workshop 303: The Secret To Creating Efficiency In Your Private Practice And Unlocking Your Freedom From All Your Success! CE
As healthcare becomes increasingly regulated, private practice therapy owners and managers are facing more barriers to success, including increased financial risk, operational inefficiencies, and difficulty balancing quality and efficiency. In this workshop, attendees will learn how to utilize metrics, innovation, and communication to overcome many barriers to success inclusive of the secret to working smarter not harder in today’s healthcare environment.

9:30 am–11:00 am
Convention Center Hall F
Vision 2025:
A Powerful Past is Key to A Bold Future (SC 332)
Take a trip back in time to learn how our powerful past has shaped the future of the occupational therapy profession. This interactive presentation will stimulate your thinking about what we can expect to see and experience in the years to come and how occupational therapy practitioners can contribute to a bold future with Vision 2025.

11:45 am–12:30 pm
Convention Center Hall F
Inaugural Presidential Address CE
Wendy Hildenbrand, PhD, MPH, OTR/L, FAOTA
Let’s Start Here: Relationships, Resilience, Relevance
As a profession, occupational therapy is navigating choppy waters and shifting sands in health care and education arenas, academic environments, and service delivery and payment systems. While the direction of a changing tide is not always predictable or desired, the response to change is ours to own—collectively. In her Address, Wendy Hildenbrand proposes the “new 3 R’s” and challenges us to return to the “basics” of our profession, specifically the shared professional characteristics needed to move us forward. It is time to reset our focus on restoring and creating meaningful yet strategic relationships, embracing our collective strength and capacity for personal and professional resilience, and committing to innovative “doing” to assure our relevance as a health and human service profession and a member-focused Association. Let’s get back to basics!

1:30 pm–3:00 pm
Convention Center Hall F
AOTA’s 2019 Annual Business Meeting
Join AOTA’s Board of Directors and other Association leaders for the 2019 Annual Business Meeting. Learn about the Association’s achievements and how you can become involved in our continued evolution as a profession with
Vision 2025. Sit with colleagues from your state, proudly announce “Present” during roll call, participate in the meeting by asking questions, and provide feedback. The Association needs your active engagement to help create a positive future for the profession. Come join the excitement! Included with Conference registration.

2:00 pm–5:00 pm
Convention Center 278–279
Private Practice Workshop 311: Starting a Private Practice: A Niche Market Approach
The ethos of OT is deeply rooted in occupation-based practice and creativity, and are ideal principles for OT/OTA niche market private practices. Niche practices narrowly focus on just a few products or highly specialized services. Through videos, handouts, interactive dialogue and small group activities, this workshop will explore the principles of niche practice development and marketing, the basics of starting a practice, and the experiences of the presenters who are niche practice owners.

5:00 pm–6:30 pm
Convention Center Theater B
2019 AOTA/EBS Knowledge Bowl
Ten university and college teams comprised of entry-level OT students will be given the opportunity to prepare for the NBCOT examination through a fun game show format competition. Show your school spirit, cheer for your team to win and most importantly, prepare for the NBCOT exam! All students will benefit from attending.

5:30 pm–6:30 pm
Convention Center Hall F
Annual Awards & Recognition Ceremony
AOTA and AOTF take great pride in honoring our colleagues who have made significant contributions to the profession. Join friends, family, and colleagues as we gather to pay tribute to those whose achievements have enriched the field of occupational therapy. This important ceremony provides a wonderful opportunity for each of us to reconnect with our profession and reflect not only on the accomplishments of others, but on our own capacity for achievement. Open to the public.

6:45 pm–7:45 pm
Convention Center Hall F
Annual Awards & Recognition Reception
Our honored award recipients are ready to celebrate! Please join them and all your colleagues to enjoy an evening of mingling and sharing of good wishes at this wonderful event. $40 per person. Includes cash bar.

7:30 pm–10:30 pm
Sheraton New Orleans Napoleon A
2019 AOTPAC Night: Big N Easy
Laissez Les Bons Temps Rouler! Let the good times roll with AOTPAC in NOLA. Join us for the party on Saturday night. Immerse yourself in the flavors of the Big Easy. With music, dancing, culture, and snacks, experience AOTPAC Night in the Birthplace of Jazz. Join your friends, colleagues, leaders, and Association staff. Dress to the nines (in costume) and bring your Mardi Gras mask, or come as you like and we will provide the mask for you. There will be a cash bar and light refreshments. Enjoy our 2nd annual Wine Tasting for a little bit more, and a sommelier will discuss the flavors and unique differences of the selected wines. Join us and let your hair down for this rollicking good time. Your ticket purchase is a voluntary contribution to support the political and legislative purposes of AOTPAC. Tickets: $40, plus $10 optional wine tasting. Students: $25, plus $5 optional wine tasting.
2019 Conference Corporate Sponsors

AOTA Thanks Its Conference Corporate Sponsors!
Please join AOTA in specially recognizing and thanking these generous supporters of AOTA and the occupational therapy profession by stopping by their booths during your time in the Expo Hall.

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OT Graduate Degrees:
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Flex Master of Occupational Therapy (Flex MOT)
Doctor of Occupational Therapy (OTD)
Flex Doctor of Occupational Therapy (Flex OTD)
Post-Professional Doctor of Occupational Therapy (PPOTD)

Campus Locations

Austin, TX  
Dallas, TX*  
Miami, FL  
San Marcos, CA  
St. Augustine, FL

* The entry-level OTD programs at the St. Augustine, FL, Miami, FL, and Dallas, TX campuses have applied for accreditation and have been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3649. ACOTE’s telephone number is (301) 652-6100 and its Web address is www.aota.org. The programs must have a preaccreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate’s ability to sit for the NBCOT certification examination or attain state licensure.
Session Listings, Availability & Locations

• Programs and sessions are organized chronologically by day and time.
• Sessions are available to all Conference registrants depending upon seating availability. Seating is on a first-come first-served basis.
• The majority of educational sessions will be held at the Ernest Morial Convention Center.

Types of Sessions

Pre-Conference Institutes and Seminars—Wednesday only. 6-hour (few exceptions possible) ticketed sessions available for extra fee.

General Sessions—important sessions of interest to all attendees.

Workshops—3-hour advanced- and intermediate-level presentations.

Short Courses—90-minute presentations (few exceptions possible).

Scientific Research Panels—20 minute research papers presented together with mutual themes in 1.5 hour sessions.

AOTA/RESNA Technology Sessions—Technology focused Short Courses, Workshops, Panels and Tech Labs grouped together on Thursday, Friday, and Saturday.

Poster Sessions—2-hour displays during selected time slots on Thursday, Friday, and Saturday.

Student Only Sessions—1-hour (few exceptions possible) student only sessions grouped together on Thursday, Friday, and Saturday.

Conversations that Matter—50-minute discussions grouped together on Thursday, Friday, and Saturday.

Exhibitor-Sponsored Seminars—45-minute presentations during selected time slots on Friday and Saturday.

Session Codes

(AOTA) sessions have been designed to address today’s hottest topics, featuring invited speakers or AOTA staff. Be sure to check out sessions on advocacy, evidence-based practice, reimbursement, scope of practice, the Centennial Vision, and many more.

(AOTF) indicates sessions organized by AOTF.

AOTA Board Certification and Specialty Certification Sessions:

Sessions labeled (BASC) are advanced sessions selected by the Board for Advanced and Specialty Certification. They are targeted to meet—either in part or whole—one criteria for either Board or Specialty Certification. Certified practitioners will be presenting these sessions and will provide guidance on how to incorporate the information into a certification portfolio.

(SIS) sessions are sponsored by the Special Interest Section (SIS) groups within AOTA. There are 9 SIS communities and four subsections, each of which have identified sessions with invited speakers.

Critically Appraised Papers (CAPs): At-a-glance summaries of the findings, methods, and study limitations of individual peer-reviewed articles.

Session Content Levels

- **Introductory** information is geared to practitioners with little or no knowledge of the subject matter. Focus is on providing general introductory information.
- **Intermediate** information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. Focus is on increasing understanding and competent application of the subject matter.
- **Advanced** information is geared to practitioners with a comprehensive understanding of the subject matter based on current theories and standards of practice, as well as current literature and research. Focus is on recent advances and trends, and/or research applications.

Session Content Focus

Each session is identified by its primary area of concentration. The content focus of a session may designate a specialized area of practice or an application to a specific age group of clients.

Continuing Education Credit

Beginning on Friday, April 12, you can go online at www.aota.org/learn and create your CE Transcript. You will have up to one year to complete your CE Transcript. Questions can be directed to conference@aota.org.

Here are just a few benefits and reasons why you don’t want to miss out on the app:

- Access the Conference schedule and customize your agenda
- See all the speakers, read their bios, and view their handouts
- Check out the exhibitors and easily locate their booths through an interactive map
- Get important updates and exciting offers through Push Notifications
- See who’s attending and share contact information by networking with other attendees

Download it by going to https://crowd.cc/s/20fa4 or view the desktop version at https://crowd.cc/aota19. For more information, tips, and tricks go to www.aota.org/conferenceapp.
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It’s our mission to provide you with the most support, training, and mentorship so that you can continue to grow throughout your career as an Occupational Therapist. A career with EBS allows you to become a part of our leading network of clinicians providing superior services to the pediatric population. EBS is the difference between just having a job and having a career you love. Join the EBS team of OTs today!

Visit this AOTA Gold Sponsor at Booth 1231
Pre-Conference Institutes & Seminars

Special Interest Sections (SIS) Networking Reception
7:30 pm–9:00 pm
Sheraton New Orleans Napoleon BC
For details see page 13

8:00 AM–5:00 PM
◆ Institute 018
New Orleans Marriott - balcony LM
(AOTF) Manuscript Writing Academy
Content Focus: General & Professional Issues
Shemilene Claxton, PhD, OTR/L, FAOTA, FGSA, University of Florida, Gainesville, FL
Additional Speakers: Timothy Reistetter, PhD, OTR/L, FAOTA, University of Texas Health Sciences Center in San Antonio, San Antonio, TX; Nancy Baker, ScD, OTR/L, Tufts University, Medford, MA; Anita Bundy, ScD, OTR/L, FAOTA, FOTARA, Colorado State University, Fort Collins, CO; Rebecca Aldrich, PhD, OTR/L, University of Southern California, Los Angeles, CA; Melissa Knott, ScD (OT), OT Reg (Ont), CCLS, Sarah Krasniuk, MSc, both of University of Western Ontario, London, ON, Canada; Shabnam Medizihzad, MSc, University of Florida, Gainesville, FL

Peer-reviewed manuscripts remain a primary method of translating and communicating science and advancing practice. However, formal instruction in writing for publication is infrequent in academic programs. In this presentation, OTJR Editorial Board members will identify best practices in manuscript writing, submission, and revision and facilitate activities to practice these skills. Attendees will actively learn the attributes, review, critique, and revision of a successful manuscript.

12:00 PM–6:30 PM
◆ Institute 002
Conv Center 265–266
Evaluation and Treatment of Upper Extremity Musculoskeletal Impairment in Adults With Neurological Conditions
Content Focus: Rehabilitation & Disability
Christine Griffin, MS, OTR/L, BCPR, Ohio State University Medical Center, Columbus, OH
Additional Speakers: Lisa Juckett, MOT, OTR/L, CHT, Lauren Wengard, MS, OTR/L, both of Ohio State University Medical Center, Columbus, OH
Musculoskeletal and neurological dysfunction limit many aspects of occupational engagement. This course will include an overview of the anatomy and biomechanics of the shoulder complex. Participants will learn implementable evaluation and treatment techniques to address pain and other common musculoskeletal conditions after neurological injury. Task-specific interventions will be emphasized to improve occupational performance.

12:00 PM–6:30 PM
◆ Institute 003
Conv Center 267–268
Experiencing the Built Environment as an Older Adult With Vision Loss: An Experiential Encounter
Content Focus: Productive Aging
Gavin Jenkins, PhD, OTR/L, ATI, The University of Alabama at Birmingham, Birmingham, AL
Additional Speakers: Deek Cunningham, MS, OTR/L, SPT (A2623), AFP, Elizabeth (Beth) Barstow, PhD, OTR/L, FAOTA, SCLV, both of The University of Alabama at Birmingham, Birmingham, AL
This interactive institute will provide advanced concepts in the area of environmental audit. Participants will experience being immersed into the built environment, as experienced by older adults with vision loss, and then reflect upon that experience as they explore evaluation and intervention strategies to increase visibility and promote occupational participation.

12:00 PM–6:30 PM
◆ Institute 004
Conv Center 271–273
Best Practice in Dementia Care: Optimizing Performance, Activity Engagement, and Quality of Life for People Living With Dementia and Their Caregivers
Content Focus: Productive Aging
Ann O’Sullivan, OTR/L, FAOTA, LSW, trainer/consultant, Scarborough, ME
Additional Speaker: Catherine Piersol, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA
OT practitioners work with people living with dementia and their caregivers across practice settings and the continuum of care. The institute will discuss the etiology of dementia, describe key models for understanding functional limitations and behavioral symptoms, and discuss evidence-based assessment and intervention strategies. Participants will apply this material to real practice examples and be able to implement the strategies in their own practice settings ongoing.

12:00 PM–6:30 PM
◆ Institute 005
Conv Center 278–279
Job Analysis, Functional Job Descriptions, and Ergonomic Risk Assessment: Key Skill Sets to Promote Work Performance and Participation
Content Focus: Work & Industry
Denise Finch, OTR, OTR/L, CHT, MCPHS, University, Manchester, NH
Additional Speaker: Susan Emerson, MD, OTR, CHT, CEEES, Rehab To Work, York, ME
Come expand your task analysis skills to help clients meet their goals related to work participation! In this course, participants will learn how to select and use a variety of job analysis methods, write functional job analyses, and identify ergonomic risk factors. These skills enhance your ability to select and provide clinic-based and work-site interventions to promote work participation for people experiencing injury, disease, or disability.

12:00 PM–6:30 PM
◆ Institute 006
Conv Center 286–287
Innovative Strategies to Integrate Standardized Patients Into OT Curricula
Content Focus: Academic Education
Jean Prat, OTO, OTR/L, Saginaw Valley State University, University Center, MI
Additional Speakers: Maureen Hoppe, EdD, OTR/L, College of Saint Mary, Omaha, NE; Joanne Baird, PhD, OTR/L, Valerie Fulmer, both of University of Pittsburgh, Pittsburgh, PA; Tracy Van Os, DHC, OTR/L, SCFA, FAOTA, Quinnipiac University, Hamden, CT; Audrey Zapletal, OTR/L, OTR/L, FAOTA, both of Thomas Jefferson University, Philadelphia, PA
The use of standardized patients in clinical simulation can enhance student learning in a supportive environment to prepare students for fieldwork and entry-level practice. The purpose of this presentation is to provide participants with resources and instructional strategies to support integration of best practices in simulation using standardized patients in OT curricula.

12:00 PM–6:30 PM
◆ Institute 007
Conv Center 283–285
(AOTA) Becoming an Academic Fieldwork Coordinator
Content Focus: Academic Education
Jaynee Taguchi Meyer, OTO, OTR/L, University of Southern California, Los Angeles, CA
Additional Speakers: Jeanette Koshi, OTO, OTR/L, University of Utah, Salt Lake City, UT; Alison Rangel, MS, OTR/L, New York University, New York, NY; Rebecca Ozelie, DHC, OTR/L, Rush University, Chicago, IL
Come expand your task analysis skills to help clients meet their goals related to work participation! In this course, participants will learn how to select and use a variety of job analysis methods, write functional job analyses, and identify ergonomic risk factors. These skills enhance your ability to select and provide clinic-based and work-site interventions to promote work participation for people experiencing injury, disease, or disability.
12:00 PM–6:30 PM

**Institute 008**
Conv Center 291–292
(AOTA) Scholarship of Teaching and Learning (SoTL) Institute and Mentoring Program

**Content Focus: Academic Education**
Lorrie George-Paschal, PhD, OTR/L, ATP, University of Central Arkansas, Conway, AR

Additional Speakers: Andrea Biles, PhD, OTR/L, FAOTA, Worcester State University, Worcester, MA;
Anne James, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA;
Amanda Giles, OTD, OTR/L, Medical University of South Carolina, Charleston, SC;
Bridge Piemik-Yoder, PhD, OTR/L, University of Texas Health Sciences: San Antonio, San Antonio, TX;
Jennifer Pilonyak, PhD, OTR/L, SCFES, University of Puget Sound, Tacoma, WA;
Steven Taff, PhD, OTR/L, FAOTA, FNAP, Washington University, St. Louis, MO

Participants will learn how to systematically study the effectiveness of their teaching and learning strategies through the SoTL. Participants will design a small study related to one self-identified teaching and learning challenge. After the institute, participants will finalize their study design and carry it out over the next year, while being supported by a mentored SoTL inquiry community that meets in a virtual context.

12:00 PM–6:30 PM

**Institute 009**
Conv Center 293–294
Is It Sensory or Is It Behavior? Analyze and Design Treatment Programs That Maximize Participation in Individuals With Complex Behaviors

**Content Focus: Developmental Disabilities**
Carolyn Murray-Slutsky, MS, OTR, FAOTA, C/NDT, STAR Services, Inc, Hollywood, FL

Additional Speaker: Betty Paris, MEd, PT, CNDT, STAR Services, Inc, Hollywood, FL

This interactive workshop, using videos, case studies, and presentations, will provide the participants with a system for analyzing problematic behaviors that interfere with participation, sort out sensory-based problems from other causes, and prioritize and design intervention programs that address the underlying sensory, motor, communication, or behavioral issues. Strategies from ABA, OTT, and education are used to design programs to meet the individual’s underlying needs and improve participation.

12:00 PM–6:30 PM

**Institute 010**
Conv Center 295–296
Optimizing Pediatric Outcomes by Combining Sensory Integration With Evidence-Based Interventions

**Content Focus: Sensory Integration & Processing**
Erna Blanche, PhD, OTR/L, FAOTA, University of Southern California, Los Angeles, CA

Additional Speakers: Mary Hallway, OTR/L, SWC, NDFA Certified OT Instructor, Children’s Therapy Center, Garden Grove, CA;
Claire Guiffria, PhD, OTR/L, FAOTA, Self-employed, Chicago, IL;
Bryan Edwards, OTR, OTR/L, CEAS, Children’s Hospital Los Angeles, Los Angeles, CA;
Lisa Test, OTR/L, Las Angeles Unified School District, Los Angeles, CA

The diagnostic and sociocultural issues in the present healthcare delivery environment have resulted in increasingly more complex professional practice. This workshop focuses on a model of clinical reasoning and an analysis for combining sensory integration intervention approaches with other practice models that can be used with a variety of diagnoses in pediatric OT practice.

12:00 PM–6:30 PM

**Institute 011**
Conv Center 383–385
Authentic Partnering With Autistic Individuals: Designing Meaningful Research for Improving Practice

**Content Focus: General & Professional Issues**
Beca Long, CAS, BCCS, Evolving Sky, LLC, Denver, CO

Additional Speakers: Teal Benevides, PhD, OTR/L, Augusta University, Augusta, GA;
Kristie Patten Koenig, PhD, OTR/L, FAOTA, New York University, New York, NY;
Dena Gassner, MSW, ABD, Adelphi University/Townson University, Garden City / Towson, MD;
Paul Kotler, Autism advocate and blogger, Downington, PA

Contributing Author: Stephen Shore, EdD

This institute will give the participants the opportunity not only to understand what authentic autistic engagement is through all aspects of the research process, but also to receive specific support in drafting and reviewing their own research or practice programs by session leaders who are autistic and professionals who have experience in authentic collaborative research activities. Specific opportunities for meaningful partnership in client-centered research will yield translatable outcomes.

12:00 PM–6:30 PM

**Institute 012**
Conv Center 391–392
What’s in Your Toolbox? Do It Yourself (DIY) Clinical Research

**Content Focus: General & Professional Issues**
Jean MacLachlan, PhD, OTR/L, Salem State University, Salem, MA

Have a research idea but not certain how to implement it in your clinical setting? AOTA has identified a need for a stronger link between education, research, and practice. Be that link by developing concrete research methods for an idea you are passionate about. The tools, activities, worksheets, logistical feedback, and overall content of this institute will activate your inner researcher and turn a research idea into a realistic research project.

12:00 PM–6:30 PM

**Institute 013**
Conv Center 393–394
The Pediatric Private Practice Survival Boot Camp: Exploring the Anatomy of a Successful Pediatric OT Practice!

**Content Focus: General & Professional Issues**
Brandon Seigel, Every Child Achieves, Inc.

Content Focus: Join us as we explore topics in identifying the core needs of pediatric private practice owners and how to best optimize income and services.

12:00 PM–6:30 PM

**Institute 014**
Conv Center 395–396
(AOTA) Quality Institute: Improving the Quality and Defining the Value of OT in Your Setting

**Content Focus: General & Professional Issues**
Jeremy Funnell, OTO, OTR/L, BGC, American Occupational Therapy Association, Bethesda, MD

Additional Speakers: Natalie Leland, PhD, OTR/L, FAOTA, FGSA, BGC, University of Pittsburgh, Pittsburgh, PA;
Pam Roberts, PhD, OTR/L, FAOTA, SCFES, CPHQ, CEDAR-Sina, Los Angeles, CA;
Trudy Mallinson, PhD, OTR/L, FAOTA, NZROT, The George Washington University, Washington, DC;
Tracy Mraz, PhD, OTR/L, University of Washington, Seattle, WA;
Shawn Phipps, PhD, MS, OTR/L, FAOTA, Rancho Los Amigos; National Rehabilitation Center, Los Angeles, CA;
Sharmila Sandhu, JD, Jennifer Bogenrief, JD, both of AOTA, Bethesda, MD

This institute will build upon a basic understanding of quality improvement, providing practitioners with resources and the AOTA quality strategy. Using clinical examples, experts will present the basics of quality improvement, including OT sensitive processes and key client outcomes. Presenters will identify resources for clinical leaders to implement quality improvement. Attendees will have the opportunity to plan a quality project specific to their setting and receive feedback.

12:00 PM–6:30 PM

**Institute 015**
Conv Center 386–387
The Opioid Crisis and the Role of OT

**Content Focus: General & Professional Issues**
Donna Costa, OTR/L, FAOTA, University of Nevada, Las Vegas, Las Vegas, NV

Additional Speakers: Monica Robinson, OTR/L, FAOTA, The Ohio State University, Columbus, OH;
Rhonda McCombie, PhD, OTR/L, West Virginia University, Morgantown, WV

This institute will focus on the current US opioid crisis and how it has developed. The risk factors for becoming addicted to opioids will be described along with the signs and symptoms of addiction and overdose. An overview of the various treatment approaches used with opioid addiction will be presented along with assessments utilized. The potential expanded role for OT will be discussed, particularly in terms of providing nonpharmacological approaches to pain management.

12:00 PM–6:30 PM

**Institute 016**
Conv Center 398–399
OT in Primary Care: Coming Together to Move Forward

**Content Focus: Home & Community Health**
Sherry Muir, PhD, OTR/L, University of Arkansas, Fayetteville, AR

Additional Speakers: Joy Doll, OTR/L, CResgent Health/CHI Health, Omaha, NE;
Jeanne Eichler, EdD, OTR/L, MT, Everywhere, St. Louis, MO;
Mansha Mirza, PhD, OTR/L, MSHSOR, University of Illinois at Chicago, Chicago, IL;
Alexa Trolley-Hanson, MS, OTR/L, University of New Hampshire, Durham, NH;
Lidia Royeen, MOT, OTR/L, Rush University Medical Center, Chicago, IL;
Goldstein, MS, OTR/L, Center for Medicare and Medicaid Innovation, Woodlawn, MD;
Maureen Gecht-Silver, University of Illinois at Chicago, Chicago, IL

Despite belief that OTs should be working in primary care, employment in this setting is still minimal with many practitioners feeling ill prepared. This course will provide a collaborative environment where attendees will address current barriers to practice and create proposals that can be used to build attendance in primary care practices. Existing evidence will be reviewed and collaborative partnerships will be formed to assist attendees to engage in practice-based research.
12:00 PM–6:30 PM  
**Institute 017**  
**New Orleans Marriott – Balcony JK**  
**Reiki Level I: A Complementary and Integrative Health Modality Used With OT, Certificate Provided**  
*Content Focus: General & Professional Issues*  
Rebecca Austill-Clausen, MS, OTR/L, FAOTA, Complementary Health Works, Downingtown, PA  
Reiki reduces pain, facilitates stress reduction, enhances relaxation, and promotes healing during client-centered treatment. Reiki incorporated into OT can improve a client’s occupational performance. AOTA has supported the use of complementary modalities in occupation-based treatment since 2005. Attunement to Reiki energy, hand positions, significant experiential practice, billing, marketing, research, and extensive OT resources and references will be provided. A Level I certificate will be presented.

12:00 PM–6:30 PM  
**Institute 019**  
**Conv Center Hall I – 1**  
**Virtual Reality Immersion Lab: Therapeutic Use of Virtual Reality in OT**  
*Content Focus: Rehabilitation & Disability*  
Robert Ferguson, MHS, OTR/L, Michigan Medicine, Ann Arbor, MI  
Additional Speakers: Erin Muston-Firsch, MS, OTR/L, Craig Hospital, Denver, CO; Michael Blackstock, MS, OTR/L, Michigan Medicine, Ann Arbor, MI; Douglas Rakoski, OTR, OTR/L, ATP, Loma Linda University, Loma Linda, CA  
Although desktop virtual reality is commonplace in research and clinics, immersive virtual reality is relatively new to mainstream OT. It is being used to improve motor skills, balance, cognition, perception, pain management, anxiety, and posttraumatic stress disorder. In this hands-on institute, you will learn to evaluate and adapt four commercial immersive virtual reality systems and integrate their use with evidence-based treatment strategies for occupation-based goals.

12:00 PM–6:30 PM  
**Institute 020**  
**Conv Center 264**  
**Occupational Therapy’s Role in Human Trafficking: Answering the Call to Action**  
*Content Focus: General & Professional Issues*  
Kimberly Kohl, MAO, OTR/L, Summa Rehab Hospital, Akron, OH  
Additional Speakers: Emily Ecklund, MOT, OTR/L, Cottage Health, Santa Barbara, CA; Toni Thompson, DRT, OTR/L, C-NITD, TherapyEd, Evanston, IL; Soyoung Bae, MA, OTR/L, Self-South Central Los Angeles Regional Center, Los Angeles, CA; Odochi Nwabara, OTR, OTR/L, Methodist Hospital, Gary, IN; Esther Suh, MA, OTR/L, Self-South Central Los Angeles Regional Center, Los Angeles, CA; Kathleen Gorman, OTR/L, Veterans Affairs Palo Alto Health Care System, Palo Alto, CA; Rebecca Argabile Grove, MS, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD  
Contributing Author: Stephanie Scheppmann, MS, OTR/L  
The occupational therapy (OT) profession actively seeks to address the unique needs of human trafficking survivors and to build evidence that OT intervention is necessary for comprehensive healing using a collaborative interprofessional approach. This session will explore the distinct value of OT to enable healthy occupational participation in survivors of trafficking.

12:00 PM – 6:30 PM  
**Institute 021**  
**LSU Health Sciences Center – New Orleans, LA**  
**Increasing Access and Occupational Engagement with GoBabyGo**  
*Content Focus: Children & Youth*  
William Janes, OTR, MSCI, OTR/L, University of Missouri, Columbia, MO  
Additional Speakers: Matthew Foreman, PhD, Methodist University, Fayetteville, NC; Kerrie Ramsdell, MS, LCTR, LSU Health Sciences Center, New Orleans, LA; Marisa Welch, OTR, OTR/L, Creighton University, Omaha, NE  
This workshop will introduce the GoBabyGo approach to early childhood power mobility (ECPM). A brief lecture will describe the current evidence for ECPM, common barriers, and effective solutions to those barriers. Attendees will participate in a build to modify ride-on toy cars for local children. Please note: This institute will be held at LSU Health Sciences Center and the attendee will need to provide their own transportation to LSU, approximately a ten-minute drive from the Convention Center and the co-headquarters hotels.

12:00 PM–6:30 PM  
**Seminar 001**  
**Conv Center 275–277**  
**GoBabyGo Technician Training Plus Event Coordinator Training**  
*Content Focus: Productive Aging*  
Susan Touchinsky, OTR/L, SCDCM, CDRS, Adaptive Mobility Services, LLC, Oringsburg, PA  
Additional Speakers: Elin Schold Davis, OTR/L, FAOTA, CDRS, American Occupational Therapy Association, Bethesda, MD; Laura Coran-Parker, OTR/L, Vitality to You: Genesis Rehab, Weston, CT; Wendy Starnes, OTR/L, SCDCM, Talent Quest, Vero Beach, FL; Megan Collins, PhD, OTR/L, Winston-Salem State University, Winston-Salem, NC; Ravi Hunjan, OTR/L, Genesis Rehab Services, Denver, CO  
GoBabyGo is an educational program developed in collaboration with AAA, AARP, and AOTA. Through GoBabyGo, practitioners and students learn an injury reduction intervention for mature drivers by understanding vehicle safety feature design and individualized person-vehicle fit. The core of the program is the GoBabyGo event, led by trained Event Coordinator, staffed by trained technicians and flexible to community settings, including one-on-one appointments. This conference GoBabyGo training includes lecture and hands-on learning at vehicles in a “conference modified” event. Website resources and a follow-up webinar will allow Event Coordinators to host GoBabyGo events. Completion of this course, plus a 30-minute follow-up webinar, will allow clinicians to achieve both GoBabyGo Technician and GoBabyGo Event Coordinator status. No experience in driver rehabilitation is required. Participants will be contacted prior to conference with invitation to review online materials. See www.CarFit.org

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**Download the 2019 Conference App for full session descriptions**

*For details see Tab 1*

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### Educational Sessions

**Welcome Ceremony**  
4:00 pm–5:30 pm  
Convention Center Hall F  
Sponsored by [MERCER](#)  
For details see page 14

**Expo Hall Grand Opening and Reception**  
5:30 pm–8:30 pm  
Convention Center Halls GH  
Sponsored by [NMEDA](#)  
For details see page 14

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**SPECIAL EVENT**  
**First Timers’ Orientation**  
7:30 AM–8:00 AM  
Conv Center Hall F  
Sponsored by [GEICO](#)  
For details see page 13

**SPECIAL EVENT**  
**(AOTA) International Breakfast**  
7:30 AM–9:00 AM  
Sheraton New Orleans Napoleon BC  
For details see page 13

**Scientific Research Panels**  
8:00 AM–8:45 AM  
Conv Center 388-390

- **Scientific Research Panel 101A**  
  Results of a Community-Based Peer Mentor Program for Spinal-Cord Injury: A Pilot Trial  
  Content Focus: Prevention and Intervention  
  Valerie Hill, PhD, OTR/L, University of Cincinnati, Cincinnati, OH  
  Additional Speaker: Shawn Phillips, PhD, OTR/L, FAOTA, Rancho Los Amigos National Rehabilitation Center, Downey, CA  
  Contributing Authors: Christina Wolfe, MS, David Ponce

- **Scientific Research Panel 101C**  
  Outcomes of an Environmental-Focused, Problem-Solving Intervention for Transition-Age Youth: Project TEAM  
  Content Focus: Prevention and Intervention  
  Jessica Kramer, PhD, OTR/L, Boston University, Boston, MA  
  Additional Speakers: Christine Helfrich, PhD, OTR/L, Bristol Community College, Fall River, MA; Ariel Schwartz, OTR/L, Ilting Hwang, MSOT, both of Boston University, Boston, MA; Preethy Samuel, PhD, OTR/L, Wayne State University, Detroit, MI  
  Contributing Authors: Eric Kolaczyn, PhD; Aleksandrina Goeva, PhD

- **Scientific Research Panel 101D**  
  Pathways and Resources for Engagement and Participation (PREP): Improving the Participation of Youth With Disabilities in Community-Based Occupations  
  Content Focus: Prevention and Intervention  
  Dana Anaby, PhD, McGill University, Montreal, QC, Canada

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**Thursday, April 4**

- **Short Course 105**  
  Conv Center 278-279  
  The OT as an Expert Witness for Functional and Work Capacity  
  Content Focus: Work & Industry  
  Karen DeChello, OTR/L, CEA, Story Book University, Story Book, NY  
  8:00 AM–9:30 AM

- **Short Course 106**  
  Conv Center 286-287  
  (SIS) AESIS Fostering Critical Reasoning and Thinking Skills: Four Different Pedagogical Approaches in the OT and OTA Curriculum  
  Content Focus: Academic Education  
  Kalyyn Briggs, PhD, OTR/L, Rocky Mountain College, Billings, MT  
  Additional Speakers: Twylla Kirchen, PhD, OTR/L, Rocky Mountain College, Billings, MT; Joanne Jones, OTR/L, Caroline Keefe, OTR/L, both of New England Institute of Technology, East Greenwich, RI; Jennifer Pitonyak, PhD, OTR/L, SIFES, University of Puget Sound, Tacoma, WA; Nancy Kruzen, PhD, OTR/L, Pacific University, Hillsboro, OR  
  8:00 AM–9:30 AM

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**Scientific Research Panels**  
8:00 AM–9:30 AM  
Conv Center 267-268

- **Short Course 101**  
  Conv Center 260-262  
  What Can I Do? Strategies for OT in Assessment and Care for the Management of Traumatic Brain Injury (TBI) Patients With Disorders of Consciousness  
  Content Focus: Rehabilitation & Disability  
  Alan Labovitz, OTR/L, CDFA, MS, Mass Rehabilitation Hospital, Elliks Park, PA  
  Contributing Author: Eileen Fitzpatrick-DeSalme, PhD  
  8:00 AM–9:30 AM

- **Short Course 102**  
  Conv Center 267-268  
  Reintroducing Occupation Into Hand Therapy: The Development of an Occupation, Evidence-Based, Practical Model for Service Delivery  
  Content Focus: Rehabilitation & Disability  
  Eileen Scanlon, MBA, OTR/L, CHT, Wesley College, Dover, DE  
  Additional Speaker: Sharon Stankovits-Wong, OTR/L, MSOTR/L, CHT, Wesley College, Dover, DE  
  8:00 AM–9:30 AM

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**Short Course 103**  
Conv Center 271-273  
Nonmotor Features in Parkinson’s Disease (PD): The Role of the OT and Considerations for Treatment Effectiveness  
Content Focus: Rehabilitation & Disability  
Erika Vitek, MOT, OTR/L, BCB-PMD, PRPC, LSVT Global Inc, Tucson, AZ  
Additional Speakers: Wood Julia, MOT, OTR/L; Laura Guse, MPT, MSCS, Cynthia Fox, PhD, CCCC-SLP, all of LSVT Global Inc, Tucson, AZ  
Contributing Author: Bernadette Kusor, OTR/L, CAPS  
8:00 AM–9:30 AM

**Short Course 104**  
Conv Center 275-277  
The Unique Role of OT in Osteomy Management  
Content Focus: Rehabilitation & Disability  
Katherine Phelan, OTR/L, NYU Langone Health, New York, NY  
Additional Speaker: Jennifer Hersh, OTR/L, NYU Langone Health, New York, NY  
8:00 AM–9:30 AM

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**Short Course 108**  
Conv Center 291-292  
Kids Get Arthritis: OT for Children With Arthritis & Rheumatic Diseases  
Content Focus: Children & Youth  
Talitha Cox, MA, OTR/L, Children's Hospital Los Angeles, Los Angeles, CA  
Additional Speaker: Aileen Ervin, MA, OTR/L, Children's Hospital of Los Angeles, Los Angeles, CA  
8:00 AM–9:30 AM

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**Compete Event**  
**9:00 AM–10:00 AM**  
Conv Center 249-250  
**SIS) AESIS Fostering Critical Reasoning and Thinking Skills: Four Different Pedagogical Approaches in the OT and OTA Curriculum**  
Content Focus: Academic Education  
Kalyyn Briggs, PhD, OTR/L, Rocky Mountain College, Billings, MT  
Additional Speakers: Twylla Kirchen, PhD, OTR/L, Rocky Mountain College, Billings, MT; Joanne Jones, OTR/L, Caroline Keefe, OTR/L, both of New England Institute of Technology, East Greenwich, RI; Jennifer Pitonyak, PhD, OTR/L, SIFES, University of Puget Sound, Tacoma, WA; Nancy Kruzen, PhD, OTR/L, Pacific University, Hillsboro, OR  
8:00 AM–9:30 AM

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**Short Course 109**  
Conv Center 286-287  
(AOTA) Family, Youth, and Community Engagement  
Content Focus: General & Professional Issues  
Moria Orentlicher, PhD, OTR/L, FAOTA, Touro College, New York, NY  
Additional Speakers: Ashley Stoffel, OTR/L, FAOTA, University of Illinois at Chicago, Chicago, IL; Wanda Mahoney, PhD, OTR/L, Midwestern University, Downers Grove, IL; Sandra Scheffknecht, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD  
8:00 AM–9:30 AM

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**Short Course 107**  
Conv Center 288-290  
(AOTA) Family, Youth, and Community Engagement  
Content Focus: General & Professional Issues  
Moria Orentlicher, PhD, OTR/L, FAOTA, Touro College, New York, NY  
Additional Speakers: Ashley Stoffel, OTR/L, FAOTA, University of Illinois at Chicago, Chicago, IL; Wanda Mahoney, PhD, OTR/L, Midwestern University, Downers Grove, IL; Sandra Scheffknecht, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD  
8:00 AM–9:30 AM

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**Short Course 105**  
Conv Center 278-279  
The OT as an Expert Witness for Functional and Work Capacity  
Content Focus: Work & Industry  
Karen DeChello, OTR/L, CEA, Story Book University, Story Book, NY  
8:00 AM–9:30 AM

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**Short Course 106**  
Conv Center 286-287  
(SIS) AESIS Fostering Critical Reasoning and Thinking Skills: Four Different Pedagogical Approaches in the OT and OTA Curriculum  
Content Focus: Academic Education  
Kalyyn Briggs, PhD, OTR/L, Rocky Mountain College, Billings, MT  
Additional Speakers: Twylla Kirchen, PhD, OTR/L, Rocky Mountain College, Billings, MT; Joanne Jones, OTR/L, Caroline Keefe, OTR/L, both of New England Institute of Technology, East Greenwich, RI; Jennifer Pitonyak, PhD, OTR/L, SIFES, University of Puget Sound, Tacoma, WA; Nancy Kruzen, PhD, OTR/L, Pacific University, Hillsboro, OR  
8:00 AM–9:30 AM

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**Short Course 108**  
Conv Center 291-292  
Kids Get Arthritis: OT for Children With Arthritis & Rheumatic Diseases  
Content Focus: Children & Youth  
Talitha Cox, MA, OTR/L, Children’s Hospital Los Angeles, Los Angeles, CA  
Additional Speaker: Aileen Ervin, MA, OTR/L, Children’s Hospital of Los Angeles, Los Angeles, CA  
8:00 AM–9:30 AM

For more details, see page 14.
8:00 AM–9:30 AM
Short Course 109
Conv Center 293-294
Application of Data-Driven Decision Making to Address Avoidant Restrictive Food Intake Disorder Related to Sensory Issues
Content Focus: Children & Youth
Isabelle Beaudry-Bellefeuille, MScOT, University of Newcastle, Callaghan, Australia
Additional Speaker: Roseann Skaaf, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA

8:00 AM–9:30 AM
Short Course 110
Conv Center 295-296
The Early Childhood Occupational Profile (ECOPE): Assessing Occupational Participation in Children Birth to Three Years of Age
Content Focus: Children & Youth
Cary Moore, OTR/L, University of Alaska Anchorage, Creighton University, Anchorage, AK
Additional Speaker: Patricia Bowyer, EdD, OTR, FAOTA, Texas Woman’s University, Houston, TX

8:00 AM–9:30 AM
Short Course 111
Conv Center 386-387
(SIS) MHSIS Young Professionals: Innovation in Mental-Health OT Practice
Content Focus: General & Professional Issues
Quinn Tyminski, OTD, OTR/L, Washington University, St. Louis, MO
Additional Speakers: Andrea LeFlore, MS, OTR/L, University of Illinois at Chicago, Chicago, IL; Ryan Thomure, LCSW, OTR/L, Ray Cendejas, COTA/L, both of Alexian Brothers Housing and Health Alliance, Chicago, IL

8:00 AM–9:30 AM
Short Course 112
Conv Center 391-392
(AOTA) Telling and Selling Your Story: Develop a Story, Build a Social Media Audience, and Find a Publisher (It Could Be You!)
Content Focus: General & Professional Issues
Chris Davis, American Occupational Therapy Association, Bethesda, MD
Additional Speakers: Jyothi Gupta, PhD, OTR, FAOTA, A. T. Still University, Mesa, AZ; Cheranne Hunter-Bennett, MS, OTR/L, Skills on the Hill, Washington, DC; Hazel Brelan, PhD, OTR/L, FAOTA, CLA, Medical University of South Carolina, Charleston, SC; Sandy Hanebrink, OTR/L, CLP, Touch the Future/ReBoot, Inc, Anderson, SC; Erin Connor, MA, OTR/L, Quinsigamond College, Worcester, MA; Dahlia Castillo, OTR, University of Texas at El Paso, El Paso, TX; Shifra Leiser, OTR, Touro College, New York, NY

8:00 AM–9:30 AM
Short Course 113
Conv Center 393-394
(AOTA) Medicare Part A Law and Policy Update
Content Focus: General & Professional Issues
Jennifer Bogenrief, JD, American Occupational Therapy Association, Bethesda, MD

8:00 AM–9:30 AM
Short Course 114
Conv Center 395-396
(AOTA) Closing the Gap: The Role of OT in Providing Healthcare in the Context of Diversity
Content Focus: General & Professional Issues
Rivka Molinsky, PhD, OTR/L, ADAC, Touro College, New York, NY
Additional Speakers: Jyothi Gupta, PhD, OTR, FAOTA, A. T. Still University, Mesa, AZ; Cheranne Hunter-Bennett, MS, OTR/L, Skills on the Hill, Washington, DC; Hazel Brelan, PhD, OTR/L, FAOTA, CLA, Medical University of South Carolina, Charleston, SC; Sandy Hanebrink, OTR/L, CLP, Touch the Future/ReBoot, Inc, Anderson, SC; Erin Connor, MA, OTR/L, Quinsigamond College, Worcester, MA; Dahlia Castillo, OTR, University of Texas at El Paso, El Paso, TX; Shifra Leiser, OTR, Touro College, New York, NY

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Stage 1
8:00 AM—9:30 AM
◆ Technology Short Course 101
Is It Seating or Is It a Restraint? Ethics in Classroom Seating
Content Focus: Developmental Disabilities
Anne Cronin, PhD, OTR/L, FAOTA, ATP, West Virginia University, Morgantown, WV
10:00 AM—11:30 AM
◆ Technology Panel 101A
Student Technology Acceptance of 3-D Printing in OT Education
Content Focus: Academic Education
Sara Benham, OTD, OTR/L, ATP, University of the Sciences, Philadelphia, PA
Additional Speaker: Steven San, DO, DVT, University of the Sciences, Philadelphia, PA
10:00 AM—11:30 AM
◆ Technology Panel 101B
Crafting an Assistive Technology Learning Experience for OT Students With a Pop-Up Makerspace
Content Focus: Academic Education
Betsy Hawkins-Chernof, OTR/L, Washington University, St. Louis, MO
Stage 2
8:00 AM—9:30 AM
◆ Technology Short Course 102
Artificial Intelligence (AI) Empowering OTs: The Future of Cognitive Care
Content Focus: Productive Aging
Shira Yama Nir, MS OTR/L, MyndYou, Tel Aviv, Israel
Additional Speaker: Shira Greenstone, MyndYou, Tel Aviv, Israel
Contributing Author: Ruth Poliakine Baruchi
Tech Lab
10:00 AM—11:30 AM
◆ Tech Lab 102
Alice in Anatomy-Land: Using Sonography To Step Through the Looking Glass and Evaluate Anatomy in the Treatment of Musculoskeletal Conditions
Content Focus: Rehabilitation & Disability
Shawn Roll, PhD, OTR/L, FAOTA, RMSKS, University of Southern California, Los Angeles, CA
Additional Speakers: Sandy Takata, OTD, OTR/L, Janice Rocker, OTR/L, CHT, Aimee Aguillon, OTR/L, CHT, all of University of Southern California, Los Angeles, CA
10:00 AM—11:30 AM
◆ Tech Lab 103
Use of Dynamic Arm Supports in Individuals With Upper-Extremity Weakness: Passively Actuated and Actively Actuated Devices
Content Focus: Rehabilitation & Disability
Margaret Feltman, University of Pittsburgh, Pittsburgh, PA
Additional Speakers: Natalie Little, Amy Hartman, MS, OTR/L, both of University of Pittsburgh, Pittsburgh, PA
Contributing Author: Roxanna Bendixen, PhD, OTR/L
10:00 AM—11:30 AM
◆ Tech Lab 104
Audio Description in Cultural Events: Perspective of Clients With Low Vision and Service Providers
Content Focus: Home & Community Health
Asnat Bar-Haim Erez, PhD, OTR, Ona Academic College, Kiryat Ona, Israel
Additional Speaker: Naomi Feinziger, PhD, OTR, Ona Academic College, Kiryat Ona, Israel
Contributing Authors: Lirit Gruber, Sara Nahari, Yossi Freier Dror, PhD, Noomi Katz, PhD, OTR
8:00 AM—9:30 AM
◆ Short Course 116
Conv Center Theater A
Screening Tools to Identify Infants At Risk for Autism Spectrum Disorder (ASD): Psychometrics, Practice Applications, and the Role of OT
Content Focus: Developmental Disabilities
Grace Baranek, PhD, OTR/L, FAOTA, University of Southern California, Los Angeles, CA
Additional Speakers: Helen Lee, PhD; Lauren Teague, OTR/L, both of University of Southern California, Los Angeles, CA
Contributing Authors: John Sideris, PhD, Claire Chen, MS, OTR
8:00 AM—9:30 AM
◆ Short Course 117
Conv Center Theater C
OT Leading the Way in Cognition in the ICU: An Update on an Interdisciplinary Program Addressing Cognitive Stimulation and Rehabilitation
Content Focus: Rehabilitation & Disability
Kelly Casey, OTR, OTR/L, BCRP, ATP, Johns Hopkins Hospital, Baltimore, MD
Additional Speaker: Annette Lavezza, OTR/L, Johns Hopkins Hospital, Baltimore, MD
8:00 AM—11:00 AM
◆ Workshop 101
Conv Center 265-266
Evaluation and Treatment of Upper Extremity Musculoskeletal Impairment in Adults With Neurological Conditions
Content Focus: Rehabilitation & Disability
Christine Griffin, MS, OTR/L, BCRP, Ohio State University Medical Center, Columbus, OH
Additional Speakers: Lisa Buckett, MOT, OTR/L, CHT, Columbus, OH; Lauren Wengard, MS, OTR/L, both of Ohio State University Medical Center, Columbus, OH
8:00 AM—11:00 AM
◆ Workshop 102
Conv Center 280-282
Connect the Dots: Diabetes Self-Management and OT in Acute and Postacute Settings
Content Focus: Rehabilitation & Disability
Carol Siebert, OTR, OTR/L, FAOTA, The Home Remedy, Chapel Hill, NC
8:00 AM—11:00 AM
◆ Workshop 103
Conv Center 283-285
Transitioning to School-Based Practice: A Primer for Practitioners
Content Focus: Children & Youth
Pam Stephenson, OTD, OTR/L, Mary Baldwin University, Fishersville, VA
Additional Speakers: Patricia Lavender, OTD, OTR/L; BCP Virginia Commonwealth University, Richmond, VA; Joanna Cosbey, PhD, OTR/L, University of New Mexico, Albuquerque, NM
Gloria Froekl Clark, PhD, OTR/L, BCP, SCSS, FAOTA, Private Practice, Adel, IA
8:00 AM—11:00 AM
◆ Workshop 104
Conv Center 383-385
(AOTA) Knowledge Translation: Partnering to Bring Research Into Practice
Content Focus: General & Professional Issues
Nancy Baker, ScD, OT, Tufts University, Medford, MA
Additional Speakers: Aimee Piller, PhD, OTR/L, Piller Child Development, LLC, Phoenix, AZ; Catherine Backman, PhD, Reg OT(BC), FAOTA, University of British Columbia, Vancouver, BC; Canada; Susan Murphy, ScD, OTR/L, Mary Barber, OTR/L, both of University of Michigan, Ann Arbor, MI; Roxanna Bendixen, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA; Cheryl Miller-Scott, DPT, OTR/L, Encompass Health, Sunrise, FL
8:00 AM—11:00 AM
◆ Workshop 105A
New Orleans Marriott - Balcony JK
Reiki and OT, Level II, First of Two Workshops (Must Have Reiki Level I Training and Attend Both Level II Workshops)
Content Focus: General & Professional Issues
Rebecca Austill-Clausen, MS, OTR/L, FAOTA, Complementary Health Works, Downingtown, PA
8:00 AM—11:00 AM
For details see page 38
For full session descriptions
Download the 2019 Conference App
For details see Tab 1
Scientific Research Panels
10:00 AM–11:45 AM
Conv Center 388-390

Scientific Research Panel 102A
Systematic Review of Community Transition Programs After Acute Rehabilitation for Adults With Traumatic Spinal Cord Injury
Content Focus: Health Services Research
Additional Speaker: Anna Benfield, University of North Carolina - Chapel Hill, Chapel Hill, NC
Contributing Authors: Vicki Mercer, PhD, PT, Rachael Posey, MSLS

Scientific Research Panel 102B
The Need for OT in Promoting Sexual Health for Individuals With Intellectual and Developmental Disabilities (IDD): A Sexually Transmitted Infections (STI) Prevalence Study
Content Focus: Health Services Research
Additional Speaker: Brittany Hand, PhD, OTR/L, The Ohio State University, Columbus, OH
Contributing Authors: Amy Darragh, PhD, OTR/L, FAOTA; Kit Simpson, DrPH

Scientific Research Panel 102C
Early Identification in Autism: Subtypes Based on Child, Family, and Community Characteristics
Content Focus: Health Services Research
Contributing Authors: Lauren Little, PhD, OTR/L, Evan Dean, PhD, OTR/L, Winnie Dunn, PhD, OTR/L, FAOTA

Scientific Research Panel 102D
Perceptions of Autism Spectrum Disorder (ASD) Diagnosis Among Latino Parents and Caregivers
Content Focus: Health Services Research
Additional Speakers: Dominique Como, MA, OTR; Daniella Florindez, MPH; Sharon Cermak, PhD, OTR/L, FAOTA; Leah Duker, PhD, OTR/L, all of University of Southern California, Los Angeles, CA

Short Course 118
Not Today, OAI Self-Management for Upper Extremity Osteoarthritis
Content Focus: Rehabilitation & Disability
Melissa Frazier, OTD, Northern Arizona University, Phoenix, AZ
Additional Speaker: Miranda Materi, OTD, OT/L, CHT, Hand Therapy Partners, Mesa, AZ

Short Course 119
Caring for Our Caregivers: Caregiver Preparedness Training Within Inpatient Brain Injury Rehabilitation
Content Focus: Rehabilitation & Disability
Kasey Stepaneky, MS, OTR/L, CNS, HealthSouth Harmarville, Pittsburgh, PA
Additional Speakers: Casey Rodak, OTR/L, HealthSouth Harmarville, Pittsburgh, PA; Amit Sethi, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA
Contributing Authors: Scott Bleakley, PhD, MSPT; Pamela Toto, PhD, OTR/L, FAOTA; BG

Short Course 120
Idea Generation to Implementation: An Interdisciplinary Approach to Bowel and Bladder Management in an Acute Rehabilitation Setting
Content Focus: Rehabilitation & Disability
Barbara Kuretsky, OTD, OTR/L, University of Southern California, Los Angeles, CA
Additional Speakers: Deanna Mannarelli, MA, OTR/L; Jennifer Tanaka, DPT, NCS, both of University of Southern California, Los Angeles, CA; Betzaida Ortega, RN, BSN, CRNI; Kristine Zulueta, RN, both of Keck Hospital of USC, Los Angeles, CA

Short Course 121
Saving Lives Once Cupcake at a Time: Measuring Occupational Performance in an Interprofessional Bakery for People With Acquired Brain Injury (ABI)
Content Focus: Rehabilitation & Disability
Sarah Foddel, OTD, OTR/L, Pacific University, Hillsboro, OR
Additional Speakers: Lonni Farero, Kebra Rogers, both of Pacific University, Hillsboro, OR
Contributing Author: Rik Leoncello, PhD, CCL/SLP

Conversations That Matter
8:00 AM–8:50 AM

Conversations That Matter 101
Play & Playfulness in OT Practice
Content Focus: Children & Youth

Conversations That Matter 102
Mentoring Our New Grads for the Future of Geriatrics
Content Focus: Academic Education

Conversations That Matter 103
Small Steps on the Journey to Vision 2025: Supporting Prospective OT Students From Underrepresented Backgrounds
Content Focus: Academic Education

9:00 AM–9:50 AM

Conversations That Matter 104
The Importance of Relationships in the Treatment of Children With Sensory Processing & Integration Challenges
Content Focus: Sensory Integration & Processing

Conversations That Matter 105
The Window Is Open: It’s Time for the Profession to Reclaim Mental-Health Practice
Content Focus: General & Professional Issues

Conversations That Matter 106
Entrepreneurial Lessons Learned: Sharing Successes, Challenges, and What You Wish You Had Known
Content Focus: General & Professional Issues

10:00 AM–10:50 AM

Conversations That Matter 107
Equal Rights for School-Based Practitioners
Content Focus: General & Professional Issues

Conversations That Matter 108
Creating a Dementia-Friendly Community: Fostering Success & Integration for Persons Living With Dementia
Content Focus: Productive Aging

Conversations That Matter 109
What Can OT Do About Climate Change & Environmental Sustainability?
Content Focus: General & Professional Issues

An index of all speakers can be found on the AOTA Mobile App. For details see Tab 1
### Student Only Sessions

**Conv Center Theater B**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15 AM</td>
<td>Student 101: Creating Yoga and Martial Arts (Y &amp; M) Programs That Improve Participation for Children With Disabilities</td>
</tr>
<tr>
<td>9:30 AM</td>
<td>Student 102: Interviewing and Hiring Millennials: What You Need to Know and Do to Get Hired!</td>
</tr>
<tr>
<td>10:00 AM</td>
<td>Student 103: An Interprofessional Approach to Facilitating Refugee Resettlement &amp; Participation in Everyday Occupations</td>
</tr>
<tr>
<td>11:00 AM</td>
<td>Student 104: (AOTA) Strategies for Passing the NBCOT Exam: Tales from the Frontlines</td>
</tr>
<tr>
<td>12:00 PM</td>
<td>Student 105: Beyond the Ramp and Reacher: How to Truly Prepare Your Clients to Master Life in a Wheelchair</td>
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</tbody>
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**Conv Center Theater A**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>8:15 AM</td>
<td>Student 107: Using Early Childhood Interprofessional Competencies to Enhance OT Services for Young Children and Their Families</td>
</tr>
<tr>
<td>9:30 AM</td>
<td>Student 108: The Vital Role of OT in Supportive Housing: A Model for Enabling Formerly Homeless Seniors With Mental Illness to Productively Age in Place</td>
</tr>
<tr>
<td>10:00 AM</td>
<td>Student 109: Reframing Women’s Health and Wellness in OT: For Mothers in Both Typical and Challenging Situations</td>
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<tr>
<td>11:00 AM</td>
<td>Student 110: Knowledge Translation Strategies and Evidence-Based Decision Making for Upper Extremity Neuro Recovery</td>
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**Conv Center Student 104**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>8:15 AM</td>
<td>Student 111: Everyone Can Play! An Evidence-Based Approach on How to Use Assistive Technology (AT) to Facilitate Play in Children With Severe Disabilities (SD)</td>
</tr>
<tr>
<td>9:30 AM</td>
<td>Student 112: Using Early Childhood Conv Center 288-290</td>
</tr>
<tr>
<td>10:00 AM</td>
<td>Student 113: Early Detection of Risk for Cerebral Palsy: What to Look for and How to Develop Your Skills</td>
</tr>
<tr>
<td>11:00 AM</td>
<td>Student 114: The Vital Role of OT in Supportive Housing: A Model for Enabling Formerly Homeless Seniors With Mental Illness to Productively Age in Place</td>
</tr>
<tr>
<td>12:00 PM</td>
<td>Student 115: Reframing Women’s Health and Wellness in OT: For Mothers in Both Typical and Challenging Situations</td>
</tr>
<tr>
<td>1:00 PM</td>
<td>Student 116: Knowledge Translation Strategies and Evidence-Based Decision Making for Upper Extremity Neuro Recovery</td>
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**Conv Center Student 105**

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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:15 AM</td>
<td>Student 117: Threading O’s Through Beginning and Advanced Motor Skills In All Practice Settings</td>
</tr>
<tr>
<td>9:30 AM</td>
<td>Student 118: Expanding Our Reach: Exploring the Application of Sensory Integration in Different Practice Settings</td>
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<tr>
<td>10:00 AM</td>
<td>Student 119: Sensory &amp; Sensibilities: Practitioner Viewpoints</td>
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<tr>
<td>11:00 AM</td>
<td>Student 120: Sensory &amp; Sensibilities: Practitioner Viewpoints</td>
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**Conv Center Student 106**

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**Conv Center Student 107**

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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:15 AM</td>
<td>Student 125: Everyone Can Play! An Evidence-Based Approach on How to Use Assistive Technology (AT) to Facilitate Play in Children With Severe Disabilities (SD)</td>
</tr>
<tr>
<td>9:30 AM</td>
<td>Student 126: Early Detection of Risk for Cerebral Palsy: What to Look for and How to Develop Your Skills</td>
</tr>
<tr>
<td>10:00 AM</td>
<td>Student 127: The Vital Role of OT in Supportive Housing: A Model for Enabling Formerly Homeless Seniors With Mental Illness to Productively Age in Place</td>
</tr>
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<td>11:00 AM</td>
<td>Student 128: Reframing Women’s Health and Wellness in OT: For Mothers in Both Typical and Challenging Situations</td>
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<td>Student 131: Reframing Women’s Health and Wellness in OT: For Mothers in Both Typical and Challenging Situations</td>
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</tbody>
</table>
Scientific Research Panels
12:00 PM–1:45 PM
Conv Center 388-390

Scientific Research Panel 103A
Sensory Processing Predicts Social Responsiveness in Adults With Autism
Content Focus: Basic Research
Jewel Crasta, PhD, OT, Kennedy Kreeger Institute and Johns Hopkins School of Medicine, Baltimore, MD
Additional Speaker: Patricia Davies, PhD, OTR/L, FAOTA, Colorado State University, Fort Collins, CO
Contributing Author: William Gavrin, PhD

Scientific Research Panel 103B
Sensory Modulation Disorder (SMD) and Pain in Substance Use Disorder (SUD)
Content Focus: Assessment/Measurement
Tami Bar-Shalita, PhD, OT, Tel Aviv University, Tel Aviv, Israel
Additional Speaker: Naama Asayag, MSc, OTR, Hebrew University, Jerusalem, Israel
Contributing Authors: Yoram Bonneh, PhD, Shula Panish

Scientific Research Panel 103C
An In-House Vocational Training (IHVT) Program for Individuals With Chronic Mental Illnesses: The Employment Outcomes Reported by a Multicenter Study
Content Focus: Translational Research
Hui-Ling Lee, MS, OT, Tsao-Tun Psychiatric Center, Nantou, Taiwan
Additional Speaker: Eric Hwang, PhD, OTR/L, California State University, Dominguez Hills, Carson, CA
Contributing Author: Shang-Liang Wu, DrPH

Scientific Research Panel 103D
Occupational Connections (OC)—A Participation-Oriented, Short-Term Intervention for In-Patient Psychiatry Settings: Effectiveness Study
Content Focus: Translational Research
Lena Lipkaya-Velikovsky, PhD, OT, Tel Aviv University, Tel Aviv, Israel
Contributing Author: Terry Krupa, PhD, FCAOT

Conversations That Matter

11:00 AM–11:50 AM

Conversations That Matter 110
Postsecondary Transition Planning Models & Resources
Content Focus: Children & Youth

Conversations That Matter 111
Board Certification in Gerontology (BCG): It Can Be Done!
Content Focus: Productive Aging

Conversations That Matter 112
Re-Entering the Profession of OT: What Relaunchers Need to Know
Content Focus: General & Professional Issues

12:00 PM–1:50 PM

Conversations That Matter 113
Active Learning for the Active OT Student: Let’s Discuss the Classroom
Content Focus: Academic Education

Conversations That Matter 114
Learning to Interact With Difficult Patients & Their Families
Content Focus: Academic Education

Conversations That Matter 115
Preparing for PDPM: Is Your Skilled-Nursing Facility Documentation Ready for the New Patient-Driven Payment Model?
Content Focus: Productive Aging

1:00 PM–1:50 PM

Conversations That Matter 116
How Are OT Practitioners (OTPs) Navigating Today’s Important Practice Opportunities When Working With Individuals on the Autism Spectrum?
Content Focus: Developmental Disabilities

Conversations That Matter 117
OT & the Experience of Psychosis
Content Focus: Mental Health

Conversations That Matter 118
Finding Your Tribe: Creating Your Practice Community as a New Practitioner
Content Focus: General & Professional Issues

2:00 PM–2:30 PM

Conversations That Matter 119
A Novel Approach to Promoting Health & Wellness in Adolescents Living With Sickle Cell Disease (SCD)
Content Focus: Children & Youth

Conversations That Matter 120
Cultural Fluidity & Client Centeredness: Understanding the Relationship & Exploring Methods Toward Transformed Perspectives
Content Focus: General & Professional Issues

Conversations That Matter 121
Strategies for Enhancing Rigor in Qualitative Research: A Discussion With Case Exemplars
Content Focus: General & Professional Issues

An index of all speakers can be found on the AOTA Mobile App. For details see Tab 1

Technology

Tech Lab 12:00 PM–1:30 PM

Collected by

Tech Lab 105
Facilitating Upper- and Lower-Body Neurorehabilitation Using a Customizable Virtual-Reality Application
Content Focus: Rehabilitation & Disability
Tamara Mills, PhD, OTR/L, ATP, Brenau University, Norcross, GA
Additional Speaker: Sara Buggelli, Atlanta, GA

Tech Lab 106
Home-Safety Assessment for Aging in Place and Home Integration: There’s an App for That
Content Focus: Home & Community Health
Suzanne Burns, Texas Woman’s University, Denton, TX
Additional Speakers: Rochelle Mendonca, PhD, OTR/L, Temple University, Philadelphia, PA; Noralyn Pickens, PhD, OTR, Texas Woman’s University, Dallas, TX; Roger Smith, PhD, OT, FAOTA, RESNA Fellow, University of Wisconsin-Milwaukee, Milwaukee, WI

Tech Lab 107
Introduction to EEG-Based Brain-Computer Interface (BCI): A Closed-Loop Neurofeedback
Content Focus: Rehabilitation & Disability
Qusai Obiedat, MSOT, University of Wisconsin—Milwaukee, Milwaukee, WI
Additional Speaker: Maysam Ardehali, BEE, University of Wisconsin—Milwaukee; Milwaukee, WI
Contributing Author: Roger Smith, PhD, OT, FAOTA, RESNA Fellow

Tech Lab 108
Clinical Implications of Using a Myoelectric Orthosis To Improve Functional Outcomes in Adults With Severe Upper-Extremity Motor Impairment
Content Focus: Rehabilitation & Disability
Lauren Wengerd, MS, OTR/L, The Ohio State University, Columbus, OH

MORNING / AFTERNOON
THURSDAY, APRIL 4

DOWNLOAD CONFERENCE APP FOR SESSION DETAILS. SEE TAB 1
12:00 PM–1:30 PM  
**Short Course 135**  
Conv Center 260–262  
**Dazed, Confused, and Seeing Stars: Concussion Across the Life Span**  
**Content Focus:** Rehabilitation & Disability  
Carla Floyd-Slabaugh, DoT, OTR/L, CBIS, Grand Valley State University, Allendale, MI  
12:00 PM–1:30 PM  
**Short Course 136**  
Conv Center 267–268  
**OT’s Role in the Management of Advanced Lung Disease (ALD)**  
**Content Focus:** Rehabilitation & Disability  
Susan Whitworth, MOT, OTR/L, CTRS, Good Shepherd Penn Partners, Philadelphia, PA  
Additional Speakers: Malachy Clancy, MOT, OTR/L, BCP Therapist, Toronto, ON; Teresa Melick, MOT, OTR/L, CBIS, both of Good Shepherd Penn Partners, Philadelphia, PA  
12:00 PM–1:30 PM  
**Short Course 137**  
Conv Center 271–273  
**The Value of Adding Cognitive Interventions to Your Toolbox in the Acute-Care Setting**  
**Content Focus:** Rehabilitation & Disability  
Pamela Dixon, MOT, OTR/L, Cleveland Clinic, Cleveland, OH  
Additional Speakers: Carol Logar, OTR/L; Heidi Gilbert, OTR/L, both of Cleveland Clinic, Cleveland, OH  
12:00 PM–1:30 PM  
**Short Course 138**  
Conv Center 275–277  
**Road Map to Evidence-Based Practice (EBP): Practical Application of Vision 2025 in an Outpatient Neuro Rehabilitation Setting**  
**Content Focus:** Rehabilitation & Disability  
Clare Bell Bayona, OTO, OTR/L, CSRS, NYU Langone Health, New York, NY  
Additional Speakers: Margaret Waskiewicz, MS, OTR/L, Nandita Singh, MPH, OTR/L, both of NYU Langone Health, New York, NY  
12:00 PM–1:30 PM  
**Short Course 139**  
Conv Center 278–279  
**Ergonomic and Safety Risks of an Aging Manufacturing Workforce: A Team Approach to the Reduction and Prevention of Work-Related Ergonomic Injury**  
**Content Focus:** Work & Industry  
Mary Dumas, DoT, The Sight Center of Northwest Ohio, Toledo, OH  
Additional Speaker: Ketki Raina, PhD, OTR/L, FAOTA, The University of Toledo, Toledo, OH  
12:00 PM–1:30 PM  
**Short Course 140**  
Conv Center 291–292  
**Implementing Shared Decision Making During Long-Term Therapy Planning for Children With Chronic Conditions**  
**Content Focus:** Children & Youth  
Vicki McQuiddy, University of Cincinnati, Cincinnati, OH  
Additional Speakers: Elizabeth Ruell, Amy Johnson, both of Cincinnati Children’s Hospital Medical Center, Cincinnati, OH  
Contributing Author: Sherrie Conner  
12:00 PM–1:30 PM  
**Short Course 141**  
Conv Center 293–294  
**The School Is Not a Clinic: Contextually Based Services in School-Based Practice**  
**Content Focus:** Children & Youth  
JoAnna Cosbey, PhD, OTR/L, University of New Mexico, Albuquerque, NM  
Additional Speakers: Robin Leinwand, MOT, OTR/L; University of New Mexico and New Mexico International School, Albuquerque, NM; Heidi Sanders, MA, OTR/L, University of New Mexico, Albuquerque, NM; Todd Krouse, MEd, New Mexico International School, Albuquerque, NM  
12:00 PM–1:30 PM  
**Short Course 142**  
Conv Center 295–296  
**Leading the Team: Overcoming Challenging Behaviors in Order to Increase Participation in All Environments, a Comprehensive Team Approach**  
**Content Focus:** Developmental Disabilities  
Carolyn Murray-Slutsky, MS, OTR, FAOTA, C/NDT, STAR Services, Hollywood, FL  
Additional Speakers: Betty Paris, MEd, PT, C/NDT, STAR Services, Hollywood, FL; Mary Murray, EdD, Bowling Green State University, Bowling Green, OH  
Contributing Author: Pamela Hudson-Baker, EdD  
12:00 PM–1:30 PM  
**Short Course 143**  
Conv Center 391–392  
**AOTA Healthcare Reform Update**  
**Content Focus:** General & Professional Issues  
Laure Hopper, American Occupational Therapy Association, Bethesda, MD  
12:00 PM–1:30 PM  
**Short Course 144**  
Conv Center 393–394  
**AOTA Quality Improvement Opportunities: Analysis From a National Survey of OT Practitioners**  
**Content Focus:** General & Professional Issues  
Jeremy Furniss, DoT, OTR/L, BCG, American Occupational Therapy Association, Bethesda, MD  
Additional Speakers: Pam Roberts, PhD, OTR/L, FAOTA, SCFES, CPHQ, Cedars-Sinai, Los Angeles, CA; Gordon Giles, PhD, OTR/L, FAOTA, SCFES, New Mexico International School, Albuquerque, NM; Dorothy Edwards, PhD, University of Wisconsin, Madison, WI; Natalie Leland, PhD, OTR/L, FAOTA, FGSA, BCG, University of Pittsburgh, PA  
12:00 PM–1:30 PM  
**Technology Short Course 103**  
Conv Center Hall I - 1  
Co-hosted by RESNA  
**Technology Stage 1**  
12:00 PM–1:30 PM  
**Technology Short Course 104**  
**Utilizing Health Tracking Technologies for Better Treatment Outcomes**  
**Content Focus:** Rehabilitation & Disability  
Tony Gentry, PhD, OTR/L, FAOTA, Virginia Commonwealth University, Richmond, VA  
2:00 PM–3:30 PM  
**Technology Short Course 105**  
**Ethical Practice in Telehealth**  
**Content Focus:** Rehabilitation & Disability  
Jayna Fischbach, OTO, OTR/L, Drake University, Des Moines, IA  
Additional Speaker: Kayla Plutschack, OTO, OTR/L, DoCom Therapy, Springfield, MO  
Contributing Authors: Rachel Robinson, MS, CCC-SLP, Emily Pardom, EdS, CCC-SLP  
12:00 PM–1:30 PM  
**Technology Short Course 106**  
**Accessing Computers and Mobile Technologies To Promote Participation for People With Progressive Neurological Conditions**  
**Content Focus:** Rehabilitation & Disability  
Ryan Rausch, MOT, OTR/L, ATP, Wyoming Institute for Disabilities, Laramie, WY  
Additional Speaker: Mariena Lanini, MOT, OTR/L, MontTECH, Billings, MT  
2:00 PM–3:30 PM  
**Technology Short Course 107**  
**Assessment of Children For Phones, Tablets, and Computers**  
**Content Focus:** Rehabilitation & Disability  
Kristen Mastony, MS, OTR/L, ATP, MedStar National Rehabilitation Hospital, Washington, DC  
Additional Speakers: Megan Mahaffey, MOT, OTR/L; Olivia White, OTR/L, C/NDT; Stephanie Hernandez, MOT, OTR/L; all of MedStar National Rehabilitation Hospital, Washington, DC; Amanda Summers, MS, OTR/L, ATP, University of Maryland Rehabilitation and Orthopaedic Institute, Baltimore, MD
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THURSDAY, APRIL 4  AFTERNOON

12:00 PM–3:00 PM
- Workshop 113
  Conv Center 395–396
  (BASC) Killing Me Softly: Reflecting on the Mental Health Effects of Microaggressions and Implicit Bias
  Content Focus: Mental Health
  Shanese Higgins, DHI, OTR/L, BCMH, Kettering College, Beavercreek, OH
  Additional Speakers: Karen Scott, OTR/L, Crestwood Treatment Center, Fremont, OH; Marsha Sherrod, PhD, MBA, CCC Diversity Designers, LLC, Centerville, OH

12:00 PM–3:00 PM
- Workshop 114
  Conv Center 286–287
  (BASC) Advanced Care of Feeding, Eating, and Swallowing Performance in Clients with Complex Medical and Neurological Conditions Throughout the Continuum
  Content Focus: Rehabilitation & Disability
  Marcia Cox, MHS, OTR/L, SCFES, Kettering Health Network, Kettering, OH
  Additional Speakers: Shari Bernard, OTR/L, SCFES, Janelle Hatleliqve, MA, OTR/L, BCP, both of Mayo Clinic, Rochester, MN

POSTER SESSION #3
1:30 PM–3:30 PM
Conv Center Hall I
Sponsored by EBS
For details see page 57

Scientific Research Panels
2:00 PM–3:30 PM
Conv Center 388–390

- Scientific Research Panel 104A
  Participation and Quality of Life for Persons With Oculomotor Impairments After Acquired Brain Injury (ABI)
  Content Focus: Basic Research
  Sharon Wagener, OTR/L, Courage Kenny Rehabilitation Institute/Allina Health, Minneapolis, MN
  Contributing Author: Robert Krieger, PhD

- Scientific Research Panel 104B
  Are There Relationships Between Participation in Food-Related Activities and Executive Functions Among Adolescents With Celiac Disease?
  Content Focus: Basic Research
  Sonya Meyer, PhD, OT, University of Haifa, Haifa, Israel
  Additional Speaker: Sara Rosenblum, PhD, University of Haifa, Haifa, Israel

- Scientific Research Panel 104C
  Comparing the Effects of a Humor-Based Group and a Board Game Group on Social Participation in Students With Moderate to Severe Autism
  Content Focus: Basic Research
  Rachel Chaitel, MS, OTR/L, The Center for Discovery, Harris, NY
  Additional Speakers: Bailee Hymers, NY; Jessica Piatak, OTR/L, The Center for Discovery, Harris, NY

- Scientific Research Panel 104D
  A Cyclical Model of Engagement of People With Intellectual Disabilities (ID) in Participatory Action Research (PAR)
  Content Focus: Basic Research
  Ariel Schwartz, MS, OTR/L, Boston University, Boston, MA
  Contributing Authors: Jessica Kramer, PhD, OTR/L, Ellen Cohn, ScD, OTR/L, FAOTA; Katherine McDonald, PhD
  2:00 PM–3:30 PM

  - Short Course 148
    Conv Center 260–262
    Health Behavior Change for Adults With Chronic Stroke
    Content Focus: Rehabilitation & Disability
    Ryan Bailey, PhD, OTR/L, Washington University, St. Louis, MO
  2:00 PM–3:30 PM

  - Short Course 149
    Conv Center 267–268
    Find Me the Function: Throwing Out the Cones, Putty, and Pegs
    Content Focus: Rehabilitation & Disability
    Cody LaRue, MS, OTR/L, Encompass Health Rehabilitation Hospital of Petersburg, Petersburg, VA
  2:00 PM–3:30 PM

  - Short Course 150
    Conv Center 271–273
    Use of Early Activity and ADLs in the Medically Complex ICU Patient
    Content Focus: Rehabilitation & Disability
    Sheena Navidli, MS, OTR/L, MedStar Washington Hospital Center, Washington, DC
    Additional Speaker: Leigh Perryman, MS, OTR/L, MedStar Washington Hospital Center, Washington, DC
  2:00 PM–3:30 PM

  - Short Course 151
    Conv Center 275–277
    Supporting Participation for Adults With Communication Impairments: Key Considerations Related to Assessment and Intervention
    Content Focus: Rehabilitation & Disability
    Anne Escher, OTR/L, OTR, Boston University, Boston, MA
    Additional Speaker: Sue Berger, PhD, OTR, FAOTA, Boston University, Boston, MA
  2:00 PM–3:30 PM

  - Short Course 152
    Conv Center 278–279
    Promoting Technology Use and Employment Success Among College Students With Traumatic Brain Injury
    Content Focus: Work & Industry
    Amanda Nardone, CBIS, Boston University, Boston, MA
    Additional Contributors: Philip Runnill, PhD, CRC; Deborah Hendricks, EdD, Anne Leopold, MSc; Marcia Scherer, PhD, FACRM, Eileen Elias; Deborah Minton, MS, CRC, Elaine Sampson, MS, CRC; Margaret Carter, Dagney Barclay
  2:00 PM–3:30 PM

  - Short Course 153
    Conv Center 291–292
    (AOTA): State Advocacy for OT’s Role Postsecondary Transition
    Content Focus: Children & Youth
    Barbara Abbott, OTR/L, Kent School District, Kent, WA
    Additional Speakers: Theresa Carlson Carroll, OTR/L, The University of Illinois at Chicago, IL; Tina Manney, EdD, OTR/L, University of Central Arkansas, Conway, AR; Christopher Trujillo, OTR/L, GCG, ATIP, Midwestern University, Glendale, AZ
  2:00 PM–3:30 PM

  - Short Course 154
    Conv Center 293–294
    Establishing AAC Competencies for the Generalist Practitioner Through Transdisciplinary Training, Mentorship, and Collaboration
    Content Focus: Children & Youth
    Annabell Martino, OTR/L, CI Pediatric Therapy Centers, Madison, WI
    Additional Speaker: Mara Jonet, MS, CCC-SLP, CI Pediatric Therapy Centers, Madison, WI
  2:00 PM–3:30 PM

  - Short Course 155
    Conv Center 295–296
    Mental Health in the School Setting: Addressing the Needs of Students Labeled With Emotional Disturbance (ED)
    Content Focus: Children & Youth
    Natalie Loera, MA, OTR/L, University of Southern California, Los Angeles, CA
    Additional Speaker: Karrie Kingsley, OTR/L, OTR/L, University of Southern California, Los Angeles, CA
  2:00 PM–3:30 PM

  - Short Course 156
    Conv Center 391–392
    (AOTA) OTAs and the Changing Healthcare Environment
    Content Focus: General & Professional Issues
    Sharmila Sandhu, JD, American Occupational Therapy Association, Bethesda, MD
    Additional Speakers: Chuck Willmarth, CAE; Heather Parsons, MS, OT, both of American Occupational Therapy Association, Bethesda, MD
  2:00 PM–3:30 PM

  - Short Course 157
    Conv Center 393–394
    Using AOTA’s Vision 2025 & Strategic Plan as a Framework to Expand Personal and Professional Leadership Skills and Competencies Across Practice Areas
    Content Focus: General & Professional Issues
    Debra Zelnick, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA
  2:00 PM–3:30 PM

  - Short Course 158
    Conv Center 398–399
    (AOTA) OT Practice Guidelines for Productive Aging for Community-Dwelling Older Adults
    Content Focus: Productive Aging
    Stacy Smallfield, DrOT, OTR/L, FAOTA, BCG, Washington University, St. Louis, MO
    Additional Speakers: Sharon Elliott, DHI, OTR/L, FAOTA, GCG, BCG, Pitt County Council on Aging, Greenville, NC; Natalie Leland, PhD, OTR/L, FAOTA, FGSA, University of Pittsburgh, Pittsburgh, PA
2:00 PM–3:30 PM
Short Course 159
Conv Center Theater A
Multidimensional Approaches for Addressing Time-Related Challenges of Transition-Age Individuals With Learning and Attention Disorders
Content Focus: Developmental Disabilities
Consuelo Kreider, PhD, OTL/R, University of Florida, Gainesville, FL
Additional Speakers: Sharon Medina, MOT, OTR/L, Mackenzie Slamka, Joanne Apostol, all of University of Florida, Gainesville, FL

2:00 PM–3:30 PM
Short Course 160
Conv Center Theater C
Do Video Games Promote Therapeutic Engagement and Occupational Performance?
Content Focus: Rehabilitation & Disability
Douglas Rakoski, OTD, OTR/L, ATP, Loma Linda University, Loma Linda, CA
Additional Speakers: Katherine Fischer, Jessica Lin, Melody Chen, Karla Coppin, Brandy-lee Gonzales, Karlie Loop, all of Loma Linda University, Loma Linda, CA

SPECIAL EVENT
Welcome Ceremony & Keynote
4:00 PM–5:30 PM
Conv Center Hall F
Sponsored by MERCER
For details see page 14

SPECIAL EVENT
Expo Grand Opening & Reception
5:30 PM – 8:30 PM
Conv Center Halls GH
Sponsored by NMEDA
For details see page 14

DOWNLOAD CONFERENCE APP FOR SESSION DETAILS. SEE TAB 1
Poster Sessions

Sponsored by

Poster Session #1
8:30 am–10:30 am
Conv Center Hall I

- **AFW 1001**
  Nurses’ Knowledge of the Role of OT in the Neonatal Intensive Care Unit (NICU)
  Content Focus: Academic Education
  Martina Allen, OTD, OTR/L, Indiana University, Indianapolis, IN
  Contributing Authors: Claire Black, Danielle Clinkinscales, Kiersten Kennedy, Addie Keith, Anya Kietzman, Bethany Murrell

- **AFW 1002**
  A Qualitative Study of WFOT-Approved Curricula and Their Address of Mental Health and Suicide Prevention
  Content Focus: Academic Education
  Dawn Evans, OTD, OTR/L, Misericordia University, Dallas, PA
  Additional Speakers: Jamie Fechnay, Meghan Maccarone, Alyssa Parker, Allison Parkey, Sarah Roettger, Jessica Thomson, all of Misericordia University, Dallas, PA

- **AFW 1003**
  A Clinical Application of Knowledge Translation Using Implementation Science Principles in the Context of Pediatric Burn Care
  Content Focus: Academic Education
  Jordan Walter, OTD, OTR/L, The Ohio State University, Columbus, OH
  Contributing Authors: Erika Kemp, OTD, OTR/L, BCP; Nichole Mayer, MOT, OTR/L, BCP; CHT

- **AFW 1004**
  Inclusive College Program for Students With Intellectual Disabilities: An Emerging Practice Area for OT Practitioners
  Content Focus: Academic Education
  Flo Hannes, MS, OTR/L, FAOTA, SUNY Orange Community College, Middletown, NY
  Additional Speakers: Patti Bassey, JD, COTA/L; Mildred Consolo-Melchionne, COTA/L; Michael Gawrons, PhD, OTR/L, ATP; Tarah Miller, AAS, COTA/L; Sara Wilbur, MS, all of SUNY Orange Community College, Middletown, NY

- **AFW 1005**
  A Student-Run Free OT Clinic for Individuals With Acquired Brain Injury: Evidence, Models, and Client Outcomes
  Content Focus: Academic Education
  Meghan Doherty, OTD, OTR/L, Saint Louis University, St. Louis, MO
  Additional Speakers: Duana Russell-Thomas, OTD, OTR/L, Caitlin Strobel, Molly Dyer, MS, Emily Wilson, all of Washington University, St. Louis, MO

- **AFW 1006**
  Strategies for Enhancing Success and Reducing Anxiety During Classroom and Clinical Learning Experiences
  Content Focus: Academic Education
  Jeffrey Loveland, OTD, OTR/L, FAOTA, Slippery Rock University, Slippery Rock, PA
  Additional Speaker: Amanda Tischka, OTD, OTR/L, Slippery Rock University, Slippery Rock, PA

- **AFW 1007**
  Integrative Seminar: Application to OT Education
  Content Focus: Academic Education
  Chi-Kwan Shea, PhD, OTR/L, Samuel Merritt University, Oakland, CA
  Additional Speaker: Robyn Wu, OTD, OTR/L, BCP, Samuel Merritt University, Oakland, CA

- **AFW 1008**
  Doctoral Capstone Experiences in the NICU: Beyond Clinical Practice Skills
  Content Focus: Academic Education
  Alison Nichols, OTD, OTR, University of Indianapolis, Indianapolis, IN
  Additional Speakers: Meghan Crull, OTD; Doron Kantor, OTD; Elissa Pothast, OTD; Kelsey Robertson, OTD, all of University of Indianapolis, Indianapolis, IN

- **AFW 1009**
  Guatemala Occupational Therapy (GOT) Ministries: Fieldwork in a Mayan Village
  Content Focus: Academic Education
  Megan Lewis, MOT, OTR/L, Guatemala Occupational Therapy Ministries, Mission, KS
  Additional Speaker: Melanie Mether, MOT, Maryville University, St. Louis, MO

- **AFW 1010**
  Universities’ Preparations for Student Success on the National Board for Certification in OT (NBCOT) Exam
  Content Focus: Academic Education
  Erin Simpson, DToT, OTR/L, Governors State University, University Park, IL
  Additional Speakers: Karen Schranz, DToT, OTR/L, Governors State University, University Park, IL

- **AFW 1011**
  Facilitating Interprofessional Community Learning: The Student Hotspotting Program
  Content Focus: Academic Education
  Tracey Vause-Emland, PhD, OTR/L, Thomas Jefferson University, Philadelphia, PA
  Additional Speakers: Sara Cohen, Thomas Jefferson University, Philadelphia, PA

**Thursday, April 4**

- **AFW 1012**
  Illuminating Lived Experience: Experts by Experience Support Students’ Ability To Understand Mental Illness and Recovery
  Content Focus: Academic Education
  Tessa Milman, OTD, OTR/L, University of Southern California, Los Angeles, CA
  Additional Speakers: Sarah Bream, OTD, OTR/L; Celso Delgado, Jr., OTD, OTR/L; Erin McIntyre, OTD, OTR/L, all of University of Southern California, Los Angeles, CA; Brett Tell, Tristan Scremin, JD, MFA, James Gaquinto, all of The Painted Brain, Los Angeles, CA

- **AFW 1013**
  Capstone Projects: An Essential Component for Entry-Level OTD Curriculum
  Content Focus: Academic Education
  Kate Hayner, EdD, OTR/L, Samuel Merritt University, Oakland, CA
  Additional Speaker: Chi-Kwan Shea, PhD, OTR/L, Samuel Merritt University, Oakland, CA

- **AFW 1014**
  Collaboration Elaboration: Student Engagement Without Borders
  Content Focus: Academic Education
  Lindsey Buddelmeyer, EdT, The University of Findlay, Findlay, OH
  Additional Speaker: Ann Best, AHS, OTR/L, Rhodes State College, Lima, OH

- **AFW 1015**
  Developing Professional Behavior in Graduate OT Students Using the Kawa Model: A Pilot Study
  Content Focus: Academic Education
  Mary Beth Dillon, OTD, OTR/L, The University of Findlay, Findlay, OH
  Additional Speakers: Tara Griffiths, DToT, OTR/L; Thomas Dillion, EdD, OTR/L, Benjamin Bates, Tulsile Patel, Kathleen Reardon, Ethan Webb, all of The University of Findlay, Findlay, OH

- **AFW 1016**
  Empowering OTAs To Become Exceptional Fieldwork Educators
  Content Focus: Academic Education
  Melissa Tilton, OTA, COTA, ROH, Genesis Rehab Services, Kennett Square, PA
  Additional Speaker: Amy Mahle, MHA, COTA/L, Rowan-Cabarrus Community College, Salisbury, NC

- **AFW 1017**
  Developing a Facility-Specific, Structured, and Comprehensive Level II Fieldwork Program in the Acute-Care Setting
  Content Focus: Academic Education
  Meeegan Lambert, OTD, OTR/L, Shirley Ryan Ability Lab, Chicago, IL
AFW 1018
Creating Experiential Learning Opportunities Within the Higher-Education Environment To Meet Level I Fieldwork Demands
Content Focus: Academic Education
Holly Damrell, MS, OTR/L, Colorado State University, Fort Collins, CO
Additional Speakers: Patricia Stutz-Tanenbaum, MS, OTR/L, FAOTA; Megan Wolff, M OT, OTR/L, both of Colorado State University, Fort Collins, CO

AFW 1019
Simulation: A Bridge to Level II Fieldwork
Content Focus: Academic Education
Sheri Montgomery, OTD, OTR/L, Flagler College, St. Augustine, FL; Gayla Aguilar, OTR/L, University of St. Augustine, St. Augustine, FL

AFW 1020
Do Beliefs About Knowledge Explain OT Students’ Critical Thinking (CT)? A Longitudinal Correlational Study
Content Focus: Academic Education
Anita Mitchell, PhD, OTR, FAOTA, University of Tennessee Health Science Center, Memphis, TN
Contributing Authors: Vikki Nolan, DSc; Walter Stevens, MBA, CQF

AFW 1021
Innovative Learning With Interprofessional Teams Through Simulation
Content Focus: Academic Education
Tracy Van Oss, DHSc, OTR/L, FAOTA, SCEM, Quinnipiac University, Hamden, CT
Additional Speakers: Audrey Zapletal, OTR, OTR/L, CLA; E. Adel Herve, OT, OTR/L, FAOTA, both of Thomas Jefferson University, Philadelphia, PA; Jean Prast, OT, OTR/L, Saginaw Valley State University, University Center, MI; Joanne Baird, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA; Maureen Hoppe, EdD, OTR/L, College of St. Mary, Omaha, NE

AFW 1022
Confronting Unconscious Bias on the Journey of Cultural Competence and the Development of Therapeutic Use of Self
Content Focus: Academic Education
Shanese Higgins, DPh, OTR/L, BLMH, Kettering College, Beavercreek, OH

AFW 1023
Learning by Teaching: An OT Graduate Program Research Partnership With High-School STEM Students: A Pilot Program
Content Focus: Academic Education
Lori Vaughn, OTD, OTR/L, Springfield College, Springfield, MA
Additional Speaker: George Vaughn, PhD, McGuflife School, Granby, MA

AFW 1024
The Role of Attributional Style and Self-Efficacy on Level II Fieldwork OT Student Outcomes: A Pilot Study
Content Focus: Academic Education
Julia Shin, MS, OTR/L, CKTP, Creighton University, Omaha, NE
Additional Speaker: Michelle Musser, OTO, OTR/L, Lisa Bagby, OTO, OTR/L, MMA, Anna Domina, OTO, OTR/L, all of Creighton University, Omaha, NE

AFW 1025
OT Students’ Perceived Value of Simulated Learning Experiences
Content Focus: Academic Education
Donna Wolls, OTD, OTR, CHT, Kettering College, Abilene Christian University, Abilene, TX
Additional Speaker: Tina Flethcher, EdD, OTR, Texas Woman’s University, Dallas, TX

AFW 1026
Student Perspectives on Level I Faculty-Led Experiential Learning in a Community-Based Setting
Content Focus: Academic Education
Shannon Levandowski, OTD, OTR, BC, SCSS, Texas Woman’s University, Denton, TX

AFW 1027
Insights Using a Systematic Coding System To Evaluate Level of Reflective Writing in First-Year OT Students
Content Focus: Academic Education
Heather Panczykowski, DHSc, OTR/L, East Carolina University, Greenville, NC
**AFW 1028**  
A Journey in Fieldwork Education Within School-Based Practice  
Content Focus: Academic Education  
Heba Henein, OTR/L, New York City Department of Education, Staten Island, NY  
Additional Speakers: Darnell Young, MA, OTR/L, New York City Department of Education, Staten Island, NY; Sean Gardner, MS, OTR/L, Jamie Pearse, MS, OTR/L, both of New York City Department of Education, Brooklyn, NY; Todd Faude, MS, OTR/L, New York City Department of Education, Queens, NY; Alexia Lantzounis, MS, OTR/L, New York City Department of Education, Manhattan, NY  

**AFW 1029**  
Mentoring in OT: Foundation for Fieldwork, Cornerstone of Capstone, and Launchpad to Leadership  
Content Focus: Academic Education  
Brighid Rebolledo, Mary Baldwin University, Fishersville, VA  
Additional Speaker: Lisa Burns, PhD, OTR/L, New York City Department of Education, Queens, NY; Alexia Lantzounis, MS, OTR/L, New York City Department of Education, Manhattan, NY  

**AFW 1030**  
Advocacy in Action: Facilitating Professional & Political Advocacy Within an OT Program  
Content Focus: Academic Education  
Rena Purohit, JD, OTR/L, Touro College, New York, NY  
Additional Speakers: Beth Chiariello, PhD, OTR/L, Touro College, New York, NY; Michelle Buccina, MS, OTR/L, Touro College, Bay Shore, NY  

**AFW 1031**  
International Interprofessional Service Learning Course: A Statistical Improvement in OT and Nursing Students’ Perceptions of Community Engagement  
Content Focus: Academic Education  
Kate Barlow, DPT, OTR/L, American International College, Springfield, MA  
Additional Speaker: Patricia Meyers, OTR/L, American International College, Springfield, MA  

**AFW 1032**  
What’s Wrong With This Picture? How a Room of Errors Simulation Can Catapult Clinical Reasoning  
Content Focus: Academic Education  
Kendal Booker, MOT, OTR/L, Cays, University of Tennessee Health Science Center, Memphis, TN  

**AFW 1033**  
Impacting Practice and Shaping a Profession: How One OT Doctoral Capstone Experience Can Make a Difference  
Content Focus: Academic Education  
Kendra Sheard, OTR/L, University of Virginia Health System, Charlottesville, VA  
Additional Speakers: Miranda Johnson, Vidant Medical Center, Greenville, NC; Lisa Burns, PhD, OTR/L, Mary Baldwin University, Fishersville, VA  

**AFW 1034**  
Development and Evaluation of a Humanities-Informed Course on Aging  
Content Focus: Academic Education  
Susan Coppola, OTO, OTR/L, FAOTA, University of North Carolina at Chapel Hill, Chapel Hill, NC  
Contributing Author: Wendy Coster, PhD, OTR/L, FAOTA  

**CY 1001**  
Improvement in Occupational Performance Through the Use of Adjustable Elbow Extension Orthotics and Motor Learning  
Content Focus: Children & Youth  
Tammy Bruegger, MS, OTR/L, AT&F The Children’s Center for the Visually Impaired, Kansas City, MO  

**CY 1002**  
A Program To Promote Physical, Social, and Emotional Health and Well-Being of Preschool-Age Children  
Content Focus: Children & Youth  
Diyva Sood, OTR/L, Governor State University, University Park, PA  
Additional Speakers: Megan Koziol, Stephanie Czernik, Valerie Friglund, Kyra Gravelle, Brittney Richardson, Nicole Ruzich, all of Governor State University, University Park, PA  
Contributing Author: DeLawnia Hagans, PhD  

**CY 1003**  
Special Education Teachers’ Perceptions of Implementing Alternative Setting Options in Special Education Programs  
Content Focus: Children & Youth  
Denise Demdory, OTO, OTR/L, Allen College, Waterloo, IA  
Additional Speaker: Margo Krezger, MS, OTR/L, Allen College, Waterloo, IA  
Contributing Authors: Brianne Byerly, Michaela Fiser, Kelly McCullough, Ashley Thronndon, Matthew Waterman  

**CY 1004**  
Facilitating Occupational Performance via Enhanced Self-Efficacy for a Child With Severe Brachial Plexus Injury: A Case Study  
Content Focus: Children & Youth  
Michael Blake, OTO, The University of Toledo, Toledo, OH  
Additional Speaker: Alexa Metz, PhD, OTR/L, The University of Toledo, Toledo, OH  
Contributing Author: Amanda Stohrer, MS, OTR/L  

**CY 1005**  
Implementing a Sensory-Based Play Group in Early Intervention  
Content Focus: Children & Youth  
Elizabeth Jones, MS, OTR/L, Connections-Early Intervention and Supports, York, PA  
Additional Speaker: Randall Fregm, Connections-Early Intervention and Supports, York, PA  

**CY 1006**  
Effectiveness of Prevocalitional Training in a School Store  
Content Focus: Children & Youth  
Katie Landsiedel, MOT, OTR/L, Misericordia University, Dallas, PA  
Additional Speaker: Lori Chancey, OTO, OTR/L, Misericordia University, Dallas, PA  

**CY 1007**  
Supporting Family Needs Through Yoga: Incorporating Coaching Techniques for Daily Routines  
Content Focus: Children & Youth  
Jessica Hatfield, MS, OTR/L, Theratree, Owensboro, KY  
Additional Speaker: Louise Burridge, MEd, Outcomes Therapy, Regina, SK, Canada  

**CY 1008**  
Aquatic Safety for Children With Autism: Developing a Curriculum for OT Practice  
Content Focus: Children & Youth  
Blythe Westendorf, NDO, OTR/L, The Children’s Institute, Pittsburgh, PA  

**CY 1009**  
The Impact of Individuals With Disabilities Upon the Choices of Their Siblings  
Content Focus: Children & Youth  
April Sawyer, MAI, Self-employed, Durham, NC  

**CY 1010**  
Overcoming Obstacles for Effective School-Based Telehealth  
Content Focus: Children & Youth  
Lesley Geyer, MA, OTR/L, Drums, PA  
Additional Speaker: Kendra Cooper, OTR/L, Global Teletherapy, Baltimore, MD  

**CY 1011**  
Establishing a Caregiver Education Program and Support Group in the Country of Haiti  
Content Focus: Children & Youth  
Savannah Alderman, OTO, OTR/L, Pediatric Therapies, Brentwood, TN  

**CY 1012**  
Social-Emotional Development in an After-School Program: The Urban Compass Playbook  
Content Focus: Children & Youth  
Scherly Ryan, PhD, OTR/L, Stanbridge University, Irvine, CA  

**CY 1013**  
Getting Past Grief With OT  
Content Focus: Children & Youth  
Virginia Ball, OTR/L, Capable Kids, Heritage, PA  
Additional Speaker: Alyson Stover, JD, OTR/L, BCR University of Pittsburgh, Pittsburgh, PA  

**CY 1014**  
Maternal Occupational Deprivation as a Result of Organic and Nonorganic Feeding Difficulties in Infancy  
Content Focus: Children & Youth  
Maria Baldino, MS, OTR/L, Nationwide Children’s Hospital, Columbus, OH  

**CY 1015**  
Exploring Best Practice in Pediatric Homecare (Medical Model) for Clinical Therapies  
Content Focus: Children & Youth  
Cheryl Boop, MS, OTR/L, Nationwide Children’s Hospital, Columbus, OH  

**CY 1016**  
Pacifier Use in Newborns: Related to Socioeconomic Status But Not Early Feeding Performance  
Content Focus: Children & Youth  
Jenny Kwon, Washington University, St. Louis, MO  
Additional Speaker: Pido Tran, Washington University, St. Louis, MO  

**CY 1017**  
Social Skills Camp With Parent Coaching for Children With Disabilities: A Pilot Program  
Content Focus: Children & Youth  
Sheryl Zystra, DOT, OTR/L, University of Puget Sound, Tacoma, WA  
Additional Speakers: Yvonne Swinth, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA; Julie Anderson, DrOT, OTR/L, Puyallup School District, Puyallup, WA  

**CY 1018**  
Interactive Metronome: Effects on Handwriting Assessed by the Evaluation Tool of Children’s Handwriting  
Content Focus: Children & Youth  
Sapna Chakraborty, DOT, OTR/L, Missouri State University, Springfield, MO  
Additional Speaker: Sarah King, Missouri State University, Springfield, MO  
Contributing Author: Tara Mueller  

**CY 1019**  
A Description of Current School-Based OT Practice in Public Schools  
Content Focus: Children & Youth  
Lorraine Street, PhD, OTR/L, BCP, University of Mississippi Medical Center, Jackson, MS
CY 1020
Improving Interoception: Hunger, Sleep, Emotional Regulation, and Toiletting
Content Focus: Children & Youth
Kerri Hample, OD, OTR/L, FMCHC, Elizabethtown College, Elizabethtown, PA
Additional Speaker: Kelly Mahler, MS, OTR/L, Elizabethtown College, Elizabethtown, PA

CY 1021
OTs’ Role in Supporting Child Care Providers to Understand, Recognize, and Respond to Children Who Have Experienced Trauma
Content Focus: Children & Youth
Arezou Salamat, OD, OTR/L, Loma Linda University, Loma Linda, CA
Additional Speakers: Dragana Krpalek, PhD, OTR/L; Scott Chikuami; Samantha Parmelli, Case Mamora, Marilisa House; Marleen Juarez, Lizbeth Delgado, all of Loma Linda University, Loma Linda, CA

CY 1022
A Collaborative Approach to Bridging the Gap Between the Clinic and Return to School for Children with Disabilities
Content Focus: Children & Youth
Lia Poeder, OTR/L, OTD, Kennedy Krieger Institute, Baltimore, MD
Contributing Author: Barbara Obst, PhD, OTR/L

CY 1023
Increasing Engagement in Education for Adolescents With Complex Regional Pain Syndrome
Content Focus: Children & Youth
Maureen Hennessy, The University of Scranton, Scranton, PA
Additional Speakers: Kylie Hartz, Vema Eschenfelder, PhD, OTR/L, Marlene Morgan, EdD, OTR/L, all of The University of Scranton, Scranton, PA

CY 1024
Social Media as Occupation: Building a Framework for Understanding Its Impact on Today’s Youth Culture
Content Focus: Children & Youth
Wendell Nakamura, DrOT, OTR/L, University of Puget Sound, Tacoma, WA
Additional Speaker: Sheryl Zylstra, DOT, OTR/L, University of Puget Sound, Tacoma, WA

GP 1001
Strategies for Enhancing Rigor in Qualitative Research: A Discussion With Case Exemplars
Content Focus: General & Professional Issues
Carol Haywood, PhD, OTR/L, University of Southern California, Los Angeles, CA
Additional Speakers: Nancy Bagatell, PhD, OTR/L, FAOTA; Joy Hammel, PhD, OTR/L, FAOTA; Mary Lawlor, ScD, OTR/L, FAOTA; Susan Magasi, PhD, University of Illinois at Chicago, Chicago, IL

GP 1002
Exploring the Meaning of Political Advocacy to OT Practitioners and Students
Content Focus: General & Professional Issues
Luis Arabit, OD, OTR/L, BCPR, C/NDT, PAM, San Jose State University, San Jose, CA

GP 1003
LGBTQIA + OT: What Every Practitioner Should Know To Improve Care for LGBTQIA+ Clients
Content Focus: General & Professional Issues
Jadyn Sharber, Salus University, Elkins Park, PA
Additional Speakers: Brianna Brim, MOT, OTR/L, CPAM, CLIPP; Lauren Sponseller, PhD, OTR/L; Brooke Kruehsming, PhD, COMS, all of Salus University, Elkins Park, PA

GP 1004
OT Mentorship: Practicing What We Preach
Content Focus: General & Professional Issues
Myka Winder, OD, OTR/L, University of Southern California, Los Angeles, CA
THURSDAY, APRIL 4
MORNING POSTERS

GP 1005
The Novice Adaptation Tool (NAT): A Mentorship Program for New Graduates
Content Focus: General & Professional Issues
Debra Hanson, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND
Additional Speakers: Tyler Geigerich, Juan Rosales, both of Grand Forks, ND

GP 1006
Addressing Burnout Among a Staff of Pediatric Healthcare Professionals and Private School Teachers: An Evidence-Based Approach
Content Focus: General & Professional Issues
Makenzie McDonald, Virginia Commonwealth University, Richmond, VA
Additional Speaker: Carole Ivey, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA
Contributing Author: Jodi Teitelman, PhD

GP 1007
The Missing Piece of the Occupational Profile: Social Media and Internet Use
Content Focus: General & Professional Issues
Kimberly Erler, PhD, OTR/L, Massachusetts General Hospital Institute of Health Professions, Boston, MA
Additional Speaker: Brenda Kennell, MA, OTR/L, Central Piedmont Community College, Charlotte, NC

GP 1008
Practice Facilitation: Big Easy Practices for OT
Content Focus: General & Professional Issues
Angela Edney, MSA, OTR/L, Aegis Therapies, Frisco, TX
Additional Speakers: Lynn Freeman, PhD, DPT, PT, GCS, CNS, Shannon Lien, MS, CCC-SLP, OCS-C, both of Aegis Therapies, Frisco, TX

GP 1009
Solutions to Barriers Regarding Evidence-Based Practice (EBP) in OT
Content Focus: General & Professional Issues
Susan Aebker, DHA, OTR/L, CAS, Kettering College, Kettering, OH
Additional Speakers: Tanner McClellan, Erica McGoogan, Kenyon Greve, Kristen Schenkelberg, Kathryn Burns, Hannah Jones, all of Kettering College, Kettering, OH

GP 1010
OT’s Role in the Use of Social Media Among Adolescents
Content Focus: General & Professional Issues
Sheeryl Zylstra, DSt, OTR/L, University of Puget Sound, Tacoma, WA
Additional Speaker: Wendell Nakamura, DStOT, OTR/L, University of Puget Sound, Tacoma, WA

GP 1011
Diversifying OT Students Through Pipeline Education Programs
Content Focus: General & Professional Issues
John Rider, MG, OTR/L, CEA, Tuoro University Nevada, Henderson, NV
Additional Speakers: Alex Chevez, Anai Guardado, both of Tuoro University Nevada, Henderson, NV

GP 1012
Gender-As-Occupation: A Theoretical Model for Affirmative Care
Content Focus: General & Professional Issues
Annie DeRolf, OTR, IN
Additional Speaker: Sally Wasmuth, PhD, OTR, University of Indianapolis, Indianapolis, IN

GP 1013
Global Practice, Teaching, and Learning: Exploring and Embracing the Inherent Tensions
Content Focus: General & Professional Issues
Kate Barrett, OTR, OTR/L, St. Catherine University, St. Paul, MN
Additional Speakers: Susan Coppola, OTR, OTL, FAOTA, University of North Carolina, Chapel Hill, Chapel Hill, NC, Liliana Alvarez, PhD, University of Western Ontario, London, ON, Canada

GP 1014
An OT To Mentor Me: The Process of Creating a Mentor Network
Content Focus: General & Professional Issues
Sean Getty, MS, OTR/L, Stony Brook University, Southampton, NY
Additional Speakers: Spencer Afriyie, Ashish Gupta, Krystal Scott, Soniala Risto, Kimberly Siess, Stephanie Spinosa, Zachary Malone, all of Stony Brook University, Southampton, NY

GP 1015
Exploring the Journey of Clinician to Clinician Researcher
Content Focus: General & Professional Issues
Elizabeth Ridgway, OTR, OTR/L, C/NDT, RFK CERC, at Einstein/Montefiore, Bronx, NY
Additional Speakers: Carol Terrill, DPT, PT, C/NDT, Tim Conly, MS, OTR, both of RFK CERC at Einstein/Montefiore, Bronx, NY, Joanne Hunt, OTR, OTD, Children’s Specialized Hospital, Mountainside, NJ, Donna Kelly, MS, OTR/L, Matheny Medical and Educational Center, Prepak, NJ, Rosann Schaf, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA

GP 1016
Functional Cognition (FC) Assessment and Intervention Across the Life Span: A Scoping Review
Content Focus: General & Professional Issues
Hannah Brooks, Washington University, St. Louis, MO
Additional Speakers: Kathryn Holt, Lauren Milton, OTR, both of Washington University, St. Louis, MO

GP 1017
OT Practice in Oncology Care: Results From a National Survey
Content Focus: General & Professional Issues
Leah Stein Duker, PhD, OTR/L, University of Southern California, Los Angeles, CA
Additional Speaker: Aixa Sleight, PhD, OTR/L, National Cancer Institute, Rockville, MD

HCH 1001
The Development of Therapeutic Gardens Within an Urban Hospital and OT’s Role
Content Focus: Home & Community Health
Ashley Binkowski, MS, OTR/L, The Children’s Hospital of Philadelphia, Philadelphia, PA
Contributing Author: David Scannapieco, COTA

HCH 1002
Exploring Opportunities To Address Maternal Health With OT: Filling a Gap in Care
Content Focus: Home & Community Health
Sara Loeche, MS, OTR/L, CHT, Thomas Jefferson University, Philadelphia, PA
Additional Speaker: Jeannine Coviello, OTR, OTR/L, Thomas Jefferson University, Philadelphia, PA

MH 1003
Bridging the Gap for First-Generation College Students Using an Occupation-Based Group Intervention
Content Focus: Mental Health
Rashelle Nagata, OTO, OTR/L, University of Southern California, Los Angeles, CA

MH 1004
Pilot Study: The Effects of Mindfulness Practices Among Graduate OT Students
Content Focus: Mental Health
Nicole Palase, Blauvelt, NY
Additional Speakers: Alex Lopes, Christine Rigney, both of Dominican College, Blauvelt, NY
Contributing Authors: Mary Walsh-Roche; Jan Garbarini

MH 1005
Sensory & Cognitive Tools for Self-Regulation in Adolescents With Behavioral Challenges in a School Focused on Trauma-Informed Care: Lessons Learned
Content Focus: Mental Health
Janice Tona, PhD, OTR, University at Buffalo, Buffalo, NY
Additional Speakers: Terry Brayman, OTO, Jennifer Chan, MSOT, Ellen Gristock, MSOT, Michelle Poudy, MSOT, Kaitlyn Simmons, MSOT, Katrina Swarthout, MSOT, all of University at Buffalo, Buffalo, NY, Deborah Vokes, OTR/L, Baker Victory Services, Buffalo, NY

MH 1006
Crossing the Divide: Facilitating Recovery From Homelessness and Mental Illness With Housing First
Content Focus: Mental Health
Lee Westover, MS, OTR/L, Project Renewal, Inc., New York, NY

MH 1007
From Enslavement to Black Lives Matter: Addressing the Role of OT in Treating Complex Trauma in African Americans
Content Focus: Mental Health
Varieisha Gibbs, PhD, OTR/L, OTR/L, Wesley College, Dover, DE
Additional Speakers: Nikki Harley, MSOT, MLS (ASCP), Organizational Development Professional Consultant, Alexandria, VA, Jasmine Dockett, Anna Kuegler, both of Wesley College, Dover, DE

MH 1008
Map to Happiness: Promoting Health and Well-Being for Children
Content Focus: Mental Health
M. Louise Dunn, ScD, OTR/L, Bureau, Gainesville, GA
Additional Speakers: Sydney Bennett, MS, OTR/L, North Georgia Equine and High Hopes Children’s Therapy, Gainesville, GA, Amanda Litten, MS, OTR/L, TerniKids: Therapy, Bakersfield, CA
MH 1011
The Role of OT in Trauma-Informed Care Across the Life Span and in Multiple Practice Areas
Content Focus: Mental Health
Turquessa Francis, EdD, OTR/L, University at Buffalo, Buffalo, NY

MH 1012
The Application of a Trauma-Informed Model of Care To Facilitate Occupational Performance Within a Sensory Integration Clinic
Content Focus: Mental Health
Sarah Sawyer, MA, OTR/L, OTA, The Koomar Center, Newton, MA
Additional Speaker: Melanie Salort, OTR/L, OTA, The Koomar Center, Newton, MA

MH 1013
Psycho-Spiritual Pain: Misunderstood, Misdiagnosed, … or Simply Missed?
Content Focus: Mental Health
Courtney Sasse, MA EDL, MS OTR/L, MA DPS, University of Tennessee Health Science Center, Memphis, TN

PA 1001
Problems at Home: Client-Reported Barriers to Aging in Place
Content Focus: Productive Aging
Briania Brim, MOTR/L, CPAM, CLIPP, Salus University, Elkins Park, PA
Additional Speakers: Olivia Cheng, Alyssa Soonkian, both of Salus University, Elkins Park, PA

PA 1002
The Efficacy of Optical and Nonoptical Devices for Older Adults With Low Vision
Content Focus: Productive Aging
Alexa Winchel, MS, OT, NY
Additional Speaker: Mackenzie Thompson, MS, OT, NY

PA 1003
Modulating Sensory Input for the Neurocognitive Disorder Population
Content Focus: Productive Aging
Amanda Scott, OTD, OTR, BCG, CD, Aegis Therapies, Frisco, TX
Additional Speaker: Sharmilla Gopalakrishnan, OTD, OTR, CLT, Taylorville Memorial Hospital, Taylorville, IL

PA 1004
Adaptation, Development, and Implementation of the Lifestyle Redesign™ (LR) Program for Healthy Elderly in Israel
Content Focus: Productive Aging
Yael Zilbershlag, PhD, OT, OTR, Ono Academic College, Kiryat Ono, Israel
Additional Speaker: Noomi Katz, PhD, OTR, Ono Academic College, Kiryat Ono, Israel

PA 1005
Be Active and MOVE! Evaluation of a Telehealth-Incorporated Physical Activity Group for Overweight & Obese Veterans
Content Focus: Productive Aging
Efekona Nuwere, OTR/L, ATP, Long Island University - Brooklyn Campus, Brooklyn, NY
Additional Speaker: Luiza Aminov, Department of Veterans Affairs, St. Albans, Queens, NY

PA 1006
The Necessities of Postoperative Delirium Prevention as a Standard Practice in OT Acute-Care Intervention
Content Focus: Productive Aging
Chang Dae Lee, MS, New York University, New York, NY

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**PA 1007**
Enhancing Occupational Engagement in Long-Term-Care Residents as Perceived by OT Practitioners and Residents  
Content Focus: Productive Aging  
Minetta Willaingford, DHT, OTR/L, Midwestern University, Downers Grove, IL  
Contributing Author: Krista Besser, Molly Vignali, Julia Malinowski

**PA 1008**
Increasing Purpose in Life and Social Connectedness of Older Adults Through a Multidimensional Reminiscence Program in a Community Senior Center  
Content Focus: Productive Aging  
Phyllis Simon, MS, OTR/L, Columbia University, New York, NY  
Additional Speakers: Sarah Cheffitz, Amanda Tedino, both of Columbia University, New York, NY

**PA 1009**
Sensory Changes in Aging & Dementia  
Content Focus: Productive Aging  
Mary Harris, MS, OTR/L, Genesis Rehab Services, Jackson, MI

**RD 1001**
What’s More Disabling, Stress or the Injury? Implementing a Psychological Screening for Clients Following Traumatic Hand Injury  
Content Focus: Rehabilitation & Disability  
Andrea Heck, OTD, Mayo Clinic, Phoenix, AZ  
Additional Speaker: Laura Beckman, OTR/L, ChT, Mayo Clinic, Phoenix, AZ

**RD 1002**
Transferring Qualitative Results To Expand Community Participation for Individuals With Sensory Processing Challenges in Museum Settings  
Content Focus: Rehabilitation & Disability  
Andrea Tyszka, MS, OTR/L, SPT, Salus University, Elkins Park, PA  
Additional Speakers: Fern Silverman, EdD, OTR/L, Anna Grasso, MS, OTR/L, both of Salus University, Elkins Park, PA  
Contributing Authors: Josie Bachman; Rebecca Baro; Megan Dunn; Amber Klimer

**RD 1003**
Perspectives on Mobile Technology Use and Home Exercise Programs in Stroke Rehabilitation  
Content Focus: Rehabilitation & Disability  
Dr. Grace Kim, New York University, New York, NY  
Additional Speakers: Stephanie Katz; Nicole MacWhirter; Hannah Cohen, all of New York University, New York, NY

**RD 1004**
Pain in the Hand . . . or Head? A Mindset Shift for Pain Assessment and Intervention in Hand Therapy  
Content Focus: Rehabilitation & Disability  
Brocha Stern, MOT, OTR/L, ChT, New York University, New York, NY  
Additional Speaker: Hannah Gift, MOT, OTR/L, ChT, SSM Health Physical Therapy – Select Medical Rehabilitation, St. Louis, MO

**RD 1005**
Is It Edema or Lymphedema? Differentiating Edema, Lymphedema, and Venous Conditions and Their Impact in Clients’ Engagement in Desired Occupations  
Content Focus: Rehabilitation & Disability  
DeLana Honaker, PhD, OTR, CLT, FAOTA, Health Harmony Therapy PLLC & KiidiLife Apps, Amarillo, TX

**RD 1006**
OT As An Effective Intervention to Address The Psychosocial Needs of Patients Post Lung Transplant  
Content Focus: Rehabilitation & Disability  
Mindy Lee, MA, OTR/L, SWC, Stanford Health Care, Palo Alto, CA  
Additional Speaker: Amanda Schneider, MOT, OTR/L, Stanford Health Care, Palo Alto, CA

**RD 1007**
Mind Your Movement: A Yoga Program for Persons With Parkinson’s Disease  
Content Focus: Rehabilitation & Disability  
Salvador Bondoc, OTD, OTR/L, MOT, Quinnipiac University, Hamden, CT  
Additional Speakers: Alyssa Talalai, MOT, Colleen Petillo, MOT, Meghan Healy, MOT, Kristen Flammini, MOT, all of Quinnipiac University, Hamden, CT  

**RD 1008**
It Takes Two: An Evidence-Based Approach to Incorporating Task-Oriented Training With Bilateral Arm Training (BAT) for Motor Relearning  
Content Focus: Rehabilitation & Disability  
Samantha Levine, MS, OTR/L, NYU Langone Health–Rusk Rehabilitation, New York City, NY  
Additional Speaker: Margaret Waskiewicz, MS, OTR/L, NYU Langone Health–Rusk Rehabilitation, New York City, NY

**RD 1009**
Dypuytren: Compare and Contrast Three Medical Approaches and OT Functional Outcomes and Cost  
Content Focus: Rehabilitation & Disability  
Laura Beckman, OTR/L, ChT, Mayo Clinic Arizona, Phoenix, AZ  
Additional Speaker: Susan Smith, OTR/L, ChT, Mayo Clinic Arizona, Phoenix, AZ  
Contributing Author: Bryan Ganter, MD

**RD 1010**
Impact of OT on Performance of Activities of Daily Living (ADL) in the Acute-Care Phase of Major Lower-Extremity Amputation  
Content Focus: Rehabilitation & Disability  
Erika Dobson, MOT, OTR/L, Good Shepherd Penn Partners at the Hospital of the University of Pennsylvania, Philadelphia, PA  
Contributing Author: Shannon Gilmay, PT, DPT

**RD 1011**
Improving Medication Management Training and Education for Home Discharges on an Inpatient Adult Neurorehabilitation Unit  
Content Focus: Rehabilitation & Disability  
Kaitlin McClelland, MS, OTR/L, CBIS, NYU Langone Orthopedic Hospital Rusk Rehabilitation, New York, NY  
Additional Speakers: Rose Driscoll, MS, OTR/L, CBIS, Michelle Eng, MS, OTR/L, CBIS, OXTP, both of NYU Langone Orthopedic Hospital Rusk Rehabilitation, New York, City, NY

**RD 1012**
The Puzzling World of Social Engagement for Young Adults With Autism Spectrum Disorder  
Content Focus: Rehabilitation & Disability  
Sarah Fernandes, WA  
Additional Speakers: Hannah Matalone, WA; Victoria Chou, WA; Michael Underwood, WA  
Contributing Authors: Kara Grosvenor; Anita Williamson, OTR/L  
Faculty Advisor: Tracy Mroz, PhD, OTR/L

**RD 1013**
Interventions for Stroke Rehabilitation: Utilizing Task-Oriented Training To Address Occupational Performance and Motor Impairments  
Content Focus: Rehabilitation & Disability  
Christine Griffin, MS, OTR/L, BCPR, Ohio State University Medical Center, Columbus, OH

**RD 1014**
Integrating a New Assessment Into Acute Care: Exploring Practitioners’ Experiences of the Kansas University Sitting and Standing Balance Scale  
Content Focus: Rehabilitation & Disability  
Margaret Latt, MS, OTR/L, Stanford Healthcare, Stanford, CA  
Additional Speakers: Alyssa Brown, MS, OTR/L, Amanda Schneider, MOT, OTR/L, both of Stanford Healthcare, Stanford, CA

**RD 1015**
OT’s Distinct Role in Multidisciplinary Collaboration for Patients Recovering From Cardiothoracic Surgery  
Content Focus: Rehabilitation & Disability  
Stephanie Tsai, OTO, OTR/L, Keck Medical Center of USC, Los Angeles, CA  
Additional Speaker: Elyse Peterson, OTO, OTR/L, CCRP, Keck Medical Center of USC, Los Angeles, CA

**RD 1016**
Individuals With a Hemiplegic Upper Extremity Poststroke and the Effects of Robotic-Assisted Therapy  
Content Focus: Rehabilitation & Disability  
Kristin Hasenauer, OTD, CReughterton University, Omaha, NE

**RD 1017**
Your Voice, Your Way: A Website Helping Clinicians Navigate the World of Communication Technology  
Content Focus: Rehabilitation & Disability  
Sarah Fernandes, WA  
Additional Speakers: Hannah Matalone, WA; Victoria Chou, WA; Michael Underwood, WA  
Contributing Authors: Kara Grosvenor; Anita Williamson, OTR/L

**RD 1018**
Motor Imagery and Kinesthetic Awareness Training To Promote Functional Mobility in People With Parkinson’s Disease: A Pilot Study  
Content Focus: Rehabilitation & Disability  
Andrew Smith, PhD, Samuel Merritt University, Oakland, CA  
Contributing Authors: Britney Bas; Megan Dea; John Nova; Emily Nusbaum; Stephanie Owyeong; Pom Puangkham; Chrystal Tagarian; Wanda Zerr

**RD 1019**
Scoring Cognition Using the Functional Independence Measure on an Inpatient Rehabilitation Unit: Challenges, Impact on Patients, and Possible Solutions  
Content Focus: Rehabilitation & Disability  
Deanna Mananrelli, OTR/L, University of Southern California, Los Angeles, CA  
Contributing Author: Erika Cooley, MSHA, OTR/L

**RD 1020**
Cognitive Dysfunction in Hematologic Cancers: A Role for OT Evaluation and Intervention  
Content Focus: Rehabilitation & Disability  
Claudine Campbell, MOT, OTR/L, CLT, Memorial Sloan Kettering Cancer Center, New York, NY  
Contributing Author: Nicole Kaoven-Gonzalez, MS, OTR/L

**RD 1021**
Upper-Extremity (UE) Robotic Intervention for Acute Pediatric UE Impairment  
Content Focus: Rehabilitation & Disability  
Jordan Porter, MS, OTR/L, Children’s Hospital of Philadelphia, Philadelphia, PA
Research 1001
Validity of the Internet-Based Bill-Paying Task for Assessing Executive Functions (EF) in Adults With Traumatic Brain Injury (TBI)
Content Focus: Assessment/Measurement
Yael Nadler Tzadok, MSc, OT, Loewenstein Rehabilitation Hospital, Ra’anana, Israel
Additional Speaker: Rotem Elia, MSc, OT, Loewenstein Rehabilitation Hospital, Ra’anana, Israel
Contributing Authors: Sigal Portnoy, PhD; Debbie Rand, PhD, OT

Research 1002
Early Infant Assessment Using a New, Rapid Short Screening Test, the STEP, To Predict Developmental Outcomes at One Year
Content Focus: Assessment/Measurement
Patty Coker-Bolt, PhD, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC
Additional Speaker: Dorothea Jenkins, MD, Medical University of South Carolina, Charleston, SC

Research 1003
Exploring Practice Trends and Perceived Needs of OT Practitioners Working in Middle-School Settings
Content Focus: Assessment/Measurement
Sonia Rodrigues, OTD, OTR/L, New York City Department of Education, New York, NY
Additional Speaker: Francine Seruya, PhD, OTR/L, Mercy College, Dobbs Ferry, NY

Research 1004
Employment Barriers Questionnaire: Development and Assessment of Reliability and Validity Among People With Disabilities
Content Focus: Assessment/Measurement
Maya Huber, Revadmin, Tel Aviv, Israel
Contributing Authors: Tal Starik, Navah Ratzon, Gabi Zeilig

Research 1005
The Power of a Play Partner: Assessing the Influence of Parent Behavior on Young Children’s Playfulness in Joint Play
Content Focus: Assessment/Measurement
Amiya Waldman-Levi, PhD, OTR/L, Long Island University, Brooklyn, NY
Additional Speaker: Laurette Olson, PhD, OTR/L, Iona College, New Rochelle, NY
Contributing Author: Sherraine Grinon, MA

Research 1006
The Infant Toddler Activity Card Sort (ITACS): A Caregiver Reported Measure of Occupational Development of Young Children
Content Focus: Assessment/Measurement
Catherine Hoyt, OTD, Washington University, St. Louis, MO
Contributing Authors: Jianna Fernandez, OTD; Ashley Chuck; Laura Pilney, MSOT; Taniya Varughese, MSOT; Regina Abel, PhD; Allison King, PhD

Research 1007
Algorithms To Categorize Levels of Activity in Boys With Duchenne Muscular Dystrophy
Content Focus: Assessment/Measurement
Natalie Little, University of Pittsburgh, Pittsburgh, PA
Additional Speaker: Margaret Feltman, University of Pittsburgh, Pittsburgh, PA
Contributing Authors: Amy Hartman, MS, OTR/L; Annmarie Kelleher, MS, OTR/L, ATP, CCRC; Roxanna Bendixen, PhD, OTR/L

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Research 1008
Content Focus: Assessment/Measurement
Marlene Snow, MS, OTR/L, SCV; NewView Oklahoma, Oklahoma City, OK
Additional Speaker: Cheryl Zemina, MS, OTR/L, Consonus Healthcare Services @ Hawthorne of Brandon, Brandon, FL

Research 1009
Discrepancy Between Activities of Daily Living Self-Report and Performance-Based Functional Cognitive Assessments
Content Focus: Assessment/Measurement
Timothy Marks, OTR/L, University of Wisconsin – Madison, Madison, WI
Additional Speakers: Muhammad Al-Heizan, MS, OT; Dorothy Farrar Edwards, PhD, both of University of Wisconsin – Madison, Madison, WI

Research 1010
Postmillenials: Their Self-Perception of Strategy Use in Daily Performance. What Can Therapists Expect?
Content Focus: Assessment/Measurement
Sharon Zlotnik, PhD, The University of Haifa, Haifa, Israel
Contributing Authors: Eynat Gal, PhD, OT; Tamar Wiess, PhD, OT

Research 1011
Sensory Profiles, Functional Magnetic Resonance Imaging, and Temporal Binding Windows: A Comparison of Data of Autistic Individuals
Content Focus: Assessment/Measurement
Kelsey Long, West Virginia University, Morgantown, WV
Additional Speaker: Amy Kurowski-Burt, MOT, OTR/L, West Virginia University, Morgantown, WV
Contributing Author: Paula Webster, PhD; James Lewis, PhD

Research 1012
Synthetic Estimation: A Novel Approach to Understanding Need Among Adults With Visual Impairment (VI)
Content Focus: Basic Research
Jennifer Kaldenberg, DPh, OTR/L, FAOTA, SCV, Boston University, Boston, MA

Research 1013
Interventions for Adult Cancer Survivors in OT: A National Survey
Content Focus: Basic Research
Katie Polo, DPh, OTR, CLT-LANA, University of Indianapolis, Indianapolis, IN
Additional Speakers: Meghan Harkness, Kelsey Badger, Jennifer Lynn, Addie Jacobs; Elizabeth Mathews, all of University of Indianapolis, Indianapolis, IN

Research 1014
Mothers’ Experiences With Infant Co-Occupations After NICU Discharge
Content Focus: Basic Research
Allison Smith, PhD, OTR/L, BCP, SWC, San Jose State University, San Jose, CA
Additional Speakers: Megan Karpf, Molly Jow, Morgan Jordon, Tiffany Yu, Brianna Hutchins, all of San Jose State University, San Jose, CA

Research 1015
Uncovering Aspects of Meaningful Engagement in Relation to Time-Use Across Varying Socioeconomic Levels
Content Focus: Basic Research
Ashley Karalewski, The University of Toledo, Toledo, OH
Additional Speakers: Adam Newcomer, Laura Schmeler, PhD, OTR/L, both of The University of Toledo, Toledo, OH

Research 1016
Impact of the Built Environment, Physical Functioning, and Fatigue on Community Participation in Individuals Poststroke
Content Focus: Basic Research
Emily McManus, OTD, MGHI Institute of Health Professions, Boston, MA
Additional Speaker: Lisa Tabor Connor, PhD, OTR/L, MGHI Institute of Health Professions, Boston, MA
Contributing Author: Marjorie Nichols, PhD, FASHA, SLP-CCC

Research 1017
The Relationship Between Community Mobility, Health Status, and Quality of Life (QOL) in Older Adults
Content Focus: Basic Research
Claire Mulry, OTD, OTR, CAPS, Keen University, Union, NJ
Additional Speakers: Giselle Rivera, Christoper Musini, Alex Rankin, Marissa Astorini, all of Keen University, Union, NJ

Research 1018
Autistic Adults’ Perceptions of Barriers to Work
Content Focus: Basic Research
Barbara Kornblau, JD, OTR/L, FAOTA, DAAPSE, CCM, COMS, CPE, Florida A&M University, Tallahassee, FL
Additional Speakers: Scott Robertson, PhD, Independent Consulting Researches, Washington, DC; Sarah Mbiza, PhD, OTR/L, CRC, Florida A&M University, Tallahassee, FL

Research 1019
The Flow Experience, Self-Determined Behaviors, and Self-Efficacy in Persons With Schizophrenia in Taiwan
Content Focus: Basic Research
Lin-Ye Huang, MS/OT, Taipei City Hospital Yangmings Branch, Taipei, Taiwan
Additional Speakers: Fu-Chang Hu, ScD, National Taiwan University, Taipei, Taiwan; Chinyu Wu, PhD, Winston-Salem State University, Winston-Salem, NC; Yi-Hong Yang, MD, Taipei City Hospital Yangmings Branch, Taipei, Taiwan; Shu-Chun Lee, MS, Bowen Lin, MS, Shih-Jui Hu, MS, OT, all of Taipei City Hospital Songde Branch, Taipei, Taiwan

Research 1020
More Than Friends: Professional Use of an OT Facebook Group
Content Focus: Basic Research
Kathryn Sheffield, OTD, OTR/L, ATP, Lake Mary, FL

Research 1021
Changing Attitudes Toward Technology: A Multi-Institutional Study on Student Perceptions of Mobile Apps Replacing Textbooks Before and After App Use
Content Focus: Basic Research
Amanda Giles, OTD, OTR/L, Medical University of South Carolina, Charleston, SC
Additional Speaker: Orli Weisser-Pike, OTD, OTR/L, CVC, SCV, CAPS, University of Tennessee Health Science Center, Memphis, TN

Research 1022
Effects of Sertraline Treatment for Young Children With Fragile X Syndrome (FXS): Family Perspectives
Content Focus: Basic Research
Tracy Ye, Dominican University of California, San Rafael, CA
Additional Speakers: Laura Hess, PhD, OTR/L; Deecie Mendoza, Martina Dualan, Elena Javier, all of Dominican University of California, San Rafael, CA

Research 1023
Sensory Over-Responsivity (SOR) Individuals Show a “Nonresting” Brain
Content Focus: Basic Research
Tami Bar-Shalita, PhD, OTR, Tel Aviv University, Tel Aviv, Israel
Contributing Authors: Iris Weissman-Fogel, PhD, PT; Yelena Granovsky, PhD

Research 1024
Motivation for Leadership: An Evaluation of Rationale and Characteristics of Leadership Identity
Content Focus: Basic Research
Suzanne Rappaport, OTD, OTR/L, Regis College, Weston, MA

Research 1025
Opportunities for OT in Accountable Care Organizations (ACOs) and Value-Based Care
Content Focus: Health Services Research
Clarice Miller, MS, OTR/L, HealthPRO Heritage at Home, Kansas City, MO

Research 1026
Comparison of Hospital Readmission and Resource Use Among Stroke Patients Discharged With and Without Home-Health Prescription
Content Focus: Health Services Research
Ickyoo Hong, PhD, OTR, University of Texas Medical Branch, Galveston, TX
Additional Speakers: Loren Pryor, MS, OTR; Meredith Shields; Samantha Wimerly, all of University of Texas Medical Branch, Galveston, TX

Research 1027
Health and Sociodemographic Variables Predict IADL Performance in Adults With Type 2 Diabetes
Content Focus: Health Services Research
Tara Klinedinst, MS, OTR/L, Colorado State University, Fort Collins, CO
Additional Speaker: Matt Malcolm, PhD, OTR/L, Colorado State University, Fort Collins, CO

Research 1028
Milieu Staff Perceptions of Role and Commitment to Adolescents in a Residential Treatment Facility (RTF)
Content Focus: Health Services Research
Amy Lynch, PhD, OTR/L, SFCS, TBI Educator, Temple University, Philadelphia, PA
Additional Speaker: Bethany Hepp, PhD, Towson University, Towson, MD

Research 1029
Education for the Diverse, Aging Community, Caregivers, and Their Healthcare Providers
Content Focus: Health Services Research
Chyrssanne Kamick, MS, OTR/L, CAPS, CLT, Memorial Sloan Kettering Cancer Center, New York City, NY
Contributing Authors: Natalie Gangai, MPH(c); Rosario Costas Muriz, PhD; Ruth Manna, MPH, CPH, Beatriz Kore-Grodzicki, MD, PhD

Research 1030
Self-Regulated Learning (SRL) and Reflective Journaling (RJ): Mixed-Methods Research From an Online Interprofessional (IP) Course
Content Focus: Health Services Research
Joan Tunnelling, PhD, OTR/L, BCP, Xavier University, Cincinnati, OH
MORNING POSTERS  THURSDAY, APRIL 4

Research 1031
Understanding OT Practice Regarding Home-Program (HP) Creation for Individuals Postburn
Content Focus: Health Services Research
Ann Cook, OTD, OTR/L, Duquesne University, Pittsburgh, PA
Additional Speakers: Elena Donoso-Brown, PhD, OTR/L, Margaret Hyland, both of Duquesne University, Pittsburgh, PA

Research 1032
Routine In-Home Oral Care Activities of Children With and Without Autism Spectrum Disorders (ASD)
Content Focus: Health Services Research
Dominique Como, EdM, MA, OTR/L, University of Southern California, Los Angeles, CA
Additional Speakers: Daniella Florindez, MPH; Evelyn Law, OTD, OTR/L, Leah Stein Duker, PhD, OTR/L, Sharon Cermak, EdD, OTR/L, FAOTA; Lucia Florindez, MA, all of University of Southern California, Los Angeles, CA
Contributing Author: Jose Polido, DDS

Research 1033
Instrumental Variable Analysis for Stroke Rehabilitation Outcomes Comparing Inpatient Rehabilitation and Skilled-Nursing Facilities
Content Focus: Health Services Research
Timothy Reisetter, PhD, OTR, FAOTA, University of Texas Medical Branch, Galveston, TX
Additional Speakers: Trudy Mallinson, PhD, OTR, George Washington University, Washington, DC; Clark Anderson, MS; Yong-Fang Kuo, PhD, Kenneth Ottenbacher, PhD, OTR, James Goodwin, MD; Idcayo Hong, PhD, OTR, all of University of Texas Medical Branch, Galveston, TX

Research 1034
Understanding the Impact of Bundling Initiatives on Coordination of Care for Hip and Knee Arthroplasties
Content Focus: Health Services Research
Katherine Lally, Creighton University, Omaha, NE
Additional Speakers: Vanessa Jewell, PhD, OTR/L, Helene Lohman, OTD, OTR/L, FAOTA; Melinda Schultz; Hannah Ehresman, all of Creighton University, Omaha, NE
Contributing Authors: Lynette Akai; Kelsey Russell

Research 1035
Experiences With Assessments and Procurement of Their First Power Wheelchair Among Members of an Online Patient Community
Content Focus: Health Services Research
Sherry Xiao, MD, PhD, PatientsLikeMe, Cambridge, MA

Research 1036
Occupational Therapy and Parents Who Have Physical Impairments: Current Practice and Needs of Practitioners
Content Focus: Health Services Research
Veronica Rowe, PhD, OTR/L, FAOTA, University of Central Arkansas, Conway, AR
Additional Speakers: Karin Leine, both of Permobil Group, Kista, Sweden
Contributing Authors: Kristina Simacek, MA; Paul Wicks, PhD, Elizabeth Lawler, Christopher Curran, Jamie Granskie

Research 1037
Understanding Ambulatory Care Physician OT Referral Patterns To Integrate OT Within Primary Care
Content Focus: Health Services Research
Anne Fleischer, PhD, OT/L, Eastern Kentucky University, Richmond, KY
Contributing Author: Alan Fleischer, Jr., MD

Research 1038
Interprofessional Education on Feeding, Swallowing, and Nutrition—Best “Served” With OT, Speech Therapy, and Nutrition
Content Focus: Health Services Research
Veronica Rowe, PhD, OTR/L, FAOTA, University of Central Arkansas, Conway, AR
Additional Speakers: Emily Millard, Chelsea Clarkson, both of University of Central Arkansas, Conway, AR

Research 1039
The Development of Evidence-Based Practice (EBP) Competencies in OT: A Modified Delphi Study
Content Focus: Health Services Research
Christine Myers, PhD, OTR/L, University of Florida, Gainesville, FL
Additional Speakers: Samantha DeMaria, Jamie Pomeranz, PhD, CRC, CLCP, both of University of Florida, Gainesville, FL

Research 1040
The Reality of a Mild Stroke: A Qualitative Study
Content Focus: Health Services Research
Samantha Eagle, Washington University, St. Louis, MO
Contributing Authors: Carolyn Baum, PhD, OTR, FAOTA; Marna Ghiglieri, MA, OTR/L

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Research 1041
Sensory Patterns and Motor and Process Skills as Compared to Symptom Severity in Adult Patients With Schizophrenia
Content Focus: Health Services Research
Lola Halperin, EdD, OTR/L, Sacred Heart University, Fairfield, CT

Research 1042
Implementation Evaluation of the Jail-Based OT Transition and Integration Services (OTTIS) Program
Content Focus: Health Services Research
Erica Skinner, MGH Institute of Health Professions, Charlestown, MA
Additional Speaker: Lisa Jaegers, PhD, OTR/L, St. Louis University, St. Louis, MO
Contributing Authors: Karen Barney, PhD, OTR/L; FOTA; Diane Smith, Brittany Conners, OTR/L; Christine Hayes, MSOT, OTR/L

Research 1043
Walking the Talk: A Mixed-Methods Study Exploring Language Access in Physical Rehabilitation Services
Content Focus: Health Services Research
Mansha Mirza, PhD, OTR/L, University of Illinois at Chicago, Chicago, IL
Additional Speaker: Elizabeth Harrison, OTR, OTR/L, University of Illinois at Chicago, Chicago, IL

Research 1044
Freeing Myself From Self-Blame and Shame: An Autoethnography About Recovering From Anorexia
Content Focus: Health Services Research
Melanie Klyos, Eastern Michigan University, Ypsilanti, MI
Contributing Author: Valerie Howells, PhD, OTR/L

Research 1045
Predictors of Self-Efficacy and Health-Related Outcomes in Community-Dwelling Stroke Survivors
Content Focus: Health Services Research
Yan-hua Huang, PhD, OTR/L, California State University, Dominguez Hills, Carson, CA
Additional Speakers: Lauren Kawano, Joanne Kwak, Katherine Simon, Thao Thai, all of California State University, Dominguez Hills, Carson, CA
Contributing Author: Ching-Yi Wu, ScD, OTR/L

Research 1046
Efficacy of Lifestyle Redesign for Improving Participation, Quality of Life, and Mental and Physical Status Among Elderly in Israel: A Mixed-Methods Study
Content Focus: Prevention and Intervention
Talia Maer, OT, The Hebrew University of Jerusalem, Jerusalem, Israel
Additional Speaker: Talil Gilboa, PhD, OT, The Hebrew University of Jerusalem, Jerusalem, Israel
Contributing Authors: Aviva Beit-Yosef, MSc, OT; Tamar Wechsler, OT; Yoel Safra, OT

AFW 2001
Student Perceptions of Telehealth in OT Through Level I Fieldwork
Content Focus: Academic Education
Carolyn D'Olympio, The University of New Hampshire, Durham, NH
Additional Speakers: Courtney Bowman, Amy VanCamp, OTR, OTR/L, both of The University of New Hampshire, Durham, NH; Tracey Ellis, MPH, OTR/L, Kathryn Holloran, MA, BEBA, both of International Diagnostic Solutions, Washington, DC

AFW 2002
Educating Future OT Critical Thinkers: Implementation and Outcomes of an Innovative Curricular Design
Content Focus: Academic Education
Lisa Sakermill, MOT, OTR/L, The University of Findlay, Findlay, OH
Additional Speakers: Rebecca Herr, MOT, OTR/L; Tara Griffiths, DrOT, both of The University of Findlay, Findlay, OH

AFW 2003
Promoting the Diversity of Our OT Workforce: How Holistic Admissions Can Open Doors to Students in OT Programs
Content Focus: Academic Education
Sharon Holt, MHS, OTR/L, Eastern Michigan University, Ypsilanti, MI
Additional Speakers: Andrea Zakrzejek, OTR; OTR/L, Marta Muoz, MS, OTR/L, both of Eastern Michigan University, Ypsilanti, MI

AFW 2004
Social Problem Solving in Simulation Compared to Didactic Teaching
Content Focus: Academic Education
Jerilyn Smith, PhD, OTR/L, FOTA, San Jose State University, San Jose, CA
Additional Speakers: Paul Rogo, Alyssa Moore, Rebecca Poore, Sadie Phan, Lily Nichols, all of San Jose State University, San Jose, CA

AFW 2005
Designing Objective Structured Clinical Exams (OSCEs) for Assessment of Clinical Competence
Content Focus: Academic Education
Nancy Krusem, PhD, OTR/L, Pacific University, Hillsboro, OR
Additional Speaker: Debra Rollins, COTA, Pacific University, Hillsboro, OR

AFW 2006
Rehabilitation International Summer Program: Development and Assessment of a Global Program
Content Focus: Academic Education
Angela Patterson, OTO, Creighton University, Omaha, NE
Additional Speakers: Angela Lampre, OTR; Bobbi Greiner, OTR; Al Bracciano, EdD, Helene Lohman, OTR, Keli Mu, PhD, Yongquy Qi, all of Creighton University, Omaha, NE

AFW 2007
Creating a Collaborative Level I Fieldwork Program Within the Community Utilizing a Response to Intervention (RTI) Approach
Content Focus: Academic Education
Thomas Coleman, MAEd, OTR/L, Thomas Jefferson University, Philadelphia, PA
Additional Speaker: Jeanne Covello, OTR/L, Thomas Jefferson University, Philadelphia, PA

AFW 2008
The Impact of International Service Learning (ISL) on Professional Skills: Perceptions of OT Fieldwork (FW) Students
Content Focus: Academic Education
Jason Lawson, PhD, OTR/L, University of Mary, Bismarck, ND

AFW 2009
OT: Understanding Factors That Lead to Successful Community Participation for People With Intellectual & Developmental Disabilities
Content Focus: Academic Education
Christine Lichosy, Emirch College, Emirch, IL
Additional Speakers: Haley Kinsey, Hannah Schwartz, Marissa Lawrence, Kathleen Boyle, all of Emirch College, Emirch, IL
Faculty Advisor: Danila Cepa, DHS, OTR/L

AFW 2010
Development of a Mapping Protocol for Anatomy Education in Entry-Level OT Programs
Content Focus: Academic Education
Mary Elizabeth Patnaude, MS, OTR/L, University of New England, Portland, ME

AFW 2011
Intraprofessional Collaboration in OT Academia: Exploring OT/OTA Educational Practices
Content Focus: Academic Education
Terri Dennehy, DEd, OTR/L, Elizabethtown College, Elizabethtown, PA
Additional Speakers: Taylor Brown, PA, Olivia Powers, PA, Janelle Sovay, PA

AFW 2012
Program Development Within a Nonprofit Adaptive Sports Entity
Content Focus: Academic Education
Ashley Bone, OTR/L, NH
Contributing Author: Gregory Hansen, PhD, OTR/L

AFW 2013
Interprofessional Education With Students Through a Monthly Stroke Support Group
Content Focus: Academic Education
Jessica Valdez Taves, MS, OTR/L, Ithaca College, Ithaca, NY
Contributing Authors: Jill Mayer, DPT, NCS; Sarah Fishel, DPT, NCS; Yvonne Rogalski, PhD, CCP-SLP, Janice Elch Monroe, PhD, CTRS; Laura Gray, DPT, DSc, GC

AFW 2014
The Therapeutic Use of Self: A Crucial Component in OT Education
Content Focus: Academic Education
Jessica Wood, OTR/L, University of Southern Indiana, Evansville, IN

AFW 2015
OT Service Provision Through an International Fieldwork Placement in Guatemala
Content Focus: Academic Education
Megan Lewis, MOT, OTR/L, Guatemala Occupational Therapy Ministries, Mission, KS
Additional Speakers: Linsey Smith, MOT, OTR/L; Melanie Methend, MOT, both of Maryville University, St. Louis, MO

AFW 2016
Developing Student Clinical Competence: A Multidimensional Teaching-Learning Approach
Content Focus: Academic Education
Rebecca Sinko, OTR/L, Thomas Jefferson University, Philadelphia, PA
Additional Speakers: Shelley Wallock, DPh, OTR/L, Carly Alexander, Samuel Brock, Haley Mosther, Courtney Mulligan, Rebecca Schuck, all of Thomas Jefferson University, Philadelphia, PA

AFW 2017
Supports and Barriers to Entering the OT Profession: Native American Perspectives
Content Focus: Academic Education
Maggie Conners, MGH Institute of Health Professions, Charlestown, MA
Additional Speaker: Mary Hildebrand, OTR/L, MGH Institute of Health Professions, Charlestown, MA
AFW 2018
Using the Occupational Adaptation Theory for New Faculty Orientation: Incorporating Basic Teaching Skills and Academic Socialization
Content Focus: Academic Education
Kurt Hubbard, PhD, OTR/L, FAOTA, Remediation College, Orlando, FL

AFW 2019
Starting New OT Academic Educational Programs
Content Focus: Academic Education
Ann Burkhardt, OTD, OTR/L, FAOTA, Johnson & Wales University, Providence, RI

AFW 2020
Systematic Review of the Pedagogical Methods for Cultural Awareness in OT Education
Content Focus: Academic Education
Jewell Dickson, OTD, OTR/L, APT, Alabama State University, Montgomery, AL

AFW 2021
Graduate Teaching Assistantship Program Development at Wesley College’s Master of OT Program
Content Focus: Academic Education
Matthew Montano, DE
Additional Speaker: Danielle Marshall, DE
Contributing Author: Dawnn Thomas, OTD, OTR/L, BCG

AFW 2022
Building Future Leaders: Using Solution-Focused Learning in Interprofessional Education
Content Focus: Academic Education
Tina Mankey, EdD, OTR/L, University of Central Arkansas, Conway, AR
Additional Speakers: Janet Filer, PhD, Margaret McGe, PhD, PT, PCS, both of University of Central Arkansas, Conway, AR

AFW 2023
Transitioning From Traditional Level I Experiences: Response To ACOTE's Call
Content Focus: Academic Education
Shannon Levandowski, OTD, OTR/L, Hospital in Down, TX
Additional Speakers: Laurie Stelter, MA, OTR, Tech Tech, Lubbock, TX, Jack Ruelas, MS, OTR, University of Texas Rio Grande Valley, Brownsville, TX, Kari Williams, MS, OTR, Abilene Christian University, Abilene, TX, Rocio Alvarez, MOT, OTR/L, UTPE, El Paso, TX, Autumn Clegg, EdD, OTR, all of University of Texas, San Antonio, San Antonio, TX

AFW 2024
“Why Stress? Let's Chat!” Program: Improving Teachers’ Health and Wellness While They Work With Special-Needs Children
Content Focus: Academic Education
Josef Shasha, OTD, OTR/L, ODA Primary Health Care, Brooklyn, NY

AFW 2025
Multyear Study on Promoting Civic and Professional Engagement in OT Students
Content Focus: Academic Education
Jessica Alden, OTD, OTR/L, Howard University, Washington, DC
Additional Speaker: Lynda Hill, Howard University, Washington, DC
Contributing Authors: Brianna Hutton, Cheryl Mathews, Reeba Abraham

AFW 2026
Managing the Transition to an OTD: Lessons Learned From One Program’s Evolution
Content Focus: Academic Education
Linda Olson, PhD, OTR/L, FAOTA, Rush University, Chicago, IL
Additional Speakers: Steven Taylor, OTD, OTR/L, Molly Bathje, PhD, OTR/L, both of Rush University, Chicago, IL

AFW 2027
Examining Practice Competency: Course Design and Effectiveness for Student Level II Fieldwork Preparedness
Content Focus: Academic Education
Emily Barr, OTD, OTR/L, BCG, Nebraska Methodist College, Omaha, NE
Additional Speaker: Michelle Massey, MS, OTR/L, Nebraska Methodist College, Omaha, NE

CAP 2001
Content Focus: Academic Education
Mary Iwanenko, MS, OTR/L, Erie County Medical Center, Buffalo, NY
Additional Speaker: Carrie Jost, MS, OTR, St. Louis Public Schools, St. Louis, MO
Faculty Advisor: Michele Barnes, EdD, OTR

CAP 2002
Critically Appraised Paper: Effectiveness of iPad applications on visual-motor skills of young children with special needs.
Content Focus: Academic Education
Ann Millard, MOT, OTR/L, Orange County Department of Education, Costa Mesa, CA
Faculty Advisor: Karla Ausdauer, PhD, OTR/L

CAP 2003
Critically Appraised Paper: Mediating parent learning to promote social communication for toddlers with autism: Effects from a randomized control trial
Content Focus: Academic Education
Megan Reid, Temple University, Philadelphia, PA
Additional Speaker: Margaret Strode, Temple University, Philadelphia, PA
Faculty Advisors: Rochelle Mendonca, PhD, OTR/L, Katherine Bevans, PhD

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Michelle Mioduszewski, MS, OTR/L

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Krisi Brackett, MS, CCC-SLP

# 320 BRAIN GYM ®
Susan Owens, MS, OTR

# 334 Feeding Therapy: It’s Not Just About Swallowing
Melanie Potock, MA, CCC-SLP

# 324 Vestibular & Oculomotor Rehabilitation for Children
Rose Marie Rine, P.T., Ph.D

# 329 Pediatric NDT Intensive Handling Techniques
Gail Ritchie, OTR, C/NDT

# 345 Torticollis & Plagiocephaly Assessment & Treatment of Infants & Children
Cindy Miles, PT, PhD. PCS, CNDT

# 408 Disability and Posture… Therapeutic Positioning Solutions for Function and Sleep
Tamaral Kittelson-Aldred, MS, OTR/L

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THURSDAY, APRIL 4  MORNING / AFTERNOON POSTERS

- CAP 2004  Critically Appraised Paper: Effects of an employer-based intervention on employment outcomes for youth with significant support needs due to autism  Content Focus: Developmental Disabilities  David Miller, Temple University, Philadelphia, PA  Additional Speaker: Elizabeth Hershey, Temple University, Philadelphia, PA  Faculty Advisors: Rochelle Mendonca, PhD, OTR/L, Katherine Bevans, PhD

- CY 2001  The Doctoral Capstone Experience: Program Development for an NICU Follow-Up Clinic  Content Focus: Children & Youth  Kelsey Rogan, OTR/L, University of Indianapolis, IN  Other Speakers: Terri Cupp, MS, OTR, Indiana University Health North, Carmel, IN, Alison Nichols, OTR/L, University of Indianapolis, Indianapolis, IN

- CY 2002  A Hierarchy of Chores To Promote Independent Living and Competitive Work  Content Focus: Children & Youth  Emily Nemeck, Virginia Commonwealth University, Richmond, VA  Contributing Authors: Patricia Laverdure, OTR/L, BCP; Connie Johnson, DScPT, PT; Tamitha Blake, OTR/L

- CY 2003  A Review of Interventions To Support Employment & Independent Living for Youth With Autism Spectrum Disorders (ASD)  Content Focus: Children & Youth  Lauren Santoro, Thomas Jefferson University, Philadelphia, PA  Additional Speakers: Margaret Ryan, Daniella Mazzo, Roseann Schaff, PhD, OTR/L, FAOTA; Rachel Dumont, MS, OTR/L, Carly Rosenthal; Molly Sullivan, Rachel Kim, Taylor Sivot, all of Thomas Jefferson University, Philadelphia, PA  Contributing Authors: Jamie Hediger, OTR/L; Lauren Mikalauska, OTR/L; Elizabeth Conte; Sarah Runion, OTR/L

- CY 2004  Facilitating Participation for Children With Special Needs and Their Siblings in a Recreational Dance Program  Content Focus: Children & Youth  Rebecca Nicholson, OTR/L, OTR/L, University of Kansas Medical Center, Kansas City, KS

- CY 2005  Moving From Policy to Practice: Creating Systems Change in New York State Public Schools  Content Focus: Children & Youth  Sharon Ray, ScD, OTR/L, University of Buffalo, Buffalo, NY  Additional Speaker: Xiaojing Zhang, MS, Stony Brook University, Stony Brook, NY

- CY 2006  OT’s Role With Breastfeeding: A Co-Occupation Between Mother and Infant  Content Focus: Children & Youth  Sarah Johnson, Mary Baldwin University, Staunton, VA  Additional Speaker: Alyson Holt, Mary Baldwin University, Staunton, VA  Contributing Author: Pamela Stephenson, OTR/L

- CY 2007  Occupation-Based Evaluations for the School Setting: Why We Need Them  Content Focus: Children & Youth  John Luna, OTR/L, University of Texas Rio Grande Valley, Edinburg, TX  Additional Speakers: Karel Dokken, OTR/L; Susan Still, OTR/L, both of Fulton County Schools, Atlanta, GA

- CY 2008  Trauma and Neurosequential Development: Re-Establishing the Role of the OT!  Content Focus: Children & Youth  Varieisha Gibbs, PhD, OTR/L, Wesley College, Dover, DE  Additional Speakers: Kathleen Costello, Taryn Schweizer, both of Wesley College, Dover, DE

- CY 2009  Mindfulness-Based Interventions in the Classroom To Increase Positive Outcomes for Students  Content Focus: Children & Youth  Mary Macaluso, University of Southern Maine, Lewiston, ME  Additional Speaker: Jocelyn Giannamario, University of Southern Maine, Lewiston, ME  Contributing Author: Mary Anderson

- CY 2010  Pain Experiences in Pediatric Inpatient Rehabilitation  Content Focus: Children & Youth  Lauren Stone, OTR/L, Materanjoy Rehabilitation Hospital, Wheaton, IL

- CY 2011  Maternal Opioid Addiction, Neonatal Abstinence Syndrome, and Infant Mental Health: OT’s Role  Content Focus: Children & Youth  Erica Wentzel, OTR/L, OTR/L, S June Smith, Excentia, Lancaster, PA

- CY 2012  Best Handwriting Practices: Proven, Practical, Curriculum-Based, and Measurable—Easy Concepts To Teach, Remediate, and Graduate Students as Heat Printers  Content Focus: Children & Youth  Beverly Moskowitz, DOT, OTR/L, FAOTA, Real OT Solutions, Philadelphia, PA

- CY 2013  Creating Effective Social and Emotional Learning (SEL) Programs in Public Schools Using the “SAFE” Approach  Content Focus: Children & Youth  Amy Coopersmith, MS, OTR/L, New York City Department of Education, New York, NY  Additional Speakers: Susan Bazyk, PhD, OTR/L, FAOTA, Cleveland State University, Cleveland, OH; Mary Beth Fitzgerald, RN, MA, OTR/L; Steven Seidman, OTR/L, Eva Matuszak, MS, OTR/L, all of New York City Department of Education, New York, NY  Contributing Authors: Cara Peyronel, MS, OTR/L; Crystal Mendez-Covington, MS, OTR/L

- CY 2014  Trauma-Informed OT in the Child and Adolescent Psychiatric Setting  Content Focus: Children & Youth  Kelli Chen, OTR/L, Johns Hopkins Hospital, Baltimore, MD

- CY 2015  Planning and Outcomes of a Two-Week Neurodevelopmental Treatment-Based Intensive for Children With Cerebral Palsy  Content Focus: Children & Youth  Stacy Kirsch Dloujc, MS, OTR/L, CV/NDT, NYU Langone Orthopaedic Hospital, New York, NY

- CY 2016  Transdisciplinary Intensive Pediatric Therapy: Benefits of Customized Intensive Therapy for Children With Multiple Neurological Conditions  Content Focus: Children & Youth  Annabeh Martino, OTR/L, CI Pediatric Therapy Centers, Madison, WI  Additional Speakers: Taylor DeValk, DPT, PT, CI Pediatric Therapy Centers, Madison, WI

- CY 2017  Utilizing AOTA’s Practice Framework as a Guideline for Developing Functional Goals in Pediatric Practice  Content Focus: Children & Youth  Stacey Szklar, MS, OTR/L, South Shore Therapies, Weymouth, MA

- CY 2018  Interprofessional Collaboration Among OT and PT Students To Perform Pediatric Screenings in Naturalistic Contexts  Content Focus: Children & Youth  Katherine Ryan-Bloomer, PhD, OTR/L, Rockhurst University, Kansas City, MO  Additional Speaker: Ann Decker, MS, PT, GSC, Rockhurst University, Kansas City, MO

- CY 2019  OT as a Means To Integrate Family and Community Wellness Into Healthcare Practice  Content Focus: Children & Youth  Alyson Stover, JD, MOT, OTR/L, BCP, University of Pittsburgh, Pittsburgh, PA  Additional Speaker: Jason Hummel, OTR/L, CAPable Kids, Hermitage, PA

- CY 2020  The Influence of a Zumba Fitness Intervention on the Social Participation of Adolescent Students During Social Activities in School  Content Focus: Children & Youth  Shilpa Trapper, MD, OTR/L, New York City Department of Education, Queens, NY  Additional Speaker: Debra Ehrenberg, MS, OTR/L, New York City Department of Education, Queens, NY

- CY 2021  Introducing the School-Based Ocular-Motor Treatment Tool  Content Focus: Children & Youth  Jennifer DiCaro, MS, OTR/L, New York City Department of Education, New York, NY  Additional Speakers: Virginia Kim, MS, OTR/L; Joanne Newell, Danielle Young, MA, OTR/L; Yekaterina Magras, MS, OTR/L, all of New York City Department of Education, New York, NY; Heba Henein, OTR/L, Megan Avila, Kristyn D’Andrea, Stephanie Sabelia, all of New York City Department of Education, Staten Island, NY

- CY 2022  Positioned for Learning: An Investigation on the Effectiveness of an Educational Presentation for Teachers on Laptop & Tablet Ergonomics for Children  Content Focus: Children & Youth  Donna Wooster, PhD, OTR/L, BCP, University of South Alabama, Mobile, AL  Additional Speaker: Tracy O’Connor, University of South Alabama, Mobile, AL  Contributing Authors: Antéa Lefebvre; Sara Miller; Montana Stagg; Tegan Tomsen
Introducing Advanced YOTR/L, CHT

Susan Charnley, Dr OT, ACSM; Contributing Authors: M. Mastrangelo, Clayton Joshua Luna; Additional Speakers: Jacqueline Bartolai, Elmhurst College, Elmhurst, IL Daniel Rortvedt

Content Focus: Developmental Disabilities
Disabilities on a College Campus
To Improve Social Participation
OT and Peer Mentors: Collaboration

Additional Speakers: S. Gavigan, Jacqueline Bartolai, Kshepakaran, Owings Mills, MD

Content Focus: Developmental Disabilities
Nutrition Program
Disorder: Outcomes of an
Get FIT and Autism Spectrum
DD 2001

Kerry Burokas, MS, OTR/L, South Shore
Therapies, Weymouth, MA
Additional Speaker: June Smith, OTR/L, South Shore Therapies, Weymouth, MA
Contributing Authors: Ericka De Chavez, MD, OTR/L, Kathleen Austin, MS, OTR/L, Taylor Stockstad, OTR/L, Devon Case, MS, OTR/L

GP 2002
Highlighting the Unique Value of OT: Challenges With Documentation and Coding Using the 2017 CPT Codes
Content Focus: General & Professional Issues
Julie Seltzer, OTR, Veterans Health Administration, Chicago, IL
Additional Speaker: Lynn Ryan, MS, Veterans Health Administration, East Orange, NJ
Contributing Author: Kelsey O'Sullivan, MOT

GP 2003
The Role of the OT as an Expert Witness: Defending Your Assessment of Occupational Performance
Content Focus: General & Professional Issues
Karen De Chello, OTR, CTA, Stony Brook University, Stony Brook, NY

GP 2004
Enhancing Interdisciplinary Team Conference in an Inpatient Rehabilitation Setting
Content Focus: General & Professional Issues
Pipe Hansen, OTR, OTR/L, BCP, Shirley Ryan AbilityLab, Chicago, IL
Contributing Author: Sally Taylor, PT, OTR/L, NCS

GP 2005
Diversity and Inclusion: The Story of One Person's Journey To Find It
Content Focus: General & Professional Issues
Kushielith Khsepkaran, MD, OTR/L, FAOTA, CAPS, Khsepkaran, Owings Mills, MD

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■ GP 2012
Barriers to OT Practice for OTAs: A Survey of AOTA Members
Content Focus: General & Professional Issues
Kurt Hubbard, PhD, OTD, OTR/L, FAOTA, Remington College, Lake Mary, FL
Additional Speaker: Rachel Eisfelder, MOT, OTR/L, Cleveland University-Kansas City, Overland Park, KS

■ GP 2013
An Occupational Profile of the Blackfeet Indian Reservation: Understanding the Relationship between Occupational Participation, the Environment, and Health
Content Focus: General & Professional Issues
Cassandra Ginn, OTD, OTR/L, CBIS, Eastern Kentucky University, Richmond, KY
Contributing Author: Angela Bahle-Lampe

■ GP 2014
Communities of Practice as a Mechanism of Translating Clinical Research and Knowledge in OT: A Scoping Study
Content Focus: General & Professional Issues
Alyssa Lipari, Columbia University, New York City, NY
Additional Speakers: Amanda Rubin, Sarah Cheifetz; Brittany Manning; Kristin Decker-Perrone: Amanda Tedeo; Lenin Gaipo, PhD, OTR/L, Sharon Gutman, PhD, OTR/L, FAOTA, all of Columbia University, New York City, NY

■ GP 2015
OT's Role in Recognizing Health Inequalities and Bias Related to African Americans Within Healthcare
Content Focus: General & Professional Issues
Dania Mazique, Mary Baldwin University, Fishersville, VA
Additional Speaker: Chantal Lewis, Mary Baldwin University, Fishersville, VA
Faculty Advisor: Pamela Stephenson, OTD, OTR/L

■ GP 2016
Involvement of OT in the Development of Virginia Commonwealth University-Institute for Inclusion, Inquiry & Innovation
Content Focus: General & Professional Issues
Kelli Gary, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA
Additional Speaker: Khaliah Johnson, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA

■ GP 2017
Triaging Strategies in the Acute-Care Setting
Content Focus: General & Professional Issues
Helena Diodati, MS, OTR/L, Massachusetts General Hospital, Boston, MA
Additional Speakers: Kimberly Cortina, MS, OTR/L; Emily Finn, MS, OTR/L, Christine Gooley, MS, OTR/L, Natasha Frazier, MS OTR/L, Nora Griffin, MS, OTR/L, Madeline Williamson, MS, OTR/L, all of Massachusetts General Hospital, Boston, MA

■ GP 2018
A Trend or Here To Stay? Current Complementary and Integrative Health Practices in OT
Content Focus: General & Professional Issues
Michelle Bradshaw, DC, OTR/L, Ithaca College, Ithaca, NY
Additional Speakers: Amanda Lubas, OTR/L, C-IAYT, AWC; Holistic Therapies 4 Life, Beverly, MA; Betty Grace Shandlov, OTR/L, C-IAYT, CYXT, Orinda, CA; Emmy Vadnais, OTR/L, BCTMB, ARCB, St. Paul, MN

■ HCH 2001
A New Lens for Professional Reasoning When Recommending Aging in Place or Relocation
Content Focus: Home & Community Health
Julia Bacon, OTD, OTR/L, CAPS, SCEN, North Kansas City Hospital, North Kansas City, MO

■ HCH 2002
Applying MOHO to Chronic HIV
Content Focus: Home & Community Health
Amber Armstrong, MOT, OTR/L, University of Texas Health Science Center at Houston, Houston, TX

■ HCH 2003
Promoting Successful Transitions From Homelessness To Housing
Content Focus: Home & Community Health
Yoko Criner, University of Washington, Seattle, WA
Contributing Authors: Kathy Kannenberg, MA, OTR/L, CCM, Tracy Jirikovic, PhD, OTR/L, FAOTA

■ HCH 2004
Planting “SEEDS” for Healthy Living: A Pilot Evaluation of an Interprofessional, Person-Centered, Wellness Program
Content Focus: Home & Community Health
Erin Phillips, OTD, OTR/L, St. Ambrose University, Davenport, IA
Additional Speakers: Michaela Krumholz, Claire Criscone, both of St. Ambrose University, Davenport, IA

■ HCH 2005
Exploring Relationships Between Cognition and Independent-Living Skills in Housing-First Consumers
Content Focus: Home & Community Health
Lynne Clarke, OTD, OTR/L, Rockhurst University, Kansas City, MO
Additional Speakers: Abbey O’Neil, MS, OTR/L, Truman Medical Center, Kansas City, MO; Mikaelyn Dick, Ben Duncan, Garrett Folchert; Kristen Kufahl, Jill Swart, all of Rockhurst University, Kansas City, MO

■ MH 2001
The Distinct Value of OT in Sensory Modulation for Patients in an Acute Mental-Health Setting
Content Focus: Mental Health
Margaret Latt, MS, OTR/L, Stanford Healthcare, Stanford, CA
Additional Speaker: Olivia Carroll, OTD, OTR/L, Stanford Healthcare, Stanford, CA

■ MH 2002
The Assessment of Shopping Planning (ASP): An Open-Source Approach
Content Focus: Mental Health
Clark Heard, OTD, OT Reg (Ont), Southwest Centre for Forensic Mental Health Care, St. Thomas, ON, Canada
Contributing Authors: Jared Scott, MSOT; Laura Hartman, PhD, OT Reg (Ont)

■ MH 2003
Addiction in Adolescences: A Case for OT Intervention
Content Focus: Mental Health
Victoria Willburn, DHSc, OTR, CLT, Indiana University Indianapolis, Indianapolis, IN
Additional Speakers: Sharon Pape, MS, OTR, Indiana University Indianapolis, Indianapolis, IN; Dena Carpenter, MS, OTR, Indianapolis, IN

■ MH 2004
Legacy Storytellers: People With Dementia Lead Students on an Interprofessional Learning Adventure
Content Focus: Mental Health
Regula Robnett, PhD, OTR/L, FAOTA, University of New England, Portland, ME
Additional Speakers: Lauren Halberg, Rebecca Lanham, Desiree LeBlanc, Kathryn Record, Abigail Zika, all of University of New England, Portland, ME
Contributing Author: Mark Pechinek

■ MH 2005
Sleep and Stress in Parents of Children With Autism Spectrum Disorder
Content Focus: Mental Health
Leah Frascarelli, Bay Path University, Longmeadow, MA

■ MH 2006
Effectiveness of Using Emotional Support Dogs for Veterans With Disabilities for Occupational Engagement and Quality of Life
Content Focus: Mental Health
Mariana D’Amico, EdD, OTR/L, FAOTA, Nova Southeastern University, Tampa, FL
Additional Speakers: Nicole Kooze DeGennaro, OTD, OTR/L, Private Practice, Melbourne, FL; Rachel Chernoffot Matsoukas, OTD, OTR/L, Private Practice, Boulder, CO

■ MH 2007
Using Photovoice To Understand the Meaning of Social Participation as It Impacts Transitions for Student Veterans
Content Focus: Mental Health
Caitlin Dobson, OTR/L, University of Wisconsin-Milwaukee, Milwaukee, WI
Additional Speaker: Ginny Stoffel, PhD, OT, FAOTA, University of Wisconsin-Milwaukee, Milwaukee, WI

■ MH 2008
Developing OT’s Role in a Community-Based Justice Program: A Student’s Perspective
Content Focus: Mental Health
Tabitha Lin, University of Southern California, Los Angeles, CA

■ MH 2009
The Effectiveness of OT on Veterans With PTSD
Content Focus: Mental Health
Alison Ullie, University of Southern California, Los Angeles, CA
Additional Speaker: Tracy Tang, University of Southern California, Los Angeles, CA

■ MH 2010
OT’s Role for Treating Clients With Suicidal Ideation
Content Focus: Mental Health
Kristen Hill, OTD, LDRP, University of Louisville, Monroe, Monroe, LA
Additional Speaker: Sharon Novais, PhD, OTR/L, Chatham University, Pittsburgh, PA

■ MH 2011
Qual-OT: An OT-Led Quality Improvement (QI) Project in Inpatient Psychiatry
Content Focus: Mental Health
Kelsey Hardiman, OTD, MHG Institute of Health Professions, Boston, MA
Additional Speaker: Regina Doherty, OTD, OTR/L, FAOTA, FNAP, MHG Institute of Health Professions, Boston, MA
Contributing Author: Henry Hanif, OTR/L

■ MH 2012
Lifestyle Management for Bipolar Disorder
Content Focus: Mental Health
Priya Parekh, MA, USC Occupational Therapy Faculty Practice, Los Angeles, CA
Additional Speaker: Marissa Marchioni, OTD, OTR/L, USC Occupational Therapy Faculty Practice, Los Angeles, CA

■ MH 2013
OT Approach for Community Reintegration: A Program Manual for Individuals Who Have Been Previously Incarcerated
Content Focus: Mental Health
Betsey Smith, PhD, OTR/L, Quinnipiac University, Hamden, CT
RD 2007
Supporting Function and Participation Across the Life Span With Duchenne Muscular Dystrophy
Content Focus: Rehabilitation & Disability
Sarah Barton, MTS, MS, OTR/L, Duke University Health System, Durham, NC
Additional Speakers: Robbin Newton, MA, OTR/L, BCT, C.NDT, Amanda Hall, MS, OTR/L, both of Duke University Health System, Durham, NC

RD 2008
Feminine Management in Spinal-Cord Injury
Content Focus: Rehabilitation & Disability
Amy Jo Garinger, MSOT, OTR/L, Brooks Rehabilitation, Jacksonville, FL
Additional Speakers: Julie Watson, PhD, OTR/L, Bay Path University, Longmeadow, MA; Michael Braun, MSOT, OTR/L, BCPR, Brooks Rehabilitation, Jacksonville, FL

RD 2009
Optimal Function in Acute Care: Putting the Person Back in the Patient
Content Focus: Rehabilitation & Disability
Meghan Lewis, OTR/L, University of Virginia Medical Center, Charlottesville, VA
Additional Speaker: RoseAna Craig, OTR/L, University of Virginia Medical Center, Charlottesville, VA
Contributing Author: K Knewstep-Watkins, OTR/L, OTR/L

RD 2010
Sternal Precautions: Alternative Approaches Based on Current Literature
Content Focus: Rehabilitation & Disability
John Rider, MS, OTR/L, CEAS, Touro University Nevada, Henderson, NV

RD 2011
Medication Management for the Surgical Cardiovascular Patient in Acute Care: Process and Interdisciplinary Collaboration
Content Focus: Rehabilitation & Disability
Linsey Gazdik, OT, OTR/L, Columbus, OH
Additional Speaker: Lindsey Logsdon, OT, OHIO Health, Columbus, OH
Contributing Authors: Derek Noll, OTR/L, Jason Shriver, OT

RD 2012
An Evidence-Based Role for OT: Preoperative Education Prior to Total Knee Replacement
Content Focus: Rehabilitation & Disability
Renee Causey-Upton, PhD, OTR/L, Eastern Kentucky University, Richmond, KY
Additional Speakers: Dana Howell, PhD, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY; Melba Custer, PhD, OTR/L, Spalding University, Louisville, KY
Contributing Authors: Patrick Kitzman, PhD, PT; Emily Dressler, PhD

RD 2013
Upper-Extremity Recovery Following Nerve Transfer in Acute Flaccid Myelitis (AFM): Pediatric Patient Case
Content Focus: Rehabilitation & Disability
Jennifer Silvestri, MS, OTR/L, CAPM, CKTP; Kennedy Krieger, Baltimore, MD

RD 2014
More Than Skin Deep: Addressing Altered Body Image in Oncology
Content Focus: Rehabilitation & Disability
Vanessa Yanee, MS, OTR/L, City of Hope National Medical Center, Duarte, CA
Additional Speakers: Sherry Hite, MOT, OTR/L; Lynn Kim, MOT, OTR/L, both of City of Hope National Medical Center, Duarte, CA

RD 2015
Sport Performance and Emerging OT Practice: High-Performance Vision Training Using a Theoretical and Evidence-Based Approach
Content Focus: Rehabilitation & Disability
Diana Feldhacker, MOT, OTR/L, University of South Dakota, Vermillion, SD
Additional Speaker: Whitney Lucas Molitor, MOT, OTR/L, BCG, University of South Dakota, Vermillion, SD

RD 2016
Assessment and Interventions To Address Patients With Grade III Obesity in the Acute-Care Environment
Content Focus: Rehabilitation & Disability
Meredith Antanavage, MOT, OTR/L, Good Shepherd Penn Partners at the Hospital of the University of Pennsylvania, Philadelphia, PA

RD 2017
Predriving Is Not Driving Rehab: Preadministration Program Development
Content Focus: Rehabilitation & Disability
Lynne Umberger, PhD, OTR/L, Emory & Henry College, Marion, VA
Additional Speakers: Alex Fung, Brianna Blevins; Brittany Bowers; Shelby Dusker, Kelli Landreth, Molly Settle, all of Emory & Henry College, Marion, VA
Contributing Authors: Brittany Dixon; Tanner Kendall

RD 2018
Who’s Failing Whom? A Pilot Study of Adherence To Home-Based Programs in OT Practice
Content Focus: Rehabilitation & Disability
Wendell Nakamura, DPT, OTR/L, University of Puget Sound, Tacoma, WA
Additional Speakers: Anne James, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA; Susan Doyle, PhD, OTR/L, CFE, CAPS, OT; Lifestyle Solutions, PLLC, Battle Ground, WA

RD 2019
Does High-Intensity Exercise Impact Sleep Disturbance in Persons With Parkinson’s Disease (PD)?
Content Focus: Rehabilitation & Disability
Cynthia Ivy, OTR/L, Northern Arizona University, Phoenix, AZ

RD 2020
The International Spinal-Cord Injury Basic Data Sets (ISCIBDS): Tools To Support Standardized Measurement in Research and Clinical Care
Content Focus: Rehabilitation & Disability
Rebecca Martin, OTR/L, Kennedy Krieger Institute, Baltimore, MD
Additional Speaker: Carol Haywood, PhD, OTR/L, University of Southern California, Los Angeles, CA
Contributing Author: Mary Jane Mulcahey, PhD, OTR/L

RD 2021
Noninvasive Brain Stimulation: A Viable Additive To OT Interventions
Content Focus: Rehabilitation & Disability
Ghazala Saleem, EdD, OTR/L, Kennedy Krieger Institute and Johns Hopkins School of Medicine, Baltimore, MD

RD 2022
Managing Motivation: Strategies To Measure and Improve Volutilation for Occupational Engagement With Patients Undergoing Bone-Marrow Transplant
Content Focus: Rehabilitation & Disability
Leanne Seckinger, MS, OTR/L, University of Utah Health, Salt Lake City, UT
Additional Speakers: Andrea Wogamon, MOTR/L, Shalyn Hampie, MOTR/L, both of University of Utah Health, Salt Lake City, UT
Contributing Author: Heather Ashton, MOTR/L

RD 2023
Usefulness of an Index of Discharge to Home for CVA Patients Using Functional Independent Measure (FIM) Scores
Content Focus: Rehabilitation & Disability
Asako Matsubara, PhD, OTR/L, Hiroshima City Hospital Organization, Hiroshima, Japan
Contributing Authors: Kaori Yata, MS, OTR/L; Yukihsia Miyashita, OTR/L

RD 2024
The Dangers of Specialization: Appreciating the Interdependence of Body Systems In Upper Extremity Health
Content Focus: Rehabilitation & Disability
Brocha Stern, MOT, OTR/L, CHT, New York University, New York, NY
Additional Speaker: Hannah Gift, MOT, OTR/L, CHT, SSP Health Physical Therapy - Select Medical Rehabilitation, St. Louis, MO

Research 2001
The Development of the Making Meals Performance Measure (MMPM): Construct Identification to Computerized Scoring
Content Focus: Assessment/Measurement
Laura Schmelzer, PhD, OTR/L, University of Toledo, Toledo, OH
Additional Speakers: Rebecca Hughes; Hannah Stanger, both of The University of Toledo, Toledo, OH

Research 2002
Occupational Experience and Homelessness: A Systematic Review and Meta-Aggregation
Content Focus: Basic Research
Carrie Anne Marshall, PhD, OT Reg (Ont), Western University, London, ON, Canada
Additional Speaker: Lee Westover, MS, OTR/L, Columbia University, New York, NY
Contributing Authors: Leonie Boland, PhD; Rebecca Gwurtz, PhD, OT Reg (Ont); Bonnie Kirsh, PhD, OT Reg (Ont); Laurence Roy, PhD (Eng); Jenni Mace, DipNZOT, MSc, CTiHE, PhD

Research 2003
Intermittent Self-Catheterization (ISC) in Tetraplegia: Level of Assistance According to Motor Level
Content Focus: Basic Research
Nicole Nagelkop, OTR/L, FLENI, Buenos Aires, Argentina
Contributing Author: Mariana Bonetto, OTR/L, FLENI

Research 2004
An OT Perspective: The Association of Sleep and Hand Function in Persons With Carpal Tunnel Syndrome (CTS)
Content Focus: Basic Research
Angela Goorman, OTR/L, Eastern Kentucky University, Richmond, KY
Additional Speakers: Colleen Schneek, ScD, OTR/L, FAOTA, Doris Pierce, PhD, OTR/L, FAOTA, both of Eastern Kentucky University, Richmond, KY
Contributing Author: Spencer Dawson, PhD
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<th>THURSDAY, APRIL 4</th>
<th>MORNING / AFTERNOON POSTERS</th>
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### Research 2015

**Stakeholder-Driven Model of Low-Vision Rehabilitation Service Delivery**  
Content Focus: Basic Research  
Jennifer Kaldenberg, PhD, OTR/L, FAOTA, University of Massachusetts, Boston, MA

### Research 2016

**Sensory Processing and Occupational Choices**  
Content Focus: Basic Research  
Ema Blanche, PhD, OTR/L, FAOTA, University of Southern California, Los Angeles, CA

### Research 2017

**Perceptions of Livability of City-Dwelling Residents as They Age**  
Content Focus: Basic Research  
Erica DeFrancesco, MS, OTR/L, Quinnipiac University, Hamden, CT

### Research 2018

**“I Don’t Have a Magic Wand”: The Why and How of Patient Education in Outpatient Physical Rehabilitation**  
Content Focus: Basic Research  
Abigail Brody, New York University, New York, NY

### Research 2019

**Unlocking the Black Box of Outpatient Rehabilitation for Subacute Stroke**  
Content Focus: Health Services Research  
Rachel Proffitt, OTD, OTR/L, University of Missouri, Columbia, MO

### Research 2020

**“Stall!” Acute Care With OT, Physical Therapy, and Nursing: Interprofessional Simulation With Peer Teaching**  
Content Focus: Health Services Research  
Veronica Rowe, PhD, OTR/L, FNP, University of Central Arkansas, Conway, AR

### Research 2021

**Evidenced-Based Practice (EBP) as Perceived by OTs and PTs**  
Content Focus: Health Services Research  
Angela Lampe, OTD, OTR/L, Creighton University, Omaha, NE

### Research 2022

**Risk Stratification of Patients With Elbow, Wrist, or Hand Orthopedic Impairments Seeking Outpatient Therapy Services**  
Content Focus: Prevention and Intervention  
Jason Hughes, MS, OTR/L, CWCE, Augusta University, Augusta, GA

### Research 2023

**Understanding OT Practitioners’ Confidence in Treating Adolescents With Mental-Health Trauma (MHT) History**  
Content Focus: Prevention and Intervention  
Jamelle Bronnlee, MHA, CCPC, Springfield, MO

### Research 2024

**Effectiveness of Robotic Therapy on Upper-Extremity Function and Pain in Adults With Chronic Stroke: A Systematic Review**  
Content Focus: Translational Research  
Rochelle Mendonca, PhD, OTR/L, Temple University, Philadelphia, PA

### Research 2025

**The Evidence for Sensory-Based Interventions (SBIs) for a School Setting**  
Content Focus: Translational Research  
Ashley Davies, University of Puget Sound, Tacoma, WA

### Research 2026

**Game-Based Versus Nongame-Based Virtual-Reality Interventions for Upper-Extremity Rehabilitation in Chronic Stroke: A Systematic Review**  
Content Focus: Translational Research  
Namrata Grampurohit, PhD, OTR/L, Thomas Jefferson University, Philadelphia, PA

### Research 2027

**Strategies for Implementing Evidence-Based Interventions Into Practice With Community-Dwelling Older Adults**  
Content Focus: Translational Research  
Lisa Juckett, MOT, OTR/L, CHT, The Ohio State University, Columbus, OH

### Research 2028

**Impacts of Financial Management Programs for Adults With Substance-Use and Mental-Health Disorders**  
Content Focus: Translational Research  
Jennifer Gardner, OTD, OTR/L, Kean University, Union, NJ

### Research 2029

**Promoting Financial Literacy for Homeless Teens Through a Leisure-Based OT Program**  
Content Focus: Translational Research  
Anna Shaver, San Jose State University, San Jose, CA

### Research 2030

**A Hybrid Model of Modified Constraint-Induced Movement Therapy to Improve Occupational Performance in Children With Unilateral Upper Extremity Paresis**  
Content Focus: Translational Research  
Marielle Pascual, OTR/L, Children’s Hospital Los Angeles, Los Angeles, CA

### Research 2031

**Student Perspectives on Using Evidence & Occupation-Based Practice on Level II Fieldwork**  
Content Focus: Translational Research  
Leslie Jackson, DOT, OTR/L, FAOTA, Chicago State University, Chicago, IL

### Research 2032

**Effects of Animal-Assisted Therapy (AAT) Compared to Progressive Muscle Relaxation (PMR) on Stress and Anxiety**  
Content Focus: Translational Research  
Brandi Hertel, Washington University, St. Louis, MO

### Research 2033

**Addressing the Needs of Female Spousal Caregivers Through Journaling and a Time-Use Log**  
Content Focus: Translational Research  
Patricia Warford, MS, OTR/L, Creighton University, Omaha, NE

### Research 2034

**Validation of a Sensory-Based Trauma-Informed Program Using Qualitative Video Analysis**  
Content Focus: Translational Research  
Teresa May-Benson, ScD, OTR/L, FAOTA, Spiral Foundation, Newton, MA

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Download the 2019 Conference App for full session descriptions  
For details see Tab 1  
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Research 2035
Effectiveness of a Tailored Intervention for Women With ADHD and ADHD Symptoms: A Randomized Controlled Study
Content Focus: Translational Research
Sharon Gutman, PhD, OTR, FAOTA, Columbia University, New York, NY
Additional Speakers: Sheetala Balasubramanian, MS, OTR, Maya Herzog, MS, OTR, Elizabeth Kim, MS, OTR, Hannah Swinom, MS, OTR, Yudis Retig, MS, OTR, Samantha Wolf, MS, OTR, all of Columbia University, New York, NY

Research 2036
The Effects of Occupation-Based Interventions versus Handwriting Interventions on Children's Handwriting: A Pilot Study
Content Focus: Translational Research
Camille Stubbik-Peplaski, PhD, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY
Additional Speaker: Jennifer Hight, OTR/L, Kentucky Children’s Hospital, Kentucky, KY
Contributing Author: Carol Rushing-Carr, MS, OTR/L

Research 2037
Using an Enhanced Sensory Program (ESP) to Modifying Seat Time in Children With Sensory-Craving Behaviors
Content Focus: Translational Research
Kerrie Ramsdell, MS, LOTR, Louisiana State University Health Science Center, New Orleans, LA
Additional Speaker: Barbara Doucet, PhD, LOTR, Louisiana State University Health Sciences Center, New Orleans, LA

Research 2038
Leveraging Technology To Develop a Feasible, Acceptable, and Effective Alternative to In-Person Parent Education Sessions
Content Focus: Translational Research
Katie Alexander, OTD, OTR/L, The Occupational Therapy Institute, La Mesa, CA
Contributing Authors: Lauren Kenworthy, PhD; Laura Anthony, PhD; Deb Childress, PhD; Alyssa Verbals, PhD; Anna Armour; Kelly Kocher; Mary Travell; Lynn Cannon; MEd; Monica Werner

Research 2039
Effectiveness of Visual Scanning Compensatory Training After Stroke
Content Focus: Translational Research
Rachel Gartz, East Carolina University, Greenville, NC
Additional Speakers: Anne Dickerson, PhD, OTR/L, FAOTA; Jennifer Radloff, OTD, OTR/L, CDRS, both of East Carolina University, Greenville, NC

Research 2040
A Multifaceted Approach To Enhance Pill-Swallowing Ability in Children and Adults With Barth Syndrome
Content Focus: Translational Research
Stacey Reynolds, PhD, OTR/L, FAOTA, Virginia Commonwealth University, Richmond, VA
Additional Speaker: Mary Tucker, MS, OTR/L, Virginia Commonwealth University, Richmond, VA

Research 2041
Effectiveness of Telehealth Education in Executive Function for Stroke Survivors Proposal Type: Translational Research
Content Focus: Translational Research
William Sit, PhD, OTR, Texas Woman’s University, Dallas, TX
Additional Speaker: Tarrell Thibodeaux, OTR, United Therapy Service, Houston, TX

Research 2042
The Effect of Sensorimotor Strategies on Attention and In-Seat Behavior in Preschoolers With Autism Spectrum Disorder
Content Focus: Translational Research
Ashley Blough, Duquesne University, Pittsburgh, PA
Additional Speakers: Jeryl Benson, EdD, OTR/L; Elena Donoso Brown, PhD, OTR/L, both of Duquesne University, Pittsburgh, PA
Contributing Author: Debbie Smitsky, OTR/L

SIP 2003
Motor Development in the Pediatric Oncology Population
Content Focus: Sensory Integration & Processing
Sara Schankerman, Drake University, Des Moines, IA

SIP 2004
Models for Mentorship in Sensory Integration
Content Focus: Sensory Integration & Processing
Aja Roley, MA, OTR/L, Centerpointe For Children, Irvine, CA
Additional Speaker: Annie Baltazar Morit, OTR/L, OTR/L, playSense, Inc., Redondo Beach, CA

Poster Session #3
1:30 pm – 3:30 pm
Conv Center Hall I

AFW 3002
OT Down on the Farm: Level I Fieldwork Opportunities
Content Focus: Academic Education
Wendy Warner, MS, OTR/L, Thomas Jefferson University, Philadelphia, PA
Additional Speakers: Jeanne Goviello, OTR/L, OTR/L, Allyson Hartman, both of Thomas Jefferson University, Philadelphia, PA

AFW 3003
Interprofessional Service Learning in the Dominican Republic
Content Focus: Academic Education
Michele Bennett, OTD, OTR/L, Keuka College, Keuka Park, NY

AFW 3004
The Age-Friendly University (AFU) Network: A Unique Opportunity for Engaged Learning Communities
Content Focus: Academic Education
Claudia Oakes, PhD, OTR/L, University of Hartford, West Hartford, CT

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AFW 3005  
Using Structured Case Clinical Simulation Questions To Foster Clinical Competency and Evaluate Critical Thinking  
Content Focus: Academic Education  
Carole Ivey, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA  
Additional Speakers: Stacey Reynolds, PhD, OTR/L, FAOTA; Jodi Winship, MS, OTR/L, both of Virginia Commonwealth University, Richmond, VA

AFW 3006  
Understanding Leadership Development Through OT Student Local and International Externships  
Content Focus: Academic Education  
Seungho Hwangbo, MSOT, University of Southern California, Los Angeles, CA  
Additional Speaker: Daniel Park, OTD, OTR/L, University of Southern California, Los Angeles, CA

AFW 3007  
Involving Patients in Interprofessional Education (IPE) Events: A Case Study With a Focus on Scleroderma  
Content Focus: Academic Education  
Gina Getlach, The Sage Colleges, Troy, NY

AFW 3008  
Implicit Disability Bias in Healthcare Graduate Students: Exploring the Effectiveness of Instructional Methods in Increasing Self-Awareness  
Content Focus: Academic Education  
Charmaine Uy, Belmont University, Nashville, TN  
Additional Speakers: Jacob Van Aalsburg, Matthew Young, Rachel Zandee, Alyssa Tidwell, Madeline Harcrow, all of Belmont University, Nashville, TN  
Faculty Advisors: Sabrina Salvant, EdD, OTR/L; Allison Koch, OTD, OTR/L

AFW 3009  
Capitalizing on “Readiness To Learn”: Connecting Student Pro Bono Clinic Experiences to Curriculum  
Content Focus: Academic Education  
Bridget Trivina, OTD, OTR/L, Widener University, Chester, PA  
Additional Speakers: Wendy Wachtel-Schutz, OTD, OTR/L; Sandra Campbell, PhD, PT, Mark Paterson, MPT, OCS, CFMT, all of Widener University, Chester, PA  
Contributing Authors: Jill Black, DPT, EdD, PT; Ellen Erdman, DPT, PT, HPCS

AFW 3010  
Implementation of a Case-Based Learning Model To Promote Clinical Reasoning in Preparation for Level II Fieldwork  
Content Focus: Academic Education  
Kari Inda, PhD, UTR, Mount Mary University, Milwaukee, WI  
Additional Speaker: Kelly Stapelman, OTD, OTR, Mount Mary University, Milwaukee, WI

AFW 3011  
A Collaboration Celebration! Implementing Collaborative Learning Activities Into Any Classroom  
Content Focus: Academic Education  
Lori Vaughn, OTD, OTR/L, Springfield College, Springfield, MA

AFW 3012  
The Impact of International Service Learning on Cultural Intelligence  
Content Focus: Academic Education  
Jason Lawson, PhD, OTR/L, University of Mary, Bismarck, ND

AFW 3013  
Practitioner to Professor: Pedagogies, Policy, and Adjusting to Academia  
Content Focus: Academic Education  
John Luna, OTD, OTR/L, University of Texas Rio Grande Valley, Edinburg, TX  
Additional Speakers: Roel Garcia, OTD, OTR/L; Leslie Garcia, OTS, both of University of Texas Rio Grande Valley, Edinburg, TX

AFW 3014  
Graduate & Undergraduate Students’ Service Learning Program for Older Adult Home Visits & Low-Tech Modifications  
Content Focus: Academic Education  
Joan Simmons, PhD, OTR/L, CAPS, Springfield College, Springfield, MA

AFW 3015  
Program Implementation of OT Group Interventions for Women With Addictions  
Content Focus: Academic Education  
Kristen Hill, OTD, OTR/L, University of Louisiana Monroe, Monroe, LA  
Additional Speaker: Barbara Johnson, OTR, LOTR, University of Louisiana Monroe, Monroe, LA

AFW 3016  
The Power of Using Students To Design Courses in OT Education  
Content Focus: Academic Education  
Whitney Henderson, OTD, OTR/L, University of Missouri, Columbia, MO  
Additional Speakers: Lyndi Plattner, BHS, Bailey Baucum, BHS, Paige Headlee, BHS, Allison Grant, Tymeshia Casey, all of University of Missouri, Columbia, MO

AFW 3017  
Lessons Learned From an Early Adopter of Assistive Technology Program Accreditation  
Content Focus: Academic Education  
Michelle Silverman, MS, OTR, University of Wisconsin – Milwaukee, Milwaukee, WI  
Contributing Author: Roger Smith, PhD, OT, FAOTA, RESNA Fellow

AFW 3018  
Exploring the Effectiveness of Supplemental Video Demonstration in the Instruction of Goniometry and Manual Muscle Testing of the Upper Extremity  
Content Focus: Academic Education  
Suni Alford, Rockhurst University, Kansas City, MO  
Additional Speakers: Joshua Johnson, Hannah Medler, Tara Guinnette, Alyssa Garde, Sierra Grady, Julia Faltin, all of Rockhurst University, Kansas City, MO

AFW 3019  
The Opiod Crisis: Promoting Interprofessional Education Through a Healthcare Provider Perspective and Discussion  
Content Focus: Academic Education  
Suzeanne Holm, OTD, OTR/L, University of the Paciﬁc, San Francisco, CA  
Additional Speakers: Amy Rich, DPT, PT, NCS; Christine Feltman, PharmD; Sherlene Thomas, DPT, EdD, PT, GC, Marta Brooks, PharmD

AFW 3020  
What Is Best Practice for Teaching Professional Behaviors and Mentoring Our Future Colleagues?  
Content Focus: Academic Education  
Samia Rajefedie, OTD, OTR/L, BCRP, CBIS, University of Southern California, Los Angeles, CA  
Additional Speaker: Amber Bennett, OTD, OTR/L, University of Southern California, Los Angeles, CA

AFW 3021  
Virtual Reality as a Tool for Teaching OT Home Assessment  
Content Focus: Academic Education  
Deborah Bolding, PhD, OTR/L, FAOTA, San Jose State University, San Jose, CA

AFW 3022  
Confessions of a Unique Retreat: Eat, Dream, and Be Merry—One Faculty’s Solution for Rising to the OTD Challenge  
Content Focus: Academic Education  
Kendal Booker, MOT, OTR/L, CAPS, University of Tennessee Health Science Center, Memphis, TN  
Additional Speaker: Courtney Sasse, MA EDL, MS OTR/L, MA DPS, University of Tennessee Health Science Center, Memphis, TN

AFW 3023  
The Cost of Poverty Experience: An Interprofessional Education (IPE) Simulation To Address Social Determinants of Health  
Content Focus: Academic Education  
Maggie Maloney, PhD, OTR/L, University of Toledo, Toledo, OH  
Contributing Authors: Martha Sexton, RN, PhD, Shipra Singh, PhD

AFW 3024  
Creating OT Program Proposals for Community Agencies: Making Clinical Reasoning, Professional Behaviors, and Managerial Skills Explicit to OT Students  
Content Focus: Academic Education  
Comie Tattner, EdD, OTR/L, Springfield College, Springfield, MA  
Additional Speaker: Elizabeth McAnulty, MS, OTR/L, Springfield College, Springfield, MA

AFW 3025  
Project Write to Learn: Fostering Interprofessional Education Experiences  
Content Focus: Academic Education  
Ruth Segal, PhD, OTR/L, Seton Hall University, South Orange, NJ  
Additional Speakers: Karen Hoover, OTD; Ramona Guthrie, MM, OTR/L, both of Seton Hall University, South Orange, NJ  
Contributing Authors: Anthony Koutsofas, PhD, CCC-SLP; Vikram Dayalu, PhD, CCC-SLP; Carlin Campbell, Leslie Despres; Julia Lanuez, Linette Perez, Kelly Eckert; Tierney Hughes, Leah Ogrodnik, Anjali Patel

AFW 3026  
Advanced Interprofessional Education (IPE): An Integrative Fieldwork Approach  
Content Focus: Academic Education  
Cathy Clark, MS, OTR/L, Towson University, Towson, MD  
Additional Speaker: Melissa Horrigan, MS, OTR/L, Towson University, Towson, MD
**Introductory** • **Intermediate** • **Advanced**

**AFW 3027**  
A Conversation That Still Matters: LGBTQIA+ Content in the Academic Realm  
Content Focus: Academic Education  
Jadyn Sharber, Salus University, Elkins Park, PA  
Additional Speakers: Erica Hellerstein, University of the Sciences, Philadelphia, PA; Brooke Kruemmling, PhD, COMS; Brianna Brim, MOT/L, CPAM, CLIPP; both of Salus University, Elkins Park, PA; Erin Connor, OTR/L, Quinnipiac Community College, Worcester, MA

**CAP 3001**  
Critically Appraised Paper: “An evaluation of the use and efficacy of a sensory room within an adolescent psychiatric inpatient unit”  
Content Focus: Mental Health  
Madeline Cobb, University of the Sciences, Philadelphia, PA  
Additional Speakers: Vanessa Gomez, Kanchi Patel, both of University of the Sciences, Philadelphia, PA  
Faculty Advisor: Colleen Maher, OTR/L, OTR/L, CHT

**CAP 3002**  
Content Focus: Mental Health  
Amy Zhao, University of Southern California, Los Angeles, CA  
Faculty Advisor: Myka Winder, OTR/L

**CAP 3003**  
Critically Appraised Paper: OPTIMAL, an OT led self-management support programme for people with multimorbidity in primary care: A randomized controlled trial.  
Content Focus: Productive Aging  
Kathryn Maher, OT, NY  
Faculty Advisor: Theresa Vallone, EdD, OTR/L

**CAP 3004**  
Critically Appraised Paper: Person-centered care for patients with Dementia  
Content Focus: Rehabilitation & Disability  
Araya Moua, Dominican University of California, San Rafael, CA  
Additional Speakers: Marian Perez, Kelly Yerby, both of Dominican University of California, San Rafael, CA  
Faculty Advisor: Kitsu Li

**CY 3001**  
Coaching: Food Can Influence Occupational Performance and Health  
Content Focus: Children & Youth  
Kerri Hample, OTR/L, University of Florida, Gainesville, FL  
Additional Speaker: Sharon Medina, OTR/L, University of Florida, Gainesville, FL  
Contributing Authors: Chang-Yu Wu, PhD; Susan Percival, PhD; Mei-Fang Lan, PhD; Charles Byrd, PhD

**CY 3002**  
Mentors Act as Coregulators for College Students Whose Occupations Are Constrained by Learning Disability or Attention Disorders  
Content Focus: Children & Youth  
Consuelo Kreider, PhD, OTR/L, University of Florida, Gainesville, FL  
Additional Speaker: Sharon Medina, MAT, OTR/L, University of Florida, Gainesville, FL  
Contributing Authors: Chang-Yu Wu, PhD; Susan Percival, PhD; Mei-Fang Lan, PhD; Charles Byrd, PhD

**CY 3003**  
The Impact of Outdoor Play on Off-Task Behaviors in Elementary-School Students  
Content Focus: Children & Youth  
Kris Pecock, MGH Institute of Health Professions, Boston, MA  
Additional Speaker: Emily Zeman, OTR/L, OTR/L, MGH Institute of Health Professions, Boston, MA

**CY 3004**  
The Use of iPad, Word Prediction, and Text-To-Speech To Address Writing in High-School Students  
Content Focus: Children & Youth  
Robert Cunningham, PhD, OT/L, FAOTA, ATP, Maryville University, St. Louis, MO  
Additional Speakers: Theresa Aelf, Abigail Anthony, Emily Hawkins, Kelsey Lemmons, Jessica Schumacher, Mallory Will, all of Maryville University, St. Louis, MO

**CY 3005**  
“Nothing About Us Without US!” Integrating Self-Determination Into the Lives of Nonverbal Children With Disabilities via OT  
Content Focus: Children & Youth  
Leon Kirschner, MPH, OTR/L, IHPE Academy, New York, NY  
Additional Speakers: Gretchen Hansen, PhD, OTR/L, Stephanie Hui, MS, OTR/L, Tara McAlister, MS, Jennifer Hensley, MS, OTR/L, Chau Nguyen, OTR/L, OTR/L, Mary Kate Seville, MS, OTR/L, Megan Barrett, MS, OTR/L, Laura Layon, MS, OTR/L, Nora Henny, MS, OTR/L, all of IHPE Academy, New York, NY

**CY 3006**  
Evaluation and Goal-Writing Practices of School-Based OTs  
Content Focus: Children & Youth  
Shari Kaplan, OTR, OTR/L, Quinzipec University, Hamden, CT  
Additional Speaker: Francine Seruya, PhD, OTR/L, Mercy College, Dobbs Ferry, NY

**CY 3007**  
Collaborative Practices in Special Education: An Exploratory Study  
Content Focus: Children & Youth  
Laura Greiss Hess, PhD, OTR/L, Dominican University of California, San Rafael, CA  
Additional Speakers: Blanka Pentek, MS, Santa Clara Valley Medical Center, San Jose, CA; Katie Sadoff, MS, CA; Evelyn Tang, MS, CA

**CY 3008**  
Tumble tOTs: Outcomes of a Gymnastics Program for Children With Disabilities  
Content Focus: Children & Youth  
Cayla Leichtentheber, Duquesne University, Pittsburgh, PA  
Contributing Author: Jeryl Benson, EdD, OTR/L

**CY 3009**  
School Avoidance in Children and Adolescents: Contributing Factors and Occupation-Based Interventions  
Content Focus: Children & Youth  
Leslie Hinson, MS, OTR/L, Johns Hopkins Hospital, Baltimore, MD  
Contributing Authors: Carol Vidal, MD, MPH; Anupriya Razdan, MBBS

**CY 3010**  
Forgotten Children: The Role of OT in Addressing the Unique Challenges of Providing Trauma-Informed Care  
Content Focus: Children & Youth  
Alison Bean, OTR/L, Boston, MA  
Additional Speakers: Heather Devine, OTR/L, Italian Home For Children, Jamaica Plain, MA; Taefor Millisap, MGH Institute of Health Professions, Boston, MA  
Contributing Author: Andrea Fairman, PhD, OTR/L, CPRP

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CY 3011
A Systematic Review on OT Interventions for Chronic or Recurrent Pain in Adolescents
Content Focus: Children & Youth
Ryan Suder, PhD, OTR/L, BCP; Cleveland Clinic Children’s, Cleveland, OH
Additional Speakers: Brenna Farrar, Julia Davis, Anna Carrick, all of Cleveland State University, Cleveland, OH

CY 3012
Sustainability and OT: School-Based Executive Function Interventions With the Use of Upcycled Material
Content Focus: Children & Youth
Samantha Tully, MS, OTR/L, New York Department of Education, Brooklyn, NY
Additional Speakers: Jessica Hartman, MS, OTR/L, Hayley Schiller, MS, OTR/L, both of New York City Department of Education, Brooklyn, NY

CY 3013
Therapist Toolkit for Sibling Support
Content Focus: Children & Youth
Regina Buban, MS, OTR/L, Arizona Advanced Therapy, Chandler, AZ

CY 3014
Rhythm of the Words: Integrating Multicultural Folk Songs and Games With OT To Improve Literacy
Content Focus: Children & Youth
Cleopatra Knight-Williams, OTR/L, Music-Based Occupational Therapy Services, Boston, MA
Additional Speaker: Francine Senuya, PhD, OTR/L, Mercy College, Dobbs Ferry, NY

CY 3015
Bridging the Gap: How Schools and Communities Can Come Together in High-Poverty Areas To Meet Basic Needs of Students
Content Focus: Children & Youth
Gloria Tinguie, OTR/L, New York City Department of Education, New York City, NY
Additional Speaker: Crystal Ogi, OTR/L, New York City Department of Education, New York City, NY

CY 3016
Use of Yoga 4 Classrooms Program To Increase Emotional Support Classroom Student’s Self-Regulation Related to Attention, Anxiety, and Behavior
Content Focus: Children & Youth
Laili Shah, EdD, OTR/L, Misericordia University, Dallas, PA
Additional Speaker: Julianne Caputo, MOT, OTR/L, Hazleton Area School District, Hazleton, PA

CY 3017
Work Capacity Evaluation: Concepts To Maximize Participation in Vocational Activities for Youth With Disabilities
Content Focus: Children & Youth
Connie Johnson, DBSPT, PT, Fairfax County Public Schools, Falls Church, VA
Additional Speaker: Tammy Blake, OTD, OTR/L, Fairfax County Public Schools, Falls Church, VA

CY 3018
Optimizing Compliance With Home Programming Through Neuroplasticity Education Among Parents of Children Receiving Outpatient OT
Content Focus: Children & Youth
Debbie Hines, MA, OTR/L, KidzSPOT Pediatric Therapy, Phoenix, AZ
Additional Speakers: Allyson Basch, Myriah Milhoney, Mallory Pilcher, all of Northern Arizona University, Phoenix, AZ

CY 3019
iMedia Literate, Are You? Reimagining OT’s Role in the Digital Age
Content Focus: Children & Youth
Rebecca Sinko, OTD, OTR/L, Thomas Jefferson University, Philadelphia, PA
Additional Speakers: Shelley Wallock, DPT, OTR/L, Carly Alexander, Samuel Brock, Haley Moschier, Courtney Mulligan, Rebecca Schuck, all of Thomas Jefferson University, Philadelphia, PA

CY 3020
Use of the Model of Human Occupation To Foster Decision-Making Skills With Homeless Children and Teenagers
Content Focus: Children & Youth
Winfred Schultz-Krohn, PhD, OTR/L, FAOTA, BCP, SWC, San Jose State University, San Jose, CA
Additional Speakers: Hallie Hicks, Lisa Benjamin, both of San Jose State University, San Jose, CA

CY 3021
The Push for Push-in: The Perspectives of NYC Department of Education OTs on Providing Treatment Sessions in the Classroom
Content Focus: Children & Youth
Shifra Tropper, MS, OTR/L, New York City Department of Education, Queens, NY
Additional Speaker: Steven Seidman, OTR/L, New York City Department of Education, Queens, NY

CY 3022
Supporting Child and Family Engagement in Outpatient Pediatrics Using the Intentional Relationship Model (IRM)
Content Focus: Children & Youth
Erugenia Popova, MS, OTR/L, University of Illinois at Chicago, Chicago, IL
Additional Speaker: Renee Taylor, PhD, University of Illinois at Chicago, Chicago, IL
Contributing Author: Rikki Ostrowski

CY 3023
Occupation and Early Childhood Power Mobility: An Exploratory Case Study of Family Perspectives Through Participation in Go Baby Go
Content Focus: Children & Youth
Sarah Grider, MOT, OTR/L, University of Southern Maine, Lewiston, ME
Additional Speaker: Erin Murphy, University of Southern Maine, Lewiston, ME

CY 3024
Effectiveness of Aquatic Therapy on Developmental Disabilities Program on Social Participation of Adolescents With Cerebral Palsy
Content Focus: Children & Youth
Shebly Gauk, Lenoir—Rhyne University, Columbus, SC
Additional Speakers: Catherine Norman, Lesly James, PhD, both of Lenoir—Rhyne University, Columbus, SC

CY 3025
Barn Buddies: Outcomes of an Animal-Assisted Intervention (AAI) Program on Social Participation of Children With Intellectual and Developmental Disabilities
Content Focus: Children & Youth
Joelle Ruggeri, Duquesne University, Pittsburgh, PA

CY 3026
Developing a Classroom Yoga Program To Influence Psychological and Physical Health for Elementary School Children
Content Focus: Children & Youth
Michele Bartlett, OTD, OTR/L, Baltimore County Public Schools, Baltimore, MD

CY 3027
Parent Practitioner Partnering: Collaborating With Families of Children With Developmental Disabilities for Ongoing Family-Centered Care (FCC)
Content Focus: Children & Youth
Daniella Soba, OTR/L, Montefiore Medical Center, Bronx, NY
Additional Speakers: Elizabeth Ridgway, OTD, OTR/L, C/NDT; Timothy Conly, OTR/L, Carol Tenilli, DPT, PT, all of Montefiore Medical Center—Albert Einstein College of Medicine, Bronx, NY
Contributing Author: Kadine Walfall, DrPH, OTR/L, University of the Sciences, Philadelphia, PA

DD 3001
Creating an Inclusive Museum Experience: Supporting Personnel To Support Patrons
Content Focus: Developmental Disabilities
Emily Schuler, OTD, OTR/L, University of Southern California, Los Angeles, CA
Additional Speakers: Emily Ochi, OTD, OTR/L; Linsey Smith, OTD, OTR/L, both of University of Southern California, Los Angeles, CA

DD 3002
The Effect of Hippotherapy on Balance in Individuals With Intellectual Disabilities
Content Focus: Developmental Disabilities
Phil Esposito, PhD, Texas Christian University, Fort Worth, TX
Additional Speaker: Paige Browning, Texas Christian University, Fort Worth, TX

DD 3003
Research Considerations for the Development of Occupation-Centered Interventions for Target Populations: Single-Case Changing Criterion Designs
Content Focus: Developmental Disabilities
Abigail Carroll, MS, OTR/L, University of North Carolina at Chapel Hill, Chapel Hill, NC

DD 3004
A Retrospective Study of Factors Associated With the Successful Completion of a New Driver Training Program
Content Focus: Developmental Disabilities
Lori Breeden, EdD, OTR, University of Indianapolis, Indianapolis, IN
Additional Speakers: Savaan Wagner, Liz Palmer, Megan Kraft, Mindy Delph, all of University of Indianapolis, Indianapolis, IN
Contributing Author: Hannah Patton

DD 3005
Barriers and Facilitators to Positive Primary-Care Health Encounters for Adults With ASD
Content Focus: Developmental Disabilities
Leah Stein Duker, PhD, OTR/L, University of Southern California, Los Angeles, CA
Additional Speaker: Beth Pfeiffer, PhD, OTR/L, FAOTA, BCP, Temple University, Philadelphia, PA
Contributing Authors: Hee Kyung Kim, MA, OTR/L, Amber Davidson, MPH

DD 3006
Travel Training for Young Adults With Developmental Disorders: Using Public Transportation To Promote Independence With Community Mobility
Content Focus: Developmental Disabilities
Alora McDonnell, DrOT, University of the Sciences, Philadelphia, PA
Additional Speakers: Sara Benham, OTD, OTR/L, ATP, University of the Sciences, Philadelphia, PA,
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MH 3004
Health Management & Maintenance for the Homeless (HMMH): A Shelter Program To Improve Health-Related Quality of Life
Content Focus: Mental Health
Quinn Tyminski, OTR/L, Washington University, St. Louis, MO
Additional Speaker: Ronald Drummond, Washington University, St. Louis, MO

MH 3005
Practice-Based Strategies for Effective Music-Making Interventions
Content Focus: Mental Health
James Whiton, MOT, OTR/L, Raymond G. Murphy VAMC, Albuquerque, NM
Contributing Authors: Joanna Gosby, PhD, OTR/L, L. Parham, PhD, OTR/L, FAOTA

MH 3006
Preparation for Occupation Upon Community Re-Entry for Individuals Who Have Been Previously Incarcerated: A Qualitative Inquiry
Content Focus: Mental Health
Francine Seruya, PhD, OTR/L, Mercy College, Dobbs Ferry, NY
Additional Speaker: Betsey Smith, PhD, OTR/L, Quinnipiac University, Hamden, CT
Contributing Authors: Alyson Caron, MOT; Patricia Bailey, MOT; Alexandra DeGiacomo, MOT; Neal Pyne, MOT

MH 3007
What is Trichothilomania: The Lived Experience
Content Focus: Mental Health
Litzcary Benavides, University of Texas Rio Grande Valley, Edinburg, TX
Additional Speaker: John Luna, OTR/L, University of Texas Rio Grande Valley, Edinburg, TX

MH 3008
The Role of OT in Prevention and Treatment of Addictive and Social Behavior in eSport Players
Content Focus: Mental Health
Melanie Austin, DOT, New York Institute of Technology, Old Westbury, NY

MH 3009
Supporting Meaningful Social Participation for Homeless and Recently HOUSEd Individuals With Mental Illness via Dungeons and Dragons Game Play
Content Focus: Mental Health
Lee Westover, MS, OTR/L, Project Renewal Inc, New York, NY

MH 3010
Role Adjustment, Mental Health, and Neonatal Intensive Care Unit (NICU) Experiences of Mothers
Content Focus: Mental Health
Mackenzie Kelley, St. Ambrose University, Davenport, IA
Additional Speaker: Julie Jones, OTR/L, St. Ambrose University, Davenport, IA

MH 3011
Addressing Chronic Homelessness & Mental and Behavioral Health Needs in the Community: Collaborative Level II Fieldwork and Doctoral Experiential Programming
Content Focus: Mental Health
Tina DeAngelis, EdD, OTR/L, Thomas Jefferson University, Philadelphia, PA
Additional Speakers: Josephine Beker, Rebecca Brown, Jennifer Merz, Jonette Ishmael, Cerissa Zeno-Clark, all of Thomas Jefferson University, Philadelphia, PA

MH 3012
The Neuroscience of Social Rejection: Occupational Therapy’s Role in Enhancing Social Connectedness.
Content Focus: Mental Health
Melinda Cozzolino, OTR/L, MS, CRC, BCN, Ithaca College, Ithaca, NY
Additional Speaker: Jill Maglio, MS, OTR/L, Holistic Circus Therapy/CircusAid, Roseland, NJ

PA 3001
Social Isolation Risk Factors Among Community-Dwelling Older Adults: Perceptions of OT Practitioners in Skilled-Nursing Facilities (SNFs)
Content Focus: Productive Aging
Allissa Smith, EdD, OTR/L, SJH, Saginaw, MI
Contributing Author: Barbara Nadeau, PhD, OTR/L

PA 3002
Dementia and Fall Risk Management: An Interprofessional, Value-Based Approach
Content Focus: Productive Aging
Diane Dismukes, OTR, Genesis Rehab Services, Kennett Square, PA
Additional Speakers: Alyssa Thrush, DPT, GCS, CEEAA, Jeanne Copeland, MS, CCC-SLP both of Genesis Rehab Services, Kennett Square, PA

PA 3003
Decreasing Loneliness in Older Adults: A Scoping Review of OT Interventions
Content Focus: Productive Aging
Lynne Umberger, PhD, OTR/L, Emory & Henry College, Marion, VA
Additional Speaker: Teri Gilley, MS, OTR/L, BCP, Abbey Abraham, Prade Cockrell, all of Emory & Henry College, Marion, VA
Contributing Authors: Megan Rush; Danielle Stafford; Ava Stephens; Katlyn Wilson

PA 3004
A Walk in the Park: The Lived Experience of Parkinson’s Disease (PD) and the Role of Lifestyle Redesign OT Interventions to Address Unmet Needs
Content Focus: Productive Aging
Kate Burke, OTR/L, Southcoast Hospitals Group, Fall River, MA

PA 3005
Sexuality as an ADL
Content Focus: Productive Aging
Megan Bevernitz, PhD, OTR/L, Jacksonville University, Jacksonville, FL
Contributing Author: Kirsten Hizer

RD 3001
A Newly Developed mCIMT Protocol With a Home Activity Program (HAP) To Achieve Successful Outcomes in Poststroke Patients in the Outpatient Setting
Content Focus: Rehabilitation & Disability
Jennifer Freking, OTR/L, NYU Langone Health, New York, NY
Additional Speaker: Claribel Bayona, OTR/L, ORT/L, CRS, NYU Langone Health, New York, NY

RD 3002
A Conceptual Framework of Self-Management After Acute Musculoskeletal Hand Injury
Content Focus: Rehabilitation & Disability
Brocha Stern, MOT, OTR/L, CHT, New York University, New York, NY

RD 3003
OT Intervention With Diffuse Traumatic Brain Injury
Content Focus: Rehabilitation & Disability
Krista Latimore, MOT, OTR/L, TIRR Memorial Hermann, Houston, TX
Contributing Author: Carly Thom, OTR, PhD

RD 3004
Assessing Neglect in Acute Care Using the Kessler Foundation Neglect Assessment Process (KF-NAP)
Content Focus: Rehabilitation & Disability
Danielle Elfan, MS, OTR/L, Good Shepherd Penn Partners (Hospital of the University of Pennsylvania), Philadelphia, PA
Additional Speaker: Erica Jaskol, Good Shepherd Penn Partners (Hospital of the University of Pennsylvania), Philadelphia, PA
RD 3005  
**A Pilot Survey of the Use of the iPad During Intervention With Adult Clients**  
Content Focus: Rehabilitation & Disability  
Becky Bernhardt, OTD, OTR/L, C/ND, The Sage Colleges, Troy, NY  

RD 3006  
**Sexual Wellness and Oncology: Strategies for General Practice**  
Content Focus: Rehabilitation & Disability  
Lauren Robins, OTD, OTR/L, CILT, Nebraska Cancer Specialists, Omaha, NE  

RD 3007  
**The Effects of Guide-Dog Use on Occupational Performance: A Qualitative Study**  
Content Focus: Rehabilitation & Disability  
Thomas Rigby, PhD; Anthony Hale, MEd; Elaine Hebel, MEd; Virginia University, Radford, VA  
Additional Speakers: Diane Long, EdD, MOT, OTR/L, Ithaca College, Ithaca, NY; Gretchen Bachman, OTD, OTR/L, Bachman Performance Therapy, Phoenix, AZ  

RD 3008  
**Spanish for Mexico Version of the Disability of Arm, Shoulder, and Hand (DASH) Questionnaire: A Cross-Cultural Adaptation**  
Content Focus: Rehabilitation & Disability  
Alina VanRuff, Northern Arizona University, Phoenix, AZ  
Additional Speakers: Joseph Sanchez, Cynthia Ivey, OTD, OTR/L, both of Northern Arizona University, Phoenix, AZ; Gretchen Bachman, OTD, OTR/L, Bachman Performance Therapy, Phoenix, AZ  

RD 3009  
**Implementing an Educational Webinar To Promote OT Services for Individuals With Multiple Sclerosis (MS)**  
Content Focus: Rehabilitation & Disability  
Andrew Love, University of Washington, Seattle, WA  
Additional Speakers: Emily Finch, Victoria Ito, Anthony Hale, all of University of Washington, Seattle, WA  
Contributing Authors: Kevin Alschuler, PhD; Gloria Hou, MD, Jean Grantham, OTR/L, Peter Rigby, MPT, PH  
Faculty Advisor: Janet Powell, OTR/L, FAOTA  

RD 3010  
**The Role of OT in an Acute-Care Transition Home Program for Older Adults At Risk for Readmission on a General Medicine Service**  
Content Focus: Rehabilitation & Disability  
Meredith Antanavage, MOT, OTR/L, Good Shepherd Penn Partners at the Hospital of the University of Pennsylvania, Philadelphia, PA  
Additional Speaker: Malorie Molnari, MOT, OTR/L, Good Shepherd Penn Partners at the University of Pennsylvania, Philadelphia, PA  

RD 3011  
**Clarifying Complex Regional Pain Syndrome (CRPS) Using a Multidisciplinary Approach**  
Content Focus: Rehabilitation & Disability  
Megan Driscoll, MOT, OTR/L, UPMC Centers for Rehab Services, Pittsburgh, PA  
Additional Speakers: Paula Breuer, PT, UPMC Centers for Rehab Services, Pittsburgh, PA; Michael Turwald, DPT, PT, Ohio State Medical Center, Columbus, OH  

RD 3012  
**Upper-Extremity Reaction Speed: Comparing Table-Top Buttons and Mechanical Hand Controls Using the RT-25 Brake Reaction Timer**  
Content Focus: Rehabilitation & Disability  
Kandy Sailer, OTD, OTR/L, University of Arkansas and University of Arkansas for Medical Sciences, Fayetteville, AR  

RD 3013  
**Developing a New Mobile Arm Support (MAS). OT + Me, Through an Interprofessional Collaboration: Prototype Stage**  
Content Focus: Rehabilitation & Disability  
Salvador Bondoc, Quinnipiac University, Hamden, CT  
Additional Speakers: Meagan O’Connor, Emma Johnson, Jacqueline Cohen, all of Quinnipiac University, Hamden, CT  

RD 3014  
**Nutrition as Part of the Multifaceted Treatment Strategy for Traumatic Brain Injury (TBI): Reducing Inflammation and Supporting Neuronal Energy**  
Content Focus: Rehabilitation & Disability  
Elisabeth Wilson, JD, OTR/L, Children’s Health System of Texas, Dallas, TX  
Additional Speaker: Emille Klingman, MOT, OTR, Children’s Health System of Texas, Dallas, TX  

RD 3015  
**Improving Competence and Carryover of Evidence-Based Interventions: A Program Evaluation of a Group Skills Lab in Outpatient Hand Therapy**  
Content Focus: Rehabilitation & Disability  
Andrea Garcia, OTD, OTR/L, Kessler Rehabilitation Center, Howell, NJ  

RD 3016  
**It Takes a Village: A Sustainable Interdisciplinary Approach to Burn Care in a Third-World Country**  
Content Focus: Rehabilitation & Disability  
Meghan Lewis, OTR/L, University of Virginia Medical Center, Charlottesville, VA  

RD 3017  
**Addressing Sexuality With Individuals With Spinal-Cord Injuries (SCI): A Dialogue Among Providers, Clients, and Partner**  
Content Focus: Rehabilitation & Disability  
Carleigh Ladden-Stirling, OTD, OTR/L, Brooks Rehabilitation, Jacksonville, FL  
Contributing Author: Allison Ellington, OTD, OTR/L  

RD 3018  
**Clinical and Nonclinical Factors That Predict Discharge Disposition After a Fall: Considerations for OT in Early Discharge Planning**  
Content Focus: Rehabilitation & Disability  
Patricia Gentle, DPS, OTR/L, New York University, New York, NY  
Contributing Authors: Melissa James, PhD, R. Robitsek, PhD; Syed Saghir, MD, Marylin Ramos, MS, PT, Frances Perez, LMSW  

RD 3019  
**The OT’s Role From Heart Failure to Heart Transplant**  
Content Focus: Rehabilitation & Disability  
Heather Zuckers, MS, OTR/L, New York University Langone Health, New York, NY  
Additional Speaker: Alyssa Gartenberg, MS, OTR/L, New York University Langone Health, New York City, NY  

RD 3020  
**Multidimensional Approach To Evaluating and Addressing Financial Management Needs in Chronic TBI Patients**  
Content Focus: Rehabilitation & Disability  
Alison Cogan, PhD, OTR/L, Washington DCVA Medical Center, Washington, DC  
Additional Speaker: Andrea Meehan, MS, OTR/L, Washington DCVA Medical Center, Washington, DC  

Research 3001  
**Youth Suicide: Examining Pediatric OT Practitioner Knowledge, Comfort, and Training Needs**  
Content Focus: Basic Research  
Anne Kirby, PhD, OTR/L, University of Utah, Salt Lake City, UT  
Contributing Authors: Alexandra Terrill, PhD, Jarrett Henderson  

Research 3002  
**The Relationship Between Sensory Processing Differences and Parental Stress in Preschool-Age Children With Behavioral Concerns**  
Content Focus: Basic Research  
Kristina Daily, MOT, OTR/L, Children’s Health Hospital, Dallas, TX  
Contributing Authors: Alexis Clyde, PhD, Brandon Oscaron, MS  

Research 3003  
**Enhancing Collaboration Regarding Long-Term Therapy Planning for Children With Chronic Conditions Using Participatory Action Research (PAR)**  
Content Focus: Basic Research  
Victoria McQuiddy, MHS, OTR/L, University of Cincinnati, Cincinnati, OH  
Contributing Authors: Kristin Winston, Sonia Kay, PhD, OTR/L, Terianne Jones  

Research 3004  
**Factors Influencing Comfort of OT Practitioners in Addressing Puberty in Adolescents With Autism Spectrum Disorder (ASD)**  
Content Focus: Basic Research  
Sydney Larson, University of North Dakota, Grand Forks, ND  
Additional Speakers: Kelsey Hemberger, Sarah Nelsons, PhD, OTR/L, both of University of North Dakota, Grand Forks, ND  
Contributing Author: Marilyn Klug, PhD  

Research 3005  
**One Is the Loneliest Number: Factors That Affect Depression in Homebound Adults**  
Content Focus: Basic Research  
Alissa Garabrant, MS, OTR, Indiana University Health, Bloomington, IN  

Research 3006  
**Medication Management in a Home Healthcare OT Practice**  
Content Focus: Basic Research  
Julie Blum, DHIc, OTR/L, Boca Raton Regional Hospital, Boca Raton, FL  
Additional Speakers: Jennifer Fogo, PhD, OTR, University of Indianapolis, Indianapolis, IN; Judith Malek-Ismail, DHIc, OTR/L, Radford University, Radford, VA  

Research 3007  
**Activities of Daily Living (ADL) Strategies to Age in Place**  
Content Focus: Basic Research  
Kathleen Foley, PhD, OTR/L, FAOTA, Brevard University, Nocoros, GA  
Additional Speakers: Jamie Gentry, Tralisa Myers, Lindsay Rankin, Kristin Shepard, all of Brevard University, Nocoros, GA  

Research 3008  
**Spirituality and Well-Being in the Daily Lives of African American Women**  
Content Focus: Basic Research  
Clarissa Saunders-Newton, PhD, University of Southern California, Los Angeles, CA
Research 3009
Measuring Stakeholder Engagement in Research: A Review of the Evidence
Content Focus: Basic Research
Jenny Martinez, OTD, OTR/L, BCG, University of Southern California, Los Angeles, CA
Contributing Authors: Carin Wong, MS, Karin Saric, MLS, Dawn Clayton Bieber, OTR/L, Bonita Perry, PhD, Natalie Leland, PhD, OTR/L, FAOTA, BCG

Research 3010
Participation and Life Satisfaction Among Women With Chronic Fatigue Syndrome (CFS)
Content Focus: Basic Research
Michal Awech Bar, PhD, Sackler Faculty of Medicine, Tel Aviv University, Tel Aviv, Israel
Contributing Authors: Tami Bar-Shalita, PhD, Morit Rosenberg, MSCOT, Gaila Rahav, MD

Research 3011
Experiences of LGBTQ College Students: Identity, Health, and Participation
Content Focus: Basic Research
Steven San, DIO, University of the Sciences, Philadelphia, PA
Contributing Author: Adele Breen-Franklin, OTR, JD, OTR/L

Research 3012
Exploring Relationships Between GI Dysfunction, Sensory Processing, and Parenting Perceptions of Daily Occupations
Content Focus: Basic Research
Anah Ali, OT, PhD, OTR/L, Hillsborough, NJ
Additional Speaker: Amy Lynch, PhD, OTR/L, SCFES, Temple University, Philadelphia, PA
Contributing Author: Katherine Bevans, PhD

Research 3013
An Exploratory Study of the Lived Experience of Individuals With Functional Movement Disorder (FMD)
Content Focus: Basic Research
Stephanie Zuba-Bates, OTD, OTR/L, Chicago State University, Chicago, IL
Contributing Authors: Perla Serrano, Peggy Pareti, Alma Lopez, Fatimah Chaudhary, Kassi Cambron, Erika Banks

Research 3014
Health Outcomes of Special Olympic Athletes as Compared to Nonathletes
Content Focus: Health Services Research
Karla Ausdauer, PhD, OTR/L, University of Wisconsin - Madison, Madison, WI
Additional Speakers: Brittany St. John, OTR/L, Elizabeth Hadlik, Holly Romanik, Muhammad Al-Heizan, OTR/L, all of University of Wisconsin - Madison, Madison, WI

Research 3015
Family Impact of Autism in a Racially and Ethnically Diverse Sample: Findings From the National Survey of Children With Special Healthcare Needs
Content Focus: Health Services Research
Teal Benevides, PhD, OTR/L, Augusta University, Augusta, GA
Contributing Authors: Jwown Lee, PhD, Jessica Franks, Nonye Nwosu

Research 3016
Content Validity of the Israeli Version of Lifestyle Redesign* (LR) Program: Practitioners and Consumers Survey
Content Focus: Prevention and Intervention
Yafi Gilboa, The Hebrew University, Jerusalem, Israel
Contributing Authors: Yael Safra, Aviva Beit Yosef, Talia Maier, Tamar Wechsler

Research 3017
Efficacy of Myofascial Release
Content Focus: Prevention and Intervention
Sheryl Zylstra, DOT, OTR/L, University of Puget Sound, Tacoma, WA
Additional Speakers: Tiffany Farley, Michelle Chait, Erin Eaton, George Tomlin, PhD, OTR/L, FAOTA, all of University of Puget Sound, Tacoma, WA

Research 3018
Combined Use of Transcranial Direct Current Stimulation (tDCS) and Mirror Therapy for Reduction of Phantom Limb Pain: A Case Study
Content Focus: Prevention and Intervention
Anna Boone, PhD, OTR/L, CBIS, University of Missouri, Columbia, MO
Contributing Author: Scott Frey

Research 3019
Development of a Consensus-Based OT Treatment Template for Veterans With Combat-Related Posttraumatic Stress Disorder (PTSD)
Content Focus: Prevention and Intervention
Steven Gerardi, PhD, OTR, The University of St. Augustine, Austin, TX

Research 3020
Evidence to Support the Older Adult’s Driving and Community Mobility Through the Use of GPS
Content Focus: Prevention and Intervention
Anne Dickerson, PhD, OTR/L, FAOTA, SDCOM, East Carolina University, Greenville, NC

Research 3021
Who Is Getting Lost? A Descriptive Study of Older Adults With Cognitive Loss
Content Focus: Prevention and Intervention
Patricia Schaber, PhD, OTR/L, FAOTA, University of Minnesota, Minneapolis, MN

Research 3022
The Impact of the Use of Ceramics on OT and PT Graduate-Student Stress
Content Focus: Translational Research
Jewell Dickson, OTR, OTR/L, ATP, Alabama State University, Montgomery, AL
Additional Speakers: Abigail Alvarez, Chelsea DeJesus, Naureen Jooma, all of Alabama State University, Montgomery, AL
Contributing Author: Cindy LaPorte, PhD, PT

Research 3023
Therapeutic Riding and Attention Deficit Hyperactivity Disorder (ADHD): Effect on Executive Function and Participation
Content Focus: Translational Research
Yafi Gilboa, PhD, OTR, The Hebrew University of Jerusalem, Jerusalem, Israel
Contributing Author: Anne Helmer, OT

Research 3024
Increasing Self-Regulation for ADL Independence in Children: Feasibility Study and Coregulation Curriculum Description
Content Focus: Translational Research
Michelle Suarez, PhD, Western Michigan University, Kalamazoo, MI
Additional Speakers: Ben Atchison, PhD, Kalamazoo, MI; Elsie Bush, Western Michigan University, Kalamazoo, MI

Research 3025
A Wellness Tool for Caregivers of Children With Autism Spectrum Disorder: Assessing Usability of the 5Minutes4Myself Companion App
Content Focus: Translational Research
Jenna Sherman, University of Wisconsin-Madison, Madison, WI
Additional Speakers: Elizabeth Larson, John Newlon, McKenzie Rowley, all of University of Wisconsin-Madison, Madison, WI

Research 3026
An Exploratory Study on Facilitators and Barriers to Aging in Place (APIP) by Seniors in New England
Content Focus: Translational Research
Mackenzie Macuch, University of New Hampshire, Durham, NH
Contributing Authors: Sajay Arthanat, PhD, OTR/L, ATP, John Wilcox, OTR/L, CAPS

Research 3027
Effects of the Alert Program* on Communication, Social Interaction, and Occupational Performance in Adults With Developmental Disabilities
Content Focus: Translational Research
Jennifer Allison, OTD, OTR/L, Brenau University, Gainesville, GA
Additional Speakers: Mary Shortwell, PhD, OTR/L, FAOTA, University of St. Augustine, St. Augustine, FL; Benjamin Keeling, MS, OTR/L, Robert Simon, MS, OTR/L, both of Brenau University, Gainesville, GA

Research 3028
Teaching Complex Content in OT Education: Using the Multimedia Principle of Pretraining To Foster Meaningful Learning
Content Focus: Translational Research
Melisa Kaye, EdD, University of San Francisco, San Francisco, CA

Research 3029
Promoting Family-Centered Care (FCC): An Intervention Effectiveness Study of a Provider Training
Content Focus: Translational Research
Liat Gafi Lachter, OTR/L, OTR/L, University of Haifa, Haifa, Israel
Contributing Authors: Naomi Josman, PhD, OTR, Ayelet Ben Sasson, ScD, OTR

Research 3030
Breaking the Pain Cycle: A Comprehensive Multidisciplinary Approach to Chronic Pain Management
Content Focus: Translational Research
Megan Colletti, MS, OTR/L, Pain Consultants of East Tennessee, Knoxville, TN
Additional Speaker: David Levine, PhD, DPT, PT, FAPTA, CCRP, University of Tennessee at Chattanooga, Chattanooga, TN
Contributing Authors: Gregory Heath, PhD, James Choo, MD, Ted Jones, PhD, Thaddeus Mackiewicz, DPT

Research 3031
Participation in Advocacy-Related Occupations Among People With Disabilities: Assessing Program Outcomes of an Advocacy Workshop
Content Focus: Translational Research
Audrey Tarbutton, Grand Valley State University, Grand Rapids, MI
Additional Speakers: Rachel Bendewald, Stefanie Austin, both of Grand Valley State University, Grand Rapids, MI
Contributing Authors: Jennifer Summers, OTD, OTR/L, Hayley Monforte
Research 3032
Measuring the Effectiveness of External Lumbar Drain (ELD) Trials on Functional Outcomes Evidenced by OT Assessments
Content Focus: Translational Research
Kayllyn Michael, OTR, Kettering College, Kettering, OH
Faculty Advisor: Danielle McPeck, OTR, OTR/L

Research 3033
Effective Treatment for Pediatric Feeding Difficulties: Multidimensional Approach Compared to Sensory Integration Intervention
Content Focus: Translational Research
Carolyn Murphy, OTR, MOTR, University of Louisiana Monroe, Monroe, LA
Additional Speakers: Nicole Byrd, MOTR/L, Sydney Bordelon, MOTR/L, both of University of Louisiana Monroe, Monroe, LA
Contributing Authors: Seth Hilburn, MOTR/L, Jacqueline Henderson, MOTR/L, Stephanie Razoe, MOTR/L

Research 3034
Collaborative Parent Coaching: An Alternative Handwriting Intervention Model for Kindergarten Students
Content Focus: Translational Research
Cindy Poole, OTR, MOTR/L, University of Tennessee-Chattanooga, Chattanooga, TN

Research 3035
Preliminary Results of a Randomized Controlled Trial (RCT) Comparing Task-Based and Exercise-Based Mirror Therapy (MT)
Content Focus: Translational Research
Nakisha Gutierrez, OTR, MGH Institute of Health Professions, Boston, MA
Additional Speaker: Mary Hildebrand, OTR, MOTR/L, MGH Institute of Health Professions, Boston, MA
Contributing Author: Kara Finley, OTR, OTR/L

Research 3036
Current Evidence and Topical Trends in OT Focused on Military Service Members and Veterans: A Scoping Review
Content Focus: Translational Research
Amy Kozar, MS, OTR/L, University of North Carolina at Chapel Hill, Chapel Hill, NC

Research 3037
Impact of Instrumental Activities of Daily Living (IADL) Group on Perceived Quality of Life and Community Integration for People With Aphasia
Content Focus: Translational Research
Lynne Murphy, EdD, OTR/L, East Carolina University, Greenville, NC
Additional Speakers: Lorelei Feeny, Danielle Matus, both of East Carolina University, Greenville, NC
Contributing Authors: Nicole Falkenstein; Hanna Terry

Research 3038
A Multiple Baseline Design Study To Study the Effectiveness of OT-SI Using an Intensive Intervention Model
Content Focus: Translational Research
Lauren Andelin, MS, OTR/L, Children's Hospital of Richmond at VCU, Richmond, VA
Additional Speakers: Stacey Reynolds, PhD, OTR/L, FAOTA, Virginia Commonwealth University, Richmond, VA; Allison Wolf, OTR/L, Children's Hospital of Richmond at VCU, Richmond, VA

Research 3039
Effectiveness of Video Modeling in Children With Autism Spectrum Disorder (ASD), Pretest-Posttest
Content Focus: Translational Research
Rebecca Hein, Omaha, NE
Additional Speakers: Julia Els, Katelyn O'Brien, Stephanie Anasi, Katelyn Pascuzzi, all of Omaha, NE; Shirley Blanchard, PhD, OTR/L, FAOTA, Fordham University, Omaha, NE; Emily Bollmann, OTR/L, Advanced Therapy Solutions, Kids!, Inc, Greenville, SC

Research 3040
Developing Guidelines for OTs Using Electrical Stimulation (ES) for Individuals With Spinal Cord Injury (SCI)
Content Focus: Translational Research
Timothy Dionne, PhD, OTR/L, University at Buffalo, Buffalo, NY
Additional Speaker: James Lenker, PhD, OTR/L, ATP, University at Buffalo, Buffalo, NY

Research 3041
Barriers to Implementing Evidence-Based Practice (EBP) Among OTs and PTs
Content Focus: Translational Research
Hashem Abu Tarah, PhD, OTR/L, FAOTA, King Saud bin Abdulaziz University for Health Science, Riyadh, Saudi Arabia
Additional Speaker: Turki Aljuhani, MA, OTR, King Saud bin Abdulaziz University for Health Science, Riyadh, Saudi Arabia
Contributing Authors: Mashael Alsoghair, OTR/L, Alsaleh Alaa, OTR

Research 3042
Trajectory of Leisure Participation Among Children With Autism Spectrum Disorders From Childhood Through Adolescence
Content Focus: Translational Research
Caudia Hilton, PhD, OTR/L, FAOTA, University of Texas Medical Branch, Galveston, TX
Additional Speakers: Karen Radtiff, MS, OTR, Icky Hong, PhD, OTR, both of University of Texas Medical Branch, Galveston, TX

Research 3043
Transitional Justice Housing in Forensic Mental Health: Considering Consumer Lived Experience
Content Focus: Translational Research
Clark Heard, OTR, OT Reg (Ont), Southwest Centre for Forensic Mental Health Care, St. Thomas, ON, Canada
Contributing Authors: Jared Scott, MCOT, OT Reg (Ont), Allan Tetzlaff, RN, Heather Lumley

Research 3044
Children’s Mealtime Occupations in Diverse Settings: Emphasizing Influential Similarities and Differences Between Home and School
Content Focus: Translational Research
Ashley Mason, PhD, OTR/L, University of Tennessee at Chattanooga, Chattanooga, TN

Research 3045
The Effect of Independent Robotic Mobility on Infant Cognitive Skills
Content Focus: Translational Research
Canole Dennis, ScD, OTR/L, FAOTA, Ithaca College, Ithaca, NY
Contributing Authors: Nancy Rader, PhD, Sharon Stansfield, PhD, Helene Linar, PhD, PT, Judith Pena-Shaff, PhD

Research 3046
Impact of OT Life Skills Training on Adaption Process for Former Refugees
Content Focus: Translational Research
Yda Smith, PhD, University of Utah, Salt Lake City, UT

Research 3047
The Effectiveness of Keyboarding Instruction on Speed, Accuracy, and Technique of Elementary-Age Students
Content Focus: Translational Research
Denise Donica, OTR/L, OTR/L, FAOTA, BCP, East Carolina University, Greenville, NC
Additional Speakers: Peter Giroux, PhD, OTR/L, FAOTA, University of Mississippi Medical Center, Jackson, MS; Young Joo Kim, PhD, OTR/L, East Carolina University, Greenville, NC

SIP 3001
The Role of OT in the Eating Disorder Community
Content Focus: Sensory Integration & Processing
Lori Goodrich, OTR/L, C/NDT, OTA The Koomar Center, Newton, MA
Additional Speaker: Teresa May-Benson, ScD, OTR/L, FAOTA, The Spiral Foundation, Newton, MA

SIP 3002
Collaboration: Creating a Sensory-Rich Preschool Classroom
Content Focus: Sensory Integration & Processing
Thea Shukalik-Neufeld, OTR, CA

SIP 3003
Children With Sensory Processing Difficulties (SPD) and the Quality of Parent-Child Relationships
Content Focus: Sensory Integration & Processing
Emily Harell, Tufts University, Medford, MA
Additional Speakers: Charlotte Davis, Cara Evans-Janes, Carey Centner, Jaime VanPutten, all of Tufts University, Medford, MA

SIP 3004
Program Evaluation of the Impact of Sensory Room Activities on Student Readiness in Muskegon County
Content Focus: Sensory Integration & Processing
Erica Roll, Grand Valley State University, Grand Rapids, MI
Additional Speakers: Emilie Sickles, Olivia DeWeerd, Mary Sypialski, all of Grand Valley State University, Grand Rapids, MI
Faculty Advisor: Susan Cleghorn, DOT, OTR/L, TRS, CAPS

Download the 2019 Conference App for full session descriptions. For details see Tab 1.
Educational Sessions

Farewell Presidential Address
11:45 am–12:30 pm
Convention Center Hall F
For details see page 15

Town Hall Meeting: Opportunities & Issues Facing the Profession
2:00 pm–3:30 pm
Convention Center Hall F
For details see page 15

Eleanor Clarke Slagle Lecture
5:30 pm–6:45 pm
Convention Center Hall F
For details see page 16

SPECIAL EVENT

Fitness Event–PiYo Live!
6:45 AM–7:30 AM
New Orleans Marriott Balcony M
For details see page 14

SPECIAL EVENT

AOTF Breakfast with a Scholar
7:00 AM–9:00 AM
Sheraton New Orleans Napoleon ABC
For details see page 14

SPECIAL EVENT

Screening of States of Grace
8:00 AM–10:00 AM
Convention Center Hall F
For details see page 14

Scientific Research Panels
8:00 AM–9:30 AM
Conv Center 388-390

- Scientific Research Panel 201A
  Cognitive and Functional Abilities of Adults Experiencing Homelessness
  Content Focus: Assessment/Measurement
  Caitlin Synovec, MS, OTR/L, BCMH, Health Care for the Homeless, Baltimore, MD

- Scientific Research Panel 201B
  Young People’s Experiences Homelessness and Influence on Their Daily Activities and Occupation Participation
  Content Focus: Basic Research
  Erinn Simpson, PhD, OTR/L, Midwestern University, Downers Grove, IL

- Scientific Research Panel 201C
  Psychosocial Needs of Women Living in Social Housing
  Content Focus: Basic Research
  Carrie Anne Marshall, PhD, OT Reg. (Ont.), Western University, London, ON, Canada
  Contributing Authors: Carina Tjernström, PhD, OT, Fiona Drake, Med, Emily Downs, MSc, OT; Rebecca Zerkes, MSc, OT
  8:00 AM–9:30 AM
  Short Course 201
  Conv Center 260–262
  (AOTA) Research Evidence “Driving” the Why & How: OTs Address Driving With Older Adults Across Practice Settings
  Content Focus: Rehabilitation & Disability
  Anne Dickerson, PhD, OTR/L, FAOTA, FSGA, SCIDOM, East Carolina University, Greenville, NC
  Additional Speakers: Brenda Vlajk, PhD, Ruheena Sangrara, MSc, OT Reg. (Ont.), both of McMaster University, Hamilton, ON, Canada; Elin Schold Davis, OTR/L, FAOTA, CDRS, American Occupational Therapy Association, Bethesda, MD
  8:00 AM–9:30 AM
  Short Course 202
  Conv Center 267–268
  Emergency Room and Hospital Utilization Among Adults With Intellectual and Developmental Disabilities (IDD): OT’s Role in Prevention
  Content Focus: Developmental Disabilities
  Meghan Blaskowitz, DHPH, OTR/L, Duquesne University, Pittsburgh, PA

8:00 AM–9:30 AM
- Short Course 203
  Conv Center 271–273
  Timing Is Everything: OT in the Postanesthesia Care Unit Following Spine Surgery
  Content Focus: Rehabilitation & Disability
  Amy Brown, OTR/L, Keck Hospital of USC, Los Angeles, CA
  8:00 AM–9:30 AM
  Short Course 204
  Conv Center 275–277
  Applications of Telehealth in OT Practice: Examples From a VA Medical Center
  Content Focus: Rehabilitation & Disability
  8:00 AM–9:30 AM
  Student 201
  How Do I Treat Attention Deficit and Hyperactivity Disorder and Help My Clients Harness Their “ADHD Super Powers”?
  Content Focus: Children & Youth
  Lisa Griggs-Stapleton, PhD, OTR/L, The ADHD Success Center, Tulsa, OK
  9:30 AM–10:30 AM
  Short Course 202
  (AOTA) New Practitioner Panel: Successfully Making the Transition
  Content Focus: General & Professional Issues
  Brian Herr, The University of Missouri, Columbia, MO
  Additional Speakers: Temor Amin-Arsala, Easter Seals Massachusetts, Boston, MA; Lena Menkes, Encore Rehabilitation Services, Chicago, IL; Jordan Powers, Legacy Healthcare Services, Tampa, FL; Samuel Talisman, MedStar National Rehabilitation Network, Washington, DC
  1:30 PM–2:30 PM
  Student 203A
  NBCOT: Strategies for Success for OTR Students
  Content Focus: Academic Education
  Barbara Williams, DPT, OTR, NBCOT, Gaithersburg, MD
  1:30 PM–2:30 PM
  Student 203B
  Conv Center 267–268
  NBCOT: Strategies for Success for COTA Students
  Content Focus: Academic Education
  Becky Russel, OTR, NBCOT, Gaithersburg, MD
  3:00 PM–4:00 PM
  Student 204
  Addressing Sexual Activity and Intimate Social Participation With OT Clients
  Content Focus: General & Professional Issues
  Kathryn Ellis, MOT, OTR/L, The Institute for Sex, Intimacy, and Occupational Therapy, LLC, Bethesda, MD

Student Only Sessions

Conv Center Theater B
8:00 AM–9:00 AM
- Student 201
  How Do I Treat Attention Deficit and Hyperactivity Disorder and Help My Clients Harness Their “ADHD Super Powers”?
  Content Focus: Children & Youth
  Lisa Griggs-Stapleton, PhD, OTR/L, The ADHD Success Center, Tulsa, OK
  9:30 AM–10:30 AM
  Student 202
  (AOTA) New Practitioner Panel: Successfully Making the Transition
  Content Focus: General & Professional Issues
  Brian Herr, The University of Missouri, Columbia, MO
  Additional Speakers: Temor Amin-Arsala, Easter Seals Massachusetts, Boston, MA; Lena Menkes, Encore Rehabilitation Services, Chicago, IL; Jordan Powers, Legacy Healthcare Services, Tampa, FL; Samuel Talisman, MedStar National Rehabilitation Network, Washington, DC
  1:30 PM–2:30 PM
  Student 203A
  NBCOT: Strategies for Success for OTR Students
  Content Focus: Academic Education
  Barbara Williams, DPT, OTR, NBCOT, Gaithersburg, MD
  1:30 PM–2:30 PM
  Student 203B
  Conv Center 267–268
  NBCOT: Strategies for Success for COTA Students
  Content Focus: Academic Education
  Becky Russel, OTR, NBCOT, Gaithersburg, MD
  3:00 PM–4:00 PM
  Student 204
  Addressing Sexual Activity and Intimate Social Participation With OT Clients
  Content Focus: General & Professional Issues
  Kathryn Ellis, MOT, OTR/L, The Institute for Sex, Intimacy, and Occupational Therapy, LLC, Bethesda, MD
8:00 AM–9:30 AM
Conv Center 286-287
(SIS) AESIS Using Video Cases as Simulation to Develop Clinical Reasoning and Prepare Students for Live Client Interactions
Content Focus: Academic Education
Nancy Dooley, PhD, OTR/L, Worcester State University, Worcester, MA
Additional Speakers: Meredith Grinnell, OTR/L, OTR/L, Tufts University, Medford, MA; Debra Hanson, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND; Kalyn Briggs, PhD, OTR/L, Rocky Mountain College, Billings, MT; Rebecca Simon, MS, OTR/L, Johnson & Wales University, Providence, RI; Jan Davis, MS, OTR/L, International Clinical Educators, Inc., Port Townsend, WA
Contributing Authors: Lynne Murphy, EdD, OTR/L, Mary Barnes, OTR/L, OTR/L

8:00 AM–9:30 AM
Conv Center 288-290
Intersectional Collaboration: OT’s Role in Designing an Inclusive STEM (Science, Technology, Engineering, and Math) Classroom
Content Focus: Children & Youth
Leonora Bradley, MS, OTR/L, Howell Township Public Schools, Howell Township, NJ

8:00 AM–9:30 AM
Conv Center 291-292
(SIS) DDDIS Our Place at the Table: Feeding, Eating, and Swallowing Issues Among People With Intellectual and Developmental Disabilities (IDD)
Content Focus: Development Disabilities
Cuyler Romeo, MOT, OTR/L, SCFTES, CIC, Strategic Initiatives–Mealtime Connections, LLC and Banner Medical Center-Tucson, Tucson, AZ
Additional Speakers: Anne Cronin, PhD, OTR/L, FAOTA; Brian Scalf, OTR/L, OTR/L, both of West Virginia University, Morgantown, WV; Jadyn Pederson, MS, Nonprofit Professional Certification, Feeding Matters, Phoenix, AZ

8:00 AM–9:30 AM
Conv Center 293–294
Examining the Therapeutic Potential of Multisensory Environments (MSEs)
Content Focus: Sensory Integration & Processing
Leah Stein Duker, PhD, OTR/L, University of Southern California, Los Angeles, CA
Additional Speakers: Connie Chu, MA, OTR/L; Sharon Cermak, EdD, OTR/L, FAOTA, both of University of Southern California, Los Angeles, CA

8:00 AM–9:30 AM
Conv Center 295-296
A Healthy Snack Program: A Practical Mealtime Intervention Program for Middle Schoolers With ASD to Address Food Selectivity and Essential Life Skills
Content Focus: Children & Youth
Sawitha Sundar, OTR/L, Santa Clara County Office of Education, San Jose, CA
Additional Speaker: Jennifer Andaya-Lambinico, EdD, OTR/L, Santa Clara County Office of Education, San Jose, CA
Contributing Author: Rajul Parekh, SLP

8:00 AM–9:30 AM
Short Course 211
Conv Center 386-387
(AOTA) Occupational Therapy Practice Guidelines for Individuals With Serious Mental Illness
Content Focus: Mental Health
Susan Noyes, PhD, OTR/L, University of Southern Maine, Lewiston, ME
Additional Speaker: Liz Griffin Lannigan, PhD, OTR/L, FAOTA, University of New Hampshire, Durham, NH

8:00 AM–9:30 AM
Short Course 212
Conv Center 391-392
(AOTA) Payment Shift from Volume to Value: How You Can Maximize Practice Opportunities for OT
Content Focus: General & Professional Issues
Sharmina Sandhu, JD, American Occupational Therapy Association, Bethesda, MD
Additional Speakers: Jeremy Funniss, OTR/L, OTR/L, BCG; Deborah Lieberman, MSHA, OTR/L, FAOTA; Scott Trudeau, PhD, OTR/L, all of American Occupational Therapy Association, Bethesda, MD

8:00 AM–9:30 AM
Short Course 213
Conv Center 395-396
(AOTA) How to Submit General and Research Proposals for Annual Conference
Content Focus: General & Professional Issues
Frank Gainer, MHS, OTR/L, FAOTA, CMP, CAE; American Occupational Therapy Association, Bethesda, MD
Additional Speaker: Neil Harvison, PhD, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD

8:00 AM–9:30 AM
Conv Center 398-399
(SIS) PASIS Supporting Protective Aging in Veterans Living With Chronic and Terminal Illness
Content Focus: Protective Aging
Janice Kishi Chow, DOT, OTR/L, Palo Alto VA Health Care System, Palo Alto, CA

8:00 AM–9:30 AM
Conv Center 215
Conv Center Theater A
The Zones of Regulation® School-Wide Implementation: An Interdisciplinary Approach to Facilitate Students’ Social and Emotional Learning (SEL)
Content Focus: Children & Youth
Sabrina Kenny, MS, OTR/L, New York City Department of Education, Brooklyn, NY
Additional Speaker: Alla Zlotnikov, MA, OTR/L, New York City Department of Education, Brooklyn, NY

Conversations That Matter

8:00 AM–8:50 AM
Conv Center Lounge 1
Conversations That Matter 201
Exploring the Role of OT in Supporting Literacy Across the Lifespan
Content Focus: General & Professional Issues

8:00 AM–9:00 AM
Conv Center Lounge 2
Conversations That Matter 202
Palliative Care: Keeping Occupation in the Center
Content Focus: Home & Community Health

8:00 AM–9:00 AM
Conv Center Lounge 3
Let’s Give Them Something To Talk About: Cultivating Optimal Geriatric Home Care Through Methodized Mentoring
Content Focus: Productive Aging

8:00 AM–9:00 AM
Conv Center Lounge 4
Conversations That Matter 204
Interprofessional Collaboration Across Children & Youth Practice Settings: Successes & Challenges
Content Focus: Children & Youth

8:00 AM–9:00 AM
Conv Center Lounge 5
Conversations That Matter 205
Is There a Place for OTs in the Start-Up World?
Content Focus: General & Professional Issues

8:00 AM–9:00 AM
Conv Center Lounge 6
Conversations That Matter 206
Inclusive Practices to Promote Success for OT Students on Fieldwork
Content Focus: Academic Education

8:00 AM–9:00 AM
Conv Center Lounge 7
Conversations That Matter 207
Occupational Loss in Adults With Cerebral Palsy (CP): The Role of OT
Content Focus: Developmental Disabilities

8:00 AM–9:00 AM
Conv Center Lounge 8
Conversations That Matter 208
Helping Pregnant & Parenting Women & Their Children Who Are Affected by Opioid Addictions
Content Focus: Home & Community Health

An index of all speakers can be found on the AOTA Mobile App. For details see Tab 1
**MORNING**

**8:00 AM—9:30 AM**
- **Short Course 216**
  Conv Center Theater C

  **The Total Shoulder: A Comprehensive Overview From an OT Perspective**  
  Content Focus: Rehabilitation & Disability
  Paulina Rukaj, OTR/L, CLT, Hospital for Special Surgery, New York, NY
  Additional Speaker: Kathryn Keane, OTO, OTR/L, Julia Dutry, both of Hospital for Special Surgery, New York, NY

**8:00 AM—11:00 AM**
- **Workshop 201**  
  Conv Center 265–266

  **Understanding the Neuroscience and Treatment of Pain Across the Lifespan**  
  Content Focus: Rehabilitation & Disability
  Virginia Chu, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA
  Additional Speakers: Stacey Reynolds, PhD, OTR/L, FAOTA, Patricia Lavender, OTO, OTR/L, BCP, Dianne Simons, PhD, OTR/L, FAOTA, AI Copoliolo, PhD, OTR/L, FAOTA, all of Virginia Commonwealth University, Richmond, VA

**Stage 1**
8:00 AM—11:00 AM
- **Technology Workshop 201**  
  **The 3-D Printing Process for OTs**  
  Content Focus: Rehabilitation & Disability
  Robin Janson, OTD, OTR, CHT, Indiana University Department of Occupational Therapy, Indianapolis, IN
  Additional Speaker: Alissia Garabrant, MS, OTR, Indiana University Health, Bloomington, IN

**Stage 2**
8:00 AM—11:00 AM
- **Technology Workshop 202**  
  **Alternative Drive Controls: Linking Function With Power Mobility**  
  Content Focus: Rehabilitation & Disability
  Cynthia Petito, OTR/L, ATP, CAPS, ATF Medical, Woodbridge, VA
  Additional Speaker: Chris Chovan, OTR/L, ATP, CAPS, Invacare Corporation, Elyria, OH

**Tech Lab**
8:00 AM—9:30 AM
- **Tech Lab 201**
  **App Use Among Undergraduate Students With TBI (Traumatic Brain Injury)**  
  Content Focus: Work & Industry
  Karen Jacobs, EdD, OT, OTR, FAOTA, CPE, Boston University, Boston, MA
  Additional Speaker: Amanda Nardone, CBS, Boston University, Boston, MA
  Contributing Authors: Anne Leopold, MSc, Deborah Hendricks, EdD, Deborah Minton, MS, CRC, Philip Rumrich, PhD, CRC, Elaine Sampson, MS, CRC, Eileen Elias, Marcia Scherer, PhD, FACRM, Dagny Barclay, Margaret Carter

- **Tech Lab 202**
  **What’s App? Selecting and Evaluating Usability of Apps for Mental-Health Consumers**  
  Content Focus: Mental Health
  Audrey Kane, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA
  Additional Speaker: Dianne Simons, PhD, OTR/L, FAOTA, Virginia Commonwealth University, Richmond, VA

- **Tech Lab 203**
  **Help, I Can’t Use My Phone: Mastering Built-in Accessibility Features on Your Client’s Cell Phone and Tablet**  
  Content Focus: Rehabilitation & Disability
  Keara McHaffie, OTR/L, BCP, Kessler Institute for Rehabilitation, West Orange, NJ
  Additional Speaker: Rachel Levinson, OTR/L, Kessler Institute for Rehabilitation, West Orange, NJ

- **Tech Lab 204**
  **The Goal Attainment Scaling (GAS) App: A Digital Solution for an Interprofessional Outcome Measure**  
  Content Focus: General & Professional Issues
  Ann Chapleau, OTR/L, Western Michigan University, Kalamazoo, MI
  Additional Speaker: Jennifer Harrison, PhD, LMSW, CAADC, Western Michigan University, Kalamazoo, MI

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**POSTER SESSION #4**

**9:00 AM—11:00 AM**
- **Conv Center Hall I**

  **Sponsored by**

  For details see page 76

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**Scientific Research Panels**

**10:00 AM—11:30 AM**
- **Conv Center 388-390**

  **Scientific Research Panel 202A**

  **Linking the International Classification of Functioning (ICF), Disability, and Health to OT Older Adult Interventions**  
  Content Focus: Basic Research
  Janel Anne Belarmino, OTO, OTR/L, Visiting Nurse Association of Maryland, Windsor Mill, MD
  Additional Speaker: Vanessa Jewell, PhD, OTR/L, Creighton University, Omaha, NE

  **Scientific Research Panel 202B**

  **Emergency Room and Hospital Utilization Among Adults With Intellectual and Developmental Disabilities (IDD): OT’s Role in Prevention**  
  Content Focus: Health Services Research
  Meghan Blaskowitz, DrPH, OTR/L, Duquesne University, Pittsburgh, PA

  **Scientific Research Panel 202C**

  **Can OT Discharge Placement Recommendations Reduce Hospital Readmissions for Patients With Low Socioeconomic Status?**  
  Content Focus: Health Services Research
  Alyssa Formyduval, OTR/L, OTR/L, CRS, St. Catherine Hospital, East Chicago, IN
  Contributing Author: Jeffrey Crabtree, OTO, OT, FAOTA

  **10:00—11:30 AM**

  **Short Course 217**

  Conv Center 260-262

  **(AOTA) Practical Solutions for Addressing the IADL of Driving and Community Mobility Across All Settings**  
  Content Focus: Rehabilitation & Disability
  Elin Schold Davis, OTR/L, CDRS, FAOTA, American Occupational Therapy Association, Bethesda, MD
  Additional Speakers: Anne Dickerson, PhD, OTR/L, FAOTA, University of Wisconsin, Milwaukee, WI
  Contributing Author: Karen Morin, PhD, MSc, PgD, PgCET (HE) BScOT, SFHFA, HCPC registered

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**SEE CONVENTION CENTER & HOTEL FLOORPLANS ON PAGES 20–23**

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THURSDAY, APRIL 4

10:00 AM–11:30 AM

Short Course 218
Conv Center 267-268
How Vision Impacts Function: The Role of the OT Practitioner in Identifying and Treating Visual Impairments Throughout the Lifespan
Content Focus: Rehabilitation & Disability
Serena Zeidler, OTO, OTR/L, Touro College, Bay Shore, NY
Additional Speaker: Carol Chamoff, OTR/L, Nassau University Medical Center, East Meadow, NY

10:00 AM–11:30 AM

Short Course 219
Conv Center 271-273
Interdisciplinary Sexual Healthcare for Clients With Spinal Cord Injury (SCI): The OT’s Role for Clients With Spinal Cord Injury
Content Focus: Rehabilitation & Disability
Jaclyn Raab, OTR/L, Milwaukee VA Medical Center, Milwaukee, WI
Additional Speaker: Katie Powell, OTR/L, Milwaukee VA Medical Center, Milwaukee, WI

10:00 AM–11:30 AM

Short Course 220
Conv Center 275-277
An Interdisciplinary Approach to Reducing Readmissions in Patients With Chronic Obstructive Pulmonary Disease (COPD) in the Acute-Care Setting
Content Focus: Rehabilitation & Disability
Rita Hunt, MS, Elizabeth McCauley, RNC, OTR/L, University of Wisconsin-Milwaukee, Milwaukee, WI

10:00 AM–11:30 AM

Short Course 221
Conv Center 278-279
Workplace Wellness: An Opportunity for Lifestyle Management in the Workplace
Content Focus: Work & Industry
Priya Parelak, MA, USC, Occupational Therapy Faculty Practice, Los Angeles, CA
Additional Speaker: Marissa Marchioni, OTO, OTR/L, USC Occupational Therapy Faculty Practice, Los Angeles, CA

10:00 AM–11:30 AM

Short Course 222
Conv Center 286-287
OT Level II Fieldwork in Criminal Justice Settings: Creating Opportunities for Future Practice
Content Focus: Academic Education
Mary Beth Dillon, OTO, OTR/L, The University of Findlay, Findlay, OH
Additional Speaker: Tara Griffiths, DHO, OTR/L, Thomas Dillon, EdD, OTR/L, Miranda Tippie, MOT, OTR/L, all of The University of Findlay, Findlay, OH

10:00 AM–11:30 AM

Short Course 223
Conv Center 288-290
Early Childhood Mental Health: Promoting Healthy Relationships When Young Children Are At Risk for Adverse Childhood Experiences
Content Focus: Children & Youth
Kris Pizur-Barnewok, PhD, OTR/L, IMH-E, University of Wisconsin-Milwaukee, Milwaukee, WI

10:00 AM–11:30 AM

Short Course 224
Conv Center 291-292
Use of the Family Activity Adaptation Model (FAAM) to Coach Caregivers and Children With Hemiplegic Cerebral Palsy in Development of Bimanual Hand Use
Content Focus: Developmental Disabilities
Ellen Osei, OTR/L, Lee’s Developmental Services, South Orange, NJ
Additional Speaker: Katherine Dimitropoulou, PhD, OTR/L, Columbia University, New York, NY

10:00 AM–11:30 AM

Short Course 225
Conv Center 293-294
Integrating Pediatric Primary Care Services: From Ideation to Model Conceptualization
Content Focus: Children & Youth
Bonny Riley, OTO, OTR/L, St. Catherine University, St. Paul, MN
Additional Speaker: Stephanie de Sam Lazaro, OTO, OTR/L, St. Catherine University, St. Paul, MN

10:00 AM–11:30 AM

Short Course 226
Conv Center 295-296
Best-Practice Methods for Utilizing Participation and Occupation to Guide the Pediatric OT Process
Content Focus: General & Professional Issues
Alexa Greif, OTO, OTR/L, Blue Bird Day School, LLC, Chicago, IL
Additional Speaker: Ashley Stoffel, OTO, OTR/L, FAOTA, University of Illinois at Chicago, Chicago, IL

10:00 AM–11:30 AM

Short Course 227
Conv Center 386-387
(AOTA) Aging in Community: Recognizing Transition: làs Are More Than Warning
Content Focus: General & Professional Issues
Scott Trudell, OTR/L, American Occupational Therapy Association, Bethesda, MD
Additional Speaker: Elin Schold Davis, OTR/L, FAOTA, OTRS, American Occupational Therapy Association, Bethesda, MD

10:00 AM–11:30 AM

Short Course 228
Conv Center 391-392
(AOTA) Choosing Wisely Town Hall
Content Focus: General & Professional Issues
Glen Gillen, EdD, OTR, FAOTA, Columbia University, New York, NY
Additional Speakers: Phyllis Simon, MS, OTR/L, Columbia University, New York, NY; Renee Watling, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA; Salvador Bondoc, OTO, USC OTR/L, BCR, CHT, FAOTA, Quinnipiac University, Hamden, CT; Dawn Nilsen, EdD, OTR/L, FAOTA, Columbia, NY; Gordon Giles, PhD, Dip CO, OTR/L, FAOTA, Samuel Merritt University, Oakland, CA

10:00 AM–11:30 AM

Short Course 229
Conv Center 395-396
(AOTA) WFOT and AOTA: Interorganizational Collaboration in Support of OT Professional Growth and Sustainability
Content Focus: General & Professional Issues
Rebecca Argabrite-Grove, MS, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD
Additional Speakers: Moses Ikugwe, PhD, OTR/L, University of South Dakota, Vermillion, SD; Ginny Stoffel, PhD, OTR, FAOTA, University of Wisconsin–Milwaukee, Milwaukee, WI; Marilyn Patterson, Dip COT(UK), BAppSc(OT), MBA, FWFT, MFPT, Rowland Flat, Australia

10:00 AM–11:30 AM

Short Course 230
Conv Center 398-399
Implications for OT Leadership in End-of-Life Care Using the Namaste Care Program
Content Focus: Productive Aging
Christopher Yang, EdD, OTR/L, ExecuSearch Group, New York, NY
Additional Speaker: Pooja Patel, EdD, OTR/L, Northwestern Memorial Hospital, Chicago, IL

10:00 AM–11:30 AM

Short Course 231
Conv Center Theater A
Reliability and Validity of the Evaluation in Ayres Sensory Integration (EASI)
Content Focus: Children & Youth
Zoe Mailloux, OTO, OTR/L, FAOTA, Collaborative for Leadership in Ayres Sensory Integration, Redondo Beach, CA
Additional Speakers: Diane Parham, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM; Susanne Smith Roley, OTO, OTR/L, FAOTA, Collaborative for Leadership in Ayres Sensory Integration, Alsco Veja, CA; Roseann Schaaf, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA

10:00 AM–11:30 AM

Short Course 232
Conv Center Theater C
Increasing Acuity, Chronicity, and Medical Complexity: Practicing OT When the Stakes Are Rising
Content Focus: Rehabilitation & Disability
Phuong Nguyen, OTO, OTR/L, CIT, Neuro-IFRAH Certified, University of Southern California, Los Angeles, CA

DOWNLOAD CONFERENCE APP FOR SESSION DETAILS. SEE TAB 1
Exhibitor-Sponsored Seminars

Exhibitor-Sponsored Seminars are taking place in Theatre 1 and Theatre 2 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-served basis.

Earn .75 Contact Hour (.75 NBCOT PDU) for attending these seminars.

Exhibitor-Sponsored Seminar Theatre 1

10 AM—10:45 AM

InMotion Robotics for Upper Limb Rehabilitation: Individualized and Engaging Therapy

InMotion Robotic Therapy will be discussed, outlining the principles of motor learning and neuroplasticity that provide the foundation of the therapy design and development. An explanation will be provided on clinical evidence exploring robotic therapy dosage, duration, method of therapy delivery, and retraining with functional activities.

Sponsored by BIONIK

11 AM—11:45 AM

The Integral Role of Occupational Therapy in a Parkinson-Specific Rehabilitation Approach

The role of Occupational Therapists in the management of Parkinson disease has evolved because of new evidence strongly supporting the use of exercise to slow symptom progression and drive neuroplasticity. Learn how Occupational Therapists can dramatically improve motor function needed for ADLs through the evidence-based LSVT BIG treatment approach.

Sponsored by LSVT GLOBAL

12 PM—12:45 PM

Home Assessments and Modifications - The Role of an OT as Collaborative Team Leader

When home modifications are recommended by an OT, they become the Team Leader. They are responsible for collaborating with design and construction professionals to assess a home and create a plan to best meet the needs of each client for accessibility, comfort and safety. Identifying those other professionals is now possible through a national combined-industry effort. Teams of certified experts are being formed to partner with the OT Team Leader to access and influence the latest in both design and product development and installation. Learn how to connect with these aligned professionals to provide the best solutions for your client.

Sponsored by Living in Place INSTITUTE

1 PM—1:45 PM

Sound Strategies for Matching Arousal to Function & Occupational Participation

Join Vital Links as we explore the background and therapeutic application of Quickshifts, an auditory-based tool intended to support improved sensory processing, sensory modulation, affect and arousal regulation, and motor coordination; ultimately enhancing function and occupational participation. Quickshifts are effective, accessible, and easily incorporated across various ages, diagnosis, and environments.

Sponsored by VITAL LINKS

2 PM—2:45 PM

Designing Classrooms for Optimal Student Outcomes

Classroom environments, including seating and furniture options, play an important role in supporting students’ ability to pay attention and learn. This presentation will discuss the results of several projects which explored the ways in which innovation in classroom seating can impact comfort, attention, and engagement for students and teachers. Zoe Mailloux, OTO, OTR/L, FAOTA, of Thomas Jefferson University will lead a panel of speakers.

Sponsored by VIRCO
9:05 AM–9:50 AM
Introducing Xcite: A New Portable FES Therapy System Capable of Complex Movements and Specific Functional Tasks
Xcite is a stand-alone stimulator allowing patients to perform complex movements and specific functional tasks using up to 12 channels of stimulation. Easy to use, Xcite has pre-programmed therapies for UE, LE, trunk and specific functional tasks. Xcite is a breakthrough therapy from the leaders in FES powered systems Restorative Therapies.

Sponsored by Restorative Therapies

10 AM–10:45 AM
The 4 W's of SNF Audit Response
In the current SNF/LTC environment there is ever increasing scrutiny of our therapy records. This seminar will provide an overview of the different entities looking at/requesting documentation, what those entities are reviewing, when/where records need to go, and how to improve successful audit outcomes. Kim Karr, OTR/L, Senior Appeals Specialist, Speaker

Sponsored by Kindred Healthcare

11 AM–11:45 AM
The Pediatric OT Toybox from ABA to CCPT
Every pediatric OT is 50% Child Whisperer and 50% MacGuyver, covering the ground between Applied Behavioral Analysis and Child-Centered Play and back again in a single session! At PunkinFutz, we know this. We create products and curriculum for OTs, while also supporting positive outcomes for your kiddos. Adventure starts here!

Sponsored by PunkinFutz

12 PM–12:45 PM
Using Technology for Handwriting & Keyboarding Success
Handwriting Without Tears and Keyboarding Without Tears work for children of all abilities! Discover ways to use the digital platform, Handwriting Interactive Teaching Tool (HITT), during O.T. sessions to optimize children’s experience in learning handwriting. Examine ways to assess children’s handwriting skills. Identify ways of integrating keyboarding into your setting.

Sponsored by Learning Without Tears

1 PM – 1:45 PM
Innovative Home Health Monitoring Without a Wearable
GapLinX makes the home safer by monitoring a person’s activity utilizing the signals used in wireless networks. Our technology respectfully monitors elders or those with disabilities without the need for wearables. The resulting technology gives our world a sophisticated new way to keep people safe at home like never before.

Sponsored by GapLinX

2 PM – 2:45 PM
Strategies for Interdisciplinary Communication and Collaboration to Ensure Accurate Functional Measure Scoring
Functional measures and performance are now being reported to the public by CMS via Compare websites across many treatment settings. It is increasingly imperative that in all settings the data being collected is reliable and valid and reflects our patients’ levels of ability. This presentation will present strategies utilized to standardize communication and collaboration among the interdisciplinary team as a means to improve reliability and validity of scoring functional measures. Jane T. Keim, OTR, Senior Director of Quality, Speaker

Sponsored by Kindred Healthcare

3 PM – 3:45 PM
Spray Play for All: Creating Inclusive Spray Parks
Spray parks are one of the most highly requested and utilized recreation amenities today. Universally designed spray parks make them inclusive for people of all ages and abilities. This session examines best practices for creating fun, engaging spray parks for people with and without disabilities, children, parents and grandparents alike.

Sponsored by Landscape Structures
Technology

Stage 1
12:00 PM—1:30 PM

- **Technology Panel 201A**
  
  **Telehealth in the Use of Recovery From Stroke: A Case-Study Approach**
  
  Content Focus: Rehabilitation & Disability
  
  Kalyn Briggs, PhD, OTR/L, University of Mary & Rocky Mountain College, Billings, MT
  
  Additional Speakers: Morgan Jacobson, Stacey Loutzenhiser, Dawn Grilly, Syndee Schurer, Lauren Hunter, Rebecca Andersen, all of University of Mary, Billings, MT
  
  12:00 PM—1:30 PM

- **Technology Panel 201C**
  
  **The Efficacy of a Telerehabilitation Service To Improve the Function, Participation, and Quality of Life of Stroke Survivors: A Pilot Study**
  
  Content Focus: Rehabilitation & Disability
  
  Aviva Beit Yosef, MSc OT, The School of Occupational Therapy, The Hebrew University of Jerusalem, Israel, Jerusalem, Israel
  
  Additional Speaker: Yafit Gilboa, PhD, OT, The School of Occupational Therapy, The Hebrew University of Jerusalem, Israel, Jerusalem, Israel
  
  Contributing Authors: Jeremy Jacobs, MBBS, Jeffrey Shames, MD, MPH, Yehudit Doryon, MSc OT; Yuval Naveh, MSc OT; Shira Shenikar, Shani Berrous, Isabella Schwartz, MD, Fatema Khabaali, MSc OT
  
  12:00 PM—1:30 PM

Stage 2
12:00 PM—1:30 PM

- **Technology Panel 202A**
  
  **Utilizing Vision 2025 To Inform Inclusive Design of the Xbox Adaptive Controller**
  
  Content Focus: General & Professional Issues
  
  Erin Muston-Firsch, MS, OTR/L, Craig Hospital, Denver, CO
  
  Additional Speakers: Erik Johnson, MS, OTR/L, Warfighter Engaged, Wayne, NJ, Kaitlyn Jones, MSOT, Warfighter Engaged, Wayne, NJ
  
  12:00 PM—1:30 PM

- **Technology Panel 202B**
  
  **Using Switches for Access With Therapeutic Apps**
  
  Content Focus: Rehabilitation & Disability
  
  Kaitlyn Jones, MSOT, Warfighter Engaged, Wayne, NJ
  
  Additional Speakers: Erik Johnson, MS, OTR/L, Warfighter Engaged, Wayne, NJ; Ken Jones, Warfighter Engaged, Wayne, NJ
  
  12:00 PM—1:30 PM

- **Technology Panel 202C**
  
  **Re-Engage: Accessible Solutions and Practical Application of Technology in Treatment**
  
  Content Focus: Rehabilitation & Disability
  
  Erik Johnson, MS, OTR/L, Warfighter Engaged, Waco, TX
  
  Additional Speakers: Kaitlyn Jones, MSOT, Warfighter Engaged, Wayne, NJ; Erin Muston-Firsch, MS, OTR/L, Craig Hospital, Denver, CO
  
  12:00 PM—1:30 PM
### Conversations That Matter

#### ◇ Conversations That Matter 210  
**Functional Fashion: The Value of OT in Accessible Clothing Design**  
**Content Focus:** Rehabilitation & Disability

#### ◇ Conversations That Matter 211  
**OT & the Cycle of Incarceration Crisis in the United States: How Can We Expand Our Role?**  
**Content Focus:** Mental Health

#### ◇ Conversations That Matter 212  
**Capstone Resources and Innovations: Innovative Ideas for Capstone Experiences, Projects, and Their Impact**  
**Content Focus:** Rehabilitation & Disability

#### ◇ Conversations That Matter 213  
**Empowering Clinician Dialogue About the Use of Ayres Sensory Integration (ASI) in OT**  
**Content Focus:** Children & Youth

#### ◇ Conversations That Matter 214  
**Empowering Clinician Dialogue About the Use of Ayres Sensory Integration (ASI) in OT**  
**Content Focus:** Children & Youth

#### ◇ Conversations That Matter 215  
**Interprofessional Simulation Education: Where Are We, Where Are We Headed?**  
**Content Focus:** Academic Education

#### ◇ Conversations That Matter 216  
**Knowing When To Let Go: Confronting the Challenges of Discharge Within Pediatric Outpatient & School-Based Settings**  
**Content Focus:** Children & Youth

#### ◇ Conversations That Matter 217  
**Human Trafficking: The Role of OT in Continuum of Care for Survivors**  
**Content Focus:** General & Professional Issues

#### ◇ Conversations That Matter 218  
**OT's Role in Educating Students on Coping with Stress**  
**Content Focus:** Mental Health

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An index of all speakers can be found on the AOTA Mobile App. For details see Tab 1.
**Workshop 207**
Conv Center 265-266
**OT’s Use of a Concussion Screening Battery Within an Acute-Care Hospital**

Content Focus: Rehabilitation & Disability
Brittany Robertson, MSOT, OTR/L, CBS, Medstar Health, Washington, DC

Additional Speaker: Stephanie Hernandez, MSOT, OTR/L, Medstar National Rehabilitation Hospital, Washington, DC

2:00 PM–5:00 PM

**Workshop 208**
Conv Center 280-282
**Effective OT Services in ALS Care and Disease Progression**

Content Focus: Rehabilitation & Disability
Amber Ward, MS, OTR/L, FAOTA, BCPR, ATP/SMS, Carolinas Neuromuscular ALS/MDA Center, Atrium Health, Charlotte, NC

Additional Speakers: Cathy Carver, PT, ATP/SMS, UAB/Spinal Cord Rehabilitation Center, Birmingham, AL; Mary Shea, MA, OTR, ATP, Kessler Institute for Rehabilitation, West Orange, NJ

2:00 PM–5:00 PM

**Workshop 209**
Conv Center 283-285
**How to Improve Goal Attainment and School Participation Through Evidence-Based Executive Function (EF) Intervention for Students on the Autism Spectrum**

Content Focus: Children & Youth
Katie Alexander, OTD, OTR/L, Occupational Therapy Institute, La Mesa, CA

Contributing Authors: Lauren Kenworthy, PhD; Lynn Cannon, Med; Monica Werner, MA; Laura Anthony, PhD

2:00 PM–5:00 PM

**Workshop 210**
Conv Center 286-287
**A Closer Look at the Fish Bowl: Promoting Diversity and Inclusion in Twenty-First Century OT Education**

Content Focus: Academic Education
Cristina Smith, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC

Additional Speakers: Felecia Banks, PhD, OTR/L, FAOTA, Howard University, Washington, DC; Doreen Head, PhD, OTR/L, Wayne State University, Detroit, MI; Albert Copolillo, PhD, OTR/L, FAOTA, Virginia Commonwealth University, Richmond, VA

2:00 PM–5:00 PM

**Workshop 211**
Conv Center 293-294
**Evidenced-Based Intervention for Children With Tourette Syndrome/Tic Disorders (TS/TD): An Underserved and Emerging Area of Practice for OT**

Content Focus: Children & Youth
Jan Rowe, OT, OTR/L, FAOTA, Children’s of Alabama, Birmingham, AL

Additional Speakers: Debi Hinerfeld, PhD, OTR/L, FAOTA, Georgia State University, Atlanta, GA; Heather Simpson, OTD, OTR/L, University of Florida, Gainesville, FL; Carmen Mitchell, MS, OTR/L, Jefferson Country School System, Birmingham, AL

2:00 PM–5:00 PM

**Workshop 212**
Conv Center 383-385
**The Role of Social Determinants in Promoting Health and Participation Equity and Outcomes: Opportunities for OT**

Content Focus: Home & Community Health
Yolanda Suarez-Balcazar, PhD, University of Illinois at Chicago, Chicago, IL

2:00 PM–5:00 PM

**Workshop 213**
Conv Center 386-387
**Integrating Occupation-Based Practice Into Everyday Dementia Care for Enhanced Quality of Life**

Content Focus: Productive Aging
Danielle Norris, MS, OTR/L, BCG, Beaufort, NC

Additional Speakers: Lynn Chatfield, OTR, Mary Beth Bisninger, MOT, OTR/L, BCR, both of Genesis Rehab Services, Kennetucky Square, PA

3:15 PM–5:15 PM

Conv Center Hall I
Sponsored by
For details see page 90

**Scientific Research Panels**
Conv Center 388-390
2:00 PM–5:00 PM

**Scientific Research Panel 204A**
**OT Intervention for Survivors of Human Trafficking**

Content Focus: Prevention and Intervention
Shana Cermak, OTR/L, BCR, TRF Educator, The University of South Dakota, Vermillion, SD

Contributing Authors: Alexya Maassen, OTD, OTR/L, Juleen Rodakowski, OTR/L, University of Illinois at Chicago, Chicago, IL

Additional Speakers: Joy Hammel, PhD, OTR/L, FAOTA; Marsha Mirza, PhD, OTR/L, Celeste Januszewski, OTR, OTR/L, Susan Magaui, PhD, all of University of Illinois at Chicago, Chicago, IL

3:30 PM–5:00 PM

**Short Course 246**
Conv Center 250-262
**Using Meaningful and Daily Occupations to Meet Physical Activity Recommendations for Cancer-Related Fatigue (CRF)**

Content Focus: Rehabilitation & Disability
Mary Baxter, PhD, OT, FAOTA, Texas Woman’s University, Houston, TX

Additional Speakers: Katie Polo, DHT, OTR, CLT-LANA, University of Indianapolis, Indianapolis, IN; Sheila Longpre, PhD, OTR/L, Nova Southeastern University-Tampa, Tampa, FL

3:30 PM–5:00 PM

**Poster Session #6**
Conv Center Hall I

2:00 PM–5:00 PM

**Technology**
Conv Center Hall I - 1

Co-hosted by RESNA

2:00 PM–3:30 PM

**Technology Short Course 201**
Create Simple Assistive Technology Devices Using Reverse Molding From 3-D Printed Items

Content Focus: General & Professional Issues
Amy Yun, OTR/L, James Madison University, Harrisonburg, VA

2:00 PM–3:30 PM

**Technology Short Course 202**
Comprehensive Assistive Technology Assessment and Intervention Across the Life Span: The Octopus Framework

Content Focus: Rehabilitation & Disability
Dougline Jackson, PhD, OTR/L, LMT, ATP, University of St. Augustine, Miami, FL

2:00 PM–3:30 PM

**Scientific Research Panel 204B**
**OT Sexuality and Intimacy Intervention for Survivors of Human Trafficking**

Content Focus: Prevention and Intervention
Kathryn Ellis, MOT, OTR/L, Walter Reed National Military Medical Center, Bethesda, MD

Contributing Author: Michelle Nordstrom, MOT, OTR/L

3:30 PM–5:00 PM

**Short Course 248**
Conv Center 271-273
**Wheelchair Tai Chi, Wholistic Modality for Occupational Therapist**

Content Focus: Rehabilitation & Disability
Eun-Jin Lee, MS, OTR/L, CHT, Veterans Affairs Medical Center, Salt Lake City, UT

Additional Speaker: Zibin Guo, PhD, University of Tennessee Chattanooga, Chattanooga, TN

3:30 PM–5:00 PM

**Short Course 249**
Conv Center 275-277
**Empowered! The Impact of Two-Week-Long Residential Rehabilitation on Functional Independence and Psychosocial Health for Adults With Spinal-Cord Injury (SCI)**

Content Focus: Rehabilitation & Disability
Hannah Mercier, PhD, OTR/L, Harvard Medical School, Cambridge, MA

Additional Speakers: Elizabeth Remillard, MS, OTR/L, New England Institute of Technology, East Greenwich, RI; Monique Dawes, Spaulding Rehabilitation Hospital, Boston, MA

3:30 PM–5:00 PM

**Poster Session #6**
Conv Center Hall I

3:15 PM–5:15 PM

Conv Center Hall I
Sponsored by
For details see page 90

**Scientific Research Panels**
Conv Center 388-390
2:00 PM–5:00 PM

2:00 PM–5:00 PM

**Scientific Research Panel 204B**
**OT Sexuality and Intimacy Intervention for Survivors of Human Trafficking**

Content Focus: Prevention and Intervention
Kathryn Ellis, MOT, OTR/L, Walter Reed National Military Medical Center, Bethesda, MD

Contributing Author: Michelle Nordstrom, MOT, OTR/L

3:30 PM–5:00 PM

**Short Course 248**
Conv Center 271-273
**Wheelchair Tai Chi, Wholistic Modality for Occupational Therapist**

Content Focus: Rehabilitation & Disability
Eun-Jin Lee, MS, OTR/L, CHT, Veterans Affairs Medical Center, Salt Lake City, UT

Additional Speaker: Zibin Guo, PhD, University of Tennessee Chattanooga, Chattanooga, TN

3:30 PM–5:00 PM

**Short Course 249**
Conv Center 275-277
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Additional Speakers: Elizabeth Remillard, MS, OTR/L, New England Institute of Technology, East Greenwich, RI; Monique Dawes, Spaulding Rehabilitation Hospital, Boston, MA

3:30 PM–5:00 PM
3:30 PM–5:00 PM
Short Course 250
Conv Center 278-279
Engineering Brighter Futures for Autism: Facilitating Social Competency for EVERYONE in the Neurodiverse Work Environment
Content Focus: Work & Industry
Jeannie Eichler, EdD, OTR/L, University of Arkansas, Fayetteville, AR
Additional Speaker: Jasmine Wahlbrink, MOT, OTR/L, Private Practitioner, Kansas City, MO

3:30 PM–5:00 PM
Short Course 251
Conv Center 288-290
A Paradigm Shift in Pediatric Service Delivery: Benefits of an Intensive Therapy Model
Content Focus: Children & Youth
Lori Ragni, MS, OTR/L, NYU Rusk Rehabilitation, New York, NY
Additional Speakers: Melissa Schaeffer, OTR, OTR/L, BCT; Stacy Kirsch, MS, OTR/L, C/NDT, both of NYU Rusk Rehabilitation, New York, NY

3:30 PM–5:00 PM
Short Course 252
Conv Center 291-292
The Development of a Structured Sensory-Based Guideline: Supporting and Enhancing NICU Sensory Experiences (SENSE)
Content Focus: Children & Youth
Bobbi Pineda, PhD, OTR/L, CNT, Washington University, St. Louis, MO
Contributing Author: Joan Smith, PhD, NNP-BC

3:30 PM–5:00 PM
Short Course 253
Conv Center 295-296
Turnaround Urban Schools: A Collaborative Multitiered Data-Driven Kindergarten Early Identification (KEI) Model
Content Focus: Children & Youth
Tammy Murray, OTD, OTR/L, Worcester Public Schools, Worcester, MA

3:30 PM–5:00 PM
Short Course 254
Conv Center 391-392
(AOTA) Proper CPT® Coding for OT Services: What You Need to Know
Content Focus: General & Professional Issues
Sharmila Sandhu, JD, American Occupational Therapy Association, Bethesda, MD
Additional Speaker: Katie Jordan, OTS, OTR/L, University of Southern California, Los Angeles, CA

3:30 PM–5:00 PM
Short Course 255
Conv Center 393-394
(AOTA) Is Primary Care Essential to OT Practice or Vice Versa?
Content Focus: General & Professional Issues
Scott Trudeau, PhD, OTR/L, American Occupational Therapy Association, Bethesda, MD

3:30 PM–5:00 PM
Short Course 256
Conv Center 395-396
(AOTA) AOTA Volunteer Leadership Opportunities: Finding Your Match
Content Focus: General & Professional Issues
Rebecca Argabrite Grove, MS, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD
Additional Speakers: Timothy Wolf, PhD, OTR, OTR/L, FAOTA, University of Missouri, Columbia, MO; Lauren Wengard, MS, OTR/L, Ohio State University, Columbus, OH; Michael Lopez, MOT, OTR/L, White Oak Manor, Charlotte, NC

3:30 PM–5:00 PM
Short Course 257
Conv Center 398-399
Punishment for Participation: Addressing the Challenges of Practice and Program Evaluation Within Criminal Justice Settings
Content Focus: Mental Health
Laurie Stelter, MA, OTR, Texas Tech University Health Sciences Center, Lubbock, TX
Additional Speaker: Cynthia Evetts, PhD, OTR, Texas Woman’s University, Denton, TX

3:30 PM–5:00 PM
Short Course 258
Conv Center 401-402
Promoting Membership, Participation, and Learning (MPL) for Students With Significant Disabilities: The Role of OT in an Inclusive School System
Content Focus: Children & Youth
Ashley Lankford, MS, OTR/L, Cecil County Public Schools, Elkton, MD
Additional Speaker: Joyce Mastrioli, MS, OTR/L, Cecil County Public Schools, Elkton, MD

Download the 2019 Conference App for full session descriptions. For details see page 16.
Poster Sessions

Sponsored by

Poster Sessions provide attendees with the opportunity to stop-by-date on many new and interesting interventions, ideas, and programs; important advances in the profession; and latest research. View as many as you like during each 2-hour session and meet with authors for valuable interactions on the topics that interest you the most. Contact hours are provided for Poster Sessions.

KEY TO CONTENT FOCUS

Posters are color-coded in order to reflect the 15 broad practice categories and easily identify those that are most relevant to your practice. All posters are in numerical order.

Academic Education (Includes Fieldwork)
Assessment/Measurement
Basic Research
Children & Youth
Developmental Disabilities
General & Professional Issues
Home & Community Health
Health Service Research
Mental Health
Prevention & Intervention
Productive Aging
Rehabilitation & Disability
Sensory Integration & Processing
Transitional Research
Work & Industry

AFW 4001
Help Me Choose Which Postprofessional Degree!
Content Focus: Academic Education
Bridget Scheidler, OTR/L, CAPS, University of St. Augustine for Health Sciences, St. Augustine, FL
Additional Speaker: Ann Marie Feretti, Adv MS, OTR/L, CHT, MOTION PT Group, New York, NY

AFW 4002
The Value of Shaping Future Practitioners Through Community-Based Fieldwork: Facilitating Autonomous Practice
Content Focus: Academic Education
Mary Beth Dillon, OTR/L, OTD, The University of Findlay, Findlay, OH
Additional Speakers: Tara Griffiths, DOt, OTR/L; Thomas Dillon, EdD, OTR/L, Miranda Tippie, MOT, OTR/L, Heather Meredith, MOT, OTR/L, all of The University of Findlay, Findlay, OH

AFW 4003
Faculty-Librarian Collaboration: Integrating Information Literacy Within an MOT Introductory Course
Content Focus: Academic Education
Christine Moghimi, ScD, OTR/L, Adventist University of Health Sciences, Orlando, FL
Additional Speaker: Mary Rickelman, MLIS, Adventist University of Health Sciences, Orlando, FL

AFW 4004
Level I Fieldwork Practice in the Home Setting: Informing Occupation-Based Practice
Content Focus: Academic Education
Becky Bernhardt, OTR/L, Canton, The Sage Colleges, Troy, NY

AFW 4005
Faculty-Led Level I Fieldwork Experiences (FLFE): A Psychosocial Group Placement Model
Content Focus: Academic Education
Kathleen Hughes-Butcher, MS, OTR/L, Misericordia University, Dallas, PA
Additional Speakers: Lori Charney, OTR/L; Jennifer Dessoye, OTR/L, Grace Fisher, EdD, OTR/L, Ellen LaMacquiban, EdD, OTR/L, Johanna Milet, OTR/L, OTR/L, Lalinchandra Shah, EdD, OTR/L, Oley Templeton, OTR/L, OTR/L, all of Misericordia University, Dallas, PA

AFW 4006
Cross-Cultural Service Learning & Student Development: Providing Mobility & Receiving Much More
Content Focus: Academic Education
Nathan Short, OTR, OTR/L, CHT, Huntington University, Fort Wayne, IN
Additional Speakers: Patricia Henton, OTR, OTR/L, Ica, Ali Lannom, Alex Cool, Jocelyn Spitz, Madeline Kreill, Cara Chick, Megan Azzarelo, Cassidy Johnson, all of Huntington University, Fort Wayne, IN

AFW 4007
Effects of Emotional Intelligence Education on Professional Behaviors of OT Students
Content Focus: Academic Education
Carey Leckie, MS, OTR/L, CHT, Springfield College, Springfield, MA

AFW 4008
Developing, Sustaining, and Evaluating International Fieldwork in Yucatan, Mexico
Content Focus: Academic Education
M Alvarado, PhD, OTR/L, FAOTA, Brenau University, Gainesville, GA
Additional Speakers: Amy Todd, MS, OTR, CHT, Aegs, Atlanta, GA; Mary Shotwell, PhD, OTR/L, FAOTA, Brenau University, Gainesville, GA

AFW 4009
Conflict Management: Preserving Preparation for Interprofessional Practice
Content Focus: Academic Education
Shirley O’Brien, PhD, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY
Additional Speaker: Colleen Schneek, ScD, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY

AFW 4010
OT Student Perspectives of Professionalism Across Education Levels
Content Focus: Academic Education
Kate Reiter, OTR, OTR/L, CHT, Allen College, Waterloo, IA
Contributing Authors: Cindy Hahn, OTR, OTR/L, FAOTA, CRS, Morgan Lensing, Sebella Markle, Carolyn Roach, Taryn Tarry

AFW 4011
Professional Habits Development in a Model Fieldwork Placement
Content Focus: Academic Education
Meghan Sharp, Thomas Jefferson University, Philadelphia, PA
Additional Speakers: Laura Aceituno, Jessica Belkowski, Hyo In Choe, Kevin Kilkskie, Anton Nguyen, Gabriella Santos, Stephen Kern, PhD, OTR/L, FAOTA, all of Thomas Jefferson University, Philadelphia, PA

AFW 4012
Impact of an Interprofessional Acute-Care High-Fidelity Simulation (HFS) on Graduate OT and PT Students
Content Focus: Academic Education
Andrea Coppola, OTR, OTR/L, Springfield College, Springfield, MA
Contributing Author: Brenda Coppola, PhD, OTR/L, FAOTA

AFW 4013
Collaborative Practitioner-Student Partnerships for Implementing Evidence-Based Practice During Level II Fieldwork
Content Focus: Academic Education
Erika Kemp, OTR, OTR/L, BCP, The Ohio State University, Columbus, OH
Additional Speakers: Grace Reifenberg, OTR, OTR/L, Elizabeth Ross Schmidt, MOT, OTR/L, both of The Ohio State University & Nationwide Children’s Hospital, Columbus, OH

AFW 4014
OTA Online: A Successful Education Model
Content Focus: Academic Education
Diane Anderson, PhD, OTR/L, St. Catherine University, St. Paul, MN

AFW 4015
Learning Through Doing: Understanding One’s Own Occupations To Promote Skills for OT Practice
Content Focus: Academic Education
Adele Breen-Franklin, OTR, II, OTR/L, University of the Sciences, Philadelphia, PA
Additional Speakers: Karen Atler, PhD, OTR/L, Colorado State University, Fort Collins, CO; Sarah Corcoran, OTR, OTR/L, University of the Sciences, Philadelphia, PA

AFW 4016
Housing and Food Insecurities in OT Students: What You Can Do To Help
Content Focus: Academic Education
Colleen Schneek, ScD, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY
Additional Speaker: Peggy Wittman, University of St. Augustine, St. Augustine, FL

AFW 4017
ePortfolio: Pedagogy To Advance Critical Reflection in OT Education
Content Focus: Academic Education
Christine Kroll, OTR, OTR/L, FAOTA, Indiana University, Indianapolis, IN

SEE CONVENTION CENTER & HOTEL FLOORPLANS ON PAGES 20–23
AWF 4019
Do More With Less, But Don’t Stress: A Qualitative Study of Faculty Perceptions of Stress
Content Focus: Academic Education
Anne Zachry, Academic Education
Academia and Practice: Possibilities
AFW 4023
all of University of New England, Portland, ME, MS, OTR/L,
Jan Froehlich, MSOT;
Casey Manion, Anne Graikoski, MSOT;
Additional Speakers: Bryton Charles, England, Portland, ME

AWF 4020
A Model for Excellence in Interprofessional (IP) Simulation Education
Content Focus: Academic Education
Monica Robinson, OTO, OTR/L, FAOTA, Ohio State University, Columbus, OH
Additional Speakers: Georgianna Sergakis, PhD, FAAC, RRT, RTCP, Jill Clutter, PhD, MCHES; Lisa Rohn, RN, MS, Erin Thomas, DPT, Marla Nakihain-Nelms, PhD, RD, LD, NSCN, Lisa Liston, MD, PhD, FACN, FAAP, all of Ohio State University, Columbus, OH

AWF 4021
Capstone Projects Aligned With the Quadruple Aim of Healthcare and Promoting the Distinct Value of OT Services
Content Focus: Academic Education
Ingrid Provident, EdD, OTR/L, FAOTA, Chatham University, Pittsburgh, PA
Additional Speaker: Jennifer Lape, OTO, OTR/L, Chatham University, Pittsburgh, PA

AWF 4022
Conversations Are More Effective Than Elevator Speeches: How To Promote OT on an Interprofessional Campus
Content Focus: Academic Education
Erin McLaughlin, MSOT, University of New England, Portland, ME
Additional Speakers: Bryton Charles, MSOT; Anne Graikoski, MSOT, Casey Marion, MSOT; Hattie Welch, MSOT, Jan Froehlich, MS, OTR/L, all of University of New England, Portland, ME

AWF 4023
Bridging the Gap Between Academia and Practice: Possibilities for Research Collaboration and Funding
Content Focus: Academic Education
Anne Zachry, The University of Tennessee Health Science Center, Memphis, TN

AWF 4024
Virtual Dementia Tour: A Window into Their World Through Experiential Learning
Content Focus: Academic Education
Jodi Schreiber, OTO, OTR/L, CNDT, Chatham University, Pittsburgh, PA
Additional Speakers: Kyle Godwin, Carla Monzo, Lisa Premi, Jenna Siculli, all of Chatham University, Pittsburgh, PA

AWF 4025
Student Reflection as a Tool To Enhance Preparation for the NBCOT Examination: Use of the OT Knowledge Examination (OTKE)
Content Focus: Academic Education
Jennifer Fogo, PhD, OTR, University of Indianapolis, Indianapolis, IN
Additional Speaker: Kate Huber, OTO, University of Indianapolis, Indianapolis, IN

AWF 4026
The OT Practitioner as a Global Citizen
Content Focus: Academic Education
Elisabeth Bahr, MS, OTR/L, Boston University, Boston, MA
Additional Speakers: Karen Jacobs, EdD, OT, OTR/L, FAOTA, CPE, Karen Duddy, OTO, OTR/L, both of Boston University, Boston, MA

AWF 4027
Stakeholders Perception of Service Learning in OT Education
Content Focus: Academic Education
Bryan Gee, PhD, OTR/L, BCP, Idaho State University, Pocatello, ID
Additional Speaker: Kimberly Lloyd, MOTR/L, Idaho State University, Pocatello, ID
Contributing Authors: Shannon Paulson, MOTR/L, Andrea Brown, MOTR/L

AWF 4028
Community-Based Fieldwork Outcomes and Its Impact on the Profession and Population Health
Content Focus: Academic Education
Arameh Amvarizadeh, OTO, OTR/L, West Coast University, Los Angeles, CA
Additional Speakers: Lauren Diaz, OTR/L, Krirkor Sarafian, OTR/L, both of West Coast University, Los Angeles, CA

AWF 4029
Implementing the Every Moment Counts Program for Community Level I Fieldwork: Fostering the Development of Social Skills for School-Age Children
Content Focus: Academic Education
Lori Prusnek, OTO, OTR/L, University of Findlay, Findlay, OH
Additional Speakers: Tara Griffths, DROT, OTR/L, Heather Meredith, MOT, OTR/L, Mary Beth Dillon, OTO, OTR/L, all from University of Findlay, Findlay, OH

AWF 4030
Perceived Influence of Role-Emerging Fieldwork Experience on Clinical Practice and Professional Development of Entry-Level OTs
Content Focus: Academic Education
Barbara Nadeau, PhD, OTR/L, Quinnipiac University, Hamden, CT
Additional Speaker: Salvador Bondoc, OTO, OTR/L, FAOTA, BCP, CHT, Quinnipiac University, Hamden, CT

CY 4001
Playing With a Child With Disabilities: The Anxious Caregiver’s Experience
Content Focus: Children & Youth
Alison Nichols, OTO, OTR, University of Indianapolis, Indianapolis, IN
Additional Speakers: Allison Betts, Paige Hoke, Marisa Kitt, Kristen Lundy, Mackenzie Sauer, Jessica Schumm, Kaitlynn Douglass, Sydney Elliott, Kailan Henderson, Ellen Hodson, Megan Julian, Raquel Sauer, all of University of Indianapolis, Indianapolis, IN

CY 4002
Educating OT Practitioners on Pediatric Executive Function
Content Focus: Children & Youth
Carla Floyd-Slababaugh, DMD, OTR/L, CBIS, Grand Valley State University, Allendale, MI

CY 4003
Spirituality of Caregivers of Children Receiving OT in Early Intervention
Content Focus: Children & Youth
Linda Barnett, OTO, OTR, MHMR of Tarrant County, Fort Worth, TX
Contributing Author: Mary Baxter, PhD, OT, FAOTA

CY 4004
OT Services in a Community-Based Vocational Education (CBVE) Program
Content Focus: Children & Youth
Lori-Ann Helgeson, OTO, OTR/L, Jacksonville University, Jacksonville, FL
Faculty Advisor: Beth Pfeiffer, PhD, OTR/L, BCP

CY 4005
Partnering With Community-Based Organizations To Develop Adaptive Sports Programs for Children With Intellectual or Developmental Disabilities
Content Focus: Children & Youth
Caroline Stevens, University of Illinois at Chicago, Chicago, IL
Additional Speakers: Vivian Villegas, Evgenia Popova, MS, OTR/L, both of University of Illinois at Chicago, Illinois, IL

CY 4006
Using Handwriting To Promote Interdisciplinary Collaboration
Content Focus: Children & Youth
Melanie Brown, OTO, OTR, IN
Additional Speaker: Taylor McGinn, OTO, OTR/L, University of Indianapolis, Indianapolis, IN

CY 4007
The Emerging Role of OT With Patients With Duchenne Muscular Dystrophy (DMD) and Spinal Muscular Atrophy (SMA)
Content Focus: Children & Youth
Danielle Forrest, MOT, OTR, Children’s Health System of Texas, Dallas, TX

CY 4008
Get Fit: An Occupation-Based Approach to Childhood Obesity
Content Focus: Children & Youth
Alyssa Pomeroio, MS, OTR/L, Capable Kids, Hermitage, PA
Additional Speakers: Alyson Stover, JD, OTR/L, BCP University of Pittsburgh, Pittsburgh, PA, Alexis Pompeo, COTA/L, Capable Kids, Hermitage, PA

CY 4009
The Power To Transform Development: Benefits of Power Mobility Devices for Children Birth to Three Years of Age
Content Focus: Children & Youth
Audrey Zapletal, OTO, OTR/L, CLA, Thomas Jefferson University, Philadelphia, PA
Additional Speakers: Chalila Bellis, Madeleine Clements, both of Thomas Jefferson University, Philadelphia, PA

CY 4010
What Do Teenagers Like To Do? Identified Current Interests To Guide Individualized Intervention With Adolescents
Content Focus: Children & Youth
William Lambert, MS, OTR/L, The University of Scranton, Scranton, PA
Contributing Authors: Miranda Capezzuto, Mika Derynioksi, Emily Dineen, Kafa Fahey, Joseph Ferrante, Matthew Finnegar, Caitlyn Gibbons, Alexandra Mueller, Sophie Sabatell

CY 4011
Using 3-D Printed Assistive Technology To Improve Occupational Performance of Students in Special Education
Content Focus: Children & Youth
Laura Storkoff, MS, OTR/L, Eastseals of Southeastern Pennsylvania, Philadelphia, PA
Contributing Author: Sandra Masayo, MEd, OTR/L, ATP
CY 4012
Qigong Sensory Treatment (QST) for Children With ASD
Content Focus: Children & Youth
Katie Seras, OTD, OTR/L, Saint Louis University, Saint Louis, MO

CY 4013
Assessments Used by Practicing OTs With Children With Cerebral Palsy in the US: A Literature Review
Content Focus: Children & Youth
Jemma Bohlar, University of Texas Health San Antonio, San Antonio, TX
Additional Speakers: Alannah Gallagher, Jaimie Blessit, both of University of Texas Health San Antonio, San Antonio, TX
Faculty Advisor: Ana Allegretti, PhD, OTR, ATP

CY 4014
Functional Handwriting Matters: Exploring the Just Write Handwriting Assessment for Young Children
Content Focus: Children & Youth
Tiffany Bolton, OTD, OTR/L, University of Missouri, Columbia, MO
Additional Speakers: Brittney Stevenson, MOT, OTR/L, University of Missouri, Columbia, MO; Emily Drake, Elizabeth Dudley, Lauren Gnaidek, all of Columbia, MO

CY 4015
Utilization of Animal-Assisted Therapy on Pediatric and Adolescent Psychiatric Unit
Content Focus: Children & Youth
Meredith O’Hara, MS, OTR/L, Johns Hopkins Hospital, Baltimore, MD

CY 4016
Exploring the Physiological, Emotional, and Behavioral Impact of a Nature-Based Intervention on At-Risk Preadolescent Girls
Content Focus: Children & Youth
Emily Alvaro, James Madison University, Harrisonburg, VA
Additional Speakers: Hannah Sams, Colleen Dietrick, both of James Madison University, Harrisonburg, VA
Contributing Author: Elizabeth Richardson, OTR/L

CY 4017
Implementation of Fine and Visual Motor Supports Into Classrooms Through Teacher Collaboration: Successes and Challenges
Content Focus: Children & Youth
Moira Bushell, OTD, OTR/L, CCSD 21, Wheeling, IL

CY 4018
Eligibility Determination and the Individualized Education Program (IEP) Process: The Role of School-Based OT Practitioners
Content Focus: Children & Youth
Joanna Cosby, PhD, OTR/L, University of New Mexico, Albuquerque, NM
Additional Speaker: Robin Leinwand, MOT, OTR/L, University of New Mexico and New Mexico International School, Albuquerque, NM

CY 4019
The Effectiveness of the Size Matters Handwriting Program (SMHP): Methodology, Results, and Discussion Regarding Printing in Kindergarten, First, and Second Grades
Content Focus: Children & Youth
Beverly Moskowski, DOT, OTR/L, FAOTA, Real OT Solutions, Philadelphia, PA

CY 4020
Selecting Self-Report Assessments for Pediatric Clients With Cognitive Impairments
Content Focus: Children & Youth
Ariel Schwartz, MS, OTR/L, Boston University, Boston, MA
Additional Speaker: Jessica Kramer, PhD, OTR/L, Boston University, Boston, MA

CY 4021
Implementing Occupation-Based Parent Education in the Neonatal Intensive Care Unit (NICU): An Interprofessional Approach to Developmental Care
Content Focus: Children & Youth
Taylor Stocstad, OT, OTR/L, South Shore Therapies, Weymouth, MA
Additional Speaker: Regina Doherty, OTD, OTR/L, FAOTA, FNAP, MGH Institute of Health Professions, Boston, MA
Contributing Author: Victoria Peake, MS, OTR/L

CY 4022
Trauma and the Role of the School-Based OT
Content Focus: Children & Youth
Colleen Whiting, MS, OTR/L, The SPARK Sensory Clinic, Hopeland, MA

CY 4023
The Impact of Targeted OT Interventions on Preliteracy Outcomes of NYC Preschoolers
Content Focus: Children & Youth
Kristyn D’Andrea, MA, OTR/L, New York City Department of Education, Staten Island, NY
Additional Speakers: Joseph Riccobono, MS, OTR/L, Darnell Young, MS, OTR/L, both of New York City Department of Education, New York, NY; Cynthia Boone, OTR/L, New York City Department of Education, Queens, NY; Korin Reid, MS, OTR/L, New York City Department of Education, Staten Island, NY

CY 4024
Early Identification of Developmental Delays and Disabilities: A Leadership Role for OTs
Content Focus: Children & Youth
Christine Turnbull, OTD, OTR/L, University of Southern California, Los Angeles, CA

CY 4025
Impact of OT and Teacher Collaboration on Handwriting Outcomes in the Classroom
Content Focus: Children & Youth
Linda Okonsky, MS, OTR/L, EBS Healthcare, West Chester, PA
Additional Speaker: Kimberly Duetsch, MS, OTR/L, EBS Healthcare, West Chester, PA

CY 4026
Utilizing a Structured multisensory and Multimodal Approach to Handwriting Instruction and Intervention With Students With Exceptional Needs
Content Focus: Children & Youth
Peter Giroux, PhD, OTR/L, FAOTA, Madison County Schools, Madison, MS
Additional Speaker: Jeff Foster, MS, OTR/L, Madison County Schools, Madison, MS

DD 4003
Understanding Emotion Recognition Interactive Media for Autism Spectrum Disorder (ASD) and Its Relevance to OT Practice
Content Focus: Developmental Disabilities
Cristin Holland, MOT, OTR/L, University of Southern California, Los Angeles, CA
Contributing Authors: Barbara Thompson, PhD, University of Colorado, Boulder; Marietina Gotsis, MFA

DD 4004
Tools for Teeth! Exploring the OT Role in Promoting Oral Health for Individuals With Developmental Disabilities
Content Focus: Developmental Disabilities
Janice Tona, PhD, OTR/L, University at Buffalo, Buffalo, NY
Additional Speakers: Katherine Kolarczyk, MSOT, Cantalician Center For Learning, Depew, NY; Molly Ryan, MSOT, Carly Shea, MSOT, Ashley Enright, MSOT, Jenna Desiderio, MSOT, Associated Physical and Occupational Therapists, Buffalo, NY, all of University at Buffalo, Buffalo, NY

DD 4005
OT and Leadership Education in Neurodevelopmental Disabilities (LEND): Interprofessional, Family-Centered, Inclusive Practice
Content Focus: Developmental Disabilities
Kathryn Loukas, OTD, OTR/L, FAOTA, University of New England, Portland, ME
Additional Speakers: Taylor Cahill, MS, OT, Lindsay Spencer, MS, OT, Lauren Bartholomew, Audrey Comey, MS, OT, Adrianna Schultz, all of University of New England, Portland, ME

DD 4006
Using the Alert Program® To Increase Communication, Interaction Skills, and Occupational Performance in Adults With Developmental Disabilities (DD)
Content Focus: Developmental Disabilities
Jennifer Allison, MOT, OTR/L, Brenau University, Gainesville, GA
Additional Speakers: Mary Shotwell, PhD, OTR/L, FAOTA, Benjamin Keeling, Robert Simon, all of Brenau University, Gainesville, GA
MH 4006
OT and Interprofessional Interventions for Individuals Experiencing Substance-Use Disorder (SUD): A Systematic Literature Review
Content Focus: Mental Health
Stephanie Kidder, Northern Arizona University, Phoenix, AZ
Additional Speakers: Sarahi Lema, Derek Adams, Oaklee Rogers, OTR/L, Heather Williamson, DPhy, OTR/L, CPhy, all of Northern Arizona University, Phoenix, AZ

MH 4007
Integrating Mental-Health OT and 12-Step Alcohols Anonymous Programming
Content Focus: Mental Health
Jena Roebier, MOT, OTR/L, Madonna Rehabilitation Hospital, Omaha, NE
Additional Speakers: Jillian Schaefer, MOT, Great Plains Health, North Platte, NE, Sonia Zimmerman, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND

MH 4008
Identifying the Concerns, Stresses, and Struggles of Caregivers Who Have Children With Attention Deficit Hyperactivity Disorder (ADHD)
Content Focus: Mental Health
Lacy Hanna, Saint Francis University, Loretto, PA
Additional Speaker: Kerri Golden, EdD, OTR/L, Saint Francis University, Loretto, PA

MH 4009
Mother Supporting Mothers: A Support Group in Morocco
Content Focus: Mental Health
Vivian Stange, Thomas Jefferson University East Falls Campus, Philadelphia, PA
Additional Speakers: Julia Wing, Veronica Yeh, both of Thomas Jefferson University East Falls Campus, Philadelphia, PA
Contributing Author: Monique Chabot, OTR, OTR/L, CLIP, CAPS

MH 4010
Do Not Discharge: OT’s Distinct Role in Palliative Care for Clients With Alzheimer’s Disease (AD)
Content Focus: Mental Health
Lindsey Buddelmeyer, OTR/L, The University of Findlay, Findlay, OH
Additional Speaker: Christian Jacobus, MD, Bridge Palliative Care, Findlay, OH

MH 4011
OT’s Role in the Prevention of Opioid Addiction: A Community-Based Approach
Content Focus: Mental Health
Sean Getty, MS, OTR/L, Stony Brook University, Southampton, NY

MH 4012
Implementing Comprehensive Behavioral Intervention for Tics (CBIT) Into an Outpatient OT Setting
Content Focus: Mental Health
Karen Balk, MOT, OTR/L, TS-BTI, Washington University of St. Louis, St. Louis, MO

MH 4013
Assertiveness and Self-Advocacy Training for Health Promotion
Content Focus: Mental Health
Samantha Valasek, OTR/L, University of Southern California, Los Angeles, CA
Additional Speaker: Rebecca Cunningham, OTR/L, University of Southern California, Los Angeles, CA

PA 4001
Farewell to Falls Program Evaluation
Content Focus: Productive Aging
Sarah Alexander, San Jose State University, San Jose, CA
Additional Speaker: Jonathan Moore, San Jose State University, San Jose, CA
Faculty Advisor: Deborah Bolding, PhD, OTR/L, FAOTA

PA 4002
Cognition, Falls, and Parkinson’s Disease: The Collaboration of OTs and Speech-Language Pathologists
Content Focus: Productive Aging
Mary Harris, MS, OTR/L, Genesis Rehab Services, Jackson, MI
Additional Speakers: Kate Damich, MA, CCC-SLP, Genesis Rehab Services, Marshall, MI, Ari Golden, MS, OTR/L, Genesis Rehab Services, Spring Arbor, MI, Sarah Stark, MA, CCC-SLP, Genesis Rehab Services, Brighton, MI

PA 4003
Stress-Reduction Program for Caregivers of Individuals With Alzheimer’s Disease and Other Related Dementias
Content Focus: Productive Aging
Nicole Schwartz, MS, OTR/L, Misericordia University, Dallas, PA
Contributing Author: Dawn Evans

PA 4004
Aging Innovatively: A Community-Based Healthy Aging Program
Content Focus: Productive Aging
Anne Lansing, OTR/L, St. Ambrose University, Davenport, IA

PA 4005
Promoting Engagement and Independence in Art-Based OT for Clients With Dementia
Content Focus: Productive Aging
Megan Foit, DOT, OTR/L, Stockton University, Galloway, NJ
Additional Speaker: Michelle Gaul, MS, OTR/L, Fox Rehabilitation, Cherry Hill, NJ

PA 4006
Meeting Older Adults Where They’re At: Telehealth Exercise Interventions for Rural-Dwelling and Under-Served Seniors
Content Focus: Productive Aging
Kristen Pickett, PhD, University of Wisconsin - Madison, Madison, WI
Contributing Authors: Cecia Doyle, MS, Maxwell Toepfer

PA 4007
The Value of Biophysical Agents (BPAs) for Improving Clinical Outcomes in the Older Adult With Chronic Conditions
Content Focus: Productive Aging
Kevin Brogley, OTR/L, Aegis Therapies, Plano, TX
Additional Speaker: Lynn Freeman, PhD, DPT, PT, GCS, CWS, Aegis Therapies, Plano, TX

RD 4001
Screening and Assessment of Upper Extremity Dysfunction: Proximal Contributions and the Big Picture
Content Focus: Rehabilitation & Disability
Nicole Bolwew, MS, OTR/L, CHT, Veterans Affairs Administration, Milwaukee, WI
Additional Speaker: Dana Washburn, OTR, University of Wisconsin Milwaukee, Milwaukee, WI

RD 4002
A Cognitive Rehabilitation Program for Breast-Cancer Survivors Providing Experiential Learning for OT Students
Content Focus: Rehabilitation & Disability
Karen Rutckif, MS, OTR/L, CHT, University of Texas Medical Branch at Galveston, Galveston, TX
Additional Speaker: Theresa Smith, PhD, OTR, CVLT, Texas Woman’s University, Houston, TX

RD 4003
Effects of Task-Based Mirror Therapy (MT) on Proximal Joints in Stroke Patients With Hemiparesis
Content Focus: Rehabilitation & Disability
Alexandra Heidt, MGH Institute of Health Professions, Boston, MA
Additional Speaker: Mary Hilldebrand, OTR/L, MGH Institute of Health Professions, Boston, MA

RD 4004
OT’s Role in Bowel and Bladder Symptom Management in Multiple Sclerosis
Content Focus: Rehabilitation & Disability
Rebecca Cunningham, OTR/L, University of Southern California, Los Angeles, CA
Additional Speaker: Ashley Uyehiro Simons, OTR/L, University of Southern California, Los Angeles, CA

RD 4005
Lighthouse Guild Vision Initiative Balance Enhancement: Pilot Study of a Community-Based Fall-Prevention Program for Older Adults With Low Vision
Content Focus: Rehabilitation & Disability
Yu-Pin Hu, EdD, OTR/L, SCV, Lighthouse Guild, New York, NY
Additional Speakers: Annemarie O’Hearn, MPH, Margaret Walters, MPH, CHES, both of Lighthouse Guild, New York, NY

RD 4006
Exploring Yoga as Evidence-Based Practice for People Living With Multiple Sclerosis (MS)
Content Focus: Rehabilitation & Disability
Malia Sako, OTR/L, CSU, University of Southern California, Los Angeles, CA
Contributing Author: Rebecca Cunningham, OTR/L, FAOTA

RD 4007
The Rigors of Oncology: Challenges and Demands of OT in an Acute Inpatient Setting
Content Focus: Rehabilitation & Disability
Yasi Amanat, OTR/L, CIL, University of Southern California, Los Angeles, CA
Additional Speaker: Stacey Monikawa, University of Southern California, Los Angeles, CA

RD 4008
Interprofessional Pain Management Strategies for Older Adults With Cognitive Impairment
Content Focus: Rehabilitation & Disability
Mary Beth Bisinger, MOT, OTR/L, BCP, Genesis Rehab Services, Kennett, PA
Additional Speakers: Sarah Townsend Grant, DPT, PT, DCS, Jordan Bowman, MA, CCC-SLP, both of Genesis Rehab Services, Kennett, PA

RD 4009
Calciphylaxis (CUA) in the Setting of Major Lower-Limb Amputation: Implications to ADL Participation From an OT Perspective
Content Focus: Rehabilitation & Disability
Erika Dobson, MOT, OTR/L, Good Shepherd Penn Partners at the Hospital of the University of Pennsylvania, Philadelphia, PA
Contributing Author: Shannon Gilman, DPT, PT

RD 4010
Utilizing Metrics To Prioritize Patient Care, Provide Treatment, and Discharge Recommendations for OT in the Acute-Care Setting
Content Focus: Rehabilitation & Disability
Dominic Echeverria, MOT/L, University of Utah Health, Salt Lake City, UT
Additional Speakers: Kristen French, OTR/L, Chad Sanders, both of University of Utah Health, Salt Lake City, UT
RD 4011
Current Best Practices for Treatment of Lateral Epicondylitis
Content Focus: Rehabilitation & Disability
David Plutschack, OTO, OTR/L, BCP, CPL, CEAS, Drake University, Des Moines, IA
Additional Speaker: Shannon Wyatt, Drake University, Des Moines, IA

RD 4012
Exploring the Prevalence of Cognitive Deficits Within a Population of Individuals Post Acute Mild Stroke
Content Focus: Rehabilitation & Disability
Kristin Castle, MS, OTR/L, NYU Langone Health, New York, NY
Additional Speakers: Steve Van Lev, MS, OTR/L, Adrienne Demciber, MS, OTR/L, Megan Evangelist, MS, OTR/L, all of NYU Langone Health, New York, NY

RD 4013
The Role of Adaptation in Preventing Opioid Abuse Following Traumatic Injury: A Case Example of a Factory Worker With Partial Hand Amputation
Content Focus: Rehabilitation & Disability
Aimee Pillar, PhD, OTR/L, Piller Development, Phoenix, AZ
Additional Speaker: Alan Hathcock, Southern Illinois University Wexner Medical Center, Columbus, OH

RD 4014
Interprofessional Education in Nontraditional Fields: Exploring New Scopes of Practice by Combining OT and Industrial Design
Content Focus: Rehabilitation & Disability
Kimberly Molto, OTO, OTR/L, Thomas Jefferson University, Philadelphia, PA
Additional Speakers: Abigail Balster, Sarah Blaise, Catherine Moroney, Mikael Avery, MS, Arch, OTR/L, all of Thomas Jefferson University, Philadelphia, PA

RD 4015
An Exploration of How Service Dogs Impact Occupational Participation
Content Focus: Rehabilitation & Disability
Mackenzie Muersch, Midwestern University, Downers Grove, IL
Additional Speakers: Kathryn Windisch, Laura Dunne, Anne Kiraly-Alvarez, OTO, OTR/L, Scss, all of Midwestern University, Downers Grove, IL

RD 4016
Development of a Medication Management Program in Inpatient Rehabilitation
Content Focus: Rehabilitation & Disability
Camille Magombolo, OTO, OTR/L, Rush Rehabilitation, NYU Langone Health, New York, NY
Additional Speaker: Catherine McKeen, MA, OTR/L, Rush Rehabilitation, NYU Langone Health, New York, NY

RD 4017
Clip N’ Zip: An Easy, Clinician-Fabricated, One-Handed Zippering Aid
Content Focus: Rehabilitation & Disability
Brianna Brim, MOTR/L, CPAM, CLIPZ, Salus University, Elkins Park, PA
Additional Speakers: Kelly Ball, MSOT, Poornam Gandhi, MSOT, both of Salus University, Elkins Park, PA

RD 4018
Integration of 3-D Printing for Orthotic Fabrication as a Component in a Comprehensive Upper-Extremity OT Program: A Pilot Study
Content Focus: Rehabilitation & Disability
Marlene Morgan, EdD, The University of Scranton, Scranton, PA
Additional Speakers: Caitlin Brosnan, Caroline Donovan, Colleen Faede, Rachel Haber, Carolyn Huff, Kathleen Liebsch, all of The University of Scranton, Scranton, PA

RD 4019
The Defined Role of OT in Service Dog Evaluation and Placement
Content Focus: Rehabilitation & Disability
Program, Murphy Deming College of Health Sciences, Fishersville, VA

RD 4020
Glassblowing as a Therapeutic Intervention for Individuals With Parkinson’s Disease (PD)
Content Focus: Rehabilitation & Disability
Samantha Gannon, University of Wisconsin—Madison, Madison, WI
Additional Speakers: Conner Marshall, Nina Hartzel, Monica Daleccio, Helen Lee, Kristen Pickert, PhD, all of University of Wisconsin—Madison, Madison, WI

RD 4021
Content Focus: Rehabilitation & Disability
Laura VanPuymbrouck, PhD, OTR/L, Rush University and Medical Center, Chicago, IL
Additional Speakers: Jocelynn Carey, Rush University and Medical Center, Chicago, IL, Abby Draper, Lauren Fullsannes, both of Rush University, Chicago, IL

RD 4022
Conservative Hand Arthritis Management Program
Content Focus: Rehabilitation & Disability
Margaret Mary Boyd, OTR/L, The Ohio State University Wexner Medical Center, Columbus, OH
Additional Speakers: Amy Grace, OTR/L, JTP, Leanne Kelly, OTR/L, Julie Omiatek, MS, OTR/L, CHT, all of The Ohio State University Wexner Medical Center, Columbus, OH
Contributing Authors: Amy Darragh, PhD, OTR/L; Sarah Anderson, Sharon Flinn, PhD, OTR/L, FAOTA, CHT

RD 4023
Psychosocial Symptom Management in Physical Rehabilitation: Current Evidence, Ongoing Research, and Existing Practices
Content Focus: Rehabilitation & Disability
Mark Hardison, MS, OTR/L, University of Southern California, Los Angeles, CA
Additional Speakers: Janice Rocker, OTD, OTR/L, ChT, Aimee Aguillon, OTR/L, ChT, Sandy Takata, OTD, OTR/L, all of University of Southern California, Los Angeles, CA

RD 4024
Using Evidence From Neuroscience, Psychology, and Learning Theory To Determine When To Alter Task Difficulty
Content Focus: Rehabilitation & Disability
Kelly Anderson, PhD, OTR/L, East Carolina University, Greenville, NC
Additional Speaker: Michelle Woodbury, PhD, OTR/L, Medical University of South Carolina, Charleston, SC
Contributing Authors: DeAnna Adkins, PhD, Annie Simpson, PhD, Jill Stewart, PhD, PT

RD 4025
Visuomotor Skills in Collegiate Athletes and Nonathletes
Content Focus: Assessment/Measurement
Julie Nastasz, EdD, OTR/L, FACOTA, FACN, CLA, University of Scranton, Scranton, PA
Additional Speakers: Erin Burdick, Anthony Faux, Jenna Rizzuto, Mackenzie Thompson, Kristen Truskowski, Jennifer Voorman, Courtney Westermann, Rosemarie Zanardi, all of University of Scranton, Scranton, PA

RD 4026
Development and Validation of a Computerized Alternating Attention Test (CAAT) in Patients With Schizophrenia
Content Focus: Assessment/Measurement
Wen-Chyn Lue, OTR/L, Taipei City Hospital, Taipei City, Taiwan
Contributing Authors: Xue-Jing Liao, PhD, Shu-Chun Lin, OTR/L, Ching-Lin Hsieh, Classroom

RD 4027
The Experiences and Perceptions of Collaboration Between OTs and Other School Professionals
Content Focus: Basic Research
Meira Orentlicher, PhD, OTR/L, FACOTA, Touro College, New York, NY
Contributing Author: Amy Mograbey, MS, OTR/L

RD 4028
Differential Effects of Work-Related Task Training on Upper-Extremity Health in OT and Dental Hygiene Students
Content Focus: Basic Research
Shawn Roll, PhD, OTR/L, FAOTA, RMSKS, University of Southern California, Los Angeles, CA
Contributing Authors: Naoko Kono, MS, Jane Forrest, EdD, ROH, Wendy Mack, PhD

RD 4005
The Relationship Between Sleep and Interactive Technology Use Among Adolescents: An Occupational Perspective
Content Focus: Basic Research
Megan Chang, PhD, OTR/L, San Jose State University, San Jose, CA
Additional Speakers: Lisa Benjamin, Cathlin Burke, both of San Jose State University, San Jose, CA
Contributing Authors: Torrey Blake, Arlon Chau

RD 4006
A Qualitative Study of Stroke Survivors’ Experiences of Sensory Changes After Stroke
Content Focus: Basic Research
Dua’a Alawiwa, PhD, The University of Jordan, Amman, Jordan
Additional Speakers: Ashleigh Heldstab, Evan Dean, PhD, OTR/L, Winnie Dunn, PhD, OTR/L, FAOTA, Lisa Mische-Lawson, PhD, CTRS, all of University of Kansas Medical Center, Kansas City, KS

RD 4007
Community-Based Rehabilitation (CBR) in Low- and Middle-Income Countries: A Systematic Review of Strategies and Interventions
Content Focus: Basic Research
Rawan Alhersheh, PhD, OTR/L, MGH Institute of Health Professions, Boston, MA
Contributing Authors: Megan Griffin, Jenny Li

RD 4008
Barriers to Mammography Access for Women With Disabilities: Can OT Help Solve the Problem?
Content Focus: Basic Research
Sarah Mbiwa, PhD, OTR/L, CRC, Florida American University, Tallahassee, FL
Additional Speakers: Barbara Kombial, JI, OTR/L, FAOTA, Debora Oliveira, PhD, OTR/L, CRC, both of Florida American University, Tallahassee, FL
Research 4009
Exploring Experiences of CarFit and Preparedness for Driving Cessation in Older Adults
Content Focus: Basic Research
Megan Edwards Collins, PhD, OTR/L, Winston-Salem State University, Winston-Salem, NC

Research 4010
Exploring the Lived Experience of Adults With Sensory Processing Disorder (SPD): A Phenomenological Study
Content Focus: Basic Research
Nicole Quint, DrOT, OTR/L, Nova Southeastern University, Fort Lauderdale, FL

Research 4011
Mental Illness in Rural Iowa: An Exploration of Challenges and Essential Elements
Content Focus: Basic Research
Lauren Lain, St. Ambrose University, Davenport, IA

Research 4012
Effects of Environmental Factors (Physical and Social Environment) and Design on Quality of Life in Older Adults With Dementia
Content Focus: Basic Research
Danielle Jecklin, St. Ambrose University, Davenport, IA

Research 4013
Mantra Meditation To Improve Chronically Impaired Attention After Stroke: An Ongoing Trial Using Single-Case Research Design
Content Focus: Prevention and Intervention
Cheryl Carrio, MS, OT/L, Eastern Kentucky University, Richmond, KY
Contributing Authors: Dana Howell, PhD, OTR/L, OTD, John Patterson, MD, MSPH, Richard Andreotta, PhD, Lumy Sawaki, MD, PhD

Research 4014
Single-Case Research of Treatment Effectiveness: An Intensive Intervention for Children With Sensory Processing and Integration Challenges
Content Focus: Prevention and Intervention
Sarah Schoen, PhD, OTR, STAR Institute for Sensory Processing Disorder, Greenwood Village, CO
Additional Speaker: Lucy Miller, PhD, OTR, STAR Institute for Sensory Processing Disorder, Greenwood Village, CO
Contributing Author: Andrea Valdez

Research 4015
Exploring the Impact of Fatigue on Occupational Engagement of Young Adults With Rheumatic Conditions
Content Focus: Prevention and Intervention
Kristine Carandang, PhD, OTR/L, University of Southern California, Los Angeles, CA
Additional Speaker: Janet Poole, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM

Research 4016
Perceived Impact and Experience of Long-Term Yoga Involvement for People With Chronic Pain
Content Focus: Prevention and Intervention
Caroline Rose, Colorado State University, Fort Collins, CO
Contributing Authors: Arlene Schmid, PhD, OTR, FAOTA, Alexandra Andrews, Karen Atler, PhD, OTR, Jennifer Portz, PhD

Research 4017
The Effects of Yoga on OT Students
Content Focus: Prevention and Intervention
BrieLynn Sturm, MSOT, OTR/L, YTT-200, Kindred Healthcare – Friendship Village, Kalamazoo, MI
Additional Speaker: Melissa Guzzolino, OTD, OTR/L, CRC, BCN, Ithaca College, Ithaca, NY
Contributing Author: Sebastian Harenberg, PhD

Research 4018
A Scoping Review of the Relationship Between Grasp and Handwriting Performance in School-Age Children
Content Focus: Prevention and Intervention
Marcia Schneider, MHS, OTR/L, University of Florida, Gainesville, FL
Additional Speakers: Christine Myers, PhD, OTR/L, Jane Morgan-Daniel, MLIS, MLA, AHP, both of University of Florida, Gainesville, FL
Contributing Author: Ott Shechtman, PhD, OTR/L

Research 4019
Measuring the Efficacy of Multiple Dosages of Pediatric Constraint Movement Therapy (pCIMT) in Young Children With Hemiparesis
Content Focus: Prevention and Intervention
Katherine Ryan-Bloomer, PhD, OTR/L, Rockhurst University, Kansas City, MO
Additional Speakers: Michelle Deves, Haley Padgett, Nichelle Meyer, Jenna Richardson, Jordan Shy, all of Rockhurst University, Kansas City, MO, Bethany Tackett, MOT, OTR/L, Ability KC, Kansas City, MO

Research 4020
Effects of a Vocational Social-Skills Program on Psychosocial Functioning Among Young Adults With Autism
Content Focus: Prevention and Intervention
Annamarie Conner, PhD, OTR/L, Florida Gulf Coast University, Fort Myers, FL
Additional Speakers: Sarah Fabrizi, PhD, OTR/L, Florida Gulf Coast University, Fort Myers, FL
Contributing Authors: Connie Song, PhD, CRC, Alicia Strain, MEd, CRC, Songtian Zeng, PhD, BEBA

Research 4021
Using Driving Simulators With Adolescents and Young Adults With Autism Spectrum Disorder
Content Focus: Prevention and Intervention
Regina Drummond, OTD, OTR/L, Kids Connect Occupational Therapy, Houston, TX
Contributing Author: Vanessa Jewell, PhD, OTR/L

Research 4022
Changing Health Behaviors To Manage Chronic Conditions in Community-Dwelling African American Breast-Cancer Survivors (AABCS)
Content Focus: Prevention and Intervention
Julie Huxley, PhD, OT, Mount Mary University, Milwaukee, WI
Contributing Authors: Phyllis Holder, RN, MS; Yvonne Greer

Research 4023
A Scoping Review for the Use of Smart Technology With Older Drivers
Content Focus: Prevention and Intervention
Sherrillene Classen, PhD, OTR/L, FAOTA, FGSA, University of Florida, Gainesville, FL
Additional Speakers: Mary Jegers, OTR/L, Jane Morgan-Daniel, MLIS, MA, AHP, Sandra Winter, PhD, OTR/L, Luther King, DPT, OTR/L, DrS, CDI, Linda Struckmeyer, PhD, OTR/L, all of University of Florida, Gainesville, FL

Research 4024
Greater Opportunities for Academic Learning and Living Successes: A Program To Support College Students With Disabilities
Content Focus: Prevention and Intervention
Marie-Christine Potvin, PhD, OTR/L, Thomas Jefferson University, Philadelphia, PA
Additional Speakers: Monique Chabot, OTR, OTL, CLIPP, CAPS, Thomas Jefferson University, Philadelphia, PA; Janette Boney, OTO, OTR/L, Stockton University, Galloway, NJ

Research 4025
Motor Outcome After Early Surgery for Congenital Heart Defects (CHD): A Systematic Review
Content Focus: Prevention and Intervention
Turki Aljuhani, MA, Medical University of South Carolina, Charleston, SC
Additional Speaker: Patty Coker-Bolt, PhD, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC
Contributing Authors: Dorothea Jenkins, MD, Heather Bonilha, PhD, CCC-SLP

Research 4026
Perceptions of Adults With Autism of an Inclusive University-Based Social Group
Content Focus: Prevention and Intervention
Charlotte Exner, PhD, OT/L, FAOTA, Towson University, Towson, MD
Contributing Author: Alyson Frydman, MA

Research 4027
Assessing Environmental Safety Modifications in the Chronically Ill Sheltered Homeless: A Pilot Study
Content Focus: Prevention and Intervention
Sharon Gutman, PhD, OTR, FAOTA, Columbia University, New York, NY
Additional Speakers: Derek Douglas, MS, OTR, Amber Camiencie, MS, OTR, Lauren Freudman, MS, OTR, Maria Huerta, MS, OTR, Matthew McCaa, MS, OTR, Sam Miller, MS, OTR, Alisha Sherpa, MS, OTR, Miles Viant, MS, OTR, all of Columbia University, New York, NY, Diane Schreibman, MS, OTR, New York, NY

Research 4028
Content Focus: Prevention and Intervention
Ryan Bailey, PhD, OTR/L, Washington University, St. Louis, MO
Contributing Author: Allison Phad, MPH

Research 4029
Mediation-Based Interventions for Adults With Dementia: A Scoping Review
Content Focus: Prevention and Intervention
Lindsey Hoffman, Tufts University, Medford, MA
Additional Speakers: Rebecca Hutt, Celine Tsui, Kim Zorokong, all of Tufts University, Medford, MA
Research 4030
**Effects of Mental Imagery Training Combined Electromyography-Triggered Neuromuscular Electrical Stimulation on Patients With Chronic Stroke**
*Content Focus: Prevention and Intervention*
*Jin-Hyuck Park, PhD, OT, Korea Advanced Institute of Science and Technology, Daejeon, Republic of Korea*

Research 4031
**Measuring OT Intervention Outcomes Using the Short Child Occupational Profile (SCOPE)**
*Content Focus: Prevention and Intervention*
*Jane OBrien, PhD, EdD, OTR/L, FAOTA, University of New England, Portland, ME*
*Additional Speakers: Jamie Hoffman, MS, OTR/L; Emily Moreau, MS, OTR/L; both of Pediatric Therapy Center, Nashua, NH*

Research 4032
**Therapeutic Biking and the Effects on Depression in Long-Term-Care Residents: A Pilot Study**
*Content Focus: Prevention and Intervention*
*Tammy Bickmore, OTR/L, Southern Maine, Lewiston, ME*
*Additional Speakers: Nick Viti, MOT, OTR/L; Angela Hunt, PT, both of Cedars, Portland, ME*

**Poster Session #5**
12:45 pm–2:45 pm
Conv Center Hall 1

**AFW 5001**
**Advancing Interprofessional Education (IPE) Through Peer Facilitation**
*Content Focus: Academic Education*
*Melanie Concordia, OTO, OTR/L, MGH Institute of Health Professions, Boston, MA*
*Additional Speakers: Regina Doherty, OTD, OTR/L, FAOTA, FNAP; Midge Hobs, MA, OTR/L, both of MGH Institute of Health Professions, Boston, MA*
*Contributing Author: Mary Knab, PhD, DPT, PT*

**AFW 5002**
**What Does “Being Professional” Look Like? Interdisciplinary Education and Practice**
*Content Focus: Academic Education*
*Veronica Rowe, PhD, OTR/L, FNAP, University of Central Arkansas, Conway, AR*
*Additional Speakers: Emily Millard, Chelsea Clarkson, both of University of Central Arkansas, Conway, AR*

**AFW 5003**
**The OT Doctoral Degree: Experiential Component: Innovation for Integrating Education, Practice, and Research**
*Content Focus: Academic Education*
*Beth Hatkevich, PhD, OTR/L, FAOTA, The University of Toledo, Toledo, OH*

**AFW 5004**
**The Effect of Education on Students’ Emotional Intelligence**
*Content Focus: Academic Education*
*Jennifer Calabrese, OTO, Stockton University, Galloway, NJ*

**AFW 5005**
**How Does Providing Jail-Based Services Impact OT Students’ Perceptions of Occupational Justice?**
*Content Focus: Academic Education*
*Pam Stephenson, OTO, OTR/L, Mary Baldwin University, Fishersville, VA*

**AFW 5006**
**Using Social Media To Explore Leadership in the Doctoral Experiential**
*Content Focus: Academic Education*
*Tracey Recigno, OTO, OTR/L, University of the Sciences, Philadelphia, PA*

**AFW 5007**
**The Critical Friend: Feasibility of Online Peer Supervision Training for OT Graduate Students**
*Content Focus: Academic Education*
*Anne Murphy-Hagan, Washington University, St. Louis, MO*
*Additional Speaker: Lauren Milton, OTO, Washington University, St. Louis, MO*

**AFW 5008**
**Applying a Public Health Model in OT Education: Student-Led Programs To Promote Health and Wellness of Various Populations Within Communities**
*Content Focus: Academic Education*
*John Wilcox, OTO, OTR/L, CAPS, University of New Hampshire, Durham, NH*

**AFW 5009**
**Implementing Today’s Accreditation Standards To Prepare Tomorrow’s Healthcare Leaders: Illustrations From an Entry-Level Doctoral Program**
*Content Focus: Academic Education*
*Brigid Rebello, VA*
*Additional Speaker: Lisa Burns, PhD, OTR/L, Mary Baldwin University, Fishersville, VA*

**AFW 5010**
**The Sensory-Based Packing List: Packing for College Success**
*Content Focus: Academic Education*
*Jeanne Eichler, EdD, University of Arkansas, Fayetteville, AR*

**AFW 5011**
**Developing Interprofessional Simulation Experiences: Preparing Students To Engage in School-Based Settings**
*Content Focus: Academic Education*
*Caroline Beals, MS, OTR/L, University of New England, Biddeford, ME*
*Additional Speakers: Caryl Husman, MS, OTR/L; Lane Clarke, EdD, Audrey Bartholomew, PhD; Cynthia Amato, MSw, all of University of New England, Biddeford, ME*

**AFW 5012**
**Best Practices of OT Fellowship and PT Residency Programs: A Mixed-Method Study**
*Content Focus: Academic Education*
*Anna Domina, OTO, OTR/L, Creighton University, Omaha, NE*
*Additional Speakers: Jianqiu Xiao, Emily Lehman, both of Creighton University, Omaha, NE*
*Contributing Authors: Morgan Chapman; Lauren Pedersen; Anna Silbom*

**AFW 5013**
**“I’m Supporting an OT Capstone Experience! What Will Make It Successful?”**
*Content Focus: Academic Education*
*Kendra Sheard, OTR/L, UVA Translational Care Hospital, Charlottesville, VA*
*Additional Speakers: Heidi Hull, OTO, OTR/L, Albermarle County Public Schools, Charlottesville, VA; Pam Stephenson, OTO, OTR/L, Lisa Burns, PhD, OTR/L, both of Murphy Deming College of Health Sciences, Fishersville, VA*

**AFW 5014**
**Evaluating the Effectiveness of International Service Learning on the Development of Cultural Sensitivity Skills in OT Students**
*Content Focus: Academic Education*
*Alejandra Fontes, Washington University, St. Louis, MO*
*Additional Speaker: Molly Grabill, Washington University, St. Louis, MO*
*Contributing Authors: Lauren Milton, OTO; Catherine Hoyt, OTO; Hayley Chrastowski, OTD; Sarah Cheatham Oberle, OTD*

**AFW 5015**
**Creation of an MOT Clinic on Campus**
*Content Focus: Academic Education*
*Mary Anderson, OTO, OTR/L, University of Southern Maine, Lewiston, ME*
*Additional Speaker: Kelsey Covert, University of Southern Maine, Lewiston, ME*

**AFW 5016**
**The Art of Teaching: Understanding the Art and Science of Teaching With the Flipped Classroom Model**
*Content Focus: Academic Education*
*Angela Blackwell, PhD, OTR/L, University of Kansas Medical Center, Kansas City, KS*
*Additional Speakers: Joa Augustyn, OTO, OTR/L, University of Kansas Medical Center, Kansas City, KS; Sydney Dormough, MOT, OTR/L, Northeastern State University, Muskogee, OK*

**AFW 5017**
**Facilitating Community Partnerships To Enhance Student Service Learning—Going Beyond Fieldwork!**
*Content Focus: Academic Education*
*Susan Friguglietti, DHA, OTR/L, Lenor-Rhine University, Hickory, NC*
*Additional Speaker: Mark Bumgarner, MS, OP, Adult Life Programs, Hickory, NC*

**AFW 5018**
**Throwing a One-Two Punch With Two-Stage Testing**
*Content Focus: Academic Education*
*Stephanie Lancaster, MS, OTR/L, ATP, CAPS, University of Tennessee Health Science Center, Memphis, TN*

**AFW 5019**
**The Perceived Effectiveness of an OT Program’s Ability To Produce Culturally Responsive Clinicians**
*Content Focus: Academic Education*
*Kelsey Peterson, OTO, OTR/L, University of Southern California, Los Angeles, CA*
*Additional Speakers: Dominique Coma, OTR/L, University of Southern California, Los Angeles, CA; Melanie Symister, OTO, OTR/L, Los Angeles Unified School District, Los Angeles, CA; Joseph Christian Unygo, OTO, OTR/L, Fox Rehabilitation, New York, NY*
*Contributing Author: May Chou, OTR/L*

Download the 2019 Conference App for full session descriptions For details see Tab 1

Sponsored by Pearson
AFW 5020
Student Perceptions of Academics, Stress, and Support Within an OT Program
Content Focus: Academic Education
Rena Purohit, JD, OTR/L, Touro College, New York, NY
Contributing Authors: Meira Orentlicher, PhD, OTR/L, FOAOTA; Rena Aminova, Arinda Goldin, Daniella Iiyayeva, Anna Rogozhina

AFW 5021
Community Reintegration Programming To Address Occupational Deprivation and Injustice: A Student Success Story
Content Focus: Academic Education
Chris Eidson, MS, OTR/L, The University of Alabama at Birmingham, Birmingham, AL
Additional Speakers: Sarah Tucker, MS, OTR/L; Jamie Wade, SLP; Emma Ashton, Catherine Etka, Veronica Juan, Nolan Vinson, all of The University of Alabama at Birmingham, Birmingham, AL

AFW 5022
HELP Camp: High School Summer Camp Experience for Future Healthcare Practitioners
Content Focus: Academic Education
Karen Sladyk, PhD, OTR, FOAOTA, Westfield State University, Westfield, MA
Additional Speakers: Lori Vaughan, OTR, OTR/L, Springfield College, Springfield, MA; Jen Hilton, DPH, PA/C, Westfield State University, Westfield, MA

AFW 5023
Level II Fieldwork in Sensory Integration: Utilizing a Structured Fieldwork Program To Promote Competency and Fidelity in Ayres Sensory Integration™
Content Focus: Academic Education
Kathleen Austin, MS, OTR/L, South Shore Therapies, Weymouth, MA
Additional Speaker: Taylor Stockstad, OTR/L, South Shore Therapies, Weymouth, MA
Contributing Authors: Lindsay Marks, OTR/L; Stacey Szklut, MS, OTR/L; Kerry Burokas, MS, OTR/L; Ericka Morrison, OTR/L; June Smith, OTR/L; Devon Casey, MS, OTR/L

AFW 5024
Scholarship of Teaching and Learning: Creative Strategies To Promote and Measure Clinical Reasoning in OT Students
Content Focus: Academic Education
Jane O'Brien, PhD, EdD, OTR/L, FOAOTA, University of New England, Portland, ME
Additional Speaker: Mary Patnaude, MS, OTR/L, University of New England, Portland, ME

AFW 5025
An Occupational Profile of Second-Year and Fourth-Year OT Students: Perspectives About Knowledge and Studying
Content Focus: Academic Education
Diane Long, EdD, MOTR/L, Ithaca College, Ithaca, NY
Additional Speakers: Autumn Apsey, Samantha Rodimer, Lauren Skovira, Erin Ferguson, Marissa Bernstein, Danielle Sents; Jada Gooch, Gabrielle Berne, all of Ithaca College, Ithaca, NY
Contributing Authors: Courtney Waite; Ellen Zeh

AFW 5026
Perceptions of International Service Learning Site Stakeholders: Using Students To Increase OT Services in Underdeveloped Areas
Content Focus: Academic Education
Elaine Keane, OTR, OTR/L, Centro de Rehabilitación, Educación, Capacitación, Estudios y Recursos, Ibarra, Ecuador
Additional Speakers: Siobhaun Manion, OTR/L; Tanisha Monte, OTR/L, both of Philadelphia, PA

AFW 5027
Critically Appraised Paper: A multicontext, randomized controlled trial of individualized occupational therapy for patients with schizophrenia in Japan
Content Focus: Mental Health
Pari Kumar, Thomas Jefferson University, Philadelphia, PA
Faculty Advisor: Mary Muñehaupt, OTR, OTR/L, FOAOTA

AFW 5028
Critically Appraised Paper: Resistance and Functional Training Improves Functional Mobility for those with Mild to Moderate Dementia
Content Focus: Rehabilitation & Disability
Nicholas Or, Dominican University of California, San Rafael, CA
Additional Speaker: Brittany Young, Dominican University of California, San Rafael, CA
Faculty Advisor: Kitsum Li, OTR/L

AFW 5029
Content Focus: Rehabilitation & Disability
Mark Stumpf, Northern Arizona University, Phoenix, AZ
Additional Speaker: Will Meredith, Northern Arizona University, Phoenix, AZ
Faculty Advisor: Sara Stephenson, OTR, OTR/L, CBS

AFW 5030
An Executive Functioning (EF) Protocol for Use in a Postsecondary Education Transition Program
Content Focus: Children & Youth
Karen Majeski, OTR, OTD, Quinnipiac University, Hamden, CT
Additional Speakers: Nicole Kalish, Gabrielle Frankel, Melissa Viens, Brittney Obokottitz-Tasto, all of Quinnipiac University, Hamden, CT

AFW 5031
Exploring Practice Trends and Perceived Needs of OT Practitioners Working in Mid-School Settings
Content Focus: Children & Youth
Sonia Rodrigues, OTR, OTD, NYC Department of Education, New York, NY
Additional Speaker: Francine Seruya, PhD, OTR/L, Mercy College, Dobbs Ferry, NY

AFW 5032
Days of Play! How Accessible Are Playgrounds for Children With Disabilities?
Content Focus: Children & Youth
Gabrielle Burns, Medical University of South Carolina, Charleston, SC
Additional Speaker: Patty Coke-Boit, PhD, FOAOTA, Medical University of South Carolina, Charleston, SC

AFW 5033
Advancing Your Practice for Autism Interventions Using a Communities of Practice (CoP) Model
Content Focus: Children & Youth
Carol Just, OTR, OTR/L, Keiser University, Ft. Lauderdale, FL
Additional Speaker: Cynthia Haynes, OTR, OTR/L, EBS Healthcare, West Chester, PA

AFW 5034
Parent Perceptions Regarding the Impact of Community Organized Sports on Childhood Development
Content Focus: Children & Youth
Kristina Toussaint, MS, OTR/L, Misericordia University, Dallas, PA
Additional Speakers: Christina Corrin, Ashley Emmons, Andrea Gibson, Amy Stoddard, Brittany Verkes, all of Misericordia University, Dallas, PA
Contributing Author: Ellen McLaughlin, EdD, OTR/L, FOAOTA

AFW 5035
Cytotoxic Impairment: Building Capacity for OT in an Urban Children’s Hospital
Content Focus: Children & Youth
Orli Weisser-Pike, OTR, OTR/L, CLVT, SC LV, CAPS, University of Tennessee Health Science Center, Memphis, TN

AFW 5036
OT’s Role With Transitioning Foster Care Youth
Content Focus: Children & Youth
Erika Fimple, BS(H), University of the Sciences, Philadelphia, PA
Additional Speaker: Paula Cava, University of the Sciences, Philadelphia, PA

AFW 5037
What Makes an Online Community Of Practice Work? How an Online OT Community of Practice Can Impact Professional Growth
Content Focus: Children & Youth
Michele Chalaouphohn, MS(OT), OTR/L, New Albany-Floyd County Schools, Georgetown, IN
Contributing Author: Martina Allen, OTR, OTR/L

AFW 5038
OT and the School-To-Home Partnership: Engaging Parents
Content Focus: Children & Youth
Mary Coopersmith, MS(OT), OTR/L, New York City Department of Education, New York, NY
Additional Speakers: Mary Beth Fitzgerald, RN, MA, OTR/L, Tyrone Smartt, MS, OTR/L; Eva Matuszak, MS, OTR/L, Cara Peyronel, MS, OTR/L, all of New York City Department of Education, New York, NY
Contributing Author: Shifra Tropper, OTR/L, OTR/L

AFW 5039
OT and Pediatric Feeding Disorders: A Pilot Study of Practice Patterns and Barriers to Success
Content Focus: Children & Youth
Lorraine Street, PhD, OTR/L, BCP,  University of Mississippi Medical Center, Jackson, MS

AFW 5040
Impact of a Mother-Baby Group on Maternal Depression and Infant Development
Content Focus: Children & Youth
Aviroll (Apple) Sepulveda, OTR/L, BC-P, SCFTS, Children’s Hospital Los Angeles, Los Angeles, CA
Additional Speakers: Hisela Rauda, OTR/L, Briana Pollard, OTR/L, Gina Guadalupe, PT, all of Children’s Hospital Los Angeles, Los Angeles, CA

AFW 5041
The Effectiveness of an Intensive Drop-Prevention Program and Retention of Skills for Children With and Without Disabilities, Ages 3 To 14
Content Focus: Children & Youth
Anna Forde, MGH Institute of Health Professions, Boston, MA
Additional Speaker: Emily Zeman, OTR/L, MGH Institute of Health Professions, Boston, MA

AFW 5042
The Effectiveness of Intensive Drop-Prevention Programs and Retention of Skills for Children With and Without Disabilities, Ages 3 to 14
Content Focus: Children & Youth
Anna Forde, MGH Institute of Health Professions, Boston, MA
Additional Speaker: Emily Zeman, OTR/L, MGH Institute of Health Professions, Boston, MA
CY 5013
Children’s Kitchen Task Assessment (CKTA): Performance Norms of Pediatric Executive Function
Content Focus: Children & Youth
Abigail Wetzel, Grand Valley State University, Grand Rapids, MI
Additional Speakers: Melanie Ralph, Danielle Fleischmann, Brianne Lambrick, Carla Floyd-Stabaugh, all of Grand Valley State University, Grand Rapids, MI

CY 5014
Improvements in Upper-Extremity Function in Young Children With Cerebral Palsy After Autologous Cord Blood Infusion
Content Focus: Children & Youth
Jodi Petry, MS, OTR, BCP, SCFES, Duke Health System, Durham, NC

CY 5015
Creating Motor Intensive Programs for Children With Cerebral Palsy
Content Focus: Children & Youth
Heather Mahnken, MS, OTR/L, Children’s Hospital Colorado, Aurora, CO
Additional Speakers: Andrea Schneider, OTR, OTR/L, Allison L’Hotta, OTR, OTR/L, both of Children’s Hospital Colorado, Aurora, CO

CY 5016
Effective Body Positions To Enhance Motor Skills for Students With Deafblindness or CHARGE Syndrome
Content Focus: Children & Youth
Natalya Jenney, MGH Institute of Health Professions, Boston, MA
Contribution Author: Diane Smith, PhD, OTR/L, FAOTA, Sarah Maust, MOT, OTR/L

CY 5017
Exploring Trauma-Informed Care in Pediatric OT Literature: An Evidence-Based Practice Review With Intervention Recommendations
Content Focus: Children & Youth
Allison Sullivan, DOT, OTR, American International College, Springfield, MA
Additional Speakers: Kate Barlow, DOT, OTR, American International College, Springfield, MA; Victoria Lehr, South Shore Educational Collaborative, Hingham, MA; Abigail Sullivan, Summerhill Farm, LLC, Plainville, MA

CY 5018
Stoplight Protocol: Fall Prevention in the Pediatric Setting
Content Focus: Children & Youth
Emily Caveny, MS, OTR/L, Levine Children’s Hospital, Charlotte, NC
Additional Speaker: Tara Jensen, MS, OTR/L, Levine Children’s Hospital, Charlotte, NC

CY 5019
When Trauma Impacts Education: OT’s Role in Trauma-Informed Schools
Content Focus: Children & Youth
Erin Connor, MA, OTR, Quinsigamond Community College, Worcester, MA
Additional Speaker: Lauren Reppucci, OTR, Seven Hills Charter School, Worcester, MA

CY 5020
Enhancing Participation Using iPads as Augmentative and Alternative Communication Devices for Children With Autism Spectrum Disorder
Content Focus: Children & Youth
Victoria Walters, Dominican College, Blauvelt, NY
Additional Speakers: Kellyann Gough, Rhea Catubig, Shauna McNerney, Taryn Cudlitz, all of Dominican College, Blauvelt, NY
Contributing Authors: John Damiao, MS, OTR/L, ATP/SM, Jan Garbarini, PhD, OTR/L, Victoria Eliachov

CY 5021
Play Skills in Children With Visual Impairments (VI)
Content Focus: Children & Youth
Rachel Crist, Tufts University, Medford, MA
Additional Speakers: Jeannie Kim, Molly Cabana, Miranda Cullen, Kelly Messmer, all of Tufts University, Medford, MA

CY 5022
Content Focus: Children & Youth
Kelsy Tracey, OTR, University of Indianapolis, Indianapolis, IN
Contributing Authors: Leah Van Antwerp, OTR, OTR/L, Katie Stratman
Faculty Advisor: Jennifer Fogo, PhD, OTR

CY 5023
The Effects of School-Based Mindfulness With Second- and Third-Grade Students With Attention Deficit Hyperactivity Disorder
Content Focus: Children & Youth
Jeanne Shellenberger, OTR, OTR/L, Appoquinimink School District, Odessa, DE

CY 5024
Collaborating To Integrate Movement Into the School Day: Why and How
Content Focus: Children & Youth
Julie Kornbluth, MA, OTR/L, EBS Healthcare, San Diego, CA
Additional Speakers: Cynthia Haynes, OTR, OTR/L, Linda Okonsky, MS, OTR/L, both of EBS Healthcare, West Chester, PA

DD 5001
Music as an Occupation and Its Influence on Quality of Life for Adults With Developmental Disabilities (IDD)
Content Focus: Developmental Disabilities
Marianne Moran, OTR, OTR, CHT, Keon University, Union, NJ
Additional Speakers: Karen Kowalski, MPH, OTR, The Arc of Somerset County, Marlville, NJ; Danielle Barbieri, Allison Moretti, Anna Kats, Zuzana Honcova, all of Keon University, Union, NJ

DD 5002
Supporting Students on the Autism Spectrum (ASD) in a Postsecondary Setting: Clinical, Academic, and Student Services Approaches
Content Focus: Developmental Disabilities
Tracy Jalaba, OTR, OTR/L, University of Southern California, Los Angeles, CA
Additional Speaker: Linsey Smith, OTR, OTR/L, University of Southern California, Los Angeles, CA

DD 5003
Simulating a College Experience: Promoting Daily Living Skills
Content Focus: Developmental Disabilities
Lauren Conigliano, University of Southern Maine, Lewiston, ME
Additional Speaker: Kelsey Covert, University of Southern Maine, Lewiston, ME
Contribution Author: Mary Anderson, OTR, OTR/L

DD 5004
Increasing Participation and Quality of Life Through Supported Employment Opportunities in a Community-Based Organization
Content Focus: Developmental Disabilities
Danielle Dowdy, University of Kansas Medical Center, Kansas City, KS
Additional Speaker: Jane Hughes, OTR, OTR/L, University of Kansas Medical Center, Kansas City, KS
Contribution Author: Jennifer Ross

DD 5005
What Is OT’s Role in Postsecondary Transition? Creating an Occupation-Based Summer Academy for Young Adults With Intellectual Disabilities (IDD)
Content Focus: Developmental Disabilities
Halle Jamagin, Belmont University, Nashville, TN
Additional Speakers: Ariana Amaya, Lory Kleinfeld, EdD, OTR, FAOTA, BCP, both of Belmont University, Nashville, TN
Contribution Authors: Sabrina Salvant, EdD, OTR/L, Teresa Plummer, PhD, OTR, ATP, CAPS

DD 5006
Timing Is Key! Comparing Motor Signatures of Individuals With Cerebellar Lesions and Developmental Coordination Disorder (DCD) or Autism Spectrum Disorder (ASD)
Content Focus: Developmental Disabilities
Renuka Roche, PhD, OTR/L, Eastern Michigan University, Ypsilanti, MI
Additional Speakers: Michael Cusick, Jenna Levine, Shanay Giasson, all of Eastern Michigan University, Ypsilanti, MI

DD 5007
Adaptive Toiling in a School-Based Setting for Students Ages 3 to 21 With Severe and Profound Physical and Intellectual Disabilities
Content Focus: Developmental Disabilities
Catherine Keis, MS, OTR/L, Maiden Choice School, Arbitus, MD
Additional Speaker: Sarah Quirk, COTA/L, Maiden Choice School, Arbitus, MD

DD 5008
Assessment and Intervention of Individuals With Down Syndrome (DD): A Life Span Approach
Content Focus: Developmental Disabilities
Lauren Milton, OTR, Washington University, St. Louis, MO
Additional Speakers: Kara Schuele, OTR; Rachel Koszalinski, OTR; both of Washington University, St. Louis, MO

GP 5001
Overcoming Barriers To Forge Leadership Pathways for School-Based Practitioners
Content Focus: General & Professional Issues
Serena Zedler, OTR, OTR/L, Touro College, Bay Shore, NY
Additional Speakers: Jaime Spencer, MS, OTR/L, OT/PC, Hauppauge, NY; Joan Sauvigne-Kirsch, EdD, OTR/L, Sacred Heart University, Fairfield, CT

GP 5002
Increasing Diversity and Inclusion in OT Programs
Content Focus: General & Professional Issues
Zipporah Brown, OTR/L, Options for Rehab, Rancho Cucamonga, CA
Additional Speaker: Shari Poindexter, OTR, OTR/L, CTT, CMT, Providence Holy Cross Medical Center, Mission Hills, CA
**GP 5003**
E-Mentoring for OTs: Resources and Pathways to Establishing Collaborations

- **Content Focus:** General & Professional Issues
- **Speakers:** Sean Getty, MS, OTR/L, Stony Brook University, Southampton, NY
- **Additional Speakers:** Spencer Afriyie, Stony Brook University, Stony Brook, NY, Ashish Gupta, Krystal Scott, Sonalia Risto, Kimberly Siess, Stephanie Spinoso, Zachary Malone, all of Stony Brook University, Southampton, NY

**GP 5004**
How To Use Your Story To Market Your OT Business

- **Content Focus:** General & Professional Issues
- **Speakers:** Amy Baer, MOT, OTR/L, Playapy, North Miami, FL

**GP 5005**
Student and Novice Practitioners’ Perspectives of Implementing Occupation-Based Interventions: A Qualitative Descriptive Study

- **Content Focus:** General & Professional Issues
- **Speakers:** Ellen Herlache-Pretzer, EdD, OTR/L, Saginaw Valley State University, University Center, MI
- **Additional Speaker:** Jean Prast, OTR/L, Saginaw Valley State University, University Center, MI
- **Contributing Authors:** Elizabeth Langley, Jo Morley; Kristin Rozek

**GP 5006**
Collaborative Interprofessional Practice for Chronic Disease Management in Primary Care

- **Content Focus:** General & Professional Issues
- **Speakers:** Heidi Fischer, OTD, OTR/L, University of Illinois at Chicago, Chicago, IL
- **Additional Speakers:** Mansha Mirza, PhD, OTR/L, Alli Ferlin, OTD, OTR/L, Kathryn Duke, OTR/L, Dalma Arias, OTD, OTR/L, all of University of Illinois at Chicago, Chicago, IL
- **Contributing Author:** Maureen Gecht-Silver, OTR/L, OTR/L

**GP 5007**
Promoting Professional Engagement: Student Perceptions of Professional Membership

- **Content Focus:** General & Professional Issues
- **Speakers:** Suzanne Holm, OTD, OTR/L, BCPR, Regis University, Denver, CO
- **Additional Speaker:** Patricia Stutz-Tanenbaum, MS, OTR/L, FAOTA, Colorado State University, Fort Collins, CO

**GP 5008**
The Role of OT in Evaluating Accessibility and Proposing Environmentally Sustainable Solutions to Barriers in Municipal Buildings

- **Content Focus:** General & Professional Issues
- **Speakers:** Amy Allen, MGH Institute of Health Professions, Charlestown, MA
- **Contributing Authors:** Diane Smith, PhD, OTR/L, FAOTA; Susanne Rasmussen

**GP 5009**
Listening Wisely: A Conversation Between Academics and Clinicians About Empathic Interventions

- **Content Focus:** General & Professional Issues
- **Speakers:** Linnea Frantis, MA, OTR/L, Utica College, Utica, NY
- **Additional Speaker:** Colleen Sunderlin, PhD, OTR/L, Utica College, Utica, NY

**GP 5010**
Assessing and Addressing Organizational Readiness for Implementation of Evidence-Based Practices (EBPs)

- **Content Focus:** General & Professional Issues
- **Speakers:** Sigal Vax, MS,OT, Boston University, Boston, MA

**GP 5011**
Transphobia in the Workplace: An OT Perspective

- **Content Focus:** General & Professional Issues
- **Speakers:** Amy Lavin, University of Texas Rio Grande Valley, Edinburg, TX
- **Contributing Author:** Jack Ruelas, MS, OTR

**GP 5012**
Reconstructing a Career Path: Eleanor Clarke Slagle, 1911 to 1921

- **Content Focus:** General & Professional Issues
- **Speakers:** Kathryn Reed, PhD, OTR, FAOTA, MUS, Houston, TX
- **Contributing Author:** Lori Andersen, EdD, OTR/L, FAOTA

**GP 5013**
Addressing Culture and Diversity in Context: Implications to OT Practice

- **Content Focus:** General & Professional Issues
- **Speakers:** Dougline Jackson, PhD, OTR/L, LMFT, ATIP, University of St. Augustine, Miami, FL
- **Additional Speakers:** Nardia Aldridge, MS, OTR/L, Nova Southeastern University, Ft. Lauderdale, FL; Jessica Henry, Esther Ojo, MPH, both of Nova Southeastern University, Tampa, FL

**GP 5014**
Understanding the Impact of Patriarchy on Independence and Choice Making: An Interdependent Eastern Perspective

- **Content Focus:** General & Professional Issues
- **Speakers:** Karen Hammell, PhD, MRCOT, University of British Columbia, Vancouver, BC, Canada

**GP 5015**
Telehealth Utilization Among OTs in Oncology Settings: Results From a National Survey

- **Content Focus:** General & Professional Issues
- **Speakers:** Leah Stein Duker, PhD, OTR/L, University of Southern California, Los Angeles, CA
- **Additional Speaker:** Alix Sleight, PhD, OTR/L, National Cancer Institute, Rockville, MD

**HCH 5001**
Using the Kawa Model To Guide OT Service Delivery: Best Practice in Criminal Justice and Community-Based Programs

- **Content Focus:** Home & Community Health
- **Speakers:** Mary Beth Dillon, OTR, OTR/L, The University of Findlay, Findlay, OH
- **Additional Speakers:** Tara Griffiths, DRT, OTR/L, Thomas Dillon, EdD, OTR/L, Miranda Tippie, MOT, OTR/L, all of The University of Findlay, Findlay, OH

**HCH 5002**
Posttraumatic Stress: Taking the Lights and Sirens Home—A Look at How Posttraumatic Stress Symptoms Affect the Everyday Lives of First Responders

- **Content Focus:** Home & Community Health
- **Speakers:** Kaitlin Frank, EMT-P, St. Ambrose University, Davenport, IA

**HCH 5003**
Demonstrating Meaningful Change in Adults With Fetal Alcohol Spectrum Disorder Through the Life Star Outcome Measure

- **Content Focus:** Home & Community Health
- **Speakers:** Mary Gulshaw, PhD, OTR, University of St. Augustine, San Marcos, CA

**HCH 5004**
Gender as an Occupation: The Role of OT in the Transgender Community

- **Content Focus:** Home & Community Health
- **Speakers:** Jamie Kinelstein, Ithaca College, Ithaca, NY
- **Additional Speaker:** Julie Dorsey, OTR, OTR/L, CEAS, Ithaca College, Ithaca, NY

**HCH 5005A**
Feasibility Study of the Use of Occupation-Based Text Messaging To Provide Health-Based Support for Commercial Drivers

- **Content Focus:** Home & Community Health
- **Speakers:** Caitlin Mitchell, NY
- **Contributing Author:** Ann Marie Potter, PhD, OTR/L

**MH 5001**
The Power of Occupation for Female Veterans After Military Sexual Trauma (MST)

- **Content Focus:** Mental Health
- **Speakers:** Alexandra Ross, OTR/L, Tabor Reuben VA, Long Beach, CA

**MH 5002**
University Students’ Perceptions of Stigma Related To Mental-Health Treatment

- **Content Focus:** Mental Health
- **Speakers:** Mindy MacRone-Wojton, DSc, OTR/L, Gwynedd Mercy University, Gwynedd Valley, PA
- **Contributing Authors:** Anja Thomas, Rachel Boulous

**MH 5003**
Transition Within College: Facilitating Self-Determination Skills for Students With Mental-Health Conditions

- **Content Focus:** Mental Health
- **Speakers:** Mari Palmer, OTR/L, Lynn Occupational Therapy/TherAlee Pediatric Therapy Services, Owensboro, KY
- **Additional Speaker:** Shirley O’Brien, PhD, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY

**MH 5004**
OTs’ First Responders’ Perceived Preparedness for and Recovery From Disaster and Trauma

- **Content Focus:** Mental Health
- **Speakers:** Alyna Pomerantz, Dominican College, Blauvelt, NY
- **Additional Speakers:** Jazmin Ramirez, Laura Wojdyla, Mary Caulchard, Anna Lombard, Daniela Naderio, Michelle McCann, all of Dominican College, Blauvelt, NY
- **Faculty Advisors:** Jan Garbarini, PhD, OTR/L

**MH 5005**
Pinnipeds and PTSD: An Analysis of a Human-Animal Interaction Case-Study Program for a Veteran

- **Content Focus:** Mental Health
- **Speakers:** Rachel Wortman, OTR/L, Mercy Medical Center, Roseburg, OR
- **Additional Speakers:** Theresa Vallone, EdD, OTR/L, Michele Karnes, both of D’Youville College, Buffalo, NY

**MH 5006**
Mental-Health Practice in Primary Care: Supporting Underserved Populations Through a Student-Run Health Clinic

- **Content Focus:** Mental Health
- **Speakers:** Sharon Pape, MS, OTR, Indiana University, Indianapolis, IN
- **Additional Speakers:** Laura Aust, MS, OT, Jessica Daniel, MS, OT, both of Indiana University, Indianapolis, IN
**AFTERNOON POSTERS**  
**FRIDAY, APRIL 5**

**MH 5007**  
**OT Approaches for Opioid Addiction and Pain Management**  
*Content Focus: Mental Health*  
Jenna Yeager, PhD, OTR/L, Towson University, Towson, MD

**MH 5008**  
**The Efficacy of Sensory Rooms for Adolescents and Adults With Mental Illness To Promote Self-Regulation**  
*Content Focus: Mental Health*  
Madeline Cobb, University of the Sciences, Philadelphia, PA  
Additional Speakers: Vanessa Gomez, Kanchi Patel, both of University of the Sciences, Philadelphia, PA

**MH 5009**  
**Mindfulness & Zentangle: Science, Health & Happiness—Even When You Think You Don’t Have Time!**  
*Content Focus: Mental Health*  
Christine Uhrich, PhD, OTR/L, FAOTA, BCMHP, Drake University, Des Moines, IA

**MH 5010**  
**Project Proposal for OT in Postbariatric Surgery Aftercare Program**  
*Content Focus: Mental Health*  
Deborah Ruediger, OTD, OTR/L, Select Rehabilitation, Midland, MI

**MH 5011**  
**Integrating OT Into Student Wellness at Caltech**  
*Content Focus: Mental Health*  
Grace Ho, OTD, OTR/L, Caltech, Pasadena, CA  
Additional Speaker: Ken Radomski, OTD, OTR/L, CA

**PA 5001**  
**Health and Well-Being Outcomes and a Community-Dwelling Elder With Chronic Illness**  
*Content Focus: Productive Aging*  
Amanda Fortuna, MS, Dominican College, Orangeburg, NY  
Additional Speaker: Michael Pizzi, PhD, OTR/L, FAOTA, Dominican College, Orangeburg, NY

**PA 5002**  
**Keep the Music Playing: Meaningful Occupations in Aging Musicians**  
*Content Focus: Productive Aging*  
Dahila Castillo, OTD, OTR, University of Texas at El Paso, El Paso, TX  
Additional Speaker: Annah Aquino-Chavaria, MIM, TX

**PA 5003**  
**A Framework for Addressing Health Literacy Among Older Adults With Low Vision**  
*Content Focus: Productive Aging*  
Sarah Blaylock, PhD, OTR/L, Nova Southeastern University, Fort Lauderdale, FL

**PA 5004**  
**Profile of an Older Adult Who Utilizes Smart-Home Technology To Support Aging in Place**  
*Content Focus: Productive Aging*  
Marlene Morgan, EdD, The University of Scranton, Scranton, PA  
Additional Speakers: Daniell Accordino, Maria Berg, Meghan Havern, Alexandra Miranda, Gianna Schmidt, Mia Stanwitsch, all of The University of Scranton, Scranton, PA

**PA 5005**  
**Therapeutic Themes in Occupational-Rooted Wood-Carving: How OT Can Support the Natural Healing Process**  
*Content Focus: Productive Aging*  
Lauren Selby, OTD, OTR/L, East Carolina University, Greenville, NC  
Additional Authors: Nicole Briggs, MS, OT, Leonard Trujillo, PhD, OTR/L, FAOTA

**PA 5006**  
**Preparing for Tomorrow’s Unknowns Today: Empowering OT Practitioners To Be End-of-Life Care Facilitators**  
*Content Focus: Productive Aging*  
Kendal Booker, MOT, OTR/L/CAP, University of Tennessee Health Science Center, Memphis, TN

**RD 5001**  
**OT Compared to Surgical Intervention for Improving Function in Activities of Daily Living for Carpal Tunnel Syndrome (CTS): A Comparison of the Literature**  
*Content Focus: Rehabilitation & Disability*  
Devlynn Neu, MS, OTR/L, Mercy Hospital of Buffalo, Buffalo, NY  
Additional Author: Michele Karnes, EdD, OTR, Gunnerson University, Erie, PA

**RD 5002**  
**The Role of OT in Promoting Environmental Sustainability and Supporting Individuals With Low Vision**  
*Content Focus: Rehabilitation & Disability*  
Elizabeth Williams, MGH Institute of Health Professionals, Boston, MA  
Contributing Author: Kim Schoessow, OTR, OTR/L, SCLV

**RD 5003**  
**Screening and Assessment Tools To Identify Unmet Needs of Family Caregivers of Stroke Survivors**  
*Content Focus: Rehabilitation & Disability*  
Deborah Clymer, Washington University, St. Louis, MO  
Additional Speaker: Hadley Fields, MS, Washington University, St. Louis, MO  
Contributing Authors: Jessica Berg, Erika Cook, Kathy Kniepman, OTD, OTR/L

**RD 5004**  
**The Use of 3-D Printing in OT**  
*Content Focus: Rehabilitation & Disability*  
Alexa Noree, university of Texas Health San Antonio, San Antonio, TX  
Contributing Authors: Vanessa Arroyoanoy, Ana Allegretti, PhD, OTR/L, both of University of Texas Health San Antonio, San Antonio, TX

**RD 5005**  
**How Can OT Facilitate the Transition of Veterans Returning From the Iraq and Afghanistan Wars?**  
*Content Focus: Rehabilitation & Disability*  
Kristin Carosielli, OTD, Galvin Therapy Center, Warrensville Hills, OH

**RD 5006**  
**Pilot Community of Practice To Facilitate Use of Functional Cognition Assessments**  
*Content Focus: Rehabilitation & Disability*  
Jessica Kersey, MOT, OTR/L, University of Pittsburgh, Pittsburgh, PA  
Additional Speaker: Jennifer Weaver, MA, OTR/L, George Washington University, Washington, DC

**RD 5007**  
**Task-Specific Training: A Literature Review With Concept Map for Knowledge Translation to an Outpatient Clinic for Neurorehabilitation in Adults**  
*Content Focus: Rehabilitation & Disability*  
Eron Bozec, MOT, OTR/L, Marianjoy Rehabilitation Hospital, Wheaton, IL  
Contributing Authors: Namrata Grampurohit, PhD, OTR/L, Mary Jane Mulcahey, PhD, OTR/L

**RD 5008**  
**Courage Beyond Breast Cancer: A Holistic OT Approach**  
*Content Focus: Rehabilitation & Disability*  
Allison Naber, OTD, OTR/L, CLT-LANA, The University of South Dakota, Vermillion, SD  
Contributing Author: Barbara Brockwell, PhD, OTR/L, FAOTA

**RD 5009**  
**The Integrative Capacity Model: Integrating Clinical Strength Measurement To Form a Functional Feasibility Assessment**  
*Content Focus: Rehabilitation & Disability*  
Matthew Foreman, PhD, Methodist University, Fayetteville, NC  
Additional Speakers: Joel Sattgast, DPT, PT, OCS, John Fox, PhD, both of Methodist University, Fayetteville, NC

**RD 5010**  
**Implementation of a Telehealth Wheeled Mobility and Seating Clinic**  
*Content Focus: Rehabilitation & Disability*  
Deborah Hoydetch, OTR/L, SCV, Department of Veterans Affairs, Minneapolis, MN  
Additional Speaker: Teresa Tisdell, OTR/L, ATP/SMS, Oklahoma Veterans Health Care System, Oklahoma, OK

**RD 5011**  
**Improving Client Quality of Life Through 3-D Design and Printing**  
*Content Focus: Rehabilitation & Disability*  
Jadyn Raab, OTD, OTR/L, Milwaukee V.A. Medical Center, Milwaukee, WI  
Additional Speakers: Katie Powell, OTR/L, Katie Schultz, DPT, ATP, Clement J. Zablocki, both of Milwaukee V.A. Medical Center, Milwaukee, WI

**RD 5012**  
**Accessibility and Inclusion: The Perspective of Young Adults With Physical Disabilities in Health and Fitness Clubs**  
*Content Focus: Rehabilitation & Disability*  
Abriel Macias, University of Texas at Rio Grande Valley, Edinburg, TX  
Additional Speaker: John Luna, OTD, OTR/L, University of Texas at Rio Grande Valley, Edinburg, TX

**RD 5013**  
**Assessing Initial Construct Validity of a New Transfer Measure: Comprehensive Inpatient Transfer Tool (CITT)**  
*Content Focus: Rehabilitation & Disability*  
Brittany Shinn, MS, OTR/L, CSRS, New York Presbyterian Hospital, New York, NY  
Additional Speakers: Emma Harmon, MS, OTR/L, New York Presbyterian Hospital, New York, NY  
Contributing Authors: MaryKay Pavol, PhD, ABPP, Clare Bassile, EdD, PT, Jennifer Lehman, DPT, PT, CCS, Nancy Ferreira, DPT, PT, PYT, Jacqueline Callender, CTRS
FRIDAY, APRIL 5  AFTERNOON POSTERS

RD 5014  Fostering Self-Advocacy (SA)  Development Through OT: A Critical Skill for Successful Outcomes in Transitioning From Youth To Adulthood
Content Focus: Rehabilitation & Disability
Megan Wolff, MOT, OTR/L, Center for Community Partnerships, Colorado State University, Fort Collins, CO
Additional Speaker: Holly Darnell, MS, OTR/L, Center for Community Partnerships, Colorado State University, Fort Collins, CO

RD 5015  Positioning OT as a Distinctive Leader in Medication Management To Increase Medication Adherence and Reduce Readmissions in an Acute-Care Hospital
Content Focus: Rehabilitation & Disability
Amy Barnes, MSOT, OTR/L, Stanford Health Care, Palo Alto, CA
Additional Speaker: Marisa Suarez, OT, OTR/L, Stanford Health Care, Palo Alto, CA

RD 5016  Return to Work for Persons With Burns: A Role for OT
Content Focus: Rehabilitation & Disability
Kayley Fleming, MGHInstitute of Health Professions, Boston, MA
Contributing Authors: Diane Smith, PhD, OTR/L; FAOTA; Oswald Mondejar

RD 5017  A Clinical Guideline To Promote Return to Work Post-Male-to-Female Gender Reassignment Surgery
Content Focus: Rehabilitation & Disability
Danielle Kearns, MS, OTR, Intensive Therapeutics, Inc, West Caldwell, NJ
Additional Speaker: Kristin Castle, MS, OTR/L, NYU Langone Health, New York, NY
Contributing Author: Tsu-Hsin Howe, PhD, OTR, FAOTA

RD 5018  Improving Participation Through Self-Management Techniques for Chronic Pain
Content Focus: Rehabilitation & Disability
Retta Martin, MS, OTR/L, Duquesne University, Pittsburgh, PA
Contributing Author: Megan DeSalle, MS, OTR/L

RD 5019  Use of Six Clicks Functional Assessment To Provide Decision Support in the Hospital Setting
Content Focus: Rehabilitation & Disability
Pamela Dixon, MOT, OTR/L, Cleveland Clinic, Cleveland, OH
Additional Speakers: Mary Stilphen, DPT, PT; Karen Green, DPT, PT, both of Cleveland Clinic, Cleveland, OH

RD 5020  Frontiers in Neurocognitive Function: Neuroimaging Perspectives on Functional Cognition and Emerging Practice Areas
Content Focus: Rehabilitation & Disability
John Margetts, OTD, OTR/L, Keck Medical Center of USC, Los Angeles, CA

Research 5001  The Interactive Role of Emotional Intelligence, Attachment Style, and Resilience in the Prediction of Time Perception in Doctoral Students
Content Focus: Basic Research
Pat Paccio, PhD, PsyD, NCPsyA, LP, OTR/L, FAOTA, Columbia University, New York, NY

Research 5002  Falls in Skilled-Nursing Facilities (SNF) and Long-Term-Care (LTC) Facilities
Content Focus: Basic Research
Patti Calk, OTD, LOTR, University of Louisville Monroe; Monroe, LA
Additional Speakers: Whitney Francis, MOT, OTR/L; Johann Arrant, MXT, LOTR; Mary Doss, MOT, LOTR, all of University of Louisville Monroe, Monroe, LA
Contributing Author: Linda Jones, MOT, LOTR

Research 5003  Facilitation of Clinical Reasoning Through Case-Based Learning in OT Education
Content Focus: Basic Research
Lynne Murphy, EdD, OTR/L, East Carolina University, Greenville, NC
Additional Speaker: Jennifer Radioff, OTD, OTR/L, CDRS, East Carolina University, Greenville, NC

Research 5004  Perceptions of the Impact of Noncontact Box on Social and Community Engagement for Individuals With Parkinson’s Disease (PD)
Content Focus: Basic Research
Casey Humphrey, OTD, OTR/L, Eastern Kentucky University, Richmond, KY
Additional Speaker: Dana Howell, PhD, OTD, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY
Contributing Author: Melba Custer, PhD, OTR/L

Research 5005  Impact of Instructional Methods in OTA Education
Content Focus: Basic Research
Marlene Vogt, MS, OTR/L, Mchlenon County College, Crystal Lake, IL
Contributing Authors: Vanessa Jewell, PhD; Amy Maxeiner, EdD, PT

Research 5008  Sensory Processing Disorder and Praxis Skills in Children With Learning Disabilities
Content Focus: Basic Research
Phil Esposito, PhD, Texas Christian University, Fort Worth, TX
Additional Speaker: Del Aguilar, Texas Christian University, Fort Worth, TX

Research 5009  Interventions Improving Activities of Daily Living (ADLs) for Children and Adolescents With Autism Spectrum Disorder: A Systematic Review
Content Focus: Basic Research
Matthew Wallczak, University of Wisconsin-Madison, Madison, WI
Additional Speakers: Michele Severson, Jessica Muesbeck, Shannon Kant, Karla Ausdeau, PhD, OTR/L, all of University of Wisconsin-Madison, Madison, WI

Research 5010  OTs’ Roles in Addressing Bullying Against Students With Disabilities
Content Focus: Basic Research
Janet Njelesani, PhD, OTR/L, New York University University, New York City, NY
Contributing Authors: Beth Schweitzer, OTR/L; Aisha Faulkner, OTR/L; Hayden Jeon, OTR/L

Research 5011  Dunn’s Model of Sensory Processing: An Investigation of the Axes of the Four-Quadrant Model in Healthy Adults
Content Focus: Basic Research
Alexia Metz, PhD, OTR/L, University of Toledo, Toledo, OH
Contributing Authors: Daniella Boling, OTD, OTR/L; Ashley DeVore, OTD, OTR/L; Holly Holladay, OTD, OTR/L; Karen Karmol, OTD, OTR; Jo Fu Liao, OTD, OTR/L

Research 5012  OTA Students’ Perspectives About the Development of Clinical Reasoning
Content Focus: Basic Research
Jeanne Covelli, OTD, OTR/L, Thomas Jefferson University, Philadelphia, PA
Additional Speaker: LaRonda Lockhart-Keene, OTD, OTR/L, Thomas Jefferson University, Philadelphia, PA
Contributing Author: Marie Christine Potvin, PhD, OTR/L

Research 5013  Parents’ Perceptions of Risk and the Influence on Children’s Everyday Occupations
Content Focus: Basic Research
Anita Nielsens, PhD, OTR/L, San Jose State University, San Jose, CA
Contributing Author: Anita Bundy, ScD, OTR/L, FAOTA

Research 5014  OT’s Role for Persons Who Are Homeless: A Systematic Review of Assesments and Interventions in the Published Literature From 2009 to 2017
Content Focus: Basic Research
Joseph Cipriani, EdD, OTR/L, Misericordia University, Dallas, PA
Additional Speaker: Orley Templeton, OTD, OTR/L, Misericordia University, Dallas, PA

Research 5015  Positive Psychological Factors, Functional Ability, and Participation Among Older Adults Six Months After Hip Fracture
Content Focus: Basic Research
Ont Segoje-Jacobovs, MSc, OT, Clalit Health Servece, Petach-Tikva, Israel
Contributing Authors: Adina Maier, Hagit Magen, PhD

Research 5016  Neglect May Not Impact Real-World Paretic Arm Use in the Chronic Stage of Stroke Recovery
Content Focus: Prevention and Intervention
Emily Grattan, PhD, OTR/L, Medical University of South Carolina, Charleston, SC
Additional Speaker: Michelle Woodbury, PhD, OTR/L, Medical University of South Carolina, Charleston, SC

Research 5017  Parent and Teacher Perspectives on the Role of Executive Functioning (EF) in School Success for Adolescents With Autism Spectrum Disorder (ASD)
Content Focus: Prevention and Intervention
Aimee Piller, Piller Child Development, Phoenix, AZ
Additional Speakers: Molly Hahn-Floyd, Cari Hobbs, Diane Ethington, all of Northern Arizona University, Phoenix, AZ
Research 5018
Exploring The Implications for OT Practice To Facilitate Aging in Place
Content Focus: Prevention and Intervention
Beth Ann Walker, PhD, OTR, University of Indianapolis, Indianapolis, IN
Additional Speakers: AJ Ehrlich, Hannah Masemore, Kristen Taft, Carolyn Tuttle, Hannah Young, all of University of Indianapolis, Indianapolis, IN

Research 5019
The Effects of Sequential versus Simultaneous Combination of Cognitive Training and Multicomponent Exercise in Elderly With Mild Cognitive Impairment (MCI)
Content Focus: Prevention and Intervention
Ching-yi Wu, ScD, OTR, Chang Gung University, Taoyuan, Taiwan
Additional Speaker: I-Ching Chuang, PhD, Chang Gung University, Taoyuan, Taiwan

Research 5020
Outdoor Play in Pediatric OT Practice
Content Focus: Prevention and Intervention
Kimberly Wilkinson, PhD, OTR/L, Ithaca College, Ithaca, NY
Additional Speakers: Julia Rossi, Louise Scott-Cole, Raleigh Silvia, Sarah King, all of Ithaca College, Ithaca, NY
Contributing Authors: Claire Allman; Alexis Kennedy; Jamie Langan; Stephanie Lasnicki; Alison Miller; Katarina Schutt; Hannah Wilcox

Research 5021
Dosage in Preventative OT Interventions With Community-Dwelling Older Adults
Content Focus: Prevention and Intervention
David Schelly, PhD, Clarkson University, Potsdam, NY
Additional Speakers: Ramona Nadres, MS; Alisha Ohl, PhD, both of Clarkson University, Potsdam, NY

Research 5022
Second-Year MSOT Students’ Knowledge and Application of Ergonomic Postures During Manual Patient Transfers (MPTs)
Content Focus: Prevention and Intervention
Musaed Alnasar, PhD, OTR, Kuwait University, Kuwait, Kuwait
Additional Speaker: Lynne Richard, PhD, OTR/L, Florida International University, Miami, FL

Research 5023
Effects of Meditative Movements for Persons With Chronic Health Conditions
Content Focus: Prevention and Intervention
Virgil Mathiowetz, PhD, OTR/L, FAOTA, University of Minnesota, Minneapolis, MN

Research 5024
Office Ergonomics: The Influence of Assessment and Education on Musculoskeletal Discomfort and Workstation Configuration
Content Focus: Prevention and Intervention
Jeff Snodgrass, PhD, MPH, OTR/L, FAOTA, East Tennessee State University, Johnson City, TN

Research 5025
A Follow-Up Study of Injury Prevention for Computer Workers Through Ergonomic Education: A Descriptive Study
Content Focus: Prevention and Intervention
Jessica Maxwell, OTD, OTR/L, CEAS, Alabama State University, Montgomery, AL
Additional Speakers: Dana Howell, PhD, OTR/L, FAOTA, Renee Causey-Upton, OTD, OTR/L, both of Eastern Kentucky University, Richmond, KY

Research 5026
Parent-Provided Cognitive Opportunities and Infant Mobility During Play for Children With Motor Impairments
Content Focus: Prevention and Intervention
Audrey Kane, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA
Additional Speaker: Stacey Dusing, PhD, PT, Virginia Commonwealth University, Richmond, VA
Contributing Authors: Emily Marcinowski, PhD; Lin-Ya Hsu, PhD, PT

Research 5027
The Effect of Sensory-Based Strategies and Social-Skill Training on Social Skills Among Preschool Children With Autism Spectrum Disorder
Content Focus: Prevention and Intervention
Orley Templeton, OTD, OTR/L, Minsesicoria University, Dallas, PA
Additional Speakers: Lori Charney, OTD, OTR/L, Minsesicoria University, Dallas, PA; Heather Bennett, MS, PA; Molly Betz, MS, Gnaden Huetten Memorial Hospital, Lehighton, PA; Kelly Byrne, MS, OTR, NJ; Jamie Duffy, MS, PA

Research 5028
Activating Behavior for Lasting Engagement (ABLE) To Reduce Sedentary Behavior in Chronic Stroke: A Feasibility Study
Content Focus: Prevention and Intervention
Emily Kringle, MOT, OTR/L, University of Pittsburgh, Pittsburgh, PA
Contributing Authors: Grace Campbell, RN, PhD, CNL, CRNN, Michael McCue, PhD, Bethany Barone Gibbs, PhD, Lauren Terhorst, Elizabeth Skidmore, PhD, OTR/L, FAOTA, FACRM

Research 5029
Reducing Metabolic Syndrome (MetS) and Unmet Needs Among Rural Breast-Cancer Survivors (BCS) During the Survivorship Transition
Content Focus: Prevention and Intervention
Heather Fritz, OTR/L, Wayne State, Detroit, MI
Contributing Author: Wassim Tarraf, PhD

Research 5030
The Psychosocial and Occupational Impact of Dog-Training Programs on Incarcerated Individuals
Content Focus: Prevention and Intervention
Samantha Bauer, Washington University, St. Louis, MO
Additional Speaker: Regina Abel, PhD, Washington University, St. Louis, MO

Research 5031
Preventing Aspiration Complications: Implementing a swallow Screening Tool
Content Focus: Prevention and Intervention
Gina Pifer, EdD, OTR/L, BCPR, University of Missouri, Columbia, MO
Additional Speaker: Janelle Hatleliag, OTR/L, BCPR, Mayo Clinic, Rochester, MN
Contributing Authors: Tina Wangen, RN, MS, APRN, Kirsten Vitale, RN, MSN

Research 5032
Feasibility of a Community-Based OT-Led Life-Management Intervention for Individuals With Stroke
Content Focus: Prevention and Intervention
Valerie Hill, PhD, OTR/L, University of Cincinnati, Cincinnati, OH
Additional Speaker: Valerie Miller, OTR/L, University of Cincinnati, Cincinnati, OH
Contributing Author: Amytis Tovfighi, MD

Research 5033
Cultural Arts Access for Children With Disabilities via Sensory-Friendly Theater: Parent and Organization Experiences and Impacts
Content Focus: Prevention and Intervention
Carolyn Umeda, PhD, OTR/L, University of Washington, Seattle, WA
Contributing Author: Tracy Zinkiewicz, PhD, OTR/L, FAOTA

Research 5034
Pilot Effectiveness of a Stress-Management Program for Sheltered Homeless Adults With Mental Illness: A Two-Group Controlled Study
Content Focus: Prevention and Intervention
Sharon Gutman, PhD, OTR, FAOTA, Columbia University, New York, NY
Additional Speakers: Sara Barnett, MS, OTR; Lauren Fischman, MS, OTR; Jamie Halpern, MS, OTR; Genni Hester, MS, OTR; Colleen Kerrisk, MS, OTR; Travis McLaughlin, MS, OTR; Eziq Ozel, MS, OTR; Haisa Wang, MS, OTR, all of Columbia University, New York, NY

WI 5001
Comparison of a New Digital Handgrip Dynamometer to the Jamar Handgrip Dynamometer
Content Focus: Work & Industry
Edwin Myers, OTD, OTR/L, Florida Gulf Coast University, Ft. Myers, FL
Additional Speakers: David Dominguez, Melissa Mallory, both of Florida Gulf Coast University, Ft. Myers, FL

WI 5002
Ergonomic Assessment for Child-Care Workers
Content Focus: Work & Industry
Kimberly Reilly, University of New Hampshire, Durham, NH

WI 5003
The Efficacy of Work Rehabilitation Programs for the Injured Worker
Content Focus: Work & Industry
Mitchell Voss, OTR/L, Health Care, Green Bay, WI
Additional Speaker: Jennifer Seidl, PT, Aurora Family Care, St. Francis, WI
Contributing Authors: Jennifer Homa, MS, Maharaj Singh, PhD, Wesley Griffit, MD

WI 5004
Active Principles of Health and Wellness in the Workplace: Literature Review
Content Focus: Work & Industry
David Plutschack, OTR, OTR/L, BCPR, OT, CEAS, Drake University, Des Moines, IA
Additional Speakers: Rachel Allen-McHugh, Sara Schankerman, Emily Botten, Reid Leifer, Hannah Fitchett, all of Drake University, Des Moines, IA

CANCELLED BY SPEAKER
AFW 6001
Community-Engaged Learning: Enrichment of Curricular Threads for Optimal Student Civic Awareness and Impact
Content Focus: Academic Education
Ann Stuart, OTD, OTR/L, Duquesne University, Pittsburgh, PA
Contributing Authors: Ann Cook, OTR, OTR/L; Amy Mattila, PhD, OTR/L; Meghan Blackowitz, DPh, OTR/L

AFW 6002
Preparing OT Students To Respond to Ethical Dilemmas Through a Healthcare Ethics Quiz Bowl—an Interprofessional Education (IPE) Activity
Content Focus: Academic Education
Cynthia Goodwin, OTD, OTR/L, The University of Findlay, Findlay, OH

AFW 6003
Supporting the Academic Needs of Students in Higher Education: A Collaboration Between OT and Disability Services
Content Focus: Academic Education
Marissa Gains, Elmhurst College, Elmhurst, IL
Additional Speakers: Danielle O’Donnell, Allison Brown, Melinda Topel, Jessica Simkins, Timothy McMullen, all of Elmhurst College, Elmhurst, IL
Faculty Advisor: Damala Cepa, DHS, OTR/L

AFW 6004
How the Evolution of a Health Screening Process Enhances Interprofessional Learning at a Student-Run Health Clinic
Content Focus: Academic Education
Sharon Pape, MS, OTR, Indiana University, Indianapolis, IN
Additional Speakers: Nicole Weisman, Molly Pittman, Lauren Lowe, Hannah Thompson, Hannah Hens, all of Indiana University, Indianapolis, IN

AFW 6005
16-Week Advanced Experiential Component in the OT Doctorate Program
Content Focus: Academic Education
Penny Rogers, DHA, University of Mississippi, Jackson, MS

AFW 6006
Impacting Perceptions and Attitudes of Mental Health Among Health Sciences College Students
Content Focus: Academic Education
Karín Richard, PhD, University of the Sciences, Philadelphia, PA
Additional Speakers: Nabilah Enam, MOT, OTR/L; Barbara Kellar, DPT, PT, ACCE, both of University of the Sciences, Philadelphia, PA

AFW 6007
Expanding Interprofessional Education Through Innovations in Academic–Clinical Partnerships: The Interprofessional Dedicated Education Unit
Content Focus: Academic Education
Kimberly Erler, PhD, OTR/L, Massachusetts General Hospital Institute of Health Professions, Boston, MA
Additional Speaker: Regina Doherty, OTR/L, FAOTA, Massachusetts General Hospital Institute of Health Professions, Boston, MA
Contributing Authors: Leslie Portney, DPT, PhD, FAOTA; Gaudria Banister, RN, PhD, NEA-BC FAAN, Inez Tuck, RN, PhD, FAAN; Rebecca Inzana, MS, CCC-SLP; Trish Zezytoojian, RN, DNP, Mary Knab, PhD, DPT, PT, Carmen Vega-Barachowitz, MS, RSHA, CCC-SLP; Ann Jampel, MS, PT

AFW 6008
OT and Biomedical Engineering Student Collaboration Expands a Class Assignment to Product Development
Content Focus: Academic Education
Patricia Meyers, OTR/L, American International College, Springfield, MA
Additional Speaker: Todd Jacobson, American International College, Springfield, MA
Contributing Author: Judy Cezeaux, PhD

AFW 6009
Building Competence in OT Students for Employment in Emerging Practice Settings: Facilitating Development of Personal Therapeutic Styles
Content Focus: Academic Education
Tara Griffiths, DPT, OTR/L, The University of Findlay, Findlay, OH
Additional Speakers: Lori Prusnek, OTR/L, Rebecca Herr, MOT, OTR/L, both of The University of Findlay, Findlay, OH

AFW 6010
The Perceived Impact of High-Fidelity, High-Technology Simulation Experiences Upon the Performance of OTs
Content Focus: Academic Education
Kenneth Reichl, CGO, OTR/L, Slippery Rock University, Slippery Rock, PA
Contributing Authors: Joanne Baird, PhD, OTR/L; Denise Chisholm, PhD, OTR/L; Joanie Hogen, PhD, OTR/L, Lauren Terhorst, PhD

AFW 6011
How Novice Pediatric OTs Transfer the Knowledge of Occupation From Academic Study Into Clinical Practice
Content Focus: Academic Education
Laurie Kneis-Matthews, PhD, OTR, University of New Hampshire, Durham, NH
Additional Speakers: Thais Petrocelli, MHA, OTR/L, Geri Paaga-Cruz, MS, OTR, both of University of New Hampshire, Durham, NH
Contributing Authors: Meagan Koch; Alivia Nufrio; Melissa Neustein; Faby Zaki, OTR/L

AFW 6012
Creating a Telehealth Fieldwork Experience
Content Focus: Academic Education
Amy VanCamp, OTR/L, University of New Hampshire, Durham, NH
Additional Speakers: Tracey Ellis, MPH, OTR/L, Kathryn Holloran, MA, BCA, both of International Diagnostic Solutions, Washington, DC

AFW 6013
Strategies for Optimizing Learning With Millennial Graduate OT Students
Content Focus: Academic Education
Sharon Wong, OTR, CHT, Wesley College, Dover, DE
Additional Speaker: Dawn Thomas, OTR/L, BGC, Wesley College, Dover, DE

AFW 6014
The Psychosocial OT Competency Exam (POT-CA)
Content Focus: Academic Education
Derek Piggott, MOT, OTR/L, Towson University, Towson, MD
Additional Speaker: Cynthia Yeager, PhD, OTR/L, Towson University, Towson, MD

AFW 6015
International OT Student Ambassador Experiences and Advocacy for the OT Profession in Morocco
Content Focus: Academic Education
Monique Chabot, MOT, OTR/L, CLIPPE CAPS, Thomas Jefferson University-East Falls campus, Philadelphia, PA
Additional Speakers: Said Najafi, OTR/L, American International College, Springfield, MA; Elizabeth Stevens-Najafi, MS, OTR/L, Worcester Public Schools, Worcester, MA

AFW 6016
The Power of Professionalism: The Importance of Teaching Professional Behaviors in the Classroom
Content Focus: Academic Education
Kimberly Gargin, OTR/L, The University of St. Augustine for Health Sciences, San Marcos, CA
Additional Speakers: Emily Howard, Courtney Logan, Chantell Gagliano, Amanda Craig, Janice Uricchio, Erica Hansen, Brittany Bowles, Sekayi Malek, all of Temple University, Philadelphia, PA

AFW 6017
Using the Backward Design Process To Integrate Interprofessional Education (IPE) Utilizing Simulation in OT and PT Educational Curricula
Content Focus: Academic Education
Maureen Johnson, MS, OTR/L, C/NDT, University of St. Augustine for Health Sciences, San Marcos, CA
Additional Speakers: Norman Belizza, OTR, PT; Nicole Rodriguez, OTR/L, PT; University of St. Augustine for Health Sciences, San Marcos, CA

AFW 6018
Developing the Doctoral Experiential Component (DEC) and Capstone Project: It Takes a Village
Content Focus: Academic Education
Elizabeth Delulio, MOT, OTR/L, Duquesne University, Pittsburgh, PA
Additional Speakers: Julie Bednarski, OTR/L, OTR, University of Indianapolis, Indianapolis, IN; Ann Cook, OTR/L, Duquesne University, Pittsburgh, PA; Rebecca Barton, DHS, OTR, FAOTA, University of Indianapolis, Indianapolis, IN

AFW 6019
Teaching Students an Appreciation for the History of OT Practice Through Qualitative Research
Content Focus: Academic Education
Janet Jedlicka, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND
Additional Speaker: Gail Bass, University of North Dakota, Grand Forks, ND
Contributing Author: Debon Olson, MLLS

AFW 6020
Eye Spy for Development of Affective Qualities in Interprofessional Healthcare Students
Content Focus: Academic Education
Brooke Mulrenin, MOT, OTR/L, The Medical University of South Carolina, Charleston, SC
Contributing Author: Cindy Dodds, PhD, PT, PCS
CAP 6001  
Critically Appraised Paper: Determining the Optimal Challenge Point for Motor Skill Learning in Adults With Moderately Severe Parkinson’s Disease  
Content Focus: Rehabilitation & Disability  
Odin Arcos, AZ  
Faculty Advisor: Catana Brown, PhD, OTR/L, FAOTA

CY 6003  
The Write Stuff: How Manual Dexterity Affects Handwriting Quality  
Content Focus: Children & Youth  
Samantha Monahan, MOT, OTR/L, Reccie School, New York, NY  
Additional Speaker: Justine Balog, MOT, OTR/L, Reccie School, New York, NY

CY 6004  
Using Occupation To End Bullying  
Content Focus: Children & Youth  
Tawnya Moore, COTA/L, Capable Kids, Hermitage, PA  
Additional Speaker: Alyson Stover, JD, OTR/L, BCP, University of Pittsburgh, Pittsburgh, PA

CY 6005  
A Survey of Education Professionals About Mindfulness Within the School Environment  
Content Focus: Children & Youth  
Valerie Gilroy, St. Amrose University, Davenport, IA  
Additional Speaker: Kathryn Brantley, St. Ambrose University, Davenport, IA  
Contributing Author: Christine Urish, PhD, OTR/L, FAOTA, BCMH

CY 6006  
Supporting Students in Charter Schools  
Content Focus: Children & Youth  
Heather Schmidt, MS, OTR/L, Integrative Therapy, Minneapolis, MN

CY 6007  
Exploring Relationships of Readiness for Change, Physical Activity, Sensory Processing, and Body Mass Index in Children From Vulnerable Populations  
Content Focus: Children & Youth  
Joan Delahunt, MOT, OTR/L, Rockhurst University, Kansas City, MO  
Additional Speaker: Elliott Johnson, Suzanne Remy. Dani Schwarz, Kathleen Tobin, Kelsey Wright, all of Rockhurst University, Kansas City, MO

CY 6008  
Comparison of Short Sensory Profile (SSP) Scores for Children With and Without Autism Spectrum Disorder (ASD)  
Content Focus: Children & Youth  
Paula Kitzenberg, OTR, OTR/L, University of Maryland, Bismark, ND  
Contributing Authors: Tenika Capouch, Caitlin Dean, William Harvey, Kaylee Lilleberg, Kaitlyn Page, Megan Smisek

CY 6009  
Palestinian Refugee Youth: Measuring Their Daily Functioning With the Pediatric Evaluation of Disability Inventory Computer Adaptive Test (PEDI-CAT)  
Content Focus: Children & Youth  
Sarah Engelbrektsen, MGH Institute of Health Professions, Boston, MA  
Contributing Authors: Alyssa Fabianek, Jenny Li, Rawan Alheresh, PhD, OTR/L

CY 6010  
Increasing Rate of Pediatric Feeding Difficulties and Childhood Obesity  
Content Focus: Children & Youth  
Ellen Wingert, OTR/L, Mt. Washington Pediatric Hospital, Baltimore, MD  
Contributing Authors: Vicky Rogers, CRNP; Allison Osten; Richard Katz, MD, MBA

CY 6011  
Enhancing Youth Technology Use: Keyboarding Instruction for High-Risk Students in a Community-Based Setting  
Content Focus: Children & Youth  
Denise Donica, OTR/L, FAOTA, BCP, East Carolina University, Greenville, NC  
Additional Speakers: Rose Condon, Cecilia Rabil, Kelly Semon, Meredith Stancill, all of East Carolina University, Greenville, NC

CY 6012  
“Being Healthy Is Being Able To Play”: Supporting Early-Childhood Development During Long-Term Pediatric Hospitalization  
Content Focus: Children & Youth  
Shannon McDowell, OTR/L, Children’s Hospital Los Angeles, Los Angeles, CA

CY 6013  
Pediatric Concussion Assessment  
Content Focus: Children & Youth  
Emilie Klingman, MOT, OTR/L, Children’s Health System of Texas, Dallas, TX

CY 6014  
Interactive Metronome (IM): A Modality for Executive Function and Motor Coordination  
Content Focus: Children & Youth  
Blythe Westendorf, MSOT, OTR/L, The Children’s Institute, Pittsburgh, PA  
Additional Speaker: Katie Caspero, MS, OTR/L, The Children’s Institute, Pittsburgh, PA
CY 6015
Handwriting Perception Versus Ability in Middle-School Children With Learning Differences
Content Focus: Children & Youth
Taylor Jones, MDT, OTR/L, Playapy, North Miami, FL
Additional Speakers: Amy Goodman, Beth Haug, Haley Hingstgen, Mariah Horton, Autumn Powell, Larry Liotta-Kleinfield, ExD, OTR, FAOTA, BCP, all of Belmont University, Nashville, TN

CY 6016
Handwriting Hacks & Playful Strategies To Remedy Preschool Pressure
Content Focus: Children & Youth
Amy Baez, MDT, OTR/L, Playapy, North Miami, FL

CY 6017
Addressing Caregiver Outcomes Through Family-Guided Routines-Based Intervention (FGRBI)
Content Focus: Children & Youth
Julie Jones, OTR, OTR/L, St. Ambrose University, Davenport, IA

CY 6018
Perceptions of OT Practitioners (OTPs) Collaborating With One Another When Working Concurrently With Children Birth to Age Three
Content Focus: Children & Youth
Christine Mueller, OTR, OTR/L, C/NDT, ATP, Hospital for Special Surgery, New York, NY
Additional Speaker: Mindy Garfinkel, OTR, OTR/L, ATP, Quinnipiac University, Hamden, CT

CY 6019
Hospital to School: Evidence Supporting Successful Transition for Chronically Ill Children
Content Focus: Children & Youth
Bryant Edwards, OTR, OTR/L, BCP Children's Hospital Los Angeles, Los Angeles, CA
Additional Speaker: Lisa Test, OTR, OTR/L, Los Angeles Unified School District, Los Angeles, CA

CY 6020
A Cavity Within OT Practice: How Pediatric Practitioners Can Promote Oral Health Through Interdisciplinary, Family-Centered Care
Content Focus: Children & Youth
Kimberly Goldstein, OTR/L, USC UCEDD at CHLA, Los Angeles, CA
Additional Speakers: Jennifer Salomon, OTR/L; Laurelle Montagne, OTR/L, both of USC UCEDD at CHLA, Los Angeles, CA

CY 6021
Acute Flaccid Myelitis (AFM): Evaluation, Interventions, and Targeted Outcomes
Content Focus: Children & Youth
Ashley Binkowski, MS, OTR/L, The Children’s Hospital of Philadelphia, Philadelphia, PA
Contributing Author: Tami Konieczny, MS, OTR/L, CBS

DD 6002
Implementation of a Developmental Skills Fair for Neonatal Intensive-Care Unit (NICU) Interprofessional Collaboration: A Doctoral Capstone Experience
Content Focus: Children & Youth
Meghan Cull, OTR, Rehab Without Walls, Seattle, WA
Contributing Authors: Theresa Rexroat, MS, OTR, NMTIC, Alison Nichols, OTR, OTR

DD 6023
Inclusion for Children With Disabilities on School Playgrounds
Content Focus: Children & Youth
Jodi Vogel, OTR/L, Triangle Therapy Services, LLC, Eaton, OH
Contributing Authors: Susan Aebker, DHSc, OTR/L, CAS, Patricia Osborne, Med, OTR/L, Shanese Higgins, DHSc, OTR/L, BCMH

DD 6024
Evidence-Based OT Interventions for Children With Autism: Current Practices and Continuing Education in Minnesota
Content Focus: Children & Youth
Bryden Giving, St. Catherine University, St. Paul, MN
Contributing Author: Stephanie de Sam Lazar, OTR, OTR/L

DD 6001
An Inclusive University-Based Social Group for Autistic Adults: Considerations for Replication
Content Focus: Developmental Disabilities
Charlotte Exner, PhD, OT/L, FAOTA, Towson University, Towson, MD
Additional Speakers: Lisa Crabtree, PhD, OTR/L, FAOTA, Cathy Clark, MS, OTR/L, both of Towson University, Towson, MD

DD 6022
Tactile Talking
Content Focus: Developmental Disabilities
Lauren Stephon, MS, CCC-SLP, Overbrook School for the Blind, Philadelphia, PA
Additional Speaker: Melissa Brown, MOT, OTR/L, Overbrook School for the Blind, Philadelphia, PA

DD 6003
ACES: Advancing Children's Educational Success
Content Focus: Developmental Disabilities
Jean Pacilio-Banta, OTR/L, LAU Unified School District, Los Angeles, CA
Additional Speaker: Lisa Test, OTR, OTR/L, Los Angeles Unified School District, Los Angeles, CA
Contributing Author: Rena Katrik, OTR, OTR/L

DD 6018
A Mixed-Method Study Examining Family Mealtime Experiences in Caregivers of Gastrostomy-Tube-Fed Children With Cerebral Palsy
Content Focus: Developmental Disabilities
Marion Russell, MOT/L, SCSFs, Creighton University, Omaha, NE
Contributing Authors: Vanessa Jewell, PhD, OTR/L, Gail Poskey, PhD, OTR/L, Asa Russell, MSc, LCP

DD 6004
The Role of OT in Primary Care: Medical and Dental Desensitization for Individuals With Intellectual and Developmental Disabilities
Content Focus: Developmental Disabilities
Victoria Babiakian, MS, OTR/L, Premier HealthCare, New York, NY
Additional Speakers: Lena Kadota, MS, OTR/L, Allison Valeriano, MS, OTR/L, both of Premier HealthCare, New York, NY
Contributing Author: Abigail Tayamen-Macatangay, OTR/L

GP 6001
Doctoral Entry To Practice in the US: Opportunities for the International OT Community
Content Focus: General & Professional Issues
Joseph Wells, OTR, OTR/L, BPNMR, S.A.I. Group, Toledo, OH
Additional Speakers: Jeffrey Crabtree, OTR, OTR/L, FAOTA, Indiana University-Purdue University of Indianapolis, Indianapolis, IN; Mark Kovic, OTR, OTR/L, FAOTA, Midwestern University, Chicago, IL

GP 6002
The Longitudinal Impact of Cultural Immersion on Professional Practice and Development, Continuing Education, and Cultural Competency
Content Focus: General & Professional Issues
Julie Korblioth, MA, OTR/L, EBS Healthcare, San Diego, CA
Additional Speaker: Cynthia Haynes, OTR, OTR/L, EBS Healthcare, West Chester, PA
Contributing Author: Michele Jervis-Schultz, MS, CCC-SLP

GP 6003
OT and Global Volunteerism: Best Practices and How To Get Started Volunteerining Abroad
Content Focus: General & Professional Issues
Patty Goker-Bolt, PhD, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC
Additional Speakers: Ashley Brady, Emily Graves, Kat Jones, Thomas Platt, Haley Ranson, all of Medical University of South Carolina, Charleston, SC

GP 6004
A Pilot Study of the Interrer Reliability of the Beery-Buktenica Developmental Test of Visual-Motor Integration Using Telehealth Technologies
Content Focus: General & Professional Issues
Julia Guzman, OTR, OTR/L, The University of Scranton, Scranton, PA
Additional Speakers: Alexa Winchel, MS, OTR/L, JCC of Staten Island, Staten Island, NY; Antonella Gini, MS, OTR, Derek Drasba, MS, OTR, Lauren Armenti, MS, OTR, NJ

GP 6005
Effectiveness of Blended Learning in Continuing Education: Is It Improving OT Practice?
Content Focus: General & Professional Issues
Susan Spore, OTR, OTR/L, Shirley Ryan AbilityLab, Chicago, IL
Additional Speaker: Bruce DeViller, MS, Shirley Ryan AbilityLab, Chicago, IL
Contributing Authors: Melissa Kolksi, DLP, PT, MDT, OCS, Rebecca Bagdy, MBA

GP 6006
The OT Entrepreneur: Concepts for Business Entities, Research & Development, Raising Capital, and Crafting a Business Plan
Content Focus: General & Professional Issues
Suzanne Rappaport, OTR, OTR/L, Regis College, Weston, MA

GP 6007
Considering Service Members’ Lived Experiences To Improve Quality of Life
Content Focus: General & Professional Issues
Deanna Moser, James Madison University, Harrisonburg, VA
Additional Speaker: Lauren Pransnicki, James Madison University, Harrisonburg, VA
Contributing Authors: Twylla Kirchen, OTR/L; Jeanne Wenos, PED

GP 6008
Developing Grassroots Leadership Skills in OT Practitioners in the Inpatient Environment
Content Focus: General & Professional Issues
Pamela Dixon, MOT, OTR/L, Cleveland Clinic, Cleveland, OH
Additional Speakers: Stephanie Liebert, MPT, PT, Margaret Magovich, DPT, PT, both of Cleveland Clinic, Cleveland, OH

GP 6009
Intentional Technology Use: An Occupation-Based Wellness Program Proposal
Content Focus: General & Professional Issues
Daniel Redford, MS, OTR/L, Elmhurst College, Elmhurst, IL
Contributing Author: Christie DeAno, MS, OTR/L
AFTERNOON POSTERS

FRIDAY, APRIL 20

Y Advanced

Introductory

Fr and Internally Displaced People

With Refugees, Newly Immigrated,

Persons: Resources for Working

Occupational Focus for Displaced

Son;

Hana Motoki, Ithaca College, Ithaca, NY

General & Professional Issues

Background (RCRB)

of Resettled Children of Refugee

Literature Review: Occupations

Salus University, Elkins Park, PA;

, PhD, OTD, MSOTR/L, both of

Lauren Sponseller

Additional Speakers:

Caitlyn Foy

Angela Knisley

Carmela Battaglia

of Climate Change

Contributing Authors:

Education Access

Refugees: Impact on Higher-

a Karen Community of Former

Cambridge Health Alliance, Cambridge, MA

Additional Speaker:

Stephanie Johnston

Star College-Tomball, Tomball, TX

Additional Speaker:

Amy Wagner, all of

Northern Arizona University, Flagstaff, AZ

Content Focus:

Trauma and Recovery in OT

MH 6002

Health Disparities in Persons

With Disabilities: A Focus on

Cardiometabolic Risk Reduction

Content Focus: Home & Community Health

Suzanne Perea Burns, PhD, OTR, Texas Woman’s University, Denton, TX

Additional Speakers: Aimée Piller, PhD, OTR/L, Piller Child Development, Phoenix, AZ, Katrina Serve, Concordia University Wisconsin, Mequon, WI

HCH 6003

Change in the Locker Room:

Environmental Modifications in a

Pool Facility To Support Swimming

Participation and Reduce Caregiver Burden

Content Focus: Home & Community Health

Gretchen Stuenkel, University of Washington, Seattle, WA

Additional Speakers: Kimberly Lindgren, Kathleen Thorsos, Michelle Wells, all of University of Washington, Seattle, WA

Contributing Authors: Billie Ottery, OTR/L, Erica Woodcock

Faculty Advisor: Tracy Jirikowic, PhD, OTR/L

HCH 6004

Hearty Meal Preparation: 

Improving Meal Preparation Skills

and Eating Patterns in Adults With 

Cardiovascular Disease (CVD)

Content Focus: Home & Community Health

Jennifer Patton, Touro University Nevada, Henderson, NV

Additional Speaker: Shannon Martin, OTR/L, BGC, CSRS, Touro University Nevada, Henderson, NV

Contributing Authors: Robyn Ottery, OTR/L, BCH, Cynthia Lau, PhD, OTR/L, BCP

MH 6001

Addressing Sleep in OT: A 24-hour Approach 

Content Focus: Mental Health

Samantha Valasek, OTR/L, University of Southern California, Los Angeles, CA

Additional Speakers: Marissa Marchioni, OTR/L, Rebecca Cunningham, OTR/L, both of University of Southern California, Los Angeles, CA

MH 6002

Trauma and Recovery in OT

Content Focus: Mental Health

Pat Precin, PhD, PsyD, OTR/L, LI, FAOTA, NCPsyA, Columbia University, New York, NY

MH 6003

Effective Strategies for Promoting Resilience In Our Clients

Content Focus: Mental Health

Meenakshi Iyer, PhD, OTR/L, University of Minnesota, Minneapolis, MN

Additional Speaker: Terrienne Jones, PhD, OTR/L, University of Minnesota, Minneapolis, MN

MH 6004

What’s on Your App? A Look Into Apps Utilized In Jails and Prisons

Content Focus: Mental Health

Alexandra Saal, Mary Baldwin University, Fishersville, VA

Additional Speaker: Hannah Doss, Mary Baldwin University, Fishersville, VA

Contributing Author: Pam Stephenson, OTR/L

MH 6005

Development of a Sensory-Based OT Program Within a Male Adolescent Residential Treatment Community

Content Focus: Mental Health

Cristin Holland, MOT, OTR/L, University of Southern California, Los Angeles, CA

Additional Speakers: Peg Ingolia, OTR/L, Sarah Sawyer, MA, OTR/L, both of OTA The Koomar Center, Newton, MA

Contributing Author: Robert Hebert, MBA

MH 6006

Caution! Heavy Lifting Ahead: Vicarious Trauma in Care Professionals Working With Human Trafficking Survivors

Content Focus: Mental Health

Andrea Thienes, OTR/L, Creighton University, Omaha, NE

MH 6007

Hearing Voices: Training Student Practitioners for Tough Situations

Content Focus: Mental Health

Sara Story, OTR/L, BGC, CAPS, Spalding University, Louisville, KY

MH 6008

OT’s Role in Treating Chronic Insomnia Using Cognitive Behavioral Therapy for Insomnia (CBTI)

Content Focus: Mental Health

Natalie Rolle, MOT, OTR/L, Center for Community Partnerships at Colorado State University, Fort Collins, CO

Additional Speaker: Aaron Eakman, PhD, OTR/L, Colorado State University, Fort Collins, CO

Contributing Author: Kim Henry, PhD

MH 6009

Neurological Features of Interceptive Dysfunction

Content Focus: Mental Health

Ellen McLaughlin, EdD, OTR/L, FAOTA, Misericordia University, Dallas, PA

Additional Speaker: Kelly Mahler, MS, OTR/L, Mahler Autism Services, Hershey, PA

MH 6010

Pediatric Acute-onset Neuropsychiatric Disorders: OT for Individuals With Pediatric Autoimmune Neuropsychiatric Disorder Associated With Strep (PANDAS), Pediatric Acute-Onset Neuropsychiatric Syndrome (PANS), and Autoimmune Encephalitis

Content Focus: Mental Health

Janice Tona, PhD, OTR, University at Buffalo, Buffalo, NY

Additional Speakers: Amanda Sarafian, MS, OTR/L, Columbia University, New York, NY, Sutankua Bhattacharjya, PhD, OTR, University at Buffalo, Buffalo, NY

MH 6011

From Prison to the Community: The Pivotal Role of OT in Facilitating a Healthy Transition

Content Focus: Mental Health

Audrey Zapletal, OTR/L, OTR/L, CLA, Thomas Jefferson University, Philadelphia, PA

Additional Speakers: Pari Kumar, Jennifer Merz, both of Thomas Jefferson University, Philadelphia, PA, Susan Connor, OTR/L, CCHP Rutgers University Correctional Health Care, Trenton, NJ

PA 6001

Are We Losing Sleep? Considering a Preventative Approach to Reducing the Negative Impact of Poor Sleep in Older Adults

Content Focus: Productive Aging

Emily LaMotte, Murphy Deming College of Health Sciences, Fishersville, VA

Additional Speakers: Morgan Sanei, Emma Hartman, both of Murphy Deming College of Health Sciences, Fishersville, VA

Contributing Author: Hannah Harris, OTR/L

PA 6002

A Comparison of Videofluoroscopic Functional Swallowing Examinations: Esophageal and Pharyngeal Stasis in Ambulatory Clients With Dysphagia

Content Focus: Productive Aging

Marcia Cox, MHS, OTR/L, SCFES, Kettering Health Network, Kettering, OH

Additional Speaker: Terrance Anderson, OTR/L, Kettering College, Kettering, OH

Contributing Authors: Angela Campanelli, MS, CCC-SLP, BRSS, Debra Miller, MA, CCC-SLP
PA 6003  
Older Adults’ Perceptions About Access and Barriers to Using Public Transportation  
Content Focus: Productive Aging  
Deborah Bolding, PhD, OTR/L, FAOTA, San Jose State University, San Jose, CA

PA 6004  
OTs’ Role in Helping Older Adults Develop Grit and a Growth Mindset for Successful Aging  
Content Focus: Productive Aging  
Amy Nelson, OTO, OTR/L, University of South Dakota, Vermillion, SD  
Additional Speaker: Angi Landauer, OTR/L, CIT, CHT, Aegis Therapies, Fremont, NE

PA 6005  
Don’t Fall for That: A Multifaceted Approach to Fall Prevention  
Content Focus: Productivity  
Matthew McCaa, PhD, OTR/L, Parker Department of Veterans Affairs, Park, CA  
Additional Speaker: Genni Hester, MA, Columbia College Medical Center’s Department of Regenerative Medicine, New York, CA

PA 6006  
The Perceived Benefits of Congregate Senior Meal Sites and the Potential Impact on Occupational Engagement  
Content Focus: Productive Aging  
Cynthia Carr, MSO, OTR/L, Governors State University, University Park, IL  
Additional Speakers: Samantha Cerven, Kathryn Francour, Emily Michael, Alexandra Wurz, all of Governors State University, University Park, IL  
Faculty Advisor: Patti Kalvelage, MS, OTR/L

RD 6003  
Take Charge for Therapy Discharge: Outcomes of a Patient Education Program Applying the CO-OP Approach  
Content Focus: Rehabilitation & Disability  
Kathryn Westley, Duquesne University, Pittsburgh, PA  
Additional Speaker: Ann Stuart, OTO, OTR/L, Duquesne University, Pittsburgh, PA  
Contributing Authors: Danielle Farrell, MOT, OTR/L, Anna Glexovich, OTR/L

RD 6004  
Postural Tachycardia Syndrome (POTS): A Guide-line for OT Practice  
Content Focus: Rehabilitation & Disability  
Emily Rich, MOT, OTR/L, Independent Contractor, Tucson, AZ  
Contributing Authors: Ruth Aponte-Furlow, DPT, PT; Brent Goodman, MD

RD 6005  
The Role of OT in Delirium Management and Prevention Within the Intensive Care Unit  
Content Focus: Rehabilitation & Disability  
Lyndsay Laxton, MOT, OTR/L, Uchealth - University of Colorado Hospital, Aurora, CO  
Additional Speaker: Meghan Morrow, OTR/L, Uchealth - University of Colorado Hospital, Aurora, CO

RD 6006  
Evidence-Based OT for Osteoarthritis of the First Carpalmetacarpal Joint  
Content Focus: Rehabilitation & Disability  
Cynthia Ioy, Northern Arizona University, Phoenix, AZ  
Additional Speakers: Allison Nickolaou, Celine De Jesus, both of Northern Arizona University, Phoenix, AZ; Melissa Frazier, Miranda Materi, both of Hand Therapy Partners, Mesa, AZ; Andrea Heck, Mayo Clinic, Phoenix, AZ

RD 6007  
3-D Modeling and Manufacturing of Assistive Tools for OT Clients  
Content Focus: Rehabilitation & Disability  
Kimberly Szucs, PhD, OTR/L, Duquesne University, Pittsburgh, PA  
Additional Speakers: Veronica Balco, Alyssa Hinch, both of Duquesne University, Pittsburgh, PA

RD 6008  
Complexities of Life With Advanced Liver Disease: Optimizing Quality of Life (QoL) and Independence Across the Continuum of Care  
Content Focus: Rehabilitation & Disability  
Jamieson Wilcox, OTR/L, University of Southern California, Los Angeles, CA  
Additional Speaker: Riley Mangani, OTR/L, University of Southern California, Los Angeles, CA

RD 6009  
OT Interventions Across the Spectrum of Lower-Limb Loss Rehabilitation: A Case Study  
Content Focus: Rehabilitation & Disability  
Allison Ortega, OTR/L, Nlvo Langone Health: Risk Rehabilitation, New York City, NY

RD 6100  
The Role of OT in Smart Technology  
Content Focus: Rehabilitation & Disability  
Kristen Mastroy, MS, OTR/L, ATP, MedStar National Rehabilitation Hospital, Washington, DC  
Additional Speakers: Stephanie Hernandez, MOT, OTR/L, MedStar National Rehabilitation Hospital, Washington, DC; Amanda summers, MS, OTR/L, ATP, University of Maryland Rehabilitation and Orthopaedic Institute, Baltimore, MD; Olivia White, OTR/L; Megan Mahafey, MOT, OTR/L, both of MedStar National Rehabilitation Hospital, Washington, DC

RD 6101  
What Happens While Waiting?  
The Journey From CranioectomY to Cranioplasty: A Helmet Story  
Content Focus: Rehabilitation & Disability  
Kelly Jordan, MS, OTR/L, CPAM, Johns Hopkins Hospital, Baltimore, MD  
Additional Speaker: Sandra Deluzio, MS, OTR/L, Johns Hopkins Hospital, Baltimore, MD

RD 6102  
Effect of OT on Function and Participation of Adults With Low Vision  
Content Focus: Rehabilitation & Disability  
Stefanie Gordon, MGH Institute of Health Professions, Boston, MA  
Additional Speaker: Kim Schoesows, OTO, OTR/L, SCV, MGH Institute of Health Professions, Boston, MA

RD 6103  
Three Wheels for Wellness: An Adaptive Cycling Program for Clients With Chronic Pain  
Content Focus: Rehabilitation & Disability  
Gabriel Messenger, OTR/L, Long Beach VA Medical Center, Long Beach, CA

RD 6104  
Compassion Fatigue Among OT Practitioners  
Content Focus: Rehabilitation & Disability  
Christine Chen, ScD, OTR, FAOTA, University of Texas at El Paso, El Paso, TX

RD 6105  
A Smart Hospital Room: Full Room Automation for Increased Occupational Engagement for Patients With High-Level Needs  
Content Focus: Rehabilitation & Disability  
James Gardiner, MOT, OTR/L, ATP, University of Utah Hospital, Salt Lake City, UT  
Additional Speaker: Thomas Caja, MOT, OTR/L, University of Utah Hospital, Salt Lake City, UT

RD 6106  
Preparatory Development of the Relative Mastery of Motor and Occupational Performance Scale (RM-MOPS) for Stroke Rehabilitation  
Content Focus: Rehabilitation & Disability  
Lauren Winterbottom, MS, OTR/L, New York Presbyterian / Columbia University Irving Medical Center, New York, NY  
Additional Speaker: Lenin Grajo, PhD, OTR/L, Columbia University Irving Medical Center, New York, NY

RD 6107  
OTs as Health Educators: An Evidence-Based Approach for Clients With Neurological Diagnoses  
Content Focus: Rehabilitation & Disability  
Ruthie Motschmier, MOT, OTR/L, University of Utah Health, Salt Lake City, UT  
Additional Speakers: Danielle Houssain, OTO, OTR/L, CIT, University of Utah, Salt Lake City, UT; Lindsay Thrall, MOT, OTR/L, Central Vermont Medical Center, Berlin, VT

RD 6108  
Quality of Life (QOL) and the Pursuit of Occupation!  
Content Focus: Rehabilitation & Disability  
Regula Rohnent, PhD, OTR/L, FAOTA, University of New England, Portland, ME  
Additional Speakers: Jessica Bolduc, DOR, OTR/L, Mercy Hospital, Portland, ME; Rachel Joostis, Leah Kramer, both of University of New England, Portland, ME

RD 6109  
Let’s Start a Dialogue: Initiating the Conversation of Sexuality and Body Image in Persons With Lower-Extremity Amputations Using Two Questionnaires  
Content Focus: Rehabilitation & Disability  
Brittany Shirin, MS, OTR/L, CSRS, Columbia New York Presbyterian, New York, NY  
Additional Speaker: Matt Ganuln, MS, OTR/L, Columbia New York Presbyterian, New York, NY

RD 6120  
Effects of Selected Interventions Through Use of 3-D Motion Analysis of Upper-Extremity (UE) Performance of Individuals Post-Cerebral-Vascular Accident (CVA)  
Content Focus: Rehabilitation & Disability  
Donna Breger Stanton, OTO, OTR/L, FAOTA, Samuel Merritt University, Oakland, CA  
Additional Speakers: Stephen Hill, PhD, Jesalyn Gagu, both of Samuel Merritt University, Oakland, CA  
Contributing Authors: Andrew Weller; Meriele Valenzuela; Cindy Machado; Vanessa Gertmenian-Wong; Alyssa Loco; Kristen Elms; Gara Salmon; Jena Anderson; Rolando Lazarro, DPT, PhD, PT, GCS
<table>
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<th>Session</th>
<th>Title</th>
<th>Abstract</th>
<th>Authors</th>
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<tr>
<td>RD 6021</td>
<td>Improving Quality of Knowledge Acquisition by Persons With Spinal Cord Injury Regarding Practices That Prevent Readmission</td>
<td>Content Focus: Rehabilitation &amp; Disability</td>
<td>Justin McTish, Duquesne University, Pittsburgh, PA. Contributing Authors: Richard Simpson, PhD, Samantha Weinstein, OTR/L, Danielle Karhut, OTR/L.</td>
</tr>
<tr>
<td>RD 6022</td>
<td>Conv Center Hall I</td>
<td>Upper-Extremity Prosthesis Rehabilitation in an Outpatient Hand Clinic: A Single-Case Study</td>
<td>Content Focus: Rehabilitation &amp; Disability</td>
</tr>
<tr>
<td>Research 6001</td>
<td>Why Medicinalizing Madness Has Not Worked: Introducing a Disability Studies Lens to Mental-Health Service Users and Providers</td>
<td>Content Focus: Basic Research</td>
<td>Lisa Mahaffey, PhD, OTR/L, FAOTA, Midwestern University, Downers Grove, IL.</td>
</tr>
<tr>
<td>Research 6002</td>
<td>Greater Cognitive and Motor Impairment Predicts Dependence After Stroke</td>
<td>Content Focus: Basic Research</td>
<td>Sarah Walker, University of Pittsburgh, Pittsburgh, PA. Contributing Authors: Elizabeth Skidmore, PhD, OTR/L, FAOTA, FACRM; Lauren Terhorst, PhD.</td>
</tr>
<tr>
<td>Research 6003</td>
<td>A Fitness-Wellness Program for Children With Acute Lymphoblastic Leukemia (ALL) and Their Best Friends: A Case-Comparison-Control Study</td>
<td>Content Focus: Basic Research</td>
<td>Kristen Faucett, University of Oklahoma Health Sciences Center, Tulsa, OK. Additional Speaker: Jessica Tosuros, PhD, OTR/L, ATP, University of Oklahoma Health Sciences Center, Tulsa, OK. Contributing Authors: Ken Randall, PhD, PT; Michael Norris.</td>
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<tr>
<td>Research 6004</td>
<td>Interventions Addressing Injury Among Agricultural Workers: A Systematic Review</td>
<td>Content Focus: Basic Research</td>
<td>Katrin Volkmer, OTR/L, OTR/L, CI, Creighton University, Omaha, NE. Additional Speaker: Whitney Lucas Molitor, OTR/L, BCG, University of South Dakota, Vermillion, SD.</td>
</tr>
<tr>
<td>Research 6005</td>
<td>Quality of Life in Families With a Young Child With Pediatric Autoimmune Neuropsychiatric Disorder Associated With Streptococcal Infection (PANDAS)</td>
<td>Content Focus: Basic Research</td>
<td>Barbara Demchick, ScD, OTR/L, FAOTA, Towson University, Towson, MD. Additional Speakers: Julia Ehler, MS, Shelly Marramara, Alison Mills, MS, Amanda Nunneville, MS, all of Towson University, Towson, MD.</td>
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<tr>
<td>Research 6006</td>
<td>The Accessibility of the Competitive Workplace in the Perceptions of Individuals With ASD and Their Employers</td>
<td>Content Focus: Basic Research</td>
<td>Michal Waisman-Nitzan, MSc, OTR, University of Haifa, Haifa, Israel. Additional Speakers: Einat Gal, PhD, Naomi Schreuer, PhD, both of University of Haifa, Haifa, Israel.</td>
</tr>
<tr>
<td>Research 6007</td>
<td>How Hydration Habits Influence Morning Balance and Blood Pressure (BP) of Institutionalized Older Adults (IOA)</td>
<td>Content Focus: Basic Research</td>
<td>Carol Rice, PhD, OTR/L, Indiana Wesleyan University, Marion, IN. Contributing Author: Noralyn Pickens, PhD, OT.</td>
</tr>
<tr>
<td>Research 6008</td>
<td>Family Social Participation in Young Children With Autism: Phenomenological Analyses</td>
<td>Content Focus: Basic Research</td>
<td>Julie Smith, MS, OTR/L, University of Oklahoma Health Sciences Center, Oklahoma City, OK. Additional Speaker: Beth DeGrece, PhD, OTR/L, University of Oklahoma Health Sciences Center, Oklahoma City, OK.</td>
</tr>
<tr>
<td>Research 6009</td>
<td>Practicing Instrumental Activities of Daily Living With Virtual Reality (VR): Patient Perceptions of Saebobr in the Home and Clinician Feedback of Saebobr</td>
<td>Content Focus: Basic Research</td>
<td>Jennifer Lewis, OTD, OTR/L, Murphy Deering College of Health Sciences/Mary Baldwin University, Fishersville, VA. Faculty Advisor: Allison Ellington, OTD, OTR/L.</td>
</tr>
<tr>
<td>Research 6010</td>
<td>Predictors and Risk Factors of Compassion Satisfaction, Burnout, and Compassion Fatigue Among OTs</td>
<td>Content Focus: Basic Research</td>
<td>Yan-hua Huang, PhD, OTR/L, California State University Dominguez Hills, Carson, CA. Contributing Authors: Hans Kim, Monique Le; Jessica Martinez; Jordan Martin, Elmina Maghen, William Leisek.</td>
</tr>
<tr>
<td>Research 6011</td>
<td>Exploring Early Signs of Autism Spectrum Disorder (ASD) Across Domains of Development in High-Risk Neonates</td>
<td>Content Focus: Basic Research</td>
<td>Kelly Tannen, PhD, OTR/L, BCp, Nationwide Children’s Hospital, Columbus, OH. Additional Speaker: Maria Baldino, MS, OTR/L, Nationwide Children’s Hospital, Columbus, OH. Contributing Authors: Helen Carey, DrSc, PT; Nicholas Kelly, DPT, PT; Karen Ratliff-Schaub, MD, MBDE.</td>
</tr>
<tr>
<td>Research 6012</td>
<td>Sensory Processing in Children With a History of Maltreatment</td>
<td>Content Focus: Basic Research</td>
<td>Amy Lynch, PhD, OTR/L, SCIFS, TBI Educator, Temple University / Children’s Hospital of Philadelphia, Philadelphia, PA. Contributing Authors: David Cross, PhD, Casey Gall, PhD, Amanda Howard, PhD.</td>
</tr>
<tr>
<td>Research 6013</td>
<td>Occupational Needs of Transitionally Housed Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Young People</td>
<td>Content Focus: Basic Research</td>
<td>Callan McDermott, Midwestern University, Downers Grove, IL. Additional Speaker: Emily Simpson, PhD, OTR/L, Midwestern University, Downers Grove, IL. Contributing Author: Lauren Hild.</td>
</tr>
<tr>
<td>Research 6014</td>
<td>Activism as Occupation: Promoting Health in Marginalized Communities</td>
<td>Content Focus: Basic Research</td>
<td>Jenny Martinez, OTD, OTR/L, BCG, University of Southern California, Los Angeles, CA. Additional Speaker: Loralei Bingaman, MA, OTR/L, University of Southern California, Los Angeles, CA.</td>
</tr>
<tr>
<td>Research 6015</td>
<td>Bringing Sunshine Children Out of Hiding: Exploring a Community-Based Role for OT in Kyrgyzstan</td>
<td>Content Focus: Basic Research</td>
<td>Allison Burns, Washington University, St. Louis, MO. Contributing Authors: Parul Bakhshi, PhD, DEA (M Phil); Kathy Kneippman, OTD, OTR/L; Lauren Milton, OTR/L.</td>
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<tr>
<td>Research 6016</td>
<td>The Role of Occupational Engagement in Health Beliefs of African American Male Elders</td>
<td>Content Focus: Basic Research</td>
<td>Leslie Roundtree, DNS, OTR/L, Chicago State University, Chicago, IL. Additional Speakers: Farnaz Chaudhry, Rudi Holland, Katrina Morgan, Jacek Tomczak, all of Chicago State University, Chicago, IL.</td>
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<tr>
<td>Research 6017</td>
<td>Breastfeeding in the Neonatal Intensive Care Unit (NICU): Surveying OT Practices</td>
<td>Content Focus: Basic Research</td>
<td>Allison Smith, PhD, OTR/L, BCP, SWC, San Jose State University, San Jose, CA. Additional Speakers: Erin Kastelz, Alexandra Moini, Erica Strutner, Eric Ingersoll, all of San Jose State University, San Jose, CA. Contributing Author: Jim Le.</td>
</tr>
<tr>
<td>Research 6018</td>
<td>The Effect of Animal-Assisted Therapy (AAT) on OT in a Pediatric Clinic</td>
<td>Content Focus: Basic Research</td>
<td>Nicole Huang, Washington University, St. Louis, MO. Contributing Authors: Regina Abel, PhD; Lindsay Mouradian, Sonya Steckler, MS.</td>
</tr>
<tr>
<td>Research 6019</td>
<td>The Lived Experience of Homeless Mothers’ Participation in an OT Leisure Craft Group</td>
<td>Content Focus: Basic Research</td>
<td>Winifred Schultz-Knohn, PhD, OTR/L, FAOTA, BCP, SWC, San Jose State, San Jose, CA. Additional Speakers: Rachel Bishop, Kacie Conn, Kylee de Bord, Darla Gary, Samantha Santos, all of San Jose State University, San Jose, CA.</td>
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<tr>
<td>Research 6020</td>
<td>Strategies for Linking a New Caribbean OT Curriculum to the Local Context: An Ethnographic Case Study</td>
<td>Content Focus: Basic Research</td>
<td>Bill Roberts, OTR/L, Colorado State University, Fort Collins, CO. Additional Speaker: Lesley García, OTD, University of the Southern Caribbean, Maracas, St. Joseph, Trinidad and Tobago. Contributing Author: Barb Hooper, PhD, OTR, FAOTA.</td>
</tr>
<tr>
<td>Research 6021</td>
<td>Perspectives of OTs Regarding Use of Standardized Assessments To Distinguish Levels of Evaluation in a Skilled-Nursing Facility</td>
<td>Content Focus: Basic Research</td>
<td>Callie Victor, PhD, OTR/L, Shenandoah University, Winchester, VA. Additional Speaker: Susan Kruts, ScD, OTR/L, Shenandoah University, Winchester, VA. Contributing Authors: Erica Chandler; Beth Chang, PhD; Whitney Cherry; Paige Doughty; Danielle Hubka; Kaitlin Murphy; Zach Zepf.</td>
</tr>
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Research 6022
OTs’ Views on Physician-Assisted Suicide (PAS): A Descriptive Research Study
Content Focus: Basic Research
Lauren Johnson, Creighton University, Omaha, NE
Additional Speakers: Shelby O’Connor, Alyssa Leathers, Morgan Vorhees, Kaitlyn Higgins, Linda Scheirton, PhD, all of Creighton University, Omaha, NE

Research 6023
Self-Determination Theory (SDT) and Professional Reasoning in OT Students: A Mixed-Methods Study
Content Focus: Basic Research
Tiffany Bolton, OTD, OTR/L, University of Missouri, Columbia, MO
Additional Speaker: Evan Dean, PhD, OTR/L, University of Kansas Medical Center, Kansas City, KS

Research 6024
Systematic Overview of Neuroanatomical Differences in ADHD: Definitive Evidence
Content Focus: Basic Research
Bruno Vieira de Melo, PhD, Polytechnic Institute of Porto, Porto, Portugal

Research 6025
Contrasting the Decision Making of Mothers of Children With Developmental Disabilities With Those of Typically Developing Children
Content Focus: Basic Research
Chetna Sethi, PhD, OTR/L, Towson University, Towson, MD

Research 6026
The Effects of Collaborative Communication Methods on Interprofessional Students’ Discharge Decision Making: A Quasi-Experimental Study
Content Focus: Prevention and Intervention
Young Joo Kim, PhD, OTR/L, East Carolina University, Greenville, NC
Additional Speakers: Jennifer Radloff, OTD, OTR/L, Dominican College, Blauvelt, NY
Christine Campos, OTD, OTR/L, Global Therapy Consultants, Columbus, OH

Research 6027
Effects of OT Intervention To Reduce Caregiving Stress of Informal Caregivers of Older Adults With Dementia: A Pilot Study
Content Focus: Prevention and Intervention
Jillian Meidenbauer, University at Buffalo, The State University of New York, Buffalo, NY
Additional Speaker: Kaylee Lynch, Jennifer Thill, Lauren Gantz, all of University at Buffalo, The State University of New York, Buffalo, NY
Faculty Advisor: Machiko Tomita, PhD

Research 6028
The Lived Experiences of Equine-Assisted Activities & Therapies (EAAT) on Veterans With Posttraumatic Stress Disorder (PTSD)
Content Focus: Prevention and Intervention
Elise Bloch, EdD, OT/L, Nova Southeastern University, Fort Lauderdale, FL
Additional Speaker: Zoey Kramer, OTR, FL
Contributing Authors: Ashni Franklin, OTR; Gianna Padua, OTR

Research 6029
The Efficacy of a Lower-Extremity Exercise Program for Individuals With Chronic Psychiatric Disorders (CPD)
Content Focus: Prevention and Intervention
Wan-Chi Hsu, OT, TaoYun Psychiatric Center, Taoyuan, Taiwan
Additional Speaker: Eric Hwang, PhD, OTR/L, California State University, Dominguez Hills, Carson, CA
Contributing Authors: Pei-Yun Wang, OTR, Shang-Liang Wu, DrPH, Hui-Ling Lee, MS, OT

Research 6030
Pilot Study: The Effects of Mindfulness Practices Among Graduate OT Students
Content Focus: Prevention and Intervention
Nicole Palase, OTR/L, Dominican College, Blauvelt, NY
Additional Speakers: Alex Lopes, Christine Rigney, both of Dominican College, Blauvelt, NY
Contributing Authors: Mary Walsh-Roche; Jan Garbarini

Research 6031
Sleep Interventions for Caregivers and Their Young Children in Part C Programs
Content Focus: Prevention and Intervention
Maureen Russell, PhD, OTR/L, Northern Arizona University, Flagstaff, AZ
Contributing Authors: Carol Baldwin, RN, PhD, CHTP, CT, NCC, AHN-BC, FAAN; Kelly Roberts, PhD

Research 6032
Combined Unimanual and Bimanual Intensive OT Improves Upper-Extremity Function in Children With Unilateral Brain Injury
Content Focus: Prevention and Intervention
Ka Lai Au, MA, OTR/L, CNDT, Bithydale Children’s Hospital, Valhalla, NY
Additional Contributors: Julie Knitter, OTR/L; Susan Morrow-McGinty, MS, OTR/L; Talita Campos; Jason Carmel, MD, PhD; Kathleen Fried, PhD

Research 6033
Determining the Optimal Training Method for Older Adults Using GPS Technology
Content Focus: Prevention and Intervention
Michael Coleman, East Carolina University, Greenville, NC
Additional Speaker: Anne Dickerson, PhD, OTR/L, FAOTA, SCDCM, East Carolina University, Greenville, NC

Research 6034
OT in an Equine Environment for Children With Autism: A Multiple Baseline Single-Case Experimental Design
Content Focus: Prevention and Intervention
B. Caitlin Peters, PhD, OTR/L, Colorado State University, Fort Collins, CO
Contributing Author: Wendy Wood, PhD, OTR/L, FAOTA

Research 6035
Telehealth Technologies Support Participation in Community-Based OT (CBOT) Services During Post-jail Transition and Integration
Content Focus: Prevention and Intervention
Christine Hayes, MOT, OTR/L, St. Louis University, St. Louis, MO
Additional Speaker: Lisa Jaegers, PhD, OTR/L, St. Louis University, St. Louis, MO
Contributing Authors: Brittany Conners, MOT, OTR/L, Karen Barney, PhD, OTR/L, FAOTA

Research 6036
Self-Determination and Employment Supports: Enabling Career Development and Integrated Employment
Content Focus: Prevention and Intervention
Erika del Pozo, MOT, OTR/L, Joy Energy Time LLC, Miami, FL
Additional Speaker: Michael Frasso, DPT, PT, Onsite Physical Therapy, Boynton Beach, FL

Research 6037
The Effects of Action-Observation Therapy on Stroke Rehabilitation Outcomes: A Systematic Review and Meta-Analysis
Content Focus: Prevention and Intervention
Tzu-Hsuan Peng, Chang Gung University, Taoyuan, Taiwan
Contributing Authors: Yu-Wei Hsieh, PhD; Jun-Ding Zhu, MS

Research 6038
Effects of Activity-Based Interventions and Parent Involvement on Social Interaction Skills in Children With Autism Spectrum Disorder
Content Focus: Prevention and Intervention
Emily Mike, OTD, LOTR, University of Louisiana at Monroe, Monroe, LA
Additional Speaker: Donna Eichmorn, MEd, LOTR, University of Louisiana at Monroe, Monroe, LA

WI 6001
Is There a Need for OT Services in Working With Correctional Officers (COs)?
Content Focus: Work & Industry
Ryan Benito, Mary Baldwin University, Fishersville, VA
Contributing Author: Pam Stephenson, OTD, OTR/L

WI 6002
Motivation and Meaning of Work to the People of Old Havana
Content Focus: Work & Industry
Karen Sladyk, PhD, OTR, FAOTA, Westfield State University, Westfield, MA

WI 6003
Batch the Burnout for Healthcare Professionals: A Holistic Approach to Burnout Prevention and Management
Content Focus: Work & Industry
Erika del Pozo, MOT, OTR/L, Joy Energy Time LLC, Miami, FL
Additional Speaker: Michael Frasso, DPT, PT, Onsite Physical Therapy, Boynton Beach, FL

For details see Tab 1
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Download the 2019 Conference App for full session descriptions
Late Breaking Posters

The Late Breaking Scientific Research Posters features proposals submitted in December 2018 focused on recent results of scientific inquiry in the field. In addition, new this year we have Critically Appraised Papers (CAPs) Sessions. This year 231 proposals were submitted under these categories for peer review. Visit this poster session to see the latest scientific research and CAPs.

Late Breaking Poster Session #4
9:00 am—11:00 am
Conv Center Hall I

- **Research 4033**
  Exploring Self-Reported Health-Related Quality of Life (HRQOL) in Pediatric Multiple Sclerosis (MS)
  Content Focus: Basic Research
  Andrea Tyszka, OTR/L, PhD, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC

- **Research 4034**
  A Study of Trends in OT Research Over 10 Years (2007-2016)
  Content Focus: Prevention & Intervention
  Allyson St. Pierre, Husson University, Bangor, ME

- **Research 4035**
  A Retrospective Study of Characteristics Influencing Successful Completion of Poststroke Driver Rehabilitation Programs
  Content Focus: Prevention & Intervention
  Lori Breeden, EdD, OT, University of Indianapolis, Indianapolis, IN

- **Research 4036**
  Building a Family-Centered Practice in Vietnam: Validation & Translation of Occupation-Based Pediatric Assessments
  Content Focus: Assessment/Measurement
  Patty Coker-Bolt, PhD, OTR/L, PT, MPT , Catherine Andrea, EdD, OTR/L, University of South Carolina, Charleston, SC

- **Research 4037**
  Assessing Internationalized Education: A Content Analysis of Final Student Presentations From USC Chan’s Summer OT Immersion Program
  Content Focus: Assessment/Measurement
  Rebecca Aldrich, PhD, OTR/L, University of Southern California, Los Angeles, CA
  Additional Speakers: Brianne Tabios, MA, OTR; Natasha Strickland, MA, OTR; Vidyasha Naik, MA, OTR/L; Daniel Park, OTR, OTR/L, all of University of Southern California, Los Angeles, CA

- **Research 4038**
  Examining the Correlation Between Participation in Leisure Activities & Pain & Depression in Syrian Refugees Relocated in Jordan
  Content Focus: Basic Research
  Elizabeth Palmer, OTR, MEd, OTR/L, Trinity Washington University, Washington, DC

- **Research 4039**
  Weekly Calendar Planning Activity (WCPA): Validating a Measure of Functional Cognition for Adolescents With ADHD
  Content Focus: Assessment/Measurement
  Orit Fisher, MSc, The Hebrew University of Jerusalem, Jerusalem, Israel
  Additional Speaker: Adina Maier, PhD, The Hebrew University of Jerusalem, Jerusalem, Israel
  Contributing Authors: Itai Berger, MD, Ephraim Grossman, PhD

- **Research 4040**
  Relationship Between Comorbid Disorders & Work Features Among Adults With Attention Deficit Hyperactivity Disorder (ADHD)
  Content Focus: Basic Research
  Nufar Grinblat, M.A, University of Haifa, Haifa, Israel
  Additional Speaker: Sara Rosenblum, PhD, University of Haifa, Haifa, Israel

- **Research 4041**
  Comparing Store-and-Forward Videos Versus Telepresence Robots to Conduct Remote Home-Safety Evaluations
  Content Focus: Assessment/Measurement
  Mi Jung Lee, PhD, University of Florida, Gainesville, FL
  Contributing Authors: Gail Castaneda, PhD; Sergio Romero, PhD

- **Research 4042**
  Meeting the Needs of People with Parkinson Disease Through The Adaptation of a Fall Risk Program: Merging Yoga & OT for Parkinson Disease
  Content Focus: Prevention & Intervention
  Laura Swink, Colorado State University, Fort Collins, CO
  Contributing Authors: Karen Adler; Tara Klinedinst; Christine Fruhauf; Brett Fling; Arlene Schmid

- **Research 4043**
  Examining Social Support & Participation After Stroke
  Content Focus: Health Services Research
  Kimberly Erler, PhD, OTR/L, MGH Institute of Health Professions, Boston, MA
  Additional Speakers: Sarah McKinnon, OTR, OT, OTR/L, BCPR; Boston University, Boston, MA; Virginia Sullivan, MGH Institute of Health Professions, Boston, MA
  Contributing Author: Rebecca Inzana, MS, CCC-SLP

- **Research 4044**
  Experiences of Older Adults Using Smart-Home Technology in a Senior-Living Community
  Content Focus: Prevention & Intervention
  Karen Sames, OTR, OTR/L, FAOTA, St. Catherine University, St. Paul, MN
  Additional Speaker: Jennifer Hutson, MS, OTR/L, ATP, St. Catherine University, St. Paul, MN
  Contributing Author: Skye Thompson

- **Research 4045**
  Using Simulation To Increase Interprofessional (IP) Collaboration Among Therapy Students: Assessing the Impact & Exploring Best Practices
  Content Focus: Basic Research
  Kayla Collins, EdD, OTR/L, University of St. Augustine for Health Sciences, St. Augustine, FL
  Additional Speaker: Kelly Layne, OTR, OTR/L, University of St. Augustine for Health Sciences, St. Augustine, FL
  Contributing Authors: Catherine Andrea, MPT; PT, Lindsay Perry, DPT; PT, MCS

- **Research 4046**
  Functional Dart Thrower’s Motion (DTM) of the Wrist & the Injured Scapholunate Interosseous Ligament: A Scoping Review
  Content Focus: Basic Research
  Jamie Bergner, OTO, OTR/L, CHT; COMT, Vanderbilt University Medical Center, Nashville, TN
  Contributing Authors: Jennifer Farrar, OTR/L, CHT; Rogelio Coronado, PhD, PT

- **Research 4047**
  Functional Ability, Participation, and Health-Related Quality of Life (HRQOL) After Hip Fracture
  Content Focus: Basic Research
  Orit Segev-Jacubovski, Clalit Health Services, Petah-Tikva, Israel
  Additional Speakers: Hagit Magen, Adina Maeir, both of Hebrew University Medical School, Jerusalem, Israel

- **Research 4048**
  Uncovering Silent Voices: African Indigenous Practitioners’ Priorities for Culturally Responsive Global Partnerships
  Content Focus: Translational Research
  Anne Marie Hansen, EdD, OTR/L, FAOTA, Duquesne University, Pittsburgh, PA
  Additional Speakers: Jaime Muñoz, PhD, OTR/L, FAOTA, Katherine Gammer, both of Duquesne University, Pittsburgh, PA; Peter Ndii, OT; University of Ghana, Accra, Ghana
  Contributing Authors: Alex Piotr, Sara Weigand

- **Research 4049**
  Psychosocial Effects of Work-Related Social-Skills Training Among Adolescents With Substance Use Disorders (SUD): A Pilot Study
  Content Focus: Prevention & Intervention
  Hailey Grigsby, Florida Gulf Coast University, Fort Myers, FL
  Additional Speakers: Adeline Warren, Cailyn Zomz, both of Florida Gulf Coast University, Fort Myers, FL
  Contributing Author: Annmarie Connor, PhD, OTR/L
**Research 4050**  
Facilitating Zippering Skills in Preschoolers: An Interprofessional Pilot Study Using a Pretest-Posttest Design  
Content Focus: Translational Research  
Fern Silverman, EdD, OTR/L, Salus University, Elkins Park, PA  
Contributing Author: Carrie Knight, PhD, CCC-SLP (C)

**Research 4051**  
Kinesio Taping for Pain & Inflammation on Carpal Tunnel Surgery: A Pilot Study  
Content Focus: Prevention & Intervention  
Evangeline Randall, University of New Mexico, Albuquerque, NM  
Additional Speakers: Patricia Siegel, OTD, OTR/L, CHT; Kevin Tan, Michelle Winkelnjohn, all of University of New Mexico, Albuquerque, NM

**Research 4052**  
Working Together: Interdisciplinary Interventions to Manage Fatigue Symptoms of Cancer Survivors Returning to Work  
Content Focus: Translational Research  
Naomi Dolgoy, MOT, OTR, CL, University of Alberta, Alberta Health Services, Calgary, AB, Canada  
Contributing Author: Margaret McKeely, PhD, PT

**Research 4053**  
A Comparison Study of Strict Sternal Precautions Versus a Less Restrictive Approach for Mobility After Median Sternotomy in an Acute-Care Setting  
Content Focus: Basic Research  
Dana Grady, MS, OTR/L, St. Peter’s Hospital, Albany, NY  
Additional Speaker: Patricia Pierce, St. Peter’s Hospital, Albany, NY

**Research 4054**  
Pilot Study: Using the Bioness Integrated Therapy System (BITS) To Examine the Correlation Between Skills and Success With On-the-Road Driving Evaluations  
Content Focus: Basic Research  
Sara Stephenson, OTR/L, CBIS, Northern Arizona University, Phoenix, AZ  
Additional Speakers: Alice Anderson-Tome, MS, OTR/L, NSLI, Dignity Health, Phoenix, AZ; Sarah Fischer, William Meredith, Chandler Somers, all of Northern Arizona University, Phoenix, AZ  
Contributing Author: Abby Guzman

**Research 4055**  
“You Gotta Do It Right the First Time”: OT’s Role in Middle School to College Transitions for Youth in an Underserved Community  
Content Focus: Prevention & Intervention  
Sheryl Ryan, PhD, OTR/L, Stanbridge University, Irvine, CA

**Research 4056**  
Preparing for Adulthood: Parent & School Personnel Priorities & Approaches to Supporting Transition-Age Youth With Autism Spectrum Disorder (ASD)  
Content Focus: Basic Research  
Jennifer Chen, OTR/L, MA, Boston University, Boston, MA  
Contributing Authors: Ellen Cohn, OTR, ScD, FOTA; Gael Orsmond, PhD

**Research 4057**  
Content Focus: Assessment/Measurement  
Chelsea Truax, MScOT, OTR/L, US Army, San Antonio, TX  
Contributing Authors: Robin Temmekoon, DSc, OTR/L, Enrique Smith-Forbes, PhD, OTR/L, CHT; Yvette Woods, PhD, OTR/L

**Research 4058**  
Mobile Technology: Effects on Participation, Occupation, and Wellness  
Content Focus: Prevention & Intervention  
Brian Gregg, PhD, MS, OTR/L, CHT, US Army, Fort Sam Houston, TX  
Contributing Authors: Joshua Springer, DScOT, OTR/L; Kathleen Vannoske, PhD, OTR/L, CHT

**Research 4059**  
Does the Format of Performance-Based Tests (PBTS) Influence Performance Outcomes Among Older Adults?  
Content Focus: Assessment/Measurement  
Brittany Nguyen, University of Wisconsin-Madison, Madison, WI  
Contributing Authors: Muhammad Al-Heizan, MS, OT; Hayley Engel, Courtney Smith, Erika Hoffman, Timothy Marks, OTR/L; Gordon Giles, PhD, OTR/L, FOTA; Dorothy Farrar Edwards, PhD

**Research 4060**  
Screening for Functional Cognition Using a Simple Performance-Based Test of Cognition & Medication Management  
Content Focus: Assessment/Measurement  
Timothy Marks, OTR/L, University of Wisconsin-Madison, Madison, WI  
Additional Speakers: Dorothy Farrar Edwards, PhD; Vanessa Everson, Meaghan Leighton, Shelby Manor, Lionel Palmer, Guadalupe Rivas, Muhammad Al-Heizan, MS, OT, all of University of Wisconsin-Madison, Madison, WI; Gordon Giles, PhD, OTR/L, FOTA; Samuel Menmit University, Oakland, CA

**Research 4061**  
Development of the Occupational Performance Inventory of Sexuality and Intimacy (OPISI): Phase One  
Content Focus: Assessment/Measurement  
Beth Ann Walker, PhD, OTR, University of Indianapolis, Indianapolis, IN  
Additional Speakers: Kasey Otte, Kelsey Lemond, Tori Falkner, Pamela Hess, Kandyse Kaiser, Davis Christy, all of University of Indianapolis, Indianapolis, IN

**Research 4062**  
Creating Reliability & Fidelity in Measuring Head Control  
Content Focus: Assessment/Measurement  
Amy Armstrong-Heimsoth, OTR/L, Northern Arizona University, Phoenix, AZ  
Additional Speaker: Ashley Sinnappan, Northern Arizona University, Phoenix, AZ  
Contributing Authors: Jodi Thomas, PT, DPT, PCS; Roy St. Laurent, PhD

**Research 4063**  
Impact on the Family of Raising Children With Rare Diseases: A Propensity Score Approach  
Content Focus: Assessment/Measurement  
Yoonjong Lim, PhD, OTR/L, Georgia State University, Atlanta, GA  
Additional Speakers: Matt Hayat, PhD; Natalie Tripp, both of Georgia State University, Atlanta, GA

**Research 4064**  
Early Mobility (EM) in the ICU: A Focus on Interventions Impacting Culture Change  
Content Focus: Health Services Research  
Carissa Montague, Rush University, Chicago, IL  
Additional Speakers: Erin King, OTR/L, Northwestern Memorial Hospital, Chicago, IL; Samantha Cooper; Hannah Mulhausen, both of Rush University, Chicago, IL; Carson Becker, OTR/L, Northwestern Memorial Hospital, Chicago, IL  
Contributing Authors: Eileen Wafford, Kevin Pritchard, OTR/L, Todd Jarzinski, OTR/L
CAP 5009
Critically Appraised Paper: Appraisal of Tango for Treatment of Motor & Nonmotor Manifestations in Parkinson’s Disease (PD): A Randomized Control Study
Content Focus: Rehabilitation & Disability
Kayla Meiner, University Wisconsin-La Crosse, La Crosse, WI

CAP 5010
Critically Appraised Paper: Critical Appraisal of the Effects of Weighted Vests on Attention, Impulse Control, and On-Task Behavior in Children With ADHD
Content Focus: Children & Youth
Lindsey Uphoff, University of Wisconsin-La Crosse, La Crosse, WI

CAP 5011
Content Focus: Rehabilitation & Disability
Jessica Lindgren, University of Wisconsin-La Crosse, La Crosse, WI

CAP 5012
Critically Appraised Paper: Improving Self-Efficacy in People With Multiple Sclerosis (MS): The Community Reintegration for Socially Isolated Patients (CRISP) Program
Content Focus: Rehabilitation & Disability
Korina Alvarado, Northern Arizona University, Flagstaff, AZ

CAP 5013
Critically Appraised Paper: Promoting Health Through Engagement in Occupations That Maximize Food Resources
Content Focus: Productive Aging
Amalia Hartman, Wesley College, Dover, DE

CAP 5014
Critically Appraised Paper: The Impact of Family Nurture Intervention in the Neonatal Intensive Care Unit on Neurodevelopmental Outcomes of Preterm Infants at 18 Months
Content Focus: Children & Youth
Team Ning, University of Southern California, Los Angeles, CA

CAP 5015
Critically Appraised Paper: Exploring the Participation of Children with Down Syndrome in Handwriting Without Tears
Content Focus: Children & Youth
Alicia Garland, Eastern Kentucky University, Richmond, KY

CAP 5016
Content Focus: Rehabilitation & Disability
Logan O’Neill, AZ

CAP 5017
Critically Appraised Paper: Comparing OT With Home-Based Exercises in Conservative Treatment of Rotator Cuff Tears
Content Focus: Rehabilitation & Disability
Nancy Greene, University of the Sciences, Philadelphia, PA

CAP 5018
Critically Appraised Paper: Exploring Mindfulness Meditation’s Effect on Patients With Chronic Pain
Content Focus: Academic Education
Cheyenne Dixon, University of Southern California, Los Angeles, CA

Research 5055
Using TheraBracelet as an Adjunct to Pediatric Constraint-Induced Movement Therapy in Cerebral Palsy
Content Focus: Prevention & Intervention
Turki Aljuhani, MA, Medical University of South Carolina, Charleston, SC
Additional Speaker: Amanda Vatino, MSOT, Medical University of South Carolina, Charleston, SC
Contributing Authors: Alison Fluhratty; Catilyn Taylor; Eli Schuster; V. Ramakrishnan, PhD; Patty Coker-Bolt, PhD, OTR/L, FAOTA, NA Jin, PhD

Research 5056
“Rocky Mountain—Proofing” a Veteran’s Power Wheelchair: Alternative Drive Controls
Content Focus: Assessment/Measurement
Mary Hill, MOT, OTR/L, ATP, New Mexico Veterans Administration Health Care System, Albuquerque, NM
Additional Speaker: Ben Salatin, New Mexico Veterans Administration Health Care System, Albuquerque, NM

Research 5057
The Use of the STEP Assessment With Infants With Congenital Heart Defects (CHD)
Content Focus: Assessment/Measurement
Patty Coker-Bolt, PhD, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC
Additional Speakers: Rachel Fleming; Evie Needlef; Turki Aljuhani, MA, BAppSc (OT); Dorothea Jenkins, MD, all of Medical University of South Carolina, Charleston, SC

Research 5058
Disability Risk & Everyday Technology Use Among Older Adults in an Urban Area
Content Focus: Basic Research
Ryan Walsh, MS, OTR/L, HCR ManorCare & Shirley Ryan AbilityLab, Homewood & Chicago, IL
Additional Speakers: Jennifer Lee, PhD, OTR/L; Caniece Leggert, MS, OTR/L, both of University of Illinois at Chicago, Chicago, IL; Ruxandra Drosa, MS, OTR/L, Chicago, IL
Contributing Authors: Holly Shapnick, MS, OTR/L, Anders Korttö, PhD, OTR

Research 5059
The Effect of Community-Based Therapeutic Boxing on the Speech, Social Interaction Skills, and Mental Health of Individuals with Parkinson’s Disease
Content Focus: Prevention & Intervention
Rachel Meintert, The University of Toledo, Toledo, OH
Additional Speaker: Beth Hatkevich, PhD, OTR/L, FAOTA, The University of Toledo, Toledo, OH

Research 5060
Frequency & Duration of Play Participation Among Infants & Toddlers: A Cohort Study
Content Focus: Basic Research
Bryan Gee, PhD, OTR/L, BCP; Idaho State University, Pocatello, ID
Additional Speaker: Amanda Neilsen, MOT, Idaho State University, Pocatello, ID

Research 5061
A Survey of Client Experiences With Orthotics Using the QUEST 2.0
Content Focus: Health Services Research
August Mejillo, Gannon University, Ruskin, FL
Additional Speakers: Miremonde Joseph; Rebecca Constant; Mallory Rickhoff, all of Gannon University, Ruskin, FL
Contributing Author: Kristin Valdes, OTR/L, CHT

Research 5062
The Effects of Mirror Therapy (MT) on Upper-Extremity Problems Caused by Acute or Chronic Stroke
Content Focus: Basic Research
Meghan Ciesla, Misericordia University, Dallas, PA
Additional Speaker: Jennifer Seiz, Misericordia University, Dallas, PA
Contributing Authors: Brittany Snedeker, Caitlyn Deeter, Alexandra Koreivo

Research 5063
Factors Impacting Professional Organization Membership: Survey Research
Content Focus: Basic Research
Casie Matthis, Gannon University, Ruskin, FL
Additional Speakers: Jenna Blauese, Jessica Campbell, Reba Duran, Ashleigh Giles, Sarah Mienser, all of Gannon University, Ruskin, FL
Contributing Authors: Brooke Schroeder, Daniella Smolyansky, Kristin Valdes, OTR, OT, CHT

Research 5064
Nighttime Habits That Impact Morning Routines of Persons With Chronic Disabilities—Temporality Revealed
Content Focus: Basic Research
MaryEllen Thompson, PhD, OTR/L, Eastern Kentucky University, Richmond, KY

Research 5065
What Type of Barriers Prevent CarFit-TRained OT Practitioners (OTPs) From Participating in CarFit Events or Using the CarFit 1:1 Model
Content Focus: Health Services Research
Judith Ismail, DHSc, OTR/L, Radford University, Radford, VA
Additional Speaker: Laura Miesar, MS, OTR/L, Radford University, Radford, VA

Research 5066
Social Participation Among Adults With Disability
Content Focus: Basic Research
John Liu, OTO, OTR/L, Visiting Nurse Service of New York, New York, NY

Research 5067
A Qualitative Study of Exercise & Physical Activity (PA) Among Adolescents With Pediatric-Onset Multiple Sclerosis (POMS)
Content Focus: Prevention & Intervention
E. Morghen Sikes, MS, OTR/L, University of Alabama at Birmingham, Birmingham, AL
Research 5066
Occupational Participation & Quality of Life in Persons With Chronic Graft-Versus-Host Disease (cGVHD): An Explanatory Study
Content Focus: Basic Research
Emily Rosenthal, National Institutes of Health, Bethesda, MD
Contributing Authors: Sandra Mitchell, PhD, CRNP, AOCN; Steven Pavletic, MD; Leora Comis, MPA, OTR/L, FAOTA, BCPR, CLT-LANA

Research 5069
Is the Brief Interview of Mental Status (BIMS) Adequate to Predict Posthospital Cognitive & Instrumental Activities of Daily Living (IADL) Risk?
Content Focus: Assessment/Measurement
Timothy Marks, OTR/L, University of Wisconsin-Madison, Madison, WI
Additional Speakers: Dorothy Farrar Edwards, PhD, Brittany Nguyen, Courtney Smith, Enka Hoffman, Hayley Engle, Muhammad Al-Hetean, OT, all of University of Wisconsin-Madison, Madison, WI; Gordon Giles, PhD, OTR/L, FAOTA, Samuel Merritt University, Oakland, CA

Research 5070
Cognitive-Functional Intervention for Adults with Attention Deficit Hyperactivity Disorder (ADHD): A Pilot Study
Content Focus: Prevention & Intervention
Adina Maeir, PhD, OT, Hebrew University, Jerusalem, Israel
Contributing Authors: Libby Kastner, MSOT; Ifat Velder Shukrun, MSOT

Late Breaking Poster Session #6
3:15 pm—5:15 pm
Conv Center Hall I

CAP 6005
Critically Appraised Paper: “Handwriting Without Tears”: General Education Effectiveness Through a Consultative Approach
Content Focus: Children & Youth
Jade Haddix, Eastern Kentucky University, Richmond, KY

CAP 6006
Critically Appraised Paper: “Efficacy of Luzhijue Qigong in Individuals With Chronic Obstructive Pulmonary Disease in Remission”
Content Focus: Home & Community Health
Yijun Liu, CA

CAP 6007
Critically Appraised Paper: The Effectiveness of an OT Intervention in Increasing Activity Participation & Self-Management in Patients With Multimorbidity
Content Focus: Home & Community Health
Jillian Marcuccio, University of Southern California, Los Angeles, CA

CAP 6008
Critically Appraised Paper: Comparing the Effects of Multisensory Stimulation & Individualized Music Sessions on Elderly People With Severe Dementia
Content Focus: Productive Aging
Janis Yue, University of Southern California, Los Angeles, CA

CAP 6009
Critically Appraised Paper: What Are the Effects of Exercise Interventions on Physical Performance in Community-Dwelling Older Adults?
Content Focus: Rehabilitation & Disability
Rachel Kent, University of Southern California, Los Angeles, CA

CAP 6010
Critically Appraised Paper: On the Effectiveness of the Tree Theme Method® on Depression & Anxiety Disorders
Content Focus: Mental Health
Noelle Schorn, CA

CAP 6011
Content Focus: Children & Youth
Madison McCann, University of Southern California, Los Angeles, CA

CAP 6012
Critically Appraised Paper: Effect of Robot-Assisted Game Training on Upper Extremity Function in Stroke Patients
Content Focus: Rehabilitation & Disability
Alexandria Pierce, Temple University, Philadelphia, PA

CAP 6013
Critically Appraised Paper: Comparing Auditory, Visual, and Vibrotactile Cues in Individuals With Parkinson’s Disease for Reducing the Risk of Falling On Different Types of Soil
Content Focus: Rehabilitation & Disability
Li Shang Wei, University of Southern California, Los Angeles, CA

CAP 6014
Content Focus: Rehabilitation & Disability
Debbie Kuang, University of Southern California, Los Angeles, CA

CAP 6015
Critically Appraised Paper: Robot-Assisted Therapy for Training Finger Movement
Content Focus: Rehabilitation & Disability
Christopher Fju, University of Southern California, Los Angeles, CA

CAP 6016
Critically Appraised Paper: Virtual Reality for Upper-Limb Rehabilitation in Subacute & Chronic Stroke: A Randomized Controlled Trial
Content Focus: Rehabilitation & Disability
Rebekah Blaschko, RHA, The College of St. Scholastica, Duluth, MN

CAP 6017
Critically Appraised Paper: The Healthy Lifestyle Change Program: A Pilot of a Community-Based Health Promotion Intervention for Adults With Developmental Disabilities
Content Focus: Developmental Disabilities
Kathryn Bach, University of Wisconsin-Madison, Madison, WI

CAP 6018
Critically Appraised Paper: Comparison of Occupation-Based & Impairment-Based OT for Subacute Stroke: A Randomized Controlled Feasibility Study
Content Focus: Rehabilitation & Disability
Abigail Riegelman, The College of St. Scholastica, Duluth, MN

CAP 6019
Critically Appraised Paper: “Outcomes of a Multicomponent Physical Activity Program for Sedentary, Community-Dwelling Older Adults”
Content Focus: Home & Community Health
Efkona Nuwer, OTR/L, ATP, Long Island University, Brooklyn, NY

Research 6039
Are Certain Neglect Assessments Better Than Others at Detecting Neglect in Poststroke Patients?
Content Focus: Assessment/Measurement
Gabrielle Burns, Medical University of South Carolina, Charleston, SC
Additional Speaker: Emily Grattan, PhD, OTR/L, Medical University of South Carolina, Charleston, SC

Research 6040
Promote Sleep: An Environmental Sleep Tool Kit for Elderly Veterans
Content Focus: Translational Research
Siri Dusek, St. Catherine University, St. Paul, MN
Additional Speakers: Alissa Hynes, Brenda Fri, EdD, OTR/L, CHT, both of St. Catherine University, St. Paul, MN
Contributing Authors: Janet Benz, RN, DNP; Cynthia Graham, MA, MLS; Katherine Campbell, PhD; Laura Bonnell, Licia Heinen, PsyD, LP; Mary Mehlech, RN, MPH; Mary Kelvie, RN

Research 6041
Description of Young Children With Idiopathic Sensory Processing Disorder
Content Focus: Assessment/Measurement
Shelley Mulligan, PhD, OTR/L, FAOTA, University of New Hampshire, Durham, NH
Additional Speaker: Sarah Douglas, University of New Hampshire, Durham, NH
Research 6042
Causal Effects of Occupational Balance (OB) on Participation, Health, Quality of Life, and Stress With People in Adulthood
Content Focus: Basic Research
Sangmi Park, Yonsei University, Wonju, Republic of Korea
Additional Speaker: Ji-Hyuk Park, PhD, OT, Yonsei University, Wonju, Republic of Korea

Research 6043
Dose & Staffing Ratio Comparison Study of Armeo® Spring Device–Assisted Therapy
Content Focus: Prevention & Intervention
Marissa Wuenneemant, MOT, OTR/L, Burke Neurological Institute, White Plains, NY
Contributing Authors: Heather Pepper Lane, MS, OTR/L; Avielle Peltz, MS, OTR/L; Tomoko Kitago, MD; Dylan Edwards, PhD, PT

Research 6044
Tots on Bots: Looking at Intentional Movement in Young Infants Using a Robotic Mobility Device
Content Focus: Translational Research
McKenna Pols, Ithaca College, Ithaca, NY
Additional Speakers: Hana Motoki; Sarah O’Hagen; Carole Dennis, ScD, OTR/L; all of Ithaca College, Ithaca, NY

Research 6045
Perspectives on Home Modifications for Accessibility, Affordability, and Aesthetics
Content Focus: Basic Research
Linda Struckmeyer, PhD, OTR/L, University of Florida, Gainesville, FL
Additional Speaker: Carlyn Ellison, MPH, CHF, University of Florida, Gainesville, FL
Contributing Author: Nichole Campbell, PhD, LEED GA, CAPS

Research 6046
Do Healthcare Professionals Really Understand the Role of OT in Hospice Care?
Content Focus: Basic Research
Lisa Knecht-Sabres, DHS, OTR/L, Midwestern University, Downers Grove, IL
Contributing Authors: Ashley Weppner, MOT; Cassandra Powers, MOT; Brooke Siegel, MOT

Research 6047
Association of Activity Measure for Postacute Care (AM-PAC) Score, Therapist Recommendations for Discharge Disposition, Actual Disposition, and Hospital Readmission Rates in Acute Care
Content Focus: Assessment/Measurement
Lynne Jaffe, ScD, OTR/L, FAOTA, Florida Gulf Coast University, Fort Myers, FL
Contributing Authors: David Brown, DSc, PT; Galen Papkov, PhD

Research 6048
Conservative Cubital Tunnel Syndrome Interventions: A Scoping Review
Content Focus: Basic Research
Eric Johnson, GT Independence, Sturgis, MI
Additional Speaker: Drew Smiley, Spectrum Health, Grand Rapids, MI

Research 6049
OT & Outpatient Behavioral Health
Content Focus: Basic Research
Kimberly Hutchinson, Grand Valley State University, Grand Rapids, MI
Additional Speaker: Rachael Fox, Grand Valley State University, Grand Rapids, MI
Contributing Authors: Andrea Meador; Theresa Nelson; Jason Wright; Kelly Machnik, MS, OTR/L

Research 6050
Healthy Families: An Investigation Into Factors That Promote Robust Family Health for Families Raising Children With Autism Spectrum Disorder (ASD)
Content Focus: Basic Research
Hannah Burke, University of New Hampshire, Durham, NH
Additional Speaker: Sarah Smith, DSc, OTR/L, University of New Hampshire, Durham, NH

Research 6051
Internet-Based Interventions for Improving Mental Health on College Campuses: A Scoping Review of IBIs
Content Focus: Prevention & Intervention
Caceti Dobrowolski, Western Michigan University, Kalamazoo, MI
Additional Speaker: Ann Chapleau, DHS, OTR/L, Western Michigan University, Kalamazoo, MI

Research 6052
Social Eating & Parkinson’s Disease (PD): Eating Difficulties & Stigma Are Associated With Reduced Social Participation
Content Focus: Basic Research
Amber Murray-Smith, MS, OTR/L, Tufts University, Medford, MA
Contributing Authors: Michael Stevenson; Linda Tickle-Degnen, PhD, OTR/L, FAOTA
It's OT Month!

Celebrate occupational therapy throughout April and all year by sharing the value of your profession through special events, messages, and products. Here are a few ideas to share with your colleagues, and to help you come up with even more.

Find more at

www.aota.org/otmonth

PROMOTING OT ONLINE

- Use social media, such as Twitter, Facebook, Instagram, and other social media sites. Share fact sheets, tip sheets, and links to other resources. Participate in a health care–related Twitter chat and share how OT can help people across the lifespan. Be sure to use the hashtag #OTMonth. Learn more at www.aota.org/OTMonth.
- Follow AOTA on Facebook, Twitter, and Instagram to learn about easy ways to promote the profession during April—including using the OT Facebook profile frame!

PROMOTING OT IN THE NEWS

- Write to a news outlet. Most print and online news outlets accept letters to the editor and guest columns. OT Month is a great time to submit one about occupational therapy. Be sure to check the outlet’s guidelines.
- Share a photo or video clip. Many television and web outlets accept photos and video clips of local events and success stories. Just be sure to get your subjects’ permission.

PROMOTING OT TO THE COMMUNITY

- Offer to speak to local groups such as area agencies on aging, parent-teacher associations, Chamber of Commerce, Lions Club, Rotary, etc., to let them know how occupational therapy services can help families in any number of ways. Use AOTA’s presentation resources.
- Open your facility for tours, OT practice demonstrations, or receptions to give others first-hand insight into what occupational therapy practitioners do.

Remember, you are a champion for occupational therapy. Help spread the word!

Order OT Month products online at www.PromoteOT.com
Or check out the selection in AOTA Central in the Expo Hall
Educational Sessions

Inaugural Presidential Address
11:45 am–12:30 pm
Convention Center Hall F
For details see page 16

AOTA’s 2019 Annual Business Meeting
1:30 pm–3:00 pm
Convention Center Hall F
For details see page 16

Annual Awards and Recognition Ceremony
5:30 pm–6:30 pm
Convention Center Hall F
For details see page 17

Annual Awards and Recognition Reception
6:45 pm–7:45 pm
Convention Center Hall F
For details see page 17

AOTPAC Night: Big N Easy
7:30 pm–10:30 pm
Sheraton New Orleans Napoleon A
For details see page 17

SPECIAL EVENT
Fitness Event-Zumba
6:45 AM–7:30 AM
New Orleans Marriott Balcony M
For details see page 16

Scientific Research Panels
8:00 AM–9:30 AM
Conv Center 388-390

Scientific Research Panel 301A
What Happens at Home Impacts Clinical Outcomes: A Glimpse Into Parental Behavior Management for Young Children With Sensory Food Aversions (SFA)
Content Focus: Translational Research
Elise Krause, University of Pittsburgh, Pittsburgh, PA
Additional Speakers: Allison Juris, Angela Caldwell, PhD, OTR/L, CLC, both of University of Pittsburgh, Pittsburgh, PA

Scientific Research Panel 301B
The Effects of an Adapted Community Sports Camp (“GAME ON”) on Functional Mobility, and Fitness in Children and Adolescents With Cerebral Palsy (CP)
Content Focus: Translational Research
Katherine Dimitropoulos, PhD, OTR/L, Columbia University, New York, NY
Additional Speaker: Genni Hester, MS, Columbia University, New York, NY
Contributing Authors: Adam Blanchard, MS, Amber Newell, PNP, Kelly Boscaino, Paul Welland, Heakyung Kim, MD

Scientific Research Panel 301C
Differences in Flourishing for Children With Autism Spectrum Disorders (ASD)
Content Focus: Translational Research
Claudia Hilton, PhD, OTR/L, FAOTA, University of Texas Medical Branch, Galveston, TX
Additional Speakers: Karen Ratcliff, MS, OTR/L, Diane Collins, PhD, OT, Joanne Flanagan, PhD, OTR/L, Ickypo Hong, PhD, OTR, all of University of Texas Medical Branch, Galveston, TX

Scientific Research Panel 301
Driving and Community Mobility for the Adult: OT and Interprofessional Collaboration
Content Focus: Rehabilitation & Disability
Ravi Hunjan, OTR/L, Genesis Rehab Services, Denver, CO
Additional Speakers: Dawn Bookshar, DPT, PT, Genesis Rehab Services, Vermillion, OH; Jordan Bowman, MA, CCC-SLP, Genesis Rehab Services, Chicago, IL
8:00 AM–9:30 AM

Short Course 301
Conv Center 260-262
Conv Center 388-390

Short Course 302
The Argyle Model of Participation: A New Look At Community Practice
Content Focus: Rehabilitation & Disability
Evan Dean, PhD, OTR/L, University of Kansas Medical Center, Kansas City, KS
Additional Speaker: Winnie Dunn, PhD, OTR, FAOTA, University of Missouri, Columbia, MO
8:00 AM–9:30 AM

Short Course 303
Conv Center 271-273

A Case Series: Yoga and the Principles of Neuroplasticity to Promote Occupational Performance With Community Dwellers With Neurological Insults
Content Focus: Rehabilitation & Disability
Karen Aranha, PhD, OT, Texas Tech Health Sciences Center, Lubbock, TX
Additional Speaker: Laura Matteson, BS, Rosenberg Library, Galveston, TX
8:00 AM–9:30 AM

Short Course 304
Conv Center 291-292
Telehealth in Pediatric Practice: Benefits, Challenges, and Opportunities
Content Focus: Children & Youth
Jana Cason, OTR/L, Kennedy Krieger Institute, Baltimore, MD; Melissa Tilton, MS, OTR/L, Kennedy Krieger Institute, Baltimore, MD
8:00 AM–9:30 AM

Short Course 305
Conv Center 275-277

A How-To Course for Clinicians: Modifying Constraint-Induced Movement Therapy (CIMT) for Children With Global Needs
Content Focus: Children & Youth
Nicole Whiston, MS, OTR/L, Kennedy Krieger Institute, Baltimore, MD
8:00 AM–9:30 AM

Short Course 306
Conv Center 295-296

Fun and Easy Ways to Adapt Lower Body Clothing for Children and Teenagers With Special Healthcare Needs
Content Focus: Children & Youth
Lynnette Ingram, OTR/L, Los Angeles County California Children’s Services, Redondo Beach, CA
Additional Speaker: Rayya Coleman
8:00 AM–9:30 AM

Short Course 307
Conv Center 386-387

Implementing a Lifestyle Redesign (LR) Intervention for Diabetes Management in a Primary Care Clinic
Content Focus: Home & Community Health
Jesus Díaz, OT, OTR/L, University of Southern California, Los Angeles, CA
Additional Speaker: Elizabeth Pyatak, PhD, OTR/L, CDE, University of Southern California, Los Angeles, CA
8:00 AM–9:30 AM

Short Course 308
Conv Center 391-392

(AOTA) The Power of Collaboration
Content Focus: General & Professional Issues
Scott Trudeau, PhD, OTR/L, American Occupational Therapy Association, Bethesda, MD
8:00 AM–9:30 AM

Short Course 309
Conv Center 395-396

(AOTA) Collaborative OT-OTA Interprofessional Practice: What Does This Look Like in Reality?
Content Focus: General & Professional Issues
Melissa Tilton, OTA, COTA, RDH, Genesis Rehabilitation Services, Boston, MA
Additional Speakers: Kimberly Kearney, COTA/L, American Occupational Therapy Association Commission on Practice, Boulder, CO; Maureen Nardella, MS, OTR/L, FAOTA, North Shore Community College, Danvers, MA; Neil Harvison, PhD, OTR, FAOTA, American Occupational Therapy Association, Bethesda, MD
8:00 AM–9:30 AM

Saturday, April 6

Institute, Baltimore, MD
Additional Speakers: Teresa Reidy, MS, OTR/L, Kennedy Krieger Institute, Baltimore, MD; Sara O’Rourke, MOt, OTR/L, Jill Tonnenman, OTR/L, both of Nationwide Children’s Hospital, Columbus, OH
Contributing Author: Margaret Bassi, OTR/L
8:00 AM–9:30 AM

A How-To Course for Clinicians: Modifying Constraint-Induced Movement Therapy (CIMT) for Children With Global Needs
Content Focus: Children & Youth
Nicole Whiston, MS, OTR/L, Kennedy Krieger Institute, Baltimore, MD
8:00 AM–9:30 AM

Short Course 306
Conv Center 295-296

Fun and Easy Ways to Adapt Lower Body Clothing for Children and Teenagers With Special Healthcare Needs
Content Focus: Children & Youth
Lynnette Ingram, OTR/L, Los Angeles County California Children’s Services, Redondo Beach, CA
Additional Speaker: Rayya Coleman
8:00 AM–9:30 AM

Short Course 307
Conv Center 386-387

Implementing a Lifestyle Redesign (LR) Intervention for Diabetes Management in a Primary Care Clinic
Content Focus: Home & Community Health
Jesus Díaz, OT, OTR/L, University of Southern California, Los Angeles, CA
Additional Speaker: Elizabeth Pyatak, PhD, OTR/L, CDE, University of Southern California, Los Angeles, CA
8:00 AM–9:30 AM

Short Course 308
Conv Center 391-392

(AOTA) The Power of Collaboration
Content Focus: General & Professional Issues
Scott Trudeau, PhD, OTR/L, American Occupational Therapy Association, Bethesda, MD
8:00 AM–9:30 AM

Short Course 309
Conv Center 395-396

(AOTA) Collaborative OT-OTA Interprofessional Practice: What Does This Look Like in Reality?
Content Focus: General & Professional Issues
Melissa Tilton, OTA, COTA, RDH, Genesis Rehabilitation Services, Boston, MA
Additional Speakers: Kimberly Kearney, COTA/L, American Occupational Therapy Association Commission on Practice, Boulder, CO; Maureen Nardella, MS, OTR/L, FAOTA, North Shore Community College, Danvers, MA; Neil Harvison, PhD, OTR, FAOTA, American Occupational Therapy Association, Bethesda, MD
8:00 AM–9:30 AM

Download Conference App for Session Details. See Tab 1

103
**Technology**

**Conv Center Hall I - 1**

Co-hosted by RESNA

**Stage 2**

8:00 AM—9:30 AM

- Technology Short Course 301
  
  It’s Easier Than You Think and Harder Than It Looks: Evaluating the Usability of Assistive Technology Devices and Software
  
  **Content Focus:** Rehabilitation & Disability
  
  James Lenker, PhD, OTR/L, FAOTA, University at Buffalo, Buffalo, NY
  
  10:00 AM—11:30 AM

- Technology Short Course 302
  
  The Impact of an Interdisciplinary Cognitive Rehabilitation Program on Recovery After Acquired Brain Injury
  
  **Content Focus:** Rehabilitation & Disability
  
  Nancy DuKelow, MS, OTR/L, University of Rochester Medical Center, Rochester, NY
  
  Additional Speakers: Christopher Stavisky, MOT, OTR/L, Simon Carson, Sheryl Maier, Jaime Rosa-Campeau, Timea Fuzser, Amy Focas Martinez, PhD, all of University of Rochester, Rochester, NY

**Tech Lab**

10:00 AM—11:30 AM

- Tech Lab 301
  
  3-D Printing as AT for OT: Exploration
  
  **Content Focus:** Rehabilitation & Disability
  
  Additional Speaker: James Molen, PhD, CHES, Grand Valley State University, Grand Rapids, MI

- Tech Lab 302
  
  EquatIO: Math Extension for Google Chrome
  
  **Content Focus:** Children & Youth
  
  Kay Rampy-Broeder, MOT, OTR/L, Naperville CUSD 203, Naperville, IL

- Tech Lab 303
  
  The Development of an iPad Application for the Assessment of Pain in Individuals With Developmental Disabilities and Complex Communication Needs
  
  **Content Focus:** Children & Youth
  
  Alyssa Guard, MS, OTR/L, Milwaukee Public Schools, Milwaukee, WI
  
  Additional Speaker: Michelle Koz, MS, OTR/L, Children’s Hospital of Wisconsin, Neenah, WI
  
  Contributing Authors: Joyce Engel, PhD, OT, FAOTA; Roger Smith, PhD, OT, FAOTA, RESNA Fellow; Shelley Lund, PhD, CCC-SLP

- Tech Lab 304
  
  Free Speech: Speech Recognition on Multiple Platforms To Improve Occupational Performance for Unlikely Users
  
  **Content Focus:** Rehabilitation & Disability
  
  Kevin Bemer, OTR/L, TPS, FOX Rehabilitation, Buffalo, NY

8:00 AM—9:30 AM

- Short Course 310
  
  Conv Center 396-399
  
  Thinking Outside the Rehab Department Box: An Innovative Interprofessional Fall-Prevention Initiative
  
  **Content Focus:** Productive Aging
  
  Laurel Radley, MS, OTR/L, Self-employed, Asheville, NC

- Short Course 311
  
  Conv Center 302
  
  Transitioning to Work and School: An OT and Peer Mentoring Program for Young Adults With Disability
  
  **Content Focus:** Children & Youth
  
  Chris Deneck, OTR/L, Alpha One, South Portland, ME

8:00 AM—9:30 AM

- Short Course 312
  
  Conv Center Theater C
  
  Medical Marijuana (MM) in Rehabilitation: A Guide for OTs
  
  **Content Focus:** Rehabilitation & Disability
  
  Alison Bell, OTR/L, Thomas Jefferson University, Philadelphia, PA

8:00 AM—11:00 AM

- Workshop 301
  
  Conv Center 265-266
  
  Common Shoulder Conditions: Back to Basics
  
  **Content Focus:** Rehabilitation & Disability
  
  Luis Arubait, OTR/L, BCPR, C/NDT, PAM, San Jose State University, San Jose, CA
  
  Additional Speaker: Salvador Bondoc, OTR/L, FAOTA, BCPR, CHT, Quinnipiac University, Hamden, CT

8:00 AM—11:00 AM

- Workshop 302
  
  Conv Center 267-268
  
  (BASC) Graded Motor Imagery (GMI): Treating Pain and Neurological Conditions to Optimize Functional Outcomes
  
  **Content Focus:** Rehabilitation & Disability
  
  Lindsay Marth, MA, OTR/L, BCPR, TPS, Department of Veterans Affairs, Minneapolis VAHCS, Minneapolis, MN
  
  Additional Speaker: Megan Doyle, MS, OTR/L, TPS, Cert-APHPT, St. Luke’s Health System, Boise, ID

**PRIVATE PRACTICE WORKSHOP**

8:00 AM—11:00 AM

- Workshop 303
  
  Conv Center 278-279
  
  The Secret To Creating Efficiency In Your Private Practice And Unlocking Your Freedom From All Your Success!
  
  **Content Focus:** Work & Industry
  
  Brandon Seigel, Wellness Works, Inc., Austin, TX

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**Student Only Sessions**

**Conv Center Theater B**

8:00 AM—9:00 AM

- Student 301
  
  Creating an Excitement to Work in Geriatrics: Fun and Functional Interventions for the Older Adult
  
  **Content Focus:** Productive Aging
  
  Kelsey Swope, MOT, OTR/L, FOX Rehabilitation, Cherry Hill, NJ
  
  Additional Speaker: Brett Herman, MS, OTR/L, FOX Rehabilitation, Cherry Hill, NJ

9:30 AM—10:30 AM

- Student 302
  
  (AOTA) Jazz Up Fieldwork II: Keep the Rhythm and Flow During Your Fieldwork Experience
  
  **Content Focus:** General & Professional Issues
  
  Ingrid Franc, PhD, LOTR, Louisiana State University Health Sciences Center-New Orleans, New Orleans, LA
  
  Additional Speakers: Robin Matthew, MEd, LOTR, Delgado Community College, New Orleans, LA; Francine Bienvenu, LOTR, Touro Outpatient Rehabilitation Center, New Orleans, LA; Lam Hoang, LOTR, University Medical Center, New Orleans, LA; Marie Robichaux, Louisiana State University Health Sciences Center-New Orleans, New Orleans, LA; Stacy Weaver, Delgado Community College, New Orleans, LA

1:30 PM—2:30 PM

- Student 303
  
  How to Research Salaries, Hourly Rates, and Benefits When Pursuing Employment as an OT
  
  **Content Focus:** Academic Education
  
  Suzanne Rappaport, OTR/L, Regis College, Weston, MA

3:00 PM—4:00 PM

- Student 304
  
  Integrating OT Services Into a Court-Mandated Forensic Psychiatric Treatment Program
  
  **Content Focus:** Mental Health
  
  Laura Ferrari, OTR/L, Gateway’s Hospital and Mental Health Center, Los Angeles, CA
  
  Additional Speaker: Celso Delgado, OTR/L, BDMM, University of Southern California, Los Angeles, CA
Exhibitor-Sponsored Seminars

Exhibitor-Sponsored Seminars are taking place in Theatre 1 and Theatre 2 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-served basis.

**Exhibitor-Sponsored Seminar Theatre 1**

9:05 AM–9:50 AM

**Healthy-Steps Exercise Program for Persons with Chronic Conditions**

Healthy-Steps, using the Lebed Method, is an exercise program designed for persons with lymphedema. Because it is done slowly and smoothly, it is beneficial to many that have limited balance and flexibility. Active participation in the program will be encouraged. Our instructor training workshop has been approved for AOTA CEUs.

Sponsored by

10 AM–10:45 AM

**Continuation of… Upper Extremity Neurological Recovery through Advanced Technologies**

The rapid development of technologies for rehabilitation presents clinicians with a broad range of choices for maximizing recovery outcomes, helping to deliver different therapy goals to diverse patient populations. The choice of which technology to use may feel overwhelming, learn what and if advanced technologies make sense for you and your clinic.

Sponsored by

11 AM–11:45 AM

**Using Technology for Early Intervention Documentation**

This course uses the EasySteps app to teach the best practices for Early Intervention documentation. Attendees will learn how to demonstrate skilled OT services through proper documentation, including session notes and measurable IFSP outcomes. Learn how to write better notes while spending less time on paperwork by using technology!

Sponsored by

12 PM–12:45 PM

**InMotion Robotics for Upper-Limb Rehabilitation: Objective Evaluation Tools for Documenting Patient Progress**

This seminar will introduce the InMotion Evaluation; a set of robotic outcome measures that precisely record patient’s motor performance and produce kinematic measures that correlate to clinical scales of upper extremity motor function, such as the Fugl-Meyer Assessment. Clinical evidence will be discussed showing the InMotion Evaluation as a reliable tool to objectively track and document change in motor performance both during and over a patient's episode of care.

Sponsored by

**Exhibitor-Sponsored Seminar Theatre 2**

9:05 AM–9:50 AM

**Upper Extremity Neurological Recovery through Advanced Technologies**

The rapid development of technologies for rehabilitation presents clinicians with a broad range of choices for maximizing recovery outcomes, helping to deliver different therapy goals to diverse patient populations. The choice of which technology to use may feel overwhelming, learn what and if advanced technologies make sense for you and your clinic.

Sponsored by

10 AM–10:45 AM

**Continuation of… Upper Extremity Neurological Recovery through Advanced Technologies**

The rapid development of technologies for rehabilitation presents clinicians with a broad range of choices for maximizing recovery outcomes, helping to deliver different therapy goals to diverse patient populations. The choice of which technology to use may feel overwhelming, learn what and if advanced technologies make sense for you and your clinic.

Sponsored by

11 AM–11:45 AM

**Wheelchair Configuration and its Role in Preventing Abnormal Postures That Lead to Falls and Wounds Among Wheelchair Users**

OT’s will learn how an improperly configured wheelchair system can lead to falls and wound development. This session will outline the five abnormal postures that lead to poor wheelchair posture and clear up common misconceptions that increase the risk of a wheelchair user to slide into those abnormal postures.

Sponsored by

12 PM–12:45 PM

**Promoting Children’s Early Brain and Language Development Through Literacy Playgrounds**

This session will share the research behind literacy-rich play environments that promote, talking, reading, singing and playing among toddlers and their caregivers, all key building blocks for future readers. Attendees will learn how to transform a simple playground into a literacy-rich space designed to help prepare young children for school.

Sponsored by

**Download Conference App for Session Details. See Tab 1**

105
8:00 AM—11:00 AM

◆ Workshop 304
Conv Center 280–282

Functional Cognitive Intervention: What OTs Need to Know
Content Focus: Rehabilitation & Disability
Peggy Barco, OTD, OTR/L, FAOTA, SCDCM, CDRS, Washington University St. Louis, St. Louis, MO
Additional Speakers: Gordon Giles, PhD, OTR/L, FAOTA, Samuel Merritt University, Oakland, CA; Kari Burch, OTD, OTR/L, Memory Care Home Solutions, St. Louis, MO; Timothy Wolf, OTR/L, PhD, OTR/L, FAOTA, The University of Missouri, Columbia, MO
8:00 AM—11:00 AM

◆ Workshop 305
Conv Center 283–285

Using Coaching to Enhance Caregiver Competence in Infant-Toddler Early Intervention
Content Focus: Children & Youth
Patty Miller, OTR/L, EBS Healthcare, West Chester, PA
Additional Speaker: Michelle Gorenberg, OTD, OTR/L, University of St. Augustine for Health Sciences, San Marcos, CA
8:00 AM—11:00 AM

◆ Workshop 306
Conv Center 286–287

Cultivating Creative Capstones
Content Focus: Academic Education
Anna Domina, OTD, OTR/L, Creighton University, Omaha, NE
Additional Speakers: Lisa Bagby, OTD, OTR/L; Michelle Messer, OTD, OTR/L; Julia Shin, MS, OTR/L, CTSP, all of Creighton University, Omaha, NE
8:00 AM—11:00 AM

◆ Workshop 307
Conv Center 288–290

(BASC) Assessment and Intervention for Children With Sleep Disorders
Content Focus: Children & Youth
Donna Wooster, PhD, OTR/L, BCP, University of South Alabama, Mobile, AL
Additional Speaker: Tara Thompson, MS, OTR/L, University of South Alabama, Mobile, AL
8:00 AM—11:00 AM

◆ Workshop 308
Conv Center 283–385

Understanding and Managing OT’s Role in Post-Acute-Care (PAC) Reform and Standardization
Content Focus: General & Professional Issues
Christine Kroll, OTD, OTR, FAOTA, Indiana University, Indianapolis, IN
Additional Speakers: Elaine Adams, MPH, OTR/L, FAOTA, Genesis Rehab Services, Kentucky Square, PA; Nancy Richman, OTR/L, FAOTA, Glantz/Richman Rehabilitation Associates, Highland Park, IL
8:00 AM—11:00 AM

◆ Workshop 309
Conv Center 393–394

The Updated Model of Human Occupation (MOHO): Supporting Occupation-Based and Client-Centered Practice
Content Focus: General & Professional Issues
Gail Fisher, PhD, OTR/L, FAOTA, University of Illinois at Chicago, Chicago, IL
Additional Speakers: Jarrett Wolske, MS, OTR/L, NovCare Kids Pediatric Therapy, Crystal Lake, IL; Rachel Ouyang, OTR/L, OTR/L, University of Illinois at Chicago, Chicago, IL
8:00 AM—11:00 AM

Scientific Research Panels
10:00 AM—11:30 AM
Conv Center 388–390

◆ Scientific Research Panel 302A
Children With Autism Spectrum Disorder (ASD) Process Action Imitation Differently Depending on Motor Difficulties: Implications for Individualized Therapy
Content Focus: Basic Research
Emily Kilroy, PhD, University of Southern California, Los Angeles, CA
Additional Speaker: Christiana Butera, EdM, University of Southern California, Los Angeles, CA
Contributing Authors: Crisint Zeiser, MA, OTR/L, AMPs, Laura Harrison, PhD, Sharon Cermak, EdD, OTR/L, FAOTA, Lisa Azziz-Zadeh, PhD
◆ Scientific Research Panel 302B
Visual Motion Perception Is Aberrant in Children With Cerebral Palsy
Content Focus: Basic Research
Jacy VerMei-Hannan, MA, OTR/L, BCP, University of Nebraska Medical Center, Omaha, NE
Contributing Authors: James Gehringer, Tony Wilson, PhD
Faculty Advisor: Max Kurz, PhD
◆ Scientific Research Panel 302C
Community Interventions for Families With Children With Intellectual or Developmental Disabilities: A Systematic Review
Content Focus: Basic Research
Holly Romaniak, University of Wisconsin-Madison, Madison, WI
Additional Speakers: Elisabeth Hladik, Karla Ausderau, PhD, OTR/L, both of University of Wisconsin-Madison, Madison, WI

 Conversations That Matter

8:00 AM—8:50 AM

◆ Conversations That Matter 301
Conv Center Lounge 1
Menstrual Management for Adolescent Females With Disabilities
Content Focus: Children & Youth
◆ Conversations That Matter 302
Conv Center Lounge 2
OCCUPATIONAL IDENTITY: BLACk FEMales WITh NATural Hair
Content Focus: Home & Community Health
◆ Conversations That Matter 303
Conv Center Lounge 3
AOTA Emerging Leaders Development Program (ELDP): Who, What, When, and How?
Content Focus: General & Professional Issues
9:00 AM—9:50 AM

◆ Conversations That Matter 304
Conv Center Lounge 1
Alexa, Help Me in My Classroom: Uses of & Precautions Against Alexa in the Special Education Classroom
Content Focus: Developmental Disabilities
◆ Conversations That Matter 305
Conv Center Lounge 2
From Enslavement to Black Lives Matter: Acknowledging Complex Trauma in African Americans & the Impact on the OT Profession
Content Focus: Mental Health
◆ Conversations That Matter 306
Conv Center Lounge 3
Entry-Level Practitioners—Which Skill Sets Are Essential and Which Are Desirable?
Content Focus: Academic Education
10:00 AM—10:50 AM

◆ Conversations That Matter 307
Conv Center Lounge 1
A Climate of Crisis Post-Parkland: How to Optimize & Advocate for the Use of Mental-Health Approaches in School-Based OT—A Florida Occupational Therapy Association (FOTA) Ad Hoc Initiative
Content Focus: Mental Health
◆ Conversations That Matter 308
Conv Center Lounge 2
Sexuality & Intimacy Pedagogy in OT Education
Content Focus: Academic Education
◆ Conversations That Matter 309
Conv Center Lounge 3
Building Competence as a Fieldwork Educator: A Conversation That Matters
Content Focus: General & Professional Issues
An index of all speakers can be found on the AOTA Mobile App. For details see Tab 1
10:00 AM–11:30 AM
● Short Course 313
Conv Center 260-262
Using Telehealth to Conduct Modified Constraint-Induced Movement Therapy (CIMT)
Content Focus: Rehabilitation & Disability
Mary Matteliano, PhD, OTR/L, University at Buffalo, Buffalo, NY
Additional Speakers: Kathryn Bridgewood, MS, OTR; Brittany Burbell, MS, OTR; Elizabeth Kolvalik, MS, OTR; Lauren Laudico, MS, OTR; Joseph Vokes, MS, OTR, all of University at Buffalo, Buffalo, NY
10:00 AM–11:30 AM
● Short Course 314
Conv Center 271-273
OTs as Advocates: Utilization of a Performance Improvement Project to Develop a Concussion Pathway in Acute Care
Content Focus: Rehabilitation & Disability
Katharine Bell, OTR/L, Lehigh Valley Hospital and Health Network, Allentown, PA
Additional Speaker: Alisha Unterharnes, OTR/L, Lehigh Valley Hospital and Health Network, Allentown, PA
10:00 AM–11:30 AM
● Short Course 315
Conv Center 275-277
Developing a Protocol for Managing Surgical Lymphedema Patients: An Interdisciplinary Endeavor
Content Focus: Rehabilitation & Disability
Karen Crum, OTR/L, CLT, University of Southern California, Los Angeles, CA
Additional Speaker: Kristin Ixumalo, OTR, OTR/L, CLT, University of Southern California, Los Angeles, CA
10:00 AM–11:30 AM
● Short Course 316
Conv Center 291-292
Promoting the Self-Determination of Young Adults With Autism Through Community Partnerships: Lessons Learned for Research and Practice
Content Focus: Developmental Disabilities
Amber Angell, PhD, OTR/L, University of Illinois at Chicago, Chicago, IL
Additional Speaker: Theresa Carroll, OTR, OTR/L, University of Illinois at Chicago, Chicago, IL
10:00 AM–11:30 AM
● Short Course 317
Conv Center 293-294
Using an Intensive-Dosing Model of Sensory Integration Intervention in Outpatient Pediatric Settings: How and Why to Change Practice Based on Evidence
Content Focus: Sensory Integration & Processing
Stacey Reynolds, PhD, OTR/L, FAOTA, Virginia Commonwealth University, Richmond, VA
Additional Speakers: Hope Caracci, OTR/L, OTD, Children’s Hospital of The King’s Daughters, Norfolk, VA; Lauren Andelin, MS, OTR/L, Children’s Hospital of Richmond at VCU, Richmond, VA
10:00 AM–11:30 AM
● Short Course 318
Conv Center 295-296
Strategies for the Pediatric OT to Improve Occupational Performance of Children With Cortical Visual Impairment (CVI)
Content Focus: Children & Youth
Tammy Buegger, MSed, OTR/L, ATP; The Children’s Center for the Visually Impaired, Kansas City, MO
10:00 AM–11:30 AM
● Short Course 319
Conv Center 386-387
Practical, Affordable Smart-Home Solutions
Content Focus: Home & Community Health
Tony Gentry, PhD, OTR/L, FAOTA, Virginia Commonwealth University, Richmond, VA
10:00 AM–11:30 AM
● Short Course 320
Conv Center 391-392
(AOTA) Knowledge Translation: Integrating Evidence Into Clinical Practice
Content Focus: General & Professional Issues
Deborah Lieberman, WHS, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD
Additional Speakers: Elizabeth Hunter, PhD, OTR/L, University of Kentucky, Lexington, KY; Kelly Tanner, PhD, OTR/L, BCP, Nationwide Children’s Hospital, Columbus, OH; Catherine Verrier Piersol, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA; Elizabeth Warnken, OTR, OTR/L, ATP; Alison Heinkamp, MOT, OTR/L, Rebecca Durham Reder, OTR, OTR/L, all of Cincinnati Children’s Hospital Medical Center, Cincinnati, OH
10:00 AM–11:30 AM
● Short Course 321
Conv Center 395-396
(AOTA) Federal Advocacy Issues Update
Content Focus: General & Professional Issues
Heather Parsons, MSOT, American Occupational Therapy Association, Bethesda, MD
Additional Speakers: Jill Tighe, Abe Saffer, Andy Bopp, all of American Occupational Therapy Association, Bethesda, MD
10:00 AM–11:30 AM
● Short Course 322
Conv Center 398-399
Aligning OT Value in Post-Acute Care With Five-Star Quality Measures: Understanding CMS Data, Comparisons, and Optimal Patient Outcomes
Content Focus: Rehabilitation & Disability
Lynne Aronovitz, PhD, OTR/L, Broadwater Healthcare, Falls Church, VA
Additional Speaker: Donna DiDierich, OTR, PT, GCS, Aegis Therapies, Plano, TX

Technology

Tech Lab
1:30 PM–3:00 PM
● Tech Lab 305
IOS Recipes for Switch Access
Content Focus: Rehabilitation & Disability
Robert Cunningham, PhD, OTR/L, FAOTA, Aegis Therapies, Plano, TX
1:30 PM–3:00 PM
● Tech Lab 306
Facilitating Computer Access With Alternative Mice
Content Focus: Rehabilitation & Disability
Carla Floyd-Slabaugh, MS, CCC-SLP, CAGS, ATP; Cotting School, Lexington, MA
1:30 PM–3:00 PM
● Tech Lab 307
Augmented Reality To Simulate and Instruct on the Topic of Left Visual Field Cut and Left Neglect in Context
Content Focus: Rehabilitation & Disability
Hunter Bridwell
1:30 PM–3:00 PM
● Technology Workshop 301
(AOTA) OT Inventors Showcase
Content Focus: Rehabilitation & Disability
Caroline Van Howe
1:30 PM–3:00 PM
● Technology Workshop 302
Stage 1
2:00 PM–5:00 PM
● Technology Workshop 303
Stage 2
2:00 PM–5:00 PM
● Technology Workshop 304
The Telehealth Frontier: From Innovation to Transformation
Content Focus: General & Professional Issues
Brandon Seigel, Wellness Works, Inc., Austin, TX
10:00 AM–11:30 AM

- **Short Course 233**
  Conv Center Theater A
  Reimagining Recess! Using Loose Parts Play to Promote Participation for All Children During Elementary School Recess Periods
  Content Focus: Children & Youth
  Kimberly Wilkinson, PhD, OTR/L, Ithaca College, Ithaca, NY
  Additional Speakers: Beth Myers, PhD, Just Play Project, Ithaca, NY; Miranda Hoover, Anne Qu, both of Ithaca College, Ithaca, NY

10:00 AM–11:30 AM

- **Short Course 324**
  Conv Center Theater C
  (SIS) RDSIS Annual Program—Developing Professional Competence: An Opportunity to Hear from a Panel of Experts on How to Pursue Specialty Areas
  Content Focus: Rehabilitation & Disability
  Elena Espiritu, OTD, OTR/L, BCP, Belmont University, Nashville, TN
  Additional Speakers: Meryl Glenn, MS, OTR/L, St. Joseph’s Hospital and Medical Center, Phoenix, AZ; Carlaene Johnson, OTR, OTR/L, TriStar Skyline Medical Center, Nashville, TN; Katie Polo, DHS, OTR, CIT-LANA, University of Indianapolis, Indianapolis, IN; Rachel Profitt, OTR/L, all of University of Southern California, Los Angeles, CA

**SPECIAL EVENT**

**Inaugural Presidential Address**

11:45 AM–12:30 PM

Conv Center Hall F

For details see page 16

**POSTER SESSION #8**

1:00 PM–3:00 PM

Conv Center Hall I

Sponsored by

For details see page 178

**SPECIAL EVENT**

**Annual Business Meeting**

1:30 PM–3:00 PM

Conv Center Hall F

For details see page 16

**Scientific Research Panels**

**1:30 PM–3:00 PM**

Conv Center 388-390

- **Scientific Research Panel 303B**
  Post-Acute-Care (PAC) Utilization on 30-day Risk-Standardized Readmission Rate (RSRR)
  Content Focus: Health Services Research
  Chih-Ying Li, PhD, OTR/L, University of Texas Medical Branch, Galveston, TX
  Additional Speakers: Amol Karmarik, PhD, OTR, MPH; Yu-Lin Lin, MS; Yong-Fang Kuo, PhD; Kenneth Ottenbacher, all of University of Texas Medical Branch, Galveston, TX

- **Scientific Research Panel 303C**
  Cerebral Functional Score and Subsequent Post-Acute-Care (PAC) Utilization
  Content Focus: Health Services Research
  Chih-Ying Li, PhD, OTR/L, University of Texas Medical Branch, Galveston, TX
  Additional Speakers: Amol Karmarik, PhD, OTR, Yong-Fang Kuo, PhD, Allen Hass, MS, Kenneth Ottenbacher, all of University of Texas Medical Branch, Galveston, TX
  Time: 1:30 PM–3:00 PM

- **Short Course 235**
  Conv Center 260–262
  The Impact of Visual Processing Dysfunction on Neurological Rehabilitation: The Importance of OT Vision Screens
  Content Focus: Rehabilitation & Disability
  Elizabeth Martori, MS, OTL, NYU Langone Health, Risk Rehabilitation, New York, NY
  Time: 1:30 PM–3:00 PM

- **Short Course 236**
  Conv Center 267–268
  Quality of Life Through End of Life: Caring for the Client, Provider, and Caregiver
  Content Focus: Rehabilitation & Disability
  Kelsey Peterson, OTD, OTR/L, University of Southern California, Los Angeles, CA
  Additional Speakers: Amy Brown, OTD, OTR/L, Tina Shin, OTD, OTR/L, Riley Mangan, OTD, OTR/L, all of University of Southern California, Los Angeles, CA
  Time: 1:30 PM–3:00 PM

- **Short Course 327**
  Conv Center 271–273
  Research Examining Cancer Survivors’ Participation in Life Roles: Implications for OT Practice and Research
  Content Focus: Rehabilitation & Disability
  Mary Radomski, PhD, OTR/L, FAOTA, Courage Kenny Research Center, Minneapolis, MN
  Additional Speakers: Robin Newman, OTD, OTR/L, CHT, CDRS, Boston University, College of Health & Rehabilitation Sciences: Sargent College, Boston, MA; Alik Sleight, PhD, OTD, OTR/L, National Cancer Institute, Rockville, MD; Rachel Walker, RN, PhD, University of Massachusetts-Amherst, Amherst, MA
  Contributing Author: Kathleen Lyons, ScD, OTR/L
  Time: 1:30 PM–3:00 PM

**Short Course 328**

Conv Center 275–277

The Role of Aquatics in the Inpatient Rehabilitation Setting: A Comprehensive Review of Treatment Interventions to Improve Occupational Performance
  Content Focus: Rehabilitation & Disability
  Jennifer Vance, MOTR/L, MedStar National Rehabilitation Hospital, Washington, DC
  Time: 1:30 PM–3:00 PM

**Short Course 329**

Conv Center 286–287

Why Do I Need to Know This?: The Importance of Transgender Considerations in OT Education
  Content Focus: Academic Education
  Marion Russell, MOTR/L, SCEPS, Coughton University, Omaha, NE
  Additional Speaker: Asa Russell, Msc, LCPC-C, Private Practice, Portland, ME
  Contributing Author: Roxie Black, PhD, OTR, FAOTA
  Time: 1:30 PM–3:00 PM

**Short Course 330**

Conv Center 291–292

Theoretical and Neuroscience Foundations for Pediatric Interventions
  Content Focus: Children & Youth
  Ellen McLaughlin, EdD, OTR/L, Misericordia University, Dallas, PA
  Time: 1:30 PM–3:00 PM

**Short Course 333**

Conv Center 393–394

(AOTA) AOTA Board Certification and Specialty Certification
  Content Focus: General & Professional Issues
  Joyce Rioux, EdD, OTR/L, SCSS, Capitol Region Education Council, Windsor, CT
  Additional Speaker: Teresa Dufeny, PhD, OTR/L, American Occupational Therapy Association, Bethesda, MD
  Contributing Authors: Susan Blair, OTR/L, BCP, RGB, Jami Dalchow, OTR, OTR/L, SCDCM; Robin Friend, OTR/L, BCP, CNIDT, Meghan Suman, OTR, BCP, SCSS, Christine Ursh, PhD, OTR/L, FAOTA, BCMA; Marcia Cox, MHS, OTR/L, SCFAES
  Faculty Advisor: Marla Robinson, Msc, OTR/L, FAOTA, BCP
  Time: 1:30 PM–3:00 PM

**Short Course 334**

Conv Center 398–399

The Role of OT in Designing and Implementing a Permanent Supportive Housing (PSH) Development
  Content Focus: Mental Health
  Adam Pearson, OTD, OTR/L, Washington University, St. Louis, MO
  Additional Speaker: Leslie Vogin, COTA, Peter & Paul Community Services, St. Louis, MO
  Time: 1:30 PM–3:00 PM

**Short Course 335**

Conv Center Theater A

Sensory Processing, Executive Function & Occupational Performance Issues in Children With Neurodevelopmental Conditions: Implications for Practice
  Content Focus: Children & Youth
  Terry Petrenchik, PhD, OTR/L, CMS, A. T. Still University, Mesa, AZ
  Time: 1:30 PM–3:00 PM

**Short Course 336**

Conv Center Theater C

Managing Patients With Spinal Cord Injury (SCI) in the Acute-Care Setting: An Interdisciplinary Approach
  Content Focus: Rehabilitation & Disability
  Kathleen Carrasco, MOT, OTR/L, Medstar National Rehabilitation Network, Washington, DC
  Additional Speaker: Emily Jeffers, OTR/L, Medstar National Rehabilitation Network, Washington, DC
  Time: 1:30 PM–3:00 PM

**Short Course 337**

Conv Center 393–394

(AOTA) AOTA Board Certification and Specialty Certification
  Content Focus: General & Professional Issues
  Joyce Rioux, EdD, OTR/L, SCSS, Capitol Region Education Council, Windsor, CT
  Additional Speaker: Teresa Dufeny, PhD, OTR/L, American Occupational Therapy Association, Bethesda, MD
  Contributing Authors: Susan Blair, OTR/L, BCP, RGB, Jami Dalchow, OTR, OTR/L, SCDCM; Robin Friend, OTR/L, BCP, CNIDT, Meghan Suman, OTR, BCP, SCSS, Christine Ursh, PhD, OTR/L, FAOTA, BCMA; Marcia Cox, MHS, OTR/L, SCFAES
  Faculty Advisor: Marla Robinson, Msc, OTR/L, FAOTA, BCP
  Time: 1:30 PM–3:00 PM
Introductory  Intermediate  Advanced

1:30 PM–3:00 PM
◆ Short Course 350
Conv Center 295-296
(AOTA) The OT Practice Framework: Domain and Process Revision Update
Content Focus: General & Professional Issues
Julie Dorsey, OTO, OTR/L, CEAS, Ithaca College, Ithaca, NY
Additional Speakers: Deborah Lieberman, American Occupational Therapy Association, Bethesda, MD; Cheryl Boop, MS, OTR/L, Nationwide Children’s Hospital, Columbus, OH; Caitlin Symes, OTO, OTR/L, BoMH, Healthcare for the Homeless, Baltimore, MD; Liz Griffin Lannipan, PhD, OTR/L, FAOTA, University of New Hampshire, Durham, NH; Susan Cahill, PhD, OTR/L, FAOTA, Lewis University, Romeoville, IL; Vanleisha Gibbs, PhD, OTR/L, Wesley College, Dover, DE; Brian Herr, MOT, OTR/L, Delta Healthcare Providers, Oakland, CA
2:00 PM–5:00 PM
◆ Workshop 313
Conv Center 283-285
Current Trends in School-Based Practice and Advocating for a Workshop Approach: An Interactive Workshop
Content Focus: Children & Youth
Francine Seruya, PhD, OTR/L, Mercy College, Dobbs Ferry, NY
Additional Speaker: Mindy Garfinke, OTO, OTR/L, AT, Quinnipiac University, Hamden, CT
2:00 PM–5:00 PM
◆ Workshop 314
Conv Center 288-290
(AOTA) Navigating Pediatric Interprofessional Practice (IPP)
Content Focus: Children & Youth
Lesly James, PhD, OTR/L, FAOTA, Lenoir-Rhyne University, Charlotte, SC
Additional Speakers: Mary Beth Kadlec, SDC, OTR/L, Center for Autism and Neurodevelopmental Disorders (CANDO); Eunice Kennedy Shriver Center, Worcester, MA; Kris Pizur-Barnekow, PhD, OTR/L, IMH-E©, University of Wisconsin-Milwaukee, Milwaukee, WI; Dorothy Copeland, OTO, OTR/L, Prince George’s County Public Schools, Landover, MD; Sandra Scheffkind, OTO, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Michelle Ponsolle-Mays, MS, OTR/L, Community High School District 155, Crystal Lake, IL
2:00 PM–5:00 PM
◆ Workshop 315
Conv Center 383-385
Skilled Maintenance: How to Identify the Need and Effectively Document the Skill
Content Focus: Productive Aging
Barb Christensen, OTR, Aegis Therapies, Frisco, TX
Additional Speakers: Angela Edney, MSA, OTR/L, Reda Shihadeh, OTR/L, both of Aegis Therapies, Frisco, TX
2:00 PM–5:00 PM
◆ Workshop 316
Conv Center 386-387
(BASC) It’s Time for OT to Take the Wheel! Expanding the Roles & Relationships of the OT Generalist and Driver Rehabilitation Specialist (DRS)
Content Focus: Home & Community Health
Susan Touchinsky, OTR/L, SCKCM, CORS, Adaptive Mobility Services, LLC, Downingtown, PA
Additional Speakers: Terri Cassidy, OTO, OTR/L, CORS, Health Promotion Partners, LLC, Manitou Springs, CO; Anne Hegberg, MS, OTR/L, CORS, CDI, Driver Rehabilitation Program at Mananjoy Rehabilitation Hospital, Chicago, IL
2:00 PM–5:00 PM
◆ Workshop 317
Conv Center 395-396
Maternal Health in the Perinatal Period: A Panel Discussion of OT in an Emerging Practice Area
Content Focus: General & Professional Issues
Mara Poodvey, PhD, OTR, Seton Hall University, South Orange, NJ
Additional Speaker: Avioli Squevelda, OTO, OTR/L, BCP, Children’s Hospital Los Angeles, Los Angeles, CA

Conversations That Matter

2:00 AM–2:50 PM
◆ Conversations That Matter 310
Conv Center Lounge 1
OT in Nontraditional and Emerging Markets
Content Focus: General & Professional Issues

2:00 AM–2:50 PM
◆ Conversations That Matter 311
Conv Center Lounge 2
Ethical Dilemma in Practice: How To Support a Person’s Right To Go Home When Our Measures Say They “Shouldn’t”
Content Focus: General & Professional Issues

2:00 AM–2:50 PM
◆ Conversations That Matter 312
Conv Center Lounge 3
OT Practitioners (OTPs) With Chronic Conditions: Exploring the Experience of Balancing Work and Self-Management
Content Focus: General & Professional Issues

2:00 AM–2:50 PM
◆ Conversations That Matter 313
Conv Center Lounge 1
OT & Breastfeeding: Our Role in Supporting a Meaningful Co-Occupation Between Mother & Child
Content Focus: Children & Youth

2:00 AM–2:50 PM
◆ Conversations That Matter 314
Conv Center Lounge 2
Vestibular Rehabilitation Concepts & Screening for Clinical Practice
Content Focus: Rehabilitation & Disability

2:00 AM–2:50 PM
◆ Conversations That Matter 315
Conv Center Lounge 3
The Role of OT in Cognition & Dementia & Facilitating Relevance in Value-Based Payment Models
Content Focus: Productive Aging

4:00 AM–4:50 PM
◆ Conversations That Matter 316
Conv Center Lounge 1
Exploring Roles for OTs in Postsecondary Education Settings
Content Focus: Home & Community Health

4:00 AM–4:50 PM
◆ Conversations That Matter 317
Conv Center Lounge 2
WFOT & AOTA: International Conversations & Connections Around the Globe
Content Focus: General & Professional Issues

4:00 AM–4:50 PM
◆ Conversations That Matter 318
Conv Center Lounge 3
Patient-Driven Payment Model (PDPM): Moving From the P of Productivity to the P of Patient-Centered Care
Content Focus: Productive Aging

An index of all speakers can be found on the AOTA Mobile App. For details see Tab 1
Scientific Research Panels 3:30 PM–5:00 PM  Conv Center 388-390

◆ Scientific Research Panel 304A
The Toileting Habit Profile Questionnaire (THPQ-R): Examining Discriminative and Concurrent Validity
Content Focus: Assessment/Measurement
Isabelle Beaudy-Bellevue, MScOT, University of Newcastle, Callaghan, Australia
Contributing Authors: Shelly Lane, PhD, OTR/L, FAOTA, Simon Chiu, Alison Lane, PhD, OTR/L, Eduardo Ramos-Polo, MM

◆ Scientific Research Panel 304B
What Do Children Do on the Playground? A Rasch Analysis Approach to Measurement
Content Focus: Assessment/Measurement
Patricia Grady, MS, Colorado State University, Fort Collins, CO
Additional Speaker: Anita Bundy, ScD, OTR/L, FAOTA, Colorado State University, Fort Collins, CO

◆ Scientific Research Panel 304C
The Neonatal Eating Outcome (NEO) Assessment: A New Developmental Feeding Assessment for Preterm Infants in the NICU
Content Focus: Assessment/Measurement
Bobbi Pineda, PhD, OTR/L, CNT, Washington University, St. Louis, MO

◆ Short Course 337
Conv Center 260-262
Addressing the Occupation of Travel: Educating the Hotel Industry to Improve Access and Hospitality for People With Disabilities
Content Focus: Rehabilitation & Disability
Molly Bathe, PhD, OTR/L, Rush University, Chicago, IL
Additional Speakers: Laura VanPuymbrouck, PhD, OTR/L, Robyn Hart, MSc, CCLS, Morgan Starell, all of Rush University, Chicago, IL
Contributing Authors: Sarah Alley, RN, PhD, CDON, PHIN-BC, Paula Brown

◆ Short Course 338
Conv Center 267-268
Remembering to Remember in Everyday Life: Prospective Memory as a Critical Aspect of Functional Cognition
Content Focus: Rehabilitation & Disability
Yoel Goverover, New York University, New York, NY
Additional Speaker: Erin Foster, PhD, OTD, OTR/L, Washington University, St. Louis, MO

3:30 PM–5:00 PM
◆ Short Course 339
Conv Center 271-273
The Role of OT in Maternal Health: Mental and Physical Health During Pregnancy and Postpartum
Content Focus: Rehabilitation & Disability
Madison Rolling, Washington University, St. Louis, MO
Additional Speaker: Danielle Prince, Washington University, St. Louis, MO
Contributing Authors: Roberta Pineda, PhD, OTR/L, CNT, Rachel Harris, OTR, OTR/L

3:30 PM–5:00 PM
◆ Short Course 340
Conv Center 275-277
The Use of the Remotivation Process in an OT Program for Breast Cancer-Related Lymphedema (BCRL): A Feasibility Study
Content Focus: Rehabilitation & Disability
Kaye Rubio, MHS, OTR/L, CIT, Texas Woman’s University, Houston, TX
Additional Speaker: Patricia Bowyer, EdD, OTR/L, FAOTA, SFHEA, Texas Woman’s University, Houston, TX

3:30 PM–5:00 PM
◆ Short Course 341
Conv Center 286-287
(SIS) ASESIS Depression, Anxiety, and Stress: Challenges and Strategies for Today’s OT Student
Content Focus: Academic Education
Catherine Killian, OTR/L, University of Illinois at Chicago, Chicago, IL
Additional Speakers: Elizabeth Fain, EdD, OTR/L, Winston-Salem State University, Winston-Salem, NC; Giuli Krug, PhD, OTR/L, University of Mary Hardin-Baylor, Belton, TX; Lynn Gillow, PhD, OTR/L, APT, FAOTA, Ithaca College, Ithaca, NY; Jeffery Loveland, OTR/L, FAOTA, Slippery Rock University, Slippery Rock, PA; Ryan Thomure, LCST, OTR/L, AMTA Health, Alexon Brothers Housing and Health Alliance, Chicago, IL

3:30 PM–5:00 PM
◆ Short Course 342
Conv Center 291-292
Community Mobility Plans for Individuals With Developmental Disabilities
Content Focus: Developmental Disabilities
Beth Pfeiffer, PhD, OTR/L, FAOTA, BCP, Temple University, Philadelphia, PA
Additional Speaker: Amber Davidson, MPH, Temple University, Philadelphia, PA

3:30 PM–5:00 PM
◆ Short Course 343
Conv Center 293-294
Establishing Trauma-Informed Classrooms: Collaborating Effectively Within the Education System
Content Focus: Children & Youth
Rachel Ashcraft, OTR/L, Foster the Future Alabama, Child’s Play Therapy Center, Birmingham, AL
Additional Speakers: Amy Lynch, PhD, OTR/L, Temple University / Children’s Hospital of Philadelphia, Philadelphia, PA; Lisa Terrell, OTR, OTR/L, Independent, Medapolis, IA

3:30 PM–5:00 PM
◆ Short Course 344
Conv Center 295-296
Content Focus: Children & Youth
Patricia Lavender, OTR, OTR/L, BCP, Virginia Commonwealth University, Richmond, VA
Additional Speaker: Carole Ivey, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA

3:30 PM–5:00 PM
◆ Short Course 345
Conv Center 391-392
(AOTA) Coding for Pediatric OT Practitioners: What You Need to Know
Content Focus: General & Professional Issues
Sharmila Sandhu, JD, American Occupational Therapy Association, Bethesda, MD
Additional Speaker: Tara Glennon, EdD, OTR/L, FAOTA, Quinnipiac University, Hamden, CT

3:30 PM–5:00 PM
◆ Short Course 346
Conv Center 393-394
(AOTA) Everyday Ethics: Finding Your Moral Courage
Content Focus: General & Professional Issues
Kimberly Erler, PhD, OTR/L, Mass General Institute of Health Professions, Boston, MA
Additional Speakers: Brenda Howard, DHSc, OTR, University of Indianapolis, Indianapolis, IN; Brenda Kennell, MA, OTR/L, Central Piedmont Community College, Charlotte, NC; Ann McDonald, PhD, OTR/L, Colorado Mesa University, Grand Junction, CO

3:30 PM–5:00 PM
◆ Short Course 347
Conv Center 398-399
Occupation-Centered Practice and Skilled Nursing Facilities (SNFs): Practical Tips and Solutions for a Challenging Practice Setting
Content Focus: Productive Aging
Vanessa Jewell, PhD, OTR/L, Creighton University, Omaha, NE
Additional Speakers: Maggie Reynolds, MS, OTR/L, MU Care, Reedsburg, WI; Kaelie Hicks, DoC, OTR/L, Zephyrills Nursing, Zephyrills, FL

3:30 PM–5:00 PM
◆ Short Course 348
Conv Center Theater A
Documentation to Support Treatment Efficacy and Insurance Reimbursement for Pediatric Private Practice
Content Focus: Children & Youth
Stacey Szkluk, MS, OTR/L, South Shore Therapies, Weymouth, MA

3:30 PM–5:00 PM
◆ Short Course 349
Conv Center Theater C
Medication Management: Evidence-Based Evaluation and Treatment
Content Focus: Rehabilitation & Disability
Jaclyn Schwartz, PhD, OTR/L, Florida International University, Miami, FL

SPECIAL EVENT
AOTA/EB Knowledge Bowl
5:00 PM–6:30 PM
Conv Center Theater B
Sponsored by EBS

For details see page 17

SPECIAL EVENT
Annual Awards & Recognition Ceremony
5:30 PM–6:30 PM
Conv Center Hall F
For details see page 17

SPECIAL EVENT
Annual Awards & Recognition Reception
6:45 PM–7:45 PM
Conv Center Hall F
For details see page 17

SPECIAL EVENT
AOTPAC Night: Big N Easy
7:30 PM–10:30 PM
Sheraton New Orleans Napoleon A
For details see page 17
## Poster Sessions

**Poster Session #7**

9:00 am—1:00 pm
Conv Center Hall I

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Content Focus</th>
<th>Speaker(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFW 7001</td>
<td>Predicting OT Student Success on Board Exam</td>
<td>Academic Education</td>
<td>Sue Ann Woods, MOT, OTR/L, ChT, OT, West Virginia University, Morgantown, WV; Aiyu Zhou, OTD, OTR/L, all of West Virginia University, Morgantown, WV</td>
</tr>
<tr>
<td>AFW 7002</td>
<td>Expert Panel Discussion: Practical Strategies for Advancing Online Education in OT</td>
<td>Academic Education</td>
<td>Nancy Doyle, OTD, OTR/L, Boston University, Boston, MA; Liat Gafni Lachter, OTR/L, University of Haifa, Haifa, Israel; Karen Duddy, OTD, OTR/L, Linda Niemeyer, PhD, OT, Sarah McKinnon, OTR/L, BCR, Jennifer Phillips, OTR/L, Leanne Vinus-Nayakoon, ScD, OTR/L, Kris Ferraro, Karen Jacobs, EdD, OT, FAOTA, CPE, all of Boston University, Boston, MA; Lori Vaughn, OTD, OTR/L, Springfield College, Springfield, MA; Julie Nastasi, ScD, OTR/L, FAOTA, SCV, CLA, University of Scranton, Scranton, PA</td>
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<tr>
<td>AFW 7003</td>
<td>Being HIP: Healthy Independent Program Improves Health Outcomes for Low-Income Elders and Prepares Students To Practice in Public Health Systems</td>
<td>Academic Education</td>
<td>Jeramey Silveira, OTR/L, Salem State University, Salem, MA; Carol Gawrys, PhD, NNP, DNP, MSN, Salem State University, Salem, MA</td>
</tr>
<tr>
<td>AFW 7004</td>
<td>Defining Readiness for Level II Fieldwork</td>
<td>Academic Education</td>
<td>Michael Roberts, OTR/L, Regis College, Weston, MA; Mary Jean Hughes, EdD, OTR/L, Regis College, Weston, MA</td>
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<tr>
<td>AFW 7005</td>
<td>The Occupational Designer: Forging New Frontiers Through a Doctoral Capstone Experience</td>
<td>Academic Education</td>
<td>Kimberly Mollo, OTR/L, Thomas Jefferson University, Philadelphia, PA; Aiyu Zhou, OTD, OTR/L, all of Thomas Jefferson University, Philadelphia, PA</td>
</tr>
<tr>
<td>AFW 7006</td>
<td>A Comprehensive Model for Advising OTA Online Students</td>
<td>Academic Education</td>
<td>Diane Anderson, PhD, OTR/L, St. Catherine University, St. Paul, MN; Angela Malerba, University of the Sciences, Philadelphia, PA</td>
</tr>
<tr>
<td>AFW 7007</td>
<td>Posttraumatic Stress Disorder (PTSD), OT, and Disasters</td>
<td>Academic Education</td>
<td>Kristine Thomas, University of the Sciences, Philadelphia, PA; Additional Speaker: Alessa Malerba, University of the Sciences, Philadelphia, PA</td>
</tr>
<tr>
<td>AFW 7008</td>
<td>OT as a Career Choice by High-School Students of Color</td>
<td>Academic Education</td>
<td>Kirsten Wilbur, EdD, OTR/L, University of Puget Sound, Tacoma, WA</td>
</tr>
<tr>
<td>AFW 7009</td>
<td>OT in the Prison Setting: Evolution of a Life Skills Development Program</td>
<td>Academic Education</td>
<td>Julie Jacob, MSOT, OTR/L, Saginaw Valley State University, University Center, MI; Additional Speaker: Ellen Herlach–Prezter, EdD, OTR/L, Saginaw Valley State University, University Center, MI</td>
</tr>
<tr>
<td>AFW 7010</td>
<td>Using Interpretive Phenomenological Analysis (IPA) To Understand Occupational Experience</td>
<td>Academic Education</td>
<td>William Wrightman, ScD, OTR/L, Touro University Nevada, Henderson, NV</td>
</tr>
</tbody>
</table>

### Saturday, April 6

- **AFW 7011**
  - Exploring Health Literacy in Interprofessional Clinical Simulation: A Pilot Study
  - **Content Focus:** Academic Education
  - Jill Custer, PhD, MCHES, Ohio State University, Columbus, OH
  - Additional Speakers: Monica Robinson, OTD, OTR/L, FAOTA; Georgia Sperakis, PhD, FAMC, RRT, PhD, both of Ohio State University, Columbus, OH
  - Contributing Author: Elizabeth Markle, MS

- **AFW 7012**
  - Self-Awareness Training and Curriculum as a Component of OT Programs To Increase Emotional Intelligence (EI) Among Master-Level OT Students
  - **Content Focus:** Academic Education
  - Natalie Perkins, PP-OT, OTR/L, FIU, Colorado State University, Fort Collins, CO

- **AFW 7013**
  - Academic Preparation of Students for Professionalism in Fieldwork
  - **Content Focus:** Academic Education
  - Rebecca Kowsnacka, PhD, OTR/L, Governors State University, University Park, IL
  - Additional Speakers: Daniel Cooper, Genevieve Enyart, Kaitlin Hall, Kristen Hector, David Levin, Aaron Ray, all of Governors State University, University Park, IL

- **AFW 7014**
  - Designing Learning Modules With Standardized Patients (SPs)
  - **Content Focus:** Academic Education
  - Donna Wooster, PhD, OTR/L, BCPR, University of South Alabama, Mobile, AL
  - Additional Speakers: Robin Decay, MS, OTR/L, SCV; Tara Thompson, MS, OTR/L, SCV; Candice Taylor, MS, OTR/L, Tracy O’Connor, OTD, OTR/L, BCPR, Renee Hall, OTD, OTR/L, SCV, all of University of South Alabama, Mobile, AL

- **AFW 7015**
  - Considerations and Postprofessional Education Decision Making for OTs
  - **Content Focus:** Academic Education
  - MaryBeth Senseney, PhD, OTR/L, FAOTA, Towson University, Towson, MD
  - Additional Speaker: Kendra Heatwole Shank, PhD, OTR/L, Towson University, Towson, MD
AFW 7016
Providing the Roots for Lifelong Leadership: The Development, Growth, and Impact of a Student Leadership Organization
Content Focus: Academic Education
Susan Roboson-Burt, OTD, FAOTA, FMOTA, Macomb Community College, Clinton Twp, MI
Additional Speaker: Pennie Wysocki-DuBay, COTA, Macomb Community College, Clinton Twp, MI

AFW 7017
Helping College Students Name, Frame, and Develop Strategies To Address Stressors Perceived as Impacting Occupational Performance in the Classroom
Content Focus: Academic Education
Emily Pugh, MA, OTR/L, FAOTA, University of Florida, Gainesville, FL
Additional Speaker: Jamie Pomeranz, PhD, CRC, CICP, University of Florida, Gainesville, FL

AFW 7018
The Current OT Educator Landscape: Analyzing Qualifications in OT Academia
Content Focus: Academic Education
Alana Hansen, MSOT, CRSC, Washington University, St. Louis, MO
Additional Speakers: Kaitlin LaPlant, MSOT, Arun Selvaratnam, MSOT, both of Washington University, St. Louis, MO
Contributing Author: Vicki Kaskutas, OTR, OTR/L, FAOTA

AFW 7019
Enhanced Learning: Embedding AOTA Digital Badges Within a Community-Based Level II Fieldwork Experience
Content Focus: Academic Education
Michael Jensen, EdD, Herzing University, Minneapolis, MN

AFW 7020
Fieldwork at the Convent
Content Focus: Academic Education
Michael Pizzi, PhD, OTR/L, FAOTA, Dominican College, Orangeburg, NY

AFW 7021
Evaluating the Effectiveness of a New Curriculum Designed To Help Students Develop Emotional Intelligence for Success in Fieldwork and Clinical Practice
Content Focus: Academic Education
Jasmin Thomas, MS, OTR/L, SUNY Downstate Medical Center, Brooklyn, NY
Contributing Authors: Maggie Tappitake; Eva Guz; Shoshana Menaged

AFW 7022
Building Tradition, Connectedness, and Professionalism: Benefits for Academia Today, for the Profession and Practitioner Tomorrow
Content Focus: Academic Education
Carlyn Tillage, Mary Baldwin University, Fishersville, VA
Additional Speaker: Lisa Burns, PhD, OTR/L, Mary Baldwin University, Fishersville, VA

AFW 7023
What Are the Perceptions of OT Students Regarding If and How Level I Fieldwork Adequately Prepares Them for Level II Fieldwork
Content Focus: Academic Education
Michele Collins, Long Island University, Brooklyn, NY
Contributing Authors: Dale Coffin, Sara Benji; Shiria Schapiao; Michelle Zidele; Tizopora Zelingold.

AFW 7024
Creating and Assessing COTAD Diversity and Inclusion Student-Led Chapters Within OT Educational Programs
Content Focus: Academic Education
Arameh Amvarizadeh, OTD, OTR/L, West Coast University, Los Angeles, CA
Additional Speakers: Whitney Harris, MS, OTR/L; Smile Pediatric Therapy & Diagnostics, Los Angeles, CA; Jabari Hoyte; Bianca Callier, both of West Coast University, Los Angeles, CA

AFW 7025
Implementation and Benefits of Academic Global Education Programs
Content Focus: Academic Education
Wendy Goldbach, OTD, MEd, OTR/L, CHT, Concordia University Wisconsin, Mequon, WI
Additional Speaker: Kelly Cutlame, MOT, OTR/L, California Children’s Services, Santa Ana, CA

AFW 7026
Partnering to Get Paws: Working and Learning Together on the Path To Obtain a Service Dog
Content Focus: Academic Education
Amie Germain, MOTR/L, Ithaca College, Ithaca, NY

AFW 7027
Evaluating and Enhancing Success of Team-Based Coteaching in OT Programs: Strategies for Optimal Coteaching Relationships
Content Focus: Academic Education
Dawna Thomas, OTD, OTR/L, BCG, Wesley College, Dover, DE
Additional Speaker: Sharon Wong, OTD, MSOTR/L, CHT, Wesley College, Dover, DE

AFW 7028
The Use of Measurable Outcomes To Facilitate Implementation of Multisource Feedback Methodologies by Fieldwork Educators During Level II Fieldwork
Content Focus: Academic Education
Bridget Irvinia, OTD, OTR/L, Widener University, Chester, PA
Additional Speaker: Sheila Moyle, OTD, OTR/L, Temple University, Philadelphia, PA

AFW 7029
Lessons Learned: Fellowship Development and Implementation
Content Focus: Academic Education
Anna Domina, OTD, OTR/L, Creighton University, Omaha, NE
Additional Speakers: Bobbi Greiner, OTD, OTR/L, BCP; Andrea Thines, OTD, OTR/L, Lou Jensen, OTD, OTR/L, all of Creighton University, Omaha, NE

AFW 7030
From Perception to Perspective: Assessing the Effectiveness of Service Learning
Content Focus: Academic Education
Bobbi Greiner, OTD, OTR/L, BCP, Creighton University, Omaha, NE
Additional Speaker: Gail Poskey, PhD, OTR, Texas Woman’s University, Dallas, TX

AFW 7031
A Mentorship Program for OT Fieldwork Students
Content Focus: Academic Education
Liana Jurcevich, Children’s Hospital of Pittsburgh, Pittsburgh, PA

AFW 7032
Building a Collaborative Model of Running an OT Clinic in Rural Philippines
Content Focus: Children & Youth
Salvador Bondoc, Quinipiac University, Hamden, CT
Additional Speakers: Lauren Cooney, Carolina Omealanzuzk; Gabrielle Freesman, Lauren Steele, all of Quinipiac University, Hamden, CT
Contributing Authors: Lemuel Asuncion; Penafacina Ching; John James Jovellano

AFW 7033
How Ready Are They? Addressing the Unique and Complex Needs of Caregivers of Children With Acquired Brain Injury (ABI) During the OT Goal-Setting Process
Content Focus: Children & Youth
Beth Warnken, MOT, OTR/L, ATPI, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH
Contributing Author: Liat Gafi Lachter

AFW 7034
Evaluating Preschool Environments: Addressing Self-Regulation and Learning Needs
Content Focus: Children & Youth
Kathleen Klein, OTD, OTR/L, Stockton University, Galloway, NJ
Additional Speakers: Giara Caling, Michelle Fitzula, both of Stockton University, Galloway, NJ

AFW 7035
Developing a Clinical Practice Guideline on Hematologic Lab Values To Guide OT Services in the Pediatric Population
Content Focus: Children & Youth
Meghan Bankhardt, MS, OTR/L, BCP, The Children's Hospital of Philadelphia, Philadelphia, PA

CY 7002
Bringing the Gap in Therapy Activation After Discharge From the Neonatal Intensive Care Unit (NICU)
Content Focus: Children & Youth
Margaux Collins, Washington University, St. Louis, MO
Additional Speaker: Sarah TenBang, Washington University, St. Louis, MO

CY 7003
OT Family-Engagement Interventions for Children With Developmental Disabilities: A Systematic Review
Content Focus: Children & Youth
Grace Reifenberg, OTD, OTR/L, Ohio State University, Columbus, OH
Additional Speaker: Lindy Weaver, PhD, OTR/L, The Ohio State University, Columbus, OH

CY 7004
Spinal Muscular Atrophy (SMA) and Spinraza: A Shift in Treatment Approach for OTs From Modification to Remediation
Content Focus: Children & Youth
Tiana Nguyen, OTD, OTR/L, HSC Pediatric Center, Washington, DC
Additional Speakers: Hannah Clark, MOT, OTR/L, HSC Pediatric Center, Washington, DC; Katarina Schutt, MOT, Ithaca College, Ithaca, NY

CY 7005
Fine-Motor Activities in Elementary-School Children: A Replication Study
Content Focus: Children & Youth
Alisha Ohl, PhD, Clarkson University, Potsdam, NY
Additional Speakers: Sierra Caramia, MS; Amanpreet Gill, MS; David Schelly, PhD, all of Clarkson University, Potsdam, NY

CY 7006
How Ready Are They? Addressing the Unique and Complex Needs of Caregivers of Children With Acquired Brain Injury (ABI) During the OT Goal-Setting Process
Content Focus: Children & Youth
Beth Warnken, MOT, OTR/L, ATPI, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH
Contributing Author: Liat Gafi Lachter
CY 7009
Infant Massage: Taking Care of Babies and Their Parents
Content Focus: Children & Youth
Cindy Clark, MS, OTR/L, CMT, Arnalields Therapy Network, Denver, CO

CY 7010
OT Supporting the Parent-Child Relationship: A Health and Wellness Approach
Content Focus: Children & Youth
Elizabeta Abadiotakis, OTR, OTR/L, Dr. Liz the OT, LLC, East Brunswick, NJ

CY 7011
Examining Movement and Play Behaviors in Six-Month-Old Infants Later Diagnosed With Autism
Content Focus: Children & Youth
Joanne Flanagan, PhD, OT, OTR, FAOTA, Towson University, Towson, MD

CY 7012
Engaging With African American Youth Following Gunshot Wound Trauma
Content Focus: Children & Youth
Tamara Calhoun, MOTR/L, Boston University, Boston, MA

CY 7013
Head of Bed Rotation in the NICU for Prevention of Positional Head Deformity
Content Focus: Children & Youth
Heather King, MS, OTR, Atrium Health, Charlotte, NC

CY 7014
Increasing the Role of OT in Secondary Transitional Services Using an RTI Model
Content Focus: Children & Youth
Kate Barlow, DOT, OTR/L, American International College, Springfield, MA

CY 7015
OT Role in School Re-Entry Program for Children With Chronic Illness or Injury
Content Focus: Children & Youth
Taylor Rockey, St. Ambrose University, Davenport, IA

CY 7016
Exploring the Intensity, Frequency, and Duration of Pediatric Constraint-Induced Movement Therapy (PCIMT) Published Research: A Content Analysis
Content Focus: Children & Youth
Bryan Gee, PhD, OTR/L, BCT, Idaho State University, Pocatello, ID

CY 7017
Early Self-Care Development: A Systematic Review of the Factors Influencing Self-Care Participations in Young Children
Content Focus: Children & Youth
Lelanie Brewer, MSOT, Newcastle University, Newcastle upon Tyne, United Kingdom

CY 7018
Expanding OT’s Role in Secondary Education and the Transition to Postsecondary Activities
Content Focus: Children & Youth
Carlie Ross, Pacific University, Hillsboro, OR

CY 7019
“Steps to Independence” Retreat for Adults With Down Syndrome: A Collaboration
Content Focus: Children & Youth
Kristen Pataki, OTD, OTR/L, Cleveland State University, Cleveland, OH

CY 7020
Handwriting Modifications and Adaptations for Students With Special Needs
Content Focus: Children & Youth
Laura Neikrug, OTR/L, CCSD 15, Palatine, IL

CY 7021
Revision and Evaluation of an OT Program in a Residential School Undergoing Organizational Change
Content Focus: Children & Youth
Margaret Ingolia, OTR, OTR/L, Ota The Koornmar Center, Newton, MA

CY 7022
Emotion Regulation and Heart-Rate Variability in Infants: Implications for OT Practice
Content Focus: Children & Youth
Brooke Mulroney, MOT, OTR/L, The Medical University of South Carolina, Charleston, SC

CY 7023
Impact of a Mindfulness-Based Intervention for At-Risk Youth: A Means To Improve Self-Regulation
Content Focus: Children & Youth
Taelor Millsap, MGH Institute of Health Professions, Boston, MA

CY 7024
OT Intervention in a Level IV Intensive-Care Nursery in the Extremely Premature Infant Population
Content Focus: Children & Youth
Nicole Ruddy, MOT, OTR/L, Good Shepherd/Perot Partners, Philadelphia, PA

CY 7025
OT for the Lost: Supporting Children With Social, Emotional, and Behavioral Challenges at School
Content Focus: Children & Youth
Heidi Sanders, MA, OTR/L, University of New Mexico, Albuquerque, NM

CY 7026
Laying the Groundwork: Using Ecological Assessment To Establish a Baseline, Project IEP Goals, and Monitor Student Progress
Content Focus: Children & Youth
Daniel Holtbrook, OTR/L, New York City Department of Education, Brooklyn, NY

CY 7027
Infants and Autism Spectrum Disorder (ASD): Perspectives of OTs in Early Intervention (EI) Focus-Group Findings
Content Focus: Children & Youth
Emily Schulte, OTD, OTR/L, University of Southern California, Los Angeles, CA

CY 7028
OT Practitioners as Volunteers: Let’s Share Those Skills!
Content Focus: Developmental Disabilities
Mary Hager, MA, OTR/L, FAOTA, Cross Lanes, WV

DD 7001
Systematic Review: Independence in ASD High-School Graduates
Content Focus: Developmental Disabilities
Sarah Casburn, University of Texas Medical Branch, Galveston, TX

DD 7002
Working With the Young Child With Autism Spectrum Disorder (ASD): Implementing Joint Attention and Imitation Training for Increased Engagement
Content Focus: Developmental Disabilities
Maria Baldino, MSOT, OTR/L, Nationwide Children’s Hospital, Columbus, OH

DD 7003
A Connection Between OT Consultative Services and Transition Programs for Young Adults With Developmental Disabilities
Content Focus: Developmental Disabilities
Tiffany Williams, COTA, SUNY, Erie Community College, Buffalo, NY

DD 7004
Effect of Education on Healthcare Practitioners’ Assessment and Management of Neonatal Pain
Content Focus: Developmental Disabilities
Jodie Hannah, OTR, OTR/L, Keiser University, Tampa, FL

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For details see Tab 1

SATURDAY, APRIL 6
MORNING POSTERS

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Introductory ◆ Intermediate ◆ Advanced
GP 7001
Creating a Reflective OT Professional Study Group
Content Focus: General & Professional Issues
Stacy Rosello, MA, OTR/L, Embrace the Child®, Ltd., Pittsburgh, PA
Additional Speakers: Jennifer Buchinsky, OTR/L, Elizabeth Lyshack, OTR/L, both of Pittsburgh, PA; Janet Wetkiss, MFT, OTR/L, TIES, Inc. and Chatham University, Pittsburgh, PA

GP 7002
Advocating for OT Through a Better Understanding of the United Nations’ Sustainable Development Goals (SDGs)
Content Focus: General & Professional Issues
University and Medical Center, Chicago, IL, PhD, OTR/L, Rush
Additional Speakers: Nuriya Neumann, MSOT, Jefferson University, OTR/L, Career Staff Unlimited, Indianapolis, IN; Sarah Bream, Southern California, Los Angeles, CA, MA, OTR/L, University of Lauren Lopez, Southern California, Los Angeles, CA, OTD, OTR/L, University of Connecticut, Elizabethtown, PA

GP 7003
Habits: How Rethinking Your OT Performance Patterns Can Boost Client Outcomes and Revitalize Your Career
Content Focus: General & Professional Issues
Seung Woo Hwangbo, MSOT, University of Southern California, Los Angeles, CA
Additional Speaker: Daniel Park, OTR, OTR/L, University of Southern California, Los Angeles, CA

GP 7004
Demystifying the Practitioner’s Role in Political Advocacy: A Doctoral Education Experience
Content Focus: General & Professional Issues
Teresa Fair-Field, OTR, OTR/L, Select Rehabilitation, Glenview, IL
Additional Speaker: Kathleen Weissberg, OTR, OTR/L, Select Rehabilitation, Glenview, IL

GP 7005
Becoming an Ally: An Introduction to LGBTQ Advocacy Within the OT Profession
Content Focus: General & Professional Issues
Erin Connor, MA, OTR/L, Quinsigamond Community College, Worcester, MA
Additional Speakers: Siobhan McGuire, OTR/L, Career Staff Unlimited, Indianapolis, IN; nuria Neumann, MSOT, Jefferson University, Philadelphia, PA

GP 7006
Informing Providers on the Healthcare Access Needs of People With Disabilities: A Clear and Valuable Role for OT in Primary Care
Content Focus: General & Professional Issues
Laura VanPuymbrouck, PhD, OTR/L, Rush University and Medical Center, Chicago, IL

GP 7007
Fieldwork Students: Good for Skilled-Nursing Facility (SNF) Productivity?
Content Focus: General & Professional Issues
Ciera Cox, PhD, OTR/L, Ensign Services, Mission Viejo, CA

GP 7008
Living With a Congenital Heart Defect (CHD): Occupational Performance of Young Adults
Content Focus: General & Professional Issues
Samantha Speierman, MS, OT, Elizabethtown College, Elizabethtown, PA
Additional Speakers: Rachel Brubaker, MS, OT, Emily Reese, MS, OT, both of Elizabethtown College, Elizabethtown, PA
Contributing Author: Deborah Waldtermire, DPh, OTR/L

GP 7009
Globally Connected: Impact of International Service Learning on Cultural Perspectives of Students and Practitioners
Content Focus: General & Professional Issues
Joyce Sali, OTR/L, Chatham University, Pittsburgh, PA
Additional Speaker: Ingrid Provident, EdD, OTR/L, FAOTA, Chatham University, Pittsburgh, PA

GP 7010
Transitioning to Management and Leadership Roles: A Pilot Study Identifying Effective Leadership Approaches
Content Focus: General & Professional Issues
Thomas Dillon, EdD, OTR/L, The University of Findlay, Findlay, OH
Additional Speakers: Mary Beth Dillon, OTR/L, OTR/L, Tara Griffiths, DOt, OTR/L, both of The University of Findlay, Findlay, OH

GP 7011
Exploring OT’s Role in the Coming Out Process for Nonheterosexual Millennials
Content Focus: General & Professional Issues
Gina Pellechio, Salisbury University, Elkins Park, PA
Additional Speakers: Elizabeth Forcellini, Kristen Hartman, MS, Jennifer Jamieson, Andrea Tyzka, MS, OTR/L, SPT, Fern Silverman, EdD, OTR/L, all of Salisbury University, Elkins Park, PA

GP 7012
Measuring Leisure Participation in the Adult Population: A Review and Suggestion for Developing a Better Instrument
Content Focus: General & Professional Issues
Szu-Wei Chen, MSOT, New York University, New York City, NY

GP 7013
A Multistage Process for Conducting Psychometric and Standardization Research
Content Focus: General & Professional Issues
Amanda Jozkowski, PhD, OTR/L, Towson University, Towson, MD
Additional Speakers: Megan Lowcher, MS, Sarah Panessa, MS, both of Towson University, Towson, MD
Contributing Authors: Amanda Wiles, MS, Lindsey Kellner, MS

GP 7014
An End-of-Life Care Mentorship Model for Practicing OT Clinicians Using a Weeklong Residency Program
Content Focus: General & Professional Issues
Anna Carlson, OTR, Western New England University, Springfield, MA
Additional Speaker: Rose Duffy, OTR/L, University of Illinois at Chicago, Chicago, IL

GP 7015
Collaboration With a Community Faith-Based Health Clinic: Developing Primary-Care OT Services
Content Focus: General & Professional Issues
John Fleming, EdD, OTR/L, St. Catherine University, St. Paul, MN
Additional Speaker: Darla Coss, OTR/L, CHT, St. Catherine University, St. Paul, MN

GP 7016
Educating Medical Students on Safe Discharge Planning: OT’s Role
Content Focus: General & Professional Issues
Jeanine Nonnallada, NYU Winthrop Hospital, Mineola, NY

GP 7017
Human Trafficking: The Role of OT in Continuum of Care for Survivors
Content Focus: General & Professional Issues
Kathleen Gorman, OTR, OTR/L, Veterans Affairs Palo Alto Health Care System, Palo Alto, CA
Additional Speakers: Sowyang Bae, MA, OTR/L, South Central Los Angeles Regional Center, Los Angeles, CA, Emily Ecklund, MOT, OTR/L, Cottage Health, Santa Barbara, CA; Kimberly Kohl, MA, OTR/L, Summa Rehab Hospital, Akron, OTR/L, Odochi Nwabara, OTR/L, Methodist Hospital, Gary, IN; Esther Suh, MA, OTR/L, South Central Los Angeles Regional Center, Los Angeles, CA, Toni Thompson, DOt, OTR/L, C/NDT, TherapyED, Evanston, IL
Contributing Author: Rebecca Argabrite Grove, MS, OTR/L, FAOTA

GP 7018
Going Beyond the Classroom: The Development of Educational and Community-Based Interprofessional Collaborative Practice (IPCP) Initiatives
Content Focus: Home & Community Health
Beth O’Rourke, OTD, OTR/L, BCP, University of Illinois at Chicago, Fort Wayne, IN
Additional Speakers: Tresia Widenhofer, MSPT, PT, Trine University, Fort Wayne, IN; Nila Reimer, RN, PhD, CNE, Indiana University, Fort Wayne, IN; Ankan Bowmick, OTR, OTR/L, Indiana Physical Therapy, Fort Wayne, IN
Contributing Authors: Corey Cundall, OTD, OTR/L; Mary Anderson, OTDS

HCH 7002
Caring for Caregivers of Individuals With ALS
Content Focus: Home & Community Health
Jayna Fochbach, OTR, OTR/L, Drake University, Des Moines, IA
Additional Speaker: Rachel Allen-McHugh, OTR/L, OTR/L, Drake University, Des Moines, IA

HCH 7003
OT in a Free Primary-Care Clinic
Content Focus: Home & Community Health
Jennifer White, MStone, OTR/L, Creighton University, Pittsburgh, PA
Contributing Authors: Pamela Toto, PhD, OTR/L, BCG, FA, Nancy Baker, SD, MPH, OTR/L, Elizabeth Slidmore, PhD, OTR/L, FAOTA, FACRM

HCH 7004
OT Practice in Sleep Management: A Review of Conceptual Models and Research Evidence
Content Focus: Home & Community Health
Ho Ching Man, MSc, Queen Elizabeth Hospital, Hospital Authority, Hong Kong, Hong Kong
Contributing Author: Siu Andrew, PFO, PhD

HCH 7005
The Pizio Health and Wellness Assessment: Psychometrics and Clinical Utility
Content Focus: Home & Community Health
Katrina Serve, PhD, OTR/L, Concordia University Wisconsin, Mequon, WI
Additional Speaker: Michael Pizio, PhD, OTR/L, FAOTA, Dominican College, Orangeburg, NY
Contributing Author: Angela Walmsley, PhD

HCH 7006
Incorporating Horses in OT: Past Practices and Future Directions Informed by a Systematic Mapping Review of International Research
Content Focus: Home & Community Health
Wendy Wood, PhD, OTR/L, FAOTA, Colorado State University, Fort Collins, CO
Additional Speakers: Brittany Peters, PhD, OTR/L, Rebecca Lassell, MS, OTR/L, both of Colorado State University, Fort Collins, CO

MH 7001
The Value of Individual OT Treatment Sessions in Acute Mental Health
Content Focus: Mental Health
Jill Sea, MS, OTR/L, UAB’s Center for Psychiatric Medicine, Birmingham, AL
MH 7002
Mental Health of Homeless Lesbian, Gay, Bisexual, and Transgender (LGBT) and Their Social Participation
Content Focus: Mental Health
Cristelle Miana, University of Texas Rio Grande Valley, Edinburg, TX
Additional Speaker: Don Bradley, PhD, OTR/L, University of Texas Rio Grande Valley, Edinburg, TX

MH 7003
Problem Solving the Way Out: An OT Group With Incarcerated Women
Content Focus: Mental Health
Emily Briggs, Boston University, Boston, MA
Additional Speakers: Jade La Rochelle, Natalie Petone, both of Boston University, Boston, MA

MH 7004
The Social Participation and Community Integration Scale: Tool Development and Clinical Use in a Mental Health Setting
Content Focus: Mental Health
Tim McKay, OTR/L, Places for People, St. Louis, MO
Additional Speakers: Courtney Ruskin, Emily Elmdorf, Brittney Simpson, Morgan Lambert, Erica Brown, Abby Dold, all of Maryville University, St. Louis, MO

MH 7005
Young Adult Siblings of Individuals With Autism Spectrum Disorder (ASD): A Phenomenological Study
Content Focus: Mental Health
Lauren Milton, OTD, Washington University, St. Louis, MO
Additional Speaker: Queeny Brown, Washington University, St. Louis, MO

MH 7006
Implementing OT Services for Individuals With Substance-Use Disorder (SUD): An Overview of One Health Promotion Program
Content Focus: Mental Health
Stephanie Kidder, Northern Arizona University, Phoenix, AZ
Additional Speakers: Heather Williamson, DrPH, OTR/L, CPH, Oaklee Rogers, OTR, OTR/L; Diane Pyper, Allison Nickolaou, Lauren Loges, Sarah Lerma, Samantha Hageman, Derek Adams, all of Northern Arizona University, Phoenix, AZ

MH 7007
The ShOPE Study: Everyday Cognition
Content Focus: Mental Health
Leigh Lehman, PhD, OTR/L, Augusta University, Augusta, GA
Additional Speakers: Jena Clinch, Alyssa Edwards, Keltia Flattman, Libby Kellar, Olivia Spillane, all of Augusta University, Augusta, GA

MH 7008
OT Interventions To Improve Sleep Quality and Reduce Recidivism for Incarcerated Population: An Evidence-Based Review
Content Focus: Mental Health
Margaret Cashman, The University of Scranton, Scranton, PA
Additional Speakers: Laura Fitzpatrick, Verna Eschenfelder, PhD, OTR/L, Mariene Morgan, EdD, OTR/L, all of The University of Scranton, Scranton, PA

MH 7009
Comparison of Executive Function Skills of Health-Professional Undergraduate and Graduate Students Using the Weekly Calendar Planning Activity (WCPA)
Content Focus: Mental Health
Paula Jarrard, OTD, Indiana State University, Terre Haute, IN
Additional Speakers: Makenzie Pollard, Samantha Memmer, Nicole Kiger, Jessica Hunt, Marianne Sorgi, all of Indiana State University, Terre Haute, IN

MH 7010
Promoting Self-Advocacy for College Students With Disabilities
Content Focus: Mental Health
Erwin Borja, MA, OTR/L, Los Angeles City College, Los Angeles, CA
Contributing Author: Sarah Bream, OTR, OTR/L

PA 7001
Upstream Living: Promoting the Health and Well-Being of Community-Dwelling Older Adults
Content Focus: Productive Aging
Nancy Fowler, OTR/L, Benza University, Gainesville, GA
Additional Speaker: Wendy Holmes, PhD, OTR/L, Benza University, Gainesville, GA

PA 7002
Health & Wellness: Emerging Niches—OT’s Role in Health Promotion for Adults With Chronic Illness
Content Focus: Productive Aging
Julie Estes, OTR, DTR, Cornerstone Healthcare group, Broken Arrow, OK

PA 7003
Shifting Stigma of Sex After 60: An OT Perspective
Content Focus: Productive Aging
Tess Delaney, Spalding University, Louisville, KY
Additional Speaker: Sarah Story, Spalding University, Louisville, KY

PA 7004
The Role of OT in Multidisciplinary Management of Malnutrition in Older Adults
Content Focus: Productive Aging
David LeVan, DNP, OTR/L, CSRN, Gannon University, Erie, PA
Contributing Authors: Michele Roth-Kaufmann, JD, MPA, PA-C, BRAAP; James Haines, MPA, PA-C

PA 7005
Dementia Care in Any Language: Universal Education and Training for Client-Centered Care
Content Focus: Productive Aging
 Lynn Chatfield, OTR/L, Genesis Rehab Services, Chesapeake, VA

PA 7006
Use of the Kawa Model for Aging in Place Interventions With Older Adults
Content Focus: Productive Aging
Rebecca Newbury, OTD, OTR/L, Rebecca Newbury, Los Angeles, CA
Additional Speaker: Jennifer Lape, OTD, OTR/L, Chatham University, Pittsburgh, PA

PA 7007
The Role of Biophysical Agents (BPAs) in OT: An Approach To Impact National Rates of Opioid-Related Drug Overdoses in Older Adults
Content Focus: Productive Aging
Kevin Brogley, OTR/L, Aegis Therapies, Plano, TX
Additional Speakers: Lynn Freeman, PhD, DPT, PT, GCS, CVWS, Angela Edney, MSA, OTR/L, both of Aegis Therapies, Plano, TX

RD 7001
Current Therapy Approaches in the Postoperative Management of Zone II Flexor Tendon Repair: A Survey
Content Focus: Rehabilitation & Disability
Miranda Materi, OTD, OTR/L, CHT, Hand Therapy Partners, Mesa, AZ
Additional Speakers: Maggie Miller, Lucas Richer, Cynthia Ivey, OTD, OTR/L, all of Northern Arizona University, Phoenix, AZ

RD 7002
Impact of Virtual Reality on Occupational Performance
Content Focus: Rehabilitation & Disability
Megan Mahaaffey, MedStar National Rehabilitation Hospital, Washington, DC

RD 7003
Sleep as a Critical Occupation: Evidence-Based Considerations Addressing Sleep To Promote Health and Wellness in the ICU
Content Focus: Rehabilitation & Disability
Mariah Velloc, MS, OTR/L, NewYork-Presbyterian Hospital - Weill Cornell Medical Center, New York, NY
Contributing Author: Robin Silver, OTR/L

RD 7004
Improving Patient and Caregiver Discharge Readiness Following Cancer Treatment
Content Focus: Rehabilitation & Disability
Vivian Chang, MA, OTR/L, City of Hope National Medical Center, Duarte, CA
Additional Speaker: Sherry Hite, MOT, OTR/L, City of Hope National Medical Center, Duarte, CA

RD 7005
Lateral Epicondylitis (LE) and the Efficacy of a Long Arm Orthosis: A Case Series
Content Focus: Rehabilitation & Disability
Hannah Repasy, Grand Valley State University, Grand Rapids, MI
Additional Speakers: Christopher Rudenga, Bella Bazavoy, Kaiitten Brundage, Jeanine Beasley, EDD, OTR/L, FADA, CHT, all of Grand Valley State University, Grand Rapids, MI
Contributing Authors: Tim Phillips, DPT, PT, MTC, John Tanja, OTR/L

RD 7006
Vision Rehabilitation Impacting Return to Occupation After Postconcussion Syndrome
Content Focus: Rehabilitation & Disability
J. Kardine Jr, OTR/L, Thomas Jefferson University Hospital, Philadelphia, PA

RD 7007
Cognition, Agitation, and OT for a Patient With Anti-NMDAR Encephalitis During Prolonged Hospitalization: A Case Study
Content Focus: Rehabilitation & Disability
Erica Jaskol, MS, OTR/L, Good Shepherd Penn Partners (at The Hospital of the University of Pennsylvania), Philadelphia, PA

RD 7008
Health Status of Palestinian Refugees in Jordan: A Predictive Model Using the World Health Organization (WHO) Community-Based Rehabilitation (CBR) Indicators
Content Focus: Rehabilitation & Disability
Jenny Li, MGH Institute of Health Professions, Boston, MA
Contributing Authors: Sarah Englandbretsson, Alyssa Fabianek, Rawan AlHeresh, PhD, OTR/L

Introductory ◆ Intermediate ◆ Advanced

DOWNLOAD CONFERENCE APP FOR SESSION DETAILS. SEE TAB 1
RD 7009
Beyond the Medical Model: Meeting the Unique Needs of Individuals Living With Chronic Brain Injury
Content Focus: Rehabilitation & Disability
Geraldine Pagoa-Cruz, MS, OTR/L, Keck University, Union, NJ
Additional Speakers: Kelly Sullivan, MS, OTR/L, Keck University, Union, NJ; Michael Moran, MS, OTR/L, CBIS, Opportunity Project, Millburn, NJ; Laurie Knis-Matthews, PhD, OT; Thais Petrocelli, MHA, OTR, both of Keck University, Union, NJ

RD 7010
OT and Reconstructive Surgery: Where Creativity Meets Quality of Life
Content Focus: Rehabilitation & Disability
Sheila Longrone, PhD, OTD, OTR/L, Nova Southeastern University, Tampa, Tampa, FL
Additional Speaker: Kerri Easterling, OTR, OTR/L, COTA, Southern Bone and Joint Specialists, P.A., Hattiesburg, MS

RD 7011
Predictors That Promote Resilience and Quality of Life in Individuals Living With Multiple Sclerosis (MS)
Content Focus: Rehabilitation & Disability
Van-Hua Huang, PhD, OTR/L, California State University, Dominguez Hills, Carson, CA
Additional Speakers: Britany Schormstein; Rebecca Moss, both of California State University, Dominguez Hills, Carson, CA
Contributing Author: Meeney Nazarian

RD 7012
The Role of OT in the Facilitation of Function Across the Care Continuum in Individuals With Duchenne Muscular Dystrophy (DMD)
Content Focus: Rehabilitation & Disability
Shelley Coleman Casto, MS, OTR/L, CSPE, Nationwide Children’s Hospital, Columbus, OH
Additional Speaker: Karen Adams, MS, OTR/L, APT, Nationwide Children’s Hospital, Columbus, OH

RD 7013
Returning to the Heart of OT: Achieving Occupation-Based Practice in the Acute-Care Setting
Content Focus: Rehabilitation & Disability
Holly Russell, MS, OTR/L, The Johns Hopkins Hospital, Baltimore, MD

RD 7014
Effects of Occupation-Based Interventions on Quality of Life in Cancer Survivorship
Content Focus: Rehabilitation & Disability
Maya Muñoz, ChD, University of the Sciences, Philadelphia, PA
Additional Speaker: Giovanna Cadella, BS/HS, University of the Sciences, Philadelphia, PA

RD 7015
Building the Capacity of Hand Therapists To Enhance the Integration of Occupation Into Practice
Content Focus: Rehabilitation & Disability
Beth Ekelman, PhD, IO, OTR/L, Cleveland State University, Cleveland, OH
Additional Speakers: Monica Van Niel, OTR/L, CHT, University Hospitals of Cleveland, Cleveland, OH; James Ciceri, MS, OTR/L, MetroHealth Medical Center, Cleveland, OH

RD 7016
OT’s Involvement in the Post-Lung-Transplant Population
Content Focus: Rehabilitation & Disability
Teresa Melick, MOT, OTR/L, CBIS, Good Shepherd Penn Partners at the Hospital of the University of Pennsylvania, Philadelphia, PA
Additional Speakers: Susan Whitworth, MOT, OTR/L, CTR, Malachi Clancy; MOT, OTR/L, BCPR; Nicole Rudolph, MOT, OTR/L, all of Good Shepherd Penn Partners at the Hospital of the University of Pennsylvania, Philadelphia, PA

RD 7017
Identifying Cognitive Assessments for Individuals Post-Mild-Stroke in the Acute-Care Setting: A Review of the Psychometrics and Feasibility
Content Focus: Rehabilitation & Disability
Kristin Castle, MS, OTR/L, NYU Langone Health, New York, NY

RD 7018
Entry-Level Doctoral Experience and Capstone Project: Do You See What I See? Neurological Vision Impairments and Associated Functional Deficits
Content Focus: Rehabilitation & Disability
Lisa Curtis, OTD, OTR/L, Kettering Health Network, Dayton, OH
Contributing Authors: Rachelle Janning, MS, OTR/L; Terrance Anderson, OTR/O, all of Kettering College, Dayton, OH

RD 7019
Promoting Chronic Disease Self-Management for Adults With Cystic Fibrosis
Content Focus: Rehabilitation & Disability
Jodie Murakami, OTD, OTR/L, CKTR, Keck Hospital of USC, Los Angeles, CA

RD 7020
The Occupation of Social Participation in Acute Care: Two Case Studies
Content Focus: Rehabilitation & Disability
Lance DeGuzman, MS, OTR/L, New York-Presbyterian Hospital, New York, NY

RD 7021
An Interdisciplinary and Intensive Outpatient Approach for Clients With Acquired Brain Injury
Content Focus: Rehabilitation & Disability
Timothy McGrath, MOT, OTR/L, CCI, MedStar National Rehabilitation Network, Washington, DC

RD 7022
OT’s Distinct Impact on Oncology: A Case-Study Presentation
Content Focus: Rehabilitation & Disability
Stacey Morikawa, OTD, OTR/L, CCI, University of Southern California, Los Angeles, CA
Additional Speaker: Yasi Amanat, OTD, OTR/L, CCI, University of Southern California, Los Angeles, CA

RD 7023
Special Considerations for OTs When Addressing Functional Deficits for the Bariatric Population
Content Focus: Rehabilitation & Disability
Michelle Jardine, MS, OTR/L, Memorial Sloan Kettering Cancer Center, New York, NY

RD 7024
A Novel Method of Using Mirror Therapy (MT) for Management of Upper-Extremity Phantom Pain
Content Focus: Rehabilitation & Disability
Linda Liang, MOT, University of Southern California, Los Angeles, CA
Additional Speaker: Clarissa Saunders-Newton, PhD, CA, Heather Gates, both of University of Southern California, Los Angeles, CA

RD 7025
Development of the Performance Skills Assessment for Schizophrenia (PSAS2): A Performance-Based Assessment for Adults With Schizophrenia
Content Focus: Rehabilitation & Disability
Lee Westover, MS, OTR/L, Project Renewal, New York City, NY
Additional Speakers: Lauren Winterbottom, MS, OTR/L, New York Presbyterian Hospital, New York City, NY; Lenín Grajo, PhD, OTR, Columbia University Programs in Occupational Therapy, New York City, NY

RD 7026
Quality of Life in Amyotrophic Lateral Sclerosis: Updates on Subtypes, Neurocognitive Deficits, Oculomotor Dysfunction, and Treatment
Content Focus: Rehabilitation & Disability
Jess Holguin, OTD, OTR/L, Keck Hospital of USC, Los Angeles, CA

Research 7001
OT Assessment in Substance-Use Disorder (SUD): A Qualitative Study of Current Practices
Content Focus: Assessment/ Measurement
Andrea Boering, MGH Institute of Health Professions, Boston, MA
Additional Speaker: Mary Hildebrand, OTD, OTR/L, MGH Institute of Health Professions, Boston, MA

Research 7002
Early Feeding Behaviors in Preterm Infants and Their Relationships to Neurobehavior
Content Focus: Assessment/Measurement
Molly Grabill, Washington University, St. Louis, MO
Additional Speaker: Kylie VanRoekel, Washington University, St. Louis, MO
Contributing Author: Roberta Pineda, PhD, OTR/L

Research 7003
Evaluating the Quality of Goal Attainment Scales (GAS) for Clients in Therapy
Content Focus: Assessment/Measurement
Maureen Russell, PhD, OTR/L, Northern Arizona University, Flagstaff, AZ
Additional Speakers: Garrett Candelaria, Brooke Addario, both of Northern Arizona University, Phoenix, AZ

Research 7004
A Comparison of Computerized and Paper and Pencil Versions of the Montreal Cognitive Assessment (MoCA)
Content Focus: Assessment/Measurement
Mackenzie Rodgers, Duquesne University, Pittsburgh, PA
Additional Speaker: Elena Donoso Brown, PhD, OTR/L, Duquesne University, Pittsburgh, PA
Contributing Authors: Sarah Wallace, PhD, CCC-SLP; Richard Simpson, PhD, ATP; Alexander Kranjec, PhD; Kristin D’Acuta, MPA, PV-C; Caroline Agostino, Mary Rose Zockler

Research 7005
Concurrent Validity of Sensor Glove-Derived Measures of Upper-Extremity Motor Performance
Content Focus: Assessment/Measurement
Allison Ellington, OTR/L, OTR/L, Mary Baldwin University, Fishersville, VA
Additional Speaker: Richard Adams, PhD, Barton Associates, Charlotteville, VA
Contributing Authors: Kate Armstead, MS, OTR/L, Kristen Sheffield, MS, OTR/L; Heather Standish, MS, OTR/L
Research 7006
Measuring Executive Function (EF): Reliability and Validity of the Weekly Calendar Planning Activity in College Students
Content Focus: Assessment/Measurement
Eddie Chu, MA, University of Southern California, Los Angeles, CA
Additional Speaker: Sharon Cermak, EdD, OT/L, FAOTA, University of Southern California, Los Angeles, CA
Contributing Author: Roshelle Nagata, OTD, OTR/L, Creig Smith, Jesse Zhao, Margaret Goodfellow

Research 7007
Breaking Barriers to Utilization of the Assessment of Motor and Process Skills (AMPS)
Content Focus: Assessment/Measurement
Bridget Hahn, OTD, OTR/L, Shirley Ryan AbilityLab, Chicago, IL
Additional Speaker: Piper Hansen, OTD, OTR/L, BCPR, Shirley Ryan AbilityLab, Chicago, IL
Contributing Author: Anders Kottorp, PhD, OT Reg, Heidi Fischer, OTD, OTR/L

Research 7008
Development and Validation of a Chinese Facial Emotion Recognition Test (CFERT) in Patients With Schizophrenia
Content Focus: Assessment/Measurement
Shu-Chun Lee, Ph.D, OTR/L, Eastern Kentucky University, Richmond, KY
Contributing Author: Geela Spira

Research 7009
The Relationship Between Sleep Behaviors and Sensory Modulation Disorders (SMD) in Children Ages 5 to 11 Years
Content Focus: Assessment/Measurement
Geela Spira, PhD, OTR/L, Eastern Kentucky University, Richmond, KY
Contributing Author: Eyal Ben Mair, PsyD, Dalia Schacter, MD, Miriam Botzer, OT

Research 7010
Correlations Between Overall Health Status and Occupational Participation in Forensic Clients
Content Focus: Assessment/Measurement
Chia-Wei Fan, PhD, OTR/L, Adventist University of Health Sciences, Orlando, FL

Research 7011
Determining Content Validity of “My Safe and Sound Plan,” a Fall-Risk Self-Assessment Workbook
Content Focus: Assessment/Measurement
Brenda Howard, DBSc, OTR, University of Indianapolis, Indianapolis, IN
Additional Speakers: Kathryn Boomershine, Rachel Grimm, Clare Schirmer, Jerica Schomber, all of University of Indianapolis, Indianapolis, IN

Research 7012
Reliability and Factor Structure of the Participation and Sensory Environment Questionnaire (PSEQ-C)
Content Focus: Assessment/Measurement
Beth Pfeiffer, PhD, OTR/L, FAOTA, BCP, Temple University, Philadelphia, PA
Additional Speakers: Katherine Bevans, PhD, Temple University, Philadelphia, PA, Aimee Piller, PhD, OTR/L, Pillar Child Development, Phoenix, AZ

Research 7013
Activity and Participation Levels During and After Cardiac Rehabilitation Program in People With Cardiac Conditions: Prospective Observational Study
Content Focus: Assessment/Measurement
Young Joo Kim, PhD, OTR/L, East Carolina University, Greenville, NC
Additional Speakers: Jonathan Reeves, Deena Walters, Molly Young, all of East Carolina University, Greenville, NC
Contributing Authors: Patricia Crane, RN, PhD, FAHA, FNAP, Joseph Houmard, PhD, Damon Swift, PhD

Research 7014
Cognitive and Functional Outcomes in Adults With Sickle Cell Disease
Content Focus: Assessment/Measurement
Tanaya Varughese, MSOT, OTR/L, Washington University, St. Louis, MO
Additional Speakers: Mallory Varum, Erica Hull, both of Washington University, St. Louis, MO
Contributing Authors: Regina Abel, PhD, Allison King, MD, PhD

Research 7015
The Functionality and Confidence a Client Receives When Utilizing the MCPThumb: A Single Case Study
Content Focus: Assessment/Measurement
Susan Denham, EdD, OTR/L, CHT, Alabama State University, Montgomery, AL
Additional Speaker: Ethan Powell, Alabama State University, Montgomery, AL
Contributing Authors: Jinha Jeong, Ashley Langford, Anna Moore

Research 7016
Concussion-Related Vision Disorder Practice Patterns in OT
Content Focus: Assessment/Measurement
Alicia Reiser, OTR/L, OTR/L, A Rise Above Occupational Therapy Services, LLC, Allentown, PA
Contributing Authors: Mitchell Scheiman, OD, PhD, Greta Bunin

Research 7017
Use of a Person-Centered Planning Approach to Encourage Vocational Goal Setting Among Adults with Intellectual and Developmental Disabilities
Content Focus: Assessment/Measurement
Meghan Blackowitz, DYPH, MOT, OTR/L, Duquesne University, Pittsburgh, PA
Additional Speakers: Lindsay Layar, Sarah Scalerio, Abigail Gore, Amy Castagnino, Katrina McKinally, all of Duquesne University, Pittsburgh, PA

Research 7018
Cognitive and Functional Outcomes in Adults With Sickle Cell Disease
Content Focus: Assessment/Measurement
Tatiana Kaminsky, PhD, OTR/L, University of Puget Sound, Tacoma, WA
Contributing Authors: Dillon Oldham, Claire Ferree, Amanda Robert, Alana Yee, George Tomlin, PhD, OTR/L, FAOTA

Research 7019
Effectiveness of Everyday Technology Use in Upper-Extremity Stroke Rehabilitation
Content Focus: Basic Research
Tanita Kaminsky, PhD, OTR/L, University of Puget Sound, Tacoma, WA
Contributing Authors: Jenny Jarvis, PhD, MT-BC, Mary Kheltani, ScD, OTR/L, Karen Choong, MB, BCH, MSc, FRPCP

Research 7020
The Prevalence of Deficits in Health-Related Physical Fitness in Patients With Chronic Psychiatric Disorders (CPD): Implications for OT Practice
Content Focus: Basic Research
Pei-Wen Wang, Taoyuan Psychiatric Center, Nanbu County, Taiwan, R.O.C., Taoyuan, Taiwan
Additional Speaker: Eric Hwang, California State University, Dominguez Hills, Carson, CA
Contributing Authors: Sung-Lien Chien, Shang-Liang Wu, Hui-Ling Lee

Research 7021
The Relationships Between Sensory Processing Abilities and Participation Patterns of Children With Visual or Auditory Sensory Impairments
Content Focus: Basic Research
Shaina Hamed-Daher, Ministry of Education, Nazareth, Israel
Additional Speaker: Batya Engel-Yeger, PhD, University of Hafra, Hafra, Israel

Research 7022
The Effects of Sensory Processing Patterns on Perceived Stress and Sleep Quality Among College Students
Content Focus: Basic Research
Megan Chang, PhD, OTR/L, San Jose State University, San Jose, CA
Additional Speaker: Tamara Turner, PAPHS, San Jose State University, San Jose, CA
Contributing Authors: Sarah Kwee; Jennifer Shaul; Tim Stanbach; Julie Stringari

Research 7023
Systematic Literature Review of Insufficient Sleep and Fitness To Drive in Shift Workers
Content Focus: Basic Research
Melissa Knot, MSc(Optom), OT Reg (Ont), CCLCP, Western University, London, ON, Canada
Contributing Authors: Shermilene Classen, PhD, OTR/L, FAOTA, FGSA; Sarah Krasniuk, MSc, Marisa Tippett, MLS, Liliana Alvarez, PhD

Research 7024
Behavioral Responses to Sensory Stimuli During Play at Community-Based Events
Content Focus: Basic Research
Kelle DeBooth, PhD, OTR/L, Cleveland State University, Cleveland, OH
Additional Speakers: Paige Brown, Emily Barnard, both of Cleveland State University, Cleveland, OH

Research 7025
Boredom & Meaningful Activity in Adults Experiencing Homelessness
Content Focus: Basic Research
Carie Anne Marshall, PhD, OT Reg (Ont), Western University, London, ON, Canada
Contributing Authors: Lisa Davidson, MScOT, OT Reg (Ont), Andrea Li, MScOT, OT Reg (BC), Rebecca Grevar, PhD, OT Reg (Ont), Laurence Roy, PhD, Eryne Skye Barbic, PhD, OT Reg (BC), Bonnie Kirk, PhD, OT Reg (Ont), Rosemary Lysaght, PhD, OT Reg (Ont)

Research 7026
Hydration Habits and Daily Fluid Intake of Institutionalized Older Adults
Content Focus: Basic Research
Carol Rice, PhD, OTR/L, Indiana Wesleyan University, Marion, IN
Contributing Author: Nataralyn Pickens, PhD, OT

Research 7027
Overcoming Barriers in Fieldwork Supervision of Students With Disabilities
Content Focus: Basic Research
Ruth Shoham, MSc, OTR, University of Hafra, Hafra, Israel
Contributing Authors: Naomi Schreuer, PhD, Dalia Sachs, PhD
Research 7028  
Differences in Early Auditory Exposure Across Neonatal Environments  
Content Focus: Basic Research  
Lara Liska, Washington University, St. Louis, MO  
Additional Speaker: Maggie Crabtree, Washington University, St. Louis, MO  
Contributing Author: Roberta Pineda, PhD, OTR/L

Research 7029  
Influence of Environmental Factors on Social Participation Poststroke  
Content Focus: Basic Research  
Erin Foley, OTD, OTR/L, University of Wisconsin-Madison, Madison, WI  
Additional Speaker: Lisa Connor, PhD, MGH Institute of Health Professions, Boston, MA  
Contributing Authors: Marjorie Nicholas, PhD, Carolyn Baum, PhD, FAOTA

Research 7030  
Understanding Definitions of Health for Individuals With Intellectual Disability (ID) Using Photovoice  
Content Focus: Basic Research  
Brittany St. John, MS, OTR/L, University of Wisconsin-Madison, Madison, WI  
Additional Speaker: Karla Ausdeau, PhD, OTR/L, Holly Romanik, Elizabeth Hladik, all of University of Wisconsin—Madison, Madison, WI

Research 7031  
Asian Immigrant Parents’ Experiences and Coping Strategies While Using Services for Their Child With Developmental Disability (DD): A Meta-Synthesis Study  
Content Focus: Basic Research  
I-Ting Hwang, MS, Boston University, Boston, MA  
Contributing Authors: Jessica Kramer, PhD, OTR/L, Ellen Cohn, ScD, OTR/L, FAOTA, Linda Barnes, PhD, Yuwen Wei, MS

Research 7032  
Gender Differences in the Adoption and Use of Assistive Technology (AT) Among Hispanics  
Content Focus: Basic Research  
Elia Orellano Colon, PhD, OTR/L, ATI University of Puerto Rico, San Juan, Puerto Rico

Research 7033  
Influence of Limb Dominance and Cognitive Loading Upon Upper-Extremity Bimanual Motor Control  
Content Focus: Basic Research  
Martin Rice, PhD, OTR/L, FAOTA, Indiana Wesleyan University, Marion, IN  
Additional Speaker: Joseph Sharaya, Indiana Wesleyan University, Marion, IN  
Contributing Authors: Hannah Esperanza; Robert Brenerman

Research 7034  
Understanding Health Management for Adults With Autism  
Content Focus: Basic Research  
Jaclyn Schwartz, PhD, OTR/L, Florida International University, Miami, FL  
Contributing Authors: Jeanette Alam, Elena Cotayo, Sofia Espinosa, Dominique Grossman, Patricia Herdocia, Veronica Hernandez, Bethie Lheureux, Karen Lopez, Jennifer Mejia, Cati Rodriguez, Melissa Rodriguez, Jessica Torres

Research 7035  
Evaluating Current Trends of Occupation-Based Practice in the Hand-Therapy Setting  
Content Focus: Basic Research  
Erin Phillips, OTD, OTR/L, St. Ambrose University, Davenport, IA  
Additional Speaker: Efthemia Tounas, Meghan Waack, Kelsey Traetow, all of St. Ambrose University, Davenport, IA

Research 7036  
Sensory Processing and Internalizing Behaviors in Children: A Scoping Review  
Content Focus: Basic Research  
Kasey Kotsiris, Rush University, Chicago, IL  
Additional Speaker: Lauren Little, PhD, OTR/L, Rush University, Chicago, IL

Research 7037  
Emotional and Cognitive Outcomes Associated With a Medical-Surgical Intensive Care Unit (ICU) Hospitalization  
Content Focus: Basic Research  
Jennifer Bengtson, MS, OTR/L, Mayo Clinic, Rochester, MN  
Additional Speaker: Leah Strass, MA, OTR/L, Mayo Clinic, Rochester, MN

Research 7038  
Adaptive Skills and School Readiness in Children With Down Syndrome  
Content Focus: Basic Research  
Phil Esposito, PhD, Texas Christian University, Fort Worth, TX  
Additional Speaker: Megan Bowers, Texas Christian University, Fort Worth, TX

Research 7039  
Increasing Interprofessional Collaborative Competencies in OT Education  
Content Focus: Basic Research  
Whitney Lucas Molitoris, OTD, OTR/L, BGC, University of South Dakota, Vermillion, SD  
Additional Speaker: Allison Naber, OTD, OTR/L, CLT-LANA, University of South Dakota, Vermillion, SD  
Contributing Authors: Angela MacCabe, OPT, PhD, Julie Johnson, MD

Research 7040  
OT Practice Patterns in Rural States: Does the College Experience Influence Rural Employment Choice?  
Content Focus: Basic Research  
Debra Hanson, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND  
Additional Speakers: Janet Jedlicka, PhD, OTR/L, FAOTA, Marilyn Klug, PhD, both of University of North Dakota, Grand Forks, ND, Nicole Harris, MOT, OTR/L, University of North Dakota, Crozier, ND

Research 7041  
Emergence of Self-Efficacy (SE) During Psychoeducational Group Meetings and Discussions for Undergraduates With Learning and Attention Disorders  
Content Focus: Basic Research  
Consuelo Kreider, PhD, OTR/L, University of Florida, Gainesville, FL  
Additional Speaker: Janne Apostol, Florida, Gainesville, FL  
Contributing Authors: Mei-Fang Lan, PhD, Chang-Yu Wu, PhD, Susan Percival, PhD, Charles Byrd, PhD

Research 7042  
Pediatric OTs’ Experience of Participating in a Short-Term Online Learning Community With a Competence Assessment Component  
Content Focus: Health Services Research  
Christine Myers, PhD, OTR/L, University of Florida, Gainesville, FL  
Additional Speakers: Ashley Paigian, University of Florida, Gainesville, FL, Sandra Brown, PhD, OTR/L, Jacksonville University, Jacksonville, FL

Research 7043  
The Effectiveness of Routine OT Interventions on Motor Skills for Children With Developmental Coordination Disorder (DCD)  
Content Focus: Prevention and Intervention  
Aimee Piller, PhD, OTR/L, Piller Children Development, Phoenix, AZ  
Additional Speaker: Lindsey Kohnert, PhD, Northern Arizona University, Phoenix, AZ

Research 7044  
Healing with Horses: Outcomes of an Equine-Facilitated Cancer Program and Directions for OT Practice  
Content Focus: Translational Research  
Lynne Murphy, EdD, OTR/L, East Carolina University, Greenville, NC

Research 7045  
AFW 8001  
Development of a Pro Bono Clinic as an Experiential Learning Course for Fourth Semester OT Students  
Content Focus: Academic Education  
Wendy Goldbach, OTD, OTR/L, CH, Concordia University Wisconsin, Mequon, WI

Research 7046  
The Use of Role-Play on Teaching Students How To Develop Therapeutic Relationships While Using Telehealth  
Content Focus: Academic Education  
Lynn Mcvor, OTD, OTR/L, Buffalo, NY  
Additional Speaker: Michele Kanes, EdD, Gannon University, Erie, OH

Research 7047  
From Orientation to Graduation: Building Professional Behaviors in OTA Students  
Content Focus: Academic Education  
Allen Keener, OTD, OTR/L, ATP Wallace State Community College, Hanceville, AL

Research 7048  
OTD Graduates’ Perceptions on the Impact of the Capstone Project and Experience on Advanced Practice Skill Acquisition  
Content Focus: Academic Education  
Beth O’Rourke, OTD, OTR/L, BCPR, Huntington University, Fort Wayne, IN  
Additional Speakers: Anna Domina, OTD, OTR/L, Cuyamout University, Omaha, NE, Erika Kemp, OTR/L, D’Youville College, Buffalo, NY  
Contributing Author: Karen Panzarella, PhD, PT, CHSE

Research 7049  
Do It Yourself: How To Design an Interprofessional Education Program for First-Year Students  
Content Focus: Academic Education  
Heather Fenno, OTD, OTR/L, D’Youville College, Buffalo, NY  
Contributing Author: Karen Panzarella, PhD, PT, CHSE

Poster Session #8  
1:00 pm–3:00 pm  
Conv Center Hall I

AFW 8002  
Leading Students to a Lasting Love of Theory: Strategies for OT Educators  
Content Focus: Academic Education  
Karen Brady, Del, OTR/L, The University of Scranton, Scranton, PA  
Additional Speakers: Courtney Lancia, MS, OTR/L, Karen Weis, MS, OTR/L, both of The University of Scranton, Scranton, PA  
Contributing Author: Lisa Burns, PhD, OTR/L

AFW 8003  
The Impact of the Capstone Project and Experience on Advanced Practice Skill Acquisition  
Content Focus: Academic Education  
Beth O’Rourke, OTD, OTR/L, BCPR, Huntington University, Fort Wayne, IN  
Additional Speakers: Anna Domina, OTD, OTR/L, Cuyamout University, Omaha, NE, Erika Kemp, OTR/L, D’Youville College, Buffalo, NY  
Contributing Author: Karen Panzarella, PhD, PT, CHSE

AFW 8006  
Do It Yourself: How To Design an Interprofessional Education Program for First-Year Students  
Content Focus: Academic Education  
Heather Fenno, OTD, OTR/L, D’Youville College, Buffalo, NY  
Contributing Author: Karen Panzarella, PhD, PT, CHSE

AFW 8007  
The Use of Role-Play on Teaching Students How To Develop Therapeutic Relationships While Using Telehealth  
Content Focus: Academic Education  
Lynn Mcvor, OTD, OTR/L, Buffalo, NY  
Additional Speaker: Michele Kanes, EdD, Gannon University, Erie, OH

AFW 8004  
From Orientation to Graduation: Building Professional Behaviors in OTA Students  
Content Focus: Academic Education  
Allen Keener, OTD, OTR/L, ATP Wallace State Community College, Hanceville, AL

AFW 8005  
OTD Graduates’ Perceptions on the Impact of the Capstone Project and Experience on Advanced Practice Skill Acquisition  
Content Focus: Academic Education  
Beth O’Rourke, OTD, OTR/L, BCPR, Huntington University, Fort Wayne, IN  
Additional Speakers: Anna Domina, OTD, OTR/L, Cuyamout University, Omaha, NE, Erika Kemp, OTR/L, D’Youville College, Buffalo, NY  
Contributing Author: Karen Panzarella, PhD, PT, CHSE

AFW 8006  
Do It Yourself: How To Design an Interprofessional Education Program for First-Year Students  
Content Focus: Academic Education  
Heather Fenno, OTD, OTR/L, D’Youville College, Buffalo, NY  
Contributing Author: Karen Panzarella, PhD, PT, CHSE
**CY 8001**

A Comparison Study Measuring the Effectiveness of a Pediatric Sensory Adaptive Approach on Functional Cognition

**Content Focus:** Children & Youth

Ketti Johnson Coefelt, OTD, OTR/L, Rockhurst University, Kansas City, MO

Additional Speakers: Alexandra Buehne, Rebekah Crown, Anne Halsted, Kanaeish Hoehn, Ashley Sharp, all of Rockhurst University, Kansas City, MO

**CY 8002**

An Interdisciplinary Approach to Treating Children Diagnosed With Batten Disease

**Content Focus:** Children & Youth

Virginia Goddard, MOT, OTR/L, Nationwide Children’s Hospital, Columbus, OH

**CY 8003**

The Value of Interprofessional Educational Modules To Address Sensory Processing Disorder (SPD) in the Pediatric Population

**Content Focus:** Children & Youth

Elizabeth Wanka, DPT, Elmhurst College, Elmhurst, IL

Additional Speakers: Katie Kucyrsni, Jacqueline Leneberg, Thomas Loranger, Courtney O’Keeffe, Haley Pflaum, Victoria Jay, PhD, CCC-SLP, all of Elmhurst College, Elmhurst, IL

**CY 8004**

Camp Dream Street Mississippi: Benefits of Overnight Camping for Children With Physical Disabilities

**Content Focus:** Children & Youth

Audrey Zapletal, OTD, OTR/L, CLA, Thomas Jefferson University, Philadelphia, PA

Additional Speakers: Miracle Buckley, Ellie Streifler, MSN, OTR/L, both of Camp Dream Street, Utica, MI

**CY 8005**

Preparing Students With Special Needs for Air Travel

**Content Focus:** Children & Youth

Susan Cahnill, PhD, OTR/L, FAOTA, Lewis University, Romeoville, IL

Additional Speakers: Kate Peterson, MS, OTR/L, School Association for Special Education in DuPage County, Lombard, IL; Meghan Suman, OTD, OTR/L, BCEC-SSC, Lewis University, Romeoville, IL; Alexandra Wasko, IL

Contributing Author: Megan Zahos, MS

**CY 8006**

Enhancing Hospital Care for Children With Autism

**Content Focus:** Children & Youth

Wanda Mahoney, PhD, OTR/L, Midwestern University, Downers Grove, IL

Additional Speakers: Minerva Villacrusis, MOT, OTR/L, Advocate Children’s Hospital, Park Ridge, IL; Alyssa Charman, Maggie Sompolski, Brittany Stewart, all of Midwestern University, Downers Grove, IL

**CY 8007**

Implementing Family-Centered and Developmentally Supportive Care in the Neonatal Intensive Care Unit (NICU): A Doctoral Capstone Experience

**Content Focus:** Children & Youth

Doron Kantor, OTD, TX

Additional Speaker: Alison Nichols, OTD, OTR/L, University of Indianapolis, Indianapolis, IN

**CY 8008**

Health-Promotion Routines for Elementary-Age Children With Learning Disabilities

**Content Focus:** Children & Youth

Cynthia Lau, PhD, OTR/L, Taun University Nevada, Henderson, NV

Additional Speakers: Anthea Mouselas, MS, OTR/L, Clark County School District, Las Vegas, NV; Teale Jones, Tara Owens; Samantha Hillbich, Bionca Bristol, Lauren Hillier, Jessica Mogi, Alex Chavez; Anai Guardado, Megan Krebl, all of NV

**CY 8009**

Trauma-Informed Care in the Preschool Setting: Effective Solutions for the OT Practitioner

**Content Focus:** Children & Youth

Rachel Ashcraft, OTR/L, Foster the Future Alabama, ChildsPlay Therapy Center, Birmingham, AL

Additional Speakers: Amy Lynch, PhD, OTR/L, Temple University / Children’s Hospital of Philadelphia, Philadelphia, PA; Lisa Tekell, OTR/L, Medapolis, IA

**CY 8010**

Embedding Techniques: Strategies for the Pediatric OT

**Content Focus:** Children & Youth

Leon Kirshner, MPH, OTR/L, IHOPE Academy, New York, NY

Additional Speaker: Brigitte Desport, DPS, OTR/L, BCP, APP State University of New York, Downstate Medical School College of Health Related Professions, Brooklyn, NY

**CY 8011**

Occupational Performance Coaching (OPC) as an Ultimate Enabler

**Content Focus:** Children & Youth

Diana Gantman Krasovsky, OTR, OTR/L, AP, West Coast University, Los Angeles, CA

**CY 8012**

Tier 3 Response to Intervention Case Studies Guided by a Checklist

**Content Focus:** Children & Youth

Lou Ann Hintz, MA, OT, Plano Independent School District, Plano, TX

Additional Speaker: Desiree Cheatham, MOT, OTR, Plano Independent School District, Plano, TX

Contributing Author: Tina Fletcher, EdD, OTR/L

**CY 8013**

Intense Bimanual Therapy in Childhood Hemiparesis: Translating Research Into Practice & Parent Reported Outcomes

**Content Focus:** Children & Youth

Anne Ashley Field, OTR/L, The Children’s Hospital of Philadelphia, Philadelphia, PA

Contributing Author: Todd Levy, MS, OTR/L, CBST

**CY 8014**

Exploring the Role of OT in Dyslexia Intervention

**Content Focus:** Children & Youth

Megan Ladner, MS, OTR/L, University of Mississippi Medical Center, Jackson, MS

Contributing Authors: Leah Graham, Megan Guntharp, Hannah Martin, Lindsey Carter, Charles Nosco, Martha Mims Rodgers

**CY 8015**

The Eyes Have It: Visual-Vestibular Rehabilitation in Pediatric Oncology and Neurorehabilitation

**Content Focus:** Children & Youth

Lauren Stone, OTD, OTR/L, Marianjoy Rehabilitation Hospital, part of Northwestern Medicine, Wheaton, IL

Additional Speakers: Stephanie Salentine, MS, OTR/L, Jaime Gorska, OTR/L, both of Marianjoy Rehabilitation Hospital, part of Northwestern Medicine, Wheaton, IL

Contributing Author: Nancy Doyle, OTD, OTR/L

**CY 8016**

Creating Paths to the Future: Guiding Successful Transition to Adulthood

**Content Focus:** Children & Youth

Holly Dannell, MS, OTR/L, Colorado State University, Fort Collins, CO

Additional Speaker: Megan Wolff, MOT, OTR/L, Colorado State University, Fort Collins, CO

**CY 8017**

Practice Patterns of OTs in a Specialized Autism Spectrum Disorder (ASD) Horizon Program in the New York City Department of Education

**Content Focus:** Children & Youth

Lauren Harris, MS, OTR/L, SPT, Department of Education, NY, New York City, NY

Additional Speakers: Katherine Maluffi, Denise Carter, OTR, OTR/L, SIPT Certified, CAS, CIM, both of Department of Education, NYC, New York City, NY

**CY 8018**

A Telehealth Intervention for Mealtime Behavior in Children With Autism

**Content Focus:** Children & Youth

Lauren Little, PhD, OTD, Rush University, Chicago, IL

Additional Speakers: Anna Wallisch, PhD, OTR/L, University of Kansas, Kansas City, KS; Ryanne Born, Elizabeth Emerst, Anna MacHuga, Anna Shakeshaft, all of Rush University, Chicago, IL

**CY 8019**

Early Self-Care Development: A Research Protocol for a Longitudinal Study in Three- to Six-Year-Old Children With and Without Motor Impairments

**Content Focus:** Children & Youth

Lelanie Brewer, MSOT, Newcastle University, Newcastle upon Tyne, United Kingdom

**CY 8020**

Newborn Brachial Plexus Injury (BPI) Sling: An OT/PT Collaboration

**Content Focus:** Children & Youth

Cindy Jaeger, MS, OTR, SIW, UCLA Medical Center, Los Angeles, CA

Additional Speaker: Sheila Shirazi, PT, UCLA Medical Center, Los Angeles, CA

**CY 8021**

Winter CAMP: A College-Based, Occupation-Based Camp for Transition-Age Youth With Disabilities

**Content Focus:** Children & Youth

Elizabeth McNulty, MS, OTR/L, Springfield College, Springfield, MA

Additional Speakers: Corrie Trottner, EdD, OTR/L, Springfield College, Springfield, MA

Contributing Author: Amy Carroll, OTR/L, OTR/L

**CY 8022**

A Scoping Review of an Emerging OT Role: School-Based Suicide-Prevention Programs

**Content Focus:** Children & Youth

Dawn Evans, OTD, OTR/L, Misericordia University, Dallas, PA

Additional Speakers: Caitlin Chappell, Maura Chimento, Georgia Cleary, Caroline Clee, all of Misericordia University, Dallas, PA
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<tr>
<th>Session</th>
<th>Title</th>
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<th>Content Focus</th>
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<tr>
<td>DD 8004</td>
<td>Using Social Cognitive Career Theory (SCCT) To Facilitate School-To-Adulthood Transition for Students With Intellectual and Developmental Disabilities</td>
<td>Content Focus: Developmental Disabilities Chia-Yang Chiang, MA, OTR/L, New York City Department of Education, New York, NY; Additional Speaker: Tsu-Hsin Howe, PhD, OTR/L, FAOTA, New York University, New York, NY.</td>
<td></td>
<td>Saturday, April 6th</td>
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<tr>
<td>GP 8004</td>
<td>Health Metrics for a Sustainable OT Practice</td>
<td>Content Focus: General &amp; Professional Issues Ellen Hudgings, OTR, OTR/L, Progressive Therapy, Farmville, VA; Additional Speakers: Alyson Stever, JD, OTR/L, University of Pittsburgh, Pittsburgh, PA; Mary Walsh-Stemp, OTR/L, CH, Grand Island Physical Therapy, Grand Island, NE.</td>
<td></td>
<td>Saturday, April 6th</td>
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<tr>
<td>GP 8005</td>
<td>Trisomy 21: Assessment and Intervention: Children With Down Syndrome, Ages Birth to Three Years</td>
<td>Content Focus: Developmental Disabilities Jordan Porter, MS, OTR/L, Children's Hospital of Philadelphia, Philadelphia, PA; Additional Speaker: Heather Ruthrauff, MS, OTR/L, Children's Hospital of Philadelphia, Philadelphia, PA.</td>
<td></td>
<td>Saturday, April 6th</td>
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<tr>
<td>GP 8001</td>
<td>Exploring the Role of OT in Community Reintegration of Student Veterans</td>
<td>Content Focus: General &amp; Professional Issues Sydney Greenspan, Ithaca College, Ithaca, NY; Additional Speaker: Julie Dorsey, OTR, OTR/L, CEAS, Ithaca College, Ithaca, NY.</td>
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<td>Saturday, April 6th</td>
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<tr>
<td>GP 8002</td>
<td>Therapists as Contractors and Subcontractors: The Good, the Bad, and the Other</td>
<td>Content Focus: General &amp; Professional Issues Joanna Cosbery, PhD, OTR/L, University of New Mexico, Albuquerque, NM; Additional Speakers: Brandi Jones, OTR, OTR/L, University of New Mexico, Albuquerque, NM; Nancie Furgang, MA, OTR/L, University of New Mexico Center for Development and Disability, Albuquerque, NM; Robert Hobbs, MPH, OTR/L, RDH Occupational Therapy, Lorraine, NM.</td>
<td></td>
<td>Saturday, April 6th</td>
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<tr>
<td>GP 8003</td>
<td>Power to the People: Blending Operations and Quality in Management</td>
<td>Content Focus: General &amp; Professional Issues Katie Swinson, OTR/L, LSVT, Fox Rehabilitation, Cherry Hill, NJ; Additional Speakers: Dana Wentlejewski, OTR/L, LSVT, Gillian Vander Tuig, OTR/L, both of Fox Rehabilitation, Cherry Hill, NJ.</td>
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<td>Saturday, April 6th</td>
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<tr>
<td>GP 8008</td>
<td>Doctoral Capstone Experience: A Narrative Medicine and Trauma-Informed Approach to OT’s Role in Chronic Pain Management</td>
<td>Content Focus: General &amp; Professional Issues Kersten Laughlin, OTR, OTR/L, Advanced Travel Therapy, Broomfield, CO; Contributing Author: Brenda Howard, DHSc, OTR.</td>
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<td>Saturday, April 6th</td>
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<tr>
<td>GP 8009</td>
<td>A Prevention Model for Developing Countries: Interprofessional Safe Lifting and Positioning Education and Training</td>
<td>Content Focus: General &amp; Professional Issues Joan Augustyn, OTR, OTR/L, University of Kansas Medical Center, Kansas City, KS; Additional Speakers: Ellen Pope, OTR, OTR/L, Dunn and Pope Coaching, LLC, Santa Fe, KS; Meaghan Holmes, Jane Ishikawa, both of University of Kansas Medical Center, Kansas City, KS; Contributing Authors: Jennie Atwood, MA, PT; Brenna Richmond, MS, PT.</td>
<td></td>
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**GP 8016**  
**Factors Influencing the Recruitment and Retention of OT Practitioners in Rural Practice**  
**Content Focus:** General & Professional Issues  
**Jessica Magee, MOT, University of North Dakota, Grand Forks, ND**  
**Additional Speaker:** Sarah Hanson, MOT, University of North Dakota, Grand Forks, ND  
**Contributing Author:** Sarah Nielsen, PhD, OTR/L

**GP 8017**  
**Academic Education Partnership as an Avenue to Faculty Program Development**  
**Content Focus:** General & Professional Issues  
**Debra Hanson, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND**  
**Additional Speakers:** Mary Wittman, OTR/L, Douglas Place, Meridian Behavioral Health, East Grand Forks, MN; Heather Goodwater Waldz, University of North Dakota, Grand Forks, ND

**GP 8018**  
**Enhancing Professional Development Skills With Improv: Building Communication, Collaboration, Creativity, and Confidence**  
**Content Focus:** General & Professional Issues  
**Melisa Kaye, EdD, University of San Francisco, San Francisco, CA**  
**Additional Speakers:** Arameh Anvarizadeh, OTD, OTR/L, Exodus Recovery, Los Angeles, CA; Tara Griffiths, DrOT, OTR/L, The University of Chicago, Chicago, IL; Findlay, Findlay, OH

**HCH 8001**  
**Clinical Utility of the Pizzi Health and Wellness Assessment (PHWA) With a Community-Dwelling Elder With Chronic Illness**  
**Content Focus:** Home & Community Health  
**Asher Collins, MS, Dominican College, Orangeburg, NY**  
**Additional Speaker:** Michael Pizzi, PhD, OTR/L, FAOTA, Dominican College, Orangeburg, NY

**HCH 8002**  
**Code 3: A Preventative Approach for Those Who Serve & Protect**  
**Content Focus:** Home & Community Health  
**Bridget Trivinia, OTD, OTR/L, Widener University, Chester, PA**

**HCH 8003**  
**Family-Engaged Community Asset Mapping With Latino Families With Youth and Young Adults With Disabilities: Implications for OT**  
**Content Focus:** Home & Community Health  
**Amy Carley, OTR/L, University of Illinois at Chicago, Chicago, IL**  
**Additional Speakers:** Yolanda Suarez-Balcazar, PhD, Hannah Kivel, Ashley Maldonado, all of University of Illinois at Chicago, Chicago, IL

**HCH 8004**  
**Content Focus:** Home & Community Health  
**Gianna Tucker, Tufts University, Medford, MA**  
**Additional Speakers:** Barbara Prudhomme White, PhD, OTR/L, University of New Hampshire, Durham, NH; Mary Barnes, OTR/L, Tufts University, Medford, MA

**HCH 8005**  
**OT’s Role in the Organization for a Vet**  
**Content Focus:** Home & Community Health  
**Chelsea de Palma, University of Pennsylvania, Philadelphia, Faculty Advisor: Caitlyn Foy, OTR/L

**MH 8001**  
**Implementation of a Health and Wellness Program for Adults With Persistent Behavioral Diagnoses**  
**Content Focus:** Mental Health  
**Jessica Tostors, PhD, OTR/L, ATP, University of Oklahoma Health Sciences Center, Tulsa, OK**  
**Additional Speakers:** Kristen Faucett, Emily Ingram, both of Tulsa, OK  
**Contributing Authors:** Ken Randall, PhD, PT; Cindy Hick, LCSW

**MH 8002**  
**The Mental Health and Occupational Impact of Latino Immigrants in an Anti-Immigrant Climate**  
**Content Focus:** Mental Health  
**Celsa Delgado, Jr., OTR, OTR/L, BCMH, University of Southern California, Los Angeles, CA**  
**Additional Speaker:** Elizabeth Zepeda, MA, Children’s Hospital Los Angeles, Los Angeles, CA

**MH 8003**  
**Expanding OT in Mental Health Through the Collaborative Model of Fieldwork**  
**Content Focus:** Mental Health  
**Ingrid Lea, OTR, OTR/L, Exodus Recovery, Los Angeles, CA**  
**Additional Speaker:** Amin Nazari, OTR/L, West Coast University, Los Angeles, CA

**MH 8004**  
**Adapting the “SECRET” Sensory Processing Reasoning Approach to Individuals With Diverse Mental-Health Conditions**  
**Content Focus:** Mental Health  
**Bryan Gee, PhD, OTR/L, BC-ID, Idaho State University, Pocatello, ID**  
**Additional Speakers:** Barbara Prudhomme White, PhD, OTR/L, University of New Hampshire, Durham, NH; Mary Barnes, OTR/L, Tufts University, Medford, MA

**MH 8005**  
**Sensational Families**  
**Content Focus:** Mental Health  
**Lara Taggart, MS, OTR/L, Northern Arizona University, Phoenix, AZ

**MH 8007**  
**Identifying the Impact of Prolonged Screen Time on Health and Wellness**  
**Content Focus:** Mental Health  
**Malia Sako, University of Southern California, Los Angeles, CA**  
**Contributing Author:** Rebecca Cunningham, OTR/L, PhD

**MH 8008**  
**Using Mindfulness To Decrease Pain and Opioid Use**  
**Content Focus:** Mental Health  
**Bridget Houghton, University of the Sciences, Philadelphia, PA**  
**Additional Speaker:** Patrick Vuong, University of the Sciences, Philadelphia, PA

**MH 8009**  
**Guiding Service Delivery in Criminal Justice and Community Practice Using the Kawa Model: Influencing Best Practice**  
**Content Focus:** Mental Health  
**Sarah Corcoran, OTR/L, University of the Sciences, Philadelphia, PA**  
**Additional Speakers:** Arameh Anvarizadeh, OTD, OTR/L, Exodus Recovery, Los Angeles, CA; Tara Griffiths, DrOT, OTR/L, The University of Chicago, Chicago, IL; Findlay, Findlay, OH

**MH 8010**  
**Observations on an Emerging Role of OT in Supporting Survivors of Military Sexual Trauma (MST)**  
**Content Focus:** Mental Health  
**Madison Herrig, University of Kansas Medical Center, Kansas City, KS**  
**Contributing Author:** Jeff Radel, PhD

**MH 8011**  
**Forging a Fearless Future: OT and Population Health for Those Affected by Domestic Violence**  
**Content Focus:** Mental Health  
**Amber Cutting, BGS, University of Kansas Medical Center, Kansas City, KS**  
**Contributing Author:** Wendy Hildenbrand, PhD, OTR/L, FAOTA

**PA 8001**  
**Fitness To Drive Community of Practice: Pilot of the AOTA Special Interest Sections**  
**Content Focus:** Productive Aging  
**Temi Cassidy, OTR/L, CDMS, Health Promotion Partners, LLC, Manitou Springs, CO**  
**Additional Speaker:** Susan Touchinsky, OTR/L, SCDCM, CDMS, Adaptive Mobility Services, LLC, Orangeburg, PA

**PA 8002**  
**The Effects of a Sensory Program on Adverse Behaviors for Participants With Dementia at a Community-Based Day Center**  
**Content Focus:** Productive Aging  
**Sarah Corcoran, OTR/L, University of the Sciences, Philadelphia, PA**  
**Additional Speakers:** Arameh Anvarizadeh, OTD, OTR/L, ATP, Taylor Landis, DrOT, Erin Gaffney, DrOT, all of University of the Sciences, Philadelphia, PA; Emily Gavin, MS, OTR/L, Mercy Life West Philadelphia Trinity Health PACE, Philadelphia, PA

**PA 8003**  
**Reflections on the AOTA Practice Model for Dementia: The Role of Exercise in the Facilitation of ADL Independence**  
**Content Focus:** Productive Aging  
**Denise Crowley, OTR/L, Fox Rehabilitation, Cherry Hill, NJ**  
**Additional Speaker:** Jamie Stark, OTR/L, Fox Rehabilitation, Cherry Hill, NJ

**PA 8004**  
**Sexuality in Older Adults: The Knowledge, Attitudes, and Beliefs of OT Practitioners Within the US**  
**Content Focus:** Productive Aging  
**Yan-hua Huang, PhD, OTR/L, California State University, Dominguez Hills, Carson, CA**  
**Additional Speakers:** Halle Lorkis, Morgan Kolland, Cammie Mayfield, Sheri Lamb, all of CA

**PA 8005**  
**Choosing the Right Cognitive Assessment in a Post-Acute-Care Setting**  
**Content Focus:** Productive Aging
Elaine Adams, MPPA, OTR, FAOTA, Genesis Rehab Services, Kennett Square, PA
Additional Speakers: Felicia Chew, MS, OTR, FAOTA, Genesis Rehab Services, Kennett Square, PA; Danielle Morris, MS, OTR, BCG, Fox Rehab, Cherry Hill, NJ

**PA 8006**
Serving as a Catalyst for Change in Skilled-Nursing Facilities—OT Can Flip That SHF!
Content Focus: Productive Aging
Samarah Rafeedie, OTR, OTR/L, BCPR, CBIS, University of Southern California, Los Angeles, CA
Contributing Authors: Christina Metzler, Amy J. Lamb, OTr, OTR/L, FAOTA

**PA 8007**
Shall We Dance? A Home-Based Dance Intervention on Mental Health, Confidence & Fall Risk in Older Adults
Content Focus: Productive Aging
Alissa Bonjuklian, MS, OTR/L, SVT, Club Staffing, New York, NY

**PA 8008**
Comparing Life Review Writing, Activity, and Social Groups: A Feasibility Study
Content Focus: Productive Aging
Yessica Moronta, MS, Clarkson University, Potsdam, NY
Additional Speakers: Eric Snyder, MS, Ramona Naderes, MS, Alisha Oht, PhD, David Schelly, PhD, all of Clarkson University, Potsdam, NY

**RD 8001**
Coping With Cancer: A Comprehensive Psychosocial Approach Across the Continuum of Cancer Care
Content Focus: Rehabilitation & Disability
Vanessa Yanez, MS, OTR/L, City of Hope National Medical Center, Duarte, CA
Additional Speakers: Sherry Hite, MOT, OTR/L, Lynn Kim, OTR/L, both of City of Hope National Medical Center, Duarte, CA

**RD 8002**
Evaluation of a Quality Improvement Program To Prevent Falls for Individuals With Neurological Diagnoses at an Inpatient Rehabilitation Hospital
Content Focus: Rehabilitation & Disability
Brittany Niro, Duquesne University, Pittsburgh, PA
Contributing Authors: Elena Donoso-Brown, PhD, OTR/L, Michelle McCann, OTR, OTR/L, CBIS, CNDT, PPS

**RD 8003**
Defining Bed Rest: Eliminating Barriers to Early Engagement in an Alaskan ICU
Content Focus: Rehabilitation & Disability
Scotty Orr, OTR, OTR/L, Providence Alaska Medical Center, Anchorage, AK
Additional Speaker: Kerry Clark, OT, Providence Alaska Medical Center, Anchorage, AK

**RD 8004**
The Effects of Virtual Reality on Upper-Extremity Motor Rehabilitation in Stroke Survivors: A Critically Appraised Topic
Content Focus: Rehabilitation & Disability
David Saldana, University of Southern California, CA
Contributing Authors: Annelise Trujillo, Jorge Garcia, Kiran Salehani, Maddie Hayward, Alex Freeman

**RD 8005**
Improving Independence: A Presurgical Class for Clients Preparing for Bariatic Surgery
Content Focus: Rehabilitation & Disability
Kristen Clare, MOT, OTR/L, University of Michigan Hospital: Michigan Medicine, Ann Arbor, MI

**RD 8006**
The Effects of OT Incorporating Animals on Stress Indicators for Individuals With Autism Spectrum Disorder (ASD)
Content Focus: Rehabilitation & Disability
Devin Nesselrodt, James Madison University, Harrisonburg, VA
Additional Speaker: Haley West, James Madison University, Harrisonburg, VA
Contributing Author: Elizabeth Richardson, OTR/L

**RD 8007**
3-D Printed Assistive Devices To Address Occupational Performance Issues of the Hand: A Case Study
Content Focus: Rehabilitation & Disability
Robin Janson, OTR, OTR/L, CHT, Indiana University, Indianapolis, IN
Additional Speakers: Cassandra Finchau, Katie Burkhardt, Samantha Hatfield, Kelly Johns, Molly Pittman, Maileop Takops, all of Indiana University, Indianapolis, IN; Sue Ram, Gannon University, Tampa, FL

**RD 8008**
Assessment and Treatment of Anxiety and Depression Following Acute and Chronic Illnesses
Content Focus: Rehabilitation & Disability
Samantha Sussan, MS, OTR/L, Christiana Care Health System, Wilmington, DE

**RD 8009**
“TLC”: Utilizing Neuro Principles To Assess and Treat Hemiplegic Shoulder Pain and Subluxation With Kinesio Tape®
Content Focus: Rehabilitation & Disability
Stevan Frey, OTR/L, CRT, Barrow Neurological Institute, Phoenix, AZ
Additional Speakers: Sara Stephenson, OTR/L, OTR/L, BCPR, CBIS, Lauren Loges, Mark Stumpf, all of Northern Arizona University, Phoenix, AZ

**RD 8010**
Incidence, Prevalence, and Etiology of Hemiplegic Shoulder Pain in Adults Following a Stroke
Content Focus: Rehabilitation & Disability
Priya Bakshi, MHS, OTR, CHT, Indiana State University, Terre Haute, IN
Additional Speakers: Jessica Lanis, Jaime Mitche, Bobbi Moskoff, Bridget Steiner, Hannah Whitt, all of Indiana State University, Terre Haute, IN

**RD 8011**
Understanding Cancer Survivorship From the Perspective of OT: A Literature Review
Content Focus: Rehabilitation & Disability
Katie Pol, DHS, OTR, CLT-LANA, University of Indianapolis, Indianapolis, IN
Additional Speakers: Tamzyn Mather, Amy Ragie, Nicole Scholl, Gabrielle Ingram, Taylor Welch, all of University of Indianapolis, Indianapolis, IN

**RD 8012**
Rewriting the “Scrip”: A Stroke Community Reintegration Program in Accra, Ghana
Content Focus: Rehabilitation & Disability
Robin Baker, OTR/L, GoThERAPY, Inc, Accra, Ghana
Additional Speakers: Christopher Gaskins, OTR/L, Willie Haynes, OTR/L, both of GoThERAPY, Silver Spring, MD

**RD 8013**
Implementation of an Early Rehab Program in Neuro Acute Care To Improve Functional Outcomes
Content Focus: Rehabilitation & Disability
Lauren Kovacik, OTR/L, University of Utah Hospital, Salt Lake City, UT
Additional Speaker: Beth Power, OTR/L, University of Utah Hospital, Salt Lake City, UT
Contributing Author: Christine Ryan, PT

**RD 8014**
Development and Implementation of an OT Program for Patients Recovering From Cardiothoracic Surgery
Content Focus: Rehabilitation & Disability
Elsey Peterson, OTR/L, OTR/L, CCRP, Kent Medical Center of USC, Los Angeles, CA
Additional Speaker: Stephanie Tsai, OTR/L, Kent Medical Center of USC, Los Angeles, CA

**RD 8015**
Exploring the Evaluation and Treatment of Scapular Dyskinesia and Shoulder Dysfunction: Assessing the Impact on Occupational Performance
Content Focus: Rehabilitation & Disability
Don Lewis, OTR, MBA-ICM, MS, OTR, University of St. Augustine for Health Sciences, St. Augustine, FL
Additional Speaker: Kelly Layne, OTR/L, OTR/L, CBS, BCCS, University of St. Augustine for Health Sciences, St. Augustine, FL

**RD 8016**
Addressing Toileting Dysfunction of Females Through the Use of a Urinal Designed for Women
Content Focus: Rehabilitation & Disability
Rebecca Carley, Grand Valley State University, Grand Rapids, MI
Additional Speakers: Amanda Deed, Shelby Biukema, Alexis Kelly, Shauna Kelder, ODT, OTR/L, all of Grand Valley State University, Grand Rapids, MI

**RD 8017**
The Effectiveness of Activity-Based Music Interventions on Motor Function and Quality of Life in Men With Parkinson’s Disease
Content Focus: Rehabilitation & Disability
Becca Miller, James Madison University, Harrisonburg, VA
Additional Speaker: Mackenzie Ross, James Madison University, Harrisonburg, VA

**RD 8018**
Sleep in Acute Care: Where Does OT Fit In?
Content Focus: Rehabilitation & Disability
Brandi Fulwider, MS, OTR/L, Sharp Memorial Hospital, San Diego, CA

**RD 8019**
The Role of OT in Managing Chronic Graft-Versus-Host Disease
Content Focus: Rehabilitation & Disability
Twyra Fink, MS, OTR/L, Squailling Hospital for Continuing Medical Care Cambridge, Cambridge, MA
Additional Speaker: Gregory Sutton, North Shore Community College, Danvers, MA

**RD 8020**
The Impact of Adaptive Sports on the Occupations of Work and Social Participation as Perceived by Athletes and Their Loved Ones
Content Focus: Rehabilitation & Disability
Elizabeth Kloczko, OTR/L, Quinnipiac University, Hamden, CT
Additional Speakers: Alyssa Burdige, Alece Demetriades, Bailey Horne, Brooke Bochese, Brielle Winters, Amy Hinds, Brianna Nork, William Internamm, all of Quinnipiac University, Hamden, CT

**RD 8021**
Essential Role of OT To Improve Sleep in Breast-Cancer Survivors
Content Focus: Rehabilitation & Disability
Manisha Sheth, Norwalk Hospital, Norwalk, CT
Research 8004
Can Office-Based Assessment Predict Older Driver Safety?
Content Focus: Assessment/Measurement
Kathleen Golisz, OTR, PhD, Mercy College, Dobbs Ferry, NY

Research 8005
The Occupation-Centered Intervention Assessment (OCIA): A Means To Develop Students’ Professional Reasoning
Content Focus: Assessment/Measurement
Vanessa Jewell, PhD, OTR/L, Creighton University, Omaha, NE

Research 8006
Early Detection of Pediatric Motor Deficits With Accelerometry
Content Focus: Assessment/Measurement
Catherine Hoyt, OTR/L, Washington University, St. Louis, MO

Research 8007
Validity and Reliability of the Korean Version of the Activities of Daily Living (ADL)-Focused Occupation-Based Neurobehavioral Evaluation (A-ONE)
Content Focus: Assessment/Measurement
Jaewon Kang, MS, Yonsei University, Wonju, Republic of Korea

Research 8008
Children’s Subjective Well-Being: Transformative Interaction Between Child, Context, and Meaningful Activity
Content Focus: Assessment/Measurement
Barbara Brockwell, PhD, OTR/L, FAOTA, University of South Dakota, Vermillion, SD

Research 8009
Comparison of Visual Motor Skills of Typical Women in Their 30s With Those of Typical Women in Their 70s
Content Focus: Assessment/Measurement
Olajane Bowman, PhD, OT, Texas Woman’s University, Houston, TX

Research 8010
Potential Use of First Years Inventory To Differentiate Autism Spectrum Disorder (ASD) From Other Developmental Delays Within the First Two Years of Life
Content Focus: Assessment/Measurement
Yun-Ju Chen, MS, University of Southern California, Los Angeles, CA

Research 8011
Test-Retest Reliability of the Infant Toddler Activity Card Sort (ITACS)
Content Focus: Assessment/Measurement
Ashley Chuck, Washington University, St. Louis, MO

Research 8012
A Case Study on the Effectiveness of Two Virtual-Reality Interventions on Improving Upper-Extremity Motor Function in Adults After Stroke
Content Focus: Assessment/Measurement
Jianna Fernandez, MSOT; Kelly Baker, OTR/L; Emma Grandgeorge, MSOT, Jeanne Fernandez, OTR/L

Research 8013
Sensory Features in Autism Spectrum Disorder (ASD)—Core Characteristic or Comorbid Factor?
Content Focus: Assessment/Measurement
Carly Rosenthal, Thomas Jefferson University, Philadelphia, PA

Research 8014
The Use of Anger Scale in Clinical Practice and a Test of Its Reliability and Validity
Content Focus: Assessment/Measurement
Ay-Woon Pan, PhD, OTR, National Taiwan University, Taipei, Taiwan

Research 8015
Exploring the Use of Microsoft Bands To Measure Task-Repetitive Practice
Content Focus: Assessment/Measurement
MacKenzie Gough, Duquesne University, Pittsburgh, PA

Research 8016
Development of the Scale of Parental Playfulness Attitude During the Co-Occupation of Play (PaPA)
Content Focus: Assessment/Measurement
Rosa Roman-Oyola, PhD, OTR/L, University of Puerto Rico, San Juan, Puerto Rico

Research 8017
The Reliability of the iPhone Leveling Application in Measuring Forearm and Wrist Range of Motion: Implications for Use in Telehealth
Content Focus: Assessment/Measurement
Suni Alford, Rockhurst University, Kansas City, MO

Research 8018
Utilization of Canadian Occupational Performance Measure (COPM) To Track Patient Outcomes in a Multidisciplinary VA Polytrauma Rehabilitation Center
Content Focus: Assessment/Measurement
Christine Gentry, MA, OTR/L, CBS, McGuire Veterans Administration Medical Center, Richmond, VA

Research 8019
The Role of Fatigue in Limiting Cognitively and Physically Demanding Activities in Stroke Survivors
Content Focus: Assessment/Measurement
Julianne Mitchell, OTR, MGH Institute of Health Professions, Boston, MA

Research 8022
Epilepsy Care: An Outpatient, Lifestyle Management Approach
Content Focus: Rehabilitation & Disability
Lindsay Steckler, OTR/L, New York–Presbyterian Hospital/Weill Cornell, New York, NY

Research 8023
The MultiContext Approach: The Feasibility of Integrating Functional Cognitive Activities Within an Inpatient Rehabilitation Unit
Content Focus: Rehabilitation & Disability
Danielle Sotomayor, OTR/L, New York–Presbyterian Hospital/Weill Cornell, New York, NY

Research 8024
Advocating for the Role of OT on the Multidisciplinary Concussion Team
Content Focus: Rehabilitation & Disability
Emilee Klingman, MGT, OTR, Children’s Health System of Texas, Dallas, TX

Research 8001
Using Machine Learning in an Automated Infant Motor Screening Tool for the Natural Environment
Content Focus: Assessment/Measurement
Teresa Fair-Field, OTR, OTR/L, Select Rehabilitation, Glenview, IL

Research 8002
Reliability and Factor Structure of the Parent Effort Scale Home Version (PES-H)
Content Focus: Assessment/Measurement
Beth Pfeiffer, PhD, OTR/L, FAOTA, BCP, Temple University, Philadelphia, PA

Research 8003
Determining the Psychometric Properties of a Bank of Items Related to an Individual’s Psychological Condition
Content Focus: Assessment/Measurement
Leigh Lehman, PhD, OTR/L, Augusta University, Augusta, GA

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Kathleen Golisz, OTR, PhD, Mercy College, Dobbs Ferry, NY

Additional Speaker: Jeanine Stancanelli, OTR, Mercy College, Dobbs Ferry, NY

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Vanessa Jewell, PhD, OTR/L, Creighton University, Omaha, NE

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Contributing Authors: Andrew Van, Mario Ortega, PhD, Jon Koller, Elsey Everett, MD; Annie Nguyen, MS, Catherine Lang, PhD; Brad Schlagger, PhD; Nico Dosenbach, PhD

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Contributing Authors: Hae-Yeon Park, PhD; Jung-Ra Kim, PhD, Ji-Hyuk Park, PhD

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Barbara Brockwell, PhD, OTR/L, FAOTA, University of South Dakota, Vermillion, SD

Additional Speaker: Shana Cerny, OTR, OTR/L, BCP, University of South Dakota, Vermillion, SD

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Olajane Bowman, PhD, OT, Texas Woman’s University, Houston, TX

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Potential Use of First Years Inventory To Differentiate Autism Spectrum Disorder (ASD) From Other Developmental Delays Within the First Two Years of Life
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Yun-Ju Chen, MS, University of Southern California, Los Angeles, CA

Contributing Authors: John Sideris, PhD; Grace Baranek, PhD, OTR/L, FAOTA

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Ashley Chuck, Washington University, St. Louis, MO

Additional Speaker: Laura Pilney, Washington University, St. Louis, MO

Contributing Authors: Catherine Hoyt, OTR/L, Taniya Varughese, MSOT; Evelyn Shen, Allison King, PhD; Regina Abe, PhD; Hannah Manis, MSOT; Kelly Baker, OTR/L; Emma Grandgeorge, MSOT, Jeanne Fernandez, OTR/L

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A Case Study on the Effectiveness of Two Virtual-Reality Interventions on Improving Upper-Extremity Motor Function in Adults After Stroke
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Research 8013
Sensory Features in Autism Spectrum Disorder (ASD)—Core Characteristic or Comorbid Factor?
Content Focus: Assessment/Measurement
Carly Rosenthal, Thomas Jefferson University, Philadelphia, PA

Additional Speakers: Roseann Schaaf, PhD, OTR/L, FAOTA, Rachel Dumont, MS, OTR/L; Rachel Kim, Margaret Ryan, Lauren Santoro, Taylor Sivori, all of Thomas Jefferson University, Philadelphia, PA

Contributing Author: Judith Ross, MD

Research 8014
The Use of Anger Scale in Clinical Practice and a Test of Its Reliability and Validity
Content Focus: Assessment/Measurement
Ay-Woon Pan, PhD, OTR, National Taiwan University, Taipei, Taiwan

Additional Speaker: Tsyr-Jang Chen, OTR, University of the Chinese University of Taipei, Taiwan
Research 8020
**The Validity of the Weekly Calendar Planning Activity (WCFA) for People With Multiple Sclerosis (PwMS)**

**Content Focus:** Assessment/Measurement

Diane Rose Allid, MA, New York University, New York City, NY

Additional Speaker: Melissa Orenstein, New York University, New York City, NY

Contributing Author: Yael Goverover, PhD

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Research 8021
**Sensitivity to Change of the Cerebral Palsy Profile of Health and Function Upper-Extremity (UE) Domain in Children Following Musculoskeletal Surgery**

**Content Focus:** Assessment/Measurement

Namrata Grampushot, PhD, OTR/L, Thomas Jefferson University, Philadelphia, PA

Contributing Authors: Mary Slavin, PhD, Pengcheng Ni, MD, MPH; Alan Jette, PhD; Mary Jane Mulcahy, PhD, OTR/L

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Research 8022
**The Toileting Habit Profile Questionnaire (THPQ): Examining Construct Validity Using the Rasch Model**

**Content Focus:** Assessment/Measurement

Isabelle Beaudry-Béliveau, MScOT, University of Newcastle, Callaghan, Australia

Contributing Authors: Shelly Lane, PhD, OTR/L, FAOTA, Anita Bundy, ScD, OTR/L, PAOTA, Alison Lane, PhD, OTR/L, Eduardo Ramos-Polo, MIM

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Research 8023
**Home for Life Design (HFLD), Home Assessment Psychometric Study: Inter-Rater Reliability of a Home-Safety Assessment Tool**

**Content Focus:** Assessment/Measurement

Debra Lindstrom, OTR/L, Western Michigan University, Kalamazoo, MI

Additional Speakers: Carolyn Shtong, MS, OTR/L, SCD, CAPS, Rowan-Cabarrus Community College, Salisbury, NC; Katherine Sullivan, Western Michigan University, Kalamazoo, MI

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Research 8024
**Role-Emerging Fieldwork at Community Agencies: An Exploration of Self-Efficacy, Professional Transformation, and Professional Growth**

**Content Focus:** Assessment/Measurement

Amy Mattila, PhD, OTR/L, Duquesne University, Pittsburgh, PA

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Research 8025
**Childhood Occupations: The Prevalence of Childhood Engagement in Chores**

**Content Focus:** Assessment/Measurement

Kate Barlow, DOT, OTR/L, American International College, Springfield, MA

Additional Speaker: Michael Salemi, OTR/L, Holyoke Visiting Nursing Association, Holyoke, MA

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Research 8026
**Testing Visual Motor Integration (VMI): A Closer Look**

**Content Focus:** Assessment/Measurement

Carol Cote, PhD, OTR/L, University of Scranton, Scranton, PA

Additional Speaker: Carol Reinson, PhD, OTR/L, University of Scranton, Scranton, PA

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Research 8027
**Evaluating Pain and Comfort Differences Between the Bulb and Jamar Dynamometers and Establishing Norms for the Bulb Dynamometer**

**Content Focus:** Assessment/Measurement

Rochelle Mendonca, PhD, OTR/L, Temple University, Philadelphia, PA

AdditionalSpeakers: Colleen Maher, OTRD, OTR/L, CH, University of the Sciences in Philadelphia, Philadelphia, PA; Jennifer Wright, Maribeth Keibl, both of Temple University, Philadelphia, PA; Aaron Simon, Angelina Danan, Rochelle Aniganan, Vien Phan, all of University of the Sciences in Philadelphia, Philadelphia, PA

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Research 8028
**Inter-Rater and Intra-Rater Reliability of the Kansas University Sitting Balance Scale**

**Content Focus:** Assessment/Measurement

Ingrid Franc, PhD, LOTR, Louisiana State University Health Sciences Center–New Orleans, New Orleans, LA

Additional Speaker: Magdalena Roberts, MOT, Ochsner Health Systems, Kenner, LA

Contributing Authors: Samantha Maudlin, MOT, Gregoria Rosa-Distefano, MOT

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Research 8029
**Fitness-To-Drive Screening (FTDS) Measure**: Clinical Utility for OTs Identifying At-Risk Older Drivers**

**Content Focus:** Assessment/Measurement

Shahnam Medhizadah, MSc, University of Florida, Gainesville, FL

Additional Speakers: Sherrillene Clasien, PhD, OTR/L, FAOTA, FGSA; Sandra Winter, PhD, OTR/L; both of University of Florida, Gainesville, FL

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Research 8030
**Occupational Participation and Well-Being of Student Veterans Revealed Through Photovoice**

**Content Focus:** Basic Research

Jenna Yeager, PhD, OTR/L, Towson University, Towson, MD

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Research 8031
**The Influence of Personal and Physical Contexts on OTs’ Intervention Choices When Addressing Contractures**

**Content Focus:** Basic Research

Heather Thomas, PhD, OTR/L, West Coast University, Los Angeles, CA

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Research 8032
**Why Do OTs Lose Their Licenses? Results of a Study on Licensure Revocation and Its Effect on OT Education**

**Content Focus:** Basic Research

Regina Drummond, OTO, OTR/L, Kids Connect Occupational Therapy, Houston, TX

Contributing Authors: Myrel Agbayani, OTO; Christine Chong, OTO; Chris Jiesko, OTO; Shelby Murley, OTO

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Research 8033
**When a Sibling Has Disability: Exploring the Experiences of Youth and Young Adults Through Photovoice**

**Content Focus:** Basic Research

Alexia Metz, PhD, OTR/L, University of Toledo, Toledo, OH

Contributing Authors: Sarah Hayes, OTO, OTR/L; Kristy Bernard, OTO, OTR/L; Dianna Temple, OTR/L; Briana Kingle, OTR/L

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Research 8034
**Identifying Psychosocial Deficits and Interventions Impacting Work for Stroke Survivors: A Scoping Review**

**Content Focus:** Basic Research

Deborah Haynes, Washington University, St. Louis, MO

Contributing Authors: Koob Moua, OTO, Michelle Doering, MLS, Alex Wong, PhD, DPhil

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Research 8035
**Occupation Promotes Student Veterans’ Well-Being Through Its Association With a Sense of Meaningful Occupation, Social Support, and Coping Skills**

**Content Focus:** Basic Research

Adam Kinney, MS, OTR/L, Colorado State University, Fort Collins, CO

Additional Speaker: Aaron Eakman, PhD, OTR/L, FAOTA, Colorado State University, Fort Collins, CO

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Research 8036
**Primary-School Teachers’ Expectations of Handwriting Skills in Primary-School Children**

**Content Focus:** Basic Research

Li Hui Ong, KYWomen’s and Children’s Hospital, Singapore, Singapore

Contributing Authors: Siok Khoon Soh, Shu-Jun Ho, May Yan Melissa Yeong

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Research 8037
**A Comparison of the Moral Distress Experienced by OTAs and OTs Working in Geriatrics Settings**

**Content Focus:** Basic Research

Neil Penny, OTR/L, EdD, Alvernia University, Reading, PA

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Research 8038
**OT and Interprofessional Collaborative Practice in Low-Vision Service Delivery in Rural, Micropolitan, and Urban Practice Settings**

**Content Focus:** Basic Research

Whitney Lucas Molitor, OTO, OTR/L, BC, University of South Dakota, Vermillion, SD

Additional Speaker: Diana Feldhacker, OTO, OTR/L, University of South Dakota, Vermillion, SD

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Research 8039
**Therapeutic Implications of Occupation, Sleep Hygiene, and Neural Networks in Children With Autism Spectrum Disorder (ASD)**

**Content Focus:** Basic Research

Christian Butera, EdM, University of Southern California, Los Angeles, CA

Additional Speaker: Emily Kilroy, PhD, University of Southern California, Los Angeles, CA

Contributing Authors: Cristin Zeisler, MA, OTR/L, AMPS; Sharada Krishnan, Gina Gosparrini, Laura Harrison, PhD, Lisa Azz-Zadeh, PhD

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Research 8040
**Progression and Changes in Disability Identity During Transition to Adult Roles for College Students With Learning and Attention Disorders (L/AD)**

**Content Focus:** Basic Research

Consuelo Kreider, PhD, OTR/L, University of Florida, Gainesville, FL

Additional Speaker: Claudia Luna, University of Florida, Gainesville, FL

Contributing Authors: Mei Fang Lan, PhD; Chang-Yu Wu, PhD; Susan Percival, PhD; Charles Byrd, PhD
Research 8041
Home and Parent Training Strategies for Pediatric Feeding Disorders: The Caregiver Perspective
Content Focus: Basic Research
Kathryn Carpenter, OTR, OTR/L, SCFES, United Ability, Birmingham, AL
Additional Speaker: Mindy Garfinkel, OTD, OTR/L, ATP, Quinnipiac University, Hamden, CT

Research 8042
Lifelong Learning in Addiction Recovery With Mobile Technology: A Phenomenological Exploration
Content Focus: Basic Research
Brad Egan, OTD, PhD, CADC, OTR/L, Lenoir-Rhyne University-Columbia, Columbia, SC
Contributing Author: Monifa Beverly, PhD

Research 8043
Self-Reported Everyday Prospective Memory (PM) Errors in People With Parkinson’s Disease (PD)
Content Focus: Basic Research
Blair Holck, MSOT, Washington University, St. Louis, MO
Additional Speaker: Erin Foster, PhD, OTR, OTR/L, Quinnipiac University, St. Louis, MO

Research 8044
The Roles of Caregivers of Adults With Autism Spectrum Disorder (ASD)
Content Focus: Basic Research
Nancy Bagatell, PhD, OTR/L, FAOTA, University of North Carolina at Chapel Hill, Chapel Hill, NC

Research 8045
OT Practitioners’ Perception of Their Role in Care Coordination
Content Focus: Basic Research
Allison Allgier, OTD, Quinnipiac University, Hamden, CT
Contributing Author: Barbara Nadeau, PhD

Research 8046
Insight Into the Occupational Lives of Adults With Borderline Personality Disorder (BPD): A Grounded Theory Approach
Content Focus: Basic Research
Emily Mokol, University of Indianapolis, Indianapolis, IN
Additional Speakers: Kyra Jo Gaerke, Sally Wasmuth, PhD, OTR, Trevor Manspeaker, Karolina Szymaszek, all of University of Indianapolis, Indianapolis, IN

Research 8047
Investigating the Use of Virtual Reality (VR) as a Therapeutic Intervention for Two Pediatric Populations: Cerebral Palsy and Autism Spectrum Disorder
Content Focus: Basic Research
Jennilee Dods, OTR, OTD, Horizon Post Acute and Rehabilitation, Glendale, AZ
Additional Speaker: Allison Ellington, OTD, OTR/L, Mary Baldwin University / Murphy Deming College of Health Sciences, Fishersville, VA

Research 8048
Tracking Changes in Postural Symmetry Using Pressure Mapping Systems in Children With Cerebral Palsy Receiving Constraint-Induced Movement Therapy (CIMT)
Content Focus: Prevention and Intervention
Aaron Dallman, MS, OTR/L, MT-BC, Spoken-4 Communications, Chapel Hill, NC
Contributing Authors: Holly Holland, OTR/L, ATP, C/NDT, Margo Haynes, DPT, PT, PCS, C/NDT, Kerry Blazek, DPT, PT, PCS

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For details see Tab 1
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Educational Sessions

Scientific Research Panels
8:00 AM–11:00 AM
Conv Center 388-390

Scientific Research Panel 401A
Front Desk Duty (FDD): Validation of a Novel Multitasking Performance-Based Test on Adults With Mild Stroke
Content Focus: Assessment/Measurement
Ginger Carroll, MS, OT/L, Courage Kenny Research Center, Minneapolis, MN
Additional Speakers: Romina Takimoto, MS, OTR/L, Courage Kenny Rehabilitation Institute, St. Paul, MN
Contributing Authors: Mary Radomski, PhD, OTR/L, FAOTA, Jerry Halsten, PhD, Shayne Hopkins, OTR/L, Kristen Johnson, OTR/L, Kristina Kath, Rob Kiev, PhD, Amy Meyers, OTR/L, Stacey Rabusch, CCC/CCR

Scientific Research Panel 401B
A Strategic Driving Maneuver That Predicts On-Road Outcomes in Adults With Multiple Sclerosis
Content Focus: Assessment/Measurement
Sarah Krasniuk, MS, University of Western Ontario, London, ON, Canada
Contributing Authors: Sherri Klassen, PhD, OTR/L, FAOTA, TIGSA; Sarah Morrow, PhD, TR CPC

Scientific Research Panel 401C
Another Look at Two Participation Measures for Civilians With Traumatic Brain Injury
Content Focus: Assessment/Measurement
Pei-Shan Wen, PhD, OTR/L, Georgia State University, Atlanta, GA
Contributing Author: Julia Waid-Ebbs, PhD, BCBA-D

Scientific Research Panel 401D
Validity of the Sock Test for Sitting Balance: A Functional Sitting Balance Assessment
Content Focus: Assessment/Measurement
Ingrid Franc, PhD, LORI, Louisiana State University Health Sciences Center-New Orleans, New Orleans, LA
Contributing Author: Mary Baxter, PhD, OT, FAOTA

Scientific Research Panel 401E
A New Approach for Assessing Functional Cognition and Its Unique Expression in Adolescents With Epilepsy
Content Focus: Assessment/Measurement
Sharon Zielnik, PhD, OT, The University of Haifa, Haifa, Israel
Contributing Authors: Aharon Schiff, MD, Sarit Ravid, MD, Eli Shahar, MD, Joan Toglia, PhD

Scientific Research Panel 401F
Measuring Functional Cognition: Comparison of Adults With Acquired Brain Injury (ABI) and Healthy Controls on the Short Weekly Calendar Planning Activity (WCPA-10)
Content Focus: Assessment/Measurement
Alexis Lussier, MSOT, MOT, Mercy College, Dobbs Ferry, NY
Additional Speaker: Joan Toglia, PhD, FAOTA, Mercy College, Dobbs Ferry, NY
8:00 AM–9:30 AM
Short Course 401
Conv Center 260-262
Growing Pains: Lessons Learned From Creating a Rehab Program for Youth Experiencing Chronic Pain
Content Focus: Children & Youth
Nicole Whitson, MS, OTR/L, Kennedy Krieger Institute, Baltimore, MD
Additional Speakers: Teressa Reidy, MS, OTR/L, Joan Carney, EdD, both of Kennedy Krieger Institute, Baltimore, MD
8:00 AM–9:30 AM
Short Course 402
Conv Center 267-268
Implementing an Activity and Mobility Program (AMP): Identifying and Addressing Multidisciplinary Barriers
Content Focus: Rehabilitation & Disability
Annette Lavezza, OTR/L, Johns Hopkins Hospital, Baltimore, MD
8:00 AM–9:30 AM
Short Course 403
Conv Center 271-273
(SIS) (HCHSIS) Advocating for OT in Response to the Patient-Driven Groupings Model
Content Focus: Home & Community Health
Cynthia Peita, OTR/L, AT, CAPS, AT Medical, Woodbridge, VA
Additional Speaker: Monique Chabot, OTO, OTR/L, CLIP, CAPS, Thomas Jefferson University, Philadelphia, PA
Contributing Author: Su Jin Lee, MS, OTR/L
8:00 AM–9:30 AM
Short Course 404
Conv Center 291-292
Interprofessional Collaboration Between OT and Board-Certified Behavior Analysts (BCBAs) to Design a Structured Recess Program
Content Focus: Children & Youth
Jenn Soras, MOT, OTR/L, KidsLink Neurobehavioral Center, Streetsboro, OH
Additional Speakers: Kelle DeBoth, PhD, OTR/L, Cleveland State University, Cleveland, OH; Rachel Wolf, MA, BCBA, CDA, KidsLink Neurobehavioral Center, Streetsboro, OH
8:00 AM–9:30 AM
Short Course 405
Conv Center 295-296
Evaluating and Treating Children Post-Concussion
Content Focus: Children & Youth
Kathleen Nightlinger, OTR/L, Shriners Hospital for Children, Tampa, FL
Additional Speaker: Kristin Hubbell, MS, OTR/L, Shriners Hospital for Children, Tampa, FL
8:00 AM–11:00 AM
Workshop 401
Conv Center 265-266
A Biopsychosocial Approach to Evaluation and Provocative Testing of the Painful Shoulder
Content Focus: Rehabilitation & Disability
Alfred Bracciano, EdD, OTR/L, FAOTA, Creighton University, Omaha, NE
Additional Speakers: John Stollberg, OTR/L, CRT, ARC Physical Therapy, Kansas City, KS; Elizabeth Bracciano, OTR/L, FAOTA, Des Moines Orthopaedic Surgeons, Des Moines, IA; Mark Kajpust, OTR/L, CH Health, Omaha, NE
8:00 AM–11:00 AM
Workshop 402
Conv Center 280-282
Physical Agent Modalities: PAMs Bootcamp
Content Focus: Rehabilitation & Disability
Pamela Karp, MHS, OTR/L, CHT, New York Institute of Technology, Old Westbury, NY
Additional Speaker: Darlene Piraino, OTR/L, CHT, Preferred Therapy Solutions, Wethersfield, CT
8:00 AM–11:00 AM
Workshop 403
Conv Center 288-290
Violence Prevention: How Can OTs Contribute?
Content Focus: Children & Youth
Claudette Fette, PhD, OTR/C, CRC, Texas Woman's University, Denton, TX
Additional Speaker: Susan Bazyk, PhD, OTR/L, FAOTA, Every Moment Counts, Cleveland, OH
8:00 AM–11:00 AM
Workshop 404
Conv Center 383-385
Coping With Compassion Fatigue: Keeping Connected Amid Suffering
Content Focus: General & Professional Issues
Don Gordon, PhD, OTR/L, University of Southern California, LA, CA
Additional Speaker: Robin Shlundeobden, MA, OTR/L, Playtime Solutions, Simi Valley, CA
9:00 AM–10:30 AM
Short Course 406
Conv Center 275-277
OT's Role in Effective Assistive Technology Delivery and Program Development
Content Focus: Rehabilitation & Disability
Conv Center 299-296

Sunday, April 7

James Gardner, OTR/L, AT, University of Utah Hospital, Salt Lake City, UT
9:00 AM–10:30 AM
Short Course 407
Conv Center 278-279
The Role of OT in Work Transitions for Individuals With Autism Spectrum Disorder (ASD): Action Research With Project SEARCH
Content Focus: Work & Industry
Jessie Bricker, MS, OTR/L, Arkansas State University, Jonesboro, AR
9:00 AM–10:30 AM
Short Course 408
Conv Center 283-285
Executive Functioning (EF): Promoting Client Participation Through Occupation-Based Assessment and Intervention
Content Focus: Children & Youth
Emily Skalecki, MOT, OTR/L, C Pediatric Therapy Centers, Fitchburg, WI
Additional Speaker: Laura Nagel, MS, OTR/L, C Pediatric Therapy Centers, Fitchburg, WI
9:00 AM–10:30 AM
Short Course 409
Conv Center 286-287
The Rural Interprofessional Health Initiative: Advancing OT Students’ Interprofessional Skills and Rural Healthcare Awareness
Content Focus: Academic Education
Raheleh Tschoepe, MS, OTR/L, AT, University of North Carolina - Chapel Hill, Chapel Hill, NC
Contributing Authors: Julie Eyster, NC, Charley Jo Cross, NC, Karen Edwards, NC, Erin Franzen, NC, Megan Zomorodi and the RIPHI Team, PhD, RN, OTR
9:00 AM–10:30 AM
Short Course 410
Conv Center 293–294
I Hate to Write! Implementing Evidence-Based Practices to Increase Academic Achievement and Improve Behavior of Reluctant Writers
Content Focus: Children & Youth
Cheryl Boucher, MS, OTR/L, MD of Wayne Township, Indianapolis, IN
Additional Speaker: Kathy Oehler, MS, CCC-SLP, Independent Consultant and Professional Speaker, Indianapolis, IN
9:00 AM–10:30 AM
Short Course 412
Conv Center 391-392
Occupation-Based (OB) Practice: Are You the OT You Aspire to Be?
Content Focus: General & Professional Issues
Beth Cardell, PhD, OTR/L, University of Utah, Salt Lake City, UT
Additional Speaker: Jeanette Koski, OTR, OTR/L, University of Utah, Salt Lake City, UT
9:00 AM–10:30 AM

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2019 AOTA & AOTF Award Recipients

OT Award of Merit
Mary Warren, PhD, OTR/L, SCLV, FAOTA

AOTA Roster of Fellows
Roxanna M. Bendixen, PhD, OTR/L
Ted Brown, PhD, MSc, MPA, BScOT(Hons), GCHPE, OT(C), OTR, MRCOT, FOTARA
Denise Finch, OTD, OTR/L, CLP
Ruth Ford, EdD, MSBS, OTR
Dottie Handley-More, MS, OTR/L
Sandy Hanebrink, OTR/L, CLP
Moses N. Ikigui, PhD, OTR/L
Heather Javaherian-Dysinger, OTD, OTR/L
Lisa Jaegers, PhD, OTR/L
Brenda Kennell, BS, MA, OTR/L
Patricia Laverdure, OTD, OTR/L, BCP
Jeannine Nonaillada, PhD, OTR/L, BCG
Deborah B. Pitts, PhD, OTR/L, BCMH, CPRP
Rebecca L. Simon, MS, OTR/L
Orli Weisser-Pike, OTD, OTR/L, CLV, SCLV, CAPS
Wayne L. Winstinorfer, MPA, OTR
Kristin Winston, PhD, OTR/L

AOTA Roster of Honor
Amy J. Mahle, MHA, COTA/L

Distinguished OT/OTA Educator Award
Elizabeth W. Peterson, PhD, OTR/L, FAOTA

Eleanor Clarke Slagle Lectureship Award
Craig A. Velozo, PhD, OTR/L, FAOTA

Emerging and Innovative Practice Award
Jana Cason, DHSc, OTR/L, FAOTA
Amanda K. Giles, OTD, OTR/L
Stacy Sue Rosello, MA, OTR/L

AOTF Fred Sammons Volunteer Recognition Award
Ruth Ann Watkins, MBA, OTR, FAOTA

AOTF Academy of Research
Yael Goverover, PhD, OTR/L
Hui-Ing Ma, ScD, OT
Timothy Reistetter, PhD, OTR, FAOTA
Robert Sainburg, PhD, OTR/L
Susan Stark, PhD, OTR/L, FAOTA

Mid-Career Research Excellence Award Sponsored by Bonita Kraft
Natalie Leland, PhD, OTR/L, FAOTA, FGSA

AOTF A. Jean Ayres Award
Stefanie Bodison, OTD, OTR/L, C/NDT

Gary Kielhofner Emerging Leader Award
Lauren R. Wengert, MS, OTR/L

International Service Award
Lynn Gitlow, PhD, OTR/L, ATP

Outstanding Mentor Award
Craig A. Velozo, PhD, OTR/L, FAOTA

Outstanding Student Advocate Award
Sue Ram, OTS

Recognition of Achievement Award
Alma R. Abdel-Moty, DrOT, MS, OTR/L
Dawn M. Nilsen, EdD, OTR/L, FAOTA
Amy Wagenfeld, PhD, OTR/L, SCNM, FAOTA

Terry Brittell OTA/OT Partnership Award
Amy J. Mahle, MHA, COTA/L
Amber L. Ward, MS, OTR/L, BCPR, ATP/SMS, FAOTA

Cordelia Myers AJOT Best Article Award
Susan Stark, PhD, OTR/L
Emily Somerville, OTD, OTR/L
Jane Conte, MEd
Marian Keglovits, MSCI/OTD
Yi-Ling Hu, MSOT
Christopher Carpenter, MD, MSc
Holly Hollingsworth, PhD
Yan Yan, MD, PhD

Special Interest Section Quarterly Excellence in Writing Award
Amanda Acord-Vira, EdD, OTR/L, CBIS
Diana Davis, PhD, OTR/L
Steven Wheeler, PhD, OTR/L, CBIS
Alissa Cannoy, MOT, OTR/L, CBIS, AIB-VR/CON

Jeanette Bair Writer’s Award
Sarah E. Fabrizi, PhD, OTR/L
Michelle Ponsolle-Mays, MS, OTR/L

AOTF Certificate of Appreciation
Liliana Alvarez, PhD

AOTF Meritorious Service Award
Bette Bonder, PhD, OTR, FAOTA

AOTF Leadership Service Commendation
Linda Heilman, OTR
Martha Kirkland, OTR
Joan Rogers, PhD, OTR/L, FAOTA
Ruth Ann Watkins, MBA, OTR, FAOTA

AOTF Pi Theta Epsilon Mary J. Bridle First Research Award
Rylie Power
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Expo Grand Opening and Welcome Reception
Thursday, April 4  5:30 pm–8:30 pm
Convention Center Halls GH
Immediately following the Welcome Ceremony, you will enjoy an OT party of great food, great friends, and great finds in the exhibit booths filling the aisles. Be sure to check out the hundreds of exhibitors ready to offer you products, services, employment opportunities, and so much more!

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Thursday, April 4  5:30 pm–8:30 pm
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Friday, April 5  9:00 am–5:00 pm
(11:30 am–1:30 pm unopposed hours)
Saturday, April 6  9:00 am–1:30 pm
(11:30 am–1:30 pm unopposed hours)

Expo Hall Pocket Guide
At registration you received a concise, easy-to-carry Expo Hall Pocket Guide in your tote bag. It includes

- Exhibitor listing by name with booth numbers, descriptions, and contact information.
- Exhibitor listing by category such as Activities of Daily Life, Assistive/Adaptive Equipment, Education, Employment/Recruitment, Rehabilitation Health Care Products/Equipment, Sensory Integration, and many others.
- Exhibitor-Sponsored Seminars listings with date, time, location, and descriptions.
- Expo Hall floor plan to help you find exhibitors, products, services, and job recruiters.
- AOTA Central activities, including AOTA product demonstrations, membership information, Ask YOUR AOTA Expert kiosk, and more.

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Exhibitor-Sponsored Seminars are taking place in Theatres 1 and 2 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-seated basis. See pages 132 and 133 for full descriptions.

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Open throughout all Expo hours
The newly designed AOTA Central is not only your member home in the Expo Hall, it’s your one-stop shop for information and networking! Get a chance to test drive AOTA’s newest digital books, CE, and our comprehensive NBCOT® Exam Prep! And enjoy 20% Conference-only discounts on a variety of AOTA published books and courses.

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- Member Ribbons—special ribbons to place on badges that highlight and honor AOTA’s dedicated members.
- Board and Specialty Certification Kiosk—opportunity to meet Board Certified and Specialty Certified leaders and staff and discuss the application process and value of certification.
- Ask YOUR AOTA Expert Kiosk—offering you the opportunity to ask questions directly to AOTA staff and leaders on a variety of topics. Please see full schedule on page 12 and on the Conference app.
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Exhibitor-Sponsored Seminars

Exhibitor-Sponsored Seminars are taking place in Theatre 1 and Theatre 2 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-seated basis.

Earn .75 Contact Hour (.75 NBCOT PDU) for attending these seminars.

**Exhibitor-Sponsored Seminar Theatre 1**

**Friday, April 5**

10 AM—10:45 AM  
**InMotion Robotics for Upper Limb Rehabilitation: Individualized and Engaging Therapy**  
InMotion Robotic Therapy will be discussed, outlining the principles of motor learning and neuroplasticity that provide the foundation of the therapy design and development. An explanation will be provided on clinical evidence exploring robotic therapy dosage, duration, method of therapy delivery, and retaining with functional activities.

Sponsored by

**Bionik**

11 AM—11:45 AM  
**The Integral Role of Occupational Therapy in a Parkinson-Specific Rehabilitation Approach**  
The role of Occupational Therapists in the management of Parkinson disease has evolved because of new evidence strongly supporting the use of exercise to slow symptom progression and drive neuroplasticity. Learn how Occupational Therapists can dramatically improve motor function needed for ADLs through the evidence-based LSVT BIG treatment approach.

Sponsored by

**Living in Place Institute**

12 PM—12:45 PM  
**Home Assessments and Modifications - The Role of an OT as Collaborative Team Leader**  
When home modifications are recommended by an OT, they become the Team Leader. They are responsible for collaborating with design and construction professionals to assess a home and create a plan to best meet the needs of each client for accessibility, comfort and safety. Identifying those other professionals is now possible through a national combined-industry effort. Teams of certified experts are being formed to partner with the OT Team Leader to access and influence the latest in both design and product development and installation. Learn how to connect with these aligned professionals to provide the best solutions for your client.

Sponsored by

**LSVT Global**

**Saturday, April 6**

9:05 AM—9:50 AM  
**Healthy-Steps Exercise Program for Persons with Chronic Conditions**  
Healthy-Steps, using the Lebed Method, is an exercise program designed for persons with lymphedema. Because it is done slowly and smoothly, it is beneficial to many that have limited balance and flexibility. Active participation in the program will be encouraged. Our instructor training workshop has been approved for AOTA CEUs.

Sponsored by

**Vital Links**

11 AM—11:45 AM  
**Wheelchair Configuration and its Role in Preventing Abnormal Postures That Lead to Falls and Wounds Among Wheelchair Users**  
OT’s will learn how an improperly configured wheelchair system can lead to falls and wound development. This session will outline the five abnormal postures that lead to poor wheelchair posture and clear up common misconceptions that increase the risk of a wheelchair user to slide into those abnormal postures.

Sponsored by

**Life Care Centers of America**

12 PM—12:45 PM  
**Designing Classrooms for Optimal Student Outcomes**  
Classroom environments, including seating and furniture options, play an important role in supporting students’ ability to pay attention and learn. This presentation will discuss the results of several projects which explored the ways in which innovation in classroom seating can impact comfort, attention, and engagement for students and teachers. Zoe Mailloux, OTO, CTR/L, FAOTA, of Thomas Jefferson University will lead a panel of speakers.

Sponsored by

**VIRCO**

1 PM—1:45 PM  
**Sound Strategies for Matching Arousal to Function & Occupational Participation**  
Join Vital Links as we explore the background and therapeutic application of Quickshifts, an auditory-based tool intended to support improved sensory processing, sensory modulation, affect and arousal regulation, and motor coordination, ultimately enhancing function and occupational participation. Quickshifts are effective, accessible, and easily incorporated across various ages, diagnosis, and environments.

Sponsored by

**Healthy Steps**

12 PM—12:45 PM  
**Promoting Children’s Early Brain and Language Development Through Literacy Playgrounds**  
This session will share the research behind literacy-rich play environments that promote, talking, reading, singing and playing among toddlers and their caregivers, all key building blocks for future readers. Attendees will learn how to transform a simple playground into a literacy-rich space designed to help prepare young children for school.

Sponsored by

**landscape structures**
Friday, April 5
9:05 AM—9:50 AM
Introducing Xcite: A New Portable FES Therapy System Capable of Complex Movements and Specific Functional Tasks
Xcite is a stand-alone stimulator allowing patients to perform complex movements and specific functional tasks using up to 12 channels of stimulation. Easy to use, Xcite has pre-programmed therapies for UE, LE, trunk and specific functional tasks. Xcite is a breakthrough therapy from the leaders in FES powered systems Restorative Therapies.
Sponsored by

10 AM—10:45 AM
The 4 Ws of SNF Audit Response
In the current SNF/LTC environment there is ever increasing scrutiny of our therapy records. This seminar will provide an overview of the different entities looking at/requesting documentation, what those entities are reviewing, where/when records need to go, and how to improve successful audit outcomes. Kim Kant, OTR/L, Senior Appeals Specialist, Speaker.
Sponsored by

11 AM—11:45 AM
The Pediatric OT Toybox from ABA to CCPT
Every pediatric OT is 50% Child Whisperer and 50% MacGuyver, covering the ground between Applied Behavioral Analysis and Child-Centered Play and back again in a single session! At PunkinFutz, we know this. We create products and curriculum for OTs, while also supporting positive outcomes for your kiddos. Adventure starts here!
Sponsored by

12 PM—12:45 PM
Using Technology for Handwriting & Keyboarding Success
Handwriting Without Tears and Keyboarding Without Tears work for children of all abilities! Discover ways to use the digital platform, Handwriting Interactive Teaching Tool (HITT), during O.T. sessions to optimize children’s experience in learning handwriting. Examine ways to assess children’s handwriting skills. Identify ways of integrating keyboarding into your setting.
Sponsored by

Saturday, April 6
9:05 AM—9:50 AM
Upper Extremity Neurological Recovery through Advanced Technologies
The rapid development of technologies for rehabilitation presents clinicians with a broad range of choices for maximizing recovery outcomes, helping to deliver different therapy goals to diverse patient populations. The choice of which technology to use may feel overwhelming, learn what and if advanced technologies make sense for you and your clinic.
Sponsored by

10 AM—10:45 AM
Continuation of... Upper Extremity Neurological Recovery through Advanced Technologies
The rapid development of technologies for rehabilitation presents clinicians with a broad range of choices for maximizing recovery outcomes, helping to deliver different therapy goals to diverse patient populations. The choice of which technology to use may feel overwhelming, learn what and if advanced technologies make sense for you and your clinic.
Sponsored by

3 PM—3:45 PM
Spray Play for All: Creating Inclusive Spray Parks
Spray parks are one of the most highly requested and utilized recreation amenities today. Universally designed spray parks make them inclusive for people of all ages and abilities. This session examines best practices for creating fun, engaging spray parks for people with and without disabilities, children, parents and grandparents alike.
Sponsored by

12 PM—12:45 PM
InMotion Robotics for Upper-Limb Rehabilitation: Objective Evaluation Tools for Documenting Patient Progress
This seminar will introduce the InMotion Evaluation; a set of robotic outcome measures that precisely record patient’s motor performance and produce kinematic measures that correlate to clinical scales of upper extremity motor function, such as the Fugl-Meyer Assessment. Clinical evidence will be discussed showing the InMotion Evaluation as a reliable tool to objectively track and document change in motor performance both during and over a patient’s episode of care.
Sponsored by
CALL FOR PAPERS

2020 AOTA Annual Conference & Expo
Boston, MA · March 26–29, 2020

Proposal Deadline: June 5, 2019

AOTA invites you to share your practice innovations, research, and experiences by submitting a proposal to present at the 2020 AOTA Annual Conference & Expo in Boston, Massachusetts, March 26-29, 2020. Proposals can be submitted at any time from May 1st until 11:59 PT June 5th, 2019. Visit the Call for Papers page at www.aota.org/callforpapers for detailed instructions and proposal templates. For those who have submitted a proposal before, you can use your previous login information.

You must indicate whether your proposal is a general submission or a research-related submission. General submissions can focus on practice, administrative, professional, and academia topics. Research-related submissions can address assessment/measurement; prevention and intervention; and translational, basic, and health services research. Elements required for a proposal and the criteria for scoring are different for each type of submission. Peer reviewers with earned research doctorates review all research-related submissions.

For each proposal submitted, you will be asked to choose from one of the following session types: Pre-Conference Institute (full day), Workshop (3 hours), Short Course (90 minutes), Research Paper (20 minutes), Tech Lab Session, or Poster Session. All research papers will be part of the Scientific Research Panels.

You will also be prompted to identify a primary and secondary content focus, selecting from a menu of options reflecting an array of subject matter and categories. These content-focus selections are used to categorize sessions in the Conference program and to assist the proposal reviewers in selecting topics relating to their expertise. You will notice a change in the primary topic categories. Please make your selections carefully.

Proposals will be peer reviewed during the summer, and final selections will be made in October 2019. This peer review is based solely on the content and quality of the written proposal (i.e., the title, content focus, learning objectives, abstract and synopsis, references, and completeness of the submission). Neither names nor affiliations are provided to the reviewers. All submissions are given equal opportunity, and names of both submitters and reviewers remain anonymous.

In late fall, there will be an additional Call for Late Breaking Research Posters and Conversations that Matter.

Note: First time submitters—please be sure to review the audiotape, “How to Submit a Proposal” on the AOTA website at www.aota.org/callforpapers. It covers both general submissions and research-related submissions. It is approximately 60 minutes in length.

Your involvement determines the outstanding professional development opportunities that AOTA continues to deliver. Please accept this invitation to submit your proposal for the premier educational opportunity of the year—the 2020 AOTA Annual Conference & Expo!

If you have any questions or concerns or require assistance, please email conference@aota.org or call 800-SAY-AOTA, ext. 2050 (members) or 301-652-6611, ext. 2050 (nonmembers or local callers), and we will be pleased to assist you.

www.aota.org/conference
2019 Meetings Schedule

All official and commission meetings of the Association are open for audit by the membership, except when deliberations of a confidential nature are occurring.

**Tuesday, April 2**

7:00 am–5:45 pm  
**OT & OTA Academic Leadership Council Meeting**  
Sheraton New Orleans Napoleon BC

7:00 am–5:45 pm  
**AFWCC - Academic Leadership Council Meeting**  
Sheraton New Orleans Napoleon A

2:00 pm–6:00 pm  
**ASAP Meeting**  
Sheraton New Orleans Maurepas

**Wednesday, April 3**

7:30 am–11:30 am  
**AFWCC - Academic Leadership Council Meeting**  
Sheraton New Orleans Napoleon A

7:30 am–11:30 am  
**OT & OTA Academic Leadership Council Meeting**  
Sheraton New Orleans Napoleon BC

8:00 am–4:00 pm  
**Assembly of Student Delegates Annual Meeting**  
Marriott Mardi Gras Ballroom Salons DE

8:00 am–5:30 pm  
**ASAP Meeting**  
Sheraton New Orleans Maurepas

7:00 pm–8:30 pm  
**PTE Chapter Advisors’ Workshop**  
Sheraton New Orleans Napoleon A

**Thursday, April 4**

8:00 am–3:00 pm  
**Representative Assembly Meeting**  
Marriott Mardi Gras Ballroom Salons DE

9:00 am–10:00 am  
**ACOTE Standards Session for OT and OTA Faculty**  
Marriott Mardi Gras Ballroom Salons FGH

11:30 am–12:30 pm  
**Asian/Pacific Heritage Occupational Therapy Association (APHOTA) Meeting**  
New Orleans Marriott Bonaparte

11:30 am–12:30 pm  
**The Network for Native Practitioners Meeting**  
New Orleans Marriott Regent

1:30 pm–3:00 pm  
**PTE Annual Business Meeting**  
Sheraton New Orleans Napoleon A

2:00 pm–3:45 pm  
**Adventist Occupational Therapy Network Meeting**  
New Orleans Marriott Regent

**Friday, April 5**

7:30 am–8:30 am  
**OTA Meet-Up**  
New Orleans Marriott Iberville

8:00 am–9:00 am  
**NOTPD Network of Practitioners with Disabilities and Their Supporters**  
New Orleans Marriott Balcony L

8:00 am–10:00 am  
**Best Practices in Fellowship Programs CE**  
New Orleans Marriott Bacchus
10:30 am–11:30 am  
**SOTA Advisors Meeting**  
New Orleans Marriott Balcony L

12:15 pm–1:15 pm  
**The Best of Both Worlds: Collaboration Opportunities with AOTA and RESNA**  
New Orleans Marriott Balcony MN

1:00 pm–2:30 pm  
**MDI Network Leadership Meeting**  
New Orleans Marriott Balcony L

1:00 pm–3:00 pm  
**OT Leaders & Legacies Society**  
New Orleans Marriott Iberville

3:00 pm–5:00 pm  
**National VA OT Meeting**  
New Orleans Marriott Balcony LM

3:00 pm–5:00 pm  
**The Network for Lesbian, Gay, Bisexual and Transgender Concerns in OT**  
New Orleans Marriott Iberville

7:00 pm–9:00 pm  
**National Black Occupational Therapy Caucus (NBOTC) Meeting**  
Sheraton New Orleans Napoleon A

7:00 pm–10:30 pm  
**Shabbat Services/Glatt Kosher Shabbat Dinner organized by OJOTC**  
Sheraton New Orleans Maurepas

7:00 pm–9:00 pm  
**Terapia Occupacional para Diversidad, Oportunidad y Solidaridad (TODOS)**  
New Orleans Marriott Iberville

**Saturday, April 6**

8:00 am–9:00 am  
**OTA Confab**  
Sheraton New Orleans Edgewood

9:00 am–1:30 pm  
**Shabbat Services/Shabbat Glatt Kosher Lunch organized by OJOTC**  
Sheraton New Orleans Maurepas

6:00 pm–10:00 pm  
**Shabbat Afternoon Study Session/Dinner Buffet (Shalosh Seudas)/Conclusion Services (Havdalah) organized by OJOTC**  
Sheraton New Orleans Maurepas
Be Part of “AOTPAC MovesOT2020!”

Participate With Your Contributions

AOTPAC Booth
Wednesday, April 3–Saturday, April 6
Hall H Foyer, Convention Center
Chat with AOTPAC’s Board of Directors and AOTA’s Federal Affairs team about the issues affecting occupational therapy and get answers to your political questions! Collect your AOTPAC ribbons, find out which state team won PACMadness 2019, and snag some swag available with your contribution to AOTPAC. An AOTPAC travel mug that includes one fill up of coffee, available for your separate contribution of $100.

Annual AOTPAC Night—Big N Easy
Saturday, April 6 from 7:30 pm–10:30 pm
Sheraton New Orleans, Napoleon A
Pass a Good Time With us on Saturday Night!
Immerse yourself in the flavors of the Big Easy. With music, dancing, culture, and snacks, experience AOTPAC Night in the Birthplace of Jazz. Dress to the nines (in costume) and bring your Mardi Gras mask, or come as you like and we will provide the mask for you. All’s easy in the Big Easy. Dance or listen to the music; cash bar and light refreshments. Mingle with AOTPAC Board members, AOTA Policy staff, and other AOTA leaders and colleagues.

Special Option
Participate in our 2nd Annual Wine Tasting for a small extra charge. Learn about the various wines’ subtle flavors and unique differences. All participants must be at least 21.

Tickets: $40, plus optional $10 for the Wine Tasting
Students: $25 plus optional $5 for the Wine Tasting
Get your ticket at the AOTPAC Booth or at the Door.

Your ticket purchase is a voluntary contribution to support the political and legislative purposes of AOTPAC.

Contributions are voluntary and will not affect an AOTA member’s rights, and are not tax deductible as charitable contributions for Federal Income Tax purposes.
AOTA Members—We’re Here for You!

AOTA Central is your member home in the Expo Hall. It’s the place where you are greeted by your leaders and association staff, honored for your support, and informed to keep you up-to-date on your AOTA member benefits. It is your central source of opportunities to get involved, relax, learn, and connect.

Join us for...

- Member ribbons
- SIS practice area fact sheets
- Membership and benefit information
- New releases from AOTA Press and AOTA CE
- OT Gear
- Board and specialty certification
- Ask YOUR AOTA Expert
- Adoption copy requests for faculty
- Product demos
- Free take-home goodies

Ask YOUR AOTA Expert

Back by popular demand! Visit the Ask YOUR AOTA Expert kiosk in AOTA Central to get your questions answered directly by AOTA staff experts. See page 12 for the full schedule.

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