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2019 AOTA Annual Conference & Expo
New Orleans • April 4–7
Congratulations, Stefanie Bodison, Assistant Professor of Research at the University of Southern California, on receiving the 2019 AOTF A. Jean Ayres Award! Dr. Bodison carries the legacy of Dr. Ayres forward through her research in sensory processing and teaching in USC Chan’s Sensory Integration CE Certificate Program.
Welcome From AOTA
President Amy Lamb

We are excited to welcome you to the 2019 AOTA Annual Conference & Expo in New Orleans! As they say here, laissez les bons temps rouler or let the good times roll, and we certainly will! With a brilliant restaurant scene that reflects New Orleans’ diverse history, and plenty of shopping and nightlife within walking distance, you are sure to experience the city’s unique culture and infectious spirit during this year’s Annual Conference & Expo.

The AOTA Annual Conference & Expo is the largest gathering of our profession in the world and I invite you to take advantage of all that it has to offer — access to leaders in our field, the latest evidence-based learning, amazing networking, and so much more.

There are many activities, education sessions, and special events to take part in at the 2019 AOTA Annual Conference & Expo. Please take a moment to read through the Conference Program Guide or view the Conference App so you don’t miss any of these exciting opportunities. I encourage you to attend Wendy Hildenbrand’s inaugural Presidential Address on Saturday at 11:45 am where she’ll share the “new 3 R’s” fundamental to resetting our focus forward in response to change and uncertainty impacting our profession.

I also hope that you will join me for my final Presidential Address this Friday at 11:45 am. In my Farewell Address, we will explore how stepping outside of our comfort zone can lead to real and powerful change. Please also consider joining me in attending the Welcome Ceremony, Eleanor Clarke Slagle Lecture, Town Hall Meeting, Expo Hall, and so many of the other opportunities available to you!

As we approach June 30, 2019, and my term comes to an end, I also want to thank you for your support over the last 3 years. Words cannot express what an honor and privilege it has been to serve as your AOTA President. It is an experience I will always cherish.

Laissez les bons temps rouler!

Amy J. Lamb, OTD, OT/L, FAOTA

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Conference Program Guide is sponsored by

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LifeCareCareers.com

We hope to see you in New Orleans.
Visit our booth #931

Visit AOTA Gold Sponsor at Booth 931.
2019 Conference At-A-Glance

**Tuesday, April 2**
- 7:00 am–7:00 pm: Registration Open (Sheraton)

**Wednesday, April 3**
- 7:00 am–7:00 pm: Registration Open (Sheraton)
- 10:00 am–7:00 pm: Registration Open (Convention Center)
- 12:00 pm–6:30 pm: Pre-Conference Institutes & Seminars
- 7:00 pm–8:30 pm: PTE Faculty Advisors’ Workshop
- 7:30 pm–9:00 pm: SIS Networking Reception

**Thursday, April 4**
- 6:45 am–7:00 pm: Registration Open (Convention Center)
- 7:30 am–8:00 am: First-Timers’ Orientation
- 7:30 am–9:00 am: International Breakfast
- 8:00 am–11:30 am: Educational Sessions
- 8:30 am–10:30 am: Poster Session #1
- 11:00 am–1:00 pm: Poster Session #2
- 12:00 pm–1:30 pm: PTE Alumni Reception & Poster Session
- 12:00 pm–3:30 pm: Education Sessions
- 1:30 pm–3:00 pm: PTE Annual Business Meeting
- 1:30 pm–3:30 pm: Poster Session #3
- 4:00 pm–5:30 pm: Welcome Ceremony & Keynote Address
- 5:30 pm–8:30 pm: Expo Hall Opening & Reception

**Friday, April 5**
- 6:45 am–7:30 am: Fitness Event - PiYo Live!
- 7:00 am–9:00 am: AOTF Breakfast with a Scholar
- 7:00 am–5:30 pm: Registration Open (Convention Center)
- 8:00 am–10:00 am: Live Screening of States of Grace
- 8:00 am–11:30 am: Educational Sessions
- 9:00 am–11:00 am: Poster Session #4
- 9:00 am–5:00 pm: Expo Hall Open
- 10:00 am–11:30 am: Choosing Wisely Town Hall
- 11:45 am–12:30 pm: Farewell Presidential Address
- 12:30 pm–1:00 pm: #AOTA19 Tweet-Up
- 12:30 pm–1:15 pm: Salsa Dance Break
- 12:45 pm–2:45 pm: Poster Session #5
- 1:00 pm–1:45 pm: AOTF Mid-Career Research Excellence Award Presentation
- 1:30 pm–5:00 pm: Educational Sessions
- 2:00 pm–3:30 pm: Town Hall
- 2:00 pm–4:30 pm: AOTF State of the Science Symposium
- 3:15 pm–5:15 pm: Poster Session #6
- 5:30 pm–6:45 pm: Eleanor Clarke Slagle Lecture

**Saturday, April 6**
- 6:45 am–7:30 am: Fitness Event - Zumba
- 7:30 am–5:30 pm: Registration Open (Convention Center)
- 8:00 am–11:30 am: Educational Sessions
- 9:00 am–11:00 am: Poster Session #7
- 9:00 am–1:30 pm: Expo Hall Open
- 9:30 am–11:00 am: Vision 2025
- 11:45 am–12:30 pm: Inaugural Presidential Address
- 1:00 pm–3:00 pm: Poster Session #8
- 1:30 pm–3:00 pm: Annual Business Meeting
- 1:30 pm–5:00 pm: Educational Sessions
- 5:00 pm–6:30 pm: Knowledge Bowl (Students-Only)

**Sunday, April 7**
- 7:30 am–11:15 am: Registration Open (Convention Center)
- 8:00 am–11:00 am: Educational Sessions
- 8:00 am–11:00 am: Annual Awards & Recognition Ceremony
- 6:45 pm–7:45 pm: Annual Awards & Recognition Reception
- 7:30 pm–10:30 pm: AOTPAC Night: Big N Easy

**Conference Registration Sponsored by**

**Poster Sessions Sponsored by**
GARDEN DISTRICT

WAREHOUSE/ARTS DISTRICT

NEW ORLEANS CONVENTION CENTER & HOTEL FLOORPLANS ON PAGES 20-23
### Shuttle Hours of Operation

**Wednesday, April 3**  
10:00 am – 7:00 pm  
- Service every 20-25 minutes

**Thursday, April 4**  
6:30 am – 9:30 pm  
- Peak hours – 6:30 am – 10:30 am and 3:30 pm - 9:30 pm  
- Non-peak hours – 10:30 am – 3:30 pm

**Friday, April 5**  
6:30 am – 7:30 pm  
- Peak hours – 6:30 am – 10:30 am and 3:30 pm - 7:30 pm  
- Non-peak hours – 10:30 am – 3:30 pm

**Saturday, April 6**  
7:00 am – 8:30 pm  
- Peak hours – 7:00 am – 10:30 am and 3:30 pm - 8:30 pm  
- Non-peak hours – 10:30 am – 3:30 pm

**Sunday, April 7**  
7:00 am – 12:00 pm  
- Service every 20-25 minutes

During peak hours, shuttle service will be every 15-20 minutes. During non-peak hours, shuttle service will be every 20-25 minutes.

### Shuttle Boarding Locations

Shuttle routes and boarding locations are subject to change at any time without notice. Attendees should check the sign in the hotel lobby and shuttle flyer once onsite for the most current information.

#### Route 1
- **Boarding Location**
  - Astor Crowne Plaza ............... At New Orleans Marriott
  - New Orleans Marriott (Co-HQ) .... Curbside at Canal Street

#### Route 2
- **Boarding Location**
  - Courtyard St. Charles.................. At Sheraton New Orleans
  - JW Marriott........................ At Sheraton New Orleans
  - Sheraton New Orleans (Co-HQ) ...... Curbside on Canal St.

#### Route 3
- **Boarding Location**
  - Doubletree........................ On Tchoupitoulas St., across from hotel
  - Loews New Orleans................. On Tchoupitoulas St. at Poydras St. by Mothers

#### Route 4
- **Boarding Location**
  - InterContinental Hotel .......... On Poydras St. at St. Charles St. by One Shell
  - Hilton St. Charles.................. On Poydras St. by One Shell

To make a reservation for wheelchair-accessible vehicle, please see the shuttle supervisor at the convention center or call/text the Kushner & Associates shuttle supervisor at 310-562-0606.

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**Bus Wraps Sponsored by**

[University of St. Augustine](https://www.uofs.edu)  
[mindmaze](https://www.mindmaze.com)
Greetings From the Local Conference Committee

On behalf of the 2019 Local Conference Committee (LLC), welcome to N’Awlins! The hundreds of occupational therapists, occupational therapy assistants, and students who live and work in the New Orleans area feel privileged to host the 2019 AOTA Annual Conference & Expo. Events held in New Orleans aren’t the same as events held in other cities. The excitement to be in one of the world’s most storied and culturally rich destinations is contagious, as the city just celebrated its tricentennial. Traditional, old-time jazz music enlivens the soul; the cuisine is incomparable; and the city’s charm captivates. New Orleans is the perfect place to learn, network, relax, and indulge.

Once the meetings are over, the city’s renowned restaurants and music clubs are a great way to relax and have fun. The world-famous attractions of the French Quarter lay just steps away from the freshly renovated New Orleans Ernest N. Morial Convention Center, while the historic St. Charles streetcar line runs past the elegant homes of the Garden District. The uniqueness of New Orleans transforms an ordinary Conference visit into an unexpected experience.

In New Orleans, every meal is like one for the history books. Our Louisiana roots run deep inside a culinary wonderland drawn from French, Spanish, African, Sicilian, Caribbean, Irish, German, and American Indian cultures. Add a dash of country comfort and a pinch of sophistication, and you’ve got a recipe for the best food on the planet. From high-end eateries with critically acclaimed chefs to smaller off-the-radar spots with the world’s best “something,” NOLA has a flavor for every palate.

It is no accident that Louisiana clings to the phrase, Laissez les bons temps rouler, which is French for “Let the good times roll.” This theme will carry us through the Conference. As you plan your stay in this exciting city, here are things you won’t want to miss:

• **A carriage ride** through the French Quarter, making sure you stop for delicious beignets and café au lait at Café du Monde. Then wander through the French Market, making sure you grab a few pralines.

• **The beautiful St. Louis Cathedral**, the iconic structure that presides over Jackson Square, beckons you inside. Stop in the gift shop and pick up a St. Christopher token to give you good luck on your travels. From the Cathedral porch, you will see amazing artists displaying their work around Jackson Square.

• **A marathon tour of the many amazing New Orleans museums**, including the Ogden Museum of Southern Art, and the world-renowned National World War II Museum, which focuses on the personal stories of the war. These are even more poignant in the presence of the veterans who volunteer at the museum. The 4D movie will knock your socks off—and give your weary feet a much-needed break.

• **New Orleans style**, experienced by hopping on the **St. Charles Avenue streetcar**, which will take you past breath-taking historical houses. Check out Magazine Street, a very cool area upriver from the French Quarter. Relax on a patio with delicious food and a cold beverage, such as a flavorful local beer from Abita Brewing.

• **Experience history**, with a **tour of a plantation** where the daily activities of the past are recreated. Let nature’s mysteries inspire and awe you via a boat tour through a cypress-studded bayou. The cemeteries in New Orleans are unlike anywhere else. The tombs are above ground due to the city’s high water table and frequent flooding. The tours and sights are unforgettable.

• **Souvenir shopping**, where you can find a variety of Louisiana hot sauces, beignet mix, voodoo dolls, and of course Mardi Gras beads. Canal Place, which houses Saks, Tiffany and New Orleans’ own Mignon Faget, and the Outlet Collection at Riverwalk are feet away from the Convention Center, as you cruise along the Mississippi River.

• **Regional foods** you must try, including crawfish, chargrilled oysters, beignets, po-boys, and muffuletta. Wash it down with a historic “Hurricane” beverage from the famous Pat O’Brien’s, and don’t forget to get a picture in front of the flaming fountain or inside the vibrant piano bar.

• **Mardi Gras World**, which will give you a flavor of the city’s signature party. This huge warehouse along the Mississippi River, at the edge of the Convention Center, offers tours of the giant floats, figurines, costumes, and Carnival decor used in the parades and Mardi Gras balls.
Conference Information

Conference Ribbons
Attendees who qualify to wear special designation ribbons at the Conference can pick them up at AOTA Central located in the Expo Hall. Select ribbons will also be available Wednesday and Thursday (prior to Expo opening) in the main and satellite registration areas, while supplies last.

Badge and Event Tickets
To be admitted to any Conference activity, you must wear your official 2019 Annual Conference & Expo name badge. Tickets purchased for special events will be printed with your badge and must be presented for entry.

Guidelines for Reporters & Film Crews
AOTA welcomes members of the media to the Annual Conference & Expo; however, interviews, broadcasts, filming, and photography can only take place with advanced approval of AOTA’s media relations office. To review guidelines, visit www.aota.org/mediaguidelines. Press badges are required for entrance to all Conference activities. To obtain a press badge, please contact AOTA’s Manager of Media & Public Relations, Katie Riley at 301-652-6611, ext. 2963 or kriley@aota.org.

Newsroom for Journalists. AOTA has a designated room for attendees and exhibitors to leave media kits for members of the media. The newsroom for journalists will be in I118 and I119 at the Ernest N. Morial Convention Center and open from 9:00 a.m. to 6:00 p.m. Thursday through Saturday. Journalists are welcome to use this room for conducting interviews, or working on other AOTA-related business.

Accessibility Services
Accommodations for individuals with accessibility needs have been made available to enable access to all scheduled programming. As is our policy, it is the responsibility of the attendee to make any accessibility needs known prior to attendance at the Conference. Advance notification provides AOTA adequate time to ensure that it can arrange for requested services.

All educational session rooms have reserved seating at the front of the room, for those who have hearing or vision issues. These reserved seats are clearly identified with signage. In addition, each room has cutouts for scooters or wheelchairs.

Please stop by the Information & Hospitality Booth in the Ernest Morial Convention Center for any assistance.

Whether you venture far or close, you will want comfortable shoes, lots of energy, and a big appetite. For more information, stop by the Information & Hospitality Booth at the New Orleans Convention Center where eager members of the LCC and volunteers are happy to answer questions and point you in the right direction.

Welcome to N’Awlins, the city that exemplifies “living life to its fullest,” and enjoy the 2019 AOTA Annual Conference & Expo.

Join the Conversation
The Conference & Expo hashtag is #AOTA19.
Follow us on Twitter @AOTAEvents and on Instagram @aotainc.

- Follow the #AOTA19 hashtag for the latest news and information about Conference, to connect with and meet other attendees, and for photos and videos from New Orleans.
- Join us for the AOTA Tweet Up on Friday, April 5 from 12:30 to 1:00 p.m. at the Hall G Foyer. Meet your fellow OT social media friends and AOTA’s social media team in real life!
- Look for photo opportunities around the convention center and take a picture with the hashtag!
Online Courses for OTs

Lighthouse Guild Expands Continuing Education Programs for Occupational Therapists

- Low Vision Assessment for Occupational Therapy (.2 CEUs)
- Low Vision in Older Adults: Foundations for Rehabilitation, 2nd Edition — Full Course (.8 CEUs)
- Understanding Low Vision (.25 CEUs)
- Selecting Low Vision Devices (.2 CEUs)
- Modifying the Environment for Low Vision (.15 CEUs)
- Improving Performance for Low Vision (.2 CEUs)
- The Impact of Visual Issues on Child Development (Spring 2019)

Register at lighthouseguild.org/ce

Learn more about this course and other Vision Rehabilitation eLearning programs and resources:

800-539-4845 | eLearning@lighthouseguild.org
Selection of Sessions for Presentations:
The 2019 AOTA Annual Conference & Expo sessions are selected for presentation each year by more than 250 volunteers in the Call for Papers review (with the exception of AOTA, AOTF, and SIS sessions). The blind peer-reviewed process includes general-related submissions reviewed by at least four separate individuals and research-related sessions reviewed by at least two separate doctoral-prepared researchers. With a highest rating of 45 points, all sessions that score higher than 36.75 points are considered for scheduling. Scheduling is then based on primary topic categories such as children and youth, productive aging, and others; space availability, and a balanced program that meets the diverse needs of the attendees. Practitioners and educators are invited to join the volunteer review team. If you are interested in volunteering, please send an email to conference@aota.org. At the conclusion of the review process, you will receive a letter documenting your participation.

Lost and Found
Attendees are responsible for the safekeeping of their personal property. The Lost and Found area is located at the Support and Solutions desk. After the conference, unclaimed articles will be turned over to the Convention Center.

Online Conference Handouts
Handouts for the 2019 Conference will be available to attendees in the app. As you build your itinerary, you will be able to download all available handouts for the educational sessions that you have selected. For instructions, go to Conference Info icon and select handouts.

PLEASE NOTE: While speakers are encouraged to provide handouts, it is NOT a requirement. Not all sessions will have handouts based on the speakers’ choice.

Make sure you bring a pad of paper to take notes and AOTA will provide the pen. Not to worry if you missed any handouts; these will remain available online after Conference.

Food and Beverage Services in Convention Center
Food and beverage services are available during Conference hours and concession stands will be open to serve breakfast and lunch items. The Expo Hall Opening Reception on Thursday will include an array of hors d’oeuvres and a cash bar. If you prefer to leave the convention center for a meal, stop by the Information & Hospitality Booth in the Registration area for names and locations of nearby restaurants.

Wi-Fi Access in Convention Center
Complimentary wireless access is being provided to registered attendees within AOTA’s meeting space including the exhibit hall. The network name is: AOTA2019

Twitter Spot
Come see your tweets and Instagram posts on the big screen! Use the #AOTA19 hashtag and you may be featured. See what’s happening on social media today!

Coat Check
Coat and bag check will be available for $2 per coat and $3 per bag during program hours in front of the Coat Check Room. Do not check valuables of any kind, including electronics. Items left with the attendants will be at your own risk.

Conference Recording and Photography
AOTA staff members, as well as official photographers/videographers, will photograph and record events and educational sessions throughout the Conference and will be identified by Conference name badges. The photographs and audio/video recordings taken at the Conference are used exclusively by AOTA for promotional purposes and continuing education offerings. Photographs and recordings may be used in the Association’s publications, social media, or on its website, and they may appear in programs or other AOTA promotional materials.

If you are at an event or session at which an AOTA photographer is present and you do not wish to be photographed, please identify yourself to the photographer and your request will be respected.

Fitness Events Waiver
AOTA recognizes that many Conference attendees enjoy participating in fitness-related events to promote their own individual health and wellness. Towards that end, AOTA is pleased to offer these types of events. However, participation is at your own risk. AOTA encourages you to participate at a level that is consistent with your general physical health and abilities. By participating in the fitness events you do hereby release and forever discharge AOTA, its agents and employees, from any and all claims in connection with the AOTA fitness events.
As we join together at this year’s conference, let’s work together to grow towards AOTA’s Vision 2025. Quinnipiac University’s Department of Occupational Therapy is committed to supporting this vision by inspiring practitioners to become agents of change within the profession.

Our online Post-Professional Occupational Therapy Doctorate program is designed to help licensed occupational therapists merge their current experience with prevailing professional knowledge and scholarship to differentiate themselves as leaders in their respective communities. Together, we can influence change to improve the quality of life for all.

LET’S SHAPE THE FUTURE OF OT TOGETHER
START THE CONVERSATION AT BOOTH 1152

Stop by our booth to get started or visit us at online.qu.edu
Overflow Sessions
For the past several years, the AOTA Annual Conference & Expo has experienced significant growth. Average attendance has grown from 4,000 to more than 10,000. Here is what we are doing to accommodate this growth:

1. Speakers and topics that we know are large draws will be in the largest rooms available. In New Orleans, we have session rooms that can accommodate anywhere from 265 to more than 1,000 attendees. The majority of the session rooms accommodate more than 400 attendees.
2. We schedule most rooms to have theater-style seating so we can accommodate as many attendees as possible. We also want to ensure your comfort so we allow for more legroom than most airlines!
3. We have worked with the staff at the Morial Convention Center, and they are allowing attendees to stand along the walls and back of the room if no seats are available. You must keep the central aisle and the doors free in the event of an emergency evacuation.
4. We have scheduled the majority of sessions by Content Focus. If you are closed out of a particular session, a similar Content Focus session will be in a nearby room. Refer to the digital signage on site and the map with Content Focus in the app.

Unfortunately, there may still be sessions that have more people than we expected, and even the biggest rooms sometimes don’t have enough space for everyone who wants to attend. To accommodate as many people as possible, we would appreciate your assistance:

1. Please do not save seats for a colleague. It is not fair to the other attendees.
2. Please place your tote, purse, etc., under your seat so the adjoining seat is free for an attendee.
3. If the door monitors have deemed that a session has reached maximum capacity, please respect their decision. Always have a backup plan in case you are not able to gain access to a particular session. There are usually 25 concurrent sessions and a Poster session available. Please also understand that we can’t move a session at the last minute, as all available rooms are scheduled. In addition, we are unable to repeat sessions as all rooms have been scheduled throughout Conference.

Thank you for your understanding.

Speakers Index
If you are looking for a specific speaker, please check the app (See Tab 1).

Session Etiquette
Please adhere to the following session protocol to show respect to Conference presenters and session attendees. Once you enter a session, please remain until the presenters announce a break, and please silence your mobile phone while in a session.

As a courtesy to the speakers, please do NOT take any images or video of their presentations/posters without their prior approval.

Meetings
AOTA business is discussed at numerous meetings during the Conference. All official committee and commission meetings of AOTA are open for audit by the membership, except when deliberations are of a confidential nature. All meetings are listed on page 136–137.

Alumni Receptions
Alumni gatherings are held at the discretion of each educational program. Please visit the Information & Hospitality Booth outside Hall H to see if your school has scheduled an alumni reception. A list is also available in the Conference app.

Statement of Ethics and Conduct
The American Occupational Therapy Association (AOTA) is a non-profit professional membership organization. As a professional organization, AOTA has an official document, the Occupational Therapy Code of Ethics (2015) by which occupational therapists, occupational therapy assistants, and students are expected to abide. The purpose of the Code is to promote and maintain high standards of professional conduct. AOTA expects that each participant follows the Code, as well as his or her own personal code of honor for attendance and participation in Conference, educational events and meetings sponsored by AOTA. Sharing of a name badge, attending educational sessions without paying the appropriate registration fee, and/or reproduction and use of any presentations and handout information without the author’s/speaker’s express permission are examples of unethical conduct and may result in disciplinary action by the Ethics Commission.
Your Feedback Makes A Difference!
We know you love Annual Conference and we love it too! AOTA has made the following changes for 2019!

• Welcome Ceremony Processional—We have more volunteer groups being recognized during the processional. It is one more way we can celebrate volunteer leadership.

• Housing Website—We have contracted with a new housing vendor. While there were some initial hiccups, the new system is much more robust and user friendly. In addition, the ADA site is better ensuring that those attendees who need an ADA room are now able to reserve the correct type of room.

• Conversations that Matter—These highly popular, interactive sessions can become very busy. We are trying different seating to encourage more conversations and interaction.

• Posters Layout—Posters are an important part of the Conference experience. We have made tweaks to the spacing so you have more space to maneuver through the various clusters. The clusters have been created using primary topic categories.

• Time to Exercise—We have some new fitness opportunities for you this year including PiYo and Zumba. Help us collectively reach 50,000,000 steps at #AOTA19 through opportunities for you this year including PiYo and Zumba. Help us collectively reach 50,000,000 steps at #AOTA19 through

• Welcome Ceremony—Be prepared to be entertained as you can only be in New Orleans.

• Ask YOUR AOTA Expert—This popular activity is back with more opportunities to interact with leaders in the profession and AOTA staff. See schedule on right.

• Handouts—We continue to make changes in order to make it easier for you to receive handouts, from those speakers who choose to provide them.

• Overflow—We have made changes to how we handle overflow situations. For more information go to 11.

• Entrepreneur Sessions—On Saturday, we have scheduled two sessions on how to establish your own private practice. See page 16–17.

• Critically Appraised Papers—Are now part of the poster presentations. Look for them throughout the poster sessions.

• Seating in the Expo Hall—Additional seating has been prominently added to a high traffic areas on the expo floor, as well as to the perimeter of the Expo Hall. This will allow you to take a break.

Starting Sunday, April 7th the Conference survey will be available via the app. Your participation is important for AOTA to continue making improvements to the Annual Conference & Expo.

Ask YOUR AOTA Expert
Get your questions answered directly by AOTA staff and leaders on the topics listed below at AOTA Central in the Expo Hall.

Friday, April 5
9:00 am–9:45 am
Ethical practice dilemmas
Ann McDonald, PhD OTR/L, AOTA Ethics Commission Chairperson

10:00 am–10:45 am
Professional leadership, the intersection between OT, public health, and public administration
Wendy Hildenbrand, PhD, MPH, OTR/L, FAOTA, AOTA President Elect

11:00 am–11:45 am
Coding and billing
Sharmila Sandhu, JD, AOTA Counsel & Director

12:00 pm–12:45 pm
Federal and state health care reform/state Medicaid redesign
Laura Hooper, AOTA Health Policy Manager

1:00 pm–1:45 pm
Promoting participation in pediatric and older adult practice, leadership opportunities through Communities of Practice expansion, and Special Interest Sections restructuring
Sandy Schefkind, OTR/L, FAOTA, AOTA Practice Associate & Manager; and Scott Trudeau, PhD, OTR/L, AOTA Practice Associate & Manager

2:00 pm–2:45 pm
Promoting OT in the news
Katie Riley, AOTA Media & Public Relations Manager

3:00 pm–3:45 pm
Federal legislative issues, general and special education, and Medicare
Andy Bopp, AOTA Senior Legislative Representative; and Abe Saffer, AOTA Legislative Representative

4:00 pm–4:45 pm
Home health and entrepreneurship
Debra Young, MEd, OTR/L, SCEM, ATP, CAPS, AOTA Vice President

Saturday, April 6
9:00 am–9:45 am
International interests and leadership opportunities
Rebecca Argabrite Grove, MS, OTR/L, FAOTA, AOTA Practice Associate & Manager, Leadership

10:00 am–10:45 am
Women in leadership, the gender pay gap, prevention and wellness, and health care policy and reform
Amy J. Lamb, OTR/L, FAOTA, AOTA President

11:00 am–11:45 am
Medicare coverage and payment reform
Jennifer Bogenrief, JD, AOTA Assistant Director, Regulatory Affairs

12:00 pm–12:45 pm
Evidence-based practice, research, and quality
Deborah Lieberman, MHSA, OTR/L, FAOTA, AOTA Director of Evidence-Based Practice; and Jeremy Furniss, OTR/L, BCG, CDP, AOTA Director of Quality

1:00 pm–1:30 pm
State licensing and OT scope of practice
Meghan Pudeler, AOTA State Affairs Manager; and Kristen Neville, AOTA State Affairs Manager
General Sessions and Special Events

**Wednesday, April 3**

7:30 pm–9:00 pm  
Sheraton New Orleans Napoleon BC

**Special Interest Sections (SIS) Networking Reception—All Are Welcome!**

New and Seasoned Conference Attendees! Get your Conference experience off to a great start with this favorite informal event. Take the opportunity to meet and network with both new and experienced colleagues who share your practice or educational interests. Meet your SIS leadership and explore opportunities to connect with Standing Committee members and others.

Each SIS has a designated gathering area at the reception so you can enjoy networking at its best. Join us!

*Admission to this event is free! Cash bar and snacks will be available.*

**Thursday, April 4**

7:30 am–8:00 am  
Convention Center Hall F

**First-Timers’ Orientation**

Get the tips you need to make the most of your first 2019 Annual Conference & Expo during this fast-paced 30 minute presentation! Join us at the First-Timers’ Orientation where the AOTA Director of Conferences will be on hand to help guide you through the extensive programming options and answer all of your questions. Receive your 1st Timers’ ribbon!

*Included with Conference registration.*

8:00 am–4:00 pm  
Convention Center Theater B

**Student Session Series**

(Thursday, April 4; Friday, April 5; and Saturday, April 6)

The Student Session Series will provide student with essential information needed to transition to the role of new practitioner. Sessions will include OTR and COTA NBCOT Exam Preparation, a Level II Fieldwork Panel, a New Practitioner Panel, Strategies for Landing a Job, and other clinically relevant topics. There will also be time in the day for students to attend the Welcome Ceremony, the Presidential Address, and the Eleanor Clarke Slagle Lecture.
4:00 pm–5:30 pm  
Convention Center Hall F  
**Welcome Ceremony & Keynote  CE**  
Dr. Grace Dammann is a Bay-area physician whose car was hit head on by another driver as she crossed the Golden Gate Bridge. After awakening from a long coma with massive internal injuries and 17 fractures, she spent the next year in rehabilitation facilities. Grace and her former partner Fu Schroeder will share how occupational therapy supported their journey of recovery, caregiving, and adjusting to life with a disability. Their remarkable story is captured in the award-winning documentary, *States of Grace*, which follows Grace's recovery for 4 years after she returns home.

Sponsored by MERCER

5:30 pm–8:30 pm  
Convention Center Halls GH  
**Expo Grand Opening & Reception**  
Come celebrate! Immediately after the Welcome Ceremony, join us in the Expo Hall for the Grand Opening & Reception where you can socialize with colleagues, enjoy delicious hors d’oeuvres and drinks from a cash bar, pick up member ribbons, meet AOTA leaders and staff at AOTA Central, and interact face-to-face with close to 400 exhibiting companies.

*Included with Conference registration.*

6:45 am–7:30 am  
New Orleans Marriot Balcony M  
**Fitness Event - PiYo Live!**  
Led by: Lauren Grabowski, MS, OTR/L  
PiYo Live is predesigned group fitness format where the choreography is inspired by Pilates and yoga but also incorporates strength and cardiovascular conditioning. It is a body-weight strength and flexibility class that is designed to improve overall muscular balance, posture, and core stability, while connecting mindfulness, breath, and movement, but without meditation.

7:00 am–9:00 am  
Sheraton New Orleans Napoleon ABC  
**AOTF Breakfast With a Scholar  CE**  
**Climb Back from Cancer!**  
Alan Hobson, Mt. Everest Summiteer and Cancer Survivor

At the age of 29, international best-selling author and worldwide adventurer Alan Hobson set out to realize his dream of standing on the top of the world. It took him 10 grueling self-guided and self-organized expeditions to high altitude and three expeditions to Mt. Everest to realize his dream. Three years later, he found himself at the bottom when he was diagnosed with leukemia and given less than a year to live. Thanks to raw courage, a strong spiritual faith, and the miracles of modern medicine, he not only survived but thrived and regained his elite level of fitness. His message to other cancer patients, survivors, and caregivers is that his ‘Inner Everests’ have dwarfed his outer one…Success isn’t about height. It’s about depth—the depth of our experiences and the depths to which we must sometimes reach to climb back from our setbacks in life.

*Includes breakfast.*

8:00 am–10:00 am  
Convention Center Hall F  
**States of Grace documentary: Screening and Q and A**  
Come to this special screening of the documentary *States of Grace*, which features Keynote speakers Dr. Grace Dammann and her former partner Nancy “Fu” Schroeder as they navigate a new life following Grace’s physically debilitating car accident, while raising a daughter with cerebral palsy. The screening will be followed by a Q and A session.

10:00 am–11:30 am  
Convention Center 391-392  
**Choosing Wisely Town Hall (SC228)**  
Glen Gillen, EdD, OTR, FAOTA joined by a content expert panel

Choosing Wisely, an initiative of ABIM (American Board of Internal Medicine) Foundation, has a goal of assisting clinicians to make wise decisions about care that is supported by evidence, not duplicative, free from harm, and truly necessary. This session will present AOTA’s partnership with Choosing Wisely and will include a panel of content experts with practical tips for implementing the recommendations in your practice.
11:45 am–12:30 pm
Convention Center Hall F
Farewell Presidential Address  CE
Amy J. Lamb, OTD, OT/L, FAOTA

Be Bold: A Call to Action for Occupational Therapy
Surrounded by changes and opportunities, the profession of occupational therapy finds itself at a tipping point. We all have the power to make a difference. What bold action can you take to create meaningful change?

2:00 pm–3:30 pm
Convention Center Hall F
Town Hall Meeting: Opportunities & Issues Facing the Profession CE
Join fellow attendees in a moderated discussion about Vision 2025 and the opportunities and challenges the profession is facing. Come share your perspective and listen to what other attendees have to say. Panelists will be the AOTA President, President-Elect, Vice-President, and Executive Director.

12:30 pm–1:15 pm
Convention Center Hall F Foyer
Salsa Dance Break
Join the Terapia Ocupacional para Diversidad, Oportunidad y Solidaridad (TODOS) Network of Hispanic Practitioners for an upbeat and active celebration of dance and Latin Rhythms. Whether you are an avid dancer, a novice dancer seeking to learn some new steps, or just want to hear some great music, we invite you to join our Salsa Dance Break.

1:00 pm–2:00 pm
Convention Center 264
Story Slam
Do you have a story about occupational therapy? (Of course you do!) Practice telling it in no more than 5 minutes, and share it at our Story Slam. All stories must be true, have happened to you (no second- or third-hand stories), and be told without notes. Sign up on site by putting your name in a hat at the beginning of the session. We’ll draw names until we run out of time. Don’t want to share your story? Come listen to others tell theirs.

2:00 pm–4:30 pm
Sheraton New Orleans Napoleon BC
AOTF State of the Science Symposium  CE
Caregiving and Family Matters: OT Contributions to Enhancing Health, Quality of Life, and Participation
Senior investigators and their mentees will present exemplars of current caregiver and family-centered occupational therapy research programs representing issues across the lifespan, clinical conditions, intervention contexts, and sociocultural dimensions of health and participation. Consideration will be given to units of analysis, scientific rigor, stakeholder engagement, measurement challenges, and the full range of positive and potentially detrimental outcomes.

Mary C. Lawlor, ScD, OTR/L, FAOTA, University of Southern California; Carol Haywood, PhD, OTR/L, Northwestern University; Linda Tickle-Degnen, PhD, OTR/L, FAOTA, Tufts University; Megan E. Gately, OTD, OTR/L, Tufts University; Jill Cameron, PhD, University of Toronto; Kristina Kokorelias, MSc, University of Toronto.

$35 per person. Includes light refreshments.
Throughout the years, leaders in the profession have challenged us to affirm the value of occupational therapy and to substantiate what we do. Occupational therapy practitioners have always focused on what most matters to clients, now called client-centered or patient-centered practice. We have also focused on client function to enable participation in everyday life. In a welcome shift, society’s views about health and meaning-making are becoming more congruent with the long-standing ideals of occupational therapy. Now, more than ever, we have a powerful opportunity to communicate our competence. But how do we assert our competence and the complexity of occupation with confidence? This lecture will draw on the conceptual foundations of theories about competence and confidence and provide examples from research literature, practitioner and client narratives, and popular culture to illustrate the factors that enable us to effectively demonstrate the value of occupational therapy.

Saturday, April 6

6:45 am–7:30 am
New Orleans Marriott Balcony M
**Fitness Event- Zumba**
Led by: Rose McAndrew, MS, OTR/L, CHT
Zumba uses a mix of Latin and World rhythms to create a dance-based aerobic work out. Come join the fun in this fitness session, which will combine a short lesson in Zumba moves followed by routines set to upbeat music. No experience necessary.

8:00 am–11:00 am
Convention Center 278–279
**Private Practice Workshop 303: The Secret To Creating Efficiency In Your Private Practice And Unlocking Your Freedom From All Your Success! CE**
As healthcare becomes increasingly regulated, private practice therapy owners and managers are facing more barriers to success, including increased financial risk, operational inefficiencies, and difficulty balancing quality and efficiency. In this workshop, attendees will learn how to utilize metrics, innovation, and communication to overcome many barriers to success inclusive of the secret to working smarter not harder in today’s healthcare environment.

9:30 am–11:00 am
Convention Center Hall F
**Vision 2025: A Powerful Past is Key to A Bold Future (SC 332)**
Take a trip back in time to learn how our powerful past has shaped the future of the occupational therapy profession. This interactive presentation will stimulate your thinking about what we can expect to see and experience in the years to come and how occupational therapy practitioners can contribute to a bold future with Vision 2025.

11:45 am–12:30 pm
Convention Center Hall F
**Inaugural Presidential Address CE**
Wendy Hildenbrand, PhD, MPH, OTR/L, FAOTA
Let’s Start Here: Relationships, Resilience, Relevance
As a profession, occupational therapy is navigating choppy waters and shifting sands in health care and education arenas, academic environments, and service delivery and payment systems. While the direction of a changing tide is not always predictable or desired, the response to change is ours to own—collectively. In her Address, Wendy Hildenbrand proposes the “new 3 R’s” and challenges us to return to the “basics” of our profession, specifically the shared professional characteristics needed to move us forward. It is time to reset our focus on restoring and creating meaningful yet strategic relationships, embracing our collective strength and capacity for personal and professional resilience, and committing to innovative “doing” to assure our relevance as a health and human service profession and a member-focused Association. Let’s get back to basics!
Vision 2025. Sit with colleagues from your state, proudly announce “Present” during roll call, participate in the meeting by asking questions, and provide feedback. The Association needs your active engagement to help create a positive future for the profession. Come join the excitement! 

*Included with Conference registration.*

2:00 pm–5:00 pm  
Convention Center 278–279

**Private Practice Workshop 311: Starting a Private Practice: A Niche Market Approach**

The ethos of OT is deeply rooted in occupation-based practice and creativity, and are ideal principles for OT/OTA niche market private practices. Niche practices narrowly focus on just a few products or highly specialized services. Through videos, handouts, interactive dialogue and small group activities, this workshop will explore the principles of niche practice development and marketing, the basics of starting a practice, and the experiences of the presenters who are niche practice owners.

5:00 pm–6:30 pm  
Convention Center Theater B

**2019 AOTA/EBS Knowledge Bowl**

Ten university and college teams comprised of entry-level OT students will be given the opportunity to prepare for the NBCOT examination through a fun game show format competition. Show your school spirit, cheer for your team to win and most importantly, prepare for the NBCOT exam! All students will benefit from attending.

5:30 pm–6:30 pm  
Convention Center Hall F

**Annual Awards & Recognition Ceremony**

AOTA and AOTF take great pride in honoring our colleagues who have made significant contributions to the profession. Join friends, family, and colleagues as we gather to pay tribute to those whose achievements have enriched the field of occupational therapy. This important ceremony provides a wonderful opportunity for each of us to reconnect with our profession and reflect not only on the accomplishments of others, but on our own capacity for achievement.

*Open to the public.*

6:45 pm–7:45 pm  
Convention Center Hall F

**Annual Awards & Recognition Reception**

Our honored award recipients are ready to celebrate! Please join them and all your colleagues to enjoy an evening of mingling and sharing of good wishes at this wonderful event.

$40 per person. Includes cash bar.

7:30 pm–10:30 pm  
Sheraton New Orleans Napoleon A

**AOTPAC Night: Big N Easy**

*Laissez Les Bons Temps Rouler!* Let the good times roll with AOTPAC in NOLA. Join us for the party on Saturday night. Immerse yourself in the flavors of the Big Easy. With music, dancing, culture, and snacks, experience AOTPAC Night in the Birthplace of Jazz. Join your friends, colleagues, leaders, and Association staff. Dress to the nines (in costume) and bring your Mardi Gras mask, or come as you like and we will provide the mask for you. There will be a cash bar and light refreshments. Enjoy our 2nd annual Wine Tasting for a little bit more, and a sommelier will discuss the flavors and unique differences of the selected wines.

*Join us and let your hair down for this rollicking good time.* Your ticket purchase is a voluntary contribution to support the political and legislative purposes of AOTPAC. Tickets: $40, plus $10 optional wine tasting. Students: $25, plus $5 optional wine tasting.
AOTA Thanks Its Conference Corporate Sponsors!

Please join AOTA in specially recognizing and thanking these generous supporters of AOTA and the occupational therapy profession by stopping by their booths during your time in the Expo Hall.

**PLATINUM SPONSORS**

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  - Booth 616

- **Welcome Ceremony**
  - Booth 1038

**SILVER SPONSORS**

- **First Timers’ Orientation**
  - Booth 512

- **Bus Wrap & Conference Program Guide**
  - Booth 1712

- **Conference Tote Bag**
  - Booth 1112

- **Academic Leadership Council Meeting & Textbook Expo**
  - Booth 1431
  - Booth 1635
  - Booth 530
  - Booth 1413

- **T-Shirts**
  - Booth 930

- **Affiliated State Association Presidents (ASAP) Session**
  - Booth 714

- **Occupational Therapy TOOLkit**
  - Booth 1547
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Sheraton New Orleans Hotel Meeting Space

Third Floor

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OT Graduate Degrees:
- Master of Occupational Therapy (MOT)
- Flex Master of Occupational Therapy (Flex MOT)
- Doctor of Occupational Therapy (OTD)
- Flex Doctor of Occupational Therapy (Flex OTD)
- Post-Professional Doctor of Occupational Therapy (PPOTD)

Campus Locations

- Austin, TX
- Dallas, TX*
- Miami, FL
- San Marcos, CA
- St. Augustine, FL

* The entry-level OTD programs at the St. Augustine, FL, Miami, FL, and Dallas, TX campuses have applied for accreditation and have been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3849. ACOTE’s telephone number is (301) 652-AOTA and its Web address is www.acoteline.org. The programs must have a preaccreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of the exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate’s ability to sit for the NBCOT certification examination or attain state licensure.

Visit this AOTA Platinum Sponsor at Booth 1712
Session Listings, Availability & Locations
• Programs and sessions are organized chronologically by day and time.
• Sessions are available to all Conference registrants depending upon seating availability. Seating is on a first-come first-served basis.
• The majority of educational sessions will be held at the Ernest Morial Convention Center.

Types of Sessions
Pre-Conference Institutes and Seminars—Wednesday only.
6-hour (few exceptions possible) ticketed sessions available for extra fee.
General Sessions—important sessions of interest to all attendees.
Workshops—3-hour advanced- and intermediate-level presentations.
Short Courses—90-minute presentations (few exceptions possible).
Scientific Research Panels—20 minute research papers presented together with mutual themes in 1.5 hour sessions.
AOTA/RESNA Technology Sessions—Technology focused Short Courses, Workshops, Panels and Tech Labs grouped together on Thursday, Friday, and Saturday.
Poster Sessions—2-hour displays during selected time slots on Thursday, Friday, and Saturday.
Student Only Sessions—1-hour (few exceptions possible) student only sessions grouped together on Thursday, Friday, and Saturday.
Conversations that Matter—50-minute discussions grouped together on Thursday, Friday, and Saturday.
Exhibitor-Sponsored Seminars—45-minute presentations during selected time slots on Friday and Saturday.

Session Codes
(AOTA) sessions have been designed to address today’s hottest topics, featuring invited speakers or AOTA staff. Be sure to check out sessions on advocacy, evidence-based practice, reimbursement, scope of practice, the Centennial Vision, and many more.
(AOTF) indicates sessions organized by AOTF.
AOTA Board Certification and Specialty Certification Sessions: Sessions labeled (BASC) are advanced sessions selected by the Board for Advanced and Specialty Certification. They are targeted to meet—either in part or whole—one criteria for either Board or Specialty Certification. Certified practitioners will be presenting these sessions and will provide guidance on how to incorporate the information into a certification portfolio.
(SIS) sessions are sponsored by the Special Interest Section (SIS) groups within AOTA. There are 9 SIS communities and four subsections, each of which have identified sessions with invited speakers.
Critically Appraised Papers (CAPs): At-a-glance summaries of the findings, methods, and study limitations of individual peer-reviewed articles.

Session Content Levels
• Introductory information is geared to practitioners with little or no knowledge of the subject matter. Focus is on providing general introductory information.
• Intermediate information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. Focus is on increasing understanding and competent application of the subject matter.
• Advanced information is geared to practitioners with a comprehensive understanding of the subject matter based on current theories and standards of practice, as well as current literature and research. Focus is on recent advances and trends, and/or research applications.

Session Content Focus
Each session is identified by its primary area of concentration. The content focus of a session may designate a specialized area of practice or an application to a specific age group of clients.

Continuing Education Credit
Beginning on Friday, April 12, you can go online at www.aota.org/learn and create your CE Transcript. You will have up to one year to complete your CE Transcript. Questions can be directed to conference@aota.org.

Here are just a few benefits and reasons why you don’t want to miss out on the app:
• Access the Conference schedule and customize your agenda
• See all the speakers, read their bios, and view their handouts
• Check out the exhibitors and easily locate their booths through an interactive map
• Get important updates and exciting offers through Push Notifications
• See who’s attending and share contact information by networking with other attendees

Download it by going to https://crowd.cc/s/2ofa4 or view the desktop version at https://crowd.cc/aota19. For more information, tips, and tricks go to www.aota.org/conferenceapp.
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EXPLORE
new specialty areas in settings nationwide: homes, clinics, communities, and schools.

YOUR PASSION IS OUR PURPOSE

It's our mission to provide you with the most support, training, and mentorship so that you can continue to grow throughout your career as an Occupational Therapist. A career with EBS allows you to become a part of our leading network of clinicians providing superior services to the pediatric population. EBS is the difference between just having a job and having a career you love. Join the EBS team of OTs today!

Visit this AOTA Gold Sponsor at Booth 1231
Pre-Conference Institutes & Seminars

Special Interest Sections (SIS) Networking Reception
7:30 pm–9:00 pm
Sheraton New Orleans Napoleon BC
For details see page 13

8:00 AM–5:00 PM
◆ Institute 018
New Orleans Marriott – Balcony LM
(AOTF) Manuscript Writing Academy
Content Focus: General & Professional Issues
Shemilene Classen, PhD, OTR/L, FAOTA, FGSA,
University of Florida, Gainesville, FL
Additional Speakers: Timothy Reistetter,
PhD, OTR/L, FAOTA, University of Texas Health
Sciences Center in San Antonio, San Antonio,
TX; Nancy Baker, ScD, OTR/L, Tufts University,
Medford, MA; Anita Bundy, ScD, OTR/L, FAOTA,
FOTARA, Colorado State University, Fort Collins,
CO; Rebecca Aldrich, PhD, OTR/L, University of
Southern California, Los Angeles, CA; Melissa
Knott, MSc(OCT), OTR/L, University of Miami,
Miami, FL; Sarah Krasniuk, MSc, both of University of Western
Ontario, London, ON, Canada; Shahnam
Medhizadah, MSc, University of Florida,
Gainesville, FL.
Peer-reviewed manuscripts remain a primary
method of translating and communicating
science and advancing practice. However,
formal instruction in writing for publication is
infrequent in academic programs. In this presentation,
OTJR Editorial Board members will identify best
practices in manuscript writing, submission, and
revision and facilitate activities to practice these
skills. Attendees will actively learn the attributes,
review, critique, and revision of a successful
manuscript.

12:00 PM–6:30 PM
◆ Institute 002
Conv Center 265–266
Evaluation and Treatment of Upper Extremity Musculoskeletal
Impairment in Adults With Neurological Conditions
Content Focus: Rehabilitation & Disability
Christine Griffin, MS, OTR/L, BCRP, Ohio State
University Medical Center, Columbus, OH
Additional Speakers: Lisa Juckett, MOT, OTR/L,
CHT; Lauren Wengard, MS, OTR/L, both of Ohio
State University Medical Center, Columbus, OH
Musculoskeletal and neurological dysfunction
limit many aspects of occupational engagement.
This course will include an overview of the
anatomy and biomechanics of the shoulder
complex. Participants will learn implementable
evaluation and treatment techniques to address
pain and other common musculoskeletal
conditions after neurological injury. Task-specific
interventions will be emphasized to improve
occupational performance.

12:00 PM–6:30 PM
◆ Institute 003
Conv Center 267–268
Experiencing the Built Environment as an Older Adult With Vision Loss:
An Experiential Encounter
Content Focus: Productive Aging
Gavin Jenkins, PhD, OTR/L, AFB, The University of Alabama at Birmingham, Birmingham, AL
Additional Speakers: Deek Cunningham, MS, OTR/L, SIF (2623), AFB, Elizabeth (Beth)
Barstow, PhD, OTR/L, FAOTA, SCV, both of The University of Alabama at Birmingham, Birmingham, AL
This interactive institute will provide advanced
concepts in the area of environmental audit.
Participants will experience being immersed into
the built environment, as experienced by older
adults with vision loss, and then reflect upon
that experience as they explore evaluation and
intervention strategies to increase visibility and
promote occupational participation.

12:00 PM–6:30 PM
◆ Institute 004
Conv Center 271–273
Best Practice in Dementia Care: Optimizing Performance, Activity
Engagement, and Quality of Life for People Living With Dementia and
Their Caregivers
Content Focus: Productive Aging
Ann O’Sullivan, OTR/L, FAOTA, LSW, trainer/ consultant, Scarborough, ME
Additional Speaker: Catherine Piersol, PhD, OTR/L, Thomas Jefferson University,
Philadelphia, PA
OT practitioners work with people living with
dementia and their caregivers across practice
settings and the continuum of care. The institute
will discuss the etiology of dementia, describe
key models for understanding functional limita-
tions and behavioral symptoms, and discuss
evidence-based assessment and intervention
strategies. Participants will apply this material to
real practice examples and be able to implement
the strategies in their own practice settings
ongoing.

12:00 PM–6:30 PM
◆ Institute 005
Conv Center 278–279
Job Analysis, Functional Job Descriptions, and Ergonomic Risk
Assessment: Key Skill Sets to Promote Work Performance and Participation
Content Focus: Work & Industry
Denise Finch, OTR/L, CHT, MCHS,
University, Manchester, NH
Additional Speaker: Susan Emerson, MEd, OTR,
CHT, CEEES, Rehab To Work, York, ME
Come expand your task analysis skills to help
clients meet their goals related to work participa-
tion! In this course, participants will learn how to
select and use a variety of job analysis methods,
write functional job analyses, and identify
ergonomic risk factors. These skills enhance
your ability to select and provide clinic-based
and workplace interventions to promote work
participation for people experiencing injury,
disease, or disability.

12:00 PM–6:30 PM
◆ Institute 006
Conv Center 286–287
Innovative Strategies to Integrate Standardized Patients Into OT Curricula
Content Focus: Academic Education
Jean Prat, OTR/L, SIPT (#2623), ATP; Racine, WI
Additional Speakers: Maureen Hoppe, EdD, OTR/L, College of Saint Mary; Omaha, NE;
Joanne Baird, PhD, OTR/L, Valerie Fulmer, both of University of Pittsburgh, Pittsburgh, PA; Tracy
Van Os, DHSc, OTR/L, SCED, FAOTA, Quinnipiac University; Hamden, CT; Audrey Zapletal,
OTR/L, OTR/L, both of Thomas Jefferson University,
Philadelphia, PA
The use of standardized patients in clinical
simulation can enhance student learning in a
supportive environment to prepare students for
fields of work and entry-level practice. The purpose
of this presentation is to provide participants with
resources and instructional strategies to support
integration of best practices in simulation using
standardized patients in OT curricula.

12:00 PM–6:30 PM
◆ Institute 007
Conv Center 283–285
(AOTA) Becoming an Academic Fieldwork Coordinator
Content Focus: Academic Education
Jaynee Taguchi Meyer, OTR/L, University of
Southern California, Los Angeles, CA
Additional Speakers: Jeanette Koski, OTR/L, University of Utah, Salt Lake City, UT; Alison
Rangel, MS, OTR/L, New York University, New York,
NY; Rebecca Ozelie, DHA, OTR/L, Rush University, Chicago, IL
Contributing Author: Jamie Geraci, OTR/L
This institute provides participants with the
necessary knowledge and tools to support the
establishment and maintenance of an academic
fieldwork program. Topics include AOTA compli-
ance, database management, establishing
fieldwork sites, SARA and student issues, with
time allotted for Q&A. This institute supports a
strategic direction of AOTA’s Centennial Vision.
Fieldwork education is vital to creating a diverse
workforce that can meet society’s occupational
needs.
02:00 PM – 06:30 PM

**Institute 008**

Conv Center 291–292

(AOTA) Scholarship of Teaching and Learning (SoTL) Institute and Mentoring Program

Content Focus: Academic Education

Lorrie George-Paschal, PhD, OTR/L, ATP, University of Central Arkansas, Conway, AR

Additional Speakers: Andrea Biles, PhD, OTR/L, FAOTA, Worcester State University, Worcester, MA; Anne James, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA; Amanda Giles, OTD, OTR/L, Medical University of South Carolina, Charleston, SC; Bridget Piernik-Yoder, PhD, OTR/L, University of Texas Health Sciences: San Antonio, San Antonio, TX; Jennifer Pilonyak, PhD, OTR/L, SCFES, University of Puget Sound, Tacoma, WA; Steven Taff, PhD, OTR/L, FAOTA, FNAPF, Washington University, St. Louis, MO

Participants will learn how to systematically study the effectiveness of their teaching and learning strategies through the SoTL. Participants will design a small study related to one self-identified teaching and learning challenge. After the institute, participants will finalize their study design and carry it out over the next year, while being supported by a mentored SoTL inquiry community that meets in a virtual context.

02:00 PM – 06:30 PM

**Institute 009**

Conv Center 293–294

Is It Sensory or Is It Behavior? Analyze and Design Treatment Programs That Maximize Participation in Individuals With Complex Behaviors

Content Focus: Developmental Disabilities

Carolyn Murray-Slutsky, MS, OTR, FAOTA, C/NDT, STAR Services, Inc, Hollywood, FL

Additional Speaker: Betty Paris, MEd, PT, CNDT, STAR Services, Inc, Hollywood, FL

This interactive workshop, using videos, case studies, and presentations, will provide the participants with a system for analyzing problematic behaviors that interfere with participation, sort out sensory-based problems from other causes, and prioritize and design intervention programs that address the underlying sensory, motor, communicative, or behavioral issues. Strategies from ABA, OT, and education are used to design programs to meet the individual’s underlying needs and improve participation.

02:00 PM – 06:30 PM

**Institute 010**

Conv Center 295–296

Optimizing Pediatric Outcomes by Combining Sensory Integration With Evidence-Based Interventions

Content Focus: Sensory Integration & Processing

Erna Blanche, PhD, OTR/L, FAOTA, University of Southern California, Los Angeles, CA

Additional Speakers: Mary Hallway, OTR/L, SWC, NDIA, Certified OT Instructor, Children’s Therapy Center, Garden Grove, CA; Claire Guiffria, PhD, OTR/L, FAOTA, Self-employed, Chicago, IL; Bryant Edwards, OTD, OTR/L, CEAS, Children’s Hospital Los Angeles, Los Angeles, CA; Lisa Test, OTR/L, Las Angeles Unified School District, Los Angeles, CA

The diagnostic and sociocultural issues in the present healthcare delivery environment have resulted in increasingly more complex professional practice. This workshop focuses on a model of clinical reasoning and an analysis for combining sensory integration intervention approaches with other practice models that can be used with a variety of diagnoses in pediatric OT practice.

02:00 PM – 06:30 PM

**Institute 011**

Conv Center 383–385

Authentic Partnering With Autistic Individuals: Designing Meaningful Research for Improving Practice

Content Focus: General & Professional Issues

Becca Lory, CAS, BCBS, Evolving Skye, LLC, Denver, CO

Additional Speakers: Teal Benevides, PhD, OTR/L, Augusta University, Augusta, GA; Kristie Patten Koenig, PhD, OTR/L, FAOTA, New York University, New York, NY; Dena Gassner, MSW, ABD, Adelphi University/Touson University, Garden City / Towson, MD; Paul Kotler, Autism advocate and blogger, Downingtown, PA

Contributing Author: Stephen Shore, EdD

This institute will give participants the opportunity not only to understand what authentic autistic engagement is through all aspects of the research process, but also to receive specific support in drafting and reviewing their own research or practice programs by session leaders who are autistic and professionals who have experience in authentic collaborative research practices. Specific opportunities for meaningful partnership in client-centered research will yield translatable outcomes.

02:00 PM – 06:30 PM

**Institute 012**

Conv Center 391–392

What’s in Your Toolbox? Do It Yourself (DIY) Clinical Research

Content Focus: General & Professional Issues

Jean MacLachlan, PhD, OTR/L, Salem State University, Salem, MA

Have a research idea but not certain how to implement it in your clinical setting? AOTA has identified a need for a stronger link between education, research, and practice. Be that link by developing concrete research methods for an idea you are passionate about. The tools, activities, workshops, logistical feedback, and overall content of this institute will activate your inner researchers and turn a research idea into a realistic research project.

02:00 PM – 06:30 PM

**Institute 013**

Conv Center 393–394

The Pediatric Private Practice Survival Boot Camp: Exploring the Anatomy of a Successful Pediatric OT Practice!

Content Focus: General & Professional Issues

Brandon Seigel, Every Child Achieves, Inc.

Workshop, Inc, North Hollywood, CA

Did you know that 20% of small businesses fail in their first year, 30% of small businesses fail in their second year, and 50% of small businesses fail after five years in business? These statistics are substantially higher for pediatric private practices and growing by the day. From building a successful business model to managing cash flow with insurance funding, private practice owners are more challenged than ever. This workshop is designed to unlock the core competencies of private practice.

02:00 PM – 06:30 PM

**Institute 014**

Conv Center 395–396

(AOTA) Quality Institute: Improving the Quality and Defining the Value of OT in Your Setting

Content Focus: General & Professional Issues

Jeremy Furniss, OTR/L, PCG, American Occupational Therapy Association, Bethesda, MD

Additional Speakers: Natalie Leland, PhD, OTR/L, FAOTA, FGSA, BCG, University of Pittsburgh, Pittsburgh, PA; Pam Roberts, PhD, OTR/L, FAOTA, SCFES, CHPQ, Cedar-Sina, Los Angeles, CA; Tracy Mallinson, PhD, OTR/L, FAOTA, NZRDTR, The George Washington University, Washington, DC; Tracy Mroz, PhD, OTR/L, University of Washington, Seattle, WA; Shawn Phipps, PhD, MS, OTR/L, FAOTA, Rancho Los Amigos, National Rehabilitation Center, Los Angeles, CA; Sharmila Sandhu, JD, Jennifer Bogenrief, JD, both of AOTA, Bethesda, MD

This institute will build upon a basic understanding of quality improvement, providing practitioners with resources and the AOTA quality strategy. Using clinical examples, experts will present the basics of quality improvement, including OT sensitive processes and key client outcomes. Presenters will identify resources for clinical leaders to implement quality improvement. Attendees will have the opportunity to plan a quality project specific to their setting and receive feedback.

02:00 PM – 06:30 PM

**Institute 015**

Conv Center 386–387

The Opioid Crisis and the Role of OT

Content Focus: General & Professional Issues

Donna Costa, DHS, OTR/L, FAOTA, University of Nevada, Las Vegas, Las Vegas, NV

Additional Speakers: Monica Robinson, PhD, OTR/L, FAOTA, The Ohio State University, Columbus, OH; Randy McCombie, PhD, OTR/L, West Virginia University, Morgantown, WV

This institute will focus on the current US opioid crisis and how it has developed. The risk factors for becoming addicted to opioids will be described along with the signs and symptoms of addiction and overdose. An overview of the various treatment approaches used with opioid addiction will be presented along with assessments utilized. The potential expanded role for OT will be discussed, particularly in terms of providing nonpharmacological approaches to pain management.

02:00 PM – 06:30 PM

**Institute 016**

Conv Center 398–399

OT in Primary Care: Coming Together to Move Forward

Content Focus: Home & Community Health

Sherry Muir, PhD, OTR/L, University of Arkansas, Fayetteville, AR

Additional Speakers: Joy Doll, OTR/L, CReighton University/CareHealth, Omaha, NE; Jeanne Eichler, EdD, OTR/L, MT, Everywhere, St. Louis, MO, Mansha Mirza, PhD, OTR/L, MSHS, University of Illinois at Chicago, Chicago, IL; Alexa Trolley-Hanson, MS, OTR/L, University of New Hampshire, Durham, NH; Lydia Royeen, MOT, OTR/L, Rush University Medical Center, Chicago, IL; David Goldstein, MS, OTR/L, Center for Medicare and Medicaid Innovation, Woodlawn, MA; Maureen Gecht-Silver, University of Illinois at Chicago, Chicago, IL.

Despite belief that OTs should be working in primary care, employment in this setting is still minimal with many practitioners feeling ill prepared. This course will provide a collaborative environment where attendees will address current barriers to practice and create proposals that can be used to build attendees primary-care practices. Existing evidence will be reviewed and collaborative partnerships will be formed to assist attendees to engage in practice-based research.
12:00 PM – 6:30 PM  ■ Institute 017
New Reiki Level I: A Complementary and Integrative Health Modality Used With OT, Certificate Provided

Content Focus: General & Professional Issues
Rebecca Austill-Clausen, MS, OTR/L, FAOTA, Complementary Health Works, Downingtown, PA

Reiki decreases pain, facilitates stress reduction, enhances relaxation, and promotes healing during client-centered treatment. Reiki incorporated into OT can improve a client's occupational performance. AOTA has supported the use of complementary modalities in occupation-based treatment since 2005. Attunement to Reiki energy, hand positions, significant experiential practice, billing, marketing, research, and extensive OT resources and references will be provided. A Level I certificate will be presented.

12:00 PM – 6:30 PM  ■ Institute 019
Conv Center Hall I – 1
Virtual Reality Immersion Lab: Therapeutic Use of Virtual Reality in OT

Content Focus: Rehabilitation & Disability
Robert Ferguson, MHS, OTR/L, Michigan Medicine, Ann Arbor, MI

Additional Speakers: Erin Muston-Firsch, MS, OTR/L, Craig Hospital, Denver, CO; Michael Blackstock, MS, OTR/L, Michigan Medicine, Ann Arbor, MI; Douglas Rakozi, OTRD, OTR/L, ATP, Loma Linda University, Loma Linda, CA

Although desktop virtual reality is commonplace in research and clinics, immersive virtual reality is relatively new to mainstream OT. It is being used to improve motor skills, balance, cognition, perception, pain management, anxiety, and posttraumatic stress disorder. In this hands-on institute, you will learn to evaluate and adapt four commercial immersive virtual reality systems and integrate their use with evidence-based treatment strategies for occupation-based goals.

12:00 PM – 6:30 PM  ■ Institute 020
Conv Center 264
Occupational Therapy’s Role in Human Trafficking: Answering the Call to Action

Content Focus: General & Professional Issues
Kimberly Kohl, MAO, OTR/L, Summa Rehab Hospital, Akron, OH

Additional Speakers: Emily Ecklund, MOT, OTR/L, Cottage Health, Santa Barbara, CA; Toni Thompson, DPT, OTR/L, CNDT, TherapyEd, Evanston, IL; Soyoung Bae, MA, OTR/L, Self-South Central Los Angeles Regional Center, Los Angeles, CA; Odochi Nwabara, OTRD, OTR/L, Methodist Hospital, Gary, IN; Esther Suh, MA, OTR/L, Self-South Central Los Angeles Regional Center, Los Angeles, CA; Kathleen Gorman, OTR/L, Veterans Affairs Palo Alto Health Care System, Palo Alto, CA; Rebecca Argabrite Grove, MS, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD

The occupational therapy (OT) profession actively seeks to address the unique needs of human trafficking survivors and to build evidence that OT intervention is necessary for comprehensive healing using a collaborative interprofessional approach. This session will explore the distinct value of OT to enable healthy occupational participation in survivors of trafficking.

12:00 PM – 6:30 PM  ■ Institute 021
LSU Health Sciences Center – New Orleans, LA
Increasing Access and Occupational Engagement with GoBabyGo

Content Focus: Children & Youth
William Janes, OTR, MSCI, OTR/L, University of Missouri, Columbia, MO

Additional Speakers: Matthew Foreman, PhD, Methodist University, Fayetteville, NC; Kerrie Ramsdell, MS, OTR/L, LSU Health Sciences Center, New Orleans, LA; Marisa Welch, OTR, OTR/L, Creighton University, Omaha, NE

This workshop will introduce the GoBabyGo approach to early childhood power mobility (ECPM). A brief lecture will describe the current evidence for ECPM, common barriers, and effective solutions to those barriers. Attendees will participate in a build to modify ride-on toy cars for local children. Please note: This institute will be held at LSU Health Sciences Center and the attendee will need to provide their own transportation to LSU, approximately a ten-minute drive from the Convention Center and the co-headquarters hotels.
Educational Sessions

Welcome Ceremony
4:00 pm–5:30 pm
Convention Center Hall F
Sponsored by MERCER
For details see page 14

Expo Hall Grand Opening and Reception
5:30 pm–8:30 pm
Convention Center Halls GH
Sponsored by NMDA
For details see page 14

SPECIAL EVENT
First Timers’ Orientation
7:30 AM–8:00 AM
Conv Center Hall F
Sponsored by GEICO
For details see page 13

SPECIAL EVENT
(AOTA) International Breakfast
7:30 AM–9:00 AM
Sheraton New Orleans Napoleon BC
For details see page 13

Scientific Research Panels
8:00 AM–9:45 AM
Conv Center 388–390

Scientific Research Panel 101A
Results of a Community-Based Peer Mentor Program for Spinal-Cord Injury: A Pilot Trial
Content Focus: Prevention and Intervention
Valerie Hill, PhD, OTR/L, University of Cincinnati, Cincinnati, OH
Additional Speaker: Shawn Phipps, PhD, OTR/L, FAOTA, Rancho Los Amigos National Rehabilitation Center, Downey, CA
Contributing Authors: Christina Wolfe, MS, David Ponce

Scientific Research Panel 101B
Outcomes of an Environmental-Focused, Problem-Solving Intervention for Transition-Age Youth: Project TEAM
Content Focus: Prevention and Intervention
Jessica Kramer, PhD, OTR/L, Boston University, Boston, MA
Additional Speakers: Christine Helfrich, PhD, OTR/L, Bristol Community College, Fall River, MA; Ariel Schwartz, OTR/L, Il Ting Hong, MSOT, both of Boston University, Boston, MA; Preethy Samuel, PhD, OTR/L, Wayne State University, Detroit, MI
Contributing Authors: Eric Kolaczyk, PhD; Aleksandrina Goeva, PhD

Scientific Research Panel 101C
Interventions Focusing on Community Participation After Stroke: A Systematic Review
Content Focus: Translational Research
Danbi Lee, PhD, OTR/L, University of Washington, Seattle, WA
Additional Speaker: Jenna Heffron, PhD, OTR/L, Ithaca College, Ithaca, NY

Scientific Research Panel 102
What Can I Do? Strategies for OT in Assessment and Care for the Management of Traumatic Brain Injury (TBI) Patients With Disorders of Consciousness
Content Focus: Rehabilitation & Disability
Alan Labovitz, OTR/L, CDA, CBIS, Mass Rehabilitation Hospital, Ellinwood Park, PA
Contributing Author: Eileen Fitzpatrick-Desalme, PhD

Scientific Research Panel 103
Reintroducing Occupation Into Hand Therapy: The Development of an Occupation, Evidence-Based, Practical Model for Service Delivery
Content Focus: Rehabilitation & Disability
Eileen Scanlon, MBA, OTR/L, CHT, Wesley College, Dover, DE
Additional Speaker: Sharon Stankovits-Wong, OTR/L, MSOTR/L, CHT, Wesley College, Dover, DE

Scientific Research Panel 104
The Unique Role of OT in Ostomy Management
Content Focus: Rehabilitation & Disability
Katherine Phelan, OTR/L, NYU Langone Health, New York, NY
Additional Speaker: Jennifer Hersh, OTR/L, NYU Langone Health, New York, NY

Scientific Research Panel 105
The OT as an Expert Witness for Functional and Work Capacity
Content Focus: Work & Industry
Karen DeChello, OTR/L, CEAC, Storybook University, Storby Brook, NY

Scientific Research Panel 106
Sponsored by AOT (AOTA) Family, Youth, and Community Engagement
Content Focus: General & Professional Issues
Mesa Orentlicher, PhD, OTR/L, FAOTA, Touro College, New York, NY
Additional Speakers: Ashley Stoffel, OTR/L, FAOTA; University of Illinois at Chicago, Chicago, IL; Wanda Mahoney, PhD, OTR/L, Midwestern University, Downers Grove, IL; Sandra Scherff, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD

Short Course 101
8:00 AM–9:30 AM
Conv Center 260–262

Short Course 102
8:00 AM–9:30 AM
Conv Center 267–268

Short Course 103
8:00 AM–9:30 AM
Conv Center 271–273

Short Course 104
8:00 AM–9:30 AM
Conv Center 272–277

Short Course 105
8:00 AM–9:30 AM
Conv Center 278–279

Short Course 106
8:00 AM–9:30 AM
Conv Center 286–287

Short Course 107
8:00 AM–9:30 AM
Conv Center 297–298

Short Course 108
8:00 AM–9:30 AM
Conv Center 299–302
8:00 AM–9:30 AM
Short Course 109
Conv Center 293-294
Application of Data-Driven Decision Making to Address Avoidant Restrictive Food Intake Disorder Related to Sensory Issues
Content Focus: Children & Youth
Isabelle Beaudry-Bellefeuille, MScOT, University of Newcastle, Callaghan, Australia
Additional Speaker: Roseann Schaaf, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA

8:00 AM–9:30 AM
Short Course 110
Conv Center 295-296
The Early Childhood Occupational Profile (ECOPE): Assessing Occupational Participation in Children Birth to Three Years of Age
Content Focus: Children & Youth
Cary Moore, OTR/L, University of Alaska Anchorage; Creighton University, Anchorage, AK
Additional Speaker: Patricia Bowyer, EdD, OTR, FAOTA, Texas Woman’s University, Houston, TX

8:00 AM–9:30 AM
Short Course 111
Conv Center 386-387
(SIS) MHSIS Young Professionals: Innovation in Mental-Health OT Practice
Content Focus: General & Professional Issues
Quinn Tyminski, OTO, OTR/L, Washington University, St. Louis, MO
Additional Speakers: Andrea LeFlore, MS, OTR/L, University of Illinois at Chicago, Chicago, IL; Ryan Thomure, LCSW, OTR/L, Ray Cendejas, COTA/L, both of Alexian Brothers Housing and Health Alliance, Chicago, IL

8:00 AM–9:30 AM
Short Course 112
Conv Center 391-392
(AOTA) Telling and Selling Your Story: Develop a Story, Build a Social Media Audience, and Find a Publisher (It Could Be You!)
Content Focus: General & Professional Issues
Chris Davis, American Occupational Therapy Association, Bethesda, MD
Additional Speakers: Jyothi Gupta, PhD, OTR, FAOTA, A T Still University, Mesa, AZ; Cheranne Hunter-Bennett, MS, OTR/L, Skills on the Hill, Washington, DC; Hazel Breland, PhD, OTR/L, FAOTA, CLA, Medical University of South Carolina, Charleston, SC; Sandy Hanebrink, OTR/L, CLP, Touch the Future/ReBoot, Inc, Anderson, SC; Erin Connor, MA, OTR/L, Quinsigamond College,

8:00 AM–9:30 AM
Short Course 113
Conv Center 393-394
(AOTA) Medicare Part A Law and Policy Update
Content Focus: General & Professional Issues
Jennifer Bogenrief, JD, American Occupational Therapy Association, Bethesda, MD

8:00 AM–9:30 AM
Short Course 114
Conv Center 395-396
(AOTA) Closing the Gap: The Role of OT in Providing Healthcare in the Context of Diversity
Content Focus: General & Professional Issues
Rivka Molinsky, PhD, OTR/L, ADAC, Touro College, New York, NY
Additional Speakers: Jyothi Gupta, PhD, OTR, FAOTA, A T Still University, Mesa, AZ; Cheranne Hunter-Bennett, MS, OTR/L, Skills on the Hill, Washington, DC; Hazel Breland, PhD, OTR/L, FAOTA, CLA, Medical University of South Carolina, Charleston, SC; Sandy Hanebrink, OTR/L, CLP, Touch the Future/ReBoot, Inc, Anderson, SC; Erin Connor, MA, OTR/L, Quinsigamond College,

8:00 AM–9:30 AM
Short Course 115
Conv Center 398-399
Using the OT Domains of Practice to Change Culture in a Prison System’s Mental Health Facility
Content Focus: Mental Health
Jane Musgrave, MS, OTR/L, Just Good Sense: Occupational Therapy Consultation and Training, Middleboro, MA
Additional Speaker: Heather Gilbert, MS, OTR/L, Correct Care Recovery Solutions, Bridgewater, MA

8:00 AM–9:30 AM
Short Course 116
Conv Center 386-387
(SIS) MHSIS Young Professionals: Innovation in Mental-Health OT Practice
Content Focus: General & Professional Issues
Quinn Tyminski, OTO, OTR/L, Washington University, St. Louis, MO
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8:00 AM–9:30 AM
Short Course 120
Conv Center 293-294
Application of Data-Driven Decision Making to Address Avoidant Restrictive Food Intake Disorder Related to Sensory Issues
Content Focus: Children & Youth
Isabelle Beaudry-Bellefeuille, MScOT, University of Newcastle, Callaghan, Australia
Additional Speaker: Roseann Schaaf, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA

8:00 AM–9:30 AM
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It’s not the end of the road...it’s only the beginning
Technology

Conv Center Hall I - 1
Co-hosted by RESNA

Stage 1
8:00 AM–9:30 AM
◆ Technology Short Course 101
Is It Seating or Is It a Restraint? Ethics in Classroom Seating

Content Focus: Developmental Disabilities
Anne Cronin, PhD, OTR/L, FAOTA, ATP West Virginia University, Morgantown, WV
10:00 AM–11:30 AM
◆ Technology Panel 101A
Student Technology Acceptance of 3-D Printing in OT Education

Content Focus: Academic Education
Sara Benham, OTD, OTR/L, ATP University of the Sciences, Philadelphia, PA
Additional Speaker: Steven San, DVoT, University of the Sciences, Philadelphia, PA
10:00 AM–11:30 AM
◆ Technology Panel 101B
Crafting an Assistive Technology Learning Experience for OT Students With a Pop-Up Makerspace

Content Focus: Academic Education
Betsy Hawkins-Chernof, OTD, OTR/L, Washington University, St. Louis, MO

Stage 2
8:00 AM–9:30 AM
◆ Technology Short Course 102
Artificial Intelligence (AI) Empowering OTs: The Future of Cognitive Care

Content Focus: Productive Aging
Shira Yama Nir, MS OTR/L, MyndYou, Tel Aviv, Israel
Additional Speaker: Shira Greenstone, MyndYou, Tel Aviv, Israel
Contributing Author: Ruth Poliaikine Baruch
10:00 AM–11:30 AM
◆ Tech Lab 103
Use of Dynamic Arm Supports in Individuals With Upper-Extremity Weakness: Passively Actuated and Actively Actuated Devices

Content Focus: Rehabilitation & Disability
Margaret Feltman, University of Pittsburgh, Pittsburgh, PA
Additional Speakers: Natalie Little, Amy Hartman, MS, OTR/L, both of University of Pittsburgh, Pittsburgh, PA
Contributing Author: Roxanna Bendixen, PhD, OTR/L
10:00 AM–11:30 AM
◆ Tech Lab 104
Audio Description in Cultural Events: Perspective of Clients With Low Vision and Service Providers

Content Focus: Home & Community Health
Asnat Bar-Haim Erez, PhD, OTR, Ona Academic College, Kiryat Ona, Israel
Additional Speaker: Naomi Fenzi, PhD, OTR, Ona Academic College, Kiryat Ona, Israel
Contributing Authors: Lirit Gruber, Sara Nahari, Yossi Freier Dror, PhD, Noomi Katz, PhD, OTR

8:00 AM–9:30 AM
◆ Short Course 116
Conv Center Theater A
Screening Tools to Identify Infants At Risk for Autism Spectrum Disorder (ASD): Psychometrics, Practice Applications, and the Role of OT

Content Focus: Developmental Disabilities
Grace Baranek, PhD, OTR/L, FAOTA, University of Southern California, Los Angeles, CA
Additional Speaker: Helen Lee, PhD, Lauren Teague, OTD, OTR/L, both of University of Southern California, Los Angeles, CA
Contributing Authors: John Sideris, PhD, Claire Chen, MS, OTR
8:00 AM–9:30 AM
◆ Short Course 117
Conv Center Theater C
OT Leading the Way in Cognition in the ICU: An Update on an Interdisciplinary Program Addressing Cognitive Stimulation and Rehabilitation

Content Focus: Rehabilitation & Disability
Kelly Casey, OTD, OTR/L, BCP, ATP Johns Hopkins Hospital, Baltimore, MD
Additional Speaker: Annette Lavezza, OTR/L, Johns Hopkins Hospital, Baltimore, MD
8:00 AM–11:00 AM
◆ Workshop 101
Conv Center 265-266
Evaluation and Treatment of Upper Extremity Musculoskeletal Impairment in Adults With Neurological Conditions

Content Focus: Rehabilitation & Disability
Christine Griffin, MS, OTR/L, BCP, Ohio State University Medical Center, Columbus, OH
Additional Speakers: Lisa Juckett, MOT, OTR/L, CHT, Columbus, OH; Lauren Wengard, MS, OTR/L, both of Ohio State University Medical Center, Columbus, OH
8:00 AM–11:00 AM
◆ Workshop 102
Conv Center 280-282
Connect the Dots: Diabetes Self-Management and OT in Acute and Postacute Settings

Content Focus: Rehabilitation & Disability
Carla Siebert, OTD, OTR/L, FAOTA, The Home Remedy, Chapel Hill, NC
8:00 AM–11:00 AM
◆ Workshop 103
Conv Center 283-285
Transitioning to School-Based Practice: A Primer for Practitioners

Content Focus: Children & Youth
Pam Stephenson, OTD, OTR/L, Mary Baldwin University, Fishersville, VA
Additional Speakers: Patricia Lavender, OTD, OTR/L, BCP Virginia Commonwealth University, Richmond, VA; Joanna Gosney, PhD, OTR/L, University of New Mexico, Albuquerque, NM; Gloriaқ Frolk Clark, PhD, OTR/L, BCP, SCSS, FAOTA, Private Practice, Adel, IA
8:00 AM–11:00 AM
◆ Workshop 104
Conv Center 383-385
(AOTF) Knowledge Translation: Partnering to Bring Research Into Practice

Content Focus: General & Professional Issues
Nancy Baker, ScD, OT, Tufts University, Medford, MA
Additional Speakers: Aimée Pillar, PhD, OTR/L, Piller Child Development, LLC, Phoenix, AZ; Catherine Backman, PhD, Reg OT(BC), FAOT, University of British Columbia, Vancouver, BC, Canada; Susan Murphy, ScD, OTR/L, Mary Barber, OTR/L, both of University of Michigan, Ann Arbor, MI; Roxanna Bendixen, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA; Cheryl Miller-Scott, DcOT, OTR/L, Encompass Health, Sunrise, FL
8:00 AM–11:00 AM
◆ Workshop 105A
New Orleans Marriott - Balcony JK
Reiki and OT, Level II, First of Two Workshops (Must Have Reiki Level I Training and Attend Both Level II Workshops)

Content Focus: General & Professional Issues
Rebecca Austill-Clausen, MS, OTR/L, FAOTA, Complementary Health Works, Downingtown, PA
8:00 AM–11:00 AM
◆ Workshop 106
Conv Center Hall I
Sponsored by Eclipse
For details see page 38

Poster Session #1
8:30 AM–10:30 AM
Conv Center Hall I
Sponsored by Pearson
Download the 2019 Conference App for full session descriptions
For details see Tab 1
Sponsored by EBS
Scientific Research Panels
10:00 AM–11:45 AM
Conv Center 388-390

Scientific Research Panel 102A
Systematic Review of Community Transition Programs After Acute Rehabilitation for Adults With Traumatic Spinal Cord Injury
Content Focus: Health Services Research
Yuun Intermediate
University of Southern California, Chapel Hill, NC
Additional Speaker: Anna Benfield, University of North Carolina, Chapel Hill, NC
Contributing Authors: Vicki Mercer, PhD, PT, Rachael Posey, MSLS

Scientific Research Panel 102B
The Need for OT in Promoting Sexual Health for Individuals With Intellectual and Developmental Disabilities (IDD): A Sexually Transmitted Infections (STI) Prevalence Study
Content Focus: Health Services Research
Elizabeth Schmidt, MOT, OTR/L, The Ohio State University, Columbus, OH
Additional Speaker: Brittany Hand, PhD, OTR/L, The Ohio State University, Columbus, OH
Contributing Authors: Amy Darragh, OTR/L, The Ohio State University, Columbus, OH

Scientific Research Panel 102C
Early Identification in Autism: Subtypes Based on Child, Family, and Community Characteristics
Content Focus: Health Services Research
Anna Wallisch, PhD, OTR/L, University of Kansas, Kansas City, KS
Contributing Authors: Lauren Little, PhD, OTR/L, Evan Dean, PhD, OTR/L, Winnie Dunn, PhD, OTR, FAOTA

Scientific Research Panel 102D
Perceptions of Autism Spectrum Disorder (ASD) Diagnosis Among Latino Parents and Caregivers
Content Focus: Health Services Research
Lucia Florindez, MA, University of Southern California, Los Angeles, CA
Additional Speakers: Dominique Como, MA, OTR, Daniela Florindez, MPH, Sharon Cormak, PhD, OTR/L, FAOTA, Leah Duker, PhD, OTR/L, all of University of Southern California, Los Angeles, CA

Short Course 118
10:00 AM–11:30 AM
Conv Center 260-262
Not Today, OA! Self-Management for Upper Extremity Osteoarthritis
Content Focus: Rehabilitation & Disability
Melissa Frazier, OTD, Northern Arizona University, Phoenix, AZ
Additional Speaker: Miranda Materi, OTD, OT/L, CHT, Hand Therapy Partners, Mesa, AZ

Short Course 119
10:00 AM–11:30 AM
Conv Center 267-268
Caring for Our Caregivers: Caregiver Preparedness Training Within Inpatient Brain Injury Rehabilitation
Content Focus: Rehabilitation & Disability
Kasey Stephansky, MS, OTR/L, C/NDT, HealthSouth Harmarville, Pittsburgh, PA
Additional Speakers: Kasey Rodak, OTR/L, HealthSouth Harmarville, Pittsburgh, PA, Amit Sethi, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA
Contributing Authors: Scott Bleakley, PhD, MSPT, Pamela Toto, PhD, OTR/L, FAOTA, Kit Simpson, DPh

Short Course 120
10:00 AM–11:30 AM
Conv Center 271-273
Idea Generation to Implementation: An Interdisciplinary Approach to Bowel and Bladder Management in an Acute Rehabilitation Setting
Content Focus: Rehabilitation & Disability
Bari Turetzky, OTD, OTR/L, University of Southern California, Los Angeles, CA
Additional Speakers: Deanna Mannarelli, MA, OTR/L, Jennifer Tanaka, DPT, NCS, both of University of Southern California, Los Angeles, CA, Betzaida Ortega, RN, BSN, CRNI, Kristine Zulueta, RN, both of Keck Hospital of USC, Los Angeles, CA

Short Course 121
10:00 AM–11:30 AM
Conv Center 275-277
Saving Lives One Cupcake at a Time: Measuring Occupational Performance in an Interprofessional Bakery for People With Acquired Brain Injury (ABI)
Content Focus: Rehabilitation & Disability
Sarah Foidel, OTD, OTR/L, Pacific University, Hillsboro, OR
Additional Speakers: Lonni Farero, Kebra Rogers, both of Pacific University, Hillsboro, OR
Contributing Author: Rik Lemonecella, PhD, CCL/SLP

Conversations That Matter
8:00 AM–8:50 AM
Conv Center Lounge 1

Conversations That Matter 101
Play & Playfulness in OT Practice
Content Focus: Children & Youth

Conversations That Matter 102
Mentoring Our New Grads for the Future of Geriatrics
Content Focus: Academic Education

Conversations That Matter 103
Small Steps on the Journey to Vision 2025: Supporting Prospective OT Students From Underrepresented Backgrounds
Content Focus: Academic Education

Conversations That Matter 104
The Importance of Relationships in the Treatment of Children With Sensory Processing & Integration Challenges
Content Focus: Sensory Integration & Processing

Conversations That Matter 105
The Window Is Open: It’s Time for the Profession to Reclaim Mental-Health Practice
Content Focus: General & Professional Issues

Conversations That Matter 106
Entrepreneurial Lessons Learned: Sharing Successes, Challenges, and What You Wish You Had Known
Content Focus: General & Professional Issues

Conversations That Matter 107
Equal Rights for School-Based Practitioners
Content Focus: General & Professional Issues

Conversations That Matter 108
Creating a Dementia-Friendly Community: Fostering Success & Integration for Persons Living With Dementia
Content Focus: Productive Aging

Conversations That Matter 109
What Can OT Do About Climate Change & Environmental Sustainability?
Content Focus: General & Professional Issues

An index of all speakers can be found on the AOTA Mobile App. For details see Tab 1
THURSDAY, APRIL 4  MORNING

10:00 AM–11:30 AM
◆ Short Course 124  
Conv Center 288-290  
Using Early Childhood Interprofessional Competencies to Enhance OT Services for Young Children and Their Families  
Content Focus: Children & Youth  
Mary Muhlenhaupt, OTO, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA  
Additional Speakers: Sandy Schefkind, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, KY; Vicki Stayton, PhD, Western Kentucky University, Bowling Green, KY; Toby Long, PhD, PT, FAPTA, Georgetown University, Washington, DC

10:00 AM–11:30 AM
◆ Short Course 125  
Conv Center 291-292  
Everyone Can Play! An Evidence-Based Approach on How to Use Assistive Technology (AT) to Facilitate Play in Children With Severe Disabilities (SD)  
Content Focus: Children & Youth  
Stephanie Hui, MS, OTR/L, ATP, Columbia University, New York, NY  
Additional Speaker: Katherine Dimitropoulou, PhD, Columbia University, New York, NY

10:00 AM–11:30 AM
◆ Short Course 126  
Conv Center 293-294  
Early Detection of Risk for Cerebral Palsy: What to Look for and How to Develop Your Skills  
Content Focus: Children & Youth  
Gerri Duran, MS, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM

10:00 AM–11:30 AM
◆ Short Course 127  
Conv Center 295-296  
(AOTA) Voice Your Opinion: Individuals With Disabilities Education Act (IDEA) Town Hall  
Content Focus: Children & Youth  
Abe Safer, MPAA, American Occupational Therapy Association, Bethesda, MD

10:00 AM–11:30 AM
◆ Short Course 128  
Conv Center 386-387  
The Vital Role of OT in Supportive Housing: A Model for Enabling Formerly Homeless Seniors With Mental Illness to Productively Age in Place  
Content Focus: Mental Health  
Additional Speaker: Mango Stoner, MS, OTR/L, Project Renewal, Inc., New York, NY

10:00 AM–11:30 AM
◆ Short Course 129  
Conv Center 391–392  
(SIS) SIPSIS Expanding Our Reach: Exploring the Application of Sensory Integration in Different Practice Settings  
Content Focus: Sensory Integration & Processing  
Katherine Gibson, OTR/L, Cincinnati Children’s Hospital, Cincinnati, OH  
Additional Speakers: L Diane Parham, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM; Sharon Cermak, EdD, OTR/L, FAOTA, University of Southern California, Los Angeles, CA

10:00 AM–11:30 AM
◆ Short Course 130  
Conv Center 393–394  
(AOTA) Medicare Part B Law and Policy Update  
Content Focus: General & Professional Issues  
Sharmila Sandhu, JD, American Occupational Therapy Association, Bethesda, MD  
Additional Speaker: Jeremy Fumisse, OTR/L, BCG, American Occupational Therapy Association, Bethesda, MD

10:00 AM–11:30 AM
◆ Short Course 131  
Conv Center 395–396  
(AOTA) State Policy Symposium  
Content Focus: General & Professional Issues  
Chuck Willmarth, CAE, American Occupational Therapy Association, Bethesda, MD

11:00 AM–1:00 PM
POSTER SESSION #2
11:00 AM–1:00 PM
Conv Center Hall I  
Sponsored by  
For details see page 48
**Conversations That Matter**

11:00 AM–11:50 AM

- Conversations That Matter 110  
  Conversations That Matter 1
  Postsecondary Transition Planning Models & Resources  
  Content Focus: Children & Youth

- Conversations That Matter 111  
  Conversations That Matter 2
  Board Certification in Gerontology (BCG): It Can Be Done!  
  Content Focus: Productive Aging

- Conversations That Matter 112  
  Conversations That Matter 3
  Re-Entering the Profession of OT: What Relaunchers Need to Know  
  Content Focus: General & Professional Issues

12:00 PM–1:50 PM

- Conversations That Matter 113  
  Conversations That Matter 1
  Active Learning for the Active OT Student: Let’s Discuss the Classroom  
  Content Focus: Academic Education

- Conversations That Matter 114  
  Conversations That Matter 2
  Learning to Interact With Difficult Patients & Their Families  
  Content Focus: Academic Education

- Conversations That Matter 115  
  Conversations That Matter 3
  Prepping for PDPM: Is Your Skilled-Nursing Facility Documentation Ready for the New Patient-Driven Payment Model?  
  Content Focus: Productive Aging

1:00 PM–1:50 PM

- Conversations That Matter 116  
  Conversations That Matter 1
  How Are OT Practitioners (OTPs) Navigating Today’s Important Practice Opportunities When Working With Individuals on the Autism Spectrum?  
  Content Focus: Developmental Disabilities

- Conversations That Matter 117  
  Conversations That Matter 2
  OT & the Experience of Psychosis  
  Content Focus: Mental Health

- Conversations That Matter 118  
  Conversations That Matter 3
  Finding Your Tribe: Creating Your Practice Community as a New Practitioner  
  Content Focus: General & Professional Issues

2:00 PM–2:30 PM

- Conversations That Matter 119  
  Conversations That Matter 1
  A Novel Approach to Promoting Health & Wellness in Adolescents Living With Sickle Cell Disease (SCD)  
  Content Focus: Children & Youth

- Conversations That Matter 120  
  Conversations That Matter 2
  Cultural Fluidity & Client Centeredness: Understanding the Relationship & Exploring Methods Toward Transformed Perspectives  
  Content Focus: General & Professional Issues

- Conversations That Matter 121  
  Conversations That Matter 3
  Strategies for Enhancing Rigor in Qualitative Research: A Discussion With Case Exemplars  
  Content Focus: General & Professional Issues

An index of all speakers can be found on the AOTA Mobile App. For details see Tab 1.
12:00 PM–1:30 PM
- Short Course 135
  Conv Center 260-262
  Dazed, Confused, and Seeing Stars: Concussion Across the Life Span
  Content Focus: Rehabilitation & Disability
  Carla Floyd-Slabaugh, DoT, OTR/L, CBIS, Grand Valley State University, Allendale, MI
  12:00 PM–1:30 PM
- Short Course 136
  Conv Center 267-268
  OT’s Role in the Management of Advanced Lung Disease (ALD)
  Content Focus: Rehabilitation & Disability
  Susan Whitworth, MOT, OTR/L, CTRS, Good Rehabilitation & Disability
  12:00 PM–1:30 PM
- Short Course 138
  Conv Center 275-277
  Road Map to Evidence-Based Practice (EBP): Practical Application of Vision 2025 in an Outpatient Neuro Rehabilitation Setting
  Content Focus: Rehabilitation & Disability
  Claribell Bayona, OTO, OTR/L, CSRS; NYU Langone Health, New York, NY
  Additional Speakers: Margaret Waskiewicz, MS, OTR/L; Varda Singh, MPH, OTR/L, both of NYU Langone Health, New York, NY
  12:00 PM–1:30 PM
- Short Course 139
  Conv Center 278-279
  Ergonomic and Safety Risks of an Aging Manufacturing Workforce: A Team Approach to the Reduction and Prevention of Work-Related Ergonomic Injury
  Content Focus: Work & Industry
  Mary Dumas, OTO, The Sight Center of Northwest Ohio; Toledo, OH
  Additional Speaker: Keshi Raima, PhD, OTR/L, FAOTA, The University of Toledo, Toledo, OH
  12:00 PM–1:30 PM
- Short Course 140
  Conv Center 293-294
  Implementing Shared Decision Making During Long-Term Therapy Planning for Children With Chronic Conditions
  Content Focus: Children & Youth
  Vicki McQuaid, University of Cincinnati, Cincinnati, OH
  Additional Speakers: Elizabeth Ruehl, Amy Johnson, both of Cincinnati Children’s Hospital Medical Center, Cincinnati, OH
  Contributing Author: Sherrie Conner
  12:00 PM–1:30 PM
- Short Course 141
  Conv Center 295-296
  Planning for Children With Chronic Conditions
  Content Focus: Children & Youth
  Joanna Coskey, PhD, OTR/L, University of New Mexico, Albuquerque, NM
  Additional Speakers: Robin Leinwand, MOT, OTR/L, University of New Mexico and New Mexico International School, Albuquerque, NM; Heidi Sanders, MA, OTR/L, University of New Mexico, Albuquerque, NM; Todd Krouse, MEd, New Mexico International School, Albuquerque, NM
  12:00 PM–1:30 PM
- Short Course 142
  Conv Center 297-298
  Moving Beyond Informal Clinical Observations: Introducing the Structured Observations of Sensory Integration-Motor (SOSI-M)
  Content Focus: Children & Youth
  Ema Blanche, PhD, OTR/L, FAOTA, University of Southern California Los Angeles, CA
  Additional Speakers: Gustavo Reinoso, PhD, OTR/L, Nova Southeastern University, Pompano Beach, FL; Stacy Faurvuth, MS, OTR/L, Academic Therapy Publications, Novato, CA
  12:00 PM–1:30 PM
- Short Course 143
  Conv Center 391-392
  (AOTA) Healthcare Reform Update
  Content Focus: General & Professional Issues
  Laura Hooper, American Occupational Therapy Association, Bethesda, MD
  12:00 PM–1:30 PM
- Short Course 144
  Conv Center 393-394
  (AOTA) Quality Improvement Opportunities: Analysis From a National Survey of OT Practitioners
  Content Focus: General & Professional Issues
  Jeremy Furniss, OTO, OTR/L, BGC, American Occupational Therapy Association, Bethesda, MD
  12:00 PM–1:30 PM
12:00 PM–1:30 PM
- Short Course 147
  Conv Center Theater C
  Interventions for Stroke Rehabilitation: Utilizing Task-Oriented Training to Address Occupational Performance and Motor Impairments
  Content Focus: Rehabilitation & Disability
  Christine Griffin, MS, OTR/L, BCPR, Ohio State University Medical Center, Columbus, OH

12:00 PM–3:00 PM
- Workshop 106
  Conv Center 265-266
  OT in Cardiac Rehabilitation
  Content Focus: Rehabilitation & Disability
  Camille Magsombol, OTD, OTR/L, NYU Langone Health, New York, NY
  Additional Speaker: Nettie Capasso, MA, OTR/L, RD, ATP, NYU Langone Health, New York, NY
  12:00 PM–3:00 PM
- Workshop 107
  Conv Center 280-282
  Queering and Crippling Sex: Sexuality as an Activity of Daily Living Moving Beyond Heteronormative Ableist Perspectives
  Content Focus: General & Professional Issues
  Karrie Kingsley, OTR/L, University of Southern California, Los Angeles, CA
  Additional Speakers: Joseph Ungco, OTR/L, FOX Rehabilitation, New York, NY; Elizabeth Schmidt, MOT, OTR/L, The Ohio State University, Columbus, OH

12:00 PM–3:00 PM
- Workshop 108
  Conv Center 283–285
  Using Ayres Sensory Integration for Children With Autism
  Content Focus: Sensory Integration & Processing
  Roseann Schaaf, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA
  Additional Speakers: John Eboli, NYC Department of Education, Bronx, NY; Joanne Hunt, OTR, Children’s Specialized Hospital, Mountainside, NJ; Tim Conly, MS, OTR; Elizabeth Riddaway, OTR, C/NDT, both of RFK CERC at Einstein/Montefiore, Bronx, NY

12:00 PM–3:00 PM
- Workshop 109
  Conv Center 288-290
  (BASC) Applying a Systems View to School Practice
  Content Focus: Children & Youth
  Joyce Rioux, EdD, OTR/L, Capitol Region Education Council, Windsor, CT
  Additional Speakers: Elizabeth Carley, OTR/L, OTR/L, Celso Delgado, OTR/L, BCMH, both of University of Southern California, Los Angeles, CA

12:00 PM–1:30 PM
- Short Course 147
  Conv Center Theater C
  Interventions for Stroke Rehabilitation: Utilizing Task-Oriented Training to Address Occupational Performance and Motor Impairments
  Content Focus: Rehabilitation & Disability
  Christine Griffin, MS, OTR/L, BCPR, Ohio State University Medical Center, Columbus, OH

12:00 PM–3:00 PM
- Workshop 105B
  New Orleans Marriott - Balcony JK
  Reiki and OT, Level II, Certificate Provided, Second of Two Workshops (Must Have Reiki Level I Training & Attend Both Level II Workshops)
  Content Focus: General & Professional Issues
  Rebecca Austill-Clausen, MS, OTR/L, FAOTA, Complementary Health Works, Downingtown, PA

12:00 PM–3:00 PM
- Workshop 106
  Conv Center 265-266
  OT in Cardiac Rehabilitation
  Content Focus: Rehabilitation & Disability
  Camille Magsombol, OTD, OTR/L, NYU Langone Health, New York, NY
  Additional Speaker: Nettie Capasso, MA, OTR/L, RD, ATP, NYU Langone Health, New York, NY
  12:00 PM–3:00 PM
- Workshop 107
  Conv Center 280-282
  Queering and Crippling Sex: Sexuality as an Activity of Daily Living Moving Beyond Heteronormative Ableist Perspectives
  Content Focus: General & Professional Issues
  Karrie Kingsley, OTR/L, University of Southern California, Los Angeles, CA
  Additional Speakers: Joseph Ungco, OTR/L, FOX Rehabilitation, New York, NY; Elizabeth Schmidt, MOT, OTR/L, The Ohio State University, Columbus, OH

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Visit us at Booth 1056
2:00 PM–3:30 PM
Scientific Research Panel 104C
Comparing the Effects of a Humor-Based Group and a Board Game Group on Social Participation in Students With Moderate to Severe Autism
Content Focus: Basic Research
Rachel Chaitel, MS, OTR/L, The Center for Discovery, Harris, NY
Additional Speakers: Bailee Hymers, NY, Jessica Piatak, OTR/L, The Center for Discovery, Harris, NY

2:00 PM–3:30 PM
Short Course 151
Conv Center 275–277
Supporting Participation for Adults With Communication Impairments: Key Considerations Related to Assessment and Intervention
Content Focus: Rehabilitation & Disability
Anne Escher, OTR, Boston University, Boston, MA
Additional Speaker: Sue Berger, PhD, OTR, FAOTA, Boston University, Boston, MA

2:00 PM–3:30 PM
Short Course 152
Conv Center 278–279
Promoting Technology Use and Employment Success Among College Students With Traumatic Brain Injury
Content Focus: Work & Industry
Amanda Nardone, CBIS, Boston University, Boston, MA
Additional Contributors: Shari Sladek, PhD, OTR/L, FAOTA, GCG, Atlanta, GA; Tami Su, PhD, OTR/L, CAC, Boston University, Boston, MA

2:00 PM–3:30 PM
Short Course 153
Conv Center 291–292
(AOTA): State Advocacy for OT’s Role Postsecondary Transition
Content Focus: Children & Youth
Barbara Abbott, OTR/L, Kent School District, Kent, WA
Additional Speakers: Theresa Carlson Carroll, OTR/L, Hamilton Township School District, Hamilton Township, OH; Lisa Conklin, OTR/L, Fairmont State University, Fairmont, WV

2:00 PM–3:30 PM
Short Course 154
Conv Center 293–294
Establishing AAC Competencies for the Generalist Practitioner Through Transdisciplinary Training, Mentorship, and Collaboration
Content Focus: Children & Youth
Anabelhyn Coltey, OTR/L, FAOTA, GCG, San Antonio, TX
Additional Speakers: Jessica Piatak, OTR/L, Columbus, OH; Leigh Perryman, OTR/L, Indianapolis, IN

2:00 PM–3:30 PM
Short Course 155
Conv Center 295–296
Mental Health in the School Setting: Addressing the Needs of Students Labeled With Emotional Disturbance (ED)
Content Focus: Children & Youth
Natalie Loera, MA, OTR/L, University of Southern California, Los Angeles, CA
Additional Speaker: Karrie King, OTR/L, University of Southern California, Los Angeles, CA

2:00 PM–3:30 PM
Short Course 156
Conv Center 391–392
(AOTA) OTAs and the Changing Healthcare Environment
Content Focus: General & Professional Issues
Sharmilla Sandhu, JD, American Occupational Therapy Association, Bethesda, MD
Additional Speakers: Chuck Willmarsh, CAE; Heather Parsons, MA, both of American Occupational Therapy Association, Bethesda, MD

2:00 PM–3:30 PM
Short Course 157
Conv Center 393–394
Using AOTA’s Vision 2025 & Strategic Plan as a Framework to Expand Personal and Professional Leadership Skills and Competencies Across Practice Areas
Content Focus: General & Professional Issues
Debra Zelnick, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA

2:00 PM–3:30 PM
Short Course 158
Conv Center 398–399
(AOTA) OT Practice Guidelines for Productive Aging for Community-Dwelling Older Adults
Content Focus: Productive Aging
Stacy Smallfield, DrOT, OTR/L, FAOTA, BCG, Washington University, St. Louis, MO
Additional Speakers: Sharon Elliott, OTR/L, FAOTA, CGC, Pittsburgh, PA; Paula Smith, OTR/L, FAOTA, University of Pittsburgh, Pittsburgh, PA
2:00 PM–3:30 PM
- Short Course 159
  Conv Center Theater A
  Multidimensional Approaches for Addressing Time-Related Challenges of Transition-Age Individuals With Learning and Attention Disorders
  Content Focus: Developmental Disabilities
  Consuelo Kreider, PhD, OTL/R, University of Florida, Gainesville, FL
  Additional Speakers: Sharon Medina, MOT, OTR/L, Mackenzie Slamka, Jianne Apostol, all of University of Florida, Gainesville, FL

2:00 PM–3:30 PM
- Short Course 160
  Conv Center Theater C
  Do Video Games Promote Therapeutic Engagement and Occupational Performance?
  Content Focus: Rehabilitation & Disability
  Douglas Rakoski, OTD, OTR/L, ATP, Loma Linda University, Loma Linda, CA
  Additional Speakers: Katherine Fischer, Jessica Lin, Melody Chen, Karla Coppin, Brandi-lee Gonzales, Karlie Loop, all of Loma Linda University, Loma Linda, CA

SPECIAL EVENT
Welcome Ceremony & Keynote
4:00 PM–5:30 PM
Conv Center Hall F
Sponsored by
For details see page 14

SPECIAL EVENT
Expo Grand Opening & Reception
5:30 PM – 8:30 PM
Conv Center Halls GH
Sponsored by
For details see page 14

Bay Path University’s Master of Occupational Therapy Programs are accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE’s telephone number, c/o AOTA, is (301) 652-AOTA.
**Poster Sessions**

**Poster Session #1**
8:30 am–10:30 am
Conv Center Hall I

- **AFW 1001**
  **Nurses’ Knowledge of the Role of OT in the Neonatal Intensive Care Unit (NICU)**
  Content Focus: Academic Education
  Martina Allen, OTD, OTR/L, Indiana University, Indianapolis, IN
  Contributing Authors: Claire Black, Danielle Clincksciles, Kiersten Kennedy, Addie Keith, Anya Kietzman, Bethany Murrell

- **AFW 1002**
  **A Qualitative Study of WFOT-Approved Curricula and Their Address of Mental Health and Suicide Prevention**
  Content Focus: Academic Education
  Dawn Evans, OTD, OTR/L, Misericordia University, Dallas, PA
  Additional Speakers: Jamie Fechnay, Meghan Maccarone, Alyssa Parker; Allison Parkes, Sarah Roetger, Jessica Thomson, all of Misericordia University, Dallas, PA

- **AFW 1003**
  **A Clinical Application of Knowledge Translation Using Implementation Science Principles in the Context of Pediatric Burn Care**
  Content Focus: Academic Education
  Jordan Walter, OTD, OTR/L, The Ohio State University, Columbus, OH
  Contributing Authors: Erika Kemp, OTD, OTR/L, BCP, Nichole Mayer, MOT, OTR/L, BCP, CHT

- **AFW 1004**
  **Inclusive College Program for Students With Intellectual Disabilities: An Emerging Practice Area for OT Practitioners**
  Content Focus: Academic Education
  Flo Hannes, MS, OTR/L, FAOTA, SUNY Orange Community College, Middletown, NY
  Additional Speakers: Patti Bassey, JD, COTA/L; Mildred Console-Melchione, COTA/L; Michael Gawronska, PhD, OTR/L, ATP, Tarah Miller, AAS, COTA/L, Sara Wilbur, MS, all of SUNY Orange Community College, Middletown, NY

- **AFW 1005**
  **A Student-Run Free OT Clinic for Individuals With Acquired Brain Injury: Evidence, Models, and Client Outcomes**
  Content Focus: Academic Education
  Meghan Doherty, OTD, OTR/L, Saint Louis University, St. Louis, MO
  Additional Speakers: Duana Russell-Thomas, OTD, OTR/L, Caitlin Strabel, Molly Dyer, MS;
  Emily Wilson, all of Washington University, St. Louis, MO

- **AFW 1006**
  **Strategies for Enhancing Success and Reducing Anxiety During Classroom and Clinical Learning Experiences**
  Content Focus: Academic Education
  Jeffrey Loveland, OTD, OTR/L, FAOTA, Slippery Rock University, Slippery Rock, PA
  Additional Speaker: Amanda Tishka, OTD, OTR/L, Slippery Rock University, Slippery Rock, PA

- **AFW 1007**
  **Integrative Seminar: Application to OT Education**
  Content Focus: Academic Education
  Chi-Kwan Shea, PhD, OTR/L, Samuel Merritt University, Oakland, CA
  Additional Speaker: Robyn Wu, OTD, OTR/L, BCP, Samuel Merritt University, Oakland, CA

- **AFW 1008**
  **Doctoral Capstone Experiences in the NICU: Beyond Clinical Practice Skills**
  Content Focus: Academic Education
  Alison Nichols, OTD, OTR, University of Indianapolis, Indianapolis, IN
  Additional Speakers: Meghan Crull, OTD; Doron Kantor, OTD, Elissa Pothast, OTD; Kelsey Robertson, OTD, All of University of Indianapolis, Indianapolis, IN

- **AFW 1009**
  **Guatemala Occupational Therapy (GOT) Ministries: Fieldwork in a Mayan Village**
  Content Focus: Academic Education
  Megan Lewis, MOT, OTR/L, Guatemala Occupational Therapy Ministries, Mission, KS
  Additional Speaker: Melanie Metherd, MOT, Maryville University, St. Louis, MO

- **AFW 1010**
  **Universities’ Preparations for Student Success on the National Board for Certification in OT (NBCOT) Exam**
  Content Focus: Academic Education
  Erin Simpson, DPT, OTR/L, Governors State University, University Park, IL
  Additional Speakers: Caren Schranz, DPT, OTR/L, Governors State University, University Park, IL

- **AFW 1011**
  **Facilitating Interprofessional Community Learning: The Student Hotspotting Program**
  Content Focus: Academic Education
  Tracey Vause-Earland, PhD, OTR/L, Thomas Jefferson University, Philadelphia, PA
  Additional Speakers: Sara Cohen, Thomas Jefferson University, Philadelphia, PA

- **AFW 1012**
  **Illuminating Lived Experience: Experts by Experience Support Students’ Ability To Understand Mental Illness and Recovery**
  Content Focus: Academic Education
  Tessa Milman, OTD, OTR/L, University of Southern California, Los Angeles, CA
  Additional Speakers: Sarah Bream, OTD, OTR/L; Celso Delgado, Jr., OTD, OTR/L, Erin McIntyre, OTD, OTR/L, All of University of Southern California, Los Angeles, CA; Brette Tell, Tristan Scremin, JD, MFA, James Gaquinto, all of The Painted Brain, Los Angeles, CA

- **AFW 1013**
  **Capstone Projects: An Essential Component for Entry-Level OTD Curriculum**
  Content Focus: Academic Education
  Kate Hayner, EdD, OTR/L, Samuel Merritt University, Oakland, CA
  Additional Speaker: Chi-Kwan Shea, PhD, OTR/L, Samuel Merritt University, Oakland, CA

- **AFW 1014**
  **Collaboration Elaboration: Student Engagement Without Borders**
  Content Focus: Academic Education
  Lindsey Buddelmeyer, OTD, The University of Findlay, Findlay, OH
  Additional Speaker: Ann Best, NHC, OTR/L, Rhodes State College, Lima, OH

- **AFW 1015**
  **Developing Professional Behavior in Graduate OT Students Using the Kawa Model: A Pilot Study**
  Content Focus: Academic Education
  Mary Beth Dillon, OTD, OTR/L, The University of Findlay, Findlay, OH
  Additional Speakers: Tara Griffiths, DPT, OTR/L, Thomas Dillon, EdD, OTR/L, Benjamin Bates, Tulsi Patel, Kathleen Reardon, Ethan Webb, All of The University of Findlay, Findlay, OH

- **AFW 1016**
  **Empowering OTAs To Become Exceptional Fieldwork Educators**
  Content Focus: Academic Education
  Melissa Tilton, OTA, COTA, ROH, Genesis Rehab Services, Kennett Square, PA
  Additional Speaker: Amy Mahle, MHA, COTA/L, Rowan-Cabarrus Community College, Salisbury, NC

- **AFW 1017**
  **Developing a Facility-Specific, Structured, and Comprehensive Level II Fieldwork Program in the Acute-Care Setting**
  Content Focus: Academic Education
  Meegan Lambert, OTD, OTR/L, Shirley Ryan Ability Lab, Chicago, IL

**Thursday, April 4**

- **AFW 1018**
  **Situational Lived Experience: Experts by Experience Support Students’ Ability To Understand Mental Illness and Recovery**
  Content Focus: Academic Education
  Tessa Milman, OTD, OTR/L, University of Southern California, Los Angeles, CA
  Additional Speakers: Sarah Bream, OTD, OTR/L; Celso Delgado, Jr., OTD, OTR/L, Erin McIntyre, OTD, OTR/L, All of University of Southern California, Los Angeles, CA; Brette Tell, Tristan Scremin, JD, MFA, James Gaquinto, all of The Painted Brain, Los Angeles, CA

**KEY TO CONTENT FOCUS**

Posters are color-coded in order to reflect the 15 broad practice categories and easily identify those that are most relevant to your practice. All posters are in numerical order.

- Academic Education (Includes Fieldwork)
- Assessment/Measurement
- Basic Research
- Children & Youth
- Developmental Disabilities
- General & Professional Issues
- Home & Community Health
- Health Service Research
- Mental Health
- Prevention & Intervention
- Productive Aging
- Rehabilitation & Disability
- Sensory Integration & Processing
- Transitional Research
- Work & Industry
**AFW 1018**  
Creating Experiential Learning Opportunities Within the Higher-Education Environment To Meet Level I Fieldwork Demands  
Content Focus: Academic Education  
Holly Darnell, MS, OTR/L, Colorado State University, Fort Collins, CO  
Additional Speakers: Patricia Stutz-Tanenbaum, MS, OTR/L, FADTA; Megan Wolff, M OT, OTR/L, both of Colorado State University, Fort Collins, CO

**AFW 1019**  
Simulation: A Bridge to Level II Fieldwork  
Content Focus: Academic Education  
Sheri Montgomery, OTD, OTR/L, University of St. Augustine, St. Augustine, FL  
Gayla Aguilar, OTD, OTR/L, University of St. Augustine, St. Augustine, FL  
Additional Speakers: Audrey Zapletal, OTD, OTR/L, FADTA; Megan Wolff, M OT, OTR/L, both of Colorado State University, Fort Collins, CO

**AFW 1020**  
Do Beliefs About Knowledge Explain OT Students’ Critical Thinking (CT)? A Longitudinal Correlational Study  
Content Focus: Academic Education  
Anita Mitchell, PhD, OTR, FAOTA, University of Tennessee Health Science Center, Memphis, TN  
Contributing Authors: Viktor Nolan, DSc; Walter Stevens, MBA, CQF

**AFW 1021**  
Innovative Learning With Interprofessional Teams Through Simulation  
Content Focus: Academic Education  
Tracy Van Oss, OHSc, OTR/L, FAOTA, SCEM, Quinnipiac University, Hamden, CT  
Additional Speakers: Audrey Zapletal, OTD, OTR/L, CLA, E. Adel Herge, OTD, OTR/L, FADTA, both of Thomas Jefferson University, Philadelphia, PA; Jean Prast, OTD, OTR/L, Saginaw Valley State University, University Center, MI; Joanne Baird, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA; Maureen Hoppe, EdD, OTR/L, College of St. Mary, Omaha, NE

**AFW 1022**  
Confronting Unconscious Bias on the Journey of Cultural Competence and the Development of Therapeutic Use of Self  
Content Focus: Academic Education  
Shansees Higgins, DPhS, OTR/L, BLMH, Kettering College, Beavercreek, OH

**AFW 1023**  
Learning by Teaching: An OT Graduate Program Research Partnership With High-School STEM Students: A Pilot Program  
Content Focus: Academic Education  
Lori Vaughn, OTD, OTR/L, Springfield College, Springfield, MA  
Additional Speaker: George Vaughn, PhD, McDuffie School, Granby, MA

**AFW 1024**  
The Role of Attributional Style and Self-Efficacy on Level II Fieldwork OT Student Outcomes: A Pilot Study  
Content Focus: Academic Education  
Julia Shin, MS, OTR/L, CKTP, Creighton University, Omaha, NE  
Additional Speakers: Michelle Messer, OTD, OTR/L, Lisa Bagby, OTD, OTR/L, MHA, Anna Dominick, OTD, OTR/L, all of Creighton University, Omaha, NE

**AFW 1025**  
OT Students’ Perceived Value of Simulated Learning Experiences  
Content Focus: Academic Education  
Donna Walls, OTD, OTR, CHT, Abilene Christian University, Abilene, TX  
Additional Speaker: Tina Flethcher, EdD, OTR, Texas Woman’s University, Dallas, TX

**AFW 1026**  
Student Perspectives on Level I Faculty-Led Experiential Learning in a Community-Based Setting  
Content Focus: Academic Education  
Shannon Levandowski, OTD, OTR, BCP, SCSS, Texas Woman’s University, Denton, TX

**AFW 1027**  
Insights Using a Systematic Coding System To Evaluate Level of Reflective Writing in First-Year OT Students  
Content Focus: Academic Education  
Heather Panczykowski, DHSc, OTR/L, East Carolina University, Greenville, NC

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**Neuro Sensorimotor Integrator**  
The ORIGINAL Multi-Disciplinary Therapy System for Rehab

The NSI is specifically designed for Rehabilitation Facilities. Using a 50 inch HD TV and touch screen, the NSI is designed to offer a host of therapy procedures to a wide range of patients requiring visual or neuro therapy following: Decelerated closed head injury, Accelerated closed head injury, Strokes and CVA, Concussion and Diffuse Axonal Injury, Whip Lash Injuries, MVA, Neurological Disorders, Vestibular and Balance Disorders and Upper Extremity or Spinal Cord Injury.


12 Categories offering 40 Procedures including:

- **EYE HAND**
- **TACHISTOSCOPE**
- **ROTATOR**
- **SACCADES**
- **OPTOKINETICS**
- **MEMORY SACCADES**
- **CUSTOM TRACKING**
- **VISUAL MOTOR**
- **GO NO GO**
- **AUDITORY VISUAL TIMING**
- **VESTIBULAR BALANCE**
- **CHARTS**

Adjustable Stand
The adjustable stand accommodates patients of different heights and also allows wheelchair access for disabled/non-ambulatory patients.

Balance Board
The NSI incorporates a Wii Balance Board allowing a Vestibular component to be added to all therapy procedures.

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Visit us at booth 820

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**MORNING POSTERS**

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**THURSDAY, APRIL 4**

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Introductory  ◆  Intermediate  ◆  Advanced
**AFW 1028**
**A Journey in Fieldwork Education Within School-Based Practice**
*Content Focus: Academic Education*
Heba Henein, OTR/L, New York City Department of Education, Staten Island, NY
Additional Speakers: Darnell Young, MA, OTR, New York City Department of Education, Staten Island, NY; Sean Gardner, MS, OTR, Jamie Pearson, MS, OTR/L, both of New York City Department of Education, Brooklyn, NY; Todd Faude, MS, OTR/L, New York City Department of Education, Queens, NY; Alexa Lantzounis, MS, OTR/L, New York City Department of Education, Manhattan, NY

**AFW 1029**
**Mentoring in OT: Foundation for Fieldwork, Cornerstone of Capstone, and Launchpad to Leadership**
*Content Focus: Academic Education*
Brighid Rebolloled, Mary Baldwin University, Fishersville, VA
Additional Speaker: Lisa Burns, PhD, OTR/L, Mary Baldwin University, Fishersville, VA

**AFW 1030**
**Advocacy in Action: Facilitating Professional & Political Advocacy Within an OT Program**
*Content Focus: Academic Education*
Rena Purohit, JD, OTR/L, Touro College, New York, NY
Additional Speakers: Beth Chiariello, PhD, OTR/L, Touro College, New York, NY; Michelle Buccina, MS, OTR/L, Touro College, Bay Shore, NY

**AFW 1031**
**International Interprofessional Service Learning Course: A Statistical Improvement in OT and Nursing Students’ Perceptions of Community Engagement**
*Content Focus: Academic Education*
Kate Barlow, DPT, OTR/L, American International College, Springfield, MA
Additional Speaker: Patricia Meyers, OTR/L, American International College, Springfield, MA

**AFW 1032**
**What’s Wrong With This Picture? How a Room of Errors Simulation Can Catapult Clinical Reasoning**
*Content Focus: Academic Education*
Kendal Booker, MOT, OTR/L, CAPS, University of Tennessee Health Science Center, Memphis, TN

**AFW 1033**
**Impacting Practice and Shaping a Profession: How One OT Doctoral Capstone Experience Can Make a Difference**
*Content Focus: Academic Education*
Kendra Sheard, OTR/L, University of Virginia Health System, Charlottesville, VA
Additional Speakers: Miranda Johnson, Vidant Medical Center, Greenville, NC; Lisa Burns, PhD, OTR/L, Mary Baldwin University, Fishersville, VA

**AFW 1034**
**Development and Evaluation of a Humanities-Informed Course on Aging**
*Content Focus: Academic Education*
Susan Coppola, OTD, OTR/L, FACOTA, University of North Carolina at Chapel Hill, Chapel Hill, NC
Contributing Author: Wendy Coster, PhD, OTR, FAOTA

**CY 1001**
**Improvement in Occupational Performance Through the Use of Adjustable Elbow Extension Orthotics and Motor Learning**
*Content Focus: Children & Youth*
Tammy Bruegger, MSEx, OTR/L, ATP, The Children’s Center for the Visually Impaired, Kansas City, MO

**CY 1002**
**A Program To Promote Physical, Social, and Emotional Health and Well-Being of Preschool-Age Children**
*Content Focus: Children & Youth*
Divya Sood, OTR, OTR/L, Governors State University, University Park, IL
Additional Speakers: Megan Koziol, Stephanie Czernek, Valerie Fridlund, Kyra Gravelle, Britney Richardson, Nicole Ruzich, all of Governors State University, University Park, IL; Contributing Author: DeLawnia Hagans, PhD, OTR/L

**CY 1003**
**Special Education Teachers’ Perceptions of Implementing Alternative Seating Options in Special Education Programs**
*Content Focus: Children & Youth*
Denise Dermody, OTR/L, Allen College, Waterloo, IA
Additional Speaker: Margo Kreger, MS, OTR/L, Allen College, Waterloo, IA
Contributing Authors: Brianne Byerly, Michaela Fiser, Kelly McCulloh, Ashley Thronsdon, Matthew Waterman

**CY 1004**
**Facilitating Occupational Performance via Enhanced Self-Efficacy for a Child With Severe Brachial Plexus Injury: A Case Study**
*Content Focus: Children & Youth*
Michael Blake, OTR, The University of Toledo, Toledo, OH
Additional Speaker: Alexia Metz, PhD, OTR/L, The University of Toledo, Toledo, OH
Contributing Author: Amanda Stohner, MS, OTR/L

**CY 1005**
**Implementing a Sensory-Based Play Group in Early Intervention**
*Content Focus: Children & Youth*
Elizabeth Jones, MS, OTR/L, Connections-East Intervention and Supports, York, PA
Additional Speaker: Randell Fregm, Connections-East Intervention and Supports, York, PA

**CY 1006**
**Effectiveness of Prevocational Training in a School Store**
*Content Focus: Children & Youth*
Katie Landsiedel, MOT, OTR/L, Misericordia University, Dallas, PA
Additional Speaker: Lori Chamey, OTO, OTR/L, Misericordia University, Dallas, PA

**CY 1007**
**Supporting Family Needs Through Yoga: Incorporating Coaching Techniques for Daily Routines**
*Content Focus: Children & Youth*
Jessica Hatfield, MS, OTR/L, Therallie, Owensboro, KY
Additional Speaker: Louise Burridge, MEd, Outcomes Therapy, Regina, SK, Canada

**CY 1008**
**Aquatic Safety for Children With Autism: Developing a Curriculum for OT Practice**
*Content Focus: Children & Youth*
Blythe Westendorf, NSO, OTR/L, The Children’s Institute, Pittsburgh, PA

**CY 1009**
**The Impact of Individuals With Disabilities Upon the Choices of Their Siblings**
*Content Focus: Children & Youth*
April Sawyer, MA, Self-employed, Durham, NC

**CY 1010**
**Overcoming Obstacles for Effective School-Based Telehealth**
*Content Focus: Children & Youth*
Lesley Geyer, MA, OTR/L, Drums, PA
Additional Speaker: Kendra Cooper, OTR/L, Global Teletherapy, Baltimore, MD

**CY 1011**
**Establishing a Caregiver Education Program and Support Group in the Country of Haiti**
*Content Focus: Children & Youth*
Savannah Alderman, OTR, OTR/L, Pediatric Therapies, Brentwood, TN

**CY 1012**
**Social-Emotional Development in an After-School Program: The Urban Compass Playbook**
*Content Focus: Children & Youth*
Sheryl Ryan, PhD, OTR/L, Stanbridge University, Irvine, CA

**CY 1013**
**Getting Past Grief With OT**
*Content Focus: Children & Youth*
Virginia Ball, OTD, OTR/L, Capable Kids, Hermitage, PA
Additional Speaker: Alyson Stover, JD, OTR/L, BCR University of Pittsburgh, Pittsburgh, PA

**CY 1014**
**Maternal Occupational Deprivation as a Result of Organic and Nonorganic Feeding Difficulties in Infancy**
*Content Focus: Children & Youth*
Maria Baldino, MS, OTR/L, Nationwide Children's Hospital, Columbus, OH

**CY 1015**
**Exploring Best Practice in Pediatric Homecare (Medical Model) for Clinical Therapies**
*Content Focus: Children & Youth*
Cheryl Boop, MS, OTR/L, Nationwide Children’s Hospital, Columbus, OH

**CY 1016**
**Pacifier Use in Newborns: Related to Socioeconomic Status But Not Early Feeding Performance**
*Content Focus: Children & Youth*
Jenny Kwon, Washington University, St. Louis, MO
Additional Speaker: Pido Tran, Washington University, St. Louis, MO

**CY 1017**
**Social Skills Camp With Parent Coaching for Children With Disabilities: A Pilot Program**
*Content Focus: Children & Youth*
Seryl Zystra, DOT, OTR/L, University of Puget Sound, Tacoma, WA
Additional Speakers: Yvonne Swinth, PhD, OTR/L, FACOTA, University of Puget Sound, Tacoma, WA; Julie Anderson, DOT, OTR/L, Paywall School District, Paywall, WA

**CY 1018**
**Interactive Metronome: Effects on Handwriting Assessed by the Evaluation Tool of Children's Handwriting**
*Content Focus: Children & Youth*
Sapna Chakraborty, DOT, OTR/L, Missouri State University, Springfield, MO
Additional Speaker: Sarah King, DOT, OTR/L, Washington University, St. Louis, MO

**CY 1019**
**A Description of Current School-Based OT Practice in Public Schools**
*Content Focus: Children & Youth*
Lorraine Street, PhD, OTR/L, BCP, University of Mississippi Medical Center, Jackson, MS
CY 1020
Improving Interception: Hunger, Sleep, Emotional Regulation, and Toileting
Content Focus: Children & Youth
Keri Hampel, OTD, OTR/L, FMCHC, Elizabethtown College, Elizabethtown, PA
Additional Speaker: Kelly Mahler, MS, OTR/L, Elizabethtown College, Elizabethtown, PA

CY 1021
OTs’ Role in Supporting Child Care Providers to Understand, Recognize, and Respond to Children Who Have Experienced Trauma
Content Focus: Children & Youth
Arezou Salamat, OTD, OTR/L, Loma Linda University, Loma Linda, CA
Additional Speakers: Dragana Krpalek, PhD, OTR/L; Scott Chikuami; Samantha Parmelli; Casey Malmora; Marilisa House; Marleen Juarez; Lizbeth Delgado, all of Loma Linda University, Loma Linda, CA

CY 1022
A Collaborative Approach to Bridging the Gap Between the Clinic and Return to School for Children with Disabilities
Content Focus: Children & Youth
Lia Poeder, OTR/L, OTD, Kennedy Krieger Institute, Baltimore, MD

CY 1023
Increasing Engagement in Education for Adolescents With Complex Regional Pain Syndrome
Content Focus: Children & Youth
Maureen Hennessy, The University of Scranton, Scranton, PA
Additional Speakers: Kylie Hartz, Vema Eschenfelder, PhD, OTR/L; Marlene Morgan, EdD, OTR/L, all of The University of Scranton, Scranton, PA

CY 1024
Social Media as Occupation: Building a Framework for Understanding Its Impact on Today’s Youth Culture
Content Focus: Children & Youth
Wendell Nakamura, DrOT, OTR/L, University of Puget Sound, Tacoma, WA
Additional Speaker: Sheryl Zylstra, DOT, OTR/L, University of Puget Sound, Tacoma, WA

GP 1001
Strategies for Enhancing Rigor in Qualitative Research: A Discussion With Case Exemplars
Content Focus: General & Professional Issues
Carol Haywood, PhD, OTR/L, University of Southern California, Los Angeles, CA
Additional Speakers: Nancy Bagatell, PhD, OTR/L, FAOTA; Joy Hammel, PhD, OTR/L, FAOTA; Susan Magasi, PhD, University of Illinois at Chicago, Chicago, IL; Mary Lawlor, ScD, OTR/L, FAOTA; University of Southern California, Los Angeles, CA

GP 1002
Exploring the Meaning of Political Advocacy to OT Practitioners and Students
Content Focus: General & Professional Issues
Luis Arabit, OTD, OTR/L, BCPR, C/NDT, PAM, San Jose State University, San Jose, CA

GP 1003
LGBTQIA + OT: What Every Practitioner Should Know To Improve Care for LGBTQIA+ Clients
Content Focus: General & Professional Issues
Jadyn Sharber, Salus University, Elkins Park, PA
Additional Speakers: Brianna Brim, MOT, OTR/L, CPAM, CLIPP; Lauren Sponseller, PhD, OTR/L; Brooke Kruemmling, PhD, COMS, all of Salus University, Elkins Park, PA

GP 1004
OT Mentorship: Practicing What We Preach
Content Focus: General & Professional Issues
Myka Winder, OTD, OTR/L, University of Southern California, Los Angeles, CA

Download the conference app for session details. See Tab 1.
**GP 1005**
The Novice Adaptation Tool (NAT): A Mentorship Program for New Graduates

Content Focus: General & Professional Issues
Debra Hanson, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND
Additional Speakers: Tyler Gegerich, Juan Rosales, both of Grand Forks, ND

**GP 1006**
Addressing Burnout Among a Staff of Pediatric Healthcare Professionals and Private School Teachers: An Evidence-Based Approach

Content Focus: General & Professional Issues
Makenzie McDonald, Virginia Commonwealth University, Richmond, VA
Additional Speaker: Carole Ivey, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA

**GP 1007**
The Missing Piece of the Occupational Profile: Social Media and Internet Use

Content Focus: General & Professional Issues
Kimberly Erler, PhD, OTR/L, Massachusetts General Hospital Institute of Health Professions, Boston, MA
Additional Speaker: Brenda Kennell, MA, OTR/L, Central Piedmont Community College, Charlotte, NC

**GP 1008**
Practice Facilitation: Big Easy Practices for OT

Content Focus: General & Professional Issues
Angela Edney, MSA, OTR/L, Aegis Therapis, Frisco, TX
Additional Speakers: Lynn Freeman, PhD, DPT, PT, GCS, CNS, Shannon Lien, MS, CCC-SLP, COC-C, both of Aegis Therapis, Frisco, TX

**GP 1009**
Solutions to Barriers Regarding Evidence-Based Practice (EBP) in OT

Content Focus: General & Professional Issues
Susan Aebker, DHSc, OTR/L, CAS, Kettering College, Kettering, OH
Additional Speakers: Tanner McClellan, Erica McGogon, Kenyon Greve, Kristen Schenkelberg, Kathryn Burns, Hannah Jones, all of Kettering College, Kettering, OH

**GP 1010**
OT’s Role in the Use of Social Media Among Adolescents

Content Focus: General & Professional Issues
Sheryl Zylstra, DPT, OTR/L, University of Puget Sound, Tacoma, WA
Additional Speaker: Wendell Nakamura, DoT, OTR/L, University of Puget Sound, Tacoma, WA

**GP 1011**
Diversifying OT Students Through Pipeline Education Programs

Content Focus: General & Professional Issues
John Rider, MS, OTR/L, CEAS, Touro University Nevada, Henderson, NV
Additional Speakers: Alex Chavez, Anai Guardado, both of Touro University Nevada, Henderson, NV

**GP 1012**
Gender-As-Occupation: A Theoretical Model for Affirmative Care

Content Focus: General & Professional Issues
Annie DeRolf, OTR, IN
Additional Speaker: Sally Wasmuth, PhD, OTR, University of Indianapolis, Indianapolis, IN

**GP 1013**
Global Practice, Teaching, and Learning: Exploring and Embracing the Inherent Tensions

Content Focus: General & Professional Issues
Kate Barnett, OTR, OTR/L, St. Catherine University, St. Paul, MN
Additional Speakers: Susan Coppola, OTD, OTLA, FAOTA, University of Western Ontario, London, ON, Canada

**GP 1014**
An OT To Mentor Me: The Process of Creating a Mentor Network

Content Focus: General & Professional Issues
Sean Getty, MS, OTR/L, Stony Brook University, Southampton, NY
Additional Speakers: Spencer Afiyi, Ashish Gupta, Krystal Scott, Sonila Risto, Kimberly Siess, Stephanie Spinosa, Zachary Malone, all of Stony Brook University, Southampton, NY

**GP 1015**
Exploring the Journey of Clinician to Clinician Researcher

Content Focus: General & Professional Issues
Elizabeth Ridgway, OTR, OTR/L, C/NDT, RFK CERC, at Einstein/Montefiore, Bronx, NY
Additional Speakers: Carol Terrill, DPT, PT, C/ ND T, Tim Conley, MS, OTR, both of RFK CERC at Einstein/Montefiore, Bronx, NY, Joanne Hunt, OTR, OTR/L, Children’s Specialized Hospital, Mountainside, NJ, Donna Kelly, MS, OTR/L, Matheny Medical and Educational Center, Pragupak, NJ, Roseann Schaaf, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA

**GP 1016**
Functional Cognition (FC) Assessment and Intervention Across the Life Span: A Scoping Review

Content Focus: General & Professional Issues
Hannah Brooks, Washington University, St. Louis, MO
Additional Speakers: Kathryn Holt, Lauren Milton, OTD, both of Washington University, St. Louis, MO

**GP 1017**
OT Practice in Oncology Care: Results From a National Survey

Content Focus: General & Professional Issues
Leah Steiner Duker, PhD, OTR/L, University of Southern California, Los Angeles, CA
Additional Speaker: Alix Sleight, PhD, OTR/L, National Cancer Institute, Rockville, MD

**HCH 1001**
The Development of Therapeutic Gardens Within an Urban Hospital and OT’s Role

Content Focus: Home & Community Health
Ashley Binkowski, MS, OTR/L, The Children’s Hospital of Philadelphia, Philadelphia, PA
Contributing Author: David Scannapieco, COTA

**HCH 1002**
Exploring Opportunities To Address Maternal Health With OT: Filling a Gap in Care

Content Focus: Home & Community Health
Sara Loesche, MS, OTR/L, CHT, Thomas Jefferson University, Philadelphia, PA
Additional Speaker: Jeanne Coviello, OTR, OTR/L, Thomas Jefferson University, Philadelphia, PA

**HCH 1003**
Family Caregivers for Relatives With Stroke: Addressing Occupational Performance and Quality of Life

Content Focus: Home & Community Health
Kathy Kniepmann, OTR/L, CHS, Washington University, St. Louis, MO
Additional Speakers: Jessica Burg, Erika Cook, Deborah Clymer, Hadley Fields, MS, all of Washington University, St. Louis, MO

**MH 1003**
Bridging the Gap for First-Generation College Students Using an Occupation-Based Group Intervention

Content Focus: Mental Health
Tashelle Nagata, OTO, OTR/L, University of Southern California, Los Angeles, CA

**MH 1004**
Pilot Study: The Effects of Mindfulness Practices Among Graduate OT Students

Content Focus: Mental Health
Nicole Palase, Blausten, NY
Additional Speakers: Alex Lopes, Christine Rigney, both of Dominican College, Blausten, NY
Contributing Authors: Mary Walsh-Roche; Jan Garbarini

**MH 1005**
Sensory & Cognitive Tools for Self-Regulation in Adolescents With Behavioral Challenges in a School Focused on Trauma-Informed Care: Lessons Learned

Content Focus: Mental Health
Jaince Tony, PhD, OTR/L, University at Buffalo, Buffalo, NY
Additional Speakers: Terry Brayman, OTO, OTR/L, Jennifer Chan, MSOT; Ellen Grisrock, MSOT; Michelle Poudy, MSOT; Kaitlyn Simmons, MSOT, Katrina Swarthout, MSOT, all of University at Buffalo, Buffalo, NY; Deborah Vokes, OTR/L, Baker Victory Services, Buffalo, NY

**MH 1006**
Crossing the Divide: Facilitating Recovery From Homelessness and Mental Illness With Housing First

Content Focus: Mental Health
Lee Westover, MS, OTR/L, Project Renewal, Inc, New York, NY

**MH 1007**
From Enslavement to Black Lives Matter: Addressing the Role of OT in Treating Complex Trauma in African Americans

Content Focus: Mental Health
Varisha Gibbs, PhD, OTR/L, OTR, Wesley College, Dover, DE
Additional Speakers: Nikki Harley, MSOD, MLS (ASCP), Organizational Development Professional Consultant, Alexandria, VA; Jasmine Dockett, Anna Kuegler, both of Wesley College, Dover, DE

**MH 1008**
Map to Happiness: Promoting Health and Well-Being for Children

Content Focus: Mental Health
M. Louise Dunn, ScD, OTR/L, Brenau, Gainesville, GA
Additional Speakers: Sydney Bennett, MS, OTR/L, North Georgia Equine and High Hopes Children’s Therapy, Gainesville, GA; Amanda Litten, MS, OTR/L, TenoKidsTherapy, Bakersfield, CA
MH 1009
**Strengthening OT Treatment for Food Selectivity and Refusal by Effectively Incorporating Behavioral Principles**
Content Focus: Mental Health
Turquessa Francis, EdD, OTR/L, University at Buffalo, Buffalo, NY

MH 1010
**From Intake to Graduation and Beyond: OT’s Role Working With Post-9/11 Veterans in Higher Education and Employment**
Content Focus: Mental Health
Erica Tohtz, MOT, OTR/L, The Center for Community Partnerships, Colorado State University, Fort Collins, CO
Additional Speaker: Natalie Rolle, MOT, OTR/L, The Center for Community Partnerships, Colorado State University, Fort Collins, CO

MH 1011
**The Role of OT in Trauma-Informed Care Across the Life Span and in Multiple Practice Areas**
Content Focus: Mental Health
Turquessa Francis, EdD, OTR/L, University at Buffalo, Buffalo, NY

MH 1012
**The Application of a Trauma-Informed Model of Care To Facilitate Occupational Performance Within a Sensory Integration Clinic**
Content Focus: Mental Health
Sarah Sawyer, MA, OTR/L, OTA, The Koomar Center, Newton, MA
Additional Speaker: Melanie Salort, OTR/L, OTA, The Koomar Center, Newton, MA

MH 1013
**Psycho-Spiritual Pain: Misunderstood, Misdiagnosed, … or Simply Missed?**
Content Focus: Mental Health
Courtney Sasse, MA EDL, MS OTR/L, MA DPS, University of Tennessee Health Science Center, Memphis, TN

PA 1001
**Problems at Home: Client-Reported Barriers to Aging in Place**
Content Focus: Productive Aging
Introductions: Brian Birm, MOT, OTR/L, CPAM, CLIPP, Salus University, Elkins Park, PA
Additional Speakers: Olivia Cheng, Alyssa Soonkian, both of Salus University, Elkins Park, PA

PA 1002
**The Efficacy of Optical and Nonoptical Devices for Older Adults With Low Vision**
Content Focus: Productive Aging
Alexa Winchel, MS, OT, NY
Additional Speaker: Mackenzie Thompson, MS, OT, NY

PA 1003
**Modulating Sensory Input for the Neurocognitive Disorder Population**
Content Focus: Productive Aging
Amanda Scott, OTD, OTR, BCG, OTR, Aegis Therapies, Frisco, TX
Additional Speaker: Sharmilla Gopalakrishnan, OTD, OTR, CHT, Taylorville Memorial Hospital, Taylorville, IL

PA 1004
**Adaptation, Development, and Implementation of the Lifestyle Redesign™ (LR) Program for Healthy Elderly in Israel**
Content Focus: Productive Aging
Yael Zilbershlag, PhD, DT, Oto Academic College, Kiryat Ono, Israel
Additional Speaker: Noomi Katz, PhD, OTR, Oto Academic College, Kiryat Ono, Israel

PA 1005
**Be Active and MOVE! Evaluation of a Telehealth-Incorporated Physical Activity Group for Overweight & Obese Veterans**
Content Focus: Productive Aging
Efekona Nuwere, OTR/L, ATP, Long Island University - Brooklyn Campus, Brooklyn, NY
Additional Speaker: Luiza Aminov, Department of Veterans Affairs, St. Albans, Queens, NY

PA 1006
**The Necessities of Postoperative Delirium Prevention as a Standard Practice in OT Acute-Care Intervention**
Content Focus: Productive Aging
Chang Dae Lee, MS, New York University, New York, NY
Thursday, April 4 — Morning Posters

- **PA 1007**
  Enhancing Occupational Engagement in Long-Term-Care Residents as Perceived by OT Practitioners and Residents
  Content Focus: Proactive Aging
  Minnette Wallfing, DPT, OTR/L, Midwestern University, Downers Grove, IL
  Contributing Author: Krista Besser, Molly Vignali, Julia Malinowski

- **PA 1008**
  Increasing Purpose in Life and Social Connectedness of Older Adults Through a Multidimensional Reminiscence Program in a Community Senior Center
  Content Focus: Proactive Aging
  Phyllis Simon, MS, OTR/L, Columbia University, New York, NY
  Additional Speakers: Satish Chetlur, Amanda Tedino, both of Columbia University, New York, NY

- **PA 1009**
  Sensory Changes in Aging & Dementia
  Content Focus: Proactive Aging
  Mary Harris, MS, OTR/L, Genesis Rehab Services, Jackson, MI

- **RD 1001**
  What's More Disabling, Stress or the Injury? Implementing a Psychological Screening for Clients Following Traumatic Hand Injury
  Content Focus: Rehabilitation & Disability
  Andrea Heck, OTD, Mayo Clinic, Phoenix, AZ
  Additional Speaker: Laura Beckman, OTR/L, CHT, Mayo Clinic, Phoenix, AZ

- **RD 1002**
  Transferring Qualitative Results To Expand Community Participation for Individuals With Sensory Processing Challenges in Museum Settings
  Content Focus: Rehabilitation & Disability
  Andrea Tyska, MS, OTR/L, SPT, Salus University, Elkins Park, PA
  Additional Speakers: Fenn Silverman, EdD, OTR/L, Anna Grass, MS, OTR/L, both of Salus University, Elkins Park, PA
  Contributing Authors: Josie Bachman; Rebecca Baro; Megan Dunn; Amber Kilmer

- **RD 1003**
  Perspectives on Mobile Technology Use and Home Exercise Programs in Stroke Rehabilitation
  Content Focus: Rehabilitation & Disability
  Dr. Grace Kim, New York University, New York, NY
  Additional Speakers: Stephanie Katz; Nicole MacWhirter; Hannah Cohen, all of New York University, New York, NY

- **RD 1004**
  Pain in the Hand . . . or Head? A Mindset Shift for Pain Assessment and Intervention in Hand Therapy
  Content Focus: Rehabilitation & Disability
  Brocha Stern, MOT, OTR/L, CHT, New York University, New York, NY
  Additional Speaker: Hannah Gift, MOT, OTR/L, CHT, SSM Health Physical Therapy - Select Medical Rehabilitation, St. Louis, MO

- **RD 1005**
  Is It Edema or Lymphedema? Differentiating Edema, Lymphedema, and Venous Conditions and Their Impact in Clients' Engagement in Desired Occupations
  Content Focus: Rehabilitation & Disability
  DeLana Honaker, PhD, OTR, CLT, FAOTA, Health Harmony Therapy PLLC & Kid.i Life Apps, Amarillo, TX

- **RD 1006**
  OT As An Effective Intervention to Address The Psychosocial Needs of Patients Post Lung Transplant
  Content Focus: Rehabilitation & Disability
  Mindy Lee, MA, OTR/L, SWC, Stanford Health Care, Palo Alto, CA
  Additional Speaker: Amanda Schneider, MOT, OTR/L, Stanford Health Care, Palo Alto, CA

- **RD 1007**
  Mind Your Movement: A Yoga Program for Persons With Parkinson's Disease
  Content Focus: Rehabilitation & Disability
  Salvador Bondoc, OTD, OTR/L, FAOTA, Quinnipiac University, Hamden, CT
  Additional Speakers: Alyssa Talalai, MOT; Colleen Pettito, MOT; Meghan Healy, MOT; Kristen Flamminti, MOT, all of Quinnipiac University, Hamden, CT

- **RD 1008**
  It Takes Two: An Evidence-Based Approach to Incorporating Task-Oriented Training With Bilateral Arm Relearning
  Content Focus: Rehabilitation & Disability
  Samantha Levine, MS, OTR/L, NYU Langone Health-Rusk Rehabilitation, New York City, NY
  Additional Speaker: Margaret Waskiewicz, MS, OTR/L, NYU Langone Health-Rusk Rehabilitation, New York City, NY

- **RD 1009**
  Duppysten: Compare and Contrast Three Medical Approaches and OT Functional Outcomes and Cost
  Content Focus: Rehabilitation & Disability
  Laura Beckman, OTR/L, CHT, Mayo Clinic Arizona, Phoenix, AZ
  Additional Speaker: Susan Smith, OTR/L, CHT, Mayo Clinic Arizona, Phoenix, AZ
  Contributing Author: Bryan Ganter, MD

- **RD 1010**
  Impact of OT on Performance of Activities of Daily Living (ADL) in the Acute-Care Phase of Major Lower-Extremity Amputation
  Content Focus: Rehabilitation & Disability
  Erika Dobson, MOT, OTR/L, Good Shepherd Penn Partners at the Hospital of the University of Pennsylvania, Philadelphia, PA
  Contributing Author: Shannon Galman, PT, DPT

- **RD 1011**
  Improving Medication Management Training and Education for Home Discharges on an Inpatient Adult Neurorehabilitation Unit
  Content Focus: Rehabilitation & Disability
  Kaithlin McClelland, MS, OTR/L, CBIS, NYU Langone Orthopedic Hospital Rusk Rehabilitation, New York, NY
  Additional Speakers: Rose Driscoll, MS, OTR/L, CBIS, Michelle Eng, MS, OTR/L, CBIS, both of NYU Langone Orthopedic Hospital Rusk Rehabilitation, New York City, NY

- **RD 1012**
  The Puzzling World of Social Engagement for Young Adults With Autism Spectrum Disorder
  Content Focus: Rehabilitation & Disability
  Mindy Lee, MA, OTR/L, SSW, Stanford Health Care, Palo Alto, CA
  Additional Speaker: Amanda Schneider, MOT, OTR/L, Stanford Health Care, Palo Alto, CA

- **RD 1013**
  Interventions for Stroke Rehabilitation: Utilizing Task-Oriented Training To Address Occupational Performance and Motor Impairments
  Content Focus: Rehabilitation & Disability
  Christine Griffin, MS, OTR/L, BCPR, Ohio State University Medical Center, Columbus, OH

- **RD 1014**
  Integrating a New Assessment Into Acute Care: Exploring Practitioners’ Experiences of the Kansas University Sitting and Standing Balance Scale
  Content Focus: Rehabilitation & Disability
  Margaret Latt, MS, OTR/L, Stanford Healthcare, Stanford, CA
  Additional Speaker: Alyssah Brown, MS, OTR/L, Amanda Schneider, MOT, OTR/L, both of Stanford Healthcare, Stanford, CA

- **RD 1015**
  OT’s Distinct Role in Multidisciplinary Collaboration for Patients Recovering From Cardiothoracic Surgery
  Content Focus: Rehabilitation & Disability
  Stephanie Tsai, OTR/L, Rusk Medical Center of USC, Los Angeles, CA
  Additional Speaker: Elyse Peterson, OTR/L, CCRP, Keck Medical Center of USC, Los Angeles, CA

- **RD 1016**
  Individuals With a Hemiplegic Upper Extremity Poststroke and the Effects of Robotic-Assisted Therapy
  Content Focus: Rehabilitation & Disability
  Kristin Hasenauer, OTD, Creighton University, Omaha, NE

- **RD 1017**
  Your Voice, Your Way: A Website Helping Clinicians Navigate the World of Communication Technology
  Content Focus: Rehabilitation & Disability
  Sarah Fernandes, WA
  Additional Speakers: Hannah Matalone, WA; Victoria Chow, VA; Michael Underwood, WA
  Contributing Authors: Kara Grosvenor; Anita Williamson, OTR/L
  Faculty Advisor: Tracy Mroz, PhD, OTR/L

- **RD 1018**
  Motor Imagery and Kinesthetic Awareness Training To Promote Functional Mobility in People With Parkinson’s Disease: A Pilot Study
  Content Focus: Rehabilitation & Disability
  Andrew Smith, PhD, Samuel Merritt University, Oakland, CA
  Contributing Authors: Britney Bas; Megan Dea; John Nova; Emily Nusbaum; Stephanie Ovyeung; Pam Puaungkham; Chrysalis Tagarian; Wanda Zerr

- **RD 1019**
  Scoring Cognition Using the Functional Independence Measure on an Inpatient Rehabilitation Unit: Challenges, Impact on Patients, and Possible Solutions
  Content Focus: Rehabilitation & Disability
  Deanna Mannarelli, OTR/L, University of Southern California, Los Angeles, CA
  Contributing Author: Erika Cooley, MSHA, OTR/L

- **RD 1020**
  Cognitive Dysfunction in Hematologic Cancers: A Role for OT Evaluation and Intervention
  Content Focus: Rehabilitation & Disability
  Claudine Campbell, MOT, OTR/L, CIT, Memorial Sloan Kettering Cancer Center, New York, NY
  Contributing Author: Nicole Kaoven-Gonzalez, MS, OTR/L

- **RD 1021**
  Upper-Extremity (UE) Robotic Intervention for Acute Pediatric UE Impairment
  Content Focus: Rehabilitation & Disability
  Jordan Porter, MS, OTR/L, Children’s Hospital of Philadelphia, Philadelphia, PA
Research 1001
Validity of the Internet-Based Bill-Paying Task for Assessing Executive Functions (EF) in Adults With Traumatic Brain Injury (TBI)
Content Focus: Assessment/Measurement
Yael Nadler Tzadok, MSc, OT, Loewenstein Rehabilitation Hospital, Ra’anana, Israel
Additional Speaker: Rotem Eliav, MSc, OT, Loewenstein Rehabilitation Hospital, Ra’anana, Israel
Contributing Authors: Sigal Portnoy, PhD; Debbie Rand, PhD, OT

Research 1002
Early Infant Assessment Using a New, Rapid Short Screening Test, the STEP, To Predict Developmental Outcomes at One Year
Content Focus: Assessment/Measurement
Patty Coker-Bolt, PhD, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC
Additional Speaker: Dorothea Jenkins, MD, Medical University of South Carolina, Charleston, SC

Research 1003
Exploring Practice Trends and Perceived Needs of OT Practitioners Working in Middle-School Settings
Content Focus: Assessment/Measurement
Sonia Rodrigues, OTD, OTR/L, New York City Department of Education, New York, NY
Additional Speaker: Francine Seruya, PhD, OTR/L, Mercy College, Dobbs Ferry, NY

Research 1004
Employment Barriers Questionnaire: Development and Assessment of Reliability and Validity Among People With Disabilities
Content Focus: Assessment/Measurement
Maya Huber, Revadmin, Tel Aviv, Israel
Contributing Authors: Tal Starik, Navah Ratzon, Gabi Zeilig

Research 1005
The Power of a Play Partner: Assessing the Influence of Parent Behavior on Young Children’s Playfulness in Joint Play
Content Focus: Assessment/Measurement
Amiya Waldman-Levi, PhD, OTR/L, Long Island University, Brooklyn, NY
Additional Speaker: Laurette Olson, PhD, OTR/L, FAOTA, Iona College, New Rochelle, NY
Contributing Author: Sherraine Grinon, MA

Research 1006
The Infant Toddler Activity Card Sort (ITACS): A Caregiver Reported Measure of Occupational Development of Young Children
Content Focus: Assessment/Measurement
Catherine Hoyt, OTD, Washington University, St. Louis, MO
Contributing Authors: Jianna Fernandez, OTD; Ashley Chuck; Laura Pilney, MSOT; Taniya Varughese, MSOT; Regina Abel, PhD; Allison King, PhD

Research 1007
Algorithms To Categorize Levels of Activity in Boys With Duchenne Muscular Dystrophy
Content Focus: Assessment/Measurement
Natalie Little, University of Pittsburgh, Pittsburgh, PA
Additional Speaker: Margaret Feltman, University of Pittsburgh, Pittsburgh, PA
Contributing Authors: Amy Hartman, MS, OTR/L; Annmarie Kelleher, MS, OTR/L, ATP, CCRC; Roxanna Bendixen, PhD, OTR/L

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Research 1008
Content Focus: Assessment/Measurement
Marlene Snow, MS, OTR/L, SCV, NewView Oklahoma, Oklahoma City, OK
Additional Speaker: Cheryl Zemina, MS, OTR/L, Consonant Healthcare Services @ Havethome of Brandon, Brandon, FL

Research 1009
Discrepancy Between Activities of Daily Living Self-Report and Performance-Based Functional Cognitive Assessments
Content Focus: Assessment/Measurement
Timothy Marks, OTR/L, University of Wisconsin – Madison, Madison, WI
Additional Speakers: Muhammad Al-Heizan, MS, OT, Dorothy Farrar Edwards, PhD, both of University of Wisconsin – Madison, Madison, WI

Research 1010
Postmillennials: Their Self-Perception of Strategy Use in Daily Performance. What Can Therapists Expect?
Content Focus: Assessment/Measurement
Sharon Zlotnik, PhD, The University of Hafai, Haifa, Israel
Contributing Authors: Eynat Gal, PhD, OT; Tamar Wies, PhD, OT

Research 1011
Sensory Profiles, Functional Magnetic Resonance Imaging, and Temporal Binding Windows: A Comparison of Data of Autistic Individuals
Content Focus: Assessment/Measurement
Kelsey Long, West Virginia University, Morgantown, WV
Additional Speaker: Amy Kuroski-Burt, MOT, OTR/L, West Virginia University, Morgantown, WV
Contributing Author: Paula Webster, PhD; James Lewis, PhD

Research 1012
Synesthetic Estimation: A Novel Approach to Understanding Need Among Adults With Visual Impairment (VI)
Content Focus: Basic Research
Jennifer Kaldenberg, DPhP, OTR/L, FAOTA, SCV, Boston University, Boston, MA

Research 1013
Interventions for Adult Cancer Survivors in OT: A National Survey
Content Focus: Basic Research
Katie Polo, DHS, OTR, CLT-LANA, University of Indianapolis, Indianapolis, IN
Additional Speakers: Meghan Harkness, Kelsey Badger, Jennifer Lynn, Addie Jacobs, Elizabeth Mathews, all of University of Indianapolis, Indianapolis, IN

Research 1014
Mothers' Experiences With Infant Co-Occupations After NICU Discharge
Content Focus: Basic Research
Allison Smith, PhD, OTR/L, BCP, SWC, San Jose State University, San Jose, CA
Additional Speakers: Megan Karpf, Molly Jow, Morgan Jordan, Tiffany Yu, Brianna Hutchins, all of San Jose State University, San Jose, CA

Research 1015
Uncovering Aspects of Meaningful Engagement in Relation to Time-Use Across Varying Socioeconomic Levels
Content Focus: Basic Research
Ashley Koralowski, The University of Toledo, Toledo, OH
Additional Speakers: Adam Newcomer, Laura Schmelzer, PhD, OTR/L, both of The University of Toledo, Toledo, OH

Research 1016
Impact of the Built Environment, Physical Functioning, and Fatigue on Community Participation in Individuals Poststroke
Content Focus: Basic Research
Emily McManus, OTD, MGH Institute of Health Professions, Boston, MA
Additional Speaker: Lisa Tabor Connor, PhD, OTR/L, MGH Institute of Health Professions, Boston, MA
Contributing Author: Marjorie Nichols, PhD, FASHA, SLP-CCC

Research 1017
The Relationship Between Community Mobility, Health Status, and Quality of Life (QOL) in Older Adults
Content Focus: Basic Research
Claire Mulry, OTD, OTR, CAPS, Kean University, Union, NJ
Additional Speakers: Giselle Rivera, Kristopher Musini, Alex Rankin, Marissa Astorini, all of Kean University, Union, NJ

Research 1018
Autistic Adults’ Perceptions of Barriers to Work
Content Focus: Basic Research
Barbara Kornblau, JD, OTR/L, FAOTA, DASPE, CCM, COMS, CPE, Florida A&M University, Tallahassee, FL
Additional Speakers: Scott Robertson, PhD, Independent Consulting Researcher; Washington, DC; Sarah Mbla, PhD, OTR/L, CRC, Florida A&M University, Tallahassee, FL

Research 1019
The Flow Experience, Self-Determined Behaviors, and Self-Efficacy in Persons With Schizophrenia in Taiwan
Content Focus: Basic Research
Lin-Ye Huang, MS/OT, Taipei City Hospital Yangming Branch, Taipei, Taiwan
Additional Speakers: Fu-Chang Hu, PhD, National Taiwan University, Taipei, Taiwan; Chingyu Wu, PhD, Winston-Salem State University, Winston-Salem, NC; Yi-Hong Yang, MD, Taipei City Hospital Yangming Branch, Taipei, Taiwan

Research 1020
More Than Friends: Professional Use of an OT Facebook Group
Content Focus: Basic Research
Jennifer Shepherd, OTD, OTR/L, AT, Lake Mary, FL

Research 1021
Changing Attitudes Toward Technology: A Multi-Institutional Study on Student Perceptions of Mobile Apps Replacing Textbooks Before and After App Use
Content Focus: Basic Research
Amanda Giles, OTD, OTR/L, Medical University of South Carolina, Charleston, SC
Additional Speaker: Ortli Weisser-Pike, OTD, OTR/L, CVT, SCV, CAPS, University of Tennessee Health Science Center, Memphis, TN

Research 1022
Effects of Sertraline Treatment for Young Children With Fragile X Syndrome (FXS): Family Perspectives
Content Focus: Basic Research
Tracy Ye, Dominican University of California, San Rafael, CA
Additional Speakers: Laura Hess, PhD, OTR/L; Deconie Mendoza, Martina Dualan, Elena Javier, all of Dominican University of California, San Rafael, CA

Research 1023
Sensory Over-Responsive (SOR) Individuals Show a “Nonresting” Brain
Content Focus: Basic Research
Tami Bar-Shalita, PhD, OTR, Tel Aviv University, Tel Aviv, Israel
Contributing Authors: Iris Weissman-Fogel, PhD, PT; Yelena Granovsky, PhD

Research 1024
Motivation for Leadership: An Evaluation of Rationale and Characteristics of Leadership Identity
Content Focus: Basic Research
Suzanne Rappaport, OTD, OTR/L, Regis College, Weston, MA

Research 1025
Opportunities for OT in Accountable Care Organizations (ACOs) and Value-Based Care
Content Focus: Health Services Research
Clarice Miller, MS, OTR/L, HealthPRO Heritage at Home, Kansas City, MO

Research 1026
Comparison of Hospital Readmission and Resource Use Among Stroke Patients Discharged With and Without Home-Health Prescription
Content Focus: Health Services Research
Ickpyo Hong, PhD, OTR, University of Texas Medical Branch, Galveston, TX
Additional Speakers: Loree Pryor, MS, OTR; Meredith Shields; Samantha Wimberly, all of University of Texas Medical Branch, Galveston, TX

Research 1027
Health and Sociodemographic Variables Predict IADL Performance in Adults With Type 2 Diabetes
Content Focus: Health Services Research
Tara Klinedinst, MS, OTR/L, Colorado State University, Fort Collins, CO
Additional Speaker: Matt Malcolm, PhD, OTR/L, Colorado State University, Fort Collins, CO

Research 1028
Milieu Staff Perceptions of Role and Commitment to Adolescents in a Residential Treatment Facility (RTF)
Content Focus: Health Services Research
Amy Lynch, PhD, OTR/L, SCFSC, TRBI Educator, Temple University, Philadelphia, PA
Additional Speaker: Bethany Hepp, PhD, Towson University, Towson, MD

Research 1029
Education for the Diverse, Aging Community, Caregivers, and Their Healthcare Providers
Content Focus: Health Services Research
Chryssanne Karnick, MS, OTR/L, CAPS, CLT, Memorial Sloan Kettering Cancer Center, New York, NY
Contributing Authors: Natalie Gangai, MPH(C); Rosario Costas Muniz, PhD; Ruth Manna, MPH, CPH; Beatriz Korc-Grodzicki, MD, PhD

Research 1030
Self-Regulated Learning (SRL) and Reflective Journaling (RJ): Mixed-Methods Research From an Online Interprofessional (IP) Course
Content Focus: Health Services Research
Joan Tunstall, PhD, OTR/L, BCP, Xavier University, Cincinnati, OH
Research 1031
Understanding OT Practice Regarding Home-Program (HP) Creation for Individuals Postburn
Content Focus: Health Services Research
Ann Cook, OTD, OTR/L, Duquesne University, Pittsburgh, PA
Additional Speakers: Elena Donoso-Brown, PhD, OTR/L, Margaret Hyland, both of Duquesne University, Pittsburgh, PA

Research 1032
Routine In-Home Oral Care Activities of Children With and Without Autism Spectrum Disorders (ASD)
Content Focus: Health Services Research
Dominique Como, EdM, MA, OTR/L, University of Southern California, Los Angeles, CA
Additional Speakers: Daniella Florindez, MPH; Evelyn Law, OTD, OTR/L, Leah Stein Deker, PhD, OTR/L, Sharon Cermak, EdD, OTR/L, FAOTA; Lucia Florindez, MA, all of University of Southern California, Los Angeles, CA
Contributing Author: Jose Polido, DDS

Research 1033
Instrumental Variable Analysis for Stroke Rehabilitation Outcomes Comparing Inpatient Rehabilitation and Skilled-Nursing Facilities
Content Focus: Health Services Research
Timothy Reisetter, PhD, OTR, FAOTA, University of Texas Medical Branch, Galveston, TX
Additional Speakers: Trudy Mallinson, PhD, OTR, George Washington University, Washington, DC; Clark Anderson, MS; Yong-Fang Kuo, PhD; Kenneth Ottenbacher, PhD, OTR; James Goodwin, MD; Idcayo Hong, PhD, OTR, all of University of Texas Medical Branch, Galveston, TX

Research 1034
Understanding the Impact of Bundling Initiatives on Coordination of Care for Hip and Knee Arthroplasties
Content Focus: Health Services Research
Katherine Lally, Creighton University, Omaha, NE
Additional Speakers: Vanessa Jewell, PhD, OTR/L, Helene Lehrman, OTD, OTR/L, FAOTA; Melinda Schultze; Hannah Ehresman, all of Creighton University, Omaha, NE
Contributing Authors: Lynette Akai; Kelsey Russell

Research 1035
Experiences With Assessments and Procurement of Their First Power Wheelchair Among Members of an Online Patient Community
Content Focus: Health Services Research
Sherry Xiao, MA, PhD, PatientsLikeMe, Cambridge, MA
Additional Speakers: Helene Svaehn, PhD; Karin Leine, both of Permobil Group, Kista, Sweden
Contributing Authors: Kristina Simacek, MA; Paul Wicks, PhD; Elizabeth Lawler; Christopher Curran; Jamie Granskie

Research 1036
Occupational Therapy and Parents Who Have Physical Impairments: Current Practice and Needs of Practitioners
Content Focus: Health Services Research
Veronica Rowe, PhD, OTR/L, FAOTA, University of Central Arkansas, Conway, AR
Additional Speakers: Emily Millard, Chelsea Clarkson, both of University of Central Arkansas, Conway, AR

Research 1037
Understanding Ambulatory Care Physician OT Referral Patterns To Integrate OT Within Primary Care
Content Focus: Health Services Research
Anne Fleischer, PhD, OT/L, Eastern Kentucky University, Richmond, KY
Contributing Author: Alan Fleischer, Jr., MD

Research 1038
Interprofessional Education on Feeding, Swallowing, and Nutrition—Best “Served” With OT, Speech Therapy, and Nutrition
Content Focus: Health Services Research
Veronica Rowe, PhD, OTR/L, FAOTA, University of Central Arkansas, Conway, AR
Additional Speakers: Emily Millard, Chelsea Clarkson, both of University of Central Arkansas, Conway, AR

Research 1039
The Development of Evidence-Based Practice (EBP) Competencies in OT: A Modified Delphi Study
Content Focus: Health Services Research
Christine Myers, PhD, OTR/L, University of Florida, Gainesville, FL
Additional Speakers: Samantha DeMaria, Jamie Pomeranz, PhD, CRC, CLCP, both of University of Florida, Gainesville, FL

Research 1040
The Reality of a Mild Stroke: A Qualitative Study
Content Focus: Health Services Research
Samantha Eagle, Washington University, St. Louis, MO
Contributing Authors: Carolyn Baum, PhD, OTR, FAOTA; Marna Ghiglieri, MA, OTR/L

MORNING POSTERS  THURSDAY, APRIL 4
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DOWNLOAD CONFERENCE APP FOR SESSION DETAILS. SEE TAB 1
Research 1041  
Sensory Patterns and Motor and Process Skills as Compared to Symptom Severity in Adult Patients With Schizophrenia  
Content Focus: Health Services Research  
Lola Halperin, EdD, OTR/L, Sacred Heart University, Fairfield, CT

Research 1042  
Implementation Evaluation of the Jail-Based OT Transition and Integration Services (OTTIS) Program  
Content Focus: Health Services Research  
Erica Skinner, MGH Institute of Health Professions, Charlestown, MA  
Additional Speaker: Lisa Jaegers, PhD, OTR/L, St. Louis University, St. Louis, MO  
Contributing Authors: Karen Barney, PhD, OTR/L, FAOTA; Diane Smith, Brittany Conners, OTR/L; Christine Hayes, MSOT, OTR/L

Research 1043  
Walking the Talk: A Mixed-Methods Study Exploring Language Access in Physical Rehabilitation Services  
Content Focus: Health Services Research  
Mashira Mirza, PhD, OTR/L, University of Illinois at Chicago, Chicago, IL  
Additional Speaker: Elizabeth Harrison, OTR, OTR/L, University of Illinois at Chicago, Chicago, IL

Research 1044  
Freeing Myself From Self-Blame and Shame: An Autoethnography About Recovering From Anorexia  
Content Focus: Health Services Research  
Melanie Klyos, Eastern Michigan University, Ypsilanti, MI  
Contributing Author: Valerie Howells, PhD, OTR/L

Research 1045  
Predictors of Self-Efficacy and Health-Related Outcomes in Community-Dwelling Stroke Survivors  
Content Focus: Health Services Research  
Yan-hua Huang, PhD, OTR/L, California State University, Dominguez Hills, Carson, CA  
Additional Speakers: Lauren Kawano, Joanne Kvak, Katherine Simon, Thao Thai, all of California State University, Dominguez Hills, Carson, CA  
Contributing Author: Ching-Yi Wu, ScD, OTR/L

Research 1046  
Efficacy of Lifestyle Redesign for Improving Participation, Quality of Life, and Mental and Physical Status Among Elderly in Israel: A Mixed-Methods Study  
Content Focus: Prevention and Intervention  
Talia Maer, OT, The Hebrew University of Jerusalem, Jerusalem, Israel  
Additional Speaker: Yafit Gilboa, PhD, OT, The Hebrew University of Jerusalem, Jerusalem, Israel

Contributing Authors: Aviva Beit-Yosef, MSc, OT; Tamar Wechsler, OT; Yael Safra, OT

Poster Session #2  
11:00 am – 1:00 pm  
Conv Center Hall I

AFW 2001  
Student Perceptions of Telehealth in OT Through Level I Fieldwork  
Content Focus: Academic Education  
Carolyn D’Olympio, The University of New Hampshire, Durham, NH  
Additional Speakers: Courtney Bowman, Amy VanCamp, OTO, OTR/L, both of The University of New Hampshire, Durham, NH; Tracey Ellis, MPH, OTR/L, Kathryn Holloran, MA, BEBA, both of International Diagnostic Solutions, Washington, DC

AFW 2002  
Educating Future OT Critical Thinkers: Implementation and Outcomes of an Innovative Curricular Design  
Content Focus: Academic Education  
Lisa Sakeemiller, MOT, OTR/L, The University of Findlay, Findlay, OH  
Additional Speakers: Rebecca Herr, MOT, OTR/L; Tara Griffiths, DPT, both of The University of Findlay, Findlay, OH

AFW 2003  
Promoting the Diversity of Our OT Workforce: How Holistic Admissions Can Open Doors to Students in OT Programs  
Content Focus: Academic Education  
Sharon Holt, MHS, OTR/L, Eastern Michigan University, Ypsilanti, MI  
Additional Speakers: Andrea Zakrzesek, OTO, OTR/L; Marta Muzzi, MS, OTR/L, both of Eastern Michigan University, Ypsilanti, MI

AFW 2004  
Social Problem Solving in Simulation Compared to Didactic Teaching  
Content Focus: Academic Education  
Jerri Lynn Smith, PhD, OTR/L, FAOTA, San Jose State University, San Jose, CA  
Additional Speakers: Paul Rago, Alyssa Moore, Rebeca Porre, Sadie Phan, Sally Norton, all of San Jose State University, San Jose, CA

AFW 2005  
Designing Objective Structured Clinical Exams (OSCEs) for Assessment of Clinical Competence  
Content Focus: Academic Education  
Nancy Krusen, PhD, OTR/L, Pacific University, Hillsboro, OR  
Additional Speaker: Debra Rollins, COTA, Pacific University, Hillsboro, OR

AFW 2006  
Rehabilitation International Summer Program: Development and Assessment of a Global Program  
Content Focus: Academic Education  
Angela Patterson, OTO, Creighton University, Omaha, NE  
Additional Speakers: Angela Lampe, OTO; Bobbi Greiner, OTO; Al Bracciano, EdD, Helene Lohnan, OTO, Keli Mu Phd, Yonggue Qi, all of Creighton University, Omaha, NE

AFW 2007  
Creating a Collaborative Level I Fieldwork Program Within the Community Utilizing a Response to Intervention (RTI) Approach  
Content Focus: Academic Education  
Thomas Coleman, MEd, OTR/L, Thomas Jefferson University, Philadelphia, PA  
Additional Speaker: Jeanne Coviello, OTO, OTR/L, Thomas Jefferson University, Philadelphia, PA

AFW 2008  
The Impact of International Service Learning (ISL) on Professional Skills: Perceptions of OT Fieldwork (FW) Students  
Content Focus: Academic Education  
Jason Lawson, PhD, OTR/L, University of Mary, Bismarck, ND

AFW 2009  
OT: Understanding Factors That Lead to Successful Community Participation for People With Intellectual & Developmental Disabilities  
Content Focus: Academic Education  
Christine Lichosyt, Emphilter University, Emphilter, IL  
Additional Speakers: Haley Kinsey, Hannah Schwartz, Marissa Lawrence, Kathleen Boyle, all of Emphilter College, Emphilter, IL  
Faculty Advisor: Dania Cepa, DPH, OTR/L

AFW 2010  
Development of a Mapping Protocol for Anatomy Education in Entry-Level OT Programs  
Content Focus: Academic Education  
Mary Elizabeth Patnaude, MS, OTR/L, University of New England, Portland, ME

AFW 2011  
Intraprofessional Collaboration in OT Academia: Exploring OT/OTA Educational Practices  
Content Focus: Academic Education  
Terri Dennehay, DSc, OTR/L, Elizabethtown College, Elizabethtown, PA  
Additional Speakers: Taylor Brown, PA, Olivia Powers, PA, Janelle Sovay, PA

AFW 2012  
Program Development Within a Nonprofit Adaptive Sports Entity  
Content Focus: Academic Education  
Ashley Bone, OTR, OTR/L, NJ  
Contributing Author: Gregory Hansen, PhD, OTR/L

AFW 2013  
Interprofessional Education With Students Through a Monthly Stroke Support Group  
Content Focus: Academic Education  
Jessica Valdez Taves, MS, OTR/L, Ithaca College, Ithaca, NY  
Contributing Authors: Jill Mayer, DPT, NCS, Sarah Fisher, DPT, NCS, Yvonne Rogalski, PhD, CCC-SLP, Janice Elich Monroe, PhD, CTRS, Laura Gras, DPT, DSc, GCS

AFW 2014  
The Therapeutic Use of Self: A Crucial Component in OT Education  
Content Focus: Academic Education  
Jessica Wood, OTO, OTR/L, University of Southern Indiana, Evansville, IN

AFW 2015  
OT Service Provision Through an International Fieldwork Placement in Guatemala  
Content Focus: Academic Education  
Megan Lewis, MOT, OTR/L, Guatemala Occupational Therapy Ministries, Mission, KS  
Additional Speakers: Linsey Smith, OTO, OTR/L; Melanie Methend, MOT, both of Maryville University, St. Louis, MO

AFW 2016  
Developing Student Clinical Competence: A Multidimensional Teaching-Learning Approach  
Content Focus: Academic Education  
Rebecca Sinko, OTO, OTR/L, Thomas Jefferson University, Philadelphia, PA  
Additional Speakers: Shelley Wallock, DPh, OTR/L, Carly Alexander, Samuel Brock, Haley Mosher, Courtney Mulligan, Rebecca Schuck, all of Thomas Jefferson University, Philadelphia, PA

AFW 2017  
Supports and Barriers to Entering the OT Profession: Native American Perspectives  
Content Focus: Academic Education  
Maggie Conners, MGH Institute of Health Professions, Charlestown, MA  
Additional Speaker: Mary Hildebrand, OTO, OTR/L, MGH Institute of Health Professions, Charlestown, MA
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# 213 Visual Rehabilitation & Neuro Handling After a Neurological Incident… Concepts for Function
Michelle Mioduszewski, MS, OTR/L

# 306 CAN-EAT Approach …Using medical, motor, & behavioral strategies in pediatric feeding
Krisi Brackett, MS, CCC-SLP

# 320 BRAIN GYM ®
Susan Owens, MS, OTR

# 334 Feeding Therapy: It’s Not Just About Swallowing
Melanie Potock, MA, CCC-SLP

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Introduction: Using the Occupational Adaptation Theory for New Faculty Orientation: Incorporating Basic Teaching Skills and Academic Socialization
Content Focus: Academic Education
Kurt Hubbard, PhD, OTR, OTR/L, FAOTA, Remington College, Orlando, FL

Starting New OT Academic Educational Programs
Content Focus: Academic Education
Ann Burkhartt, OTR, OTR/L, FACOTA, Johnson & Wales University, Providence, RI

Systematic Review of the Pedagogical Methods for Cultural Awareness in OT Education
Content Focus: Academic Education
Jewell Dickson, OTR, OTR/L, APT, Alabama State University, Montgomery, AL

Graduate Teaching Assistantship Program Development at Wesley College's Master of OT Program
Content Focus: Academic Education
Matthew Montano, DE

Building Future Leaders: Using Solution-Focused Learning in Interprofessional Education
Content Focus: Academic Education
Tina Mankey, EdD, OTR/L, University of Central Arkansas, Conway, AR

Transitioning From Traditional Level I Experiences: Response To ACOTE’s Call
Content Focus: Academic Education
Shannon Leavandowski, OT, OTR, BCP, SCSS, Texas Woman’s University, Denton, TX

“Why Stress? Let’s Teach!” Program: Improving Teachers’ Health and Wellness While They Work With Special-Needs Children
Content Focus: Academic Education
Josef Shasha, OTR, OTR/L, ODA Primary Health Care, Brooklyn, NY

AFW 2022

Multiyear Study on Promoting Civic and Professional Engagement in OT Students
Content Focus: Academic Education
Jessica Alden, OTO, OTR/L, Howard University, Washington, DC

Managing the Transition to an OTD: Lessons Learned From One Program’s Evolution
Content Focus: Academic Education
Linda Olson, PhD, OTR/L, FAOTA, Rush University, Chicago, IL

Examining Practice Competency: Course Design and Effectiveness for Student Level II Fieldwork Preparedness
Content Focus: Academic Education
Emily Barr, OTO, OTR/L, BCG, Nebraska Methodist College, Omaha, NE

DEAF 2024

Disability and Posture
Cindy Miles, PT, PhD, PCS, CNDT

Therapeutic Positioning Solutions
Tamara Kittelson, OTR/L, St. Louis Public Schools, St. Louis, MO

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#234 Vestibular & Oculomotor Rehabilitation for Children
Rose Marie Rine, P.T., Ph.D

#329 Pediatric NDT Intensive Handling Techniques
Gail Ritchie, OTR, C/NDT

#345 Torticollis & Plagiocephaly Assessment & Treatment of Infants & Children
Cindy Miles, PT, PhD. PCS, CNDT

#408 Disability and Posture… Therapeutic Positioning Solutions for Function and Sleep
Tamaral Kittelson-Adler, MS, OTR/L
MORNING / AFTERNOON POSTERS

- **CAP 2004**
  - Critically Appraised Paper: Effects of an employer-based intervention on employment outcomes for youth with significant support needs due to autism
  - Content Focus: Developmental Disabilities
  - David Miller, Temple-University, Philadelphia, PA
  - Additional Speaker: Elizabeth Hershey, Temple University, Philadelphia, PA
  - Faculty Advisors: Rochelle Mendonca, PhD, OTR/L, Katherine Bevans, PhD

- **CY 2001**
  - The Doctoral Capstone Experience: Program Development in NICU Follow-Up Clinics
  - Content Focus: Children & Youth
  - Kelsey Rodgers, OTD, OTR, University of Indianapolis, Indianapolis, IN
  - Contributing Authors: Terri Cupp, MS, OTR, Indiana University Health North, Carmel, IN; Alison Nichols, OTD, OTR, University of Indianapolis, Indianapolis, IN

- **CY 2002**
  - A Hierarchy of Chores To Promote Independent Living and Competitive Work
  - Content Focus: Children & Youth
  - Emily Nemer, Virginia Commonwealth University, Richmond, VA

- **CY 2003**
  - A Review of Interventions To Support Employment & Independent Living for Youth With Autism Spectrum Disorders (ASD)
  - Content Focus: Children & Youth
  - Lauren Santoro, Thomas Jefferson University, Philadelphia, PA
  - Additional Speakers: Margaret Ryan, Daniella Mazzo, Roseann Schaaf, PhD, OTR/L, FAOTA, Rachel Dumont, MS, OTR/L, Carly Rosenthal; Molly Sullivan; Rachel Kim; Taylor Sivor, all of Thomas Jefferson University, Philadelphia, PA
  - Contributing Authors: Jamie Hedges, OTR/L; Lauren Mikalasauskas, OTR/L; Elizabeth Conte; Sarah Runion, OTR/L

- **CY 2004**
  - Facilitating Participation for Children With Special Needs and Their Siblings in a Recreational Dance Program
  - Content Focus: Children & Youth
  - Rebecca Nicholson, OTR/L, OTR/L, University of Kansas Medical Center, Kansas City, KS

- **CY 2005**
  - Moving From Policy to Practice: Creating Systems Change in New York State Public Schools
  - Content Focus: Children & Youth
  - Sharon Ray, ScD, OTR/L, University of Buffalo, Buffalo, NY
  - Additional Speaker: Xiaoping Zhang, MS, Stony Brook University, Stony Brook, NY

- **CY 2006**
  - OT’s Role With Breastfeeding: A Co-Occupation Between Mother and Infant
  - Content Focus: Children & Youth
  - Sarah Johnson, Mary Baldwin University, Staunton, VA
  - Additional Speaker: Alyson Holt, Mary Baldwin University, Staunton, VA
  - Contributing Author: Pamela Stephenson, OTR/L

- **CY 2007**
  - Occupation-Based Evaluations for the School Setting: Why We Need Them
  - Content Focus: Children & Youth
  - John Luna, OTR/L, University of Texas Rio Grande Valley, Edinburg, TX
  - Additional Speakers: Karel Dokken, OTR/L; Susan Still, OTR/L, both of Fulton County Schools, Atlanta, GA

- **CY 2008**
  - Trauma and Neurosequential Development: Re-Establishing the Role of the OT!
  - Content Focus: Children & Youth
  - Varieisha Gibbs, PhD, OTR/L, Wesley College, Dover, DE
  - Additional Speakers: Kathleen Costello, Taryn Schweizer, both of Wesley College, Dover, DE

- **CY 2009**
  - Mindfulness-Based Interventions in the Classroom To Increase Positive Outcomes for Students
  - Content Focus: Children & Youth
  - Mary Macaluso, University of Southern Maine, Lewiston, ME
  - Additional Speaker: Jocelyn Gianmarino, University of Southern Maine, Lewiston, ME
  - Contributing Author: Mary Anderson

- **CY 2010**
  - Pain Experiences in Pediatric Inpatient Rehabilitation
  - Content Focus: Children & Youth
  - Lauren Stone, OTD, OTR/L, Mataranay Rehabilitation Hospital, Wheaton, IL

- **CY 2011**
  - Maternal Opioid Addiction, Neonatal Abstinence Syndrome, and Infant Mental Health: OT’s Role
  - Content Focus: Children & Youth
  - Erica Wentzel, OTR/L, S June Smith, Exponenta, Lancaster, PA

- **CY 2012**
  - Best Handwriting Practices: Proven, Practical, Curriculum-Based, and Measurable—Easy Concepts To Teach, Remediate, and Graduate Students as Heat Printers
  - Content Focus: Children & Youth
  - Beverly Moskowitz, DOT, OTR/L, FAOTA, Real OT Solutions, Philadelphia, PA

- **CY 2013**
  - Creating Effective Social and Emotional Learning (SEL) Programs in Public Schools Using the “SAFE” Approach
  - Content Focus: Children & Youth
  - Amy Coopersmith, MS/Ed, OTR/L, New York City Department of Education, New York, NY
  - Additional Speakers: Susan Baizy, Phil, OTR/L, FAOTA, Cleveland State University, Cleveland, OH; Mary Beth Fitzgerald, RN, MA, OTR/L, Steven Seidman, OTR/L, Eva Matuszak, MS, OTR/L, all of New York City Department of Education, New York, NY
  - Contributing Authors: Cara Peyronel, MS, OTR/L; Crystal Mendez-Covington, OTR/L

- **CY 2014**
  - Trauma-Informed OT in the Child and Adolescent Psychiatric Setting
  - Content Focus: Children & Youth
  - Kelli Chen, OTR/L, Johns Hopkins Hospital, Baltimore, MD

- **CY 2015**
  - Planning and Outcomes of a Two-Week Neurodevelopmental Treatment-Based Intensive for Children With Cerebral Palsy
  - Content Focus: Children & Youth
  - Stacy Kisch Dlugacz, MS, OTR/L, NDNT, NYU Langone Orthopedic Hospital, New York, NY

- **CY 2016**
  - Transdisciplinary Intensive Pediatric Therapy: Benefits of Customized Intensive Therapy for Children With Multiple Neurological Conditions
  - Content Focus: Children & Youth
  - Annabah Martino, OTR/L, CI, Pediatric Therapy Centers, Madison, WI
  - Additional Speaker: Taylor DeValk, BPT, PT, CI Pediatric Therapy Centers, Madison, WI

- **CY 2017**
  - Utilizing AOTA’s Practice Framework as a Guideline for Developing Functional Goals in Pediatric Practice
  - Content Focus: Children & Youth
  - Stacey Szklut, MS, OTR/L, Southern Shore Therapies, Weymouth, MA

- **CY 2018**
  - Interprofessional Collaboration Among OT and PT Students To Perform Pediatric Screenings in Naturalistic Contexts
  - Content Focus: Children & Youth
  - Katherine Ryan-Bloomer, PhD, OTR/L, Rockhurst University, Kansas City, MO
  - Additional Speaker: Ann Decker, MS, PT, GSC, Rockhurst University, Kansas City, MO

- **CY 2019**
  - OT as a Means To Integrate Family and Community Wellness Into Healthcare Practice
  - Content Focus: Children & Youth
  - Alyson Stover, JD, MOT, OTR/L, BCP, University of Pittsburgh, Pittsburgh, PA
  - Additional Speaker: Jason Hummel, COTA/L, Capable Kids, Hermitage, PA

- **CY 2020**
  - The Influence of a Zumba Fitness Intervention on the Social Participation of Adolescent Students During Social Activities in School
  - Content Focus: Children & Youth
  - Shafia Tropfer, MS, OTR/L, New York City Department of Education, Queens, NY
  - Additional Speaker: Debra Ehrenberg, MS, OTR/L, New York City Department of Education, Queens, NY

- **CY 2021**
  - Introducing the School-Based Ocular-Motor Treatment Tool
  - Content Focus: Children & Youth
  - Jennifer DiCaro, MS, OTR/L, New York City Department of Education, New York, NY
  - Additional Speakers: Virginia Kim, MS, OTR/L; Joanne Newell; Darnell Young, MA, OTR/L; Yekaterina Magras, MS, OTR/L, all of New York City Department of Education, New York, NY; Heba Henein, OTR/L, Megan Avila, Kristyn D’Andrea, Stephanie Sabelia, all of New York City Department of Education, Staten Island, NY

- **CY 2022**
  - Positioned for Learning: An Investigation on the Effectiveness of an Educational Presentation for Teachers on Laptop & Tablet Ergonomics for Children
  - Content Focus: Children & Youth
  - Donna Wooster, PhD, OTR/L, BCP, University of South Alabama, Mobile, AL
  - Additional Speaker: Tracy O’Connor, University of South Alabama, Mobile, AL
  - Contributing Authors: Antea Lefebvre; Sara Miller; Montana Stagg; Tegan Tonsmeire

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CY 2023
The Effectiveness of an Educational Program on Self-Regulation for General Education Teachers
Content Focus: Children & Youth
Caren Schranz, DrOT, OTR/L, Governors State University, University Park, IL
Additional Speakers: Raven Hill, Melissa Inzenga, Meg Ryan, Carlie Schadler, Stephanie Smith, Alison Wiaber, all of Governors State University, University Park, IL

CY 2024
Exploring OT’s Role on Interdisciplinary Teams in Multitier Systems for Support for Children and Adolescents
Content Focus: Children & Youth
Stephanie de Sam Lazaro, OTR, OTR/L, St. Catherine University, St. Paul, MN
Additional Speaker: Bonnie Riley, OTR, OTR/L, St. Catherine University, St. Paul, MN

DD 2001
Get Fit and Autism Spectrum Disorder: Outcomes of an Interdisciplinary Exercise and Nutrition Program
Content Focus: Developmental Disabilities
Mary Kienitz, OTO, OTR, Stockton University, Galloway, NJ
Additional Speakers: Rachel Gavigan, Carissa Clayton, both of Stockton University, Galloway, NJ
Contributing Authors: M. Mastrangelo, PhD, PT, ACSM; Joan Perks, RN, PhD, APN-C

DD 2002
Challenges of Transitioning to the Adult Healthcare System Faced by Youth, Families, and Healthcare Providers Affected by Autism Spectrum Disorder (ASD)
Content Focus: Developmental Disabilities
Caroline Ward, Tufts University, Medford, MA
Additional Speakers: Jessica Blakie, Trevor Bryant, Colleen Smith, Ellen Wang, all of Tufts University, Medford, MA

DD 2003
OT and Peer Mentors: Collaboration To Improve Social Participation of Individuals With Intellectual Disabilities on a College Campus
Content Focus: Developmental Disabilities
Daniel Rortvedt, OTO, OTR/L, Elmhurst College, Elmhurst, IL
Lorissa Bergman, Elmhurst College, Elmhurst, IL
Additional Speakers: Jacqueline Bartolai, Joshua Luna, Nicole Schutte, Alexis Velotis, all of Elmhurst College, Elmhurst, IL
Contributing Author: Susan Charnley, DrOT, OTR/L, CHT

DD 2004
Health Equity for Native American (NA) Adults With Intellectual or Developmental Disabilities
Content Focus: Developmental Disabilities
Heather Williamson, OTR/L, OTR/L, Northern Arizona University, Flagstaff, AZ
Additional Speakers: Samantha Tress, Alissa Brennan, both of Northern Arizona University, Phoenix, AZ
Contributing Author: Julie Baldwin, PhD

GP 2001
A Structured Model To Promote Clinical Competency in Staff
Content Focus: General & Professional Issues
Kerry Burokas, MS, OTR/L, South Shore Therapies, Weymouth, MA
Additional Speaker: June Smith, OTR/L, South Shore Therapies, Weymouth, MA
Contributing Authors: Ericka Morrison, MS, OTR/L, Stacey Salikut, MS, OTR/L, Lindsey Marks, OTR/L, Kathleen Austin, MS, OTR/L, Taylor Stockstad, OTR, OTR/L, Devon Casey, MS, OTR/L

GP 2002
Highlighting the Unique Value of OT: Challenges With Documentation and Coding Using the 2017 CPT Codes
Content Focus: General & Professional Issues
Julie Selzter, OTO, Veterans Health Administration, Chicago, IL
Additional Speaker: Lynn Ryan, MS, Veterans Health Administration, East Orange, NJ
Contributing Author: Kelsey O’Sullivan, MOT

GP 2003
The Role of the OT as an Expert Witness: Defending Your Assessment of Occupational Performance
Content Focus: General & Professional Issues
Karen DeChello, OTO, OTR/L, CTA, Stony Brook University, Stony Brook, NY

GP 2004
Enhancing Interdisciplinary Team Conference in an Inpatient Rehabilitation Setting
Content Focus: General & Professional Issues
Piper Hansen, OTO, OTR/L, BCP, Shirley Ryan AbilityLab, Chicago, IL
Contributing Author: Sally Taylor, PT, DPT, NCS

GP 2005
Diversity and Inclusion: The Story of One Person’s Journey To Find It
Content Focus: General & Professional Issues
Kuzhiluethu Kshepakaran, Med, OTR/L, FAOTA, CAPS, Kshepakaran, Owings Mills, MD

GP 2006
Cultural Competency Among Expatriate OTs in Hamad Medical Corporation, Doha, Qatar
Content Focus: General & Professional Issues
Allen Espelita, OTR/L, OTRP, M/NDT, CEASI, CFAM, Sunniss Hospital, Las Vegas, NV

GP 2007
Strategies To Inform Practice and Pedagogy From an Investigation of OTs’ Clinical Reasoning
Content Focus: General & Professional Issues
Laura Carpenter, PhD, OTR/L, Buerax University, Gainesvile, GA

GP 2008
Partners in Practice: OTs and PTs in Nevada Team Up for Inaugural Joint Conference
Content Focus: General & Professional Issues
Paula Cook, OTO, OTR/L, Touro University, Henderson, NV
Additional Speaker: Cynthia Lau, PhD, OTR/L, BCP, Touro University, Henderson, NV
Contributing Author: Stephanie Anderson, MS, OTR/L

GP 2009
Effectiveness of the Adaptive Design Prevocational High School Program in Increasing Independence Needed for Employment and Postsecondary Education
Content Focus: General & Professional Issues
Nicolette La Rocca, Dominican College, Blauvelt, NY
Additional Speakers: Tricia Callender, Katherine De Chavez, both of Dominican College, Blauvelt, NY

GP 2010
Using OT and Intergenerational Theory To Promote Professionalism
Content Focus: General & Professional Issues
Sean Getty, MS, OTR/L, Stony Brook University, Southampton, NY

GP 2011
A Systematic Approach to Quality Assurance Process Improvement (QAPI)
Content Focus: General & Professional Issues
Amanda Scott, OTO, OTR, BCC, CDP, Arcgis Therapies, Frisco, TX
Barriers to OT Practice for OTAs: A Survey of AOTA Members

Content Focus: General & Professional Issues

Kurt Hubbard, PhD, OTR/L, FAOTA, Remington College, Lake Mary, FL

Additional Speaker: Rachel Eisfelder, MOT, OTR/L, Cleveland University-Kansas City, Overland Park, KS

An Occupational Profile of the Blackfeet Indian Reservation: Understanding the Relationship between Occupational Participation, the Environment, and Health

Content Focus: General & Professional Issues

Cassandra Ginn, OTD, OTR/L, CBIS, Eastern Kentucky University, Richmond, KY

Contributing Author: Angela Bahle-Lampe

Communities of Practice as a Mechanism of Translating Clinical Research and Knowledge in OT: A Scoping Study

Content Focus: General & Professional Issues

Alyssa Lipari, Columbia University, New York City, NY

Additional Speakers: Amanda Rubin, Sarah Chefitz, Brittany Manning, Kristin Decker-Perrone, Amanda Teding, Lenin Grajo, PhD, OTR/L, Sharon Gutman, PhD, OTR/L, FAOTA, all of Columbia University, New York City, NY

OT’s Role in Recognizing Health Inequities and Bias Related to African Americans Within Healthcare

Content Focus: General & Professional Issues

Dania Mazique, Mary Baldwin University, Fishersville, VA

Additional Speaker: Chantel Lewis, Mary Baldwin University, Fishersville, VA

Faculty Advisor: Pamela Stephenson, OTD, OTR/L

Involvement of OT in the Development of Virginia Commonwealth University-Institute for Inclusion, Inquiry & Innovation

Content Focus: General & Professional Issues

Kelli Gary, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA

Additional Speaker: Khalilah Johnson, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA

Triaging Strategies in the Acute-Care Setting

Content Focus: General & Professional Issues

Helena Diiodati, MS, OTR/L, Massachusetts General Hospital, Boston, MA

Additional Speakers: Kimberly Cortina, MS, OTR/L, Emily Finn, MS, OTR/L, Christine Gooley, MS, OTR/L, Natasha Frazier, MS OTR/L, Nora Griffin, MS, OTR/L, Madeline Williamson, MS, OTR/L, all of Massachusetts General Hospital, Boston, MA

A Trend or Here To Stay? Current Complementary and Integrative Health Practices in OT

Content Focus: General & Professional Issues

Michelle Bradshaw, DC, OTR/L, Ithaca College, Ithaca, NY

Additional Speakers: Amanda Lupas, OTR/L, C-IAYT, ANIC, Holistic Therapies 4 Life, Beverly, MA; Betty Grace Shandolov, OTR/L, C-IAYT, CXT, Orinda, CA; Emmy Vadnais, OTR/L, BCTMB, AARC, St. Paul, MN

A New Lens for Professional Reasoning When Recommending Aging in Place or Relocation

Content Focus: Home & Community Health

Julia Bacon, OTR, OTR/L, CAPS, SCEN, North Kansas City Hospital, North Kansas City, MO

Applying MOHO to Chronic HIV

Content Focus: Home & Community Health

Amber Armshead, MOT, OTR/L, University of Texas Health Science Center at Houston, Houston, TX

Promoting Successful Transitions From Homelessness To Housing

Content Focus: Home & Community Health

Yoko Criner, University of Washington, Seattle, WA

Contributing Authors: Kathy Kannenberg, MA, OTR/L, LCC, Tracy Jirikovic, PhD, OTR/L, FAOTA

Planting “SEEDS” for Healthy Living: A Pilot Evaluation of an Interprofessional, Person-Centered, Wellness Program

Content Focus: Home & Community Health

Erin Phillips, OTR/L, OTR/L, St. Ambrose University, Davenport, IA

Additional Speakers: Michaela Krumholz, Claire Criscione, both of St. Ambrose University, Davenport, IA

Exploring Relationships Between Cognition and Independent-Living Skills in Housing-First Consumers

Content Focus: Home & Community Health

Lynne Clarke, OTR/L, OTR/L, Rockhurst University, Kansas City, MO

Additional Speakers: Abbey O’Neill, MS, OTR/L, Truman Medical Center, Kansas City, MO; Mikaellyn Dick, Ben Duncan, Garrett Folchert; Kristen Kufahl, Jill Swart, all of Rockhurst University, Kansas City, MO

The Distinct Value of OT in Sensory Modulation for Patients in an Acute Mental-Health Setting

Content Focus: Mental Health

Margaret Latt, MS, OTR/L, Stanford Healthcare, Stanford, CA

Additional Speaker: Olivia Carroll, OTR, OTR/L, Stanford Healthcare, Stanford, CA

The Assessment of Shopping Planning (ASP): An Open-Source Approach

Content Focus: Mental Health

Clark Heard, OTR, OT Reg (Ont), Southwest Centre for Forensic Mental Health Care, St. Thomas, ON, Canada

Contributing Authors: Jared Scott, MSOT, Laura Hartman, PhD, OT Reg (Ont)

Addiction in Adolescents: A Case for OT Intervention

Content Focus: Mental Health

Victoria Wilburn, DHSc, OTR, C, LL, Indiana University Indianapolis, Indianapolis, IN

Additional Speakers: Sharon Pape, MS, OTR, Indiana University Indianapolis, Indianapolis, IN; Dena Carpenter, MS, OTR, Indianapolis, IN

Legacy Storytellers: People With Dementia Lead Students on an Interprofessional Learning Adventure

Content Focus: Mental Health

Regula Robneth, PhD, OTR/L, FAOTA, University of New England, Portland, ME

Additional Speakers: Lauren Halberg, Rebecca Lanham, Desiree LeBlanc, Kathryn Record, Abigail Zava, all of University of New England, Portland, ME

Contributing Author: Mark Pechinek

Sleep and Stress in Parents of Children With Autism Spectrum Disorder

Content Focus: Mental Health

Leah Frascarelli, Bay Path University, Longmeadow, MA

Effectiveness of Using Emotional Support Dogs for Veterans With Disabilities for Occupational Engagement and Quality of Life

Content Focus: Mental Health

Mariana D’Amico, EdD, OTR/L, FAOTA, Nova Southeastern University, Tampa, FL

Additional Speakers: Nicole Kozee DeGennaro, OTR, OTR/L; Private Practice, Melbourne, FL; Rachel Chemekoff Matsukawa, OTR, OTR/L, Private Practice, Boulder, CO

Using Photovoice To Understand the Meaning of Social Participation as It Impacts Transitions for Student Veterans

Content Focus: Mental Health

Caitlin Dobson, OTR/L, University of Wisconsin-Milwaukee, Milwaukee, WI

Additional Speaker: Ginny Stoffel, PhD, OT, FAOTA, University of Wisconsin-Milwaukee, Milwaukee, WI

Developing OT’s Role in a Community-Based Justice Program: A Student’s Perspective

Content Focus: Mental Health

Tabitha Lin, University of Southern California, Los Angeles, CA

The Effectiveness of OT on Veterans With PTSD

Content Focus: Mental Health

Alicia Ulle, University of Southern California, Los Angeles, CA

Additional Speaker: Tracy Tang, University of Southern California, Los Angeles, CA

OT’s Role for Treating Clients With Suicidal Ideation

Content Focus: Mental Health

Kristen Hill, OTD, LCSR, University of Louisiana Monroe, Monroe, LA

Additional Speaker: Sharon Novalis, PhD, OTR/L, Chatham University, Pittsburgh, PA

Qual-OT: An OT-Led Quality Improvement (QI) Project in Inpatient Psychiatry

Content Focus: Mental Health

Kelsey Hardiman, OTD, MGH Institute of Health Professions, Boston, MA

Additional Speaker: Regina Doherty, OTD, OTR/L, FAOTA, FNAP, MGH Institute of Health Professions, Boston, MA

Contributing Author: Henry Hanif, OTR/L

Lifestyle Management for Bipolar Disorder

Content Focus: Mental Health

Priya Parekh, MA, USC Occupational Therapy Faculty Practice, Los Angeles, CA

Additional Speaker: Marissa Marchioni, OTR, OTR/L, USC Occupational Therapy Faculty Practice, Los Angeles, CA

OT Approach for Community Reintegration: A Program Manual for Individuals Who Have Been Previously Incarcerated

Content Focus: Mental Health

Betsey Smith, PhD, OTR/L, Quinnipiac University, Hamden, CT
**RD 2007**  
**Supporting Function and Participation Across the Life Span With Duchenne Muscular Dystrophy**  
Content Focus: Rehabilitation & Disability  
Sarah Barton, MTS, MS, OTR/L, Duke University Health System, Durham, NC  
Additional Speakers: Robbin Newton, MA, OTR/L, BCT, C/NDT, Amanda Hall, MS, OTR/L, both of Duke University Health System, Durham, NC

**RD 2008**  
**Feminine Management in Spinal-Cord Injury**  
Content Focus: Rehabilitation & Disability  
Amy Jo Garinger, MSOT, OTR/L, Brooks Rehabilitation, Jacksonville, FL  
Additional Speakers: Julie Watson, PhD, OTR/L, Bay Path University, Longmeadow, MA; Michael Braun, MSOT, OTR/L, BC/PR, Brooks Rehabilitation, Jacksonville, FL

**RD 2009**  
**Optimal Function in Acute Care: Putting the Person Back in the Patient**  
Content Focus: Rehabilitation & Disability  
Meghan Lewis, OTR/L, University of Virginia Medical Center, Charlottesville, VA  
Additional Speaker: RoseAna Craig, OTR/L, University of Virginia Medical Center, Charlottesville, VA  
Contributing Author: K. Kneustep-Watkins, OTR, OTR/L

**RD 2010**  
**Sternal Precautions: Alternative Approaches Based on Current Literature**  
Content Focus: Rehabilitation & Disability  
John Rider, MS, OTR/L, CEAS, Touro University Nevada, Henderson, NV

**RD 2011**  
**Medication Management for the Surgical Cardiovascular Patient in Acute Care: Process and Interdisciplinary Collaboration**  
Content Focus: Rehabilitation & Disability  
Linsey Gazdik, OT, OhioHealth, Columbus, OH  
Additional Speaker: Lindsey Logsdon, OT, OhioHealth, Columbus, OH  
Contributing Authors: Derek Noll, OTR/L, Jason Shrider, OT

**RD 2012**  
**An Evidence-Based Role for OT: Preparative Education Prior to Total Knee Replacement**  
Content Focus: Rehabilitation & Disability  
Renee Causey-Upton, PhD, OTR/L, Eastern Kentucky University, Richmond, KY  
Additional Speakers: Dana Howell, PhD, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY; Melba Custer, PhD, OTR/L, Spalding University, Louisville, KY  
Contributing Authors: Patrick Kitzman, PhD, PT; Emily Dressler, PhD

**RD 2013**  
**Upper-Extremity Recovery Following Nerve Transfer in Acute Flaccid Myelitis (AFM): Pediatric Patient Case**  
Content Focus: Rehabilitation & Disability  
Jennifer Silvestri, MS, OTR/L, CMAM, OKTP; Kennedy Krieger, Baltimore, MD

**RD 2014**  
**More Than Skin Deep: Addressing Altered Body Image in Oncology**  
Content Focus: Rehabilitation & Disability  
Vanessa Yanez, MS, OTR/L, City of Hope National Medical Center, Duarte, CA  
Additional Speaker: Sherry Hite, MOT, OTR/L; Lynn Kim, OTR/L, both of City of Hope National Medical Center, Duarte, CA

**RD 2015**  
**Sport Performance and Emerging OT Practice: High-Performance Vision Training Using a Theoretical and Evidence-Based Approach**  
Content Focus: Rehabilitation & Disability  
Diana Feldhacker, OTR/L, University of South Dakota, Vermillion, SD  
Additional Speaker: Whitney Lucas Molitor, OTR/L, OTR/L, University of South Dakota, Vermillion, SD

**RD 2016**  
**Assessment and Interventions To Address Patients With Grade III Obesity in the Acute-Care Environment**  
Content Focus: Rehabilitation & Disability  
Meredith Antanavage, MOTR/L, Good Shepherd Penn Partners at the Hospital of the University of Pennsylvania, Philadelphia, PA

**RD 2017**  
**Predriving Is Not Driving Rehab: Predriving Program Development**  
Content Focus: Rehabilitation & Disability  
Lynne Umbarger, PhD, OTR/L, Emory & Henry College, Marion, VA  
Additional Speakers: Alex Fung, Brianna Blevins, Brittany Bowers, Shelby Dishler, Kelli Landreth, Molly Settle, all of Emory & Henry College, Marion, VA  
Contributing Authors: Brittany Dixon; Tanner Kendall

**RD 2018**  
**Who’s Failing Whom? A Pilot Study of Adherence To Home-Based Programs in OT Practice**  
Content Focus: Rehabilitation & Disability  
Wendell Nakamura, DPT, OTR/L, University of Puget Sound, Tacoma, WA  
Additional Speakers: Anne James, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA; Susan Doyle, PhD, OTR/L, CTE, CAPS, OT Lifestyle Solutions, PLLC, Battle Ground, WA

**RD 2019**  
**Does High-Intensity Exercise Impact Sleep Disturbance in Persons With Parkinson’s Disease (PD)?**  
Content Focus: Rehabilitation & Disability  
Cynthia Ivy, OTR, OTR/L, Northern Arizona University, Phoenix, AZ  
Additional Speaker: Michelle McKay, John Manning, both of Northern Arizona University, Phoenix, AZ  
Contributing Authors: Marcus Webster; Holly Johnson; Linda Denney; Mary-Catherine Lockmiller

**RD 2020**  
**The International Spinal-Cord Injury Basic Data Sets (ISCI-BDS): Tools To Support Standardized Measurement in Research and Clinical Care**  
Content Focus: Rehabilitation & Disability  
Rebecca Martin, OTR, OTR/L, Kennedy Krieger Institute, Baltimore, MD  
Additional Speaker: Carol Haywood, PhD, OTR/L, University of Southern California, Los Angeles, CA  
Contributing Author: Mary Jane Mulcahey, PhD, OTR/L

**RD 2021**  
**Noninvasive Brain Stimulation: A Viable Additive to OT Interventions**  
Content Focus: Rehabilitation & Disability  
Ghazala Saleem, EdD, OTR/L, Kennedy Krieger Institute and Johns Hopkins School of Medicine, Baltimore, MD

**RD 2022**  
**Managing Motivation: Strategies To Measure and Improve Volutition for Occupational Engagement With Patients Undergoing Bone-Marrow Transplant**  
Content Focus: Rehabilitation & Disability  
Leanne Seckinger, MS, OTR/L, University of Utah Health, Salt Lake City, UT  
Additional Speakers: Andrea Wogamon, MOTR/L, Shalyn Hample, MOTR/L, both of University of Utah Health, Salt Lake City, UT  
Contributing Author: Heather Ashton, MOTR/L

**RD 2023**  
**Usefulness of an Index of Discharge to Home for CVA Patients Using Functional Independent Measure (FIM) Scores**  
Content Focus: Rehabilitation & Disability  
Asako Matusbara, PhD, OTR/L, Hiroshima City Hospital Organization, Hiroshima, Japan  
Contributing Authors: Kaori Yata, MS, OTR/L; Yukihisa Miyashita, OTR/L

**RD 2024**  
**The Dangers of Specialization: Appreciating the Interdependence of Body Systems in Upper Extremity Health**  
Content Focus: Rehabilitation & Disability  
Brocha Stern, MOT, OTR/L, CHT, New York University, New York, NY  
Additional Speaker: Hannah Gift, MOT, OTR/L, CHT, SSM Health Physical Therapy - Select Medical Rehabilitation, St. Louis, MO

**Research 2001**  
**The Development of the Making Meals Performance Measure (MMPM): Construct Identification to Computerized Scoring**  
Content Focus: Assessment/Measurement  
Laura Schmelzer, PhD, OTR/L, University of Toledo, Toledo, OH  
Additional Speakers: Rebecca Hughes; Hannah Stanger, both of The University of Toledo, Toledo, OH

**Research 2002**  
**Occupational Experience and Homelessness: A Systematic Review and Meta-Aggregation**  
Content Focus: Basic Research  
Carrie Anne Marshall, PhD, OT Reg (Ont); Western University, London, ON, Canada  
Additional Speaker: Lee Westover, MS, OTR/L, Columbia University, New York, NY  
Contributing Authors: Leonie Boland, PhD; Rebecca Grzowt, PhD, OT Reg (Ont); Bonnie Kirk, PhD, OT Reg (Ont); Laurence Roy, PhD (Eng); Jenni Mace, DipNZOT, MSc, CTIHE; Sarah Wickett, MLI

**Research 2003**  
**Intermittent Self-Catheterization (ISC) in Tetraplegia: Level of Assistance According to Motor Level**  
Content Focus: Basic Research  
Nicole Nagelep, OTR/L, FLENI, Buenos Aires, Argentina  
Contributing Author: Mariana Bonetto. OTR/L, FLENI

**Research 2004**  
**An OT Perspective: The Association of Sleep and Hand Function in Persons With Carpal Tunnel Syndrome (CTS)**  
Content Focus: Basic Research  
Angela Goorman, OTD, OTR/L, Eastern Kentucky University, Richmond, KY  
Additional Speakers: Colleen Schneck, ScD, OTR/L, FAOTA, Doris Pierce, PhD, OTR/L, FAOTA, both of Eastern Kentucky University, Richmond, KY  
Contributing Author: Spencer Dawson, PhD
Introductory

Research 2005
Adapted Video-Game Controller Use Following Upper-Extremity Injury and Amputation: From Fun to Functional!
Content Focus: Basic Research
Kathryn Jones, MSOT, Warfighter Engaged, Wayne, NJ
Additional Speaker: Carol Côté, PhD, OTR/L, University of Louisiana Monroe, Monroe, LA

Research 2006
Fine-Motor Skills and Occupations of Young Adults With Multiple Sclerosis (MS)
Content Focus: Basic Research
Mary Squillace, PhD, DOT, OTR, University of Scranton, Scranton, PA

Research 2007
Therapists’ Perspectives of the Use of Alternative Therapy Methods in OT and PT Interventions
Content Focus: Basic Research
Carolyne Murphy, OTD, COTR, University of Louisiana Monroe, Monroe, LA
Additional Speakers: Amanda Henderson, COTA/L, Laura Dunham, COTA/L, Ashley Elkin, COTA/L, all of University of Louisiana Monroe, Monroe, LA
Contributing Authors: Jenny Hasson, COTA/L; Amanda Latimer, COTA/L

Research 2008
Quality of Life (QOL) and Reproductive Choices of People With Huntington’s Disease (HD)
Content Focus: Basic Research
David LeVan, DHSc, OTR/L, CCSR, Gannon University, Erie, PA
Contributing Authors: Kathryn Fillman, Juliet Corrigan, Rachael Mack, Zoe Maslowski

Research 2009
Association Between Home Layout and Physical, Psychosocial, and Cognitive Functions in Community-Dwelling Older Adults: A Preliminary Study
Content Focus: Basic Research
Yoonjeong Lim, PhD, OTR/L, Georgia State University, Atlanta, GA
Additional Speaker: Kinsuk Maitra, PhD, OTR/L, FAOTA, Georgia State University, Atlanta, GA, Sang-Heon Lee, PhD, Soonchunhyang University, Asan, Republic of Korea; Sonit Bafna, PhD, Georgia Institute of Technology, Atlanta, GA
Contributing Authors: Audrey Reiner; Veronica Betancourt; Ben Allen; Marrianna Thomas; Eric Minter; Wen; Amanda Pitts; Hayat Akmel; Jonathan Cam; Mary Alvarez

Research 2010
Expectation Versus Reality: The Lived Experience of Newly Graduated OTs in Skilled-Nursing Facilities (SNFs)
Content Focus: Basic Research
Nicole Fidanza, OTD, OTR/L, Quinnipiac University, Hamden, CT
Additional Speaker: Salvador Bondoc, OTD, OTR/L, FAOTA, BCPR, CHT, Quinnipiac University, Hamden, CT

Research 2011
Determining Effectiveness of the SaeboGlove With Spinal-Cord Injury (SCI): A Case Study
Content Focus: Basic Research
Whitney Henderson, OTD, OTR/L, University of Missouri-Columbia, Columbia, MO
Additional Speaker: Brittany Nickelson, University of Missouri-Columbia, Columbia, MO

Research 2012
Multidimensional Strategies for Overcoming Time-Related Challenges of Transition-Age Students With Learning and Attention Disorders
Content Focus: Basic Research

Research 2013
The Experience of Direct-Care Providers Who Support Young Adults With Disabilities During the Transition From School To Adult Life in the Community
Content Focus: Basic Research
Meera Drentlicher, PhD, OTR/L, FAOTA, Touro College, New York, NY
Additional Speakers: Renata Fazilov, MS, OTR/L, Touro College, Brooklyn, New York, NY; Nicole Taubman, MS, OTR/L, First Foot Forward Preschool at the JCC of Staten Island, Staten Island, NY; Talia Weinstock, MS, OTR/L, NYOT, Brooklyn, NY

Research 2014
Fragile X Syndrome (FXS): An Occupation-Centered Analysis
Content Focus: Basic Research
Laura Hess, PhD, OTR/L, Dominican University, San Rafael, CA
Additional Speakers: Katelyn Harden, MS; Rachel Jacala, MS; Amanda Lee, MS; Holly Snyder, MS, all of Dominican University, San Rafael, CA

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Research 2015
Stakeholder-Driven Model of Low-Vision Rehabilitation Service Delivery
Content Focus: Basic Research
Jennifer Kaldenberg, DPh, OTR/L, FAOTA, Washington University, St. Louis, MO

Research 2016
Sensory Processing and Occupational Choices
Content Focus: Basic Research
Ema Blanche, PhD, OTR/L, FAOTA, University of Colorado, Denver, CO

Research 2017
Perceptions of Livability of City-Dwelling Residents as They Age
Content Focus: Basic Research
Erica DeFrancisco, MS, OTR/L, Quinnipiac University, Hamden, CT

Research 2018
“I Don’t Have a Magic Wand”: The Why and How of Patient Education in Outpatient Physical Rehabilitation
Content Focus: Basic Research
Abigail Brody, New York University, New York, NY

Research 2019
Unlocking the Black Box of Outpatient Rehabilitation for Subacute Stroke
Content Focus: Health Services Research
Rachel Poffin, OTD, OTR/L, University of Missouri, Columbia, MO

Research 2020
“Stall” Acute Care With OT, Physical Therapy, and Nursing: Interprofessional Simulation With Peer Teaching
Content Focus: Health Services Research
Ronnie Rowe, PhD, OTR/L, FNAAP, University of Central Arkansas, Conway, AR

Research 2021
Evidenced-Based Practice (EBP) as Perceived by OTs and PTs
Content Focus: Health Services Research
Angela Lampe, OTD, OTR/L, Creighton University, Omaha, NE

Research 2022
Risk Stratification of Patients With Elbow, Wrist, or Hand Orthopedic Impairments Seeking Outpatient Therapy Services
Content Focus: Prevention and Intervention
Jason Hughes, MS, OTR/L, CWCE, Augusta University, Augusta, GA

Research 2023
Understanding OT Practitioners’ Confidence in Treating Adolescents With Mental-Health Trauma (MHT) History
Content Focus: Prevention and Intervention
Jamelle Brownlee, Cox College, Springfield, MO

Research 2024
Effectiveness of Robotic Therapy on Upper-Extremity Function and Pain in Adults With Chronic Stroke: A Systematic Review
Content Focus: Translational Research
Rochelle Mendonca, PhD, OTR/L, Temple University, Philadelphia, PA

Research 2025
The Evidence for Sensory-Based Interventions (SBIs) for a School Setting
Content Focus: Translational Research
Ashley Davies, University of Puget Sound, Tacoma, WA

Research 2026
Game-Based Versus Nongame-Based Virtual-Reality Interventions for Upper-Extremity Rehabilitation in Chronic Stroke: A Systematic Review
Content Focus: Translational Research
Namrata Grampaurohit, PhD, OTR/L, Thomas Jefferson University, Philadelphia, PA

Research 2027
Strategies for Implementing Evidence-Based Interventions Into Practice With Community-Dwelling Older Adults
Content Focus: Translational Research
Lisa Jukett, MOT, OTR/L, CHT, The Ohio State University, Columbus, OH

Research 2028
Impacts of Financial Management Programs for Adults With Substance-Use and Mental-Health Disorders
Content Focus: Translational Research
Jennifer Gardner, OTD, OTR, Kean University, Union, NJ

Research 2029
Promoting Financial Literacy for Homeless Teens Through a Leisure-Based OT Program
Content Focus: Translational Research
Anna Shaver, San Jose State University, San Jose, CA

Research 2030
A Hybrid Model of Modified Constraint-Induced Movement Therapy to Improve Occupational Performance in Children With Unilateral Upper Extremity Paresis
Content Focus: Translational Research
Maielle Pascual, OTR/L, Children’s Hospital Los Angeles, Los Angeles, CA

Research 2031
Student Perspectives on Using Evidence & Occupation-Based Practice on Level II Fieldwork
Content Focus: Translational Research
Leslie Jackson, DOT, OTR/L, FAOTA, Chicago State University, Chicago, IL

Research 2032
Effects of Animal-Assisted Therapy (AAT) Compared to Progressive Muscle Relaxation (PMR) on Stress and Anxiety
Content Focus: Translational Research
Brandi Hertel, Washington University, St. Louis, MO

Research 2033
Addressing the Needs of Female Spousal Caregivers Through Journaling and a Time-Use Log
Content Focus: Translational Research
Patricia Watford, MS, OTR/L, Creighton University, Omaha, NE

Research 2034
Validation of a Sensory-Based Trauma-Informed Program Using Qualitative Video Analysis
Content Focus: Translational Research
Teresa May-Benson, ScD, OTR/L, FAOTA, Spiral Foundation, Newton, MA

Download the 2019 Conference App for full session descriptions
For details see Tab 1
Sponsored by Pearson
Research 2035
Effectiveness of a Tailored Intervention for Women With ADHD and ADHD Symptoms: A Randomized Controlled Study

Content Focus: Translational Research
Sharon Gutman, PhD, OTR, FAOTA, Columbia University, New York, NY
Additional Speakers: Shetala Balsalubremanian, MS, OTR, Maya Herzog, MS, OTR, Elizabeth Kim, MS, OTR, Hannah Swinmore, MS, OTR, Yudis Retig, MS, OTR, Samantha Wolff, MS, OTR, all of Columbia University, New York, NY

Research 2036
The Effects of Occupation-Based Interventions versus Handwriting Interventions on Children's Handwriting: A Pilot Study

Content Focus: Translational Research
Camille Skubik-Peplaski, PhD, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY
Additional Speaker: Jennifer Hight, OTR/L, VA
Contributing Author: Carol Rushing-Carr, MS, OTR/L

Research 2037
Using an Enhanced Sensory Program (ESP) to Modifying Seat Time in Children With Sensory-Craving Behaviors

Content Focus: Translational Research
Kerrie Rasmussen, MS, LOTR, Louisiana State University Health Science Center, New Orleans, LA
Additional Speaker: Barbara Doucet, PhD, LOTR, Louisiana State University Health Science Center, New Orleans, LA

Research 2038
Leveraging Technology To Develop a Feasible, Acceptable, and Effective Alternative to In-Person Parent Education Sessions

Content Focus: Translational Research
Katie Alexander, OTD, OTR/L, The Occupational Therapy Institute, La Mesa, CA
Contributing Authors: Lauren Kentworthy, PhD; Laura Anthony, PhD; Deb Childress, PhD; Alyssa Verbalis, PhD; Anna Armour, Kelly Kocher, Mary Travell, Lynn Cannon, MEd; Monica Werner

Research 2039
Effectiveness of Visual Scanning Compensatory Training After Stroke

Content Focus: Translational Research
Rachel Gartz, East Carolina University, Greenville, NC
Additional Speakers: Anne Dickerson, PhD, OTR/L, FAOTA, Jennifer Radloff, OTD, OTR/L, CDRS, both of East Carolina University, Greenville, NC

Research 2040
A Multifaceted Approach To Enhance Pill-Swallowing Ability in Children and Adults With Barth Syndrome

Content Focus: Translational Research
Stacey Reynolds, PhD, OTR/L, FAOTA, Virginia Commonwealth University, Richmond, VA
Additional Speaker: Mary Tucker, MS, OTR/L, Virginia Commonwealth University, Richmond, VA

Research 2041
Effectiveness of Telehealth Education in Executive Function for Stroke Survivors Proposal Type: Translational Research

Content Focus: Translational Research
William Sit, PhD, OTR, Texas Woman's University, Dallas, TX
Additional Speaker: Tarek Thibodeaux, OTR, United Therapy Service, Houston, TX

Research 2042
The Effect of Sensorimotor Strategies on Attention and In-Seat Behavior in Preschoolers With Autism Spectrum Disorder

Content Focus: Translational Research
Ashley Blough, Duquesne University, Pittsburgh, PA
Additional Speakers: Jeryl Benson, EdD, OTR/L; Elena Donoso Brown, PhD, OTR/L, both of Duquesne University, Pittsburgh, PA
Contributing Author: Debbie Smitsky, OTR/L

SIP 2003
Motor Development in the Pediatric Oncology Population

Content Focus: Sensory Integration & Processing
Sara Schankerman, Drake University, Des Moines, IA

SIP 2004
Models for Mentorship in Sensory Integration

Content Focus: Sensory Integration & Processing
Aja Raley, MA, OTR/L, Centerpointe For Children, Irvine, CA
Additional Speaker: Annie Baltazar Mori, OTD, OTR/L, playSense, Inc., Redondo Beach, CA

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AFW 3005  
Using Structured Case Clinical Simulation Questions To Foster Clinical Competency and Evaluate Critical Thinking  
Content Focus: Academic Education  
Carole Ivey, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA  
Additional Speakers: Stacey Reynolds, PhD, OTR/L, FAOTA, Jodi Winship, MS, OTR/L, both of Virginia Commonwealth University, Richmond, VA

AFW 3006  
Understanding Leadership Development Through OT Student Local and International Externships  
Content Focus: Academic Education  
Seung Woo Hwangbo, MSOT, University of Southern California, Los Angeles, CA  
Additional Speaker: Daniel Park, OTD, OTR/L, University of Southern California, Los Angeles, CA

AFW 3007  
Involving Patients in Interprofessional Education (IPE) Events: A Case Study With a Focus on Scleroderma  
Content Focus: Academic Education  
Gina Getlach, The Sage Colleges, Troy, NY

AFW 3008  
Implicit Disability Bias in Healthcare Graduate Students: Exploring the Effectiveness of Instructional Methods in Increasing Self-Awareness  
Content Focus: Academic Education  
Charmaine Uy, Belmont University, Nashville, TN  
Additional Speakers: Jacob Van Aalsburg, Matthew Young, Rachel Zande, Alyssa Tidwell, Madeline Harcrow, all of Belmont University, Nashville, TN  
Faculty Advisors: Sabrina Salvant, EdD, OTR/L; Allison Kach, OTD, OTR/L

AFW 3009  
Capitalizing on “Readiness To Learn”: Connecting Student Pro Bono Clinic Experiences to Curriculum  
Content Focus: Academic Education  
Bridget Trivina, OTD, OTR/L, Widener University, Chester, PA  
Additional Speakers: Wendy Wachter-Schutz, OTD, OTR/L, Sandra Campbell, PhD, PT, Mark Paterson, MPT, OCS, CFMT, all of Widener University, Chester, PA  
Contributing Authors: Jill Black, DPT, EdD, PT; Ellen Erdman, DPT, PT, HPCS

AFW 3010  
Implementation of a Case-Based Learning Model To Promote Clinical Reasoning in Preparation for Level II Fieldwork  
Content Focus: Academic Education  
Kari Inda, PhD, UTR, Mount Mary University, Milwaukee, WI  
Additional Speaker: Kelly Stapelman, OTD, OTR, Mount Mary University, Milwaukee, WI

AFW 3011  
A Collaboration Celebration! Implementing Collaborative Learning Activities Into Any Classroom  
Content Focus: Academic Education  
Lori Vaughn, OTD, OTR/L, Springfield College, Springfield, MA

AFW 3012  
The Impact of International Service Learning on Cultural Intelligence  
Content Focus: Academic Education  
Jason Lawson, PhD, OTR/L, University of Mary, Bismarck, ND

AFW 3013  
Practitioner to Professor: Pedagogies, Policy, and Adjusting to Academia  
Content Focus: Academic Education  
John Luna, OTD, OTR/L, University of Texas Rio Grande Valley, Edinburg, TX  
Additional Speakers: Roel Garcia, OTD, OTR/L; Leslie Garcia, OTS, both of University of Texas Rio Grande Valley, Edinburg, TX

AFW 3014  
Graduate & Undergraduate Students’ Service Learning Program for Older Adult Home Visits & Low-Tech Modifications  
Content Focus: Academic Education  
Joan Simmons, PhD, OTR/L, CAPS, Springfield College, Springfield, MA

AFW 3015  
Program Implementation of OT Group Interventions for Women With Addictions  
Content Focus: Academic Education  
Kirsten Hill, OTD, OTR/L, University of Louisiana Monroe, Monroe, LA  
Additional Speaker: Barbara Johnson, PhD, OTR/L, LOTR, University of Louisiana Monroe, Monroe, LA

AFW 3016  
The Power of Using Students To Design Courses in OT Education  
Content Focus: Academic Education  
Whitney Henderson, OTD, OTR/L, University of Missouri, Columbia, MO  
Additional Speakers: Lyndi Plattner, BHS, Bailey Baucum, BHS, Paige Headlee, BHS, Allison Grant, Tymesha Casey, all of University of Missouri, Columbia, MO

AFW 3017  
Lessons Learned From an Early Adopter of Assistive Technology Program Accreditation  
Content Focus: Academic Education  
Michelle Silverman, MS, OTR, University of Wisconsin - Milwaukee, Milwaukee, WI  
Contributing Author: Roger Smith, PhD, OT, FAOTA, RESNA Fellow

AFW 3018  
Exploring the Effectiveness of Supplemental Video Demonstration in the Instruction of Goniometry and Manual Muscle Testing of the Upper Extremity  
Content Focus: Academic Education  
Sunni Alford, Rockhurst University, Kansas City, MO  
Additional Speakers: Joshua Johnson, Hannah Medler, Tara Guinnette, Alyssa Garde, Sierra Grady, Julia Faltin, all of Rockhurst University, Kansas City, MO

AFW 3019  
The Opioid Crisis: Promoting Interprofessional Education Through a Healthcare Provider Perspective and Discussion  
Content Focus: Academic Education  
Suzanne Holm, OTD, OTR/L, BCPFR, Regis University, Denver, CO  
Contributing Authors: Amy Rich, DPT, PT, NCS; Christine Feltman, PharmD, Sheline Thomas, DPT, EdD, PT, GCS, Marta Brooks, PharmD

AFW 3020  
What Is Best Practice for Teaching Professional Behaviors and Mentoring Our Future Colleagues?  
Content Focus: Academic Education  
Samia Rafeedie, OTD, OTR/L, BCPR, CBIS, University of Southern California, Los Angeles, CA  
Additional Speaker: Amber Bennett, OTD, OTR/L, University of Southern California, Los Angeles, CA

AFW 3021  
Virtual Reality as a Tool for Teaching OT Home Assessment  
Content Focus: Academic Education  
Deborah Bolding, PhD, OTR/L, FAOTA, San Jose State University, San Jose, CA

AFW 3022  
Confessions of a Unique Retreat: Eat, Dream, and Be Merry—One Faculty’s Solution for Rising to the OTD Challenge  
Content Focus: Academic Education  
Kendal Booker, MOT, OTR/L, CAPS, University of Tennessee Health Science Center, Memphis, TN  
Additional Speaker: Courtney Sasse, MA EDL, MS OTR/L, MA DPS, University of Tennessee Health Science Center, Memphis, TN

AFW 3023  
The Cost of Poverty Experience: An Interprofessional Education (IPE) Simulation To Address Social Determinants of Health  
Content Focus: Academic Education  
Maggie Maloney, PhD, OTR/L, University of Toledo, Toledo, OH  
Contributing Authors: Martha Sexton, RN, PhD, Shilpa Singh, PhD

AFW 3024  
Creating OT Program Proposals for Community Agencies: Making Clinical Reasoning, Professional Behaviors, and Managerial Skills Explicit to OT Students  
Content Focus: Academic Education  
Como Trattner, EdD, OTR/L, Springfield College, Springfield, MA  
Additional Speaker: Elizabeth McNulty, MS, OTR/L, Springfield College, Springfield, MA

AFW 3025  
Project Write to Learn: Fostering Interprofessional Education Experiences  
Content Focus: Academic Education  
Ruth Segal, PhD, OTR/L, Seton Hall University, South Orange, NJ  
Additional Speakers: Karen Hoover, OTD, Ramona Guthrie, MPM, OTR/L, both of Seton Hall University, South Orange, NJ  
Contributing Authors: Anthony Koutsoftas, Phd, CCC-SLP, Vikram Dayalu, PhD, CCC-SLP, Caitlin Campbell, Leslie Dessources, Julia Lanuez, Linette Perez, Kelly Eckert, Tierny Hughes, Leah Ogrodnik, Anjali Patel

AFW 3026  
Advanced Interprofessional Education (IPE): An Integrative Fieldwork Approach  
Content Focus: Academic Education  
Cathy Clark, MS, OTR/L, Towson University, Towson, MD  
Additional Speaker: Melissa Horrigan, MS, OTR/L, Towson University, Towson, MD
APRIL 4, 2014

AFW 3027
A Conversation That Still Matters: LGBTQIA+ Content in the Academic Realm
Content Focus: Academic Education
Jayden Sharber, Salisbury University, Elkton, PA
Additional Speakers: Basha Kheron, University of the Sciences, Philadelphia, PA; Brooke Kruemmling, PhD, COMS; Brianna Brim, MOT/L, CFPAM, CLIPP, both of Salisbury University, Elkton, PA; Erin Connor, OTR/L, Quinsigamond Community College, Worcester, MA
Faculty Advisor: Kitsum Li

CAP 3001
Critically Appraised Paper: "An evaluation of the use and efficacy of a sensory room within an adolescent psychiatric inpatient unit*
Content Focus: Mental Health
Madeline Cobb, University of the Sciences, Philadelphia, PA
Additional Speakers: Vanessa Gomez, Kanichi Patel, both of University of the Sciences, Philadelphia, PA
Faculty Advisor: Colleen Maher, OTR, OTR/L, CHT

CAP 3002
Content Focus: Mental Health
Amy Zhao, University of Southern California, Los Angeles, CA
Faculty Advisor: Myka Winder, OTR, OTR/L

CAP 3003
Critically Appraised Paper: OPTIMAL, an OT led self-management support programme for people with multimorbidity in primary care: A randomized controlled trial.
Content Focus: Productive Aging
Kathryn Maher, OT, NY
Faculty Advisor: Theresa Vallone, EdD, OTR/L

CAP 3004
Critically Appraised Paper: Person-centered care for patients with Dementia
Content Focus: Rehabilitation & Disability
Araya Moua, Dominican University of California, San Rafael, CA
Additional Speakers: Marian Perez, Kelly Yerby, both of Dominican University of California, San Rafael, CA
Faculty Advisor: Kitsum Li

CY 3001
Coaching: Food Can Influence Occupational Performance and Health
Content Focus: Children & Youth
Keri Hample, OTD, OTR/L, FMCH, Elizabethtown College, Elizabethtown, PA

CY 3002
Mentors Act as Coregulators for College Students Whose Occupations Are Constrained by Learning Disability or Attention Disorders
Content Focus: Children & Youth
Consuelo Kreider, PhD, OTR/L, University of Florida, Gainesville, FL
Additional Speaker: Sharon Medina, MOT, OTR/L, University of Florida, Gainesville, FL
Contributing Authors: Chang-Yu Wu, PhD, Susan Percival, PhD, Mei-Fang Lan, PhD, Charles Byrd, PhD

CY 3003
The Impact of Outdoor Play on Off-Task Behaviors in Elementary-School Students
Content Focus: Children & Youth
Kirsten Peacock, MGHI Institute of Health Professions, Boston, MA
Additional Speaker: Emily Zeman, OTR, OTR/L, MGHI Institute of Health Professions, Boston, MA

CY 3004
The Use of iPad, Word Prediction, and Text-To-Speech To Address Writing in High-School Students
Content Focus: Children & Youth
Robert Cunningham, PhD, OTR/L, FAOTA, ATP, Maryville University, St. Louis, MO
Additional Speakers: Theresa Aref, Abigail Anthony, Emily Hawkins, Kelsey Lemmons, Jessica Schumacher, Mallory Will, all of Maryville University, St. Louis, MO

CY 3005
“Nothing About Us Without US!” Integrating Self-Determination Into the Lives of Nonverbal Children With Disabilities via OT
Content Focus: Children & Youth
Leon Kirschner, MPH, OTR/L, HOPE Academy, New York, NY
Additional Speakers: Gretchen Hansen, PhD, OTR/L, Stephanie Hui, MS, OTR/L, Tara MccAllister, MS, Jennifer Hensley, MS, OTR/L, Chau Nguyen, OTR, OTR/L, Mary Kate Seville, MS, OTR/L, Megan Barrett, MS, OTR/L, Laura Layow, MS, OTR/L, Nora Henny, MS, OTR/L, all of HOPE Academy, New York, NY

CY 3006
Evaluation and Goal-Writing Practices of School-Based OTs
Content Focus: Children & Youth
Shari Kaplan, OTD, OTR/L, Quinnipiac University, Hamden, CT
Additional Speaker: Francine Seruya, PhD, OTR/L, Mercy College, Dobbs Ferry, NY

CY 3007
Collaborative Practices in Special Education: An Exploratory Study
Content Focus: Children & Youth
Laura Greiss Hess, PhD, OTR/L, Dominican University of California, San Rafael, CA
Additional Speakers: Blanka Pennek, MS, Santa Clara Valley Medical Center, San Jose, CA; Katie Sadow, MS, CA; Evelyn Tang, MS, CA

CY 3008
Tumble tOTs: Outcomes of a Gymnastics Program for Children With Disabilities
Content Focus: Children & Youth
Cayla Leichtenberger, Duquesne University, Pittsburgh, PA
Contributing Author: Jeryl Benson, EdD, OTR/L

CY 3009
School Avoidance in Children and Adolescents: Contributing Factors and Occupation-Based Interventions
Content Focus: Children & Youth
Leslie Hinson, MS, OTR/L, Johns Hopkins Hospital, Baltimore, MD
Contributing Authors: Carol Vidal, MD, MPH; Anupriya Razdan, MBBS

CY 3010
 Forgotten Children: The Role of OT in Addressing the Unique Challenges of Providing Trauma-Informed Care
Content Focus: Children & Youth
Alison Bean, OTR, Boston, MA
Additional Speakers: Heather Devine, OTR/L, Italian Home For Children, Jamaica Plain, MA; Taetor Millisp, MGHI Institute of Health Professions, Boston, MA
Contributing Author: Andrea Fairman, PhD, OTR/L, CPRP

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THURSDAY, APRIL 4  AFTERNOON POSTERS

CY 3011
A Systematic Review on OT Interventions for Chronic or Recurrent Pain in Adolescents
Content Focus: Children & Youth
Ryan Suder, PhD, OTR/L, BCP; Cleveland Clinic Children's, Cleveland, OH
Additional Speakers: Brenna Farrar, Julia Davis, Anna Carrick, all of Cleveland State University, Cleveland, OH

CY 3012
Sustainability and OT: School-Based Executive Function Interventions With the Use of Upcycled Material
Content Focus: Children & Youth
Samantha Tully, MS, OTR/L, New York Department of Education, Brooklyn, NY
Additional Speakers: Jessica Hartman, MS, OTR/L, Hayley Schiller, MS, OTR/L, both of New York City Department of Education, Brooklyn, NY

CY 3013
Therapist Toolkit for Sibling Support
Content Focus: Children & Youth
Regina Buban, MS, OTR/L, Arizona Advanced Therapy, Chandler, AZ

CY 3014
Rhythm of the Words: Integrating Multicultural Folk Songs and Games With OT to Improve Literacy
Content Focus: Children & Youth
Cleopatra Knight-Williams, OTR/L, OTR/L, Music-Based Occupational Therapy Services, Boston, MA
Additional Speaker: Francine Senuya, PhD, OTR/L, Mercy College, Dobbs Ferry, NY

CY 3015
Bridging the Gap: How Schools and Communities Can Come Together in High-Poverty Areas to Meet Basic Needs of Students
Content Focus: Children & Youth
Gloria Tingue, OTR/L, New York City Department of Education, New York City, NY
Additional Speaker: Crystal Ogor, OTR, OTR/L, New York City Department of Education, New York City, NY

CY 3016
Use of Yoga 4 Classrooms Program to Increase Emotional Support Classroom Student’s Self-Regulation Related to Attention, Anxiety, and Behavior
Content Focus: Children & Youth
Lailt Shah, EdD, OTR/L, Misericordia University, Dallas, PA
Additional Speaker: Julianne Caputo, MOT, OTR/L, Hazleton Area School District, Hazleton, PA

CY 3017
Work Capacity Evaluation: Concepts To Maximize Participation in Vocational Activities for Youth With Disabilities
Content Focus: Children & Youth
Connie Johnson, USPPT, PT, Fairfax County Public Schools, Falls Church, VA
Additional Speaker: Tommy Blake, OTD, OTR/L, Fairfax County Public Schools, Falls Church, VA

CY 3018
Optimizing Compliance With Home Programming Through Neuroplasticity Education Among Parents of Children Receiving Outpatient OT
Content Focus: Children & Youth
Debbie Hines, MA, OTR/L, Kids4SPOT Pediatric Therapy, Phoenix, AZ
Additional Speakers: Allyson Basch, Myriah Milhoney, Mallory Pitcher, all of Northern Arizona University, Phoenix, AZ

CY 3019
iMedia Literate, Are You? Reimagining OT’s Role in the Digital Age
Content Focus: Children & Youth
Rebecca Sinko, OTR, OTR/L, Thomas Jefferson University, Philadelphia, PA
Additional Speakers: Shelley Wallock, DPT, OTR/L, Carly Alexander, Samuel Brock, Haley Mosher, Courtney Mulligan, Rebecca Schuck, all of Thomas Jefferson University, Philadelphia, PA

CY 3020
Use of the Model of Human Occupation To Foster Decision-Making Skills With Homeless Children and Teenagers
Content Focus: Children & Youth
Winfred Schultz-Krohn, PhD, OTR/L, FOTA, BCP, San Jose State University, San Jose, CA
Additional Speakers: Hallie Hicks, Lisa Benjamin, both of San Jose State University, San Jose, CA

CY 3021
The Push for Push-in: The Perspectives of NYC Department of Education OTs on Providing Treatment Sessions in the Classroom
Content Focus: Children & Youth
Shifa Troppe, MS, OTR/L, New York City Department of Education, Queens, NY
Additional Speaker: Steven Seidman, OTR/L, New York City Department of Education, Queens, NY

CY 3022
Supporting Child and Family Engagement in Outpatient Pediatrics Using the Intentional Relationship Model (IRM)
Content Focus: Children & Youth
Eugenia Papova, MS, OTR/L, University of Illinois at Chicago, Chicago, IL
Additional Speaker: Renee Taylor, PhD, University of Illinois at Chicago, Chicago, IL
Contributing Author: Rikki Ostrowski

CY 3023
Occupation and Early Childhood Power Mobility: An Exploratory Case Study of Family Perspectives Through Participation in Go Baby Go
Content Focus: Children & Youth
Sarah Griner, MOT, OTR/L, University of Southern Maine, Lewiston, ME
Additional Speaker: Erin Murphy, University of Southern Maine, Lewiston, ME

CY 3024
Effectiveness of Aquatic Therapy on Children With Cerebral Palsy
Content Focus: Children & Youth
Gloria Tingue, Ph.D., RN, OTR/L, Allwell Reimbursement Services, New York City, NY
Additional Speakers: Catherine Norman, Lesly James, PhD, both of New York–Rhine University, Columbia, SC

CY 3025
Barn Buddies: Outcomes of an Animal-Assisted Intervention (AAI) Program on Social Participation of Children With Intellectual and Developmental Disabilities
Content Focus: Children & Youth
Joelle Ruggeri, Duquesne University, Pittsburgh, PA

CY 3026
Developing a Classroom Yoga Program to Influence Psychological and Physical Health for Elementary School Children
Content Focus: Children & Youth
Michele Bartlett, OTR/L, OTR/L, Baltimore County Public Schools, Baltimore, MD

CY 3027
Parent Practitioner Partnering: Collaborating With Families of Children With Developmental Disabilities for Ongoing Family-Centered Care (FCC)
Content Focus: Children & Youth
Daniella Soba, OTR/L, Montefiore Medical Center, Bronx, NY
Additional Speakers: Elizabeth Ridgway, OTR, OTR/L, C/NDT; Timothy Conly, OTR/L, Carol Terilli, DPT, PT, all of Montefiore Medical Center – Albert Einstein College of Medicine, Bronx, NY
Contributing Author: Katine Walfall, DPT, PT, C/NDT

DD 3001
Creating an Inclusive Museum Experience: Supporting Personnel To Support Patrons
Content Focus: Developmental Disabilities
Emily Schutte, OTD, OTR/L, University of Southern California, Los Angeles, CA
Additional Speakers: Emily Ochi, OTD, OTR/L; Linsey Smith, OTD, OTR/L, both of University of Southern California, Los Angeles, CA

DD 3002
The Effect of Hippotherapy on Balance in Individuals With Intellectual Disabilities
Content Focus: Developmental Disabilities
Phil Esposito, PhD, Texas Christian University, Fort Worth, TX
Additional Speaker: Paige Browning, Texas Christian University, Fort Worth, TX

DD 3003
Research Considerations for the Development of Occupation-Centered Interventions for Target Populations: Single-Case Changing Criterion Designs
Content Focus: Developmental Disabilities
Abigail Carroll, MS, OTR/L, University of North Carolina at Chapel Hill, Chapel Hill, NC

DD 3004
A Retrospective Study of Factors Associated With the Successful Completion of a New Driver Training Program
Content Focus: Developmental Disabilities
Lori Breeden, EdD, OTR, University of Indianapolis, Indianapolis, IN
Additional Speakers: Savannah Wagner, Liz Palmer, Megan Kraft, Mandy Delph, all of University of Indianapolis, Indianapolis, IN
Contributing Author: Hannah Patton

DD 3005
Barriers and Facilitators to Positive Primary-Care Health Encounters for Adults With ASD
Content Focus: Developmental Disabilities
Leah Stein Duker, PhD, OTR/L, University of Southern California, Los Angeles, CA
Additional Speaker: Beth Pfeiffer, PhD, OTR/L, FOTA, BCP, Temple University, Philadelphia, PA
Contributing Authors: Hee Kyung Kim, MA, OTR/L, Amber Davidson, MPH

DD 3006
Travel Training for Young Adults With Developmental Disorders: Using Public Transportation To Promote Independence With Community Mobility
Content Focus: Developmental Disabilities
Alora McDonnell, DRT, University of the Sciences, Philadelphia, PA
Additional Speakers: Sara Benham, OTD, OTR/L, ATP, University of the Sciences, Philadelphia, PA;
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THURSDAY, APRIL 4

HCH 3005
Tomorrow’s Tools for Today’s OT
Content Focus: Home & Community Health
Alexandar Knoll, Ability App, Post Falls, ID
Additional Speaker: Hannah Munro, Belmont University, Nashville, TN

HCH 3006
The INSPIRE Model for Community Integration
Content Focus: Home & Community Health
Michelle Lazar, OTD(c), OTR/L, Raleigh, NC

HCH 3007
Cohealth Aged Care Hub
Coordinated Multidisciplinary Care and Rapid Response Service for Vulnerable Aged Clients in the Primary-Care Setting
Content Focus: Home & Community Health
Marisa Crowe, MOT, Cohealth, Melbourne, Australia

HCH 3008
Experiences of Voters With Disabilities in Michigan
Content Focus: Home & Community Health
Jennifer Summers, OTD, Grand Valley State University, Grand Rapids, MI
Additional Speakers: Amy Bartkus, Hannah Schweikart, Hannah Casselman, Monica Powers, all of Grand Valley State University, Grand Rapids, MI
Faculty Advisors: Cassandra Wolf, LLMSW, Cynthia Grapczynski, EdD

MH 3004
Health Management & Maintenance for the Homeless (HMMH): A Shelter Program To Improve Health-Related Quality of Life
Content Focus: Mental Health
Quinn Tyminski, OTD, OTR/L, Washington University, St. Louis, MO
Additional Speaker: Ronald Drummond, Washington University, St. Louis, MO

MH 3005
Practice-Based Strategies for Effective Music-Making Interventions
Content Focus: Mental Health
James Whiton, MOT, OTR/L, Raymond C. Murphy VAMC, Albuquerque, NM
Contributing Authors: Joanna Gosby, PhD, OTR/L, L. Parham, PhD, OTR/L, FAOTA

MH 3006
Preparation for Occupation Upon Community Re-Entry for Individuals Who Have Been Previously Incarcerated: A Qualitative Inquiry
Content Focus: Mental Health
Francine Seruya, PhD, OTR/L, Mercy College, Dobbs Ferry, NY
Additional Speaker: Betsey Smith, PhD, OTR/L, Quinnipiac University, Hamden, CT
Contributing Authors: Alyson Caron, MOT, Patricia Bailey, MOT, Alexandra DeGiacomo, MOT, Neal Pyne, MOT

MH 3007
What is Trichotillomania: The Lived Experience
Content Focus: Mental Health
Litzyrav Benavides, University of Texas Rio Grande Valley, Edinburg, TX
Additional Speaker: John Luna, OTD, OTR/L, University of Texas Rio Grande Valley, Edinburg, TX

MH 3008
The Role of OT in Prevention and Treatment of Addictive and Social Behavior in eSport Players
Content Focus: Mental Health
Melanie Austin, DOT, New York Institute of Technology, Old Westbury, NY

MH 3009
Supporting Meaningful Social Participation for Homeless and Recently Housed Individuals With Mental Illness via Dungeons and Dragons Game Play
Content Focus: Mental Health
Lee Westover, MS, OTR/L, Project Renewal Inc, New York, NY

MH 3010
Role Adjustment, Mental Health, and Neonatal Intensive Care Unit (NICU) Experiences of Mothers
Content Focus: Mental Health
MacKenzie Kelley, St. Ambrose University, Davenport, IA
Additional Speaker: Julie Jones, OTD, OTR/L, St. Ambrose University, Davenport, IA

MH 3011
Addressing Chronic Homelessness & Mental and Behavioral Health Needs in the Community: Collaborative Level II Fieldwork and Doctoral Experiential Programming
Content Focus: Mental Health
Tina DeAngelis, EdD, OTR/L, Thomas Jefferson University, Philadelphia, PA
Additional Speakers: Josephine Beker, Rebecca Brown, Jennifer Merz, Jonette Ishmael, Cerica Zener-Clark, all of Thomas Jefferson University, Philadelphia, PA

MH 3012
The Neuroscience of Social Rejection: Occupational Therapy’s Role in Enhancing Social Connectedness
Content Focus: Mental Health
Melinda Cazzolino, OTD, OTR/L, MS, CRC, BSN, Ithaca College, Ithaca, NY
Additional Speaker: Jill Maglio, MS, OTR/L, Holistic Circus Therapy/CircusAid, Roseland, NJ

PA 3001
Social Isolation Risk Factors Among Community-Dwelling Older Adults: Perceptions of OT Practitioners in Skilled-Nursing Facilities (SNFs)
Content Focus: Productive Aging
Alissa Smith, MOT, OTR/L, SNE, Saginaw, MI
Contributing Author: Barbara Nadeau, PhD, OTR/L

PA 3002
Dementia and Fall Risk Management: An Interprofessional, Value-Based Approach
Content Focus: Productive Aging
Diane Dismukes, OTR, Genesis Rehab Services, Kennett Square, PA
Additional Speaker: Alyssa Thrush, DPT, GCS, CEEAA, Jeanne Copeland, MS, CCC-SLP, both of Genesis Rehab Services, Kennett Square, PA

PA 3003
Decreasing Loneliness in Older Adults: A Scoping Review of OT Interventions
Content Focus: Productive Aging
Lyne Umbarger, PhD, OTR/L, Emory & Henry College, Marion, VA
Additional Speakers: Teri Gilley, MS, OTR/L, BCP, Abbey Abraham, Prade Cockrell, all of Emory & Henry College, Marion, VA
Contributing Authors: Meg Rush; Danielle Stafford; Ava Stephens; Katlyn Wilson

PA 3004
A Walk in the Park: The Lived Experience of Parkinson’s Disease (PD) and the Role of Lifestyle Redesign “OT” in Addressing Unmet Needs
Content Focus: Productive Aging
Kate Burke, OTR/L, Southcoast Hospitals Group, Fall River, MA

PA 3005
Sexuality as an ADL
Content Focus: Productive Aging
Megan Bevernitz, PhD, OTR/L, Jacksonville University, Jacksonville, FL
Contributing Author: Kirsten Hizer

RD 3001
A Newly Developed mCIMT Protocol With a Home Activity Program (HAP) To Achieve Successful Outcomes in Poststroke Patients in the Outpatient Setting
Content Focus: Rehabilitation & Disability
Jennifer Freking, OTR/L, NYU Langone Health, New York, NY
Additional Speaker: Claribel Bayona, OTR, OTR/L, CRS, NYU Langone Health, New York, NY

RD 3002
A Conceptual Framework of Self-Management After Acute Musculoskeletal Hand Injury
Content Focus: Rehabilitation & Disability
Brocha Stern, MOT, OTR/L, CHT, New York University, New York, NY

RD 3003
OT Intervention With Diffuse Traumatic Brain Injury
Content Focus: Rehabilitation & Disability
Krista Latimore, MOT, OTR/L, TIRR Memorial Hermann, Houston, TX
Contributing Author: Carly Thom, OTR, PhD

RD 3004
Assessing Neglect in Acute Care Using the Kessler Foundation Neglect Assessment Process (K-F/NAP)
Content Focus: Rehabilitation & Disability
Danielle Eifand, MS, OTR/L, Good Shepard Penn Partners (Hospital of the University of Pennsylvania), Philadelphia, PA
Additional Speaker: Erica Jasko, Good Shepard Penn Partners (Hospital of the University of Pennsylvania), Philadelphia, PA

CANCELLED BY SPEAKER

SEE CONVENTION CENTER & HOTEL FLOORPLANS ON PAGES 20–23
RD 3005
A Pilot Survey of the Use of the iPad During Intervention With Adult Clients
Content Focus: Rehabilitation & Disability
Becky Bernhardt, OTO, OTR/L, C/NDT, The Sage Colleges, Troy, NY

RD 3006
Sexual Wellness and Oncology: Strategies for General Practice
Content Focus: Rehabilitation & Disability
Lauren Robbins, OTO, OTR/L, CLT, Nebraska Cancer Specialists, Omaha, NE

RD 3007
The Effects of Guide-Dog Use on Occupational Performance: A Qualitative Study
Content Focus: Rehabilitation & Disability
Lauren Reightler, Ithaca College, Ithaca, NY
Additional Speakers: Diane Long, EdD, MDT, RN, Ithaca College, Ithaca, NY; Christine Johnson, MOT, OTR/L, Lenox–Rhiney University, Hickory, NC

RD 3008
Spanish for Mexico Version of the Disability of Arm, Shoulder, and Hand (DASH) Questionnaire: A Cross-Cultural Adaptation
Content Focus: Rehabilitation & Disability
Alina Van Ruff, Northern Arizona University, Phoenix, AZ
Additional Speakers: Joseph Sanchez, Cynthia Ivy, OTO, OTR/L, both of Northern Arizona University, Phoenix, AZ; Gretchen Bachman, OTO, OTR/L, Bachman Performance Therapy, Phoenix, AZ

RD 3009
Implementing an Educational Webinar To Promote OT Services for Individuals With Multiple Sclerosis (MS)
Content Focus: Rehabilitation & Disability
Andrew Love, University of Washington, Seattle, WA
Additional Speakers: Emily Finch, Victoria Itu-Anthony Hale, all of University of Washington, Seattle, WA
Contributing Authors: Kevin Alslicher, PhD; Gloria Hou, MD; Jean Grantham, OTR/L, Peter Rigby, MPH; BT
Faculty Advisor: Janet Powell, OTR/L, FAOTA

RD 3010
The Role of OT in an Acute-Care Transition Home Program for Older Adults At Risk for Readmission on a General Medicine Service
Content Focus: Rehabilitation & Disability
Meredith Antanavage, MOT, OTR/L, Good Shepherd Penn Partners at the Hospital of the University of Pennsylvania, Philadelphia, PA
Additional Speaker: Malarie Molinar, MOT, OTR/L, Good Shepherd Penn Partners at the Hospital of the University of Pennsylvania, Philadelphia, PA

RD 3011
Clarifying Complex Regional Pain Syndrome (CRPS) Using a Multidisciplinary Approach
Content Focus: Rehabilitation & Disability
Megan Driscoll, MOT, OTR/L, UPMC Centers for Rehab Services, Pittsburgh, PA
Additional Speakers: Paula Breuer, PT, UPMC Centers for Rehab Services, Pittsburgh, PA; Michael Turmald, DPT, PT, Ohio State Medical Center, Columbus, OH

RD 3012
Upper-Extremity Reaction Speed: Comparing Table-Top Buttons and Mechanical Hand Controls Using the RT-25 Brake Reaction Timer
Content Focus: Rehabilitation & Disability
Kandy Salter, OTO, OTR/L, University of Arkansas and University of Arkansas for Medical Sciences, Fayetteville, AR

RD 3013
Developing a New Mobile Arm Support (MAS). OT I-Me, Through an Interprofessional Collaboration: Prototype Stage
Content Focus: Rehabilitation & Disability
Salvador Bondoc, Quinuapac University, Hadenden, CT
Additional Speakers: Meagan O'Connor, Emma Johnson, Jacqueline Cohen, all of Quinuapac University, Hadenden, CT

RD 3014
Nutrition as Part of the Multifaceted Treatment Strategy for Traumatic Brain Injury (TBI): Reducing Inflammation and Supporting Neuronal Energy
Content Focus: Rehabilitation & Disability
Elisabeth Wilson, JD, OTR/L, Feed a Brain LLC, The Colony, TX
Additional Speaker: Emile Kligman, MOT, OTR, Children's Health System of Texas, Dallas, TX

RD 3015
Improving Competence and Carryover of Evidence-Based Interventions: A Program Evaluation of a Group Skills Lab in Outpatient Hand Therapy
Content Focus: Rehabilitation & Disability
Andrea Garcia, OTO, OTR/L, Kessler Rehabilitation Center, Howell, NJ

RD 3016
It Takes a Village: A Sustainable Interdisciplinary Approach to Burn Care in a Third-World Country
Content Focus: Rehabilitation & Disability
Meghan Lewis, OTR/L, University of Virginia Medical Center, Charlottesville, VA

RD 3017
Addressing Sexuality With Individuals With Spinal-Cord Injuries (SCI): A Dialogue Among Providers, Clients, and Partner
Content Focus: Rehabilitation & Disability
Carleigh Ladden-Stirling, OTO, OTR/L, Brooks Rehabilitation, Jacksonville, FL
Contributing Author: Allison Ellington, OTO, OTR/L

RD 3018
Clinical and Nonclinical Factors That Predict Discharge Disposition After a Fall: Considerations for OT in Early Discharge Planning
Content Focus: Rehabilitation & Disability
Patricia Gentile, DPS, OTR/L, New York University, New York, NY
Contributing Authors: Melissa James, PhD, R. Robitsek, PhD, Syed Saghir, MD, Marylin Ramos, MS, PT; Frances Perez, LMSW

RD 3019
The OT's Role From Heart Failure to Heart Transplant
Content Focus: Rehabilitation & Disability
Heather Zuck, MS, OTR/L, New York University Langone Health, New York, NY
Additional Speaker: Alyssa Gartenberg, MS, OTR/L, New York University Langone Health, New York City, NY

RD 3020
Multidimensional Approach to Evaluating and Addressing Financial Management Needs in Chronic TBI Patients
Content Focus: Rehabilitation & Disability
Alison Cogan, PhD, OTR/L, Washington DC VA Medical Center, Washington, DC
Additional Speaker: Andrea Meehan, MS, OTR/L, Washington DC VA Medical Center, Washington, DC

Research 3001
Youth Suicide: Examining Pediatric OT Practitioner Knowledge, Comfort, and Training Needs
Content Focus: Basic Research
Anne Kirby, PhD, OTR/L, Washington University, Seattle, WA
Contributing Authors: Jennifer Fogo, PhD, OTR, University of Indianapolis, Indianapolis, IN; Judith Malek-Ismail, DrH, OTR/L, Radford University, Radford, VA

Research 3002
The Relationship Between Sensory Processing Differences and Parental Stress in Preschool-Age Children With Behavioral Concerns
Content Focus: Basic Research
Kristina Daily, MSOT, OTR/L, Children's Health, Dallas, TX
Contributing Authors: Alexes Clyde, PhD; Brandon Oscaron, MS

Research 3003
Enhancing Collaboration Regarding Long-Term Therapy Planning for Children With Chronic Conditions Using Participatory Action Research (PAR)
Content Focus: Basic Research
Victoria McQuiddy, MHS, OTR/L, University of Cincinnati, Cincinnati, OH
Contributing Authors: Kristin Winston, Sonia Kay, PhD, OTR/L, Terriane Jones

Research 3004
Factors Influencing Comfort of OT Practitioners in Addressing Puberty in Adolescents With Autism Spectrum Disorder (ASD)
Content Focus: Basic Research
Sydney Larson, University of North Dakota, Grand Forks, ND
Additional Speakers: Kelsey Hemberger, Sarah Nielsen, PhD, OTR/L, both of University of North Dakota, Grand Forks, ND
Contributing Author: Marilyn Klug, PhD

Research 3005
One Is the Loneliest Number: Factors That Affect Depression in Homebound Adults
Content Focus: Basic Research
Allisa Garabrant, MS, OTR, Indiana University Health, Bloomington, IN

Research 3006
Medication Management in a Home Healthcare OT Practice
Content Focus: Basic Research
Julie Blum, DHSc, OTR/L, Boca Raton Regional Hospital, Boca Raton, FL
Additional Speakers: Jennifer Fogo, PhD, OTR, University of Indianapolis, Indianapolis, IN; Judith Malek-Ismail, DrH, OTR/L, Radford University, Radford, VA

Research 3007
Activities of Daily Living (ADL) Strategies to Age in Place
Content Focus: Basic Research
Kathleen Foley, PhD, OTR/L, FAOTA, Brenau University, Norcross, GA
Additional Speakers: Jamie Gentry, Tralisa Myers, Lindsay Rankin, Kristin Shepard, all of Brenau University, Norcross, GA

Research 3008
Spirituality and Well-Being in the Daily Lives of African American Women
Content Focus: Basic Research
Clarissa Saunders-Newton, PhD, University of Southern California, Los Angeles, CA
Research 3009
Measuring Stakeholder Engagement in Research: A Review of the Evidence
Content Focus: Basic Research
Jenny Martinez, OTR/L, ATP, BCSC, University of Southern California, Los Angeles, CA
Contributing Authors: Carin Wong, MS, Karin Saric, MLIS, Dawn Clayton Bieber, OTR/L, Bonita Perry, PhD, Natalie Leland, PhD, OTR/L, FAOTA

Research 3010
Participation and Life Satisfaction Among Women With Chronic Fatigue Syndrome (CFS)
Content Focus: Basic Research
Michal Averch Bar, PhD, Sackler Faculty of Medicine, Tel Aviv University, Tel Aviv, Israel
Contributing Authors: Tami Bar-Shalita, PhD, Morit Rosenberg, MSCOT, Gaila Rahav, MD

Research 3011
Experiences of LGBTQ College Students: Identity, Health, and Participation
Content Focus: Basic Research
Steven San, DOHS, University of the Sciences, Philadelphia, PA
Contributing Author: Adele Breen-Franklin, OTR, DOH, OTR/L

Research 3012
Exploring Relationships Between GI Dysfunction, Sensory Processing, and Parenting Perceptions of Daily Occupations
Content Focus: Basic Research
Analyn Hay, OTR/L, PhD, OTR/L, Hillsborough, NJ
Additional Speaker: Amy Lynch, PhD, OTR/L, SCFES, Temple University, Philadelphia, PA
Contributing Author: Katherine Bevans, PhD

Research 3013
An Exploratory Study of the Lived Experience of Individuals With Functional Movement Disorder (FMD)
Content Focus: Basic Research
Stephanie Zuba-Bates, OTR, OTR/L, Grand Valley State University, Grand Rapids, MI
Contributing Authors: Perla Serrano, Sejal Arthanat, University of New Hampshire, Durham, NH

Research 3014
Health Outcomes of Special Olympic Athletes as Compared to Nonathletes
Content Focus: Health Services Research
Karla Auerbauer, PhD, OTR/L, University of Wisconsin - Madison, Madison, WI
Additional Speakers: Brittany St. John, OTR/L, Elizabeth Hadik, Holly Romanik, Muhammad Al-Hezian, OTR/L, all of University of Wisconsin - Madison, Madison, WI

Research 3015
Family Impact of Autism in a Racially and Ethnically Diverse Sample: Findings From the National Survey of Children With Special Healthcare Needs
Content Focus: Health Services Research
Teal Benefides, PhD, OTR/L, Augusta University, Augusta, GA
Contributing Authors: Jwon Lee, PhD, Jessica Franks, Nyeone Nwosu

Research 3016
Content Validity of the Israeli Version of Lifestyle Redesign® (LR) Program: Practitioners and Consumers Survey
Content Focus: Prevention and Intervention
Yafit Gilboa, The Hebrew University, Jerusalem, Israel
Contributing Authors: Yael Safra, Aviva Beit Yosef, Tali Mazer, Tamar Wechsler

Research 3017
Efficacy of Myofascial Release
Content Focus: Prevention and Intervention
Sheryl Zylstra, DOT, OTR/L, University of Puget Sound, Tacoma, WA
Additional Speakers: Tiffany Farley, Michelle Chait, Erin Eaton, George Tomlin, PhD, OTR/L, FAOTA, all of University of Puget Sound, Tacoma, WA

Research 3018
Combined Use of Transcranial Direct Current Stimulation (tDCS) and Mirror Therapy for Reduction of Phantom Limb Pain: A Case Study
Content Focus: Prevention and Intervention
Anna Boone, PhD, OTR/L, CSBS, University of Missouri, Columbia, MO
Contributing Author: Scott Frey

Research 3019
Development of a Consensus-Based OT Treatment Template for Veterans With Combat-Related Posttraumatic Stress Disorder (PTSD)
Content Focus: Prevention and Intervention
Steven Gerandi, PhD, OTR, The University of St. Augustine, Austin, TX

Research 3020
Evidence to Support the Older Adult’s Driving and Community Mobility Through the Use of GPS
Content Focus: Prevention and Intervention
Anne Dickerson, PhD, OTR/L, FAOTA, SCDCM, East Carolina University, Greenville, NC

Research 3021
Who Is Getting Lost? A Descriptive Study of Older Adults With Cognitive Loss
Content Focus: Prevention and Intervention
Patricia Schaber, PhD, OTR/L, FAOTA, University of Minnesota, Minneapolis, MN

Research 3022
The Impact of the Use of Ceramics on OT and PT Graduate-Student Stress
Content Focus: Translational Research
Jewell Dickson, OTO, OTR/L, ATM, Alabama State University, Montgomery, AL
Additional Speakers: Abigail Alvarez, Chelsea DeJesus, Naureen Jooma, all of Alabama State University, Montgomery, AL
Contributing Author: Cindy LaPorte, PhD, PT

Research 3023
Therapeutic Riding and Attention Deficit Hyperactivity Disorder (ADHD): Effect on Executive Function and Participation
Content Focus: Translational Research
Yafit Gilboa, PhD, OT, The Hebrew University of Jerusalem, Jerusalem, Israel
Contributing Author: Anne Helmer, OT

Research 3024
Increasing Self-Regulation for ADL Independence in Children: Feasibility Study and Curriculum Description
Content Focus: Translational Research
Michelle Suarez, PhD, Western Michigan University, Kalamazoo, MI
Additional Speakers: Ben Atchison, PhD, Kalamazoo, MI, Elise Bush, Western Michigan University, Kalamazoo, MI

Research 3025
A Wellness Tool for Caregivers of Children With Autism Spectrum Disorder: Assessing Usability of the 5Minutes4Myself Companion App
Content Focus: Translational Research
Jenna Sherman, University of Wisconsin-Madison, Madison, WI
Additional Speaker: Elizabeth Larson, John Newton, McKenzie Rowley, all of University of Wisconsin-Madison, Madison, WI

Research 3026
An Exploratory Study on Facilitators and Barriers to Aging in Place (AIP) by Seniors in New England
Content Focus: Translational Research
Mackenzie Macuch, University of New Hampshire, Durham, NH
Contributing Authors: Sajay Arthanat, PhD, OTR/L, ATP, John Wilcox, OTR/L, CAPS

Research 3027
Effects of the Alert Program® on Communication, Social Interaction, and Occupational Performance in Adults With Developmental Disabilities
Content Focus: Translational Research
Jennifer Allison, OTO, OTR/L, Brenau University, Gainesville, GA
Additional Speakers: Mary Shortwell, PhD, OTR/L, FAOTA, University of St. Augustine, St. Augustine, FL, Benjamin Keeling, MS, OTR/L, Robert Simon, MS, OTR/L, both of Brenau University, Gainesville, GA

Research 3028
Teaching Complex Content in OT Education: Using the Multimedia Principle of Pretraining To Foster Meaningful Learning
Content Focus: Translational Research
Melisa Kaye, EdD, University of San Francisco, San Francisco, CA

Research 3029
Promoting Family-Centered Care (FCC): An Intervention Effectiveness Study of a Provider Training
Content Focus: Translational Research
Liat Gafni Lachter, OTO, OTR/L, University of Haifa, Haifa, Israel
Contributing Authors: Naomi Josman, PhD, OTR, Ayelet Ben Sasson, ScD, OTR/L

Research 3030
Breaking the Pain Cycle: A Comprehensive Multidisciplinary Approach to Chronic Pain Management
Content Focus: Translational Research
Megan Colletti, MS, OTR/L, Pain Consultants of East Tennessee, Knoxville, TN
Additional Speaker: David Levine, PhD, DPT, PT, FAPTA, CCPR, University of Tennessee at Chattanooga, Chattanooga, TN
Contributing Authors: Gregory Heath, PhD, James Cho, MD, Ted Jones, PhD, Thaddeus Mackiewicz, DPT

Research 3031
Participation in Advocacy-Related Occupations Among People With Disabilities: Assessing Program Outcomes of an Advocacy Workshop
Content Focus: Translational Research
Audrey Tarbuck, Grand Valley State University, Grand Rapids, MI
Additional Speakers: Rachel Bendewald, Stefanie Austin, both of Grand Valley State University, Grand Rapids, MI
Contributing Authors: Jennifer Summers, OTO, OTR/L, Hayley Monforte
Educational Sessions

Farewell Presidential Address
11:45 am–12:30 pm
Convention Center Hall F
For details see page 15

Town Hall Meeting: Opportunities & Issues Facing the Profession
2:00 pm–3:30 pm
Convention Center Hall F
For details see page 15

Eleanor Clarke Slagle Lecture
5:30 pm–6:45 pm
Convention Center Hall F
For details see page 16

Scientific Research Panels
8:00 AM–9:30 AM
Conv Center 388-390

- Scientific Research Panel 201A
  Cognitive and Functional Abilities of Adults Experiencing Homelessness
  Content Focus: Assessment/Measurement
  Caitlin Synovec, MS, OTR/L, BCMH, Health Care for the Homeless, Baltimore, MD

- Scientific Research Panel 201B
  Young People’s Experience of Homelessness and Its Influence on Their Daily Activities and Occupations Participation
  Content Focus: Basic Research
  Stephanie Thompson, PhD, OTR/L, Illinois Institute of Technology, Chicago, IL

- Scientific Research Panel 201C
  Psychosocial Needs of Women Living in Social Housing
  Content Focus: Basic Research
  Carrie Anne Marshall, PhD, OT Reg. (Ont.), Western University, London, ON, Canada

- Scientific Research Panel 202
  Timing Is Everything: OT in the Postanesthesia Care Unit Following Spine Surgery
  Content Focus: Rehabilitation & Disability
  Amy Brown, OTR/L, Keck Hospital of USC, Los Angeles, CA

- Scientific Research Panel 203
  Applications of Telehealth in OT Practice: Examples From a VA Medical Center
  Content Focus: Rehabilitation & Disability

Student Only Sessions

Conv Center Theater B
8:00 AM–9:00 AM

- Student 201
  How Do I Treat Attention Deficit and Hyperactivity Disorder and Help My Clients Harness Their “ADHD Super Powers?”
  Content Focus: Children & Youth
  Lisa Griggs-Stapleton, PhD, OTR/L, The ADHD Success Center, Tulsa, OK

- Student 202
  (AOTA) New Practitioner Panel: Successfully Making the Transition
  Content Focus: General & Professional Issues
  Brian Herr, The University of Missouri, Columbia, MO

- Student 203A
  NBCOT: Strategies for Success for OTR Students
  Content Focus: Academic Education
  Barbara Williams, DRT, OTR, NBCOT, Gaithersburg, MD

- Student 203B
  CONV CENTER 267-268
  NBCOT: Strategies for Success for COTA Students
  Content Focus: Academic Education
  Becky Russell, OTR, NBCOT, Gaithersburg, MD

- Student 204
  Addressing Sexual Activity and Intimate Social Participation With OT Clients
  Content Focus: General & Professional Issues
  Kathryn Ellis, MOT, OTR/L, The Institute for Sex, Intimacy, and Occupational Therapy, LLC, Bethesda, MD
8:00 AM–9:30 AM
Short Course 206
Conv Center 286–287
(SIS) AESIS Using Video Cases as Simulation to Develop Clinical Reasoning and Prepare Students for Live Client Interactions
Content Focus: Academic Education
Nancy Dooley, PhD, OTR/L, Worcester State University, Worcester, MA
Additional Speakers: Meredith Grinnell, OTD, OTR/L, Tufts University, Medford, MA; Debra Hanson, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND; Kalyn Briggs, PhD, OTR/L, Rocky Mountain College, Billings, MT; Rebecca Simon, MS, OTR/L, Johnson & Wales University, Providence, RI; Jan Davis, MS, OTR/L, International Clinical Educators, Inc., Port Townsend, WA
Contributing Authors: Lynne Murphy, EdD, OTR/L, Mary Barnes, OTR/L, OTR/L
8:00 AM–9:30 AM
Short Course 207
Conv Center 288–290
Interprofessional Collaboration: OT’s Role in Designing an Inclusive STEM (Science, Technology, Engineering, and Math) Classroom
Content Focus: Children & Youth
Leonora Bradley, MS, OTR/L, Howell Township Public Schools, Howell Township, NJ
8:00 AM–9:30 AM
Short Course 208
Conv Center 291–292
(SIS) DDSIS Our Place at the Table: Feeding, Eating, and Swallowing Issues Among People With Intellectual and Developmental Disabilities (IDD)
Content Focus: Development Disabilities
Cuyler Romeo, MOT, OTR/L, SCFES, CIC, Strategic Initiatives–Mealtoine Connections, LLC and Banner Medical Center–Tucson, Tucson, AZ
Additional Speakers: Anne Griny, PhD, OTR/L, FAOTA; Brian Scalf, OTD, OTR/L, both of West Virginia University, Morgantown, WV; Jocelyn Pederson, MS, Nonprofit Professional Certification, Feeding Matters, Phoenix, AZ
8:00 AM–9:30 AM
Short Course 209
Conv Center 293–294
Examining the Therapeutic Potential of Multisensory Environments (MSEs)
Content Focus: Sensory Integration & Processing
Leah Stein Duker, PhD, OTR/L, University of Southern California, Los Angeles, CA
Additional Speakers: Connie Chu, MA, OTR/L; Sharon Cermak, EdD, OTR/L, FAOTA, both of University of Southern California, Los Angeles, CA
8:00 AM–9:30 AM
Short Course 210
Conv Center 295–296
A Healthy Snack Program: A Practical Mealtime Intervention Program for Middle Schoolers With ASD to Address Food Selectivity and Essential Life Skills
Content Focus: Children & Youth
Savitha Sundar, OTR/L, Santa Clara County Office of Education, San Jose, CA
Additional Speaker: Jennifer Andaya-Lambinio, EdD, OTR/L, Santa Clara County Office of Education, San Jose, CA
Contributing Author: Rajee Parekh, SLP
8:00 AM–9:30 AM
Short Course 211
Conv Center 386–387
(AOTA) Occupational Therapy Practice Guidelines for Individuals With Serious Mental Illness
Content Focus: Mental Health
Susan Noyes, PhD, OTR/L, University of Southern Maine, Lewiston, ME
Additional Speaker: Liz Griffin Lannigan, PhD, OTR/L, FAOTA, University of New Hampshire, Durham, NH
8:00 AM–9:30 AM
Short Course 212
Conv Center 391–392
(AOTA) Payment Shift from Volume to Value: How You Can Maximize Practice Opportunities for OT
Content Focus: General & Professional Issues
Sharmila Sandhu, JD, American Occupational Therapy Association, Bethesda, MD
Additional Speakers: Jeremy Fumiss, OTR/L, OTR/L, BG, Deborah Lieberman, MHS, OTR/L, FAOTA, Scott Trueaud, PhD, OTR/L, all of American Occupational Therapy Association, Bethesda, MD
8:00 AM–9:00 AM
Short Course 213
Conv Center 395–396
(AOTA) How to Submit General and Research Proposals for Annual Conference
Content Focus: General & Professional Issues
Frank Gainer, MHS, OTR/L, FAOTA, CMP, CAE, American Occupational Therapy Association, Bethesda, MD
Additional Speaker: Neil Harvison, PhD, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD
8:00 AM–9:30 AM
Short Course 214
Conv Center 398–399
(SIS) PASIS Supporting Productive Aging in Veterans Living With Chronic and Terminal Illness
Content Focus: Productive Aging
Janice Kishi Chow, DOT, OTR/L, Palo Alto VA Health Care System, Palo Alto, CA
8:00 AM–9:30 AM
Short Course 215
Conv Center Theater A
The Zones of Regulation® School-Wide Implementation: An Interdisciplinary Approach to Facilitate Students’ Social and Emotional Learning (SEL)
Content Focus: Children & Youth
Sabrina Kenney, MS, OTR/L, New York City Department of Education, Brooklyn, NY
Additional Speaker: Alia Zlotnikov, MA, OTR/L, New York City Department of Education, Brooklyn, NY

Download conference app for session details. See Tab 1
**Stage 1**

8:00 AM–11:00 AM

- Technology Workshop 201
  - The 3-D Printing Process for OTs
    Content Focus: Rehabilitation & Disability
    Robin Janson, OTD, OTR, CHT, Indiana University Department of Occupational Therapy, Indianapolis, IN
    Additional Speaker: Alissia Garabrant, MS, OTR, Indiana University Health, Bloomington, IN

**Tech Lab**

8:00 AM–9:30 AM

- Tech Lab 201
  - App Use Among Undergraduate Students With TBI (Traumatic Brain Injury)
    Content Focus: Work & Industry
    Karen Jacobs, EdD, OT, OTR, FAOTA, CFE, Boston University, Boston, MA
    Additional Speaker: Amanda Nardone, CIBS, Boston University, Boston, MA
    Contributing Authors: Anne Leopold, MSc, Deborah Hendricks, EdD, Deborah Minton, MS, CRC, Philip Rummill, PhD, CRC, Elaine Sampson, MS, CRC, Eileen Elias; Marcia Scherer, PhD, FACRM, Dagny Barclay, Margaret Carter

**Stage 2**

8:00 AM–11:00 AM

- Technology Workshop 202
  - Alternative Drive Controls: Linking Function With Power Mobility
    Content Focus: Rehabilitation & Disability
    Cynthia Petito, OTR/L, ATP, CAPS, AT Medical, Woodbridge, VA
    Additional Speaker: Chris Chovan, OTR/L, ATP, CAPS, Invacare Corporation, Elyria, OH

**Tech Lab**

8:00 AM–9:30 AM

- Tech Lab 202
  - What’s App? Selecting and Evaluating Usability of Apps for Mental-Health Consumers
    Content Focus: Mental Health
    Audrey Kane, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA
    Additional Speaker: Dianne Simons, PhD, OTR/L, FAOTA, Virginia Commonwealth University, Richmond, VA

- Tech Lab 203
  - Help, I Can’t Use My Phone: Mastering Built-in Accessibility Features on Your Client’s Cell Phone and Tablet
    Content Focus: Rehabilitation & Disability
    Keara McFarland, OTR/L, BCPP, Kessler Institute for Rehabilitation, West Orange, NJ
    Additional Speaker: Rachel Levinson, OTR/L, Kessler Institute for Rehabilitation, West Orange, NJ

- Tech Lab 204
  - The Goal Attainment Scaling (GAS) App: A Digital Solution for an Interprofessional Outcome Measure
    Content Focus: General & Professional Issues
    Ann Chapleau, OTR/L, Western Michigan University, Kalamazoo, MI
    Additional Speaker: Jennifer Harrison, PhD, LMSW, CAADC, Western Michigan University, Kalamazoo, MI

**Workshop 201**

8:00 AM–11:00 AM

- Understanding the Neuroscience and Treatment of Pain Across the Lifespan
  Content Focus: Rehabilitation & Disability
  Virginia Chu, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA
  Additional Speakers: Stacey Reynolds, PhD, OTR/L, FAOTA, Patricia Laverdure, OTO, OTR/L, BCP; Dianne Simons, PhD, OTR/L, FAOTA, AI Copailllo, PhD, OTR/L, FAOTA, all of Virginia Commonwealth University, Richmond, VA

**Workshop 202**

8:00 AM–11:00 AM

- It’s Not All Fun and Games: Documenting the Distinct Value of OT Services in Pediatric Practice—If You Don’t Write It, Who Will?
  Content Focus: General & Professional Issues
  Susan Robosan-Burt, OTR/L, FAOTA, FMOTA, Marcomb Community College, Warren, MI
  Additional Speaker: Sara Andrynowa, COTAL, Lapeer County ISO, Lapeer, MI

**Workshop 203**

8:00 AM–11:00 AM

- OT’s Role in Identifying and Assisting Clients With Substance Use Disorders (SUDs)
  Content Focus: General & Professional Issues
  Janet Bucey, OTO, OTR/L, Chatham University, Pittsburgh, PA
  Additional Speakers: Amy Mattilla, PhD, OTR/L, Duquesne University, Pittsburgh, PA, Ingrid Provident, EdD, OTR/L, FAOTA, Chatham University, Pittsburgh, PA

**Workshop 204**

8:00 AM–11:00 AM

- Cultural Humility: From Power Imbalance to Mutuality and Intentional Respect Promoting Culturally Relevant Occupation-Focused Client-Centered Practice
  Content Focus: General & Professional Issues
  Michelle Pennyman, MSc, HPCP, University of Cumbria, Carlisle, United Kingdom
  Additional Speaker: Virginia Stoffel, PhD, OT, FAOTA, University of Wisconsin-Milwaukee, Milwaukee, WI
  Contributing Author: Karen Morris, PhD, MSc, PgD, PgCET (HE) BScOT, SFHEA, HCPC registered

**Workshop 205**

9:00 AM–11:00 AM

- Can OT Discharge Placement Recommendations Reduce Hospital Readmissions for Patients With Low Socioeconomic Status?
  Content Focus: Health Services Research
  Alyssa Formyduval, OTO, OTR/L, CRS, St. Catherine Hospital, East Chicago, IN
  Contributing Author: Jeffrey Crabtree, OTO, OT, FAOTA

**Workshop 206**

10:00 AM–11:30 AM

- Addressing the IADL of Driving and Community Mobility Across All Settings
  Content Focus: Rehabilitation & Disability
  Elin Schold Davis, OTR/L, CDRS, FAOTA, American Occupational Therapy Association, Bethesda, MD
  Additional Speakers: Anne Dickerson, PhD, OTR/L, FAOTA, FGSA, SCDCM, East Carolina University, Greenville, NC; Paula Bauer, National Highway Traffic Safety Administration (NHTSA), Washington, DC

**Workshop 207**

10:00 AM–11:30 AM

- Short Course 217
  Conv Center 260–262 (AOTA) Practical Solutions for Addressing the IADL of Driving and Community Mobility Across All Settings
  Content Focus: Rehabilitation & Disability
  Elin Schold Davis, OTR/L, CDRS, FAOTA, American Occupational Therapy Association, Bethesda, MD
  Additional Speakers: Anne Dickerson, PhD, OTR/L, FAOTA, FGSA, SCDCM, East Carolina University, Greenville, NC; Paula Bauer, National Highway Traffic Safety Administration (NHTSA), Washington, DC
10:00 AM–11:30 AM  
**Short Course 218**  
Conv Center 267-268  
**How Vision Impacts Function: The Role of the OT Practitioner in Identifying and Treating Visual Impairments Throughout the Lifespan**  
Content Focus: Rehabilitation & Disability  
Serena Zeidler, OTD, OTR/L, Touro College, Bay Shore, NY  
Additional Speaker: Carol Chamoff, OTR/L, Nassau University Medical Center, East Meadow, NY  
10:00 AM–11:30 AM  
**Short Course 219**  
Conv Center 271-273  
**Interdisciplinary Sexual Healthcare for Clients With Spinal Cord Injury (SCI): The OT’s Role**  
Content Focus: Rehabilitation & Disability  
Jaclyn Raab, OTR/L, Milwaukee VA Medical Center, Milwaukee, WI  
Additional Speaker: Katie Powell, OTR/L, Milwaukee VA Medical Center, Milwaukee, WI  
10:00 AM–11:30 AM  
**Short Course 220**  
Conv Center 275-277  
**An Interdisciplinary Approach to Reducing Readmissions in Patients With Chronic Obstructive Pulmonary Disease (COPD) in the Acute-Care Setting**  
Content Focus: Rehabilitation & Disability  
Rita Hunt, OTR/L, University of Virginia Health System, Charlottesville, VA  
Contributing Authors: Elizabeth McCauley, MS, OTR/L, Carlyn Tillage  
10:00 AM–11:30 AM  
**Short Course 221**  
Conv Center 278-279  
**Workplace Wellness: An Opportunity for Lifestyle Management in the Workplace**  
Content Focus: Work & Industry  
Priya Parekh, MA, USC, Occupational Therapy Faculty Practice, Los Angeles, CA  
Additional Speaker: Marissa Marchioni, OTR/L, USC Occupational Therapy Faculty Practice, Los Angeles, CA  
10:00 AM–11:30 AM  
**Short Course 222**  
Conv Center 286-287  
**OT Level II Fieldwork in Criminal Justice Settings: Creating Opportunities for Future Practice**  
Content Focus: Academic Education  
Mary Beth Dillon, OTD, OTR/L, The University of Findlay, Findlay, OH  
Additional Speakers: Tara Griffiths, DHOT, OTR/L, Thomas Dillon, EdD, OTR/L, Miranda Tippie, MOT, OTR/L, all of The University of Findlay, Findlay, OH  
10:00 AM–11:30 AM  
**Short Course 223**  
Conv Center 288-290  
**Early Childhood Mental Health: Promoting Healthy Relationships When Young Children Are At Risk for Adverse Childhood Experiences**  
Content Focus: Children & Youth  
Kris Pizur-Barneckow, PhD, OTR/L, IMH-E, University of Wisconsin-Milwaukee, Milwaukee, WI  
10:00 AM–11:30 AM  
**Short Course 224**  
Conv Center 291-292  
**Use of the Family Activity Adaptation Model (FAAM) to Coach Caregivers and Children With Hemiplegic Cerebral Palsy in Development of Bimanual Hand Use**  
Content Focus: Developmental Disabilities  
Ellen Osel, OT/L, Lee’s Developmental Services, South Orange, NJ  
Additional Speaker: Katherine Dimitropoulou, PhD, OTR/L, Columbia University, New York, NY  
10:00 AM–11:30 AM  
**Short Course 225**  
Conv Center 293-294  
**Integrating Pediatric Primary Care Services: From Ideation to Model Conceptualization**  
Content Focus: Children & Youth  
Bonnie Riley, OTD, OTR/L, St. Catherine University, St. Paul, MN  
Additional Speaker: Stephanie de Sam Lazaro, OTD, OTR/L, St. Catherine University, St. Paul, MN  
10:00 AM–11:30 AM  
**Short Course 226**  
Conv Center 295-296  
**Best-Practice Methods for Utilizing Participation and Occupation to Guide the Pediatric OT Process**  
Content Focus: General & Professional Issues  
Alexa Greif, OTD, OTR/L, Blue Bird Day School, LLC, Chicago, IL  
Additional Speaker: Ashley Stoffel, OTD, OTR/L, FAOTA, University of Illinois at Chicago, Chicago, IL  
10:00 AM–11:30 AM  
**Short Course 227**  
Conv Center 386-387  
**(AOTA) Aging in Community: Recognizing Transition Points Are More Than Warning**  
Content Focus: Home & Community Health  
Scott Trudell, OTR/L, American Occupational Therapy Association, Bethesda, MD  
Additional Speaker: Elin Schold Davis, OTR/L, FAOTA, ORS, American Occupational Therapy Association, Bethesda, MD  
10:00 AM–11:30 AM  
**Short Course 228**  
Conv Center 391-392  
**(AOTA) Choosing Wisely Town Hall**  
Content Focus: General & Professional Issues  
Glen Gillen, EdD, OTR, FAOTA, Columbia University, New York, NY  
Additional Speakers: Phyllis Simon, MS, OTR/L, Columbia University, New York, NY; Renee Watling, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA; Salvador Bondoc, OTR/L, BCPR, CHF, FAOTA, Quinnipiac University, Hamden, CT; Dawn Nilsen, EdD, OTR/L, FAOTA, Columbia, NY; Gordon Giles, PhD, Dip COT, OTR/L, FAOTA, Samuel Merritt University, Oakland, CA  
10:00 AM–11:30 AM  
**Short Course 229**  
Conv Center 395-396  
**(AOTA) WFOT and AOTA: Interorganizational Collaboration in Support of OT Professional Growth and Sustainability**  
Content Focus: General & Professional Issues  
Rebecca Argabrite Grove, MS, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD  
Additional Speakers: Moses Ikugu, PhD, OTR/L, University of South Dakota; Vermillion, SD; Ginny Stoffel, PhD, OT, FAOTA, University of Wisconsin-Milwaukee, Milwaukee, WI; Marilyn Patton, Dip COT(UK), BAppSc(OT), MBA, WFOT, MPOT, Rowland Flat, Australia  
10:00 AM–11:30 AM  
**Short Course 230**  
Conv Center 398-399  
**Implications for OT Leadership in End-of-Life Care Using the Namaste Care Program**  
Content Focus: Productive Aging  
Christopher Yang, DROT, OTR/L, Execu|Search Group, New York, NY  
Additional Speaker: Pooja Patel, DROT, OTR/L, Northwestern Memorial Hospital, Chicago, IL  
10:00 AM–11:30 AM  
**Short Course 231**  
Conv Center Theater  
**Reliability and Validity of the Evaluation in Ayres Sensory Integration (EASI)**  
Content Focus: Children & Youth  
Zoe Mailloux, OTR, OTR/L, FAOTA, Collaborative for Leadership in Ayres Sensory Integration, Redondo Beach, CA  
Additional Speakers: Diane Parham, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM; Susanne Smith Royer, OTD, OTR/L, FAOTA, Collaborative for Leadership in Ayres Sensory Integration, Aliso Vieja, CA; Roseann Schaaf, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA  
10:00 AM–11:30 AM  
**Short Course 232**  
Conv Center Theater C  
**Increasing Acuity, Chronicity, and Medical Complexity: Practicing OT When the Stakes Are Rising**  
Content Focus: Rehabilitation & Disability  
Phuong Nguyen, OTR, OTR/L, CCL, Neuro-IFRAH Certified, University of Southern California, Los Angeles, CA  
10:00 AM–11:30 AM  
**Short Course 233**  
Conv Center Theater D  
**Technology**  
**Conv Center Hall I - 1**  
Co-hosted by **RESNA**  
**Tech Lab**  
10:00 AM–11:30 AM  
**Tech Lab 204**  
**The Assessment of Shopping Planning (ASP): An Open-Source Approach**  
Content Focus: Mental Health  
Clark Heard, OTR, OT Reg (Ont), Southwest Centre for Forensic Mental Health Care, St. Thomas, ON, Canada  
Contributing Authors: Laura Hartman, PhD, OT Reg (Ont); Jared Scott, MSsOT, OT Reg (Ont)  
**Tech Lab 206**  
**Do-It-Yourself Switches and Battery Interrupters**  
Content Focus: Rehabilitation & Disability  
Sara Benham, OTR, OTR/L, ATP, University of the Sciences, Philadelphia, PA  
Additional Speaker: Heather Thomas, PhD, OTR/L, West Coast University, Los Angeles, CA  
**Tech Lab 208**  
**A Project Incorporating Technology and Assistive Devices for Inclusion in Music Class**  
Content Focus: Children & Youth  
Mary Hager, MA, OTR/L, FAOTA, Cross Lanes, WV
Exhibitor-Sponsored Seminars

Exhibitor-Sponsored Seminars are taking place in Theatre 1 and Theatre 2 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-served basis.

Earn .75 Contact Hour (.75 NBCOT PDU) for attending these seminars.

Exhibitor-Sponsored Seminar Theatre 1

10 AM—10:45 AM  
**InMotion Robotics for Upper Limb Rehabilitation: Individualized and Engaging Therapy**  
InMotion Robotic Therapy will be discussed, outlining the principles of motor learning and neuroplasticity that provide the foundation of the therapy design and development. An explanation will be provided on clinical evidence exploring robotic therapy dosage, duration, method of therapy delivery, and retraining with functional activities.

**Sponsored by**  
BIONIK

11 AM—11:45 AM  
**The Integral Role of Occupational Therapy in a Parkinson-Specific Rehabilitation Approach**  
The role of Occupational Therapists in the management of Parkinson disease has evolved because of new evidence strongly supporting the use of exercise to slow symptom progression and drive neuroplasticity. Learn how Occupational Therapists can dramatically improve motor function needed for ADLs through the evidence-based LSVT BIG treatment approach.

**Sponsored by**  
LSVT GLOBAL

12 PM—12:45 PM  
**Home Assessments and Modifications - The Role of an OT as Collaborative Team Leader**  
When home modifications are recommended by an OT, they become the Team Leader. They are responsible for collaborating with design and construction professionals to assess a home and create a plan to best meet the needs of each client for accessibility, comfort and safety. Identifying those other professionals is now possible through a national combined-industry effort. Teams of certified experts are being formed to partner with the OT Team Leader to access and influence the latest in both design and product development and installation. Learn how to connect with these aligned professionals to provide the best solutions for your client.

**Sponsored by**  
Living in Place INSTITUTE

1 PM—1:45 PM  
**Sound Strategies for Matching Arousal to Function & Occupational Participation**  
Join Vital Links as we explore the background and therapeutic application of Quickshifts, an auditory-based tool intended to support improved sensory processing, sensory modulation, affect and arousal regulation, and motor coordination; ultimately enhancing function and occupational participation. Quickshifts are effective, accessible, and easily incorporated across various ages, diagnosis, and environments.

**Sponsored by**  
VITAL LINKS

2 PM—2:45 PM  
**Designing Classrooms for Optimal Student Outcomes**  
Classroom environments, including seating and furniture options, play an important role in supporting students’ ability to pay attention and learn. This presentation will discuss the results of several projects which explored the ways in which innovation in classroom seating can impact comfort, attention, and engagement for students and teachers. Zoe Mailloux, OTD, OTR/L, FAOTA, of Thomas Jefferson University will lead a panel of speakers.

**Sponsored by**  
VIRCO
**Exhibitor-Sponsored Seminar Theatre 2**

9:05 AM–9:50 AM

**Introducing Xcite: A New Portable FES Therapy System Capable of Complex Movements and Specific Functional Tasks**

Xcite is a stand-alone stimulator allowing patients to perform complex movements and specific functional tasks using up to 12 channels of stimulation. Easy to use, Xcite has pre-programmed therapies for UE, LE, trunk and specific functional tasks. Xcite is a breakthrough therapy from the leaders in FES powered systems Restorative Therapies.

**Sponsored by**

[Restorative Therapies](https://www.restorativetherapies.com)

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10 AM–10:45 AM

**The 4 W's of SNF Audit Response**

In the current SNF/LTC environment there is ever increasing scrutiny of our therapy records. This seminar will provide an overview of the different entities looking at/requesting documentation, what those entities are reviewing, when/where records need to go, and how to improve successful audit outcomes. Kim Karr, OTR/L, Senior Appeals Specialist, Speaker

**Sponsored by**

[Kindred Healthcare](https://www.kindredhealthcare.com)

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11 AM–11:45 AM

**The Pediatric OT Toybox from ABA to CCPT**

Every pediatric OT is 50% Child Whisperer and 50% MacGuyver, covering the ground between Applied Behavioral Analysis and Child-Centered Play and back again in a single session! At PunkinFutz, we know this. We create products and curriculum for OTs, while also supporting positive outcomes for your kiddos. Adventure starts here!

**Sponsored by**

[PunkinFutz](https://www.punkinfutz.com)

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12 PM–12:45 PM

**Using Technology for Handwriting & Keyboarding Success**

Handwriting Without Tears and Keyboarding Without Tears work for children of all abilities! Discover ways to use the digital platform, Handwriting Interactive Teaching Tool (HITT), during O.T. sessions to optimize children’s experience in learning handwriting. Examine ways to assess children's handwriting skills. Identify ways of integrating keyboarding into your setting.

**Sponsored by**

[Learning Without Tears](https://www.learningwithouttears.com)

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1 PM – 1:45 PM

**Innovative Home Health Monitoring Without a Wearable**

GapLinX makes the home safer by monitoring a person's activity utilizing the signals used in wireless networks. Our technology respectfully monitors elders or those with disabilities without the need for wearables. The resulting technology gives our world a sophisticated new way to keep people safe at home like never before.

**Sponsored by**

[GapLinX](https://www.gaplinx.com)

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2 PM–2:45 PM

**Strategies for Interdisciplinary Communication and Collaboration to Ensure Accurate Functional Measure Scoring**

Functional measures and performance are now being reported to the public by CMS via Compare websites across many treatment settings. It is increasingly imperative that in all settings the data being collected is reliable and valid and reflects our patients’ levels of ability. This presentation will present strategies utilized to standardize communication and collaboration among the interdisciplinary team as a means to improve reliability and validity of scoring functional measures. Jane T. Keim, OTR, Senior Director of Quality, Speaker

**Sponsored by**

[Kindred Healthcare](https://www.kindredhealthcare.com)

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3 PM–3:45 PM

**Spray Play for All: Creating Inclusive Spray Parks**

Spray parks are one of the most highly requested and utilized recreation amenities today. Universally designed spray parks make them inclusive for people of all ages and abilities. This session examines best practices for creating fun, engaging spray parks for people with and without disabilities, children, parents and grandparents alike.

**Sponsored by**

[landscape structures](https://www.landstructures.com)
Technology

Conv Center Hall I - 1
Co-hosted by RESNA

Stage 1
12:00 PM–1:30 PM

◆ Technology Panel 201A
Telehealth in the Use of Recovery From Stroke: A Case-Study Approach
Content Focus: Rehabilitation & Disability
Kaiyn Briggs, PhD, OTR/L, University of Mary & Rocky Mountain College, Billings, MT
Additional Speakers: Morgan Jacobson, Stacey Loutzenhiser, Dawn Grilly, Sydnee Schurer, Lauren Hunter, Rebecca Andersen, all of University of Mary, Billings, MT
12:00 PM–1:30 PM

◆ Technology Panel 201C
The Efficacy of a Telerehabilitation Service To Improve the Function, Participation, and Quality of Life of Stroke Survivors: A Pilot Study
Content Focus: Rehabilitation & Disability
Aviva Beit Yosef, MS; OT, The School of Occupational Therapy, The Hebrew University of Jerusalem, Israel, Jerusalem, Israel
Additional Speaker: Yafit Gilboa, PhD, OT, The School of Occupational Therapy, The Hebrew University of Jerusalem, Israel, Jerusalem, Israel
Contributing Authors: Jeremy Jacobs, MBBS; Jeffrey Shames, MD; Yehudit Doryon, MS; OT; Yuval Naveh, MS; OT; Shira Shenkar, Shani Berroux, Isabella Schwartz, MD; Fatema Khalaib, MS; OT

Stage 2
12:00 PM–1:30 PM

◆ Technology Panel 202A
Utilizing Vision 2025 To Inform Inclusive Design of the Xbox Adaptive Controller
Content Focus: General & Professional Issues
Erin Muston-Firsch, MS, OTR/L, Craig Hospital, Denver, CO
Additional Speakers: Erik Johnson, MS, OTR/L, Warfighter Engaged, Wayne, NJ; Kaiyn Jones, MSOT, Warfighter Engaged, Wayne, NJ
12:00 PM–1:30 PM

◆ Technology Panel 202B
Using Switches for Access With Therapeutic Apps
Content Focus: Rehabilitation & Disability
Kaiyn Jones, MSOT, Warfighter Engaged, Wayne, NJ
Additional Speakers: Erik Johnson, MS, OTR/L, Warfighter Engaged, Wayne, NJ; Ken Jones, Warfighter Engaged, Wayne, NJ
12:00 PM–1:30 PM

◆ Technology Panel 202C
Re-Engage: Accessible Solutions and Practical Application of Technology in Treatment
Content Focus: Rehabilitation & Disability
Erik Johnson, MS, OTR/L, Warfighter Engaged, Waco, TX
Additional Speakers: Kaiyn Jones, MSOT, Warfighter Engaged, Wayne, NJ; Erin Muston-Firsch, MS, OTR/L, Craig Hospital, Denver, CO

Scientific Research Panels
1:30 PM–3:00 PM
Conv Center 388-390

◆ Scientific Research Panel 201A
Support for Client-Centered Evaluations for Detecting Functional Impairments Among Breast Cancer Survivors One to Five Years After Treatment
Content Focus: Assessment/Measurement
Anne Fleischer, PhD, OTR/L, Eastern Kentucky University, Richmond, KY
Additional Speakers: Mary Fisher, PhD, PT, University of Dayton, Dayton, OH; Laurie Burger, Eastern Kentucky University, Richmond, KY

◆ Scientific Research Panel 201B
Construct Validity of the Executive Function Performance Test-Enhanced (EFPT-e) in Individuals With Breast Cancer
Content Focus: Assessment/Measurement
Anna Boone, PhD, OTR/L, University of Missouri, Columbia, MO
Additional Speaker: Timothy Wolf, PhD, OTR/L, FAOTA, University of Missouri, Columbia, MO

◆ Scientific Research Panel 201C
Evaluation of a Short-Term Occupation-Based Program on Pain, Fatigue, and Occupational Performance of Women With Cancer Living in the Community
Content Focus: Prevention and Intervention
Rochelle Mendonca, PhD, OTR/L, Temple University, Philadelphia, PA
Additional Speaker: Colleen Maher, OTR/L, CHT, University of the Sciences in Philadelphia, Philadelphia, PA

Short Course 233
Conv Center 260-262
1:30 PM–3:00 PM
Poststroke Depression: Prevention and Treatment Strategies for Rehabilitation Settings
Content Focus: Rehabilitation & Disability
Martha van Gelder, Eastern Washington University, Spokane, WA
1:30 PM–3:00 PM

Short Course 234
Conv Center 271-273
1:30 PM–3:00 PM
Incorporating a Self-Management Approach Into Your OT Practice: Evidence-Based Strategies for Chronic Disease Management
Content Focus: General & Professional Issues
Andrea Zakrzejek, OTD, OTR/L, Eastern Michigan University, Ypsilanti, MI
Additional Speaker: Sharon Holt, MHS, OTR/L, Eastern Michigan University, Ypsilanti, MI
1:30 PM–3:00 PM

Short Course 235
Conv Center 275-277
1:30 PM–3:00 PM
Evidence-Based Practice for Dysphagia Intervention: A Critique of Current Literature
Content Focus: Rehabilitation & Disability
Winifred Schultz-Krohn, PhD, OTR/L, FAOTA, BCE SWC, San Jose State University, San Jose, CA
Additional Speaker: Jerilyn (Gigi) Smith, PhD, OTR/L, FAOTA, SWC, San Jose State University, San Jose, CA
1:30 PM–3:00 PM

Short Course 236
Conv Center 278-279
1:30 PM–3:00 PM
Measuring Excellence in Return-to-Work Programs: Building the Value-Driven Foundation
Content Focus: Work & Industry
Mitchell Voss, OTR, Aurora Health Care, Green Bay, WI
Additional Speaker: Jennifer Seidl, PT, Aurora Health Care, Milwaukee, WI
1:30 PM–3:00 PM

Short Course 237
Conv Center 288-290
1:30 PM–3:00 PM
OT: An Untapped Resource for Pediatric Neurogenic Bowel and Bladder Management
Content Focus: Rehabilitation & Disability
Elizabeth Schmidt, MOT, OTR/L, The Ohio State University, Columbus, OH
Additional Speakers: Grace Reifenberg, OTD, OTR/L, The Ohio State University, Columbus, OH; Kristen Martin, MOT, OTR/L, Nationwide Children’s Hospital, Columbus, OH
1:30 PM–3:00 PM
1:30 PM–3:00 PM  
Short Course 238  
Conv Center 291-292  
Teaching the Importance of Tummy Time: A Collaboration Between Lactation Consultants and OTs  
Content Focus: Home & Community Health  
Lauren Sponseller, PhD, OTR/L, Salus University, Elkins Park, PA  
Additional Speakers: Caitlin Fay, OTR/L, Tabatha Rudzinski, MS, OTR/L, Leah Loreman, MSOTR/L, all of Salus University, Elkins Park, PA  
Contributing Author: Louisa Brandenburger, BCLC

1:30 PM–3:00 PM  
Short Course 239  
Conv Center 295-296  
Pediatric Oncology: A Holistic Approach  
Content Focus: Children & Youth  
Sheila Longpré, PhD, OTR/L, Nova Southeastern University in St. Louis, St. Louis, MO  
Additional Speakers: Amanda Sarafian, PhD, OTR/L, New York, NY; Panagiotis Rekoutis, PhD, OTR/L, ReDiscoverKids, OT PLLC, New York, NY; Amanda Sarafian, MS, OTR/L, CPHQ, Cedars-Sinai, Los Angeles, CA; Shawn Phipps, PhD, OTR/L, FAOTA, Rancho Los Amigos National Rehabilitation Center, Los Angeles, CA; Jennifer Bogenrief, JD, Sharmila Sandhu, JD, both of American Occupational Therapy Association, Bethesda, MD  
Contributing Author: Kurtis Rudzinski, MS, OTR/L; Leah Loreman, MSOTR/L, all of Salus University, Elkins Park, PA

1:30 PM–3:00 PM  
Short Course 240  
Conv Center 391-392  
(AOTA) Using AOTA’s Official Documents for Advancing Knowledge and Professional Advocacy  
Content Focus: General & Professional Issues  
Julie Dorsey, OTR/L, CO-OP, CEAS, Ithaca College, Ithaca, NY  
Additional Speakers: Susan Cahill, PhD, OTR/L, FAOTA, Lewis University, Romeoville, IL; Caitlin Synovec, OTR/L, BCMA, Healthcare for the Homeless, Baltimore, MD; Cheryl Boop, MS, OTR/L, Nationwide Children’s Hospital; Columbus, OH; Varleisha Gibbs, PhD, OTR/L, Wesley College, Dover, DE; Elizabeth Metzger, MS, OTR/L, Crisis Prevention Institute, Milwaukee, WI; Brain Herr, MOT, OTR/L, Delta Healthcare Providers, Oakland, CA  
Contributing Author: Caitlin Foy, PhD, OTD, Salus University, Elkins Park, PA

1:30 PM–3:00 PM  
Short Course 241  
Conv Center 393-394  
(SIS) CYSIS Trauma and Adversity: The Role of Occupational Therapy in Improving Outcomes for Children and Families  
Content Focus: Children & Youth  
Yvonne Swithn, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA  
Additional Speakers: Jennifer Pitonyak, PhD, OTR/L, SCFES, University of Puget Sound, Tacoma, WA; Amy Lynch, PhD, OTR/L, SCFES; TBRI Educator, Temple University/Children’s Hospital of Philadelphia, Philadelphia, PA; Rachel Ashcraft, Foster the Future Alabama/Child’sPlay Therapy Center, Birmingham, AL

1:30 PM–3:00 PM  
Short Course 242  
Conv Center 395-396  
(AOTA) Improving the Value of OT Practice: An Introduction to Quality Improvement  
Content Focus: General & Professional Issues  
Jeremy Furniss, OTD, OTR/L, BCG, American Occupational Therapy Association, Bethesda, MD  
Additional Speakers: Pam Roberts, PhD, OTR/L, FAOTA, SCFES, CPHQ, Cedars-Sinai, Los Angeles, CA; Trudy Mallinson, PhD, OTR/L, FAOTA, NJ/NJOT, The George Washington University, Washington, DC; Shawn Phipps, PhD, OTR/L, FAOTA, Rancho Los Amigos National Rehabilitation Center, Los Angeles, CA; Jennifer Bogenrief, JD, Sharmila Sandhu, JD, both of American Occupational Therapy Association, Bethesda, MD

1:30 PM–3:00 PM  
Short Course 243  
Conv Center 398-399  
Don’t Be Late, Translate! How to Advance Translational Science and Dementia Best Practice in Your Organization  
Content Focus: Home & Community Health  
Kari Burch, OTD, OTR/L, Memory Care Home Solutions, St. Louis, MO  
Additional Speakers: Jill Cigliana, MSOT, OTR/L, Sheila Lynch, OTR/L, both of Memory Care Home Solutions, St. Louis, MO

1:30 PM–3:00 PM  
Short Course 244  
Conv Center Theater A  
Learning, Functional Cognition, and Participation in School-Age Children and Adolescents With Neurological Disorders  
Content Focus: Children & Youth  
Katherine Dimitropoulos, PhD, OTR/L, Columbia University, New York, NY  
Additional Speakers: Lenin Gaia, PhD, OTR/L, Columbia University, New York, NY; Panagiotis Rekoutis, PhD, OTR/L, ReDiscoverKids, OT PLLC, New York, NY; Amanda Sarafian, MS, OTR/L, CPHQ, Cedars-Sinai, Los Angeles, CA; Angela Madaras, OTD, OTR/L, FAOTA, The George Washington University, Washington, DC; Shawn Phipps, PhD, OTR/L, FAOTA, Rancho Los Amigos National Rehabilitation Center, Los Angeles, CA; Jennifer Bogenrief, JD, Sharmila Sandhu, JD, both of American Occupational Therapy Association, Bethesda, MD

1:30 PM–3:00 PM  
Short Course 245  
Conv Center Theater C  
Using the Cognitive Orientation to Daily Occupational Performance (CO-OP) Cognitive Strategy Training Approach With Clients With Neurological Injuries  
Content Focus: Rehabilitation & Disability  
Meghan Doherty, OTR/L, CO-OP, St. Louis University in St. Louis, St. Louis, MO

2:00 PM–2:50 PM  
Conversations That Matter 210  
Conv Center Lounge 1  
Functional Fashion: The Value of OT in Accessible Clothing Design  
Content Focus: Rehabilitation & Disability

2:00 PM–2:50 PM  
Conversations That Matter 211  
Conv Center Lounge 2  
OT & the Cycle of Incarceration Crisis in the United States: How Can We Expand Our Role?  
Content Focus: Mental Health

2:00 PM–2:50 PM  
Conversations That Matter 212  
Conv Center Lounge 3  
Capstone Resources and Innovations: Innovative Ideas for Capstone Experiences, Projects, and Their Impact  
Content Focus: Rehabilitation & Disability

2:00 PM–2:50 PM  
Conversations That Matter 213  
Conv Center Lounge 4  
Empowering Clinician Dialogue About the Use of Ayres Sensory Integration (ASI) in OT  
Content Focus: Children & Youth

2:00 PM–2:50 PM  
Conversations That Matter 214  
Conv Center Lounge 2  
OT for the Spirit: Thoughts on the Practicality of Integrating Spirituality Within Practice  
Content Focus: General & Professional Issues

2:00 PM–2:50 PM  
Conversations That Matter 215  
Conv Center Lounge 3  
Interprofessional Simulation Education: Where Are We, Where Are We Headed?  
Content Focus: Academic Education

2:00 PM–2:50 PM  
Conversations That Matter 216  
Conv Center Lounge 1  
Knowing When To Let Go: Confronting the Challenges of Discharge Within Pediatric Outpatient & School-Based Settings  
Content Focus: Children & Youth

2:00 PM–2:50 PM  
Conversations That Matter 217  
Conv Center Lounge 2  
Human Trafficking: The Role of OT in Continuum of Care for Survivors  
Content Focus: General & Professional Issues

2:00 PM–2:50 PM  
Conversations That Matter 218  
Conv Center Lounge 3  
OT’s Role in Educating Students on Coping with Stress  
Content Focus: Mental Health

For details see page 1

2:00 PM–4:30 PM  
Symposium  
AOTF State of the Science  
Conv Center Lounge 1  
For details see page 1

2:00 PM–4:30 PM  
Symposium  
AOTF State of the Science  
Conv Center Lounge 2  
For details see page 1

2:00 PM–4:30 PM  
Symposium  
AOTF State of the Science  
Conv Center Lounge 3  
For details see page 1

2:00 PM–4:30 PM  
Symposium  
AOTF State of the Science  
Conv Center Lounge 4  
For details see page 1

For details see page 1
Workshop 207
Conv Center 265-266
OT’s Use of a Concussion Screening Battery Within an Acute-Care Hospital
Content Focus: Rehabilitation & Disability
Brittany Robertson, MSOT, OTR/L, CBIS, Medstar Health, Washington, DC
Additional Speakers: Stephanie Hernandez, MSOT, OTR/L, Medstar National Rehabilitation Hospital, Washington, DC
2:00 PM–5:00 PM

Workshop 208
Conv Center 280-282
Effective OT Services in ALS Care and Disease Progression
Content Focus: Rehabilitation & Disability
Amber Ward, MS, OTR/L, FAOTA, BCPR, ATP/SM, Carolinas Neuromuscular ALS/MDA Center, Atrium Health, Charlotte, NC
Additional Speakers: Cathy Carver, PT, ATP/SM, UAB/Spinal Rehabilitation Center, Birmingham, AL; Mary Shea, MA, OTR, ATP, Kessler Institute for Rehabilitation, West Orange, NJ
2:00 PM–5:00 PM

Workshop 209
Conv Center 283-285
How to Improve Goal Attainment and School Participation Through Evidence-Based Executive Function (EF) Intervention for Students on the Autism Spectrum
Content Focus: Children & Youth
Katie Alexander, OTR, OTR/L, Occupational Therapy Institute, La Mesa, CA
Contributing Authors: Lauren Kenworthy, PhD; Lynn Cannon, MEd; Monica Werner, MA; Laura Anthony, PhD
2:00 PM–5:00 PM

Workshop 210
Conv Center 286-287
A Closer Look at the Fish Bowl: Promoting Diversity and Inclusion in Twenty-First Century OT Education
Content Focus: Academic Education
Cristina Smith, OTR, OTR/L, Medical University of South Carolina, Charleston, SC
Additional Speakers: Felicia Banks, PhD, OTR/L, FAOTA, Howard University, Washington, DC; Doreen Head, PhD, OTR, Wayne State University, Detroit, MI; Albert Copolillo, Ph.D., OTR/L, FAOTA, Virginia Commonwealth University, Richmond, VA
2:00 PM–5:00 PM

Workshop 211
Conv Center 293-294
Evidenced-Based Intervention for Children With Tourette Syndrome/Tic Disorders (TS/TD): An Underserved and Emerging Area of Practice for OT
Content Focus: Children & Youth
Jan Rowe, OTR, OTR/L, FAOTA, Children’s of Alabama, Birmingham, AL
Additional Speakers: Debi Hinerfeld, PhD, OTR/L, FAOTA, Georgia State University, Atlanta, GA; Heather Simpson, OTR, OTR/L, University of Florida, Gainesville, FL; Carmen Mitchell, MS, OTR/L, Jefferson County School System, Birmingham, AL
2:00 PM–5:00 PM

Workshop 212
Conv Center 383-385
The Role of Social Determinants in Promoting Health and Participation Equity and Outcomes: Opportunities for OT
Content Focus: Home & Community Health
Yolanda Suarez-Balcazar, PhD, University of Illinois at Chicago, Chicago, IL
2:00 PM–5:00 PM

Workshop 213
Conv Center 386-387
Integrating Occupation-Based Practice Into Everyday Dementia Care for Enhanced Quality of Life
Content Focus: Productive Aging
Danielle Norris, MS, OTR/L, BCG, Beaumont, NC
Additional Speakers: Lynn Chatfield, OTR; Mary Beth Bisninger, MCT, OTR/L, BPCR, both of Genesis Rehab Services, Kennett Square, PA
2:00 PM–5:00 PM

Workshop 214
Conv Center 398-399
OT Intervention for Survivors of Human Trafficking
Content Focus: Prevention and Intervention
Shana Gery, OTR, OTR/L, BCPR, TRF® Educator, The University of South Dakota, Vermillion, SD
Contributing Authors: Alexya Maassen, OT, OTR/L, Krista Cook, OTR
2:00 PM–5:00 PM

Workshop 215
Conv Center 398A-399A
OT Sexuality and Intimacy Intervention for the Military Population: A Case Series
Content Focus: Prevention and Intervention
Kathryn Ellis, MOT, OTR/L, Walter Reed National Military Medical Center, Bethesda, MD
Contributing Author: Michelle Nordstrom, MOT, OTR/L
2:00 PM–5:00 PM

Scientific Research Panel 204A
OT Intervention for Survivors of Human Trafficking
Content Focus: Prevention and Intervention
Shana Gery, OTR, OTR/L, BCPR, TRF® Educator, The University of South Dakota, Vermillion, SD
Contributing Authors: Alexya Maassen, OT, OTR/L, Krista Cook, OTR
2:00 PM–5:00 PM

Scientific Research Panel 204B
OT Sexuality and Intimacy Intervention for the Military Population: A Case Series
Content Focus: Prevention and Intervention
Kathryn Ellis, MOT, OTR/L, Walter Reed National Military Medical Center, Bethesda, MD
Contributing Author: Michelle Nordstrom, MOT, OTR/L
2:00 PM–5:00 PM

Scientific Research Panel 204C
Family Caregiver Involvement in Hospital Care
Content Focus: Health Services Research
Beth Fields, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA
Contributing Author: Juleen Rodakowski, OTR, OTR/L
2:00 PM–5:00 PM

Scientific Research Panel 204D
Empowered! The Impact of Two-Week-Long Residential Rehabilitation on Functional Independence and Psychosocial Health for Adults With Spinal-Cord Injury (SCI)
Content Focus: Rehabilitation & Disability
Hannah Mercier, PhD, OTR/L, Harvard Medical School, Cambridge, MA
Additional Speakers: Elizabeth Remillard, MS, OTR/L, New England Institute of Technology, East Greenwich, RI; Monique Dawes, Spaulding Rehabilitation Hospital, Boston, MA
2:00 PM–5:00 PM
3:30 PM–5:00 PM
Short Course 250
Conv Center 278-279
Engineering Brighter Futures for Autism: Facilitating Social Competency for EVERYONE in the Neurodiverse Work Environment
Content Focus: Work & Industry
Jeannie Eicher, EdD, OTR/L, University of Arkansas, Fayetteville, AR
Additional Speaker: Jasmine Wahlbrink, MOT, OTR/L, Private Practitioner, Kansas City, MO

3:30 PM–5:00 PM
Short Course 251
Conv Center 288-290
A Paradigm Shift in Pediatric Service Delivery: Benefits of an Intensive Therapy Model
Content Focus: Children & Youth
Lori Ragni, MS, OTR/L, NYU Rusk Rehabilitation, New York, NY
Additional Speakers: Melissa Schaeffer, OTR, OTR/L, BCT; Stacy Kirsch, MS, OTR/L, C/NDT, both of NYU Rusk Rehabilitation, New York, NY

3:30 PM–5:00 PM
Short Course 252
Conv Center 291-292
The Development of a Structured Sensory-Based Guideline: Supporting and Enhancing NICU Sensory Experiences (SENSE)
Content Focus: Children & Youth
Bobbi Pineda, PhD, OTR/L, CNT, Washington University, St. Louis, MO
Contributing Author: Joan Smith, PhD, NNP-BC

3:30 PM–5:00 PM
Short Course 253
Conv Center 295-296
Turnaround Urban Schools: A Collaborative Multitiered Data-Driven Kindergarten Early Identification (KEI) Model
Content Focus: Children & Youth
Tammy Murray, OTR, OTR/L, Worcester Public Schools, Worcester, MA

3:30 PM–5:00 PM
Short Course 254
Conv Center 391-392
(AOTA) Proper CPT® Coding for OT Services: What You Need to Know
Content Focus: General & Professional Issues
Sharmila Sandhu, JD, American Occupational Therapy Association, Bethesda, MD
Additional Speaker: Katie Jordan, OTR, OTR/L, University of Southern California, Los Angeles, CA

3:30 PM–5:00 PM
Short Course 255
Conv Center 393-394
(AOTA) AOTA Volunteer Leadership Opportunities: Finding Your Match
Content Focus: General & Professional Issues
Rebecca Argabrite Grove, MS, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD
Additional Speakers: Timothy Wolf, PhD, OTR, OTR/L, FAOTA, University of Missouri, Columbia, MO; Lauren Wengerd, MS, OTR/L, Ohio State University, Columbus, OH; Michael Lopez, MOT, OTR/L, White Oak Manor, Charlotte, NC

3:30 PM–5:00 PM
Short Course 256
Conv Center 395-396
Tackling the Risque: Addressing Patients’ Sexual Health Following Hospitalization
Content Focus: General & Professional Issues
Kelly Casey, OTD, OTR/L, BCP, ATR, Johns Hopkins Hospital, Baltimore, MD
Additional Speaker: Yao Leung, OTR/L, Johns Hopkins Hospital, Baltimore, MD

3:30 PM–5:00 PM
Short Course 257
Conv Center 398-399
Punishment for Participation: Addressing the Challenges of Practice and Program Evaluation Within Criminal Justice Settings
Content Focus: Mental Health
Laurie Stelter, MA, OTR, Texas Tech University Health Sciences Center, Lubbock, TX
Additional Speaker: Cynthia Evetts, PhD, OTR, Texas Woman’s University, Denton, TX

3:30 PM–5:00 PM
Short Course 258
Conv Center 391-392
Promoting Membership, Participation, and Learning (MPL) for Students With Significant Disabilities: The Role of OT in an Inclusive School System
Content Focus: Children & Youth
Ashley Lankford, MS, OTR/L, Cecil County Public Schools, Elkton, MD
Additional Speaker: Joyce Mastrioli, MS, OTR/L, Cecil County Public Schools, Elkton, MD

3:30 PM–5:00 PM
Short Course 259
Conv Center Theater C
Download the 2019 Conference App for full session descriptions For details see Tab 1
Sponsored by Pearson
Poster Sessions

Poster Session #4
9:00 am–1:00 pm
Conv Center Hall I

AFW 4001
Help Me Choose Which Postprofessional Degree!
Content Focus: Academic Education
Bridget Scheidler, OTR/L, CAPS, University of St. Augustine for Health Sciences, St. Augustine, FL
Additional Speaker: Ann Marie Feretti, Adv MS, OTR/L, CHT, MOTION PT Group, New York, NY

AFW 4002
The Value of Shaping Future Practitioners Through Community-Based Fieldwork: Facilitating Autonomous Practice
Content Focus: Academic Education
Mary Beth Dillon, OTD, OTR/L, The University of Findlay, Findlay, OH
Additional Speakers: Tara Griffiths, DOIT, OTR/L; Thomas Dillon, EdD, OTR/L; Miranda Tippie, MOT, OTR/L; Heather Meredith, MOT, OTR/L, all of The University of Findlay, Findlay, OH

AFW 4003
Faculty-Librarian Collaboration: Integrating Information Literacy Within an MOT Introductory Course
Content Focus: Academic Education
Christine Mognini, ScD, OTR/L, Adventist University of Health Sciences, Orlando, FL
Additional Speaker: Mary Rickelman, MLIS, Adventist University of Health Sciences, Orlando, FL

AFW 4004
Level I Fieldwork Practice in the Home Setting: Informing Occupation-Based Practice
Content Focus: Academic Education
Becky Bernhardt, OTD, OTR/L, CNID, The Sage Colleges, Troy, NY

AFW 4005
Faculty-Led Level I Fieldwork Experiences (FLFE): A Psychosocial Group Placement Model
Content Focus: Academic Education
Kathleen Hughes-Butcher, MS, OTR/L, Misericordia University, Dallas, PA
Additional Speakers: Lori Charney, OTR/L; Jennifer Dessoye, OTD, OTR/L; Grace Fisher, EdD, OTR/L; Ellen McLaughlin, EdD, OTR/L; Johanna Miller, OTD, OTR/L; Lalitchandra Shah, EdD, OTR/L; Orel Templeton, OTD, OTR/L, all of Misericordia University, Dallas, PA

AFW 4006
Cross-Cultural Service Learning & Student Development: Providing Mobility & Receiving Much More
Content Focus: Academic Education
Nathan Short, OTD, OTR/L, CHT, Huntington University, Fort Wayne, IN
Additional Speakers: Patricia Henton, OTD, OTR/L, ICA; All Lannom, Alex Cool, Jocelyn Spitz, Madeline Krell, Cara Chick, Megan Azzarello, Cassidy Johnson, all of Huntington University, Fort Wayne, IN

AFW 4007
Effects of Emotional Intelligence Education on Professional Behaviors of OT Students
Content Focus: Academic Education
Carey Leckie, MS, OTR/L, CHT, Springfield College, Springfield, MA

AFW 4008
Developing, Sustaining, and Evaluating International Fieldwork in Yucatan, Mexico
Content Focus: Academic Education
M Alvarez, PhD, OT/L, FAOTA, Brenau University, Gainesville, GA
Additional Speakers: Amy Todd, MS, OTR, CHT, Aegis, Atlanta, GA; Mary Shotwell, PhD, OT/L, FAOTA, Brenau University, Gainesville, GA

AFW 4009
Conflict Management: Preservice Preparation for Interprofessional Practice
Content Focus: Academic Education
Shirley O’Brien, PhD, OT/L, FAOTA, Eastern Kentucky University, Richmond, KY
Additional Speaker: Colleen Schnick, ScD, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY

AFW 4010
OT Student Perspectives of Professionalism Across Education Levels
Content Focus: Academic Education
Kate Reiter, OTD, OTR/L, CCL, Alten College, Waterloo, IA
Contributing Authors: Cindy Hahn, OTD, OTR/L, FAOTA, CRS, Morgan Lensing, Sebelia Markle, Carolyn Roach, Taryn Tarpy

AFW 4011
Professional Habits Development in a Model Fieldwork Placement
Content Focus: Academic Education
Megan Sharp, Thomas Jefferson University, Philadelphia, PA
Additional Speakers: Laura Aletitono, Jessica Belkowski, Hyo In Choe; Kevin Kilikuskie, Anton Nguyen, Gabriella Santos, Stephen Kem, PhD, OTR/L, FAOTA, all of Thomas Jefferson University, Philadelphia, PA

AFW 4012
Impact of an Interprofessional Acute-Care High-Fidelity Simulation (HFS) on Graduate OT and PT Students
Content Focus: Academic Education
Andrea Coppola, OTD, OTR/L, Springfield College, Springfield, MA
Contributing Author: Brenda Coppola, PhD, OTR/L, FAOTA

AFW 4013
Collaborative Practitioner-Student Partnerships for Implementing Evidence-Based Practice During Level II Fieldwork
Content Focus: Academic Education
Erika Kemp, OTD, OTR/L, BCP, The Ohio State University, Columbus, OH
Additional Speakers: Grace Reifenberg, OTD, OTR/L, Elizabeth Ross Schmidt, MOT, OTR/L, both of The Ohio State University & Nationwide Children’s Hospital, Columbus, OH

AFW 4014
OTA Online: A Successful Education Model
Content Focus: Academic Education
Diane Anderson, PhD, OTR/L, St. Catherine University, St. Paul, MN

AFW 4015
Learning Through Doing: Understanding One’s Own Occupations To Promote Skills for OT Practice
Content Focus: Academic Education
Adle Breun-Franklin, OTD, II, OTR/L, University of the Sciences, Philadelphia, PA
Additional Speakers: Karen Atier, PhD, OTR/L, Colorado State University, Fort Collins, CO; Sarah Corcoran, OTD, OTR/L, University of the Sciences, Philadelphia, PA

AFW 4016
Housing and Food Insecurities in OT Students: What You Can Do To Help
Content Focus: Academic Education
Colleen Schnick, ScD, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY
Additional Speaker: Peggy Wittman, University of St. Augustine, St. Augustine, FL

AFW 4017
ePortfolio: Pedagogy To Advance Critical Reflection in OT Education
Content Focus: Academic Education
Christine Kroll, OTD, OTR/L, FAOTA, Indiana University, Indianapolis, IN
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<th>Session</th>
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<tr>
<td>CY 4012</td>
<td>Qigong Sensory Treatment (QST) for Children With ASD</td>
<td>Katie Serfas, OTD, OTR/L, Saint Louis University, Saint Louis, MO</td>
<td>Children &amp; Youth</td>
<td>Assessments Used by Practicing OTs With Children With Cerebral Palsy in the U.S.: A Literature Review</td>
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<tr>
<td>CY 4013</td>
<td>Assessments Used by Practicing OTs With Children With Cerebral Palsy in the U.S.: A Literature Review</td>
<td>Jemma Bohlar, University of Texas Health San Antonio, San Antonio, TX; Additional Speakers: Allannah Gallagher, Jaimie Blessut</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Children &amp; Youth</td>
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<tr>
<td>CY 4014</td>
<td>Functional Handwriting Matters: Exploring the Just Write Handwriting Assessment for Young Children</td>
<td>Elizabeth Richardson, PhD, OTR/L, CCSD 21, Harrisonburg, VA</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Children &amp; Youth</td>
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<tr>
<td>CY 4015</td>
<td>Utilization of Animal-Assisted Therapy on Pediatric and Adolescent Psychiatric Unit</td>
<td>Tiffany Bolton, OTD, OTR/L, University of Missouri, Columbia, MO; Additional Speakers: Brittney Stevenson, MOT, OTR/L, University of Missouri, Columbia, MO; Emily Drake, Elizabeth Dudley, Lauren Gniadek, all of Columbia, MO</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Children &amp; Youth</td>
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<tr>
<td>CY 4016</td>
<td>Exploring the Physiological, Emotional, andBehavioral Impact of a Nature-Based Intervention on At-Risk Preadolescent Girls</td>
<td>Meredith O’Hara, MS, OTR/L, Johns Hopkins Hospital, Baltimore, MD</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Children &amp; Youth</td>
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<tr>
<td>CY 4017</td>
<td>Implementation of Fine and Visual Motor Supports Into Classrooms Through Teacher Collaboration: Successes and Challenges</td>
<td>Moira Bushell, OTD, OTR/L, CCSD 21, Wheeling, IL</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Children &amp; Youth</td>
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<tr>
<td>CY 4018</td>
<td>Eligibility Determination and the Individualized Education Program (IEP) Process: The Role of School-Based OT Practitioners</td>
<td>Joanna Cosbey, PhD, OTR/L, University of New Mexico, Albuquerque, NM</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Children &amp; Youth</td>
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<tr>
<td>CY 4019</td>
<td>The Effectiveness of the Size Matters Handwriting Program (SMHP): Methodology, Results, and Discussion Regarding Printing in Kindergarten, First, and Second Grades</td>
<td>Beverly Moskowitz, DOT, OTR/L, FAOTA, Real OT Solutions, Philadelphia, PA</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Children &amp; Youth</td>
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<tr>
<td>CY 4020</td>
<td>Selecting Self-Report Assessments for Pediatric Clients With Cognitive Impairments</td>
<td>Ariel Schwartz, MS, OTR/L, Boston University, Boston, MA; Additional Speaker: Jessica Kramer, PhD, OTR/L, Boston University, Boston, MA</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Children &amp; Youth</td>
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<tr>
<td>CY 4021</td>
<td>Implementing Occupation-Based Parent Education in the Neonatal Intensive Care Unit (NICU): An Interprofessional Approach to Developmental Care</td>
<td>Taylor Stockstad, OTD, OTR/L, South Shore Therapies, Weymouth, MA</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Children &amp; Youth</td>
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<tr>
<td>CY 4022</td>
<td>Trauma and the Role of the School-Based OT</td>
<td>Colleen Whiting, MS, OTR/L, The SPARK Sensory Clinic, Hope Dale, MA</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Children &amp; Youth</td>
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<tr>
<td>CY 4023</td>
<td>The Impact of Targeted OT Interventions on Preliteracy Outcomes of NYC Preschoolers</td>
<td>Kristyn D’Andrea, MA, OTR/L, New York City Department of Education, Staten Island, NY; Additional Speakers: Joseph Riccobono, MS, OTR/L, Darnell Young, MS, OTR/L, both of New York City Department of Education, New York, NY; Cynthia Boone, OTR/L, New York City Department of Education, Queens, NY; Korin Reid, MS, OTR/L, New York City Department of Education, Staten Island, NY</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Children &amp; Youth</td>
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<td>CY 4024</td>
<td>Early Identification of Developmental Delays and Disabilities: A Leadership Role for OTs</td>
<td>Christine Turnbull, OTD, OTR/L, University of Southern California, Los Angeles, CA</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Children &amp; Youth</td>
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<tr>
<td>CY 4025</td>
<td>Impact of OT and Teacher Collaboration on Handwriting Outcomes in the Classroom</td>
<td>Linda Okonsky, MS, OTR/L, EBS Healthcare, West Chester, PA; Additional Speaker: Kimberly Duetsch, MS, OTR/L, EBS Healthcare, West Chester, PA</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Children &amp; Youth</td>
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<tr>
<td>CY 4026</td>
<td>Utilizing a Structured Multisensory and Multimodal Approach to Handwriting Instruction and Intervention With Students With Exceptional Needs</td>
<td>Peter Giroux, PhD, OTR/L, FAOTA, Madison County Schools, Madison, MS; Additional Speaker: Jeff Foster, MS, OTR/L, Madison County Schools, Madison, MS</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Children &amp; Youth</td>
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<tr>
<td>DD 4003</td>
<td>Understanding Emotion Recognition Interactive Media for Autism Spectrum Disorder (ASD) and Its Relevance to OT Practice</td>
<td>Cristin Holland, MOT, OTR/L, University of Southern California, Los Angeles, CA</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Developmental Disabilities</td>
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<tr>
<td>DD 4004</td>
<td>Tools for Teeth! Exploring the OT Role in Promoting Oral Health for Individuals With Developmental Disabilities</td>
<td>Janice Tona, PhD, OTR, University at Buffalo, Buffalo, NY</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Developmental Disabilities</td>
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<tr>
<td>DD 4005</td>
<td>OT and Leadership Education in Neurodevelopmental Disabilities (LEND): Interprofessional, Family-Centered, Inclusive Practice</td>
<td>Kathryn Loukas, OTD, OTR/L, FAOTA, University of New England, Portland, ME</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Developmental Disabilities</td>
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<tr>
<td>DD 4006</td>
<td>Using the Alert Program® To Increase Communication, Interaction Skills, and Occupational Performance in Adults With Developmental Disabilities (DD)</td>
<td>Jennifer Allison, OTD, OTR/L, Brenau University, Gainesville, GA</td>
<td>Children &amp; Youth</td>
<td>Content Focus: Developmental Disabilities</td>
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Download the 2019 Conference App for full session descriptions. For details see Tab 1.
MORNING POSTERS  
FRIDAY, APRIL 5

- DD 4007  
The Nuts and Bolts of Implementing an Evidenced-Based Pediatric Constraint-Induced Movement Therapy (CIMT) Program  
Content Focus: Developmental Disabilities  
Heather Roberts, PhD, OT, Texas Woman's University, Denton, TX  
Additional Speaker: Angela Shierk, PhD, OTR/L, Texas Scottish Rite Hospital for Children, Dallas, TX

- DD 4008  
Autism and Transition to Adulthood: What Is OT'S Role From an Autistic Individual's Perspective?  
Content Focus: Developmental Disabilities  
Bill Wong, Interface Rehaf, Placentia, CA

- GP 4001  
A Proposed Retrospective Qualitative Exploration of Documentation To Explore the Clinical Reasoning of OTs  
Content Focus: General & Professional Issues  
Cynthia Tiongco, MOT, OTR, Texas Tech University Health Sciences Center, Lubbock, TX  
Additional Speaker: Patricia Bowyer, EdD, OTR, FAOTA, Texas Woman's University, Houston, TX

- GP 4002  
The Value of OT in the Female Correctional System  
Content Focus: General & Professional Issues  
Mylene Schriner, PhD, OTR/L, Rochester University, Kansas City, MO  
Additional Speakers: Elhoune Alemu; Jacky Cho, Brianna Drury, Alyssa Salinas; Kiley Zwick, all of Rochester University, Kansas City, MO

- GP 4003  
AOTA Telehealth Position Paper: Key Revisions and Considerations for Practitioners  
Content Focus: General & Professional Issues  
Jana Cason, DHSc, OTR/L, FAOTA, Spalding University, Louisville, KY  
Additional Speaker: Karen Jacobs, EdD, OTR/L, FAOTA, CPE, Boston University, Boston, MA

- GP 4004  
OT and Transgender Individuals: A Position Paper  
Content Focus: General & Professional Issues  
Gabriela Oliveira, NY

- GP 4005  
The Importance of OT in Cardiac Rehabilitation  
Content Focus: General & Professional Issues  
Hui-Yun Hseuh, MA, OTR/L, Jente Junior College, Miaoli City, Taiwan

- GP 4006  
So, You Think You Want To Use Telehealth? Skills and Knowledge Needed To Excel  
Content Focus: General & Professional Issues  
Holly Wasserman, EdD, OTR/L, CAPS, Long Island University, Brooklyn, NY  
Additional Speakers: Rachael Donnelly, Sarah Guignis, Eleonora Mulokandov, all of Long Island University, Brooklyn, NY

- GP 4007  
Bridging the Evidence to Practice Gap: Implementation of the Tailored Activities Program in a Memory Care Unit Using the Knowledge to Action Framework  
Content Focus: General & Professional Issues  
Anna Harris, OTD, OTR/L, Encompass Home Health, Fayetteville, AR

- GP 4008  
The Roster of Expertise: Maximizing Your Staff’s Brainpower  
Content Focus: General & Professional Issues  
Virginia Kim, MA, OTR/L, New York City Department of Education, New York, NY  
Additional Speakers: Jennifer DiCarno, MS, OTR/L; Dannel Young, MS, OTR/L; Yekaterina Magras, MS, OTR/L, all of New York City Department of Education, New York, NY

- GP 4009  
Adapting OT To Fit the Needs of the Arab World  
Content Focus: General & Professional Issues  
Molly Sullivan, Thomas Jefferson University, Philadelphia, PA  
Contributing Author: Monique Chabot, OTR/L, CLIP, CAPS

- GP 4010  
Integrating a Christian Worldview Into OT Practice Thru the Lens of the Model of Human Occupation  
Content Focus: General & Professional Issues  
Debra Hanson, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND

- GP 4011  
Ikебana Sensei Occupation: Beyond Themes of Shared Experiences  
Content Focus: General & Professional Issues  
Ricardo Carrasco, PhD, OTR/L, FAOTA, Nova Southeastern University, Tampa, Florida

- GP 4012  
Space and Occupation: An Introduction to Critical Geographies for Occupational Science  
Content Focus: General & Professional Issues  
Juan Ramirez, MS, OTR/L, University of Washington Medical Center, Seattle, WA

- GP 4013  
OT in Israel: A Comparison With the US  
Content Focus: General & Professional Issues  
Natalie Saltzman, Pittsburgh, PA  
Additional Speaker: Denise Chisholm, PhD, OTR/L, FAOTA, University of Pittsburgh, Pittsburgh, PA

- GP 4014  
Understanding the Lived Experiences of Palestinian Refugees in Jordan  
Content Focus: General & Professional Issues  
Alyssa Fabianek, MGH Institute of Health Professions, Boston, MA  
Contributing Authors: Sarah Engelbrektsson, Jenny Li, Rawan AlHmeh, PhD, OTR/L

- GP 4015  
The Lean Dream Team: Eliminating Waste by Improving Evaluation Turnaround Time and Decreasing Missed Visits in the acute-care Setting  
Content Focus: General & Professional Issues  
Christine Luter, MOT, OTR/L, Baylor University Medical Center, Dallas, TX  
Contributing Author: Sarah Quick, DPT

- GP 4016  
Advocating for OT in Chronic Disease Management  
Content Focus: General & Professional Issues  
John Rider, MS, OTR/L, CEAS, Touro University Nevada, Henderson, NV  
Additional Speakers: Alex Chevez, Anai Guadaldo, both of Touro University Nevada, Henderson, NV

- HCH 4001  
Community Resource Needs of Midwestern Families  
Content Focus: Home & Community Health  
Christina Franzese, St. Ambrose University, Davenport, IA  
Additional Speaker: Julie Jones, OTR/L, St. Ambrose University, Davenport, IA

- HCH 4002  
Are We Dozing Instead of Addressing the Occupation of Sleep?  
Content Focus: Home & Community Health  
Brenda Mahon, OTD, OTR, LSVT, Genesis Rehab Services, Kennett Square, PA

- HCH 4003  
Interprofessional Community-Based Needs Assessment: Cooking Poststroke With Aphasia  
Content Focus: Home & Community Health  
Anne Escher, OTD, OTR/L, Boston University, Boston, MA  
Additional Speakers: Craig Slater, MPH; Sue Berger, PhD, OTR/L, FAOTA, both of Boston University, Boston, MA  
Contributing Authors: Leslie Caiaola; Anne Carney, MS, CCC-SLP; Stacey Zawacki, DrPH, RDN

- HCH 4004  
Occupations in Transition: Supporting the Psychosocial Needs of Children in Families Who Are Homeless Through a Community-Based Fieldwork Experience  
Content Focus: Home & Community Health  
Janyce Johnson, OTR/L, CFWE, AFWC, American Career College, Anaheim, CA  
Additional Speakers: Quoc Nguyen, OT/SA; Noel Delgado, Amber Meeks, Caroline Sundara, all of CA

- MH 4001  
Making Inroads in Community Mental Health: An Innovative Model for Developing and Funding OT Services for the Homeless and Mentally Ill  
Content Focus: Mental Health  
Robin Kahan-Berman, EdD, Project Renewal, Inc, New York, NY  
Additional Speakers: Danielle Blair, MS, OTR/L; Lee Ann Westover, MS, OTR/L, both of Project Renewal, Inc, New York, NY

- MH 4002  
Getting on the Bus: Utilizing the Trip Assessment To Overcome Mental-Health Barriers  
Content Focus: Mental Health  
Sara Story, OTD, OTR/L, BCG, CAPS, Spalding University, Louisville, KY

- MH 4003  
Navigating the Role of OT in Substance Misuse Through the Screening, Brief Intervention, and Referral to Treatment (SBIRT) Approach  
Content Focus: Mental Health  
Morgan Mitchell, University of New England, Portland, ME  
Additional Speakers: Allison Dillon, Lauren Hallberg, Desirae LeBlanc, Regula Robnett, PhD, OTR/L, FAOTA, all of University of New England, Portland, ME

- MH 4004  
Theater-Based Interventions and Substance-Use Disorders  
Content Focus: Mental Health  
Mika Deryniski, MSOT  
Contributing Author: Marlene Morgan, EdD, OTR/L

- MH 4005  
Integrating Intercultural Awareness Into an Occupation-Based Socially Focused Regulation Program for Youth With Addictions  
Content Focus: Mental Health  
Danielle Alnson-Malone, MS, OTR/L, New Strides, Nashville, PA  
Additional Speaker: Ellen McLaughlin, EdD, OTR/L, FAOTA, Missouri School for the Deaf, Kansas City, MO

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MH 4006  
**OT and Interprofessional Interventions for Individuals Experiencing Substance-Use Disorder (SUD): A Systematic Literature Review**  
Content Focus: Mental Health  
Stephanie Kidder, Northern Arizona University, Phoenix, AZ  
Additional Speakers: Sarahi Lerman, Derek Adams, Oaklee Rogers, OTD, OTR/L, Heather Williamson, DPh, OTR/L, CPh, all of Northern Arizona University, Phoenix, AZ  

MH 4007  
**Integrating Mental-Health OT and 12-Step Alcohols Anonymous Programming**  
Content Focus: Mental Health  
Jena Roebel, MOT, OTR/L, Madonna Rehabilitation Hospital, Omaha, NE  
Additional Speakers: Jillian Schaefet, MOT, Great Plains Health, North Platte, NE; Sonia Zimmerman, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND  

MH 4008  
**Identifying the Concerns, Stresses, and Struggles of Caregivers Who Have Children With Attention Deficit Hyperactivity Disorder (ADHD)**  
Content Focus: Mental Health  
Lacey Hanna, MS, OTR/L, Saint Francis University, Loretto, PA  
Additional Speaker: Kerri Golden, EdD, OTR/L, Saint Francis University, Loretto, PA  

MH 4009  
**Mother Supporting Mothers: A Support Group in Morocco**  
Content Focus: Mental Health  
Vivian Stange, Thomas Jefferson University East Falls Campus, Philadelphia, PA  
Additional Speakers: Julia Wong, Veronika Yeh, both of Thomas Jefferson University East Falls Campus; Philadelphia, PA  
Contributing Author: Monique Chabot, OTR, OTR/L, CLIPP, CAPS  

MH 4010  
**Do Not Discharge: OT’s Distinct Role in Palliative Care for Clients With Alzheimer’s Disease (AD)**  
Content Focus: Mental Health  
Lindsay Buddelmeyer, MOT, OTR/L, University of Findlay, Findlay, OH  
Additional Speaker: Christian Jacobus, MD, Bridge Palliative Care, Findlay, OH  

MH 4011  
**OT’s Role in the Prevention of Opioid Addiction: A Community-Based Approach**  
Content Focus: Mental Health  
Sean Gety, MS, OTR/L, Stony Brook University, Southampton, NY  

MH 4012  
**Implementing Comprehensive Behavioral Intervention for Tics (CBIT) into an Outpatient OT Setting**  
Content Focus: Mental Health  
Karen Balk, MOT, OTR/L, TS-BCI, Washington University of St. Louis, St. Louis, MO  

MH 4013  
**Assertiveness and Self-Advocacy Training for Health Promotion**  
Content Focus: Mental Health  
Samantha Valasek, OTR/L, University of Southern California, Los Angeles, CA  
Additional Speaker: Rebecca Cunningham, OTR/L, University of Southern California, Los Angeles, CA  

PA 4001  
**Farewell to Falls Program Evaluation**  
Content Focus: Productive Aging  
Sarah Alexander, San Jose State University, San Jose, CA  
Additional Speaker: Jonathan Moore, San Jose State University, San Jose, CA  
Faculty Advisor: Deborah Bolding, PhD, OTR/L, FAOTA  

PA 4002  
**Cognition, Falls, and Parkinson’s Disease: The Collaboration of OTs and Speech-Language Pathologists**  
Content Focus: Productive Aging  
Mary Harris, MS, OTR/L, Genesis Rehab Services, Jackson, MI  
Additional Speaker: Kate Damich, MA, CCC-SLP, Genesis Rehab Services, Marshall, MI; All Blondell, MS, OTR/L, Genesis Rehab Services, Spring Arbor, MI; Sarah Stark, MA, CCC-SLP, Genesis Rehab Services, Brighton, MI  

PA 4003  
**Stress-Reduction Program for Caregivers of Individuals With Alzheimer’s Disease and Other Related Dementias**  
Content Focus: Productive Aging  
Nicole Schwartz, MS, OTR/L, Misericordia University, Dallas, PA  
Contributing Author: Dawn Evans  

PA 4004  
**Aging Innovatively: A Community-Based Healthy Aging Program**  
Content Focus: Productive Aging  
Anne Lansing, OTR/L, St. Ambrose University, Davenport, IA  

PA 4005  
**Promoting Engagement and Independence in Art-Based OT for Clients With Dementia**  
Content Focus: Productive Aging  
Megan Folt, DOT, OTR/L, Stockton University, Galloway, NJ  
Additional Speaker: Michelle Ghaul, MS, OTR/L, Fox Rehabilitation, Cherry Hill, NJ  

PA 4006  
**Meeting Older Adults Where They’re At: Telehealth Exercise Interventions for Rural-Dwelling and Under-Served Seniors**  
Content Focus: Productive Aging  
Kristen Pickett, PhD, University of Wisconsin - Madison, Madison, WI  
Contributing Authors: Keicia Doyle, MS, Maxwell Toepfer  

PA 4007  
**The Value of Biophysical Agents (BPAs) for Improving Clinical Outcomes in the Older Adult With Chronic Conditions**  
Content Focus: Productive Aging  
Kevin Brogley, OTR/L, Aegis Therapies, Plano, TX  
Additional Speaker: Lynn Freeman, PhD, DPT, PT, GCS, CWS, Aegis Therapies, Plano, TX  

RD 4001  
**Screening and Assessment of Upper Extremity Dysfunction: Proximal Contributions and the Big Picture**  
Content Focus: Rehabilitation & Disability  
Nicole Bolwijk, MS, OTR/L, CHT, Veterans Affairs Administration, Milwaukee, WI  
Additional Speaker: Dana Washburn, OTR, University of Wisconsin Milwaukee, Milwaukee, WI  

RD 4002  
**A Cognitive Rehabilitation Program for Breast-Cancer Survivors Providing Experiential Learning for OT Students**  
Content Focus: Rehabilitation & Disability  
Karen Ratcliff, MS, OTR/L, CHT, University of Texas Medical Branch at Galveston, Galveston, TX  
Additional Speaker: Theresa Smith, PhD, OTR, CLVT, Texas Woman’s University, Houston, TX  

RD 4003  
**Effects of Task-Based Mirror Therapy (MT) on Proximal Joints in Stroke Patients With Hemiparesis**  
Content Focus: Rehabilitation & Disability  
Alexandra Heidt, MGH Institute of Health Professions, Boston, MA  
Additional Speaker: Mary Hildebrand, OTR, OTR/L, MGH Institute of Health Professions, Boston, MA  

RD 4004  
**OT’s Role in Bowel and Bladder Symptom Management in Multiple Sclerosis**  
Content Focus: Rehabilitation & Disability  
Rebecca Cunningham, OTR/L, University of Southern California, Los Angeles, CA  
Additional Speaker: Ashley Uyeshiro Simon, OTR/L, OTR/L, University of Southern California, Los Angeles, CA  

RD 4005  
**Lighthouse Guild Vision Initiative Balance Enhancement: Pilot Study of a Community-Based Fall-Prevention Program for Older Adults With Low Vision**  
Content Focus: Rehabilitation & Disability  
Yu-Pin Hsu, EdD, OTR/L, SCLV, Lighthouse Guild, New York, NY  
Additional Speakers: Annemarie O’Hearn, MPH, Margaret Walters, MPH, CHES, both of Lighthouse Guild, New York, NY  

RD 4006  
**Exploring Yoga as Evidence-Based Practice for People Living With Multiple Sclerosis (MS)**  
Content Focus: Rehabilitation & Disability  
Malia Sako, OTR/L, University of Southern California, Los Angeles, CA  
Contributing Author: Rebecca Cunningham, OTR/L, OTR/L  

RD 4007  
**The Rigors of Oncology: Challenges and Demands of OT in an Acute Inpatient Setting**  
Content Focus: Rehabilitation & Disability  
Yasi Amanat, OTR/L, CS-L, University of Southern California, Los Angeles, CA  
Additional Speaker: Stacey Monikawa, University of Southern California, Los Angeles, CA  

RD 4008  
**Interprofessional Pain Management Strategies for Older Adults With Cognitive Impairment**  
Content Focus: Rehabilitation & Disability  
Mary Beth Bisinger, MOT, OTR/L, BCP; Genesis Rehab Services, Kennett, PA  
Additional Speakers: Sarah Townsend Grant, DPT, PT, OTS, Jordan Bowman, MA, CCC-SLP; both of Genesis Rehab Services, Kennett, PA  

RD 4009  
**Calciphylaxis (CUA) in the Setting of Major Lower-Limb Amputation: Implications to ADL Participation From an OT Perspective**  
Content Focus: Rehabilitation & Disability  
Erika Dobson, MOT, OTR/L, Good Shepherd Penn Partners at the Hospital of the University of Pennsylvania, Philadelphia, PA  
Contributing Author: Shannon Gilman, DPT, PT  

RD 4010  
**Utilizing Metrics To Prioritize Patient Care, Provide Treatment, and Discharge Recommendations for OT in the Acute-Care Setting**  
Content Focus: Rehabilitation & Disability  
Dominic Echeverria, MOT/R, University of Utah Health, Salt Lake City, UT  
Additional Speakers: Kristen French, OTR/L, Chad Sanders, both of University of Utah Health, Salt Lake City, UT
Research 4009  Exploring Experiences of CarFit and Preparedness for Driving Cessation in Older Adults  Content Focus: Basic Research  Megan Edwards Collins, PhD, OTR/L, Winston-Salem State University, Winston-Salem, NC

Research 4010  Exploring the Lived Experience of Adults With Sensory Processing Disorder (SPD): A Phenomenological Study  Content Focus: Basic Research  Nicole Quint, DTrt, OTR/L, Nova Southeastern University, Fort Lauderdale, FL

Research 4011  Mental Illness in Rural Iowa: An Exploration of Challenges and Essential Elements  Content Focus: Basic Research  Lauren Lain, St. Ambrose University, Davenport, IA

Research 4012  Effects of Environmental Factors (Physical and Social Environment) and Design on Quality of Life in Older Adults With Dementia  Content Focus: Basic Research  Danielle Jeklkin, St. Ambrose University, Davenport, IA

Research 4013  Mantra Meditation To Improve Chronically Impaired Attention After Stroke: An Ongoing Trial Using Single-Case Research Design  Content Focus: Prevention and Intervention  Cheryl Carrico, MS, OTR/L, Eastern Kentucky University, Richmond, KY

Research 4014  Single-Case Research of Treatment Effectiveness: An Intensive Intervention for Children With Sensory Processing and Integration Challenges  Content Focus: Prevention and Intervention  Sarah Schoen, PhD, OTR, STAR Institute for Sensory Processing Disorder, Greenwood Village, CO

Research 4015  Exploring the Impact of Fatigue on Occupational Engagement of Young Adults With Rheumatic Conditions  Content Focus: Prevention and Intervention  Kristine Carandang, PhD, OTR/L, University of Southern California, Los Angeles, CA  Additional Speaker: Janet Poole, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM

Research 4016  Perceived Impact and Experience of Long-Term Yoga Involvement for People With Chronic Pain  Content Focus: Prevention and Intervention  Caroline Rose, Colorado State University, Fort Collins, CO  Contributing Authors: Arlene Schmid, PhD, OTR, FAOTA, Alexandre Andrews, Karen Atler, PhD, OTR, Jennifer Portz, PhD

Research 4017  The Effects of Yoga on OT Students  Content Focus: Prevention and Intervention  Brielleyn Sturm, MSOT, OTR/L, YTT-200, Kindred Healthcare - Friendship Village, Kalamazoo, MI  Additional Speaker: Melissa Cozzolino, OTD, OTR/L, CRC, BCN, Ithaca College, Ithaca, NY  Contributing Author: Sebastian Harenberg, PhD

Research 4018  A Scoping Review of the Relationship Between Grasp and Handwriting Performance in School-Age Children  Content Focus: Prevention and Intervention  Marisa Schneider, MHS, OTR/L, University of Florida, Gainesville, FL  Additional Speakers: Christine Myers, PhD, OTR/L, Jane Morgan-Daniel, MLS, MLA, AHP, both of University of Florida, Gainesville, FL  Contributing Author: Ont Shechtman, PhD, OTR/L

Research 4019  Measuring the Efficacy of Multiple Dosages of Pediatric Constraint Movement Therapy (pCMT) In Young Children With Hemiparesis  Content Focus: Prevention and Intervention  Katherine Ryan-Bloomer, PhD, OTR/L, Rockhurst University, Kansas City, MO  Additional Speakers: Michelle Deves, Haley Padgett, Nicole Meyer, Jenna Richardson, Jordan Shy, all of Rockhurst University, Kansas City, MO, Bethany Tackett, MOT, OTR/L, Ability KC, Kansas City, MO

Research 4020  Effects of a Vocational Social-Skills Program on Psychosocial Functioning Among Young Adults With Autism  Content Focus: Prevention and Intervention  Anammarie Connor, PhD, OTR/L, Florida Gulf Coast University, Fort Myers, FL  Additional Speaker: Sarah Fabrizi, PhD, OTR/L, Florida Gulf Coast University, Fort Myers, FL  Contributing Authors: Connie Sun, PhD, CRC, Alícia Strain, MEd, CRC, Songtian Zeng, PhD, BEBA

Research 4021  Using Driving Simulators With Adolescents and Young Adults With Autism Spectrum Disorder  Content Focus: Prevention and Intervention  Regina Drummond, OTD, OTR/L, Kids Connect Occupational Therapy, Houston, TX  Contributing Author: Vanessa Jewell, PhD, OTR/L

Research 4022  Changing Health Behaviors To Manage Chronic Conditions in Community-Dwelling African American Breast-Cancer Survivors (AAABCs)  Content Focus: Prevention and Intervention  Julie Hunley, PhD, OT, Mount Mary University, Milwaukee, WI  Contributing Authors: Phyllis Holder, RN, MS; Yvonne Greer

Research 4023  A Scoping Review for the Use of Smart Technology With Older Drivers  Content Focus: Prevention and Intervention  Sheriennelle Classen, PhD, OTR/L, FAOTA, FGSA, University of Florida, Gainesville, FL  Additional Speakers: Mary Jephers, OTR/L, Jane Morgan-Daniel, MLS, MLA, AHP, Sandra Winter, PhD, OTR/L, Luther King, DRT, OTR/L, DR5, CDI, Linda Struckmeyer, PhD, OTR/L, all of University of Florida, Gainesville, FL

Research 4024  Greater Opportunities for Academic Learning and Living Successes: A Program To Support College Students With Disabilities  Content Focus: Prevention and Intervention  Marie-Christine Potvin, PhD, OTR/L, Thomas Jefferson University, Philadelphia, PA  Additional Speakers: Monique Chabot, OTR, OTR/L, CLIPP, CAPS, Thomas Jefferson University, Philadelphia, PA, Janette Boney, OTO, OTR/L, Stockton University, Galloway, NJ

Research 4025  Motor Outcome After Early Surgery for Congenital Heart Defects (CHD): A Systematic Review  Content Focus: Prevention and Intervention  Turki Aljuhani, MA, Medical University of South Carolina, Charleston, SC  Additional Speaker: Patty Coker-Boit, PhD, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC  Contributing Authors: Dorotha Jenkins, MD; Heather Bonilha, PhD, CCC-SLP

Research 4026  Perceptions of Adults With Autism of an Inclusive University-Based Social Group  Content Focus: Prevention and Intervention  Charlotte Exner, PhD, OTR/L, FAOTA, Towson University, Towson, MD  Contributing Author: Alyson Frydman, MA

Research 4027  Assessing Environmental Safety Modifications in the Chronically Ill Sheltered Homeless: A Pilot Study  Content Focus: Prevention and Intervention  Sharon Gutman, PhD, OTR, FAOTA, Columbia University, New York, NY  Additional Speakers: Derek Douglas, MS, OTR, Amber Carmiencne, MS, OTR, Lauren Freedman, MS, OTR, Maria Huerta, MS, OTR, Matthew McCaa, MS, OTR, Sam Miller, MS, OTR, Alisha Sherpa, MS, OTR, Miles Viant, MS, OTR, all of Columbia University, New York, NY, Diane Schreibman, MS, OTR, New York, NY

Research 4028  Prevalence of Five Unhealthy Lifestyle Behaviors Among Adults With and Without Stroke: Behavioral Risk Factor Surveillance System, 2015  Content Focus: Prevention and Intervention  Ryan Bailey, PhD, OTR/L, Washington University, St. Louis, MO  Contributing Author: Allison Phad, MPH

Research 4029  Meditation-Based Interventions for Adults With Dementia: A Scoping Review  Content Focus: Prevention and Intervention  Lindsey Hoffman, Tufts University, Medford, MA  Additional Speakers: Rebecca Hutt, Celine Tsi, Kim Zorokong, all of Tufts University, Medford, MA
Research 4030
Effects of Mental Imagery Training Combined Electromyography-Triggered Neuromuscular Electrical Stimulation on Patients With Chronic Stroke
Content Focus: Prevention and Intervention
Jin-Hyuck Park, PhD, OT, Korea Advanced Institute of Science and Technology, Daejeon, Republic of Korea

Research 4031
Measuring OT Intervention Outcomes Using the Short Child Occupational Profile (SCOPE)
Content Focus: Prevention and Intervention
Jane Obrien, PhD, EdD, OTR/L, FAOTA, University of New England, Portland, ME
Additional Speakers: Jamie Hoffman, MS, OTR/L; Emily Moreau, MS, OTR/L, both of Pediatric Therapy Center, Nashua, NH

Research 4032
Therapeutic Biking and the Effects on Depression in Long-Term-Care Residents: A Pilot Study
Content Focus: Prevention and Intervention
Tammy Bickmore, OTD, OTR/L, University of Southern Maine, Lewiston, ME
Additional Speakers: Nick Viti, MOT, OTR/L; Angela Hunt, PT, both of Cedars, Portland, ME

Poster Session #5
12:45 pm–2:45 pm
Conv Center Hall 1

AFW 5001
Advancing Interprofessional Education (IPE) Through Peer Facilitation
Content Focus: Academic Education
Melanie Concordia, OTR/L, OTR/L, MGH Institute of Health Professions, Boston, MA
Additional Speakers: Regina Doherty, OTR/L, OTR/L, FAOTA, FNAP; Midge Hobbis, MA, OTR/L, both of MGH Institute of Health Professions, Boston, MA
Contributing Author: Mary Knab, PhD, DPT, PT

AFW 5002
What Does “Being Professional” Look Like? Interdisciplinary Education and Practice
Content Focus: Academic Education
Veronica Rowe, PhD, OTR/L, FNAP, University of Central Arkansas, Conway, AR
Additional Speakers: Emily Millard, Chelsea Clarkson, both of University of Central Arkansas, Conway, AR

AFW 5003
The OT Doctoral Degree: Experiential Component: Innovation for Integrating Education, Practice, and Research
Content Focus: Academic Education
Beth Hatkevich, PhD, OTR/L, FAOTA, The University of Toledo, Toledo, OH

AFW 5004
The Effect of Education on Students’ Emotional Intelligence
Content Focus: Academic Education
Jennifer Calabrese, OTR/L, Stockton University, Galloway, NJ

AFW 5005
How Does Providing Jail-Based Services Impact OT Students’ Perceptions of Occupational Justice?
Content Focus: Academic Education
Pam Stephenson, OTR/L, Mary Baldwin University, Fishersville, VA

AFW 5006
Using Social Media To Explore Leadership in the Doctoral Experiential
Content Focus: Academic Education
Tracey Reghino, OTR/L, University of the Sciences, Philadelphia, PA

AFW 5007
The Critical Friend: Feasibility of Online Peer Supervision for OT Graduate Students
Content Focus: Academic Education
Anne Murphy-Hagan, Washington University, St. Louis, MO
Additional Speaker: Lauren Milton, OTR/L

AFW 5008
Applying a Public Health Model in OT Education: Student-Led Programs To Promote Health and Wellness of Various Populations Within Communities
Content Focus: Academic Education
John Wilcox, OTR/L, CAPS, University of New Hampshire, Durham, NH

AFW 5009
Implementing Today’s Accreditation Standards To Prepare Tomorrow’s Healthcare Leaders: Illustrations From an Entry-Level Doctoral Program
Content Focus: Academic Education
Brighid Rebolledo, VA
Additional Speaker: Lisa Burns, PhD, OTR/L, Mary Baldwin University, Fishersville, VA

AFW 5010
The Sensory-Based Packing List: Packing for College Success
Content Focus: Academic Education
Jeanne Eichler, EdD, University of Arkansas, Fayetteville, AR

AFW 5011
Developing Interprofessional Simulation Experiences: Preparing Students To Engage in School-Based Settings
Content Focus: Academic Education
Caroline Beals, MS, OTR/L, University of New England, Biddeford, ME
Additional Speakers: Caryl Husman, MS, OTR/L; Lane Clarke, EdD, Audrey Bartholomew, PhD; Cynthia Amato, MSW, all of University of New England, Biddeford, ME

AFW 5012
Best Practices of OT Fellowship and PT Residency Programs: A Mixed-Method Study
Content Focus: Academic Education
Anna Domina, OTR/L, Creighton University, Omaha, NE
Additional Speakers: Jiangiu Xiao, Emily Lehman, both of Creighton University, Omaha, NE
Contributing Authors: Morgan Chapman; Lauren Pedersen; Anna Silson

AFW 5013
“I’m Supporting an OT Capstone Experience! What Will Make It Successful?”
Content Focus: Academic Education
Kendra Sheard, OTR/L, UVA Translational Care Hospital, Charlottesville, VA
Additional Speakers: Heidi Hull, OTR/L, Allegheny County Public Schools, Charlotte, VA; Pam Stephenson, OTR/L, Lisa Burns, PhD, OTR/L, both of Murphy Deming College of Health Sciences, Fishersville, VA

AFW 5014
Evaluating the Effectiveness of International Service Learning on the Development of Cultural Sensitivity Skills in OT Students
Content Focus: Academic Education
Alejandra Fonse, Washington University, St. Louis, MO
Additional Speaker: Molly Grabill, Washington University, St. Louis, MO
Contributing Authors: Lauren Milton, OTR/L; Catherine Hoyt, OTR/L; Hayley Chrastowski, OTR/L; Sarah Cheatham Obei; OTR/L

AFW 5015
Creation of an MOT Clinic on Campus
Content Focus: Academic Education
Mary Anderson, OTR/L, University of Southern Maine, Lewiston, ME
Additional Speaker: Kelsey Covert, University of Southern Maine, Lewiston, ME

AFW 5016
The Art of Teaching: Understanding the Art and Science of Teaching With the Flipped Classroom Model
Content Focus: Academic Education
Angela Blackwell, PhD, OTR/L, University of Kansas Medical Center, Kansas City, KS
Additional Speakers: Joan Augustyn, OTR/L, University of Kansas Medical Center, Kansas City, KS; Sydney Dorrough, MOT, OTR/L, Northeastern State University, Muskogee, OK

AFW 5017
Facilitating Community Partnerships To Enhance Student Service Learning—Going Beyond Fieldwork!
Content Focus: Academic Education
Susan Fugiggitelli, DHA, OTR/L, Lenox-Rhine University, Hickory, NC
Additional Speaker: Mark Bumgarner, MS, OP, Adult Life Programs, Hickory, NC

AFW 5018
Throwing a One-Two Punch With Two-Stage Testing
Content Focus: Academic Education
Stephanie Lancaster, MS, OTR/L, ATP, CAPS, University of Tennessee Health Science Center, Memphis, TN

AFW 5019
The Perceived Effectiveness of an OT Program’s Ability To Produce Culturally Responsive Clinicians
Content Focus: Academic Education
Kelsey Peterson, OTR/L, University of Southern California, Los Angeles, CA
Additional Speakers: Dominique Como, OTR/L, University of Southern California, Los Angeles, CA; Melanie Symister, OTR/L, OTR/L, Los Angeles Unified School District, Los Angeles, CA; Joseph Christian Urgo, OTR/L, Fox Rehabilitation, New York, NY
Contributing Author: May Chou, OTR/L
AFW 5020
Student Perceptions of Academics, Stress, and Support Within an OT Program
Content Focus: Academic Education
Rena Purohit, JD, OTR/L, Touro College, New York, NY
Contributing Authors: Meira Orentlicher, PhD, OTR/L, FAOTA; Rena Aminova, Adina Golda, Daniela Ilyayeva, Anna Rogozhina

AFW 5021
Community Reintegration Programming To Address Occupational Deprivation and Injustice: A Student Success Story
Content Focus: Academic Education
Chris Eidson, MS, OTR/L, The University of Alabama at Birmingham, Birmingham, AL
Additional Speakers: Sarah Tucker, MS, OTR/L; Jamie Wade, SLPA; Emma Ashton, Catherine Etka, Veronica Juan, Nolan Vinson, all of The University of Alabama at Birmingham, Birmingham, AL

AFW 5022
HELP Camp: High School Summer Camp Experience for Future Healthcare Practitioners
Content Focus: Academic Education
Karen Sladyk, PhD, OTR/L, FAOTA, Westfield State University, Westfield, MA
Additional Speakers: Lori Vaughn, OTR, OTR/L, Springfield College, Springfield, MA; Jen Hixon, DPH, PA/C, Westfield State University, Westfield, MA

AFW 5023
Level II Fieldwork in Sensory Integration: Utilizing a Structured Fieldwork Program To Promote Competency and Fidelity in Ayres Sensory Integration™
Content Focus: Academic Education
Kathleen Austin, MS, OTR/L, South Shore Therapies, Weymouth, MA
Additional Speaker: Taylor Stockstad, OTR/L, South Shore Therapies, Weymouth, MA
Contributing Authors: Lindsay Marks, OTR/L, OTR/L, Stacy Szukut, MS, OTR/L, Kerry Burokas, MS, OTR/L, Ericka Morrison, OTR/L, June Smith, OTR/L, Devon Casey, MS, OTR/L

AFW 5024
Scholarship of Teaching and Learning: Creative Strategies To Promote and Measure Clinical Reasoning in OT Students
Content Focus: Academic Education
Jane Obrien, PhD, EdD, OTR/L, FAOTA, University of New England, Portland, ME
Additional Speaker: Mary Patnaude, MS, OTR/L, University of New England, Portland, ME

AFW 5025
An Occupational Profile of Second-Year and Fourth-Year OT Students: Perspectives About Knowledge and Studying
Content Focus: Academic Education
Diane Long, EdD, MOTR/L, Ithaca College, Ithaca, NY
Additional Speakers: Autumn Apsley, Samantha Rodimer, Lauren Skovira, Erin Ferguson, Marissa Bernstein, Danielli Sents; Jada Gooch, Gabrielle Berne, all of Ithaca College, Ithaca, NY
Contributing Authors: Courtney Waite; Ellen Zeh

AFW 5026
Perceptions of International Service Learning Site Stakeholders: Using Students To Increase OT Services in Undererved Areas
Content Focus: Academic Education
Elaine Keane, OTR, OTR/L, Centro de Rehabilitacion, Educacion, Capacitacion, Estudios y Recursos, Ibarra, Ecuador
Additional Speakers: Siobhan Manion, OTR/L, Taniah Monte, OTR/L, both of Philadelphia, PA

CAP 5001
Critically Appraised Paper: A multicenter, randomized controlled trial of individualized occupational therapy for patients with schizophrenia in Japan
Content Focus: Mental Health
Pari Kumar, Thomas Jefferson University, Philadelphia, PA
Faculty Advisor: Mary Muhlenhaupt, OTR/L, FAOTA

CAP 5002
Critically Appraised Paper: Resistance and Functional Training Improves Functional Mobility for those with Mild to Moderate Dementia
Content Focus: Rehabilitation & Disability
Nicholas Or, Dominican University of California, San Rafael, CA
Additional Speaker: Brittany Young, Dominican University of California, San Rafael, CA
Faculty Advisor: Kitsum Li, OTR/L

CAP 5003
Content Focus: Rehabilitation & Disability
Mark Stumpf, Northern Arizona University, Phoenix, AZ
Additional Speaker: Will Meredith, Northern Arizona University, Phoenix, AZ
Faculty Advisor: Sara Stephenson, OTR/L, FAOTA

CY 5001
An Executive Functioning (EF) Protocol for Use in a Postsecondary Education Transition Program
Content Focus: Children & Youth
Karen Majaski, OTR/L, Quinnipiac University, Hamden, CT
Additional Speakers: Nicole Kalish, Gabrielle Frankel, Melissa Viens, Brittny Obokovitz-Tasto, all of Quinnipiac University, Hamden, CT

CY 5002
Exploring Practice Trends and Perceived Needs of OT Practitioners Working in Middle-School Settings
Content Focus: Children & Youth
Sonia Rodrigues, OTR/L, New York City Department of Education, New York, NY
Additional Speaker: Francine Seruya, PhD, OTR/L, Mercy College, Dobbs Ferry, NY

CY 5003
Days of Play! How Accessible Are Playgrounds for Children With Disabilities?
Content Focus: Children & Youth
Gabrielle Burns, Medical University of South Carolina, Charleston, SC
Additional Speaker: Patty Coker-Boll, PhD, FAOTA, Medical University of South Carolina, Charleston, SC

CY 5004
Advancing Your Practice for Autism Interventions Using a Communities of Practice (CoP) Model
Content Focus: Children & Youth
Carol Just, OTR, OTR/L, Keiser University, Ft. Lauderdale, FL
Additional Speaker: Cynthia Haynes, OTR/L, OTR/L, EBS Healthcare, West Chester, PA

CY 5005
Parent Perceptions Regarding the Impact of Community Organized Sports on Childhood Development
Content Focus: Children & Youth
Kristina Toussaint, MS, OTR/L, Misericaedia University, Dallas, PA
Additional Speakers: Christina Corin, Ashley Emmons, Andrea Gibson, Amy Stoddard, Brittany Yerkes, all of Misericaedia University, Dallas, PA
Contributing Author: Ellen McLaughlin, EdD, OTR/L, FAOTA

CY 5006
Cortical Visual Impairment: Building Capacity for OT in an Urban Children’s Hospital
Content Focus: Children & Youth
Orli Weisser-Pike, OTR, OTR/L, CVT, SLTV, CAPS, University of Tennessee Health Science Center, Memphis, TN

CY 5007
OT’s Role With Transitioning Foster Care Youth
Content Focus: Children & Youth
Erika Fimple, BS, University of the Sciences, Philadelphia, PA
Additional Speaker: Paula Cava, University of the Sciences, Philadelphia, PA

CY 5008
OT and the School-To-Home Partnership: Engaging Parents
Content Focus: Children & Youth
Michelle Chaleanphonh, MSOT, OTR/L, New Albany-Floyd County Schools, Georgetown, IN
Contributing Author: Martina Allen, OTR, OTR/L

CY 5009
What Makes an Online Community of Practice Work? How an Online OT Community of Practice Can Impact Professional Growth
Content Focus: Children & Youth
Amy CooperSmith, MS, OTR/L, New York City Department of Education, New York, NY
Additional Speakers: Mary Beth Fitzgerald, RN, MA, OTR/L, Tyrome Smartt, MS, OTR/L, Eva Matuszak, MS, OTR/L, Cara Peyromel, MS, OTR/L, all of New York City Department of Education, New York, NY
Contributing Author: Shifra Tropfer, OTR/L, OTR/L

CY 5010
OT and Pediatric Feeding Disorders: A Pilot Study of Practice Patterns and Barriers to Success
Content Focus: Children & Youth
Lorraine Streit, PhD, OTR/L, BCPr, University of Mississippi Medical Center, Jackson, MS

CY 5011
Impact of a Mother-Baby Group on Maternal Depression and Infant Development
Content Focus: Children & Youth
Aviril (“Apple”) Sepulveda, OTR/L, BCPr, SCFTs, Children’s Hospital Los Angeles, Los Angeles, CA
Additional Speakers: Hisela Rauda, OTR/L, Briana Pollard, OTR/L, Gina Gualeni, PT, all of Children’s Hospital Los Angeles, Los Angeles, CA

CY 5012
The Effectiveness of an Intensive Drown-Prevention Program and Retention of Skills for Children With and Without Disabilities, Ages 3 To 14
Content Focus: Children & Youth
Anna Forde, MGH Institute of Health Professions, Boston, MA
Additional Speaker: Emily Zeman, OTR/L, MGH Institute of Health Professions, Boston, MA
CY 5019
When Trauma Impacts Education: OT’s Role in Trauma-Informed Schools
Content Focus: Children & Youth
Erin Connor, MA, OTR/L, Quinsigamond Community College, Worcester, MA
Additional Speaker: Lauren Reppucci, OTR, Seven Hills Charter School, Worcester, MA

CY 5020
Enhancing Participation Using iPads as Augmentative and Alternative Communication Devices for Children With Autism Spectrum Disorder
Content Focus: Children & Youth
Victoria Walters, Dominican College, Blauvelt, NY
Additional Speakers: Kellyann Gough; Rhea Catbugh; Shauna McNerney; Taryn Cudlitz, all of Dominican College, Blauvelt, NY
Contributing Authors: John Damiao, MS, OTR/L, AT; Jan Garbarini, PhD, OTR/L, Victoria Eliachov

CY 5021
Play Skills in Children With Visual Impairments (VI)
Content Focus: Children & Youth
Rachel Crist, Tufts University, Medford, MA
Additional Speakers: Jinnie Kim; Molly Cabana; Miranda Cullen; Kelly Mesecmer, all of Tufts University, Medford, MA

CY 5022
Content Focus: Children & Youth
Kelsy Tracey, OTR, University of Indianapolis, Indianapolis, IN
Contributing Authors: Leah Van Antwerp, OTR, OTR/L; Katie Stratman
Faculty Advisor: Jennifer Fogo, PhD, OTR

CY 5023
The Effects of School-Based Mindfulness With Second- and Third-Grade Students With Attention Deficit Hyperactivity Disorder
Content Focus: Children & Youth
Jeanne Shellenberger, OTR, OTR/L, Appoquinimink School District, Odessa, DE

CY 5024
Collaborating To Integrate Movement Into the School Day: Why and How
Content Focus: Children & Youth
Julie Kornbluth, MA, OTR/L, EBS Healthcare, San Diego, CA
Additional Speakers: Cynthia Haynes, OTR, OTR/L; Linda Olonsky, MS, OTR/L, both of EBS Healthcare, West Chester, PA

DD 5001
Music as an Occupation and Its Influence on Quality of Life for Adults With Developmental Disabilities (IDD)
Content Focus: Developmental Disabilities
Marianne Moran, OTR, OTR/L, CHF, Keen University, Union, NJ
Additional Speakers: Karen Kowalski, MPH, OTR, The Arc of Somerset County, Marlville, NJ; Danielle Barbarie, Allison Moretti, Anna Kats, Zuzana Horncova, all of Keen University, Union, NJ

DD 5002
Supporting Students on the Autism Spectrum (ASD) in a Postsecondary Setting: Clinical, Academic, and Student Services Approaches
Content Focus: Developmental Disabilities
Tracy Jalaba, OTR/L, OTR/L, University of Southern California, Los Angeles, CA
Additional Speaker: Linsey Smith, OTR/L, OTR/L, University of Southern California, Los Angeles, CA

DD 5003
Simulating a College Experience: Promoting Daily Living Skills
Content Focus: Developmental Disabilities
Lauren Conigliaro, University of Southern Maine, Lewiston, ME
Additional Speaker: Kelsey Covert, University of Southern Maine, Lewiston, ME
Contributing Author: Mary Anderson, OTR/L

DD 5004
Increasing Participation and Quality of Life Through Supported Employment Opportunities in a Community-Based Organization
Content Focus: Developmental Disabilities
Danielle Dowdy, University of Kansas Medical Center, Kansas City, KS
Additional Speaker: Jane Hughes, OTR/L, University of Kansas Medical Center, Kansas City, KS
Contributing Author: Jennifer Ross

DD 5005
What Is OT’s Role in Postsecondary Transition? Creating an Occupation-Based Summer Academy for Young Adults With Intellectual Disabilities (IDD)
Content Focus: Developmental Disabilities
Halle Jamagin, Belmont University, Nashville, TN
Additional Speakers: Ariana Amaya, Lorry Kleinfeld, EdD, OTR, FAOTA, BCP, both of Belmont University, Nashville, TN
Contributing Authors: Sabrina Salvador, EdD, OTR/L, Teresa Plummer, PhD, OTR, ATV, CAPS

DD 5006
Timing Is Key! Comparing Motor Signatures of Individuals With Cerebellar Lesions and Developmental Coordination Disorder (DCD) or Autism Spectrum Disorder (ASD)
Content Focus: Developmental Disabilities
Reneka Roche, PhD, OTR/L, Eastern Michigan University, Ypsilanti, MI
Additional Speakers: Michael Cusick, Jenna Levine, Shanay Giasson, all of Eastern Michigan University, Ypsilanti, MI

DD 5007
Adaptive Toileting in a School-Based Setting for Students Ages 3 to 21 With Severe and Profound Physical and Intellectual Disabilities
Content Focus: Developmental Disabilities
Catherine Keis, MS, OTR/L, Maidan Choice School, Arbutus, MD
Additional Speakers: Sarah Quirk, COTA/L, Maidan Choice School, Arbutus, MD

DD 5008
Assessment and Intervention of Individuals With Down Syndrome (DS): A Life Span Approach
Content Focus: Developmental Disabilities
Lauren Milton, OTR, Washington University, St. Louis, MO
Additional Speakers: Kara Schuele, OTR/L; Rachel Koszalinski, OTR/L, both of Washington University, St. Louis, MO

GP 5001
Overcoming Barriers To Forge Leadership Pathways for School-Based Practitioners
Content Focus: General & Professional Issues
Serena Zeidler, OTR/L, OT/BC, College of St. Schuyler, St. Schuyler, NY
Additional Speakers: Jaime Spencer, MS, OTR/L, OT/BC, Hauppauge, NY; Joan Sauvage-Kirsch, EdD, OTR/L, Sacred Heart University, Fairfield, CT

GP 5002
Increasing Diversity and Inclusion in OT Programs
Content Focus: General & Professional Issues
Zipporah Brown, OTR/L, Options for Rehab, Rancho Cucamonga, CA
Additional Speaker: Shari Poindexter, OTR/L, OTR/L, CT, CMT, Providence Holy Cross Medical Center, Mission Hills, CA
GP 5003
E-Mentoring for OTs: Resources and Pathways to Establishing Collaborations
Content Focus: General & Professional Issues
Sean Getty, MS, OTR/L, Stoney Brook University, Southampton, NY
Additional Speakers: Spencer Afriyie, Stoney Brook University, Stoney Brook, NY, Ashish Gupta, Krystal Scott, Sonia Risto, Kimberly Siess, Stephanie Spinosa, Zachary Malone, all of Stoney Brook University, Southampton, NY

GP 5004
How To Use Your Story To Market Your OT Business
Content Focus: General & Professional Issues
Amy Baiz, MOT, OTR/L, Playapy, North Miami, FL

GP 5005
Student and Novice Practitioners’ Perspectives of Implementing Occupation-Based Interventions: A Qualitative Descriptive Study
Content Focus: General & Professional Issues
Ellen Herlache-Pretzer, EdD, OTR/L, Saginaw Valley State University, University Center, MI
Additional Speaker: Jean Prast, OTR/L, Saginaw Valley State University, University Center, MI
Contributing Authors: Elizabeth Langley, Joel Morley; Kristin Rozek

GP 5006
Collaborative Interprofessional Practice for Chronic Disease Management in Primary Care
Content Focus: General & Professional Issues
Heidi Fischer, OTR, OTR/L, University of Illinois at Chicago, Chicago, IL
Additional Speakers: Mansha Mirza, PhD, OTR/L, Alli Ferlin, OTR/L, Kathryn Duke, OTR/L, Dalma Avia, OTR/L, all of University of Illinois at Chicago, IL
Contributing Authors: Maureen Gecht-Silver, OTR/L, OTR/L

GP 5007
Promoting Professional Engagement: Student Perceptions of Professional Membership
Content Focus: General & Professional Issues
Suzanne Holm, OTR, OTR/L, BCPR, Regis University, Denver, CO
Additional Speaker: Patricia Stutz-Tanenbaum, MS, OTR/L, FADOTA, Colorado State University, Fort Collins, CO

GP 5008
The Role of OT in Evaluating Accessibility and Proposing Environmentally Sustainable Solutions to Barriers in Municipal Buildings
Content Focus: General & Professional Issues
Amy Allen, MGH Institute of Health Professions, Charlestown, MA
Contributing Authors: Diane Smith, PhD, OTR/L, FAOTA, Susanne Rasmussen

GP 5009
Listening Wisely: A Conversation Between Academics and Clinicians About Empathic Interventions
Content Focus: General & Professional Issues
Linnea Frants, MA, OTR/L, Utica College, Utica, NY
Additional Speaker: Colleen Sunderlin, PhD, OTR/L, Utica College, Utica, NY

GP 5010
Assessing and Addressing Organizational Readiness for Implementation of Evidence-Based Practices (EBPs)
Content Focus: General & Professional Issues
Sigal Vax, MS/OT, Boston University, Boston, MA

GP 5011
Transphobia in the Workplace: An OT Perspective
Content Focus: General & Professional Issues
Amy Lavin, University of Texas Rio Grande Valley, Edinburg, TX
Contributing Author: Jack Ruelas, MS, OTR/L

GP 5012
Reconstructing a Career Path: Eleanor Clarke Slagle, 1911 to 1921
Content Focus: General & Professional Issues
Kathryn Reed, PhD, OTR/L, FAOTA, MHS, Houston, TX
Contributing Author: Lori Andersen, EdD, OTR/L, FAOTA

GP 5013
Addressing Culture and Diversity in Context: Implications to OT Practice
Content Focus: General & Professional Issues
Douglas Jackson, PhD, OTR/L, LMFT, ATP, University of St. Augustine, Miami, FL
Additional Speakers: Nandini Aldridge, MS, OTR/L, Nova Southeastern University, Ft. Lauderdale, FL; Jessica Henry, Esther Ojo, MPH, both of Nova Southeastern University, Tampa, FL

GP 5014
Understanding the Impact of Patriarchy on Independence and Choice Making: An Interdependent Eastern Perspective
Content Focus: General & Professional Issues
Kavitha Murthy, MSc (OT), OTR, FHEA (UK), MA
Additional Speaker: Karen Hammell, PhD, MRCOT, University of British Columbia, Vancouver, BC, Canada

GP 5015
Telehealth Utilization Among OTs in Oncology Settings: Results From a National Survey
Content Focus: General & Professional Issues
Leah Stein Duker, PhD, OTR/L, University of Southern California, Los Angeles, CA
Additional Speaker: Alik Sleight, PhD, OTR/L, National Cancer Institute, Rockville, MD

HCH 5001
Using the Kawa Model To Guide OT Service Delivery: Best Practice in Criminal Justice and Community-Based Programs
Content Focus: Home & Community Health
Mary Beth Dillon, OTR, OTR/L, The University of Findlay, Findlay, OH
Additional Speakers: Tara Griffiths, DPT, OTR/L, Thomas Dillon, EdD, OTR/L; Miranda Tippie, MOT, OTR/L, all of The University of Findlay, Findlay, OH

HCH 5002
Posttraumatic Stress: Taking the Lights and Sirens Home—A Look At How Posttraumatic Stress Symptoms Affect the Everyday Lives of First Responders
Content Focus: Home & Community Health
Kaitlin Frank, EMT-P, St. Ambrose University, Davenport, IA

HCH 5003
Demonstrating Meaningful Change in Adults With Fetal Alcohol Spectrum Disorder Through the Life Star Outcome Measure
Content Focus: Home & Community Health
Mary Gulshaw, PhD, OTR/L, University of St. Augustine, San Marcos, CA

HCH 5004
Gender as an Occupation: The Role of OT in the Transgender Community
Content Focus: Home & Community Health
Jamie Kimmelstein, Ithaca College, Ithaca, NY
Additional Speaker: Julie Dorsey, OTR/L, OTR/L, CEAS, Ithaca College, Ithaca, NY

HCH 5005A
Feasibility Study of the Use of Occupation-Based Text Messaging To Provide Health-Based Support for Commercial Drivers
Content Focus: Home & Community Health
Caitlin Mitchell, NY
Additional Speakers: Samantha Tobon, NJ
Contributing Author: Ann Marie Potter, PhD, OTR/L

MH 5001
The Power of Occupation for Female Veterans After Military Sexual Trauma (MST)
Content Focus: Mental Health
Alexandra Ross, OTR/L, Tibor Reuben VA, Long Beach, CA

MH 5002
University Students’ Perceptions of Stigma Related To Mental-Health Treatment
Content Focus: Mental Health
Mindly MacRone-Wojton, DSc, OTR/L, Gwynedd Mercy University, Gwynedd Valley, PA
Contributing Authors: Anja Thomas, Rachel Boulou

MH 5003
Transition Within College: Facilitating Self-Determination Skills for Students With Mental-Health Conditions
Content Focus: Mental Health
Mari Palmer, OTR/L, Lynn Occupational Therapy/TheraTree Pediatric Therapy Services, Owensboro, KY
Additional Speaker: Shirley O’Brien, PhD, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY

MH 5004
OTs First Responders’ Perceived Preparedness for and Recovery From Disaster and Trauma
Content Focus: Mental Health
Alyna Pomerantz, Dominican College, Blauvelt, NY
Additional Speakers: Jazmin Ramirez, Laura Wojdyla, Mary Cauchard, Anna Lombard, Daniela Naderio, Michelle McCann, all of Dominican College, Blauvelt, NY
Faculty Advisors: Jan Garbarini, PhD, OTR/L

MH 5005
Pinnipeds and PTSD: An Analysis of a Human-Animal Interaction Case-Study Program for a Veteran
Content Focus: Mental Health
Rachel Wortman, OTR/L, Mercy Medical Center, Roseburg, OR
Additional Speakers: Theresa Vallone, EdD, OTR/L, Michele Karnes, both of D’Youville College, Buffalo, NY

MH 5006
Mental-Health Practice in Primary Care: Supporting Underserved Populations Through a Student-Run Health Clinic
Content Focus: Mental Health
Sharon Pape, MS, OTR, Indiana University, Indianapolis, IN
Additional Speakers: Laura Aust, MS, OT, Jessica Daniel, MS, OT, both of Indiana University, Indianapolis, IN
MH 5007  
**OT Approaches for Opioid Addiction and Pain Management**  
**Content Focus:** Mental Health  
**Jenna Yeager, PhD, OTR/L, Towson University, Towson, MD**

MH 5008  
**The Efficacy of Sensory Rooms for Adolescents and Adults With Mental Illness To Promote Self-Regulation**  
**Content Focus:** Mental Health  
**Madeline Cobb, University of the Sciences, Philadelphia, PA**  
**Additional Speakers:** Vanessa Gomez, Kanchi Patel, both of University of the Sciences, Philadelphia, PA

MH 5009  
**Mindfulness & Zentangle: Science, Health & Happiness—Even When You Think You Don’t Have Time!**  
**Content Focus:** Mental Health  
**Christine Urish, PhD, OTR, FAOTA, BCMH, Drake University, Des Moines, IA**

MH 5010  
**Project Proposal for OT in Postbatriactic Surgery Aftercare Program**  
**Content Focus:** Mental Health  
**Deborah Ruediger, OTR, OTR/L, Select Rehabilitation, Midland, MI**

MH 5011  
**Integrating OT Into Student Wellness at Caltech**  
**Content Focus:** Mental Health  
**Grace Ho, OTR, OTR/L, Caltech, Pasadena, CA**  
**Additional Speaker:** Ken Radomski, OTR, OTR/L, CA

PA 5001  
**Health and Well-Being Outcomes and a Community-Dwelling Elder With Chronic Illness**  
**Content Focus:** Productive Aging  
**Amanda Fortuna, MS, Dominican College, Orangeburg, NY**  
**Additional Speaker:** Michael Pizzi, PhD, OTR/L, FAOTA, Dominican College, Orangeburg, NY

PA 5002  
**Keep the Music Playing: Meaningful Occupations in Aging Musicians**  
**Content Focus:** Productive Aging  
**Dahlia Castillo, OTR, OTR, University of Texas at El Paso, El Paso, TX**  
**Additional Speaker:** Annah Aquino-Chavarria, MIM, TX

PA 5003  
**A Framework for Addressing Health Literacy Among Older Adults With Low Vision**  
**Content Focus:** Productive Aging  
**Sarah Blaylock, PhD, OTR/L, Nova Southeastern University, Fort Lauderdale, FL**

PA 5004  
**Profile of an Older Adult Who Utilizes Smart-Home Technology To Support Aging in Place**  
**Content Focus:** Productive Aging  
**Marlene Morgan, EdD, The University of Scranton, Scranton, PA**  
**Additional Speakers:** Danielle Accordini, Maria Berg, Meghan Havern, Alexandra Miranda, Gianna Schmidt, Mia Stanwich, all of The University of Scranton, Scranton, PA

PA 5005  
**Therapeutic Themes in Occupational-Based Wood-Carving**  
**Content Focus:** Productive Aging  
**Lauren Sellers, MPT, East Carolina University, Greenville, NC**  
**Leading Authors:** Nicole Briggs, MS, OT; Leonard Trujillo, PhD, OTR/L, FAOTA

PA 5006  
**Preparing for Tomorrow’s Unknowns Today: Empowering OT Practitioners To Be End-of-Life Care Facilitators**  
**Content Focus:** Productive Aging  
**Kendal Booker, MOT, OTR/L, CAPS, University of Tennessee Health Science Center, Memphis, TN**

RD 5001  
**OT Compared to Surgical Intervention for Improving Function in Activities of Daily Living for Carpal Tunnel Syndrome (CTS): A Comparison of the Literature**  
**Content Focus:** Rehabilitation & Disability  
**Devlynn Neu, MS, OTR/L, Mercy Hospital of Buffalo, Buffalo, NY**  
**Additional Speaker:** Michele Barnes, EdD, OTR, Gannon University, Erie, PA

RD 5002  
**The Role of OT in Promoting Environmental Sustainability and Supporting Individuals With Low Vision**  
**Content Focus:** Rehabilitation & Disability  
**Elizabeth Williams, MGH Institute of Health Professions, Boston, MA**  
**Contributing Author:** Kim Schoessow, OTR, OTR/L, sclv

RD 5003  
**Screening and Assessment Tools To Identify Unmet Needs of Family Caregivers of Stroke Survivors**  
**Content Focus:** Rehabilitation & Disability  
**Deborah Cymer, Washington University, St. Louis, MO**  
**Additional Speaker:** Hadley Fields, MS, Washington University, St. Louis, MO  
**Contributing Authors:** Jessica Berg; Erika Cook; Kathy Kniepmann, OTR, OTR/L

RD 5004  
**The Use of 3-D Printing in OT**  
**Content Focus:** Rehabilitation & Disability  
**Aleea Barena, University of Texas Health San Antonio, San Antonio, TX**  
**Additional Speakers:** Vanessa Arroyoarroyo, Ana Allegretti, PhD, OTR, ATP, both of University of Texas Health San Antonio, San Antonio, TX  
**Contributing Authors:** Rameez Wahid; David Chavez

RD 5005  
**How Can OT Facilitate the Transition of Veterans Returning From the Iraq and Afghanistan Wars?**  
**Content Focus:** Rehabilitation & Disability  
**Kristin Carosielli, OTR, Galvin Therapy Center, Warrensville, OH**

RD 5006  
**Pilot Community of Practice To Facilitate Use of Functional Cognition Assessments**  
**Content Focus:** Rehabilitation & Disability  
**Jessica Kersey, OTR, OTR/L, George Washington University, Washington, DC

RD 5007  
**Task-Specific Training: A Literature Review With Concept Map for Knowledge Translation to an Outpatient Clinic for Neurorehabilitation in Adults**  
**Content Focus:** Rehabilitation & Disability  
**Eron Bozeck, MOT, OTR/L, Mananphy Rehabilitation Hospital, Wheaton, IL**  
**Contributing Authors:** Namrata Grampurohit, PhD, OTR/L; Mary Jane Mulcahey, PhD, OTR/L

RD 5008  
**Courage Beyond Breast Cancer: A Holistic OT Approach**  
**Content Focus:** Rehabilitation & Disability  
**Allison Naber, OTR, OTR/L, CBT-LAMA, The University of South Dakota, Vermillion, SD**  
**Contributing Author:** Barbara Brockevitz, PhD, OTR/L, FAOTA

RD 5009  
**The Integrative Capacity Model: Integrating Clinical Strength Measurement To Form a Functional Feasibility Assessment**  
**Content Focus:** Rehabilitation & Disability  
**Matthew Foreman, PhD, Methodist University, Fayetteville, NC**  
**Additional Speakers:** Joel Sattgast, DPT, PT, OCS; John Fox, PhD, both of Methodist University, Fayetteville, NC

RD 5101  
**Improving Client Quality of Life Through 3-D Design and Printing**  
**Content Focus:** Rehabilitation & Disability  
**Jacyln Raab, OTR/L, Milwaukee VA Medical Center, Milwaukee, WI**  
**Additional Speakers:** Katie Powel, OTR/L, Katie Schultz, DPT, ATP, Clement J. Zabolocki, both of Milwaukee VA Medical Center, Milwaukee, WI

RD 5102  
**Accessibility and Inclusion: The Perspective of Young Adults With Physical Disabilities in Health and Fitness Clubs**  
**Content Focus:** Rehabilitation & Disability  
**Abriel Macias, University of Texas at Rio Grande Valley, Edinburg, TX**  
**Additional Speaker:** John Luna, OTR, OTR/L, University of Texas at Rio Grande Valley, Edinburg, TX

RD 5103  
**Assessing Initial Construct Validity of a New Transfer Measure: Comprehensive Inpatient Transfer Tool (CITT)**  
**Content Focus:** Rehabilitation & Disability  
**Brittany Shinn, MS, OTR/L, CSRS, New York Presbyterian Hospital, New York, NY**  
**Additional Speaker:** Emma Harmon, MS, OTR/L, New York Presbyterian Hospital, New York, NY  
**Contributing Authors:** Mary Kay Pawel, PhD, ABPP, Clare Bassile, EdD, PT, Jennifer Lehman, DPT, PT, CCS; Nancy Ferrera, DPT, PT, PYT; Jacqueline Callender, CTRS
FRIDAY, APRIL 5

RD 5014
Fostering Self-Advocacy (SA) Development Through OT: A Critical Skill for Successful Outcomes in Transitioning From Youth To Adulthood
Content Focus: Rehabilitation & Disability
Megan Wolff, MOT, OTR/L; Center for Community Partnerships, Colorado State University, Fort Collins, CO
Additional Speaker: Holly Darnell, MS, OTR/L; Center for Community Partnerships, Colorado State University, Fort Collins, CO

RD 5015
Positioning OT as a Distinctive Leader in Medication Management To Increase Medication Adherence and Reduce Readmissions in an Acute-Care Hospital
Content Focus: Rehabilitation & Disability
Amy Barnes, MSOT, OTR/L, Stanford Health Care, Palo Alto, CA
Additional Speaker: Marisa Suarez, OT, OTR/L, Stanford Health Care, Palo Alto, CA

RD 5016
Return to Work for Persons With Burns: A Role for OT
Content Focus: Rehabilitation & Disability
Kayley Fleming, MPH; Institute of Health Professionals, Boston, MA
Contributing Authors: Diane Smith, PhD, OTR/L, FAOTA; Oswald Mondejar

RD 5017
A Clinical Guideline To Promote Return to Work Post-Male-to-Female Gender Reassignment Surgery
Content Focus: Rehabilitation & Disability
Danielle Keams, MS, DTR; Intensive Therapeutics, Inc; West Caldwell, NJ
Additional Speaker: Kristin Castle, MS, OTR/L, NYU Langone Health, New York, NY
Contributing Author: Tsu-Hsin Howe, PhD, OTR, FAOTA

RD 5018
Improving Participation Through Self-Management Techniques for Chronic Pain
Content Focus: Rehabilitation & Disability
Retta Martin, MS, OTR/L, Duquesne University, Pittsburgh, PA
Contributing Author: Megan DeSalle, MS, OTR/L

RD 5019
Use of Six Clicks Functional Assessment To Provide Decision Support in the Hospital Setting
Content Focus: Rehabilitation & Disability
Pamela Dixon, MOT, OTR/L, Cleveland Clinic, Cleveland, OH
Additional Speakers: Mary Stilphen, DPT, PT; Karen Green, DPT, PT; both of Cleveland Clinic, Cleveland, OH

RD 5020
Frontiers in Neurocognitive Function: Neuroimaging Perspectives on Functional Cognition and Emerging Practice Areas
Content Focus: Rehabilitation & Disability
John Margulis, OTR, OTR/L, Keck Medical Center of USC, Los Angeles, CA

Research 5001
The Interactive Role of Emotional Intelligence, Attachment Style, and Resilience in the Prediction of Time Perception in Doctoral Students
Content Focus: Basic Research
Pat Precin, PhD, PsyD, NCPsyA, LP, OTR/L, FAOTA, Columbia University, New York, NY

Research 5002
Falls in Skilled-Nursing Facilities (SNF) and Long-Term-Care (LTC) Facilities
Content Focus: Basic Research
Patti Cal, OTD, OTR/L, University of Louisiana Monroe, Monroe, LA
Additional Speakers: Whitney Francis, MOT, OTR/L; Johann Arant, MRT, OTR/L, Mary Doss, MOT, OTR/L, all of University of Louisiana Monroe, Monroe, LA
Contributing Author: Linda Jones, MOT, OTR/L

Research 5003
Facilitation of Clinical Reasoning Through Case-Based Learning in OT Education
Content Focus: Basic Research
Lynne Murphy, EdD, OTR/L, East Carolina University, Greenville, NC
Additional Speaker: Jennifer Radloff, OTD, OTR/L, CDRS, East Carolina University, Greenville, NC

Research 5004
Perceptions of the Impact of Noncontact Box on Social and Community Engagement for Individuals With Parkinson’s Disease (PD)
Content Focus: Basic Research
Casey Humphrey, OTD, OTR/L, Eastern Kentucky University, Richmond, KY
Additional Speaker: Dana Howell, PhD, OTO, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY
Contributing Author: Melba Custer, PhD, OTR/L

Research 5006
Outcomes of a Therapeutic Nighttime Positioning (NTP) Program: 24-Hour Postural Care
Content Focus: Basic Research
Kourtni Reed, St. Ambrose University, Davenport, IA

Research 5007
Impact of Instructional Methods in OTA Education
Content Focus: Basic Research
Marlene Vogt, MS, OTR/L, Mclaren County College, Crystal Lake, IL
Contributing Authors: Vanessa Jewell, PhD, Amy Maxeiner, EdD, PT

Research 5008
Sensory Processing Disorder and Praxis Skills in Children With Learning Disabilities
Content Focus: Basic Research
Phil Esposito, PhD, Texas Christian University, Fort Worth, TX
Additional Speaker: Del Aguilar, Texas Christian University, Fort Worth, TX

Research 5009
Interventions Improving Activities of Daily Living (ADLs) for Children and Adolescents With Autism Spectrum Disorder: A Systematic Review
Content Focus: Basic Research
Matthew Walczak, University of Wisconsin-Madison, Madison, WI
Additional Speaker: Michele Severson, Jessica Muebeck, Shannon Kant, Karla Ausdreau, PhD, OTR/L, all of University of Wisconsin-Madison, Madison, WI

Research 5010
OTs’ Roles in Addressing Bullying Against Students With Disabilities
Content Focus: Basic Research
Janet Njelesani, PhD, OTR/L, New York University, New York, NY
Contributing Authors: Beth Schweitzer, OTR/L; Aisha Faulkner, OTR/L, Hayden Jean, OTR/L

Research 5011
Dunn’s Model of Sensory Processing: An Investigation of the Axes of the Four-Quadram Model in Healthy Adults
Content Focus: Basic Research
Alexia Metz, PhD, OTR/L, University of Toledo, Toledo, OH
Contributing Authors: Daniella Boling, OTR/L, Ashley DeVore, OTR/L, Holly Holladay, OTR/L, Karen Karmol, OTR/L, Jo Fu Lisa, OTR/L

Research 5012
OTA Students’ Perspectives About the Development of Clinical Reasoning
Content Focus: Basic Research
Jeanne Covelli, OTR/L, Thomas Jefferson University, Philadelphia, PA
Additional Speaker: LaRonda Lockhart-Kee, OTR/L, Thomas Jefferson University, Philadelphia, PA
Contributing Author: Marie Christine Potvin, PhD, OTR/L

Research 5013
Parents’ Perceptions of Risk and the Influence on Children’s Everyday Occupations
Content Focus: Basic Research
Anita Niholes, PhD, OTR/L, San Jose State University, San Jose, CA
Contributing Author: Anita Bundy, ScD, OTR/L, FAOTA

Research 5014
OT’s Role for Persons Who Are Homeless: A Systematic Review of Assessments and Interventions in the Published Literature From 2009 to 2017
Content Focus: Basic Research
Joseph Cipriani, EdD, OTR/L, Misericordia University, Dallas, PA
Additional Speaker: Orley Templeton, OTR, OTR/L, Misericordia University, Dallas, PA

Research 5015
Positive Psychological Factors, Functional Ability, and Participation Among Older Adults Six Months After Hip Fracture
Content Focus: Basic Research
Ont Segev-Jacovski, MSc, OT, Clalit Health Services, Petah-Tikva, Israel
Contributing Authors: Adina Maeir, Hagit Magen, PhD

Research 5016
Neglect May Not Impact Real-World Paretic Arm Use in the Chronic Stage of Stroke Recovery
Content Focus: Prevention and Intervention
Emily Grattan, PhD, OTR/L, Medical University of South Carolina, Charleston, SC
Additional Speaker: Michelle Woodbury, PhD, OTR/L, Medical University of South Carolina, Charleston, SC

Research 5017
Parent and Teacher Perspectives on the Role of Executive Functioning (EF) in School Success for Adolescents With Autism Spectrum Disorder (ASD)
Content Focus: Prevention and Intervention
Aimee Pillar, Piller Child Development, Phoenix, AZ
Additional Speakers: Molly Hahn-Floyd, Cari Hobbs, Diane Ethington, all of Northern Arizona University, Phoenix, AZ
Research 5018
Exploring the Implications for OT Practice to Facilitate Aging in Place
Content Focus: Prevention and Intervention
Beth Ann Walker, PhD, OTR, University of Indianapolis, Indianapolis, IN
Additional Speakers: AJ Ehrlich, Hannah Masemore, Kristen Taft, Carolyn Tuttle, Hannah Young, all of University of Indianapolis, Indianapolis, IN

Research 5019
The Effects of Sequential versus Simultaneous Combination of Cognitive Training and Multicomponent Exercise in Elderly With Mild Cognitive Impairment (MCI)
Content Focus: Prevention and Intervention
Ching-yi Wu, ScD, OTR, Chang Gung University, Taoyuan, Taiwan
Additional Speaker: I-Ching Chuang, PhD, Chang Gung University, Taoyuan, Taiwan

Research 5020
Outdoor Play in Pediatric OT Practice
Content Focus: Prevention and Intervention
Kimberly Wilkinson, PhD, OTR/L, Ithaca College, Ithaca, NY
Additional Speakers: Julia Rossi, Louise Scott-Cole, Raleigh Silvia, Sarah King, all of Ithaca College, Ithaca, NY
Contributing Authors: Claire Allman, Alexis Kennedy, Jamie Langan, Stephanie Lasnicki; Alison Miller; Katarina Schutt; Hannah Wilcox

Research 5021
Dosage in Preventative OT Interventions With Community-Dwelling Older Adults
Content Focus: Prevention and Intervention
David Schelly, PhD, Clarkson University, Potsdam, NY
Additional Speakers: Ramona Nadres, MS; Alisha OHL, PhD, both of Clarkson University, Potsdam, NY

Research 5022
Second-Year MSOT Students’ Knowledge and Application of Ergonomic Postures During Manual Patient Transfers (MPTS)
Content Focus: Prevention and Intervention
Musaed Alnasar, PhD, OTR, Kuwait University, Kuwait, Kuwait
Additional Speaker: Lyne Richard, PhD, OTR/L, Florida International University, Miami, FL

Research 5023
Effects of Meditative Movements for Persons With Chronic Health Conditions
Content Focus: Prevention and Intervention
Virgil Mathiowetz, PhD, OTR/L, FAOTA, University of Minnesota, Minneapolis, MN

Research 5024
Office Ergonomics: The Influence of Assessment and Education on Musculoskeletal Discomfort and Workstation Configuration
Content Focus: Prevention and Intervention
Jeff Snodgrass, PhD, MPH, OTR/L, FAOTA, East Tennessee State University, Johnson City, TN

Research 5025
A Follow-Up Study of Injury Prevention for Computer Workers Through Ergonomic Education: A Descriptive Study
Content Focus: Prevention and Intervention
Jessica Maxwell, OTD, OTR/L, CEAS, University of Alabama, Montgomery, AL
Additional Speakers: Dana Howell, PhD, OTR/L, FAOTA, Renee Causey-Upton, OTD, OTR/L, both of Eastern Kentucky University, Richmond, KY

Research 5026
Parent-Provided Cognitive Opportunities and Infant Mobility During Play for Children With Motor Impairments
Content Focus: Prevention and Intervention
Audrey Kane, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA
Additional Speaker: Stacey Dusing, PhD, PT, Virginia Commonwealth University, Richmond, VA
Contributing Authors: Emily Marcinowski, PhD; Lin-Ya Hsu, PhD, PT

Research 5027
The Effect of Sensory-Based Strategies and Social-Skill Training on Social Skills Among Preschool Children With Autism Spectrum Disorder
Content Focus: Prevention and Intervention
Orley Templeton, OTD, OTR/L, Misericordia University, Dallas, PA
Additional Speakers: Lori Charney, OTD, OTR/L, Misericordia University, Dallas, PA; Heather Bennett, MS, PA; Molly Betz, MS, Gnaden Huetten Memorial Hospital, Lehighton, PA; Kelly Byrne, MS, OTR, NJ; Jamie Duffy, MS, PA

Research 5028
Activating Behavior for Lasting Engagement (ABLE) To Reduce Sedentary Behavior in Chronic Stroke: A Feasibility Study
Content Focus: Prevention and Intervention
Emily Kringle, MOT, OTR/L, University of Pittsburgh, Pittsburgh, PA
Contributing Authors: Grace Campbell, RN, PhD, CRL, CRNP, Michael McCue, PhD, Bethany Barone Gibbs, PhD, Lauren Terhorst, Elizabeth Skidmore, PhD, OTR/L, FAOTA, FACRM

Research 5029
Reducing Metabolic Syndrome (MetS) and Unmet Needs Among Rural Breast-Cancer Survivors (BCS) During the Survivorship Transition
Content Focus: Prevention and Intervention
Heather Fritz, OTR/L, Wayne State, Detroit, MI
Contributing Author: Wassim Tarraf, PhD

Research 5030
The Psychosocial and Occupational Impact of Dog-Training Programs on Incarcerated Individuals
Content Focus: Prevention and Intervention
Samantha Bauer, Washington University, St. Louis, MO
Additional Speaker: Regina Abel, PhD, Washington University, St. Louis, MO

Research 5031
Preventing Aspiration Complications: Implementing a Swallow Screening Tool
Content Focus: Prevention and Intervention
Gina Pifer, EdD, OTR/L, BCPR, University of Missouri, Columbia, MO
Additional Speaker: Janelle Hatlevig, OTR/L, BCPR, Mayo Clinic, Rochester, MN
Contributing Authors: Tina Wangen, RN, MS, APRN; Kirsten Vitale, RN, MSN

Research 5032
Feasibility of a Community-Based OT-Led Life-Management Intervention for Individuals With Stroke
Content Focus: Prevention and Intervention
Valerie Hill, PhD, OTR/L, University of Cincinnati, Cincinnati, OH
Additional Speaker: Valerie Miller, OTR/L, University of Cincinnati, Cincinnati, OH
Contributing Author: Amyts Towlfighi, MD

Research 5033
Cultural Arts Access for Children With Disabilities via Sensory-Friendly Theater: Parent and Organization Experiences and Impacts
Content Focus: Prevention and Intervention
Amara Umada, PhD, OTR/L, University of Washington, Seattle, WA
Contributing Author: Tracy Linkowich, PhD, OTR/L, FAOTA

Research 5034
Pilot Effectiveness of a Stress-Management Program for Sheltered Homeless Adults With Mental Illness: A Two-Group Controlled Study
Content Focus: Prevention and Intervention
Sharon Gutman, PhD, OTR, FAOTA, Columbia University, New York, NY
Additional Speakers: Sara Barnett, MS, OTR; Lauren Fischman, MS, OTR; Jamie Halpern, MS, OTR; Genii Hester, MS, OTR; Colleen Kerrisk, MS, OTR; Travis McLaughlin, MS, OTR; Enzi Ozel, MS, OTR; Haisa Wang, MS, OTR, all of Columbia University, New York, NY

WI 5001
Comparison of a New Digital Handgrip Dynamometer to the Jamar Handgrip Dynamometer
Content Focus: Work & Industry
Edwin Myers, OTD, OTR/L, Florida Gulf Coast University, Ft. Myers, FL
Additional Speakers: David Dominguez, Melissa Mallory, both of Florida Gulf Coast University, Ft. Myers, FL

WI 5002
Ergonomic Assessment for Child-Care Workers
Content Focus: Work & Industry
Kimberly Reilly, University of New Hampshire, Durham, NH

WI 5003
The Efficacy of Work Rehabilitation Programs for the Injured Worker
Content Focus: Work & Industry
Mitchell Vois, OTR/L, Penn Health Care, Green Bay, WI
Additional Speaker: Jennifer Seidl, PT, Aurora Health Care, St. Francis, WI
Contributing Authors: Jennifer Homa, MS, Maharaj Singh, PhD, Wesley Griffitt, MD

WI 5004
Active Principles of Health and Wellness in the Workplace: Literature Review
Content Focus: Work & Industry
David Plutschack, OTR/L, BCPR, CIL, CEAS, Drake University, Des Moines, IA
Additional Speakers: Rachel Allen-McHugh, Sara Schankerman, Emily Botten, Reid Leifer, Hannah Fletcher, all of Drake University, Des Moines, IA
AFW 6001
Community-Engaged Learning: Enrichment of Curricular Threads for Optimal Student Civic Awareness and Impact
Content Focus: Academic Education
Ann Stuart, OTR/L, Duquesne University, Pittsburgh, PA
Contributing Authors: Ann Cook, OTR/L, Amy Mattila, PhD, OTR/L, Meghan Blaskowitz, DPh, OTR/L

AFW 6002
Preparing OT Students To Respond to Ethical Dilemmas Through a Healthcare Ethics Quiz Bowl—an Interprofessional Education (IPE) Activity
Content Focus: Academic Education
Cynthia Goodwin, OTR/L, The University of Findlay, Findlay, OH

AFW 6003
Supporting the Academic Needs of Students in Higher Education: A Collaboration Between OT and Disability Services
Content Focus: Academic Education
Marissa Gains, Elmhurst College, Elmhurst, IL
Additional Speakers: Danielle O’Donnell, Allison Brown, Melinda Topel, Jessica Simkins, Timothy McMullen, all of Elmhurst College, Elmhurst, IL
Faculty Advisor: Damia Ceapa, DHS, OTR/L

AFW 6004
How the Evolution of a Health Screening Process Enhances Interprofessional Learning at a Student-Run Health Clinic
Content Focus: Academic Education
Sharon Pape, MS, OTR, Indiana University, Indianapolis, IN
Additional Speakers: Nicole Weisman, Molly Pittman, Lauren Lowe, Hannah Thompson, Hannah Hens, all of Indiana University, Indianapolis, IN

AFW 6005
16-Week Advanced Experiential Component in the OT Doctorate Program
Content Focus: Academic Education
Penny Rogers, DHA, University of Mississippi, Jackson, MS

AFW 6006
Impacting Perceptions and Attitudes of Mental Health Among Health Sciences College Students
Content Focus: Academic Education
Karin Richard, PhD, University of the Sciences, Philadelphia, PA
Additional Speakers: Nabiha Enam, MOT, OTR/L; Barbara Kellar, BPT, PT, ADCE, both of the University of the Sciences, Philadelphia, PA

AFW 6007
Expanding Interprofessional Education Through Innovations in Clinical-Academic Partnerships: The Interprofessional Dedicated Education Unit
Content Focus: Academic Education
Kimberly Erler, PhD, OTR/L, Massachusetts General Hospital Institute of Health Professions, Boston, MA
Additional Speakers: Regina Doherty, ODT, OTR/L, FAOTA, Massachusetts General Hospital Institute of Health Professions, Boston, MA
Contributing Authors: Leslie Portney, BPT, PhD, FAPTA, Gaudria Banister, RN, PhD, NEA-BC FAAN, Inez Tuck, RN, PhD, FAAN, Rebecca Inzana, MS, CCC-SLP, Trish Zeynoojian, RN, DNP, Mary Knab, PhD, OTR/L, PT, Carmen Vega-Barachowitz, MS, FSHA, CCC-SLP, Ann Jampel, MS, PT

AFW 6008
OT and Biomedical Engineering Student Collaboration Expands a Class Assignment to Product Development
Content Focus: Academic Education
Patricia Meyers, OTR/L, American International College, Springfield, MA
Additional Speaker: Todd Jacobson, American International College, Springfield, MA
Contributing Author: Judy Cezeaux, PhD

AFW 6009
Building Competence in OT Students for Employment in Emerging Practice Settings: Facilitating Development of Personal Therapeutic Styles
Content Focus: Academic Education
Tara Griffiths, DPT, OTR/L, The University of Findlay, Findlay, OH
Additional Speakers: Lori Prusnek, OTR/L, Rebecca Herr, MOT, OTR/L, both of The University of Findlay, Findlay, OH

AFW 6010
The Perceived Impact of High-Fidelity, High-Technology Simulation Experiences Upon the Performance of OTs
Content Focus: Academic Education
Kenneth Reichl, CGO, OTR/L, Slippery Rock University, Slippery Rock, PA
Contributing Authors: Joanne Baird, PhD, OTR/L, Denise Chisholm, PhD, OTR/L, FAOTA, Lauren Terhorst, PhD

AFW 6011
How Novice Pediatric OTs Transfer the Knowledge of Occupation from Academic Study Into Clinical Practice
Content Focus: Academic Education
Laurie Kneis-Mattheis, PhD, OTR/L, University of New Hampshire, Durham, NH
Additional Speakers: Thais Petrocelli, MIA, OTR/L, Geri Paganha-Cruz, MS, OTR/L, both of University of New Hampshire, Durham, NH
Contributing Author: Meagan Koch, Alivia Nufrio; Melissa Neustein, Febby Zaki, OTR/L

AFW 6012
Creating a Telehealth Fieldwork Experience
Content Focus: Academic Education
Amy VanCamp, OTR/L, Texas Wesleyan University, Fort Worth, TX
Additional Speaker: Dawn Thomas, OTR/L, BCG, Wesley College, Dover, DE

AFW 6013
Strategies for Optimizing Learning With Millennial Graduate OT Students
Content Focus: Academic Education
Sharon Wong, OTR/L, CHT, Wesley College, Dover, DE
Additional Speaker: Dawn Thomas, OTR/L, BCG, Wesley College, Dover, DE

AFW 6014
The Psychosocial OT Competency Exam (POT-CA)
Content Focus: Academic Education
Derek Piggott, MOT, OTR/L, Towson University, Towson, MD
Additional Speaker: Cynthia Yeager, PhD, OTR/L, Towson University, Towson, MD

AFW 6015
International OT Student Ambassador Experiences and Advocacy for the OT Profession in Morocco
Content Focus: Academic Education
Monique Chabot, OTR/L, ILCC, CAPS, Thomas Jefferson University—East Falls campus, Philadelphia, PA
Additional Speakers: Said Nafai, OTR/L, American International College, Springfield, MA; Elizabeth Stevens-Nafai, MS, OTR/L, Worcester Public Schools, Worcester, MA

AFW 6016
The Power of Professionalism: The Importance of Teaching Professional Behaviors in the Classroom
Content Focus: Academic Education
Kimberly Gargin, OTR/L, Temple University, Philadelphia, PA
Additional Speakers: Emily Howard, Courtney Loga, Charissa Gagliano, Amanda Craig, Janice Uricchio, Erica Hansen, Brittany Bowles, Sekayi Malek, all of Temple University, Philadelphia, PA

AFW 6017
Using the Backward Design Process To Integrate Interprofessional Education (IPE) Utilizing Simulation in OT and PT Educational Curricula
Content Focus: Academic Education
Maureen Johnson, MS, OTR/L, C/NDT, University of St. Augustine for Health Sciences, San Marcos, CA
Additional Speakers: Norman Belleza, DPT, PT, Nicole Rodriguez, DPT, PT, both of University of St. Augustine for Health Sciences, San Marcos, CA

AFW 6018
Developing the Doctoral Experiential Component (DEC) and Capstone Project: It Takes a Village
Content Focus: Academic Education
Elizabeth Deluiss, OTR/L, Duquesne University, Pittsburgh, PA
Additional Speakers: Julie Bednarski, OTR/L, OTR, University of Indianapolis, Indianapolis, IN; Ann Cook, OTR/L, Duquesne University, Pittsburgh, PA; Rebecca Barton, DHS, OTR/L, FAOTA, University of Indianapolis, Indianapolis, IN

AFW 6019
Teaching Students an Appreciation for the History of OT Practice Through Qualitative Research
Content Focus: Academic Education
Janet Jedlinka, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND
Additional Speaker: Gail Bass, University of North Dakota, Grand Forks, ND
Contributing Author: Deven Olson, MLS

AFW 6020
Eye Spy for Development of Affective Qualities in Interprofessional Healthcare Students
Content Focus: Academic Education
Brooke Mulrenin, MOT, OTR/L, The Medical University of South Carolina, Charleston, SC
Contributing Author: Cindy Dodds, PhD, PT, PCS
AFTERNOON POSTERS

AFW 6021
Developing OT Student Competencies in Integrated Primary-Care Behavioral Health (PCBH) Using an Interprofessional, Team-Based Approach
Content Focus: Academic Education
Alexa Trolley-Hanson, MS, OTR/L, University of New Hampshire, Durham, NH
Additional Speaker: Will Lusenhop, PhD, University of New Hampshire, Durham, NH

AFW 6022
Supervisory Perspectives on Student-Driven OT Clinics: Stepping Stones Between the Realms Classroom and Clinical Practice
Content Focus: Academic Education
Julia Barbour, MSOT, OTR/L, Fox Rehabilitation, Cherry Hill, NJ
Additional Speaker: Tamika Hubbard, MSOT, OTR/L, Genesis Eldercare Rehab, Kennett Square, PA

AFW 6023
Perspectives of Entry-Master’s Students, Fieldwork Educators, and On-Site Preceptors in Role-Emerging Level II Fieldwork: A Qualitative Study
Content Focus: Academic Education
Karen Park, OTR, OTR/L, BCP, SWC, CLE, University of Southern California, Los Angeles, CA
Additional Speakers: Jaynee Taguchi Meyer, OTR, OTR/L, Joan Vartanian, OTR/L, Julie McLaughlin Gray, PhD, OTR/L, FAOTA, all of University of Southern California, Los Angeles, CA

AFW 6024
From Evidence-Based Practice to Level I Fieldwork: Exploring Occupation in a Prison Setting
Content Focus: Academic Education
Tammy Bickmore, OTR, OTR/L, University of Southern Maine, Lewiston, ME
Additional Speakers: Alyssa Emerson, Margaret Demetros, Kayla Gelinias, all of University of Southern Maine, Lewiston, ME

CAP 6001
Critically Appraised Paper: Determining the Optimal Challenge Point for Motor Skill Learning in Adults With Moderately Severe Parkinson’s Disease
Content Focus: Rehabilitation & Disability
Odin Arcos, AZ
Faculty Advisor: Catana Brown, PhD, OTR/L, FAOTA

CAP 6002
Critically Appraised Paper: Effect of mirror therapy on upper-extremity function and daily activities of daily living in stroke patients.
Content Focus: Rehabilitation & Disability
Kaitlyn Page; Contributing Authors: Tenika Capouch, OTD, OTR/L, University of Missouri, Kansas City, MO

CAP 6003
Critically Appraised Paper: Occupation-based intervention delivered in the emergency department improves performance of daily activities in women with distal radius fractures
Content Focus: Rehabilitation & Disability
Ashley Enke, OTR, OTR/L, Fairview Health Services, Minneapolis, MN
Additional Speaker: Virginia O’Brien, OTR, OTR/L, CHT, Fairview Health Services, Minneapolis, MN

CAP 6004
Critically Appraised Paper: Brain-Activating Rehabilitation for Older Adults with Dementia and Cognitive Impairment
Content Focus: Rehabilitation & Disability
Jane Song, Dominican University of California, San Rafael, CA
Additional Speakers: Chantelle Bond, Vherne Fernandez, Merit Franklin, all of Dominican University of California, San Rafael, CA
Faculty Advisor: Kitzum Li, OTR

CY 6001
Content Focus: Children & Youth
Jahnvi Shah, OTR, OTR/L, MGH Institute of Health Professions, Boston, MA
Additional Speaker: Mary Hildebrand, OTR, OTR/L, MGH Institute of Health Professions, Boston, MA

CY 6002
A Guide for OTs: Utilizing Trauma-Informed Care To Guide Intervention for Children in Foster Care
Content Focus: Children & Youth
Courtney Crabill, MOT, Pediatric Therapy Partners, Fargo, ND
Additional Speaker: Katie Hanson, Shandy Clinic, Colorado Springs, CO
Contributing Author: Roberta Garrison

CY 6003
The Write Stuff: How Manual Dexterity Affects Handwriting Quality
Content Focus: Children & Youth
Samantha Monahan, MOT, OTR/L, Reece School, New York, NY
Additional Speakers: Justine Balog, MOT, OTR/L, Reece School, New York, NY

CY 6004
Using Occupation To End Bullying
Content Focus: Children & Youth
Tawnya Moore, COTA/L, Capable Kids, Hermitage, PA
Additional Speaker: Alyson Stover, JD, OTR/L, BCP, University of Pittsburgh, Pittsburgh, PA

CY 6005
A Survey of Education Professionals About Mindfulness Within the School Environment
Content Focus: Children & Youth
Valerie Gilroy, St. Amrose University, Davenport, IA
Additional Speaker: Kathryn Brantley, St. Ambrose University, Davenport, IA
Contributing Author: Christine Urish, PhD, OTR/L, FAOTA, BCMH

CY 6006
Supporting Students in Charter Schools
Content Focus: Children & Youth
Heather Schmidt, MS, OTR/L, Integrative Therapy, Minneapolis, MN

CY 6007
Examining Relationships of Readiness for Change, Physical Activity, Sensory Processing, and Body Mass Index in Children From Vulnerable Populations
Content Focus: Children & Youth
Joan Delahunt, OTR/L, Children’s Hospital of Pittsburgh, Pittsburgh, PA
Additional Speakers: Mary Hildebrand, OTR/L, Children’s Hospital of Pittsburgh, Pittsburgh, PA
Contributing Authors: Merina Monahan, PT, OTR/L, Children’s Hospital of Pittsburgh, Pittsburgh, PA

CY 6008
Comparison of Short Sensory Profile (SSP) Scores for Children With and Without Autism Spectrum Disorder (ASD)
Content Focus: Children & Youth
Paula Kitzenberg, OTR, OTR/L, University of Mary, Bismarck, ND
Contributing Authors: Tenika Capouch, Caitlin Dean, William Harvey, Kaylee Lillebee, Kaitlyn Page, Megan Smisek

CY 6009
Palestinian Refugee Youth: Measuring Their Daily Functioning With the Pediatric Evaluation of Disability Inventory Computer Adaptive Test (PEDI-CAT)
Content Focus: Children & Youth
Sarah Engelbrektsen, MGH Institute of Health Professions, Boston, MA
Contributing Authors: Alyssa Fabianek, Jenny Li, Rawan Alhresh, PhD, OTR/L

CY 6010
Increasing Rate of Pediatric Feeding Difficulties and Childhood Obesity
Content Focus: Children & Youth
Ellen Wingert, OTR/L, Mt. Washington Pediatric Hospital, Baltimore, MD
Contributing Authors: Vicki Rogers, CRNP, Allison Osten, Richard Katz, MD, MBA

CY 6011
Enhancing Youth Technology Use: Keyboarding Instruction for High-Risk Students in a Community-Based Setting
Content Focus: Children & Youth
Denise Donica, DHSc, OTR/L, FAOTA, BCP, East Carolina University, Greenville, NC
Additional Speakers: Rose Condon, Cecilia Rabil, Kelly Semon, Meredith Stancill, all of East Carolina University, Greenville, NC

CY 6012
“Being Healthy Is Being Able To Play”: Supporting Early-Childhood Development During Long-Term Pediatric Hospitalization
Content Focus: Children & Youth
Shannon McDowell, OTR/L, Children’s Hospital Los Angeles, Los Angeles, CA

CY 6013
Pediatric Concussion Assessment
Content Focus: Children & Youth
Emilie Klingman, MOT, OTR/L, Children’s Health System of Texas, Dallas, TX

CY 6014
Interactive Metronome (IM): A Modality for Executive Function and Motor Coordination
Content Focus: Children & Youth
Blythe Westendorf, MSOT, OTR/L, The Children’s Institute, Pittsburgh, PA
Additional Speaker: Katie Caspero, MS, OTR/L, The Children’s Institute, Pittsburgh, PA

DOWNLOAD CONFERENCE APP FOR SESSION DETAILS. SEE TAB 1
**CY 6015**  
Handwriting Perception Versus Ability in Middle-School Children With Learning Differences  
Content Focus: Children & Youth  
Taylor Jones, OTD, OTR/L, Belmont University, Nashville, TN  
Additional Speakers: Amy Goodman, Beth Haug; Haley Hingstgen, Mariah Horton, Autumn Powell; Lorry Liotta-Kleinfeld, EdD, OTR, FAOTA, BCP, all of Belmont University, Nashville, TN  

**CY 6016**  
Handwriting Hacks & Playful Strategies To Remedy Preschool Pressure  
Content Focus: Children & Youth  
Amy Baez, MOT, OTR/L, Playapy, North Miami, FL  

**CY 6017**  
Addressing Caregiver Outcomes Through Family-Guided Routines-Based Intervention (FGRBI)  
Content Focus: Children & Youth  
Julie Jones, OTR, OTR/L, St. Ambrose University, Davenport, IA  

**CY 6018**  
Perceptions of OT Practitioners (OTPs) Collaborating With One Another When Working Concurrently With Children Birth to Age Three  
Content Focus: Children & Youth  
Christine Mueller, OTR, OTR/L, C/NDT, ATP; Hospital for Special Surgery, New York, NY  
Additional Speaker: Mindy Garfinkel, OTR, OTR/L, ATP; Quinnipiac University, Hamden, CT  

**CY 6019**  
Hospital to School: Evidence Supporting Successful Transition for Chronically Ill Children  
Content Focus: Children & Youth  
Bryant Edwards, OTR, OTR/L, BCP Children’s Hospital Las Vegas, Las Vegas, CA  
Additional Speaker: Lisa Test, OTR, OTR/L, Las Vegas Unified School District, Las Vegas, CA  

**CY 6020**  
A Cavity Within OT Practice: How Pediatric Practitioners Can Promote Oral Health Through Interdisciplinary, Family-Centered Care  
Content Focus: Children & Youth  
Kimberly Goldstein, OTR/L, USC UCEDD at CHLA, Los Angeles, CA  
Additional Speakers: Jennifer Salomon, OTR/L; Laurelle Montagne, OTR/L, both of USC UCEDD at CHLA, Los Angeles, CA  

**CY 6021**  
Acute Flaccid Myelitis (AFM): Evaluation, Interventions, and Targeted Outcomes  
Content Focus: Children & Youth  
Ashley Binkowski, MS, OTR/L, The Children’s Hospital of Philadelphia, Philadelphia, PA  
Contributing Author: Tami Konieczny, MS, OTR/L, CBS  

**DD 6002**  
A Mixed-Method Study Examining Family Mealtime Experiences in Caregivers of Gastrostomy-Tube-Fed Children With Cerebral Palsy  
Content Focus: Developmental Disabilities  
Marian Russell, MOTR/L, SCEFs, Creighton University, Omaha, NE  
Contributing Authors: Vanessa Jewell, PhD, OTR/L; Gail Poskey, PhD, OTR/L; Asa Russell, Msc, LCP  

**DD 6003**  
The Role of OT in Primary Care: Medical and Dental Desensitization for Individuals With Intellectual and Developmental Disabilities  
Content Focus: Developmental Disabilities  
Victoria Babikian, MS, OTR/L, Premier HealthCare, New York, NY  
Additional Speakers: Lena Kadota, MS, OTR/L; Allison Valenzano, MS, OTR/L, both of Premier HealthCare, New York, NY  
Contributing Author: Abigail Tayaman-Macatangay, OTR/L  

**GP 6001**  
Doctoral Entry To Practice in the US: Opportunities for the International OT Community  
Content Focus: General & Professional Issues  
Joseph Wells, OTR/L, BCPMIR, S.A.I. Group, Toledo, OH  
Additional Speakers: Jeffrey Crabtree, OTR/L, FAOTA, Indiana University-Purdue University of Indianapolis, Indianapolis, IN; Mark Kovic, OTR/L, FAOTA, Midwestern University, Chicago, IL  

**GP 6002**  
The Longitudinal Impact of Cultural Immersion on Professional Practice and Development, Continuing Education, and Cultural Competency  
Content Focus: General & Professional Issues  
Julie Korb, BA, OTR/L, EBS Healthcare, San Diego, CA  
Additional Speaker: Cynthia Haynes, OTO, OTR/L, EBS Healthcare, West Chester, PA  
Contributing Author: Michele Jervis-Schultz, MS, CCCE  

**GP 6003**  
OT and Global Volunteering: Best Practices and How to Get Started Volunteering Abroad  
Content Focus: General & Professional Issues  
Patty Goker-Bolt, PhD, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC  
Additional Speakers: Ashley Brady, Emily Graves; Kat Jones; Thomas Platt; Haley Ranson, all of Medical University of South Carolina, Charleston, SC  

**GP 6004**  
A Pilot Study of the Interrater Reliability of the Beery-Buktenica Developmental Test of Visual-Motor Integration Using Telehealth Technologies  
Content Focus: General & Professional Issues  
Julia Guzman, OTO, OTR/L, The University of Scranton, Scranton, PA  
Additional Speakers: Alexa Winchel, MS, OTR/L; JCC of Staten Island, Staten Island, NY; Antonella Gini, MS, OTR; Derek Drasba, MS, OTR; Lauren Armenti, MS, OTR, NJ  

**GP 6005**  
Effectiveness of Blended Learning in Continuing Education: Is It Improving OT Practice?  
Content Focus: General & Professional Issues  
Susan Spero, OTR/L, Shirley Ryan AbilityLab, Chicago, IL  
Additional Speaker: Bruce DeVillion, MS, Shirley Ryan AbilityLab, Chicago, IL  
Contributing Authors: Melissa Kolski, DLP, PT, MDT, OCS; Rebecca Bagdy, MBA  

**GP 6006**  
The OT Entrepreneur: Concepts for Business Entities, Research & Development, Raising Capital, and Crafting a Business Plan  
Content Focus: General & Professional Issues  
Suzanne Rapaport, OTO, OTR/L, Regis College, Weston, MA  

**GP 6007**  
Considering Service Members’ Lived Experiences to Improve Quality of Life  
Content Focus: General & Professional Issues  
Deanna Moser, James Madison University, Harrisonburg, VA  
Additional Speaker: Lauren Pransnicki, James Madison University, Harrisonburg, VA  
Contributing Authors: Trylla Kirchen, OTR/L; Jeanne Wenos, PED  

**GP 6008**  
Developing Grassroots Leadership Skills in OT Practitioners in the Inpatient Environment  
Content Focus: General & Professional Issues  
Pamela Dixon, MOT, OTR/L, Cleveland Clinic, Cleveland, OH  
Additional Speakers: Stephanie Liebert, MPT, PT; Margaret Magovich, DPT, PT, both of Cleveland Clinic, Cleveland, OH  

**GP 6009**  
Intentional Technology Use: An Occupation-Based Wellness Program Proposal  
Content Focus: General & Professional Issues  
Daniel Rovertedt, MS, OTR/L, Elmhurst College, Elmhurst, IL  
Contributing Author: Christie DeAno, MS, OTR/L
Effective Aspects of Mentoring Programs: The Recruitment & Retention of Minority Women in Healthcare & Leadership Roles Within Healthcare Institutions
Content Focus: General & Professional Issues
Alesia Ford, OTD, Massachusetts General Hospital, Boston, MA
Contributing Authors: Diane Smith, PhD, OTR/L, FAOTA, Gaurdia Banister, RN, PhD, FAAN, NEA-BC

The OT Practitioner Returning to the Workforce
Content Focus: General & Professional Issues
Stephanie Johnston, OTD, OTR, FAOTA, Lone Star College-Tomball, Tomball, TX
Additional Speaker: Catherine Haines, OTR/L, Cambridge Health Alliance, Cambridge, MA

Occupational Barriers and Social Supports Among Members of a Karen Community of Former Refugees: Impact on Higher-Education Access
Content Focus: General & Professional Issues
Ysa Smith, PhD, OTR/L, University of Utah, Salt Lake City, UT
Contributing Authors: Sayo Paw, Ser Eh Dah Htoo, Kimberly Schmit, Med

Disaster Preparedness and Other OT Service Considerations in the Face of Climate Change
Content Focus: General & Professional Issues
Carmela Battaglia, PhD, OTR/L, NY
Additional Speaker: Angela Kinsley, OTR/L, NY

Incorporating Maternal Support Into OT Practice
Content Focus: General & Professional Issues
Mara Podvey, PhD, OTR, Seton Hall University, South Orange, NJ
Additional Speakers: Caitlyn Foy, DOT, OTR, Lauren Sponseller, PhD, OTR, MS, OTR/L, both of Salus University, Elkins Park, PA; Lee Ann Kern, OTR, Maternal Insights, LLC, Morristown, NJ

Literature Review: Occupations of Resettled Children of Refugee Background (RCRB)
Content Focus: General & Professional Issues
Hana Motoki, Ithaca College, Ithaca, NY
Contributing Authors: Kate Butcher, Erica Son; Hannah Thomas, Amy Wagner, Carole Dennis, Sd, OTR/L, FAOTA

Occupational Focus for Displaced Persons: Resources for Working With Refugees, Newly Immigrated, and Internally Displaced People
Content Focus: Home & Community Health
Elisabeth Bahr, MS, OTR/L, Boston University, Boston, MA
Additional Speaker: Kit Sinclair, PhD, OTR/L, FAOT, FIVOT, World Federation of Occupational Therapists, Hong Kong, China

Health Disparities in Persons With Disabilities: A Focus on Cardiometabolic Risk Reduction
Content Focus: Home & Community Health
Suzanne Perea Burns, PhD, OTR, Texas Woman's University, Denton, TX
Additional Speakers: Aimee Piller, PhD, OTR/L, Piller Child Development, Phoenix, AZ; Katrina Serve, Concordia University Wisconsin, Mequon, WI

Change in the Locker Room: Environmental Modifications in a Facility To Support Swimming Participation and Reduce Caregiver Burden
Content Focus: Home & Community Health
Gretchen Stuenkel, University of Washington, Seattle, WA
Additional Speakers: Kimberly Lindgren, Kathleen Thorsos, Michelle Wells, all of University of Washington, Seattle, WA
Contributing Authors: Billie Otter, OTR/L; Erica Woodcock
Faculty Advisor: Tracy Jirikowic, PhD, OTR/L

Hearty Meal Preparation: Improving Meal Preparation Skills and Eating Patterns in Adults With Cardiovascular Disease (CVD)
Content Focus: Home & Community Health
Jennifer Patton, Touro University Nevada, Henderson, NV
Additional Speaker: Shannon Martin, OTR, OTR/L, BGC, CSR, Touro University Nevada, Henderson, NV
Contributing Authors: Robyn Otty, OTR/L; BCP; Cynthia Lau, PhD, OTR/L, BCP

Addressing Sleep in OT: A 24-Hour Approach
Content Focus: Mental Health
Samatha Valsek, OTR, OTR/L, University of Southern California, Los Angeles, CA
Additional Speakers: Marissa Marchioni, OTR, OTR/L; Rebecca Cunningham, OTR, OTR/L, both of University of Southern California, Los Angeles, CA

Trauma and Recovery in OT
Content Focus: Mental Health
Pat Precin, PhD, PsyD, OTR/L, LP, FAOTA, NCPsyA, Columbia University, New York, NY

Effective Strategies for Promoting Resilience in Our Clients
Content Focus: Mental Health
Meenakshi Iyer, PhD, OTR/L, University of Minnesota, Minneapolis, MN
Additional Speaker: Terrianne Jones, PhD, OTR/L, University of Minnesota, Minneapolis, MN

What’s on Your App? A Look Into Apps Utilized in Jails and Prisons
Content Focus: Mental Health
Alexandra Saal, Mary Baldwin University, Fishersville, VA
Additional Speaker: Hannah Doss, Mary Baldwin University, Fishersville, VA
Contributing Author: Pam Stephenson, OTD, OTR/L

Development of a Sensory-Based OT Program Within a Male Adolescent Residential Treatment Community
Content Focus: Mental Health
Cristin Holland, MOT, OTR/L, University of Southern California, Los Angeles, CA
Additional Speakers: Peg Ingolia, OTR/L; Sarah Sawyer, MA, OTR/L, both of OTA The Roomar Center, Newton, MA
Contributing Author: Robert Hebert, MBA

Caution! Heavy Lifting Ahead: Vicarious Trauma in Care Professionals Working With Human Trafficking Survivors
Content Focus: Mental Health
Andrea Thennes, OTD, OTR/L, Creighton University, Omaha, NE

Hearing Voices: Training Student Practitioners for Tough Situations
Content Focus: Mental Health
Sara Story, OTR, OTR/L, BGC, CAPS, Spalding University, Louisville, KY

OT’s Role in Treating Chronic Insomnia Using Cognitive Behavioral Therapy for Insomnia (CBTI)
Content Focus: Mental Health
Natalie Rolle, MOT, OTR/L, Center for Community Partnerships at Colorado State University, Fort Collins, CO
Additional Speaker: Aaron Eakman, PhD, OTR/L, Colorado State University, Fort Collins, CO
Contributing Author: Kim Henry, PhD

Neurological Features of Interoceptive Dysfunction
Content Focus: Mental Health
Ellen McLaughlin, EdD, OTR/L, FAOTA, Misericordia University, Dallas, PA
Additional Speaker: Kelly Mahler, MS, OTR/L, Mahler Autism Services, Hershey, PA

Pediatric Acute-Onset Neuropsychiatric Disorders: OT for Individuals With Pediatric Autoimmune Neuropsychiatric Disorder Associated with Strep (PANDAS), Pediatric Acute-Onset Neuropsychiatric Syndrome (PANS), and Autoimmune Encephalitis
Content Focus: Mental Health
Janice Tona, PhD, OTR, University at Buffalo, Buffalo, NY
Additional Speakers: Amanda Sarafian, MS, OTR/L, Columbia University, New York, NY; Sutankuja Bhattacharjya, PhD, OTR, University at Buffalo, Buffalo, NY

From Prison to the Community: The Pivotal Role of OT in Facilitating a Healthy Transition
Content Focus: Mental Health
Audrey Zapletal, OTD, OTR/L, CTA, Thomas Jefferson University, Philadelphia, PA
Additional Speakers: Pari Kumar, Jennifer Merz, both of Thomas Jefferson University, Philadelphia, PA; Susan Connor, OTD, OTR/L, CCHP Rutgers University Correctional Health Care, Trenton, NJ

Are We Losing Sleep?” Considering a Preventative Approach to Reducing the Negative Impact of Poor Sleep in Older Adults
Content Focus: Productive Aging
Emily LaMotte, Murphy Deming College of Health Sciences, Fishersville, VA
Additional Speakers: Morgan Sanei, Emma Hartman, both of Murphy Deming College of Health Sciences, Fishersville, VA
Contributing Author: Hannah Harris, OTR, OTR/L

A Comparison of Videofluoroscopic Functional Swallowing Examinations: Esophageal and Pharyngeal Stasis in Ambulatory Clients With Dysphagia
Content Focus: Productive Aging
Marcia Cox, MHS, OTR/L, SCFES, Kettering Health Network, Kettering, OH
Additional Speaker: Terrence Anderson, OTD, OTR/L, Kettering College, Kettering, OH
Contributing Authors: Angela Campanelli, MS, CCC-SLP; BRSS; Debra Miller, MA, CCC-SLP
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PA 6003
Older Adults’ Perceptions About Access and Barriers to Using Public Transportation
Content Focus: Productive Aging
Deborah Bolding, PhD, OTR/L, FAOTA, San Jose State University, San Jose, CA

PA 6004
OTs’ Role in Helping Older Adults Develop Grit and a Growth Mindset for Successful Aging
Content Focus: Productive Aging
Amy Nelson, OTR, OTL, University of South Dakota, Vermillion, SD
Additional Speaker: Angie Landauer, OTR/L, CIT, CHT, Aegis Therapies, Fremont, NE

PA 6005
Don’t Fall for That: A Multifaceted Approach to Fall Prevention
Content Focus: Productive Aging
Matthew McCaa, PhD, OTR/L, United States Department of Veterans Affairs, Park, CA
Additional Speaker: Genni Hester, MA, Columbia University Medical Center’s Department of Regenerative Medicine, New York, CA

PA 6006
The Perceived Benefits of Congregate Senior Meal Sites and the Potential Impact on Occupational Engagement
Content Focus: Productive Aging
Cynthia Carr, DHT, OTR/L, Governors State University, University Park, IL
Additional Speakers: Samantha Cerven, Kaitlyn Francour, Emily Michael, Alexandra Wurz, all of Governors State University, University Park, IL
Faculty Advisor: Patti Kalvelage, MS, OTR/L

RD 6001
Bridging the Gap Between Knowledge and Evidence: Establishing an Evidence-Based Shoulder Assessment To Guide Kinesio Taping Intervention
Content Focus: Rehabilitation & Disability
Sara Stephenson, OTR, OTL, BCPR, CBRS, Northern Arizona University-Phoenix Biomedical Campus, Phoenix, AZ
Additional Speakers: Samantha Cerven, Kaitlyn Francour, Emily Michael, Alexandra Wurz, all of Governors State University, University Park, IL
Faculty Advisor: Patti Kalvelage, MS, OTR/L

RD 6002
Breaking Down Barriers: Integrating OT Into an Existing Pediatric Concussion Program
Content Focus: Rehabilitation & Disability
Alison Heinekamp, MOT, OTR/L, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH
Additional Speakers: Elizabeth Warnack, MOT, OTR/L, ATP, Jason Hugentobler, DPT, PT, SCS, CSCS, both of Cincinnati Children’s Hospital Medical Center, Cincinnati, OH
Contributing Author: Amy Bailes, PhD, PT, PCS

RD 6003
Take Charge for Therapy Discharge: Outcomes of a Patient Education Program Applying the CO-OP Approach
Content Focus: Rehabilitation & Disability
Kathryn Westley, Duquesne University, Pittsburgh, PA
Additional Speaker: Ann Stuart, OTR, OTL, Duquesne University, Pittsburgh, PA
Contributing Authors: Danielle Farrell, MOT, OTL, Anna Glesovich, OT, OTL

RD 6004
Postural Tachycardia Syndrome (POTS): A Guideline for OT Practice
Content Focus: Rehabilitation & Disability
Emily Rich, MOT, OTR/L, Independent Contractor, Tucson, AZ
Contributing Authors: Ruth Aponte-Furlow, DPT, PT; Brent Goodman, MD

RD 6005
The Role of OT in Delirium Management and Prevention Within the Intensive Care Unit
Content Focus: Rehabilitation & Disability
Lyndsay Laxton, MOT, OTR/L, UCH - University of Colorado Hospital, Aurora, CO
Additional Speaker: Meghan Morrow, OTR/L, UCH - University of Colorado Hospital, Aurora, CO

RD 6006
Evidence-Based OT for Osteoarthritis of the First Carpometacarpal Joint
Content Focus: Rehabilitation & Disability
Cynthia Ivey, Northern Arizona University, Phoenix, AZ
Additional Speakers: Allison Nickolaou, Celine De Jesus, both of Northern Arizona University, Phoenix, AZ; Melissa Frazier, Miranda Materi, both of Hand Therapy Partners, Mesa, AZ; Andrea Heck, Mayo Clinic, Phoenix, AZ

RD 6007
3-D Modeling and Manufacturing of Assistive Tools for OT Clients
Content Focus: Rehabilitation & Disability
Kimberly Swzes, PhD, OTR/L, Duquesne University, Pittsburgh, PA
Additional Speakers: Veronica Ballo, Alyssa Hinch, both of Duquesne University, Pittsburgh, PA

RD 6008
Complexities of Life With Advanced Liver Disease: Optimizing Quality of Life (QoL) and Independence Across the Continuum of Care
Content Focus: Rehabilitation & Disability
Jamieson Wilcox, OTR/L, University of Southern California, Los Angeles, CA
Additional Speaker: Riley Mangan, OTR/L, University of Southern California, Los Angeles, CA

RD 6009
OT Interventions Across the Spectrum of Lower-Limb Loss Rehabilitation: A Case Study
Content Focus: Rehabilitation & Disability
Allison Ortega, OTR/L, NNU Langone Health: Risk Rehabilitation, New York City, NY

RD 610
The Role of OT in Smart Technology
Content Focus: Rehabilitation & Disability
Kristen Mastony, MS, OTR/L, ATP, MedStar National Rehabilitation Hospital, Washington, DC
Additional Speakers: Stephanie Hernandez, MOT, OTR/L, MedStar National Rehabilitation Hospital, Washington, DC; Amanda Summers, MS, OTR/L, ATP, University of Maryland Rehabilitation and Orthopaedic Institute, Baltimore, MD; Olivia White, OTR/L, C/NDT; Megan Mahaffey, MOT, OTR/L, both of MedStar National Rehabilitation Hospital, Washington, DC

RD 611
What Happens When Waiting? The Journey From Cranietomy to Cranioplasty: A Helmet Story
Content Focus: Rehabilitation & Disability
Kelly Jordan, MS, OTR/L, CPAM, Johns Hopkins Hospital, Baltimore, MD
Additional Speaker: Sandra Deluzio, MS, OTR/L, Johns Hopkins Hospital, Baltimore, MD

RD 612
Effect of OT on Function and Participation of Adults With Low Vision
Content Focus: Rehabilitation & Disability
Stefanie Gordon, MGH Institute of Health Professions, Boston, MA
Additional Speaker: Kim Schoessow, OTR/L, OTR/L, SCLV, MGH Institute of Health Professions, Boston, MA

RD 613
Three Wheels for Wellness: An Adaptive Cycling Program for Clients With Chronic Pain
Content Focus: Rehabilitation & Disability
Gabriel Messenger, OTR/L, Long Beach VA Medical Center, Long Beach, CA

RD 614
Compassion Fatigue Among OT Practitioners
Content Focus: Rehabilitation & Disability
Christine Chen, ScD, OTR, FAOTA, University of Texas at El Paso, El Paso, TX

RD 615
A Smart Hospital Room: Full Room Automation for Increased Occupational Engagement for Patients With High-Level Needs
Content Focus: Rehabilitation & Disability
James Gardner, MOT, OTR/L, ATP, University of Utah Hospital, Salt Lake City, UT
Additional Speaker: Thomas Cuyas, MOT, OTR/L, University of Utah Hospital, Salt Lake City, UT

RD 616
Preliminary Development of the Relative Mastery of Motor and Occupational Performance Scale (RM-MOPS) for Stroke Rehabilitation
Content Focus: Rehabilitation & Disability
Lauren Winterbottom, MS, OTR/L, New York-Presbyterian / Columbia University Irving Medical Center, New York, NY
Additional Speaker: Lenin Grajo, PhD, OTR/L, Columbia University Irving Medical Center, New York, NY

RD 617
OTs as Health Educators: An Evidence-Based Approach for Clients With Neurological Diagnoses
Content Focus: Rehabilitation & Disability
Rachel Motschdier, MOT, OTR/L, University of Utah Health, Salt Lake City, UT
Additional Speakers: Danielle Houseman, OTR/L, CIT, University of Utah, Salt Lake City, UT; Lindsay Thrall, MOT, OTR/L, Central Vermont Medical Center, Berlin, VT

RD 618
Quality of Life (QOL) and the Pursuit of Occupation!
Content Focus: Rehabilitation & Disability
Regula Robnett, PhD, OTR/L, FAOTA, University of New England, Portland, ME
Additional Speakers: Jessica Bolduc, DrOT, OTR/L, Mercy Hospital, Portland, ME; Rachel Jozitis, Leah Kramer, both of University of New England, Portland, ME

RD 619
Let’s Start a Dialogue: Initiating the Conversation of Sexuality and Body Image in Persons With Lower-Extremity Amputations Using Two Questionnaires
Content Focus: Rehabilitation & Disability
Brittany Shinn, MS, OTR/L, CSRS, Columbia New York Presbyterian, New York, NY
Additional Speaker: Matt Ganul, MS, OTR/L, Columbia New York Presbyterian, New York, NY

RD 620
Effects of Selected Interventions Through Use of 3-D Motion Analysis of Upper-Extremity (UE) Performance of Individuals Post-Cerebral-Vascular Accident (CVA)
Content Focus: Rehabilitation & Disability
Donna Breger Stanton, OTR, OTL, FAOTA, Samuel Merritt University, Oakland, CA
Additional Speakers: Stephen Hill, PhD, Jeevans Gagui, both of Samuel Merritt University, Oakland, CA
Contributing Authors: Andrew Weller; Merilea Valenzuela; Cindy Machado; Vanessa Gertmanian-Wong; Alyssa Locso; Kristen Elm; Cara Salmon; Jena Anderson; Rolando Lazaro, DPT, PhD, PT, GCS
RD 6021  
**Improving Quality of Knowledge Acquisition by Persons With Spinal Cord Injury Regarding Practices That Prevent Readmission**  
Content Focus: Rehabilitation & Disability  
Justin McFisch, Duquesne University, Pittsburgh, PA  
Contributing Authors: Richard Simpson, PhD, Samantha Weinstein, OTR/L, Danielle Karhub, OTR/L

RD 6022  
**Conv Center Hall I**  
**Upper-Extremity Prosthesis Rehabilitation in an Outpatient Hand Clinic: A Single-Case Study**  
Content Focus: Rehabilitation & Disability  
Mary Wagner, Eastern Kentucky University, Richmond, KY  
Additional Speakers: Melba Guster, PhD, OTR/L, Spalding University, Louisville, KY; Donald Pitts, ODT, OTR/L, CHT, Commonwealth Hand Therapy, Lexington, KY

**Research 6001**  
**Why Medicinalizing Madness Has Not Worked: Introducing a Disability Studies Lens to Mental-Health Service Users and Providers**  
Content Focus: Basic Research  
Lisa Mahaffey, PhD, OTR/L, FAOTA, Midwestern University, Downers Grove, IL

**Research 6002**  
**Greater Cognitive and Motor Impairment Predicts Dependence After Stroke**  
Content Focus: Basic Research  
Sarah Walker, University of Pittsburgh, Pittsburgh, PA  
Contributing Authors: Elizabeth Skidmore, PhD, OTR/L, FAOTA, FACRM, Lauren Terhorst, PhD

**Research 6003**  
**A Fitness-Wellness Program for Children With Acute Lymphoblastic Leukemia (ALL) and Their Best Friends: A Case-Comparison-Control Study**  
Content Focus: Basic Research  
Kristen Faucett, University of Oklahoma Health Sciences Center, Tulsa, OK  
Additional Speaker: Jessica Tostoros, PhD, OTR/L, ATP, University of Oklahoma Health Sciences Center, Tulsa, OK  
Contributing Authors: Ken Randall, PhD, PT; Michael Norris

**Research 6004**  
**Interventions Addressing Injury Among Agricultural Workers: A Systematic Review**  
Content Focus: Basic Research  
Katrin Volkmer, OTR, OTR/L, CCI, Creighton University, Omaha, NE  
Additional Speaker: Whitney Lucas Molitor, OTR, OTR/L, BCG, University of South Dakota, Vermillion, SD

**Research 6005**  
**Quality of Life in Families With a Young Child With Pediatric Autoimmune Neuropsychiatric Disorder Associated With Streptococcal Infection (PANDAS)**  
Content Focus: Basic Research  
Barbara Demchak, ScD, OTR/L, FAOTA, Towson University, Towson, MD  
Additional Speakers: Julia Esher, MS, Shelly Marramar, Alison Mills, MS, Amanda Nuneviller, MS, all of Towson University, Towson, MD

**Research 6006**  
**The Accessibility of the Competitive Workplace in the Perceptions of Individuals With ASD and Their Employers**  
Content Focus: Basic Research  
Michal Waisman-Nitzan, MSc, OTR, University of Haifa, Haifa, Israel  
Additional Speaker: Einat Gal, PhD, Naomi Schreuer, PhD, both of University of Haifa, Haifa, Israel

**Research 6007**  
**How Hydration Habits Influence Morning Balance and Blood Pressure (BP) of Institutionalized Older Adults (IOA)**  
Content Focus: Basic Research  
Carol Rice, PhD, OTR/L, Indiana Wesleyan University, Marion, IN  
Contributing Author: Noralyn Pickens, PhD, OT

**Research 6008**  
**Family Social Participation in Young Children With Autism: Phenomenological Analyses**  
Content Focus: Basic Research  
Julie Smith, MS, OTR/L, University of Oklahoma Health Sciences Center, Oklahoma City, OK  
Additional Speaker: Beth DeGrace, PhD, OTR/L, University of Oklahoma Health Sciences Center, Oklahoma City, OK

**Research 6009**  
Content Focus: Basic Research  
Jennifer Lewis, OTR, OTR/L, Murphy Deering College of Health Sciences/Mary Baldwin University, Fishersville, VA  
Faculty Advisor: Allison Ellington, OTR, OTR/L

**Research 6010**  
**Predictors and Risk Factors of Compassion Satisfaction, Burnout, and Compassion Fatigue Among OTs**  
Content Focus: Basic Research  
Yan-hua Huang, PhD, OTR/L, California State University Dominguez Hills, Carson, CA  
Contributing Authors: Hans Kim, Monique Le, Jessica Martinez, Jordan Martin, Elmirja Maghen, William Leisek

**Research 6011**  
**Exploring Early Signs of Autism Spectrum Disorder (ASD) Across Domains of Development in High-Risk Neontenes**  
Content Focus: Basic Research  
Kelly Tanner, PhD, OTR/L, BCP, Nationwide Children’s Hospital, Columbus, OH  
Additional Speaker: Maria Baldino, MS, OTR/L, Nationwide Children’s Hospital, Columbus, OH  
Contributing Authors: Helen Carey, DHRc, PT; Nicholas Kelly, DPT, PT; Karen Ratliff-Schaub, MD, MBDE

**Research 6012**  
**Sensory Processing in Children With a History of Maltreatment**  
Content Focus: Basic Research  
Amy Lynch, PhD, OTR/L, SCFS, TBI Educator, Temple University / Children’s Hospital of Philadelphia, Philadelphia, PA  
Contributing Authors: David Cross, PhD, Casey Gall, PhD, Amanda Howard, PhD

**Research 6013**  
**Occupational Needs of Transitionally Housed Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Young People**  
Content Focus: Basic Research  
Cailan McDermott, Midwestern University, Downers Grove, IL  
Additional Speaker: Emily Simpson, PhD, OTR/L, Midwestern University, Downers Grove, IL  
Contributing Author: Lauren Hild

**Research 6014**  
**Activism as Occupation: Promoting Health in Marginalized Communities**  
Content Focus: Basic Research  
Jenny Martinez, OTO, OTR/L, BCG, University of Southern California, Los Angeles, CA  
Additional Speaker: Loralei Bingaman, MA, OTR/L, University of Southern California, Los Angeles, CA

**Research 6015**  
**Bringing Sunshine Children Out of Hiding: Exploring a Community-Based Role for OT in Kyrgyzstan**  
Content Focus: Basic Research  
Allison Burns, Washington University, St. Louis, MO  
Contributing Authors: Parul Bakhshi, PhD, DEA (M Phil); Kathy Kniepmann, OTR/L, Lauren Milton, OTR/L, OTR/L

**Research 6016**  
**The Role of Occupational Engagement in Health Beliefs of African American Male Elders**  
Content Focus: Basic Research  
Leslie Roundtree, DHS, OTR/L, Chicago State University, Chicago, IL  
Additional Speakers: Farnaz Chaudhry, Rudi Holland, Katrina Morgan, Jacek Tomczak, all of Chicago State University, Chicago, IL

**Research 6017**  
**Breastfeeding in the Neonatal Intensive Care Unit (NICU): Surveying OT Practices**  
Content Focus: Basic Research  
Allison Smith, PhD, OTR/L, BCP, SNC, San Jose State University, San Jose, CA  
Additional Speakers: Erin Kastelz, Alexandra Moini, Erica Strutner, Eric Ingersoll, all of San Jose State University, San Jose, CA  
Contributing Author: Jim Le

**Research 6018**  
**The Effect of Animal-Assisted Therapy (AAT) on OT in a Pediatric Clinic**  
Content Focus: Basic Research  
Nicole Huang, Washington University, St. Louis, MO  
Contributing Authors: Regina Abel, PhD; Lindsay Mouradian, Sonya Steckler, MS

**Research 6019**  
**The Lived Experience of Homeless Mothers’ Participation in an OT Leisure Craft Group**  
Content Focus: Basic Research  
Winifred Schultz-Koehn, PhD, OTR/L, FAOTA, BCP, SNC; San Jose State, San Jose, CA  
Additional Speakers: Rachel Bishop, Kacie Conn, Kaydele de Bord, Darly Gary, Samantha Santos, all of San Jose State University, San Jose, CA

**Research 6020**  
**Strategies for Linking a New Caribbean OT Curriculum to the Local Context: An Ethnographic Case Study**  
Content Focus: Basic Research  
Bill Roberts, OTR/L, Colorado State University, Fort Collins, CO  
Additional Speaker: Lesley García, OTO, University of the Southern Caribbean, Maracas, St. Joseph, Trinidad and Tobago  
Contributing Author: Barb Hooper, PhD, OTR, FAOTA

**Research 6021**  
**Perspectives of OTs Regarding Use of Standardized Assessments To Distinguish Levels of Evaluation in a Skilled-Nursing Facility**  
Content Focus: Basic Research  
Callie Victor, PhD, OTR/L, Shenandoah University, Winchester, VA  
Additional Speaker: Susan Kruts, ScD, OTR/L, Shenandoah University, Winchester, VA  
Contributing Authors: Erica Chandler; Beth Chang, PhD; Whitney Cherry; Paige Doughty; Danielle Hubka; Kaitlin Murphy; Zach Zepf
Research 6022
OTs’ Views on Physician-Assisted Suicide (PAS): A Descriptive Research Study
Content Focus: Basic Research
Lauren Johnson, Creighton University, Omaha, NE
Additional Speakers: Shelby O’Connor, Alyssa Leathers, Morgan Vooles, Kaitlyn Higgins, Linda Scheirton, PhD, all of Creighton University, Omaha, NE

Research 6023
Self-Determination Theory (SDT) and Professional Reasoning in OT Students: A Mixed-Methods Study
Content Focus: Basic Research
Tiffany Bolton, OTD, OTR/L, University of Missouri, Columbia, MO
Additional Speaker: Evangline Dean, PhD, OTR/L, University of Kansas Medical Center, Kansas City, KS

Research 6024
Systematic Overview of Neuroanatomical Differences in ADHD: Definitive Evidence
Content Focus: Basic Research
Bruno Vidal, PhD, OT, Higher School of Health, Catholic Institute of Porto, Porto, Portugal
Contributing Authors: Maria João Trigueiro, PhD, OT, Pedro Rodrigues, PhD

Research 6025
Contrasting the Decision Making of Mothers of Children With Developmental Disabilities With Those of Typically Developing Children
Content Focus: Basic Research
Chiten Sethi, PhD, OTR/L, Towson University, Towson, MD

Research 6026
The Effects of Collaborative Communication Methods on Interprofessional Students’ Discharge Decision Making: A Quasi-Experimental Study
Content Focus: Prevention and Intervention
Young Joo Kim, PhD, OTR/L, East Carolina University, Greenville, NC
Additional Speakers: Jennifer Radiolf, OTD, OTR/L, CODS, Lynne Murphy, EdD, OTR/L; Christine Lyons, DPT, PT, ATP, CCS, C Stokes, MHS, PA-C, Chia-Cheng Lin, PhD, PT, all of East Carolina University, Greenville, NC

Research 6027
Effects of OT Intervention to Reduce Caregiving Stress of Informal Caregivers of Older Adults With Dementia: A Pilot Study
Content Focus: Prevention and Intervention
Jillian Meidenbauer, University at Buffalo, The State University of New York, Buffalo, NY
Additional Speakers: Kaylee Lynch, Jennifer Thill, Lauren Gantz, all of University at Buffalo, The State University of New York, Buffalo, NY; Faculty Advisor: Machiko Tomita, PhD

Research 6028
The Lived Experiences of Equine-Assisted Activities & Therapies (EAAT) on Veterans With Posttraumatic Stress Disorder (PTSD)
Content Focus: Prevention and Intervention
Elise Bloch, EdD, OTR/L, Nova Southeastern University, Fort Lauderdale, FL
Additional Speaker: Zoey Kramer, OTR, FL
Contributing Authors: Ashni Franklin, OTR; Gianna Padua, OTR

Research 6029
The Efficacy of a Lower-Extremity Exercise Program for Individuals With Chronic Psychiatric Disorders (CPD)
Content Focus: Prevention and Intervention
Wan-Chi Hsu, OT, Taotun Psychiatric Center, Taotun, Taiwan
Additional Speaker: Eric Hwang, PhD, OTR/L, California State University, Dominguez Hills, Carson, CA
Contributing Authors: Pei-Yun Wang, OT, Shang-Liang Wu, DPh, Hui-Ling Lee, MS, OT

Research 6030
Pilot Study: The Effects of Mindfulness Practices Among Graduate OT Students
Content Focus: Prevention and Intervention
Nicole Palase, Dominican College, Blauvelt, NY
Additional Speakers: Alex Lopes, Christine Rigney, both of Dominican College, Blauvelt, NY
Contributing Authors: Mary Walsh-Roche; Jan Garbarini

Research 6031
Sleep Interventions for Caregivers and Their Young Children in Part C Programs
Content Focus: Prevention and Intervention
Maureen Russell, PhD, OTR/L, Northern Arizona University, Flagstaff, AZ
Contributing Authors: Carol Baldwin, RN, PhD, CHTP, CT, NCC, AHN-BC, FAOTA; Kelly Roberts, PhD

Research 6032
Combined Unimanual and Bimanual Intensive OT Improves Upper-Extremity Function in Children With Unilateral Brain Injury
Content Focus: Prevention and Intervention
Ka Lai Au, MA, OTR/L, CNNDT, Bryn Mawr Children’s Hospital, Valhalla, NY
Contributing Authors: Julie Knitter, OTR/L; Susan Morrow-McGinty, MD, OTR/L, Talita Campos, Jason Carmel, MD, PhD; Kathleen Fried, PhD

Research 6033
Determining the Optimal Training Method for Older Adults Using GPS Technology
Content Focus: Prevention and Intervention
Michael Coleman, East Carolina University, Greenville, NC
Additional Speaker: Anne Dickerson, PhD, OTR/L, FAOTA, SCDCM, East Carolina University, Greenville, NC

Research 6034
OT in an Equine Environment for Children With Autism: A Multiple Baseline Single-Case Experimental Design
Content Focus: Prevention and Intervention
B. Caitlin Peters, PhD, OTR/L, Colorado State University, Fort Collins, CO
Contributing Author: Wendy Wood, PhD, OTR/L, FAOTA

Research 6035
Telehealth Technologies Support Participation in Community-Based OT (CBOT) Services During Postjail Transition and Integration
Content Focus: Prevention and Intervention
Christine Haynes, MOT, OTR/L, St. Louis University, St. Louis, MO
Additional Speaker: Lisa Jaegers, PhD, OTR/L, St. Louis University, St. Louis, MO
Contributing Authors: Brittany Conners, MOT, OTR/L, Karen Barney, PhD, OTR/L, FAOTA

Research 6036
Self-Determination and Employment Supports: Enabling Career Development and Integrated Employment
Content Focus: Prevention and Intervention
Evan Dean, University of Kansas Medical Center, Kansas City, KS

Research 6037
The Effects of Action-Observation Therapy on Stroke Rehabilitation Outcomes: A Systematic Review and Meta-Analysis
Content Focus: Prevention and Intervention
Tzu-Hsuan Peng, Chang Gung University, Taoyuan, Taiwan
Contributing Authors: Yu-Wei Hsieh, PhD, Jun-Ding Zhu, MS

Research 6038
Effects of Activity-Based Interventions and Parent Involvement on Social Interaction Skills in Children With Autism Spectrum Disorder
Content Focus: Prevention and Intervention
Emily Mike, OTD, LOTR, University of Louisiana at Monroe, Monroe, LA
Additional Speaker: Donna Eichhorn, MEd, LOTR, University of Louisiana at Monroe, Monroe, LA

WI 6001
Is There a Need for OT Services in Working With Correctional Officers (COs)?
Content Focus: Work & Industry
Ryan Benito, Mary Baldwin University, Fishersville, VA
Contributing Author: Pam Stephenson, OTD, OTR/L

WI 6002
Motivation and Meaning of Work to the People of Old Havana
Content Focus: Work & Industry
Karen Sladyk, PhD, OTR/L, FAOTA, Westfield State University, Westfield, MA

WI 6003
Bash the Burnout for Healthcare Professionals: A Holistic Approach to Burnout Prevention and Management
Content Focus: Work & Industry
Erika del Pozo, MOT, OTR/L, Joy Energy Time LLC, Miami, FL
Additional Speaker: Michael Frasso, DPT, PT, Onsite Physical Therapy, Boynton Beach, FL

WI 6004
The Current Climate of Telehealth for the OT
Content Focus: Work & Industry
Tracey Davis, MOT, OTR/L, Global Therapy Consultants, Columbus, OH

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For details see Tab 1
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Late Breaking Posters

The Late Breaking Scientific Research Posters features proposals submitted in December 2018 focused on recent results of scientific inquiry in the field. In addition, new this year we have Critically Appraised Papers (CAPs) Sessions. This year 231 proposals were submitted under these categories for peer review. Visit this poster session to see the latest scientific research and CAPs.
Research 4050: Facilitating Zippering Skills in Preschoolers: An Interprofessional Pilot Study Using a Pretest-Posttest Design

Content Focus: Translational Research
Fern Silverman, EdD, OTR/L, Salus University, Elliks Park, PA
Contributing Author: Carrie Knight, PhD, CCC-SLP (C)

Research 4051: Kinesio Taping for Pain & Inflammation on Carpal Tunnel Surgery: A Pilot Study

Content Focus: Prevention & Intervention
Evangeline Randall, University of New Mexico, Albuquerque, NM
Additional Speakers: Patricia Siegel, OTD, OTR/L, CHT, Kevin Tan, Michelle Winkejohn, all of University of New Mexico, Albuquerque, NM

Research 4052: Working Together: Interdisciplinary Interventions to Manage Fatigue Symptoms of Cancer Survivors Returning to Work

Content Focus: Translational Research
Naomi Dolgoy, MOT, OTR, CL, University of Alberta, Alberta Health Services, Calgary, AB, Canada
Contributing Author: Margaret McKeely, PhD, PT

Research 4053: A Comparison Study of Strict Sternal Precautions Versus a Less Restrictive Approach for Mobility After Median Sternotomy in an Acute-Care Setting

Content Focus: Basic Research
Gina Grady, MS, OTR/L, St. Peter’s Hospital, Albany, NY
Additional Speaker: Patricia Pierce, St. Peter’s Hospital, Albany, NY

Research 4054: Pilot Study: Using the Bioness Integrated Therapy System (BITIS) To Examine the Correlation Between Skills and Success With On-the-Road Driving Evaluations

Content Focus: Basic Research
Sara Stephenson, OTD, OTR/L, CBIS, Northern Arizona University, Phoenix, AZ
Additional Speakers: Alice Anderson-Tome, MS, OTR/L, MS, Dignity Health, Phoenix, AZ, Sarah Fischer, William Meredith, Chandler Somers, all of Northern Arizona University, Phoenix, AZ
Contributing Author: Abby Guzman

Research 4055: “You Gotta Do It Right the First Time”: OT’s Role in Middle School to College Transitions for Youth in an Underserved Community

Content Focus: Prevention & Intervention
Sheryl Ryan, PhD, OTR/L, Stanbridge University, Irvine, CA


Content Focus: Basic Research
Jennifer Chen, OTR/L, MA, Boston University, Boston, MA
Contributing Authors: Ellen Cohn, OTR, ScD, FOTA, Gael Orsmond, PhD


Content Focus: Assessment/Measurement
Chelsea Trux, MSCOT, OTR/L, US Army, San Antonio, TX
Contributing Authors: Robin Tennekoon, DSc, OTR/L, Enrique Smith-Forbes, PhD, OTR/L, CHT, Yvette Woods, PhD, OTR/L

Research 4058: Mobile Technology: Effects on Participation, Occupation, and Wellness

Content Focus: Prevention & Intervention
Brian Gregg, PhD, MS, OTR/L, CHT, US Army, Fort Sam Houston, TX
Contributing Authors: Joshua Springer, DScOT, OTR/L, Kathleen Yancey, PhD, OTR/L, CHT

Research 4059: Does the Format of Performance-Based Tests (PBTs) Influence Performance Outcomes Among Older Adults?

Content Focus: Assessment/Measurement
Brittany Nguyen, University of Wisconsin-Madison, Madison, WI
Contributing Authors: Muhammad Al-Heizan, MS, OT, Hayley Engel, Courtney Smith, Erika Hoffman, Timothy Marks, OTR/L, Gordon Giles, PhD, OTR/L, FOTA, Dorothy Fann Edwards, PhD

Research 4060: Screening for Functional Cognition Using a Simple Performance-Based Test of Cognition & Medication Management

Content Focus: Assessment/Measurement
Timothy Marks, OTR/L, University of Wisconsin-Madison, Madison, WI
Additional Speakers:; Dorothy Farrar Edwards, PhD, Vanessa Everson, Meaghan Leighton, Shelby Manor, Lionel Palmer, Guadalupe Rivas, Muhammad Al-Heizan, MS, OT, all of University of Wisconsin-Madison, Madison, WI, Gordon Giles, PhD, OTR/L, FOTA, Samuel Merritt University, Oakland, CA

Research 4061: Development of the Occupational Performance Inventory of Sexuality and Intimacy (OPISI): Phase One

Content Focus: Assessment/Measurement
Beth Ann Walker, PhD, OTR, University of Indianapolis, Indianapolis, IN
Additional Speakers: Kasey Otte, Kelsey Lemond, Tori Faulkner, Pamela Hess, Kandyse Kaiser, Davis Christy, all of University of Indianapolis, Indianapolis, IN

Research 4062: Creating Reliability & Fidelity in Measuring Head Control

Content Focus: Assessment/Measurement
Amy Armstrong-Himsloth, OTD, OTR/L, Northern Arizona University, Phoenix, AZ
Additional Speaker: Ashley Sinnappan, Northern Arizona University, Phoenix, AZ
Contributing Authors: Jodi Thomas, PT, DPT, PCS, Roy St. Laurent, PhD

Research 4063: Impact on the Family of Raising Children With Rare Diseases: A Propensity Score Approach

Content Focus: Assessment/Measurement
Yoongjae Lim, PhD, OTR/L, Georgia State University, Atlanta, GA
Additional Speakers: Matt Hayat, PhD, Natalie Tripp, both of Georgia State University, Atlanta, GA

Research 4064: Early Mobility (EM) in the ICU: A Focus on Interventions Impacting Culture Change

Content Focus: Health Services Research
Carissa Montague, Rush University, Chicago, IL
Additional Speakers: Erin King, OTR/L, Northwestern Memorial Hospital, Chicago, IL, Samantha Cooper, Hannah Mulhausen, both of Rush University, Chicago, IL, Carson Becker, OTR/L, Northwestern Memorial Hospital, Chicago, IL
Contributing Authors: Eileen Wafford, Kevin Pritchard, OTR/L, Todd Jarzenzki, OTR/L

Research 4065: Early Mobility (EM) in the ICU: A Focus on Interventions Impacting Culture Change

Content Focus: Health Services Research
Carissa Montague, Rush University, Chicago, IL
Additional Speakers: Erin King, OTR/L, Northwestern Memorial Hospital, Chicago, IL, Samantha Cooper, Hannah Mulhausen, both of Rush University, Chicago, IL, Carson Becker, OTR/L, Northwestern Memorial Hospital, Chicago, IL
Contributing Authors: Eileen Wafford, Kevin Pritchard, OTR/L, Todd Jarzenzki, OTR/L

Research 4066: Early Mobility (EM) in the ICU: A Focus on Interventions Impacting Culture Change

Content Focus: Health Services Research
Carissa Montague, Rush University, Chicago, IL
Additional Speakers: Erin King, OTR/L, Northwestern Memorial Hospital, Chicago, IL, Samantha Cooper, Hannah Mulhausen, both of Rush University, Chicago, IL, Carson Becker, OTR/L, Northwestern Memorial Hospital, Chicago, IL
Contributing Authors: Eileen Wafford, Kevin Pritchard, OTR/L, Todd Jarzenzki, OTR/L

CAP 5004: Critically Appraised Paper: Mirror Therapy & Task-Oriented Training for People With a Paretic Upper Extremity

Content Focus: Rehabilitation & Disability
Samantha Darcy, Northern Arizona University, Phoenix, AZ

CAP 5005: Critically Appraised Paper: Outcomes of an Interdisciplinary Sensory-Enriched Early Intervention (ISEEI) Program for Children With Developmental Delays

Content Focus: Developmental Disabilities
Bhumika Patel, OT, TN
Additional Speakers: Samantha Fulton, OTR/L, Therapy Services of Delaware, Inc, Hockessin, DE Faculty Advisor: Verleisha Gibbs, PhD, OTD, OTR/L

CAP 5006: Critically Appraised Paper: Cognitive Symptom Management & Rehabilitation Therapy for Veterans With Traumatic Brain Injury (TBI): Pilot Randomized Controlled Trial

Content Focus: Rehabilitation & Disability
Kaitlyn Landess, Northern Arizona University, Phoenix, AZ

CAP 5007: Critically Appraised Paper: Use of a Cognitive Training Strategy To Increase Money-Management Skills in Young Adults With Intellectual Disabilities

Content Focus: Developmental Disabilities
Kelsey Voltz, MOT, OTR/L, University of Pittsburgh, Pittsburgh, PA

CAP 5008: Critically Appraised Paper: What Is the Effect of Personal Digital Assistant Devices on Achievement of Memory and Organization Goals for Acquired Brain Injury Survivors?

Content Focus: Rehabilitation & Disability
Caitlin Meador, Louisiana State University Health Science Center-Shreveport, Shreveport, LA
LATE BREAKING POSTERS

FRIDAY, APRIL 5

CAP 5009
Critically Appraised Paper: Appraisal of Tango for Treatment of Motor & Nonmotor Manifestations in Parkinson's Disease (PD): A Randomized Controlled Study
Content Focus: Rehabilitation & Disability
Kayla Meiner, University of Wisconsin-La Crosse, La Crosse, WI

CAP 5010
Critically Appraised Paper: Critical Appraisal of the Effects of Weighted Vests on Attention, Impulse Control, and On-Task Behavior in Children With ADHD
Content Focus: Children & Youth
Lindsey Uphoff, University of Wisconsin-La Crosse, La Crosse, WI

CAP 5011
Content Focus: Rehabilitation & Disability
Jessica Lindgren, University of Wisconsin-La Crosse, La Crosse, WI

CAP 5012
Critically Appraised Paper: Improving Self-Efficacy in People With Multiple Sclerosis (MS): The Community Reintegration for Socially Isolated Patients (CRISP) Program
Content Focus: Rehabilitation & Disability
Korina Alvarez, Northern Arizona University, Phoenix, AZ

CAP 5013
Critically Appraised Paper: Promoting Health Through Engagement in Occupations That Maximize Food Resources
Content Focus: Productive Aging
Amalia Hartman, Wesley College, Dover, DE

CAP 5014
Critically Appraised Paper: The Impact of Family Nurture Intervention in the Neonatal Intensive Care Unit on Neurodevelopmental Outcomes of Preterm Infants at 18 Months
Content Focus: Children & Youth
Team Ning, University of Southern California, Los Angeles, CA

CAP 5015
Critically Appraised Paper: Exploring the Participation of Children With Down Syndrome in Handwriting Without Tears
Content Focus: Children & Youth
Alicia Garland, Eastern Kentucky University, Richmond, KY

CAP 5016
Content Focus: Rehabilitation & Disability
Logan O'Neill, AZ

CAP 5017
Critically Appraised Paper: Comparing OT With Home-Based Exercises in Conservative Treatment of Rotator Cuff Tears
Content Focus: Rehabilitation & Disability
Nancy Greene, University of the Sciences, Philadelphia, PA

CAP 5018
Critically Appraised Paper: Exploring Mindfulness Meditation's Effect on Patients With Chronic Pain
Content Focus: Academic Education
Cheyenne Dixon, University of Southern California, Los Angeles, CA

Research 5055
Using TheraBracelet as an Adjunct to Pediatric Constraint-Induced Movement Therapy in Cerebral Palsy
Content Focus: Prevention & Intervention
Turki Aljuhani, MA, Medical University of South Carolina, Charleston, SC
Additional Speaker: Amanda Vatinno, MOT, OTR/L, ATP, University of Southern California, Los Angeles, CA

Research 5057
The Use of the STEP Assessment With Infants With Congenital Heart Defects (CHD)
Content Focus: Assessment/Measurement
Patty Coker-Bolt, PhD, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC
Additional Speaker: Rachel Fleming, Evie Needles; Turki Aljuhani, MA, ATP/L (OT); Dorothea Jenkins, MD, all of Medical University of South Carolina, Charleston, SC

Research 5058
Disability Risk & Everyday Technology Use Among Older Adults in an Urban Area
Content Focus: Basic Research
Ryan Walsh, MS, OTR/L, HCR ManorCare & Shirley Ryan AbilityLab, Homewood & Chicago, IL
Additional Speakers: Jenica Lee, OT, OTR/L, Caniece Leggett, MS, OTR/L, both of University of Illinois at Chicago, Chicago, IL; Rouxandra Drasga, MS, OTR/L, Chicago, IL
Contributing Authors: Holly Shapnick, MS, OTR/L, Anders Kottorp, PhD, OTR/L

Research 5059
The Effect of Community-Based Therapeutic Boxing on the Speech, Social Interaction Skills, and Mental Health of Individuals with Parkinson's Disease
Content Focus: Prevention & Intervention
Rachel Meiner, The University of Toledo, Toledo, OH
Additional Speaker: Beth Hatkevich, PhD, OTR/L, FAOTA, The University of Toledo, Toledo, OH

Research 5060
Frequency & Duration of Play Participation Among Infants & Toddlers: A Cohort Study
Content Focus: Basic Research
Bryan Gee, PhD, OTR/L, BCP, Idaho State University, Pocatello, ID
Additional Speaker: Amanda Nielsen, MOTS, Idaho State University, Pocatello, ID

Research 5061
A Survey of Client Experiences With Orthotics Using the QUEST 2.0
Content Focus: Health Services Research
August Mezzio Jr., Gannon University, Ruskin, FL
Additional Speakers: Miremonde Joseph; Rebecca Constant; Mallory Ricklow, all of Gannon University, Ruskin, FL
Contributing Author: Kristin Valdes, OTD, OTR/L, CHT

Research 5062
The Effects of Mirror Therapy (MT) on Upper-Extremity Power Caused by Acute or Chronic Stroke
Content Focus: Basic Research
Meghan O’Hara, Misericordia University, Dallas, PA
Additional Speaker: Jennifer Seiz, Misericordia University, Dallas, PA
Contributing Authors: Brittany Snedeker, Caitlyn Deeter, Alexandra Koreivo

Research 5063
Factors Impacting Professional Organization Membership: Survey Research
Content Focus: Basic Research
Casie Mathys, Gannon University, Ruskin, FL
Additional Speakers: Jenna Blausey, Jessica Campbell, Reba Duran, Ashleigh Giles, Sarah Miesner, all of Gannon University, Ruskin, FL
Contributing Authors: Brooke Schroeder, Daniella Smolyansky, Kristin Valdes, OTD, OT, CHT

Research 5064
Nighttime Habits That Impact Morning Routines of Persons With Chronic Disabilities—Temporality Revealed
Content Focus: Basic Research
MaryEllen Thompson, PhD, OTR/L, Eastern Kentucky University, Richmond, KY

Research 5065
What Type of Barriers Prevent CarFit-Trained OT Practitioners (OTPs) From Participating in CarFit Events or Using the CarFit 1:1 Model
Content Focus: Health Services Research
Judith Ismail, DHSc, OTR/L, Radford University, Radford, VA
Additional Speaker: Laura Miesar, MS, OTR/L, Radford University, Radford, VA

Research 5066
Social Participation Among Adults With Disability
Content Focus: Basic Research
John Liu, OTD, OTR/L, Visiting Nurse Service of New York, New York, NY

Research 5067
A Qualitative Study of Exercise & Physical Activity (PA) Among Adolescents With Pediatric-Onset Multiple Sclerosis (POMS)
Content Focus: Prevention & Intervention
E. Morghen Sikes, MS, OTR/L, University of Alabama at Birmingham, Birmingham, AL
Research 6042
Causal Effects of Occupational Balance (OB) on Participation, Health, Quality of Life, and Stress With People in Adulthood
Content Focus: Basic Research
Sangmi Park, Yonsei University, Wonju, Republic of Korea
Additional Speaker: Ji-Hyuk Park, PhD, OT, Yonsei University, Wonju, Republic of Korea

Research 6043
Dose & Staffing Ratio Comparison Study of Armeo®Spring Device—Assisted Therapy
Content Focus: Prevention & Intervention
Marissa Wuennemann, MOT, OTR/L, Burke Neurological Institute, White Plains, NY
Contributing Authors: Heather Pepper Lane, MS, OTR/L; Avielle Peltz, MS, OTR/L; Tomoko Kitago, MD; Dylan Edwards, PhD, PT

Research 6044
Tots on Bots: Looking at Intentional Movement in Young Infants Using a Robotic Mobility Device
Content Focus: Translational Research
McKenna Pols, Ithaca College, Ithaca, NY
Additional Speakers: Hana Motoki, Sarah O’Hagen, Carole Dennis, ScD, OTR/L, all of Ithaca College, Ithaca, NY

Research 6045
Perspectives on Home Modifications for Accessibility, Affordability, and Aesthetics
Content Focus: Basic Research
Linda Struckmeyer, PhD, OTR/L, University of Florida, Gainesville, FL
Additional Speaker: Carlyn Ellison, MPH, CHF, University of Florida, Gainesville, FL
Contributing Author: Nichole Campbell, PhD, LEED GA, CAPS

Research 6046
Do Healthcare Professionals Really Understand the Role of OT in Hospice Care?
Content Focus: Basic Research
Lisa Knecht-Sabres, DHS, OTR/L, Midwestern University, Downers Grove, IL
Contributing Authors: Ashley Wepman, MOT; Cassandra Powers, MOT; Brooke Siesel, MOT

Research 6047
Association of Activity Measure for Postacute Care (AM-PAC) Score, Therapist Recommendations for Discharge Disposition, Actual Disposition, and Hospital Readmission Rates in Acute Care
Content Focus: Assessment/Measurement
Lynn Jaffe, ScD, OTR/L, FAOTA, Florida Gulf Coast University, Fort Myers, FL
Contributing Authors: David Brown, DSc, PT; Galen Papkov, PhD

Research 6048
Conservative Cubital Tunnel Syndrome Interventions: A Scoping Review
Content Focus: Basic Research
Eric Johnson, GT Independence, Sturgis, MI
Additional Speaker: Drew Smiley, Spectrum Health, Grand Rapids, MI

Research 6049
OT & Outpatient Behavioral Health
Content Focus: Basic Research
Kimberly Hutchinson, Grand Valley State University, Grand Rapids, MI
Additional Speaker: Rachael Fox, Grand Valley State University, Grand Rapids, MI
Contributing Authors: Andrea Meador, ScD, OTR/L; Theresa Nelson, Jason Wright, Kelly Machnik, MS, OTR/L

Research 6050
Healthy Families: An Investigation Into Factors That Promote Robust Family Health for Families Raising Children With Autism Spectrum Disorder (ASD)
Content Focus: Basic Research
Hannah Burke, University of New Hampshire, Durham, NH
Additional Speaker: Sarah Smith, DSc, OTR/L, University of New Hampshire, Durham, NH

Research 6051
Internet-Based Interventions for Improving Mental Health on College Campuses: A Scoping Review of IBIs
Content Focus: Prevention & Intervention
Caceti Dobrowolski, Western Michigan University, Kalamazoo, MI
Additional Speaker: Ann Chapleau, DHS, OTR/L, Western Michigan University, Kalamazoo, MI

Research 6052
Social Eating & Parkinson’s Disease (PD): Eating Difficulties & Stigma Are Associated With Reduced Social Participation
Content Focus: Basic Research
Amber Murray-Smith, MS, OTR/L, Tufts University, Medford, MA
Contributing Authors: Michael Stevenson, MS; Linda Tickle-Degner, PhD, OTR/L, FAOTA

Research 6053
Perspectives on Home Modifications for Accessibility, Affordability, and Aesthetics
Content Focus: Basic Research
Linda Struckmeyer, PhD, OTR/L, University of Florida, Gainesville, FL
Additional Speaker: Carlyn Ellison, MPH, CHF, University of Florida, Gainesville, FL
Contributing Author: Nichole Campbell, PhD, LEED GA, CAPS

Research 6054
Conservative Cubital Tunnel Syndrome Interventions: A Scoping Review
Content Focus: Basic Research
Eric Johnson, GT Independence, Sturgis, MI
Additional Speaker: Drew Smiley, Spectrum Health, Grand Rapids, MI

Research 6055
OT & Outpatient Behavioral Health
Content Focus: Basic Research
Kimberly Hutchinson, Grand Valley State University, Grand Rapids, MI
Additional Speaker: Rachael Fox, Grand Valley State University, Grand Rapids, MI
Contributing Authors: Andrea Meador, ScD, OTR/L; Theresa Nelson, Jason Wright, Kelly Machnik, MS, OTR/L

Research 6056
Healthy Families: An Investigation Into Factors That Promote Robust Family Health for Families Raising Children With Autism Spectrum Disorder (ASD)
Content Focus: Basic Research
Hannah Burke, University of New Hampshire, Durham, NH
Additional Speaker: Sarah Smith, DSc, OTR/L, University of New Hampshire, Durham, NH

Research 6057
Internet-Based Interventions for Improving Mental Health on College Campuses: A Scoping Review of IBIs
Content Focus: Prevention & Intervention
Caceti Dobrowolski, Western Michigan University, Kalamazoo, MI
Additional Speaker: Ann Chapleau, DHS, OTR/L, Western Michigan University, Kalamazoo, MI

Research 6058
Social Eating & Parkinson’s Disease (PD): Eating Difficulties & Stigma Are Associated With Reduced Social Participation
Content Focus: Basic Research
Amber Murray-Smith, MS, OTR/L, Tufts University, Medford, MA
Contributing Authors: Michael Stevenson, MS; Linda Tickle-Degner, PhD, OTR/L, FAOTA
Celebrate occupational therapy throughout April and all year by sharing the value of your profession through special events, messages, and products. Here are a few ideas to share with your colleagues, and to help you come up with even more.

Find more at www.aota.org/otmonth

PROMOTING OT ONLINE
- Use social media, such as Twitter, Facebook, Instagram, and other social media sites. Share fact sheets, tip sheets, and links to other resources. Participate in a health care–related Twitter chat and share how OT can help people across the lifespan. Be sure to use the hashtag #OTMonth. Learn more at www.aota.org/otmonth.
- Follow AOTA on Facebook, Twitter, and Instagram to learn about easy ways to promote the profession during April—including using the OT Facebook profile frame!

PROMOTING OT IN THE NEWS
- Write to a news outlet. Most print and online news outlets accept letters to the editor and guest columns. OT Month is a great time to submit one about occupational therapy. Be sure to check the outlet’s guidelines.
- Share a photo or video clip. Many television and web outlets accept photos and video clips of local events and success stories. Just be sure to get your subjects’ permission.

PROMOTING OT TO THE COMMUNITY
- Offer to speak to local groups such as area agencies on aging, parent-teacher associations, Chamber of Commerce, Lions Club, Rotary, etc., to let them know how occupational therapy services can help families in any number of ways. Use AOTA’s presentation resources.
- Open your facility for tours, OT practice demonstrations, or receptions to give others first-hand insight into what occupational therapy practitioners do.

Order OT Month products online at www.PromoteOT.com
Or check out the selection in AOTA Central in the Expo Hall
Inaugural Presidential Address
11:45 am–12:30 pm
Convention Center Hall F
For details see page 16

AOTA’s 2019 Annual Business Meeting
1:30 pm–3:00 pm
Convention Center Hall F
For details see page 16

Annual Awards and Recognition Ceremony
5:30 pm–6:30 pm
Convention Center Hall F
For details see page 17

Annual Awards and Recognition Reception
6:45 pm–7:45 pm
Convention Center Hall F
For details see page 17

AOTPAC Night: Big N Easy
7:30 pm–10:30 pm
Sherraton New Orleans Napoleon A
For details see page 17

Scientific Research Panels
8:00 AM–9:30 AM
Conv Center 388-390

Scientific Research Panel 301A
What Happens at Home Impacts Clinical Outcomes: A Glimpse into Parental Behavior Management for Young Children With Sensory Food Aversions (SFA)
Content Focus: Translational Research
Elise Krause, University of Pittsburgh, Pittsburgh, PA
Additional Speakers: Allison Juris, Angela Caldwell, PhD, OTR/L, CLT, both of University of Pittsburgh, Pittsburgh, PA

Scientific Research Panel 301B
The Effects of an Adapted Community Sports Camp (“GAME ON”) on Functional Mobility, and Fitness in Children and Adolescents With Cerebral Palsy (CP)
Content Focus: Translational Research
Katherine Dimitropoulos, PhD, OTR/L, Columbia University, New York, NY
Additional Speaker: Genni Hester, MS, Columbia University, New York, NY
Contributing Authors: Adam Blanchard, MS, Amber Newell, PNP, Kelly Boscaino, Paul Welland, Heakyung Kim, MD

Scientific Research Panel 301C
Differences in Flourishing for Children With Autism Spectrum Disorders (ASD)
Content Focus: Translational Research
Claudia Hilton, PhD, OTR/L, FAOTA, University of Texas Medical Branch, Galveston, TX
Additional Speakers: Karen Ratcliff, MS, OTR/L, Diane Collins, PhD, OT, Joanne Flanagan, PhD, OTR/L, Ickysoo Hong, PhD, OTR, all of University of Texas Medical Branch, Galveston, TX

Special Event
Fitness Event-Zumba
6:45 AM–7:30 AM
New Orleans Marriott Balcony M
For details see page 16

Saturday, April 6
Institute, Baltimore, MD
Additional Speakers: Teresa Reidy, MS, OTR/L, Kennedy Krieger Institute, Baltimore, MD; Sara O’Rourke, MOT, OTR/L, Jill Tonnenman, OTR/L, both of Nationwide Children’s Hospital, Columbus, OH
Contributing Author: Margaret Bassi, OTR/L
8:00 AM–9:30 AM
Short Course 306
Conv Center 295-296
Fun and Easy Ways to Adapt Lower Body Clothing for Children and Teenagers With Special Healthcare Needs
Content Focus: Children & Youth
Lynette Ingram, OTR/L, Los Angeles County California Children’s Services, Redondo Beach, CA
Additional Speaker: Rayya Coleman
8:00 AM–9:30 AM
Short Course 307
Conv Center 386-387
Implementing a Lifestyle Redesign (LR) Intervention for Diabetes Management in a Primary Care Clinic
Content Focus: Home & Community Health
Jesus Diaz, OTR/L, University of Southern California, Los Angeles, CA
Additional Speaker: Elizabeth Pyatak, PhD, OTR/L, CDE, University of Southern California, Los Angeles, CA
8:00 AM–9:30 AM
Short Course 308
Conv Center 391-392
(AOTA) The Power of Collaboration
Content Focus: General & Professional Issues
Scott Trudeau, PhD, OTR/L, American Occupational Therapy Association, Bethesda, MD
8:00 AM–9:30 AM
Short Course 309
Conv Center 395-396
(AOTA) Collaborative OT-OTA Intraprofessional Practice: What Does This Look Like in Reality?
Content Focus: General & Professional Issues
Melissa Tilton, OTA, COTA, ROTA, Genesis Rehabilitation Services, Boston, MA
Additional Speakers: Kimberly Kearney, COTA/L, American Occupational Therapy Association Commission on Practice, Boulder, CO; Maureen Nardella, MS, OTR/L, FAOTA, North Shore Community College, Danvers, MA; Neil Harvison, PhD, OTR, FAOTA, American Occupational Therapy Association, Bethesda, MD

Download Conference App for Session Details. See Tab 1
**Technology Conv Center Hall I - 1**

**Stage 2**
**8:00 AM—9:30 AM**
- **Technology Short Course 301**
  - **It’s Easier Than You Think and Harder Than It Looks: Evaluating the Usability of Assistive Technology Devices and Software**
  - **Content Focus:** Rehabilitation & Disability
  - James Lenker, PhD, OTR/L, FAOTA, University at Buffalo, Buffalo, NY
  - **10:00 AM—11:30 AM**
- **Technology Short Course 302**
  - **The Impact of an Interdisciplinary Cognitive Rehabilitation Program on Recovery After Acquired Brain Injury**
  - **Content Focus:** Rehabilitation & Disability
  - Nancy Dukelow, MS, OTR/L, University of Rochester Medical Center, Rochester, NY
  - Additional Speakers: Christopher Stavsky, MOT, OTR/L, Simon Carson, Sheryl Maier, Jaime Rosa-Campeau, Timea Fazzer, Amy Pocos Martinez, PhD, all of University of Rochester, Rochester, NY

**Tech Lab**
**10:00 AM—11:30 AM**
- **Tech Lab 301**
  - **3-D Printing as AT for OT**
  - **Content Focus:** Rehabilitation & Disability
  - Amy Lamond-Molen, PhD, CHES, Grand Valley State University, Grand Rapids, MI
- **Tech Lab 302**
  - **EquatIO: Math Extension for Google Chrome**
  - **Content Focus:** Children & Youth
  - Kay Rampy-Broeder, MOT, OTR/L, Naperville CUSD 203, Naperville, IL
- **Tech Lab 303**
  - **The Development of an iPad Application for the Assessment of Pain in Individuals With Developmental Disabilities and Complex Communication Needs**
  - **Content Focus:** Children & Youth
  - Alyssa Guard, MS, OTR/L, Milwaukee Public Schools, Milwaukee, WI
  - Additional Speaker: Michelle Konz, MS, OTR/L, Children’s Hospital of Wisconsin, Neenah, WI
  - Contributing Authors: Joyce Engel, PhD, OT, FAOTA; Roger Smith, PhD, OT, FAOTA, RESNA Fellow; Shelley Lund, PhD, CCC-SLP
- **Tech Lab 304**
  - **Free Speech: Speech Recognition on Multiple Platforms To Improve Occupational Performance for Unlikely Users**
  - **Content Focus:** Rehabilitation & Disability
  - Kevin Bemer, OTO, OTR/L, AP, Boston University / Easter Seals MA, Boston, MA

**Technology Conv Center Hall II - 2**

**Workshop 301**
**8:00 AM—11:30 AM**
- **Conv Center 265-266**
  - **Common Shoulder Conditions: Back to Basics**
  - **Content Focus:** Rehabilitation & Disability
  - Luis Arabit, OTO, OTR/L, BCPR, C/NDT, PAM, San Jose State University, San Jose, CA
  - Additional Speaker: Salvador Bondoc, OTO, OTR/L, FAOTA, BCPR, CHT, Quinnipiac University, Hamden, CT

**Workshop 302**
**8:00 AM—11:00 AM**
- **Conv Center 267-268**
  - **(GMI) Graded Motor Imagery**
  - **Content Focus:** Rehabilitation & Disability
  - Alison Bell, OTO, OTR/L, Thomas Jefferson University, Philadelphia, PA
  - **8:00 AM—11:00 AM**

**Workshop 303**
**8:00 AM—11:00 AM**
- **Conv Center 278-279**
  - **Creating an Excitement to Work in Geriatrics: Fun and Functional Interventions for the Older Adult**
  - **Content Focus:** Productive Aging
  - Kelsey Swope, MOT, OTR/L, FOX Rehabilitation, Cherry Hill, NJ
  - **9:30 AM—10:30 AM**
- **Workshop 304**
  - **AOTA) Jazz Up Fieldwork II: Keep the Rhythm and Flow During Your Fieldwork Experience**
  - **Content Focus:** General & Professional Issues
  - Ingrid Franc, PhD, LOTR, Louisiana State University Health Sciences Center-New Orleans, New Orleans, LA
  - Additional Speakers: Robin Matthew, PhD, LOTR, Delgado Community College, New Orleans, LA; Francine Bienvenu, LOTR, Touro Outpatient Rehabilitation Center, New Orleans, LA; Lam Hoang, COTA/L, University Medical Center, New Orleans, LA; Marie Robichaux, Louisiana State University Health Sciences Center-New Orleans, New Orleans, LA; Stacy Weaver, Delgado Community College, New Orleans, LA
  - **3:00 PM—4:00 PM**

**Student Only Sessions**

Conv Center Theater B
**8:00 AM—9:00 AM**
- **Student 301**
  - **Creating an Excitement to Work in Geriatrics: Fun and Functional Interventions for the Older Adult**
  - **Content Focus:** Productive Aging
  - Kelsey Swope, MOT, OTR/L, FOX Rehabilitation, Cherry Hill, NJ
  - **9:30 AM—10:30 AM**
- **Student 302**
  - **(AOTA) Jazz Up Fieldwork II: Keep the Rhythm and Flow During Your Fieldwork Experience**
  - **Content Focus:** General & Professional Issues
  - Ingrid Franc, PhD, LOTR, Louisiana State University Health Sciences Center-New Orleans, New Orleans, LA
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  - **1:30 PM—2:30 PM**
- **Student 303**
  - **How to Research Salaries, Hourly Rates, and Benefits When Pursuing Employment as an OT**
  - **Content Focus:** Academic Education
  - Suzanne Rappaport, OTO, OTR/L, Regis College, Weston, MA
  - **3:00 PM—4:00 PM**
- **Student 304**
  - **Integrating OT Services into a Court-Mandated Forensic Psychiatric Treatment Program**
  - **Content Focus:** Mental Health
  - Laura Ferrari, OTO, OTR/L, Gateway’s Hospital and Mental Health Center, Los Angeles, CA
  - **4:00 PM—5:00 PM**
Exhibitor-Sponsored Seminars

Exhibitor-Sponsored Seminars are taking place in Theatre 1 and Theatre 2 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-served basis.

**Exhibitor-Sponsored Seminar Theatre 1**

9:05 AM–9:50 AM
**Healthy-Steps Exercise Program for Persons with Chronic Conditions**
Healthy-Steps, using the Lebed Method, is an exercise program designed for persons with lymphedema. Because it is done slowly and smoothly, it is beneficial to many that have limited balance and flexibility. Active participation in the program will be encouraged. Our instructor training workshop has been approved for AOTA CEUs.

Sponsored by HealthySteps

11 AM–11:45 AM
**Wheelchair Configuration and its Role in Preventing Abnormal Postures That Lead to Falls and Wounds Among Wheelchair Users**
OT’s will learn how an improperly configured wheelchair system can lead to falls and wound development. This session will outline the five abnormal postures that lead to poor wheelchair posture and clear up common misconceptions that increase the risk of a wheelchair user to slide into those abnormal postures.

Sponsored by Life Care Centers of America

12 PM – 12:45 PM
**Promoting Children’s Early Brain and Language Development Through Literacy Playgrounds**
This session will share the research behind literacy-rich play environments that promote, talking, reading, singing and playing among toddlers and their caregivers, all key building blocks for future readers. Attendees will learn how to transform a simple playground into a literacy-rich space designed to help prepare young children for school.

Sponsored by landscape structures®

**Exhibitor-Sponsored Seminar Theatre 2**

9:05 AM–9:50 AM
**Upper Extremity Neurological Recovery through Advanced Technologies**
The rapid development of technologies for rehabilitation presents clinicians with a broad range of choices for maximizing recovery outcomes, helping to deliver different therapy goals to diverse patient populations. The choice of which technology to use may feel overwhelming, learn what and if advanced technologies make sense for you and your clinic.

Sponsored by Hocoma

10 AM–10:45 AM
**Continuation of… Upper Extremity Neurological Recovery through Advanced Technologies**
The rapid development of technologies for rehabilitation presents clinicians with a broad range of choices for maximizing recovery outcomes, helping to deliver different therapy goals to diverse patient populations. The choice of which technology to use may feel overwhelming, learn what and if advanced technologies make sense for you and your clinic.

Sponsored by Saebo

11 AM–11:45 AM
**Using Technology for Early Intervention Documentation**
This course uses the EasySteps app to teach the best practices for Early Intervention documentation. Attendees will learn how to demonstrate skilled OT services through proper documentation, including session notes and measurable IFSP outcomes. Learn how to write better notes while spending less time on paperwork by using technology!

Sponsored by EasySteps

12 PM – 12:45 PM
**InMotion Robotics for Upper-Limb Rehabilitation: Objective Evaluation Tools for Documenting Patient Progress**
This seminar will introduce the InMotion Evaluation; a set of robotic outcome measures that precisely record patient’s motor performance and produce kinematic measures that correlate to clinical scales of upper extremity motor function, such as the Fugl-Meyer Assessment. Clinical evidence will be discussed showing the InMotion Evaluation as a reliable tool to objectively track and document change in motor performance both during and over a patient’s episode of care.

Sponsored by BIONIK

Earn .75 Contact Hour (.75 NBCOT PDU) for attending these seminars.
**SaturdaY, AprIIn 6**

**MORNING**

8:00 AM—11:00 AM

**Workshop 304**
Conv Center 280-282

**Functional Cognitive Intervention: What OTs Need to Know**
Content Focus: Rehabilitation & Disability
Peggy Barco, OTR, OTR/L, FAOTA, SCDOM, CDRS, Washington University St. Louis, St. Louis, MO
Additional Speakers: Gordon Giles, PhD, OTR/L, FAOTA; Samuel Meritt University, Oakland, CA; Kari Burch, OTR, OTR/L, Memory Care Home Solutions, St. Louis, MO; Timothy Wolf, OTR, PhD, OTR/L, FAOTA, The University of Missouri, Columbia, MO

8:00 AM—11:00 AM

**Workshop 305**
Conv Center 283-285

**Using Coaching to Enhance Caregiver Competence in Infant-Toddler Early Intervention**
Content Focus: Children & Youth
Patty Miller, OTR/L, EBS Healthcare, West Chester, PA
Additional Speaker: Michelle Gorenberg, OTR, OTR/L, University of St. Augustine for Health Sciences, San Marcos, CA

8:00 AM—11:00 AM

**Workshop 306**
Conv Center 286-287

**Cultivating Creative Capstones**
Content Focus: Academic Education
Anna Domina, OTR, OTR/L, Creighton University, Omaha, NE
Additional Speakers: Lisa Bagby, OTR, OTR/L; Michelle Messer, OTR, OTR/L; Julia Shin, MS, OTR/L, CHTP, all of Creighton University, Omaha, NE

8:00 AM—11:00 AM

**Workshop 307**
Conv Center 288-290

**(BASC) Assessment and Intervention for Children With Sleep Disorders**
Content Focus: Children & Youth
Donna Wooster, OTR, OTR/L, BCP, University of South Alabama, Mobile, AL
Additional Speaker: Tara Thompson, MS, OTR/L, University of South Alabama, Mobile, AL

8:00 AM—11:00 AM

**Workshop 308**
Conv Center 383-385

**Understanding and Managing OT’s Role in Post-Acute-Care (PAC) Reform and Standardization**
Content Focus: General & Professional Issues
Christine Kroll, OTR, OTR/L, FAOTA, Indiana University, Indianapolis, IN
Additional Speakers: Elaine Adams, MPH, OTR, FAOTA, Genesis Rehab Services; Kenneth Square, PA, Nancy Richman, OTR/L, FAOTA, Glantz/Richman Rehabilitation Associates, Highland Park, IL

8:00 AM—11:00 AM

**Workshop 309**
Conv Center 393-394

**The Updated Model of Human Occupation (MOHO): Supporting Occupation-Based and Client-Centered Practice**
Content Focus: General & Professional Issues
Gail Fisher, PhD, OTR/L, FAOTA, University of Illinois at Chicago, Chicago, IL
Additional Speakers: Jarrett Wolske, MS, OTR/L, NovaCare Kids Pediatric Therapy; Crystal Lake, IL; Rachel Ouyang, OTR/L, OTR/L, University of Illinois at Chicago, Chicago, IL

**POSTER SESSION #7**
9:00 AM—11:00 AM
Conv Center Hall I
Sponsored by EBS
For details see page 111

**SPECIAL EVENT**
9:30 AM—11:00 AM
**Short Course 332**
Conv Center Hall F
(AOTA) Vision 2025: A Powerful Past is Key to a Bold Future
Content Focus: General & Professional Issues
Debra Young, MEd, OTR/L, FAOTA, SEMI, ATP, CAPS, EmpowerAbility LLC, Newark, DE

**Scientific Research Panels**
10:00 AM—11:30 AM
Conv Center 388-390

**Scientific Research Panel 302A**
Children With Autism Spectrum Disorder (ASD) Process Action Imitation Differently Depending on Motor Difficulties: Implications for Individualized Therapy
Content Focus: Basic Research
Emily Kilroy, PhD, University of Southern California, Los Angeles, CA
Additional Speaker: Christina Butera, EdD, University of Southern California, Los Angeles, CA
Contributing Authors: Cristin Zeiser, MA, OTR/L, AMPs, Laura Harrison, PhD, Sharon Cermak, EdD, OTR/L, FAOTA, Lisa Aiziz-Zadeh, PhD

**Scientific Research Panel 302B**
Visual Motion Perception Is Aberrant in Children With Cerebral Palsy
Content Focus: Basic Research
Jacy Verhaas-Hannan, MA, OTR/L, BCP, University of Nebraska Medical Center, Omaha, NE
Contributing Authors: James Gehring, Tony Wilson, PhD
Faculty Advisor: Max Kurz, PhD

**Scientific Research Panel 302C**
Community Interventions for Families With Children With Intellectual or Developmental Disabilities: A Systematic Review
Content Focus: Basic Research
Holly Romaniak, University of Wisconsin-Madison, Madison, WI
Additional Speakers: Elisabeth Hladik, Karla Ausdauer, PhD, OTR/L, both of University of Wisconsin-Madison, Madison, WI

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**Conversations That Matter**

8:00 AM—8:50 AM

**Conversations That Matter 301**
Conv Center Lounge 1
Menstrual Management for Adolescent Females With Disabilities
Content Focus: Children & Youth

**Conversations That Matter 302**
Conv Center Lounge 2
Occupational Identity: Black Females With Natural Hair
Content Focus: Home & Community Health

**Conversations That Matter 303**
Conv Center Lounge 3
AOTA Emerging Leaders Development Program (ELDP): Who, What, When, and How?
Content Focus: General & Professional Issues

9:00 AM—9:50 AM

**Conversations That Matter 304**
Conv Center Lounge 1
Alexa, Help Me in My Classroom: Uses of & Precautions Against Alexa in the Special Education Classroom
Content Focus: Developmental Disabilities

**Conversations That Matter 305**
Conv Center Lounge 2
From Enslavement to Black Lives Matter: Acknowledging Complex Trauma in African Americans & the Impact on the OT Profession
Content Focus: Mental Health

**Conversations That Matter 306**
Conv Center Lounge 3
Entry-Level Practitioners—Which Skill Sets Are Essential and Which Are Desirable?
Content Focus: Academic Education

10:00 AM—10:50 AM

**Conversations That Matter 307**
Conv Center Lounge 1
A Climate of Crisis Post-Parkland: How to Optimize & Advocate for the Use of Mental-Health Approaches in School-Based OT—A Florida Occupational Therapy Association (FOTA) Ad Hoc Initiative
Content Focus: Mental Health

**Conversations That Matter 308**
Conv Center Lounge 2
Sexuality & Intimacy Pedagogy in OT Education
Content Focus: Academic Education

**Conversations That Matter 309**
Conv Center Lounge 3
Building Competence as a Fieldwork Educator: A Conversation That Matters
Content Focus: General & Professional Issues

An index of all speakers can be found on the AOTA Mobile App. For details see Tab 1
10:00 AM–11:30 AM
Short Course 313
Conv Center 260-262
Using Telehealth to Conduct Modified Constraint-Induced Movement Therapy (CIMT)
Content Focus: Rehabilitation & Disability
Mary Matteliano, PhD, OTR/L, University at Buffalo, Buffalo, NY
Additional Speakers: Kathrynn Bridgewood, MS, OTR, Brittany Burbell, MS, OTR, Elizabeth Kolwalski, MS, OTR, Lauren Laudico, MS, OTR, Joseph Vokes, MS, OTR, all of University at Buffalo, Buffalo, NY
10:00 AM–11:30 AM
Short Course 314
Conv Center 271-273
OTs as Advocates: Utilization of a Performance Improvement Project to Develop a Concussion Pathway in Acute Care
Content Focus: Rehabilitation & Disability
Katharine Bell, OTR/L, Lehigh Valley Hospital and Health Network; Allentown, PA
Additional Speaker: Alisha Unternahmer, OTR/L, Lehigh Valley Hospital and Health Network; Allentown, PA
10:00 AM–11:30 AM
Short Course 315
Conv Center 275-277
Developing a Protocol for Managing Surgical Lymphedema Patients: An Interdisciplinary Endeavor
Content Focus: Rehabilitation & Disability
Karen Crum, OTD, OTR/L, CLT; University of Southern California; Los Angeles, CA
Additional Speaker: Kristin Ixumalno, OTD, OTR/L, CLT; University of Southern California; Los Angeles, CA
10:00 AM–11:30 AM
Short Course 316
Conv Center 291-292
Promoting the Self-Determination of Young Adults With Autism Through Community Partnerships: Lessons Learned for Research and Practice
Content Focus: Developmental Disabilities
Amber Angell, PhD, OTR/L, University of Illinois at Chicago, Chicago, IL
Additional Speaker: Theresa Carroll, OTD, OTR/L, University of Illinois at Chicago, Chicago, IL
10:00 AM–11:30 AM
Short Course 317
Conv Center 293-294
Using an Intensive-Dosing Model of Sensory Integration Intervention in Outpatient Pediatric Settings: How and Why to Change Practice Based on Evidence
Content Focus: Sensory Integration & Processing
Stacey Reynolds, PhD, OTR/L, FAOTA; Virginia Commonwealth University, Richmond, VA
Additional Speaker: Hope Caracci, OTR/L, OTD; Children's Hospital of The King's Daughters; Norfolk, VA
10:00 AM–11:30 AM
Short Course 318
Conv Center 295-296
Strategies for the Pediatric OT to Improve Occupational Performance of Children With Cortical Visual Impairment (CVI)
Content Focus: Children & Youth
Tammy Brugeger, MS, Ed; OTR/L, ATP; The Children's Center for the Visually Impaired; Kansas City, MO
10:00 AM–11:30 AM
Short Course 319
Conv Center 386-387
Practical, Affordable Smart-Home Solutions
Content Focus: Home & Community Health
Tony Gentry, PhD, OTR/L, FAOTA; Virginia Commonwealth University, Richmond, VA
10:00 AM–11:30 AM
Short Course 320
Conv Center 391-392
(AOTA) Knowledge Translation: Integrating Evidence Into Clinical Practice
Content Focus: General & Professional Issues
Deborah Lieberman, WHSHA, OTR/L, FAOTA; American Occupational Therapy Association; Bethesda, MD
Additional Speakers: Elizabeth Hunter, PhD, OTR/L, University of Kentucky; Lexington, KY
Kelly Tanner, PhD, OTR/L, BCP, Nationwide Children's Hospital; Columbus, OH
Catherine Verrier Pierold, PhD, OTR/L, FAOTA; Thomas Jefferson University; Philadelphia, PA
Elizabeth Warnken, OTD, OTR/L, ATP; Allison Heinikamp, MOT, OTR/L; Rebecca Durham Reder, OTD, OTR/L; all of Cincinnati Children's Hospital Medical Center; Cincinnati, OH

Technology
Conv Center Hall I - 1
Co-hosted by RESNA

Tech Lab
1:30 PM–3:00 PM
Tech Lab 305
IOS Recipes for Switch Access
Content Focus: Children & Youth
Alicia Zeh-Dean, MS, OTR/L, Cotting School; Lexington, MA
Additional Speaker: Melissa Mulvey, MS, CCC-SLP, CAGS, ATP; Cotting School; Lexington, MA
Contributing Author: Karen Waddell, MA, CCC-SLP, ATP

Tech Lab 306
Facilitating Computer Access With Alternative Mice
Content Focus: Rehabilitation & Disability
Robert Cunningham, PhD, OTR/L, FAOTA, ATP; Maryville University; St. Louis, MO

Tech Lab 308
Augmented Reality To Simulate and Instruct on the Topic of Left Visual Field Cut and Left Neglect in Context
Content Focus: Rehabilitation & Disability
Carla Floyd-Slabaugh, D(OT), OTR/L, CBST, Grand Valley State University; Allendale, MI
Contributing Author: Hunter Bridwell

Stage 1
2:00 PM–5:00 PM
Technology Workshop 301
(AOTA) OT Inventors Showcase
Content Focus: Rehabilitation & Disability
Caroline Van Howe, ATIA; Chicago, IL
Additional Speakers: Kerri Morgan, PhD, OTR/L, Washington University; St. Louis, MO; DeLana Honaker, PhD, OTR/L, CLT, FAOTA, Harmony Health Therapy PPLC; Amarillo, TX; Sarah Thomas, OTR/L, Seismic Holdings; Menlo Park, CA; James Lenker, PhD, OTR/L, FAOTA; University at Buffalo; Buffalo, NY

Stage 2
2:00 PM–5:00 PM
Technology Workshop 302
Conv Center Hall I - 1
The Telehealth Frontier: From Innovation to Transformation
Content Focus: General & Professional Issues
Brandon Seigel, Wellness Works, Inc.; Austin, TX
10:00 AM—11:30 AM
■ Short Course 323
Conv Center Theater A
Reimagining Recess! Using Loose Parts Play to Promote Participation for All Children During Elementary School Recess Periods
Content Focus: Children & Youth
Kimberly Wilkinson, PhD, OTR/L, Ithaca College, Ithaca, NY
Additional Speakers: Beth Myers, PhD, JustPlay Project, Ithaca, NY; Miranda Hoover; Anne Qu, both of Ithaca College, Ithaca, NY

10:00 AM—11:30 AM
■ Short Course 324
Conv Center Theater C
(SIS) RDSIS Annual Program — Developing Professional Competence: An Opportunity to Hear From a Panel of Experts on How to Pursue Specialty Areas
Content Focus: Rehabilitation & Disability
Elena Espiritu, OTR/L, OTR/L, BCPR, Belmont University, Nashville, TN
Additional Speakers: Meryl Glenn, MS, OTR/L, St. Joseph’s Hospital and Medical Center, Phoenix, AZ; Carlene Johnson, OTR/L, OTR/L, TriStar Skyline Medical Center, Nashville, TN; Katie Polo, DHI, OTR/L, CHT-LANA, University of Indianapolis, Indianapolis, IN; Rachel Proffitt, OTR/L, OTR/L, University of Missouri, Columbia, MO; Stephanie Bachman, OTR/L, OTR/L, CHT, CLA, Walsh University, North Canton, OH; Anne Hegberg, MS, OTR/L, CDRE, Marianjoy Rehabilitation Hospital, Part of Northwestern Medicine, Wheaton, IL; Michelle Moduzewski, MS, OTR/L, Niagara Therapy, LLC, Erie, PA; Jennifer Weaver, OTR/L, CBS, The George Washington University, Washington, DC; Suzanne Taylor, OTR/L, Virginia Commonwealth University, Richmond, VA; Ann Stuart, OTR/L, OTR/L, Duquesne University, Pittsburgh, PA

SPECIAL EVENT
Inaugural Presidential Address
11:45 AM—12:30 PM
Conv Center Hall F
For details see page 16

POSTER SESSION #8
1:00 PM—3:00 PM
Conv Center Hall I
Sponsored by EBS
For details see page 118

SPECIAL EVENT
Annual Business Meeting
1:30 PM—3:00 PM
Conv Center Hall F
For details see page 16

Scientific Research Panels
1:30 PM—3:00 PM
Conv Center 388-390

■ Scientific Research Panel 303B
Post-Acute-Care (PAC) Utilization on 30-Day Risk-Standardized Readmission Rate (RSRR)
Content Focus: Health Services Research
Chih-Ying Li, PhD, OTR/L, University of Texas Medical Branch, Galveston, TX
Additional Speakers: Amol Karmarkar, PhD, OTR/L, Yu-Lin Lin, MS, Yong-Fang Kuo, PhD, Kenneth Ottenbacher, all of University of Texas Medical Branch, Galveston, TX

■ Scientific Research Panel 303C
Cerebral Functional Score and Subsequent Post-Acute-Care (PAC) Utilization
Content Focus: Health Services Research
Chih-Ying Li, PhD, OTR/L, University of Texas Medical Branch, Galveston, TX
Additional Speakers: Amol Karmarkar, PhD, OTR/L, Yong-Fang Kuo, PhD, Allen Hass, MS, Kenneth Ottenbacher, all of University of Texas Medical Branch, Galveston, TX
1:30 PM—3:00 PM

■ Short Course 325
Conv Center 260-262
The Impact of Visual Processing Dysfunction on Neurological Rehabilitation: The Importance of OT Vision Screens
Content Focus: Rehabilitation & Disability
Elizabeth Martori, MS, OTR/L, NYU Langone Health, Risk Rehabilitation, New York, NY
1:30 PM—3:00 PM

■ Short Course 326
Conv Center 267-268
Quality of Life Through End of Life: Caring for the Client, Provider, and Caregiver
Content Focus: Rehabilitation & Disability
Kelsey Peterson, OTR/L, OTR/L, University of Southern California, Los Angeles, CA
Additional Speakers: Amy Brown, OTR/L, OTR/L, Tina Shin, OTR/L, OTR/L, Riley Mangan, OTR/L, OTR/L, all of University of Southern California, Los Angeles, CA
1:30 PM—3:00 PM

■ Short Course 327
Conv Center 271-273
Research Examining Cancer Survivors’ Participation in Life Roles: Implications for OT Practice and Research
Content Focus: Rehabilitation & Disability
Mary Radomski, PhD, OTR/L, FAOTA, Courage Kenny Research Center, Minneapolis, MN
Additional Speakers: Robin Newman, OTD, OTR/L, C/NDT, Boston University, College of Health & Rehabilitation Sciences: Sargent College, Boston, MA; Alix Sleight, PhD, OTR/L, OTR/L, National Cancer Institute, Rockville, MD; Rachel Walker, RN, PhD, University of Massachusetts-Amherst, Amherst, MA
Contributing Author: Kathleen Lyons, ScD, OTR/L
1:30 PM—3:00 PM

■ Short Course 328
Conv Center 275-277
The Role of Aquatics in the Inpatient Rehabilitation Setting: A Comprehensive Review of Treatment Interventions to Improve Occupational Performance
Content Focus: Rehabilitation & Disability
Jennifer Vance, MOTR/L, MedStar National Rehabilitation Hospital, Washington, DC
1:30 PM—3:00 PM

■ Short Course 329
Conv Center 286-287
Why Do I Need to Know This? The Importance of Transgender Considerations in OT Education
Content Focus: Academic Education
Marion Russell, MOTR/L, SCEFS, Coughton University, Coughton, NE
Additional Speaker: Asa Russell, MSc, LCPC-C, Private Practice, Portland, ME
Contributing Author: Roxie Black, PhD, OTR/L, FAOTA
1:30 PM—3:00 PM

■ Short Course 330
Conv Center 291-292
Theoretical and Neuroscience Foundations for Pediatric Interventions
Content Focus: Children & Youth
Ellen McLaughlin, EdD, OTR/L, Misericordia University, Dallas, PA
1:30 PM—3:00 PM

■ Short Course 331
Conv Center 293-294
I’m Just the OT: Talking Points to Build an Advocacy Stee in Your School District
Content Focus: Children & Youth
Patricia Lavender, OTD, OTR/L, BC/2, Virginia Commonwealth University, Richmond, VA
Additional Speaker: Yvonne Swinth, University of Puget Sound, Tacoma, WA
1:30 PM—3:00 PM

■ Short Course 332
Conv Center 295-296
Subsequent Post-Acute-Care (PAC) Utilization on 30-Day Risk-Standardized Readmission Rate (RSRR)
Content Focus: Health Services Research
Chih-Ying Li, PhD, OTR/L, University of Texas Medical Branch, Galveston, TX
Additional Speakers: Amol Karmarkar, PhD, OTR/L, Yong-Fang Kuo, PhD, Allen Hass, MS, Kenneth Ottenbacher, all of University of Texas Medical Branch, Galveston, TX
1:30 PM—3:00 PM

■ Short Course 333
Conv Center 393-394
(AOTA) AOTA Board Certification and Specialty Certification
Content Focus: General & Professional Issues
Joyce Rioux, EdD, OTR/L, SCS, Capitol Region Education Council, Windsor, CT
Additional Speaker: Teresa Dufeny, PhD, OTR/L, American Occupational Therapy Association, Bethesda, MD
Contributing Authors: Susan Blair, OTR/L, BCP, BCG; Jamil Dalchow, OTR/L, SCS, Robin Friend, OTR/L, BCP; CND; Meghan Suman, OTR/L, OTR/L, BCP, SCSS, Christine Urish, PhD, OTR/L, FAOTA, BCMH; Marcia Cox, MHS, OTR/L, SCS
Faculty Advisor: Maria Robinson, MSc, OTR/L, FAOTA, BCP
1:30 PM—3:00 PM

■ Short Course 334
Conv Center 398-399
The Role of OT in Designing and Implementing a Permanent Supportive Housing (PSH) Development
Content Focus: Mental Health
Adam Pearson, OTD, OTR/L, Washington University, St. Louis, MO
Additional Speaker: Leslie Vogon, COTA, Peter & Paul Community Services, St. Louis, MO
1:30 PM—3:00 PM

■ Short Course 335
Conv Center Theater A
Sensory Processing, Executive Function & Occupational Performance Issues in Children With Neurodevelopmental Conditions: Implications for Practice
Content Focus: Children & Youth
Terry Petrenchik, PhD, OTR/L, CMS, A. T. Still University, Mesa, AZ
1:30 PM—3:00 PM

■ Short Course 336
Conv Center Theater C
Managing Patients With Spinal Cord Injury (SCI) in the Acute-Care Setting: An Interdisciplinary Approach
Content Focus: Rehabilitation & Disability
Kathlea Carrasco, MDT, OTR/L, Medstar National Rehabilitation Network, Washington, DC
Additional Speaker: Emily Jeffers, OTR/L, Medstar National Rehabilitation Network, Washington, DC
1:30 PM—3:00 PM

SEE CONVENTION CENTER & HOTEL FLOORPLANS ON PAGES 20-23
Introductory   Intermediate   Advanced

1:30 PM–3:00 PM
• Short Course 350
Conv Center 295–296
(AOTA) The OT Practice Framework: Domain and Process Revision Update
Content Focus: General & Professional Issues
Julie Dorsey, OTR, OTRL, CEAS, Ithaca College, Ithaca, NY
Additional Speakers: Deborah Lieberman, American Occupational Therapy Association, Bethesda, MD; Cheryl Boop, MS, OTRL, Nationwide Children’s Hospital, Columbus, OH; Caitlin Synovec, OTR, OTRL, BOMH, Healthcare for the Homeless, Baltimore, MD; Liz Griffin Lannigan, PhD, OTR/L, FAOTA, University of New Hampshire, Durham, NH; Susan Cahill, PhD, OTR/L, FAOTA, Lewis University, Romeoville, IL; Vaneisha Gibbs, PhD, OTR/L, Wesley College, Dover, DE; Brian Herr, MOT, OTR/L, Delta Healthcare Providers, Oakland, CA
2:00 PM–5:00 PM
• Workshop 313
Conv Center 283–285
Current Trends in School-Based Practice and Advocating for a Workshop Approach: An Interactive Workshop
Content Focus: Children & Youth
Francine Senuya, PhD, OTR/L, Mercy College, Dobbs Ferry, NY
Additional Speaker: Mindy Garfinkeil, OTR, OTR/L, ATP, Quinnipiac University, Hamden, CT

2:00 PM–5:00 PM
• Workshop 314
Conv Center 288–290
(AOTA) Navigating Pediatric Interprofessional Practice (IPP)
Content Focus: Children & Youth
Lesly James, PhD, OTR/L, FAOTA, Lenoir-Rhyne University, Columbus, SC
Additional Speakers: Mary Beth Kadlec, SdO, OTR/L, Center for Autism and Neurodevelopmental Disorders (CANDO); Eunice Kennedy Shriver Center, Worcester, MA; Kris Pizur-Barnekow, PhD, OTR/L, IMH-E©, University of Wisconsin-Milwaukee, Milwaukee, WI; Dorothéa Copeland, OTR, OTR/L, Prince George’s County Public Schools, Landover, MD; Sandra Scheffkind, OTR, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Michelle Ponsolle-Mays, MS, OTR/L, Community High School District 155, Crystal Lake, IL

3:00 AM–3:50 PM
• Conversations That Matter 313
Conv Center Lounge 1
OT & Breastfeeding: Our Role in Supporting a Meaningful Co-Occupation Between Mother & Child
Content Focus: Children & Youth

4:00 AM–4:50 PM
• Conversations That Matter 316
Conv Center Lounge 1
Exploring Roles for OTs in Postsecondary Education Settings
Content Focus: Home & Community Health

2:00 PM–5:00 PM
• Workshop 315
Conv Center 383–385
Skilled Maintenance: How to Identify the Need and Effectively Document the Skill
Content Focus: Productive Aging
Barb Christensen, OTR, Aegis Therapies, Frisco, TX
Additional Speakers: Angela Edney, MSA, OTR/L, Reda Shahideh, OTR/L, both of Aegis Therapies, Frisco, TX

2:00 PM–5:00 PM
• Workshop 316
Conv Center 386–387
(BASC) It’s Time for OT to Take the Wheel! Expanding the Roles & Relationship of the OT Generalist and Driver Rehabilitation Specialist (DRS)
Content Focus: Home & Community Health

SATURDAY, APRIL 6

2:00 PM–5:00 PM
• Workshop 317
Conv Center 395–396
Maternal Health in the Perinatal Period: A Panel Discussion of OT in an Emerging Practice Area
Content Focus: General & Professional Issues
Mara Podvey, PhD, OTR, Seton Hall University, South Orange, NJ
Additional Speaker: Avril Segulveda, OTR, OTR/L, BCD, Children’s Hospital Los Angeles, Los Angeles, CA

2:00 AM–2:50 PM
• Conversations That Matter 310
Conv Center Lounge 1
OT in Nontraditional Practice Settings: Emerging Markets
Content Focus: General & Professional Issues

2:00 AM–2:50 PM
• Conversations That Matter 311
Conv Center Lounge 2
Ethical Dilemma in Practice: How To Support a Person’s Right To Go Home When Our Measures Say They “Shouldn’t”
Content Focus: General & Professional Issues

3:00 AM–3:50 PM
• Conversations That Matter 312
Conv Center Lounge 3
OT Practitioners (OTPs) With Chronic Conditions: Exploring the Lived Experience of Balancing Work and Self-Management
Content Focus: General & Professional Issues

8:00 AM–9:00 AM
• Conversations That Matter 314
Conv Center Lounge 2
Vestibular Rehabilitation Concepts & Screening for Clinical Practice
Content Focus: Rehabilitation & Disability

8:30 AM–9:30 AM
• Conversations That Matter 315
Conv Center Lounge 3
The Role of OT in Cognition & Dementia & Facilitating Relevance in Value-Based Payment Models
Content Focus: Rehabilitation & Disability

9:00 AM–9:50 AM
• Conversations That Matter 316
Conv Center Lounge 1
Exploring Roles for OTs in Postsecondary Education Settings
Content Focus: Home & Community Health

9:00 AM–9:50 AM
• Conversations That Matter 317
Conv Center Lounge 2
WFOT & AOTA: International Conversations & Connections Around the Globe
Content Focus: General & Professional Issues

9:50 AM–10:50 AM
• Conversations That Matter 318
Conv Center Lounge 3
Patient-Driven Payment Model (PDPM): Moving From the P of Productivity to the P of Patient-Centered Care
Content Focus: Productive Aging

An index of all speakers can be found on the AOTA Mobile App. For details see Tab 1
Scientific Research Panels
3:30 PM–5:00 PM
Conv Center 388-390

- Scientific Research Panel 304A
The Toileting Habit Profile Questionnaire Revised (THPQ-R): Examining Discriminative and Concurrent Validity
Content Focus: Assessment/Measurement
Isabelle Beaudry-Bellevue, MSOT, University of Newcastle, Callaghan, Australia
Contributing Authors: Shelly Lane, PhD, OTR/L, FAOTA, Simon Chiu, Alison Lane, PhD, OTR/L, Eduardo Ramos-Polo, MM

- Scientific Research Panel 304B
What Do Children Do on the Playground? A Rasch Analysis Approach to Measurement
Content Focus: Assessment/Measurement
Patricia Grady, MS, Colorado State University, Fort Collins, CO
Additional Speaker: Anita Bundy, ScD, OTR/L, FAOTA, Colorado State University, Fort Collins, CO

- Scientific Research Panel 304C
The Neonatal Eating Outcome (NEO) Assessment: A New Developmental Feeding Assessment for Preterm Infants in the NICU
Content Focus: Assessment/Measurement
Bobbi Pineda, PhD, OTR/L, CHT, Washington University, St. Louis, MO

3:30 PM–5:00 PM
- Short Course 339
Conv Center 271-273
The Role of OT in Maternal Health: Mental and Physical Health During Pregnancy and Postpartum
Content Focus: Rehabilitation & Disability
Madison Rolling, Washington University, St. Louis, MO
Additional Speaker: Danielle Prince, Washington University, St. Louis, MO
Contributing Authors: Roberta Pineda, PhD, OTR/L, CHT, Rachel Harris, OTR, OTR/L
3:30 PM–5:00 PM
- Short Course 340
Conv Center 275-277
The Use of the Remotivational Process in an OT Program for Breast Cancer-Related Lymphedema (BCRL): A Feasibility Study
Content Focus: Rehabilitation & Disability
Kaye Rubio, MHS, OTR/L, CIT, Texas Woman’s University, Houston, TX
Additional Speaker: Patricia Bowyer, EdD, OTR, FAOTA, SFHEA, Texas Woman’s University, Houston, TX
3:30 PM–5:00 PM
- Short Course 341
Conv Center 286-287
(SIS) AESIS Depression, Anxiety, and Stress: Challenges and Strategies for Today’s OT Student
Content Focus: Academic Education
Catherine Killian, OTR, OTR/L, University of Illinois at Chicago, Chicago, IL
Additional Speakers: Elizabeth Fain, EdD, OTR/L, Winston-Salem State University, Winston-Salem, NC; Giuli Krug, PhD, OTR, CLA, University of Mary Hardin-Baylor, Belton, TX; Lynn Gifow, PhD, OTR/L, ATR, FAOTA; Thelma McClean, OTR/L, SC; Jeffrey Loveland, OTR, OTR/L, FAOTA, Slippery Rock University, Slippery Rock, PA; Ryan Thomure, LCW, OTR/L, AMTA Health, Norfolk, VA; Brendastaticia Howard, DHC, OTR, University of Indianapolis, Indianapolis, IN
3:30 PM–5:00 PM
- Short Course 342
Conv Center 291-292
Community Mobility Plans for Individuals With Developmental Disabilities
Content Focus: Developmental Disabilities
Beth Pfeiffer, PhD, OTR/L, FAOTA, BC, Temple University, Philadelphia, PA
Additional Speaker: Amber Davidson, MPH, Temple University, Philadelphia, PA
3:30 PM–5:00 PM
- Short Course 343
Conv Center 293-294
Establishing Trauma-Informed Classrooms: Collaborating Effectively Within the Education System
Content Focus: Children & Youth
Rachel Aschraft, OTR/L, Foster the Future Arizona, Child’s Play Therapy Center, Birmingham, AL
Additional Speakers: Amy Lynch, PhD, OTR/L, Temple University / Children’s Hospital of Philadelphia, Philadelphia, PA; Lisa Tekell, OTR, OTR/L, Independent, Mediapolis, IA
3:30 PM–5:00 PM
- Short Course 344
Conv Center 295-296
Content Focus: Children & Youth
Patricia Lavender, OTR, OTR/L, BCP, Virginia Commonwealth University, Richmond, VA
Additional Speaker: Carole Ivey, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA
3:30 PM–5:00 PM
- Short Course 345
Conv Center 391-392
(AOTA) Coding for Pediatric OT Practitioners: What You Need to Know
Content Focus: General & Professional Issues
Sharmila Sandhu, JD, American Occupational Therapy Association, Bethesda, MD
Additional Speaker: Tara Glennon, EdD, OTR/L, FAOTA, Quinnipiac University, Hamden, CT
3:30 PM–5:00 PM
- Short Course 346
Conv Center 393-394
(AOTA) Everyday Ethics: Finding Your Moral Courage
Content Focus: General & Professional Issues
Kimberly Erler, PhD, OTR/L, Mass General Institute of Health Professions, Boston, MA
Additional Speakers: Brenda Howard, DHC, OTR, University of Indianapolis, Indianapolis, IN; Brenda Kennell, MA, OTR/L, Central Piedmont Community College, Charlotte, NC; Ann McDonald, PhD, OTR/L, Colorado State University, Grand Junction, CO
3:30 PM–5:00 PM
- Short Course 347
Conv Center 398-399
Occupation-Centered Practice and Skilled Nursing Facilities (SNFs): Practical Tips and Solutions for a Challenging Practice Setting
Content Focus: Productive Aging
Vanessa Jewell, PhD, OTR/L, Creighton University, Omaha, NE
Additional Speakers: Maggie Reynolds, MS, OTR/L, MJ Care, Reedsburg, WI; Kale Hicks, EdD, OTR/L, Zephyrhills Nursing, Zephyrhills, FL
3:30 PM–5:00 PM
- Short Course 348
Conv Center Theater A
Documentation to Support Treatment Efficacy and Insurance Reimbursement for Pediatric Private Practice
Content Focus: Children & Youth
Stacey Szukt, MS, OTR/L, South Shore Therapies, Weymouth, MA
3:30 PM–5:00 PM
- Short Course 349
Conv Center Theater C
Medication Management: Evidence-Based Evaluation and Treatment
Content Focus: Rehabilitation & Disability
Jaclyn Schwartz, PhD, OTR/L, Florida International University, Miami, FL

SPECIAL EVENT
AOTA/EBS Knowledge Bowl
5:00 PM–6:30 PM
Conv Center Theater B
Sponsored by
For details see page 17

SPECIAL EVENT
Annual Awards & Recognition Ceremony
5:30 PM–6:30 PM
Conv Center Hall F
For details see page 17

SPECIAL EVENT
Annual Awards & Recognition Reception
6:45 PM–7:45 PM
Conv Center Hall F
For details see page 17

SPECIAL EVENT
AOTPC Night: Big N Easy
7:30 PM–10:30 PM
Sheraton New Orleans Napoleon A
For details see page 17
Poster Sessions

Sponsored by

Poster Sessions

Poster Session #7
9:00 am—1:00 am
Conv Center Hall I

◆ AFW 7001
Predicting OT Student Success on Board Exam
Content Focus: Academic Education
Sue Ann Woods, MOT, OTR/L, CHT, West Virginia University, Morgantown, WV
Additional Speakers: Amy Kurovski-Burt, MOT, OTR/L, Diana Davis, PhD, OTR/L, Brian Scaife, OTO, OTR/L, all of West Virginia University, Morgantown, WV
Contributing Authors: Christa Lilly, PhD, Shay Daily, MPH, MCHES

◆ AFW 7002
Expert Panel Discussion: Practical Strategies for Advancing Online Education in OT
Content Focus: Academic Education
Nancy Doyle, OTO, OTR/L, Boston University, Boston, MA
Additional Speakers: Liat Gafni Lachter, OTO, OTR/L, University of Haifa, Haifa, Israel; Karen Duddy, OTO, OTR/L, Linda Niemeyer, PhD, OT, Sarah McKinnon, OTO, OTR/L, BCP, Jennifer Phillips, OTO, OT, Leanne Yinus-Nayakan, ScD, OTR/L, Kris Ferrario, Karen Jacobs, EdD, OT, OTR, FAOTA, CPE, all of Boston University, Boston, MA; Lori Vaughan, OTO, OTR/L, Springfiled College, Springfield, MA; Julie Nastasi, ScD, OTR/L, FAOTA, SLTV, CLA, University of Scranton, Scranton, PA

◆ AFW 7003
Being HIP: Healthy Independent Program Improves Health Outcomes for Low-Income Elders and Prepares Students To Practice in Public Health Systems
Content Focus: Academic Education
Jeramie Silveira, OTO, Salem State University, Salem, MA
Additional Speaker: Carol Gawryl, RN, DNP, MSN, Salem State University, Salem, MA

◆ AFW 7004
Defining Readiness for Level II Fieldwork
Content Focus: Academic Education
Michael Roberts, OTO, OTR/L, Regis College, Weston, MA
Additional Speaker: Mary Jean Hughes, EdD, OTR/L, Regis College, Weston, MA

◆ AFW 7005
The Occupational Designer: Forging New Frontiers Through a Doctoral Capstone Experience
Content Focus: Academic Education
Kimberly Mollo, OTO, OTR/L, Thomas Jefferson University, Philadelphia, PA
Additional Speakers: Mikael Avery, MS, OTR/L, M. Arch, Tina DeAngelis, EdD, OTR/L, Lydia Navarro-Walker, OTO, OTR/L, CLA, all of Thomas Jefferson University, Philadelphia, PA

◆ AFW 7006
A Comprehensive Model for Advising OTA Online Students
Content Focus: Academic Education
Diane Anderson, PhD, OTR/L, St. Catherine University, St. Paul, MN

◆ AFW 7007
Posttraumatic Stress Disorder (PTSD), OT, and Disasters
Content Focus: Academic Education
Kristine Thomas, University of the Sciences, Philadelphia, PA
Additional Speaker: Alexa Malerba, University of the Sciences, Philadelphia, PA

◆ AFW 7008
OT as a Career Choice by High-School Students of Color
Content Focus: Academic Education
Kirsten Wilbur, EdD, OTR/L, University of Puget Sound, Tacoma, WA

◆ AFW 7009
OT in the Prison Setting: Evolution of a Life Skills Development Program
Content Focus: Academic Education
Julie Jacob, MSOT, OTR/L, Saginaw Valley State University, University Center, MI
Additional Speaker: Ellen Herlache-Pretzer, EdD, OTR/L, Saginaw Valley State University, University Center, MI

◆ AFW 7010
Using Interpretative Phenomenological Analysis (IPA) To Understand Occupational Experience
Content Focus: Academic Education
William Wrightsman, ScD, OTR/L, Touro University Nevada, Henderson, NV

Saturday, April 6

◆ AFW 7011
Exploring Health Literacy in Interprofessional Clinical Simulation: A Pilot Study
Content Focus: Academic Education
Jill Catter, PhD, MCHES, Ohio State University, Columbus, OH
Additional Speakers: Monica Robinson, OTO, OTR/L, FAOTA, Goergianna Sergakis, PhD, FAMC, RRT, RCP, both of Ohio State University, Columbus, OH
Contributing Author: Elizabeth Markle, MS

◆ AFW 7012
Self-Awareness Training and Curriculum as a Component of OT Programs To Increase Emotional Intelligence (EI) Among Master-Level OT Students
Content Focus: Academic Education
Natalie Perkins, PP-OT, OTR/L, FITE, Colorado State University, Fort Collins, CO

◆ AFW 7013
Academic Preparation of Students for Professionalism in Fieldwork
Content Focus: Academic Education
Rebecca Kossnicka, DPT, OTR/L, Governors State University, University Park, IL
Additional Speakers: Daniel Cooper, Genevieve Enyart, Kaitlin Hall, Kristen Hecord, David Levin, Aaron Ray, all of Governors State University, University Park, IL

◆ AFW 7014
Designing Learning Modules With Standardized Patients (SPs)
Content Focus: Academic Education
Donna Wooster, PhD, OTR/L, BCP, University of South Alabama, Mobile, AL
Additional Speakers: Robin Deacy, MS, OTR/L, SCU, Tara Thompson, MS, OTR/L, Candace Taylor, MS, OTR/L, Tracy Connor, OTR/L, BCP, Renee Hall, OTO, OTR/L, CHT, all of University of South Alabama, Mobile, AL

◆ AFW 7015
Considerations and Postprofessional Education Decision Making for OTs
Content Focus: Academic Education
MaryBeth Merrymann, PhD, OTR/L, FAOTA, Towson University, Towson, MD
Additional Speaker: Kendra Heatwole Shank, PhD, OTR/L, Towson University, Towson, MD

KEY TO CONTENT FOCUS

Posters are color-coded in order to reflect the 15 broad practice categories and easily identify those that are most relevant to your practice. All posters are in numerical order.

Academic Education (Includes Fieldwork)
Assessment/Measurement
Basic Research
Children & Youth
Developmental Disabilities
General & Professional Issues
Home & Community Health
Health Service Research
Mental Health
Prevention & Intervention
Productive Aging
Rehabilitation & Disability
Sensory Integration & Processing
Transitional Research
Work & Industry

Introductory ◆ Intermediate ◆ Advanced

DOWNLOAD CONFERENCE APP FOR SESSION DETAILS. SEE TAB 1
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<tr>
<th>Session Code</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFW 7016</td>
<td>Providing the Roots for Lifelong Leadership: The Development, Growth, and Impact of a Student Leadership Organization</td>
<td>Content Focus: Academic Education Susan Robosan-Burt, OTD, FAOTA, FMTOTA, Macomb Community College, Clinton Twp, MI Additional Speaker: Pennie Wysocki-DuBay, COTA, Macomb Community College, Clinton Twp, MI</td>
</tr>
<tr>
<td>AFW 7017</td>
<td>Helping College Students Name, Frame, and Develop Strategies To Address Stressors Perceived as Impacting Occupational Performance in the Classroom</td>
<td>Content Focus: Academic Education Emily Pugh, MA, OTR/L, FAOTA, University of Florida, Gainesville, FL Additional Speaker: Jamie Pomeranz, PhD, CRC, CLEC, University of Florida, Gainesville, FL</td>
</tr>
<tr>
<td>AFW 7018</td>
<td>The Current OT Educator Landscape: Analyzing Qualifications in OT Academia</td>
<td>Content Focus: Academic Education Alana Hansen, MSOT, CRS, Washington University, St. Louis, MO Additional Speakers: Kaitlin LaPlant, MSOT, Arun Selvaratnam, MSOT, both of Washington University, St. Louis, MO Contributing Author: Vicki Kaskutas, OTD, OTR/L, FAOTA</td>
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<tr>
<td>AFW 7019</td>
<td>Enhanced Learning: Embedding AOTA Digital Badges Within a Community-Based Level II Fieldwork Experience</td>
<td>Content Focus: Academic Education Michael Jensen, EdD, Herzing University, Minneapolis, MN</td>
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<tr>
<td>AFW 7020</td>
<td>Fieldwork at the Convent</td>
<td>Content Focus: Academic Education Michael Pizzo, PhD, OTR/L, FAOTA, Dominican College, Orangeburg, NY</td>
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<tr>
<td>AFW 7021</td>
<td>Evaluating the Effectiveness of a New Curriculum Designed To Help Students Develop Emotional Intelligence for Success in Fieldwork and Clinical Practice</td>
<td>Content Focus: Academic Education Jasmin Thomas, MS, OTR/L, SUNY Downstate Medical Center, Brooklyn, NY Contributing Authors: Maggie Tappitake; Eva Guz; Shoshana Menaged</td>
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<tr>
<td>AFW 7022</td>
<td>Building Tradition, Connectedness, and Professionalism: Benefits for Academia Today, for the Profession and Practitioner Tomorrow</td>
<td>Content Focus: Academic Education Carlyn Tillage, Mary Baldwin University, Fishersville, VA Additional Speaker: Lisaa Burns, PhD, OTR/L, Mary Baldwin University, Fishersville, VA</td>
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<tr>
<td>AFW 7023</td>
<td>What Are the Perceptions of OT Students Regarding If and How Level I Fieldwork Adequately Prepares Them for Level II Fieldwork</td>
<td>Content Focus: Academic Education Mechelle Collins, Long Island University, Brooklyn, NY Contributing Authors: Dale Coffin, Sara Benji; Shira Schapira, Michelle Zidele; Tizopora Zelingold.</td>
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<tr>
<td>AFW 7024</td>
<td>Creating and Assessing COTAD Diversity and Inclusion Student-Led Chapters Within OT Educational Programs</td>
<td>Content Focus: Academic Education Arameh Amarizadeh, OTD, OTR/L, West Coast University, Los Angeles, CA Additional Speaker: Whitney Harris, MS, OTR/L, Smile Pediatric Therapy &amp; Diagnostics, Los Angeles, CA; Jabari Hoyle; Bianca Callier, both of West Coast University, Los Angeles, CA</td>
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<tr>
<td>AFW 7025</td>
<td>Implementation and Benefits of Academic Global Education Programs</td>
<td>Content Focus: Academic Education Wendy Goldbach, OTD, MEA, OTR/L, CHT, Concordia University Wisconsin, Mequon, WI Additional Speaker: Kelly Cullhane, MDT, OTR/L, California Children’s Services, Santa Ana, CA</td>
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<tr>
<td>AFW 7027</td>
<td>Evaluating and Enhancing Success of Team-Based Coteaching in OT Programs: Strategies for Optimal Coteaching Relationships</td>
<td>Content Focus: Academic Education Dawn Thomas, OTD, OTR/L, BCG, Wesley College, Dover, DE Additional Speaker: Sharon Wong, OTD, MSOTR/L, CHT, Wesley College, Dover, DE</td>
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<tr>
<td>AFW 7028</td>
<td>The Use of Measurable Outcomes To Facilitate Implementation of Multisource Feedback Methodologies by Fieldwork Educators During Level II Fieldwork</td>
<td>Content Focus: Academic Education Bridget Irvinia, OTR/L, Widener University, Chester, PA Additional Speaker: Sheila Moyle, OTR/L, Temple University, Philadelphia, PA</td>
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<tr>
<td>AFW 7029</td>
<td>Lessons Learned: Fellowship Development and Implementation</td>
<td>Content Focus: Academic Education Anna Domina, OTR, OTR/L, Creighton University, Omaha, NE Additional Speakers: Bobbi Greiner, OTRD, OTR/L, BCP, Andrea Thines, OTR, Lou Jensen, OTR, OTR/L, all of Creighton University, Omaha, NE</td>
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<tr>
<td>AFW 7030</td>
<td>From Perception to Perspective: Assessing the Effectiveness of Service Learning</td>
<td>Content Focus: Academic Education Bobbi Greiner, OTRD, OTR/L, BCP, Creighton University, Omaha, NE Additional Speaker: Gail Poskey, PhD, OTR, Texas Woman’s University, Dallas, TX</td>
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<tr>
<td>AFW 7031</td>
<td>A Mentorship Program for OT Fieldwork Students</td>
<td>Content Focus: Academic Education Briana Jurcевич, Children’s Hospital of Pittsburgh, Pittsburgh, PA</td>
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<tr>
<td>CY 7001</td>
<td>Building a Collaborative Model of Running an OT Clinic in Rural Philippines</td>
<td>Content Focus: Children &amp; Youth Salvador Bondoc, Quinipiak University, Hamden, CT Additional Speakers: Lauren Cooney, Carolina Omelanuczuk, Gabrielle Frieseman, Lauren Steele, all of Quinipiak University, Hamden, CT Contributing Authors: Lemsuel Asuncion; Penafarscia Ching; John James Jovellano</td>
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<tr>
<td>CY 7002</td>
<td>Bridging the Gap in Therapy Activation After Discharge From the Neonatal Intensive Care Unit (NICU)</td>
<td>Content Focus: Children &amp; Youth Margaux Collins, Washington University, St. Louis, MO Additional Speaker: Sarah TenBarge, Washington University, St. Louis, MO</td>
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<tr>
<td>CY 7003</td>
<td>OT Family-Engagement Interventions for Children With Developmental Disabilities: A Systematic Review</td>
<td>Content Focus: Children &amp; Youth Grace Reifenberg, OTD, OTR/L, Ohio State University, Columbus, OH Additional Speaker: Lindy Weaver, PhD, OTR/L, The Ohio State University, Columbus, OH</td>
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<tr>
<td>CY 7004</td>
<td>Spinal Muscular Atrophy (SMA) and Spinraza: A Shift in Treatment Approach for OTs From Modification to Remediation</td>
<td>Content Focus: Children &amp; Youth Tiana Nguyen, OTR, OTR/L, HSC Pediatric Center, Washington, DC Additional Speakers: Hannah Clark, MOT, OTR/L, HSC Pediatric Center, Washington, DC; Katarina Schutt, MSOT, Ithaca College, Ithaca, NY</td>
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<tr>
<td>CY 7005</td>
<td>Fine-Motor Activities in Elementary-School Children: A Replication Study</td>
<td>Content Focus: Children &amp; Youth Alisha Ohi, PhD, Clarkson University, Potsdam, NY Additional Speakers: Sierra Caramia, MS; Amanpreet Gill, MS; David Schelly, PhD, all of Clarkson University, Potsdam, NY</td>
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<tr>
<td>CY 7006</td>
<td>How Ready Are They? Addressing the Unique and Complex Needs of Caregivers of Children With Acquired Brain Injury (ABI) During the OT Goal-Setting Process</td>
<td>Content Focus: Children &amp; Youth Beth Warnken, MOT, OTR/L, ATP, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH Contributing Author: Liat Gafni Lachter</td>
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<tr>
<td>CY 7007</td>
<td>Evaluating Preschool Environments: Addressing Self-Regulation and Learning Needs</td>
<td>Content Focus: Children &amp; Youth Kathleen Klein, OTD, OTR/L, Stockton University, Galloway, NJ Additional Speakers: Giara Catling, Michelle Fitzula, both of Stockton University, Galloway, NJ</td>
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<tr>
<td>CY 7008</td>
<td>Developing a Clinical Practice Guideline on Hematologic Lab Values To Guide OT Services in the Pediatric Population</td>
<td>Content Focus: Children &amp; Youth Meghan Burkhardt, MS, OTR/L, BCP, The Children’s Hospital of Philadelphia, Philadelphia, PA</td>
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CY 7009
Infant Massage: Taking Care of Babies and Their Parents
Content Focus: Children & Youth
Cindy Clark, MS, OTR/L, CIM, Amnaryllis Therapy Network, Denver, CO

CY 7010
OT Supporting the Parent-Child Relationship: A Health and Wellness Approach
Content Focus: Children & Youth
Elizabeth Abadiotakis, OTD, OTR/L, Dr. Liz the OT, LLC, East Brunswick, NJ

CY 7011
Examining Movement and Play Behaviors in Six-Month-Old Infants Later Diagnosed With Autism
Content Focus: Children & Youth
Joanne Flanagan, MOT, OTR/L, University of Texas Medical Branch, Galveston, TX
Additional Speaker: Barbara Dernich, ScD, OTR/L, FAOTA, Towsom University, Towsom, MD

CY 7012
Engaging With African American Youth Following Gunshot Wound Trauma
Content Focus: Children & Youth
Tamarra Calhoun, MOTR/L, Boston University, Boston, MA
Additional Speakers: Liat Gafni Lachter, OTD, OTR/L, Karen Jacobs, EdD, OT, OTR, FAOTA, CPE, both of Boston University, Boston, MA

CY 7013
Head of Bed Rotation in the NICU for Prevention of Positional Head Deformity
Content Focus: Children & Youth
Heather King, MS, OTR/L, Atrium Health, Charlotte, NC
Additional Speaker: Elizabeth Rose, DPT, PT, Levine Children’s Hospital, Charlotte, NC

CY 7014
Increasing the Role of OT in Secondary Transitional Services Using an RTI Model
Content Focus: Children & Youth
Kate Barlow, DPT, OTR/L, American International College, Springfield, MA

CY 7015
OT Role in School Re-Entry Program for Children With Chronic Illness or Injury
Content Focus: Children & Youth
Taylor Rockey, St. Ambrose University, Davenport, IA
Additional Speaker: Julie Jones, OTD, OTR/L, St. Ambrose University, Davenport, IA

CY 7016
Exploring the Intensity, Frequency, and Duration of Pediatric Constraint-Induced Movement Therapy (PCIMT) Published Research: A Content Analysis
Content Focus: Children & Youth
Bryan Gee, PhD, OTR/L, BCP, Idaho State University, Pocatello, ID
Additional Speaker: Justin Yardley, MOTS, Jacob Earl, MOTS, Kimberly Lloyd, MOTR/L, all of Idaho State University, Pocatello, ID

CY 7017
Early Self-Care Development: A Systematic Review of the Factors Influencing Self-Care Participations in Young Children
Content Focus: Children & Youth
Lelanie Brewer, MSOT, Newasser University, Newcastle upon Tyne, United Kingdom

CY 7018
Expanding OT’s Role in Secondary Education and the Transition to Postsecondary Activities
Content Focus: Children & Youth
Carlie Ross, Pacific University, Hillsboro, OR
Additional Speakers: Sandra Rogers, PhD, OTR/L, Pacific University, Hillsboro, OR, Christine Van Osdol, OTD, OTR/L, Portland, OR

CY 7019
“Steps to Independence” Retreat for Adults With Down Syndrome: A Collaboration
Content Focus: Children & Youth
Kristen Pataki, OTD, OTR/L, Cleveland State University, Cleveland, OH
Additional Speaker: Susan Wayne, MD, OTR/L, Cleveland State University, Cleveland, OH
Contributing Authors: Barb Waddle; Linda Tarro-Schmid; Jessica Barth; Amber Grimes; Claire Horstman; Hayley Jenkins

CY 7020
Handwriting Modifications and Adaptations for Students With Special Needs
Content Focus: Children & Youth
Laura Neikrug, OTR/L, CCSD 15, Palatine, IL
Additional Speaker: Michele Scott, LBS 1, CCSD 15, Palatine, IL

CY 7021
Revision and Evaluation of an OT Program in a Residential School Undergoing Organizational Change
Content Focus: Children & Youth
Margaret Ingolia, OTD, OTR/L, The Koomar Center, Newton, MA
Contributing Author: Karen Sames, OTD, OTR/L, FAOTA

CY 7022
Emotion Regulation and Heart-Rate Variability in Infants: Implications for OT Practice
Content Focus: Children & Youth
Brooke Mulrinen, MOT, OTR/L, The Medical University of South Carolina, Charleston, SC
Contributing Authors: Cindy Dodds, PhD, PT, PCS, Heather Bonilha, PhD, CCC-SLP

CY 7023
Impact of a Mindfulness-Based Intervention for At-Risk Youth: A Means To Improve Self-Regulation
Content Focus: Children & Youth
Taelor Millsaps, MGH Institute of Health Professions, Boston, MA
Additional Speaker: Emily Zeman, OTR, OTR/L, MGH Institute of Health Professions, Boston, MA

CY 7024
OT Intervention in a Level IV Intensive-Care Nursery in the Extremely Premature Infant Population
Content Focus: Children & Youth
Nicole Rudolph, MOT, OTR/L, Good Shepard/Perinatal Partners, Philadelphia, PA

CY 7025
OT for the Lost: Supporting Children With Social, Emotional, and Behavioral Challenges at School
Content Focus: Children & Youth
Heidi Sanders, MA, OTR/L, University of New Mexico, Albuquerque, NM

CY 7026
Laying the Groundwork: Using Ecological Assessment To Establish a Baseline, Project IEP Goals, and Monitor Student Progress
Content Focus: Children & Youth
Daniel Holbrook, OTR/L, New York City Department of Education, Brooklyn, NY
Additional Speakers: Lauren Greenman, OTR/L, Jennifer Steinberger, OTR/L, both of New York City Department of Education, Brooklyn, NY

CY 7027
Infants and Autism Spectrum Disorder (ASD): Perspectives of OTs in Early Intervention (EI) Focus-Group Findings
Content Focus: Children & Youth
Emily Schulte, OTR/L, University of Southern California, Los Angeles, CA
Additional Speaker: Lauren Teague, OTR/L, University of Southern California, Los Angeles, CA
Contributing Author: Grace Baranek, PhD, OTR/L, FAOTA

CY 7028
OT Practitioners as Volunteers: Let’s Share Those Skills!
Content Focus: Developmental Disabilities
Mary Hager, MA, OTR/L, FAOTA, Cross Lanes, WV

CY 7029
Systematic Review: Independence in ASD High-School Graduates
Content Focus: Developmental Disabilities
Sarah Gasburn, University of Texas Medical Branch, Galveston, TX
Additional Speakers: Brianna Giovinazzo, Carley Almond, Lakin Carpenter, Sarah Aulsbrook, all of University of Texas Medical Branch, Galveston, TX
Contributing Authors: Claudia Hilton, PhD, OTR, FAOTA, Karen Ratcliff, OTR, MS

CY 7030
Working With the Young Child With Autism Spectrum Disorder (ASD): Implementing Joint Attention and Imitation Training for Increased Engagement
Content Focus: Developmental Disabilities
Maria Baldino, MSOT, OTR/L, Nationwide Children’s Hospital, Columbus, OH
Additional Speaker: Kelly Tanner, PhD, OTR/L, BCP, Nationwide Children’s Hospital, Columbus, OH

CY 7031
A Connection Between OT Consultative Services and Transition Programs for Young Adults With Developmental Disabilities
Content Focus: Developmental Disabilities
Tiffany Williams, COTA, SUNY, Erie Community College, Buffalo, NY
Additional Speakers: Hannah Renaldo, COTA, SUNY, Kristin Soney, COTA, SUNY, both of Erie Community College, Buffalo, NY

CY 7032
Effect of Education on Healthcare Practitioners’ Assessment and Management of Neonatal Pain
Content Focus: Developmental Disabilities
Jodie Hannahan, OTD, OTR/L, Keiser University, Tampa, FL

Download the 2019 Conference App for full session descriptions
For details see Tab 1

Sponsored by Pearson
GP 7001
Creating a Reflective OT Professional Study Group
Content Focus: General & Professional Issues
Stacy Rosello, MA, OTR/L, Embrace the Child®, Ltd., Pittsburgh, PA
Additional Speakers: Jennifer Buchinsky, OTR/L, Elizabeth Lyshack, OTR/L, both of Pittsburgh, PA; Janet Watkiss, MDT OTR/L, TEIS, Inc. and Chatham University, Pittsburgh, PA

GP 7002
Advocating for OT Through a Better Understanding of the United Nations’ Sustainable Development Goals (SDGs)
Content Focus: General & Professional Issues
Seung Woo Hwangbo, MSOT, University of Southern California, Los Angeles, CA
Additional Speaker: Daniel Park, OTR/L, University of Southern California, Los Angeles, CA

GP 7003
Habits: How Rethinking Your OT Performance Patterns Can Boost Client Outcomes and Revitalize Your Career
Content Focus: General & Professional Issues
Teresa Fair-Field, OTR/L, Select Rehabilitation, Glenview, IL
Additional Speaker: Kathleen Weissberg, OTR/L, Select Rehabilitation, Glenview, IL

GP 7004
Demystifying the Practitioner’s Role in Political Advocacy: A Doctoral Education Experience
Content Focus: General & Professional Issues
Lauren Lopez, MA, OTR/L, University of Southern California, Los Angeles, CA
Additional Speaker: Sarah Bream, OTR/L, University of Southern California, Los Angeles, CA

GP 7005
Becoming an Ally: An Introduction to LGBTQ Advocacy Within the OT Profession
Content Focus: General & Professional Issues
Erin Connor, MA, OTR/L, Quinsigamond Community College, Worcester, MA
Additional Speakers: Siobhan McGuire, OTR/L, Career Staff Unlimited, Indianapolis, IN; Nurya Neumann, MSOT, Jefferson University, Philadelphia, PA

GP 7006
Informing Providers on the Healthcare Access Needs of People With Disabilities: A Clear and Valuable Role for OT in Primary Care
Content Focus: General & Professional Issues
Laura VanPuymbrouck, PhD, OTR/L, Rush University and Medical Center, Chicago, IL

GP 7007
Fieldwork Students: Good for Skilled-Nursing Facility (SNF) Productivity?
Content Focus: General & Professional Issues
Gina Pellechia, Salus University, Elkins Park, PA
Additional Speakers: Elizabeth Forcellini, Kristen Hartman, MS, Jennifer Jamieson, Andrea Tyuska, MS, OTR/L, SPT, Fern Silverman, EdD, OTR/L, all of Salus University, Elkins Park, PA

GP 7008
Living With a Congenital Heart Defect (CHD): Occupational Performance of Young Adults
Content Focus: General & Professional Issues
Samantha Speierman, MS, Ot, Elizabethtown College, Elizabethtown, PA
Additional Speakers: Rachel Brubaker, MS, OT, Emily Reese, MS, OT, both of Elizabethtown College, Elizabethtown, PA
Contributing Author: Deborah Waltermire, PhD, OTR/L

GP 7009
Globally Connected: Impact of International Service Learning on Cultural Perspectives of Students of OT Practitioners
Content Focus: General & Professional Issues
Joyce Salls, OTR/L, Chatham University, Pittsburgh, PA
Additional Speaker: Ingrid Provident, EdD, OTR/L, FAOTA, Chatham University, Pittsburgh, PA

GP 7010
Transitioning to Management and Leadership Roles: A Pilot Study Identifying Effective Leadership Approaches
Content Focus: General & Professional Issues
Thomas Dillon, EdD, OTR/L, The University of Findlay, Findlay, OH
Additional Speaker: Mary Beth Dillon, OTR/L, OTR/L, Tara Griffiths, DPT, OTR/L, both of The University of Findlay, Findlay, OH

GP 7011
Exploring OT’s Role in the Coming Out Process for Nonheterosexual Millennials
Content Focus: General & Professional Issues
Gina Pellechia, Salus University, Elkins Park, PA
Additional Speakers: Elizabeth Forcellini, Kristen Hartman, MS, Jennifer Jamieson, Andrea Tyuska, MS, OTR/L, SPT, Fern Silverman, EdD, OTR/L, all of Salus University, Elkins Park, PA

GP 7012
Measuring Leisure Participation in the Adult Population: A Review and Suggestion for Developing a Better Instrument
Content Focus: General & Professional Issues
Szu-Wei Chen, MSOT, New York University, New York City, NY

GP 7013
A Multistage Process for Conducting Psychometric and Standardization Research
Content Focus: General & Professional Issues
Amanda Jazkowski, PhD, OTR/L, Towson University, Towson, MD
Additional Speakers: Megan Lowcher, MS, Sarah Paoserra, MS, both of Towson University, Towson, MD
Contributing Authors: Amanda Wiles, MS, Lindsey Kellner, MS

GP 7014
An End-of-Life Care Mentorship Model for Practicing OT Clinicians Using a Weeklong Residency Program
Content Focus: General & Professional Issues
Anna Carlson, OTR/L, Western New England University, Springfield, MA
Additional Speaker: Rose Duffy, OTR/L, University of Illinois at Chicago, Chicago, IL

GP 7015
Collaboration With a Community Faith-Based Health Clinic: Developing Primary-Care OT Services
Content Focus: General & Professional Issues
John Fleming, EdD, OTR/L, St. Catherine University, St. Paul, MN
Additional Speaker: Darla Coss, OTR/L, CHT, St. Catherine University, St. Paul, MN

GP 7016
Educating Medical Students on Safe Discharge Planning: OT’s Role
Content Focus: General & Professional Issues
Jeanine Nonalllada, NYU Winthrop Hospital, Mineola, NY

GP 7017
Human Trafficking: The Role of OT in Continuum of Care for Survivors
Content Focus: General & Professional Issues
Kathleen Gorman, OTR/L, VA, Veterans Affairs Palo Alto Health Care System, Palo Alto, CA
Additional Speakers: Soyoyun Bae, MA, OTR/L, South Central Los Angeles Regional Center, Los Angeles, CA; Emily Ecklund, MDT, OTR/L, Cottage Health, Santa Barbara, CA; Kimberly Kohl, MA, OTR/L, Summa Rehab Hospital, Akron, OH; Dobby Nwobara, OTR/L, Medisport Hospital, Gary, IN; Esther Suh, MA, OTR/L, South Central Los Angeles Regional Center, Los Angeles, CA; Toni Thompson, DROT, OTR/L, C/NDT, TherapyEd, Evanston, IL
Contributing Author: Rebecca Argabrite Grove, MS, OTR/L, FAOTA

GP 7018
Beyond the Classroom: The Development of Educational and Community-Based Interprofessional Collaborative Practice (IPCP) Initiatives
Content Focus: Home & Community Health
Beth O’Rourke, OTD, OTR/L, BEFPR, Huntington University, Fort Wayne, IN
Additional Speakers: Tresia Widenhofer, MSPT, PT, Trinity University, Fort Wayne, IN; Nila Reimer, RN, PhD, CNE, Indiana University, Fort Wayne, IN; Ankan Bowmick, OTR/L, Indiana Physical Therapy, Fort Wayne, IN
Contributing Authors: Corey Cundall, OTD, OTR/L; Mary Anderson, OTDS

HCH 7002
Caring for Caregivers of Individuals With ALS
Content Focus: Home & Community Health
Jayna Fischbach, OTR/L, Drake University, Des Moines, IA
Additional Speaker: Rachel Allen-McHugh, OTD, OTR/L, Drake University, Des Moines, IA

HCH 7003
OT in a Free Primary-Care Clinic
Content Focus: Home & Community Health
Jennifer White, MOT, OTR/L, CSOT, The University Of Pittsburgh, Pittsburgh, PA
Contributing Authors: Pamela Toto, PhD, OTR/L, BCG, FA, Nancy Baker, SD, MPH, OTR/L; Elizabeth Sklimdore, PhD, OTR/L, FAOTA, FACRM

HCH 7004
OT Practice in Sleep Management: A Review of Conceptual Models and Research Evidence
Content Focus: Home & Community Health
Ho Ching Man, MSc, Queen Elizabeth Hospital, Hospital Authority, Hong Kong, Hong Kong
Contributing Author: Siu Andrew, PhD, OT, PhD

HCH 7005
The Pizzi Health and Wellness Assessment: Psychometrics and Clinical Utility
Content Focus: Home & Community Health
Katrina Serve, PhD, OTR/L, Concordia University Wisconsin, Mequon, WI
Additional Speaker: Michael Pizzi, PhD, OTR/L, FAOTA, Dominican College, Orangeburg, NY
Contributing Author: Angela Walmsley, PhD

HCH 7006
Incorporating Horses in OT: Past Practices and Future Directions Informed by a Systematic Mapping Review of International Research
Content Focus: Home & Community Health
Wendy Wood, PhD, OTR/L, FAOTA, Colorado State University, Fort Collins, CO
Additional Speakers: Britanny Peters, PhD, OTR/L, Rebecca Lessell, MS, OTR/L, both of Colorado State University, Fort Collins, CO

MH 7001
The Value of Individual OT Treatment Sessions in Acute Mental Health
Content Focus: Mental Health
Jill Sea, MS, OTR/L, UBAS Center for Psychiatric Medicine, Birmingham, AL
MH 7002  
Mental Health of Homeless Lesbian, Gay, Bisexual, and Transgender (LGBT) and Their Social Participation  
Content Focus: Mental Health  
Stephanie Kidder, Northern Arizona University, Phoenix, AZ  
Additional Speakers: DrPH, OTR/L, CHT, Hand Therapy Partners, Mesa, AZ  
Nancy Fowler, OTR/L, Brenau University, Gainesville, GA  
Sarah Lehma, Samantha Hageman, Derek Adams, all of Northern Arizona University, Phoenix, AZ

MH 7003  
Problem Solving the Way Out: An OT Group With Incarcerated Women  
Content Focus: Mental Health  
Emily Briggs, Boston University, Boston, MA  
Additional Speakers: Jade La Rochelle, Natalie Petone, both of Boston University, Boston, MA

MH 7004  
The Social Participation and Community Integration Scale: Tool Development and Clinical Use in a Mental-Health Setting  
Content Focus: Mental Health  
Tim McKay, OTR/L, Places for People, St. Louis, MO  
Additional Speakers: Courtney Rusken, Emily Elmdorf, Brittney Simpson, Morgan Lambert, Erica Brown, Abby Dold, all of Maryville University, St. Louis, MO

MH 7005  
Young Adult Siblings of Individuals With Autism Spectrum Disorder (ASD): A Phenomenological Study  
Content Focus: Mental Health  
Lauren Milton, OTRD, Washington University, St. Louis, MO  
Additional Speaker: Queeny Brown, Washington University, St. Louis, MO

MH 7006  
Implementing OT Services for Individuals With Substance-Use Disorder (SUD): An Overview of One Health Promotion Program  
Content Focus: Mental Health  
Stephanie Kidder, Northern Arizona University, Phoenix, AZ  
Additional Speakers: Heather Williamson, DrPH, OTR/L, CPH, Oaklee Rogers, OTR/L; Diane Pyper, Allison Nickoloua, Lauren Loges, Sarah Lerma, Samantha Hageman, Derek Adams, all of Northern Arizona University, Phoenix, AZ

MH 7007  
The ShOp Study: Everyday Cognition  
Content Focus: Mental Health  
Leigh Lehman, PhD, OTR/L, Augusta University, Augusta, GA  
Additional Speakers: Jena Clinch, Alyse Edwards, Keitha Flattman, Libby Kellar, Olivia Spillane, all of Augusta University, Augusta, GA

MH 7008  
OT Interventions To Improve Sleep Quality and Reduce Recidivism for Incarcerated Population: An Evidence-Based Review  
Content Focus: Mental Health  
Margaret Cashman, The University of Scranton, Scranton, PA  
Additional Speakers: Laura Fitzpatrick, Verna Eschenfelder, PhD, OTR/L, Mariene Morgan, EdD, OTR/L, all of The University of Scranton, Scranton, PA

MH 7009  
Comparison of Executive Function Skills of Health-Professional Undergraduate and Graduate Students Using the Weekly Calendar Planning Activity (WCPA)  
Content Focus: Mental Health  
Paula Jarrard, OTR, Indiana State University, Terre Haute, IN  
Additional Speakers: Makenzie Pollard, Samantha Memmer, Nicole Kiger, Jessica Hunt, Marianne Sergi, all of Indiana State University, Terre Haute, IN

MH 7010  
Promoting Self-Advocacy for College Students With Disabilities  
Content Focus: Mental Health  
Erwin Borja, MA, OTR/L, Los Angeles City College, Los Angeles, CA  
Additional Author: Sarah Bream, OTR/L, OTR/L

PA 7001  
Upstream Living: Promoting the Health and Well-Being of Community-Dwelling Older Adults  
Content Focus: Productive Aging  
Nancy Fowler, OTR/L, Brenau University, Gainesville, GA  
Additional Speaker: Wendy Holmes, PhD, OTR/L, Brenau University, Gainesville, GA

PA 7002  
Health & Wellness: Emerging Niches—OT’S Role in Health Promotion for Adults With Chronic Illness  
Content Focus: Productive Aging  
Julie Estes, OTR, OTR/L, Cornerstone Healthcare group, Broken Arrow, OK

PA 7003  
Shifting Stigma of Sex After 60: An OT Perspective  
Content Focus: Productive Aging  
Tess Delaney, Spalding University, Louisville, KY  
Additional Speaker: Sarah Story, Spalding University, Louisville, KY

PA 7004  
The Role of OT in Multidisciplinary Management of Malnutrition in Older Adults  
Content Focus: Productive Aging  
David LeVan, DrHCSc, OTR/L, CSS, Gannon University, Erie, PA  
Additional Authors: Michele Roth-Kauffman, JD, MFA, PA-C, DRAAPK; James Haines, MPA, PA-C

PA 7005  
Dementia Care in Any Language: Universal Education and Training for Client-Centered Care  
Content Focus: Productive Aging  
Lynn Chatfield, OTR/L, Genesis Rehab Services, Chesapeake, VA

PA 7006  
Use of the Kawa Model for Aging in Place Interventions With Older Adults  
Content Focus: Productive Aging  
Rebecca Newbury, OTR/L, Newbury, Los Angeles, CA  
Additional Speaker: Jennifer Lape, OTR/L, Chatham University, Pittsburgh, PA

PA 7007  
The Role of Biophysical Agents (BPAs) in OT: An Approach To Impact National Rates of Opioid-Related Drug Overdoses in Older Adults  
Content Focus: Productive Aging  
Kevin Brogley, OTR/L, Aegis Therapies, Plano, TX  
Additional Speakers: Lynn Freeman, PhD, DPT, PT, CCS, CVWS, Angela Edney, MSA, OTR/L, all of Aegis Therapies, Plano, TX

RD 7001  
Current Therapy Approaches in the Postoperative Management of Zone II Flexor Tendon Repair: A Survey  
Content Focus: Rehabilitation & Disability  
Miranda Materi, OTR/L, CHT, Hand Therapy Partners, Mesa, AZ  
Additional Speakers: Maggie Miller, Lucas Richer, Cynthia Ivey, OTR/L, all of Northern Arizona University, Phoenix, AZ

RD 7002  
Impact of Virtual Reality on Occupational Performance  
Content Focus: Rehabilitation & Disability  
Megan Mahaffey, MedStar National Rehabilitation Hospital, Washington, DC

RD 7003  
Sleep as a Critical Occupation: Evidence-Based Considerations Addressing Sleep To Promote Health and Wellness in the ICU  
Content Focus: Rehabilitation & Disability  
Mariah Vellick, MS, OTR/L, NewYork-Presbyterian Hospital - Weill Cornell Medical Center, New York, NY  
Additional Author: Robin Silver, OTR/L

RD 7004  
Improving Patient and Caregiver Discharge Readiness Following Cancer Treatment  
Content Focus: Rehabilitation & Disability  
Vivian Chang, MA, OTR/L, City of Hope National Medical Center, Duarte, CA  
Additional Speaker: Sherry Hite, MOT, OTR/L, City of Hope National Medical Center, Duarte, CA

RD 7005  
Lateral Epicondylosis (LE) and the Efficacy of a Long Arm Orthosis: A Case Series  
Content Focus: Rehabilitation & Disability  
Hannah Repasy, Grand Valley State University, Grand Rapids, MI  
Additional Speakers: Christopher Rudenga, Bella Bazaov, Kaitlin Brundage, Jeanine Beasley, EdD, OTR/L, FAOTA, CHT; all of Grand Valley State University, Grand Rapids, MI  
Contributing Authors: Tim Phillips, DPT, PT, MTC, John Tanja, OTR/L

RD 7006  
Vision Rehabilitation Impacting Return to Occupation After Postconcussion Syndrome  
Content Focus: Rehabilitation & Disability  
J. Kardine Jr, OTR/L, Thomas Jefferson University Hospital, Philadelphia, PA

RD 7007  
Cognition, Agitation, and OT for a Patient With Anti-NMDAR Encephalitis During Prolonged Hospitalization: A Case Study  
Content Focus: Rehabilitation & Disability  
Erica Jaskol, MS, OTR/L, Good Shepherd Penn Partners (at The Hospital of the University of Pennsylvania), Philadelphia, PA

RD 7008  
Health Status of Palestinian Refugees in Jordan: A Predictive Model Using the World Health Organization (WHO) Community-Based Rehabilitation (CBR) Indicators  
Content Focus: Rehabilitation & Disability  
Jenny Li, MGH Institute of Health Professions, Boston, MA  
Contributing Authors: Sarah Engelbrektsson, Alyssa Fabianek, Rawin AlHeres, PhD, OTR/L

DOWNLOAD CONFERENCE APP FOR SESSION DETAILS. SEE TAB 1
RD 7009
Beyond the Medical Model: Meeting the Unique Needs of Individuals Living With Chronic Brain Injury
Content Focus: Rehabilitation & Disability
Geraldine Pagaoa-Cruz, MS, OTR/L, Keen University, Union, NJ
Additional Speakers: Kelly Sullivan, MS, OTR/L, Keen University, Union, NJ; Michael Moran, MS, OTR/L, CBIS, Opportunity Project, Millburn, NJ; Laurie Knis-Matthews, PhD, OT; Thais Petrocelli, MHA, OTR, both of Keen University, Union, NJ

RD 7010
OT and Reconstructive Surgery: Where Creativity Meets Quality of Life
Content Focus: Rehabilitation & Disability
Sheila Longrono, PhD, OTR/L, Nova Southeastern University, Tampa, Tampa, FL
Additional Speaker: Kerri Easterling, OTR, OTR/L, COTA, Southern Bone and Joint Specialists, PA., Hattiesburg, MS

RD 7011
Predictors That Promote Resilience and Quality of Life in Individuals Living With Multiple Sclerosis (MS)
Content Focus: Rehabilitation & Disability
Yan-Hua Huang, PhD, OTR/L, California State University, Dominguez Hills, Carson, CA
Additional Speakers: Britanny Schormstein; Rebecca Moss, both of California State University, Dominguez Hills, Carson, CA
Contributing Author: Meeney Nazarian

RD 7012
The Role of OT in the Facilitation of Function Across the Care Continuum in Individuals With Duchenne Muscular Dystrophy (DMO)
Content Focus: Rehabilitation & Disability
Shelley Coleman Casto, MS, OTR/L, CPST, Nationwide Children's Hospital, Columbus, OH
Additional Speaker: Karen Adams, MS, OTR/L, ARRT, Nationwide Children's Hospital, Columbus, OH

RD 7013
Returning to the Heart of OT: Achieving Occupation-Based Practice in the Acute-Care Setting
Content Focus: Rehabilitation & Disability
Holly Russell, MS, OTR/L, The Johns Hopkins Hospital, Baltimore, MD

RD 7014
Effects of Occupation-Based Interventions on Quality of Life in Cancer Survivorship
Content Focus: Rehabilitation & Disability
Maya Muñoz, PhD, University of the Sciences, Philadelphia, PA
Additional Speaker: Giovanna Cadella, BS, University of the Sciences, Philadelphia, PA

RD 7015
Building the Capacity of Hand Therapists To Enhance the Integration of Occupation Into Practice
Content Focus: Rehabilitation & Disability
Beth Ekelman, PhD, IO, OTR/L, Cleveland State University, Cleveland, OH
Additional Speakers: Monica Van Niel, OTR/L, CHT, University Hospitals of Cleveland, Cleveland, OH; James Cicero, MS, OTR/L, MetroHealth Medical Center, Cleveland, OH

RD 7016
OT's Involvement in the Post-Lung-Transplant Population
Content Focus: Rehabilitation & Disability
Teresa Melick, MOT, OTR/L, CBIS, Good Shepherd Penn Partners at the Hospital of the University of Pennsylvania, Philadelphia, PA
Additional Speakers: Susan Whitworth, MOT, OTR/L, CTRS, Malachi Clancy, MOT, OTR/L, BCPR; Nicole Rudolph, MOT, OTR/L, all of Good Shepherd Penn Partners at the Hospital of the University of Pennsylvania, Philadelphia, PA

RD 7017
Identifying Cognitive Assessments for Individuals Post-Mild-Stroke in the Acute-Care Setting: A Review of the Psychometrics and Feasibility
Content Focus: Rehabilitation & Disability
Kristin Castle, MS, OTR/L, NYU Langone Health, New York, NY

RD 7018
Entry-Level Doctoral Experience and Capstone Project: Do You See What I See? Neurological Vision Impairments and Associated Functional Deficits
Content Focus: Rehabilitation & Disability
Lisa Curtis, OT, OTR/L, Kettering Health Network, Dayton, OH
Contributing Authors: Rachelle Janning, MS, OTR/L, Tenacore Anderson, OTR, OTR/L; Shanese Higgins, DTHS, OTR/L, all of Kettering College, Dayton, OH

RD 7019
Promoting Chronic Disease Self-Management for Adults With Cystic Fibrosis
Content Focus: Rehabilitation & Disability
Jodie Murakami, OTR, OTR/L, CKTR, Keck Hospital of USC, Los Angeles, CA

RD 7020
The Occupation of Social Participation in Acute Care: Two Case Studies
Content Focus: Rehabilitation & Disability
Lance DeGuzman, MS, OTR/L, NewYork-Presbyterian Hospital, New York, NY

RD 7021
An Interdisciplinary and Intensive Outpatient Approach for Clients With Acquired Brain Injury
Content Focus: Rehabilitation & Disability
Timothy McGrath, MOT, OTR/L, CCI, MedStar National Rehabilitation Network, Washington, DC

RD 7022
OT's Distinct Impact in Oncology: A Case-Study Presentation
Content Focus: Rehabilitation & Disability
Stacey Morikawa, OTD, OTR/L, CCI, University of Southern California, Los Angeles, CA
Additional Speaker: Yasi Amanat, OTR, OTR/L, CCI, University of Southern California, Los Angeles, CA

RD 7023
Special Considerations for OTs When Addressing Functional Deficits for the Bariatric Population in the Oncology Setting
Content Focus: Rehabilitation & Disability
Michelle Jardine, MS, OTR/L, Memorial Sloan Kettering Cancer Center, New York, NY

RD 7024
A Novel Method of Using Mirror Therapy (MT) for Management of Upper-Extremity Phantom Pain
Content Focus: Rehabilitation & Disability
Linda Liang, MOT, University of Southern California, Los Angeles, CA
Additional Speakers: Clarissa Saunders-Newton, PhD, CA; Heather Gates, both of University of Southern California, Los Angeles, CA

RD 7025
Development of the Performance Skills Assessment for Schizophrenia (PSASz): A Performance-Based Assessment for Adults With Schizophrenia
Content Focus: Rehabilitation & Disability
Lee Westover, MS, OTR/L, Project Renewal, New York City, NY
Additional Speakers: Lauren Winterbottom, MS, OTR/L, New York Presbyterian Hospital, New York City, NY; Lenin Grajo, PhD, OTR, Columbia University Programs in Occupational Therapy, New York City, NY

RD 7026
Quality of Life in Amyotrophic Lateral Sclerosis: Updates on Subtypes, Neurocognitive Deficits, Oculomotor Dysfunction, and Treatment
Content Focus: Rehabilitation & Disability
Jess Holguin, OTR, OTR/L, Keck Hospital of USC, Los Angeles, CA

RD 7027
OT Assessment in Substance-Use Disorder (SUD): A Qualitative Study of Current Practices
Content Focus: Assessment/Measurement
Andrea Boering, MGH Institute of Health Professions, Boston, MA
Additional Speaker: Mary Hildebrand, OTD, OTR/L, MGH Institute of Health Professions, Boston, MA

RD 7028
Early Feeding Behaviors in Preterm Infants and Their Relationships to Neurobehavior
Content Focus: Assessment/Measurement
Molly Grable, Washington University, St. Louis, MO
Additional Speaker: Kyle VanRoekel, Washington University, St. Louis, MO
Contributing Author: Roberta Pineda, PhD, OTR/L

RD 7033
Evaluating the Quality of Goal Attainment Scales (GAS) for Clients in Therapy
Content Focus: Assessment/Measurement
Maureen Russell, PhD, OTR/L, Northern Arizona University, Flagstaff, AZ
Additional Speakers: Garret Candelaria, Brooke Addario, both of Northern Arizona University, Phoenix, AZ

RD 7034
A Comparison of Computerized and Paper and Pencil Versions of the Montreal Cognitive Assessment (MoCA)
Content Focus: Assessment/Measurement
Mackenzie Rodgers, Duquesne University, Pittsburgh, PA
Additional Speaker: Elena Donoso Brown, PhD, OTR/L, Duquesne University, Pittsburgh, PA
Contributing Authors: Sarah Wallace, PhD, CCC-SLP; Richard Simpson, PhD, ATP; Alexander Kranjec, PhD, Kristin D'Acunto, MPA, TV-C; Caroline Agostino, Mary Rose Zechler

RD 7035
Concurrent Validity of Sensor Glove-Derived Measures of Upper-Extremity Motor Performance
Content Focus: Assessment/Measurement
Allison Ellington, OTD, OTR/L, Mary Baldwin University, Fishersville, VA
Additional Speaker: Richard Adams, PhD, Baran Associates, Charlottesville, VA
Contributing Authors: Kate Armstrong, MS, OTR/L; Kristen Sheffield, MS, OTR/L; Heather Stansfield, MS, OTR/L
Research 7006
**Measuring Executive Function (EF): Reliability and Validity of the Weekly Calendar Planning Activity in College Students**

**Content Focus:** Assessment/Measurement

**Eddie Chu,** MA, University of Southern California, Los Angeles, CA

**Additional Speaker:** Sharon Cermak, EdD, OTR/L, FAOTA, University of Southern California, Los Angeles, CA

**Contributing Author:** Rachelle Nagata, OTD, OTR/L, Creig Smith, Jesse Zhao, Margaret Goodfellow

Research 7007
**Breaking Barriers to Utilization of the Assessment of Motor and Process Skills (AMPS)**

**Content Focus:** Assessment/Measurement

**Bridge Hahn,** OTD, OTR/L, Shirley Ryan AbilityLab, Chicago, IL

**Additional Speaker:** Piper Hansen, OTD, OTR/L, BCRP, Shirley Ryan AbilityLab, Chicago, IL

**Contributing Author:** Anders Kottorp, PhD, OT Reg; Heidi Fischer, OTD, OTR/L

Research 7008
**Development and Validation of a Chinese Facial Emotion Recognition Test (CFERT) in Patients With Schizophrenia**

**Content Focus:** Assessment/Measurement

**Shu-Chun Lee,** OTR/L, Taipei City Psychiatric Center, Taipei City Hospital, Taipei City, Taiwan

**Contributing Author:** Ching-Lin Hsieh, PhD

Research 7009
**The Relationship Between Sleep Behaviors and Sensory Modulation Disorders (SMD) in Children Ages 5 to 11 Years**

**Content Focus:** Assessment/Measurement

**Geela Spira,** PhD, OTR/L, Eastern Kentucky University, Richmond, KY

**Contributing Author:** Eyal Ben Mair, PsyD; Dalia Schecter, MD; Miriam Botzer, OT

Research 7010
**Correlations Between Overall Health Status and Occupational Participation in Forensic Clients**

**Content Focus:** Assessment/Measurement

**Chia-Wei Fan,** PhD, OTR/L, Adventist University of Health Sciences, Orlando, FL

Research 7011
**Determining Content Validity of “My Safe and Sound Plan,” a Fall-Risk Self-Assessment Workbook**

**Content Focus:** Assessment/Measurement

**Brenda Howard,** BHS; OT, University of Indianapolis, Indianapolis, IN

**Additional Speakers:** Kathryn Boomershine, Rachel Gramman, Clare Schimer, Jerica Schomber, all of University of Indianapolis, Indianapolis, IN

Research 7012
**Reliability and Factor Structure of the Participation and Sensory Environment Community Questionnaire (PSEQ-C)**

**Content Focus:** Assessment/Measurement

**Beth Pfeiffer,** PhD, OTR/L, FAOTA, BCP, Temple University, Philadelphia, PA

**Additional Speakers:** Katherine Bevans, PhD, Temple University, Philadelphia, PA; Aimee Pillar, PhD, OTR/L, Piller Child Development, Phoenix, AZ

Research 7013
**Activity and Participation Levels During and After Cardiac Rehabilitation Program in People With Cardiac Conditions: Prospective Observational Study**

**Content Focus:** Assessment/Measurement

**Young Joo Kim,** PhD, OTR/L, East Carolina University, Greenville, NC

**Additional Speakers:** Jonathan Reeve, Deena Walters, Molly Young, all of East Carolina University, Greenville, NC

**Contributing Authors:** Patricia Crane, RN, PhD, FAHA; NMF; Joseph Houmard, PhD; Damon Swift, PhD

Research 7014
**Cognitive and Functional Outcomes in Adults With Sickle Cell Disease**

**Content Focus:** Assessment/Measurement

**Tanja Varughese,** MSOT, OTR/L, Washington University, St. Louis, MO

**Additional Speakers:** Mallory Varnum, Erika Hull, both of Washington University, St. Louis, MO

**Contributing Authors:** Regina Abel, PhD; Allison King, MD, PhD

Research 7015
**The Functionality and Confidence a Client Receives When Utilizing the MCPThumb: A Single Case Study**

**Content Focus:** Assessment/Measurement

**Susan Denham,** EdD, OTR/L, CHT, Alabama State University, Montgomery, AL

**Additional Speaker:** Ethan Powell, Alabama State University, Montgomery, AL

**Contributing Authors:** Jinha Jeong; Ashley Langford; Ann Moore

Research 7016
**Concussion-Related Vision Disorder Practice Patterns in OT**

**Content Focus:** Assessment/Measurement

**Alicia Reiser,** OTR/L, A Rise Above Occupational Therapy Services, LLC, Allentown, PA

**Contributing Authors:** Mitchell Scheiman, OD, PhD; Greta Bunin

Research 7017
**Use of a Person-Centered Planning Approach to Encourage Vocational Goal Setting Among Adults with Intellectual and Developmental Disabilities**

**Content Focus:** Assessment/Measurement

**Meghan Blackowitz,** DPT, MOT, OTR/L, Duquesne University, Pittsburgh, PA

**Additional Speakers:** Lindsay Layer, Sarah Escaro, Abigail Gore, Amy Castagnino, Katrina McNally, all of Duquesne University, Pittsburgh, PA

Research 7018
**Caregiver Strategy Use To Promote Their Child’s Participation in Home-Based Occupations Following Pediatric Critical Illness**

**Content Focus:** Basic Research

**Andrea Guru,** University of Illinois at Chicago (UIC), Chicago, IL

**Contributing Authors:** Jessica Jarvis, PhD, MT-BC; Mary Kheltani, ScD, OTR/L; Karen Choong, MB, BCh, MSc, FRPC

Research 7019
**Effectiveness of Everyday Technology Use in Upper-Extremity Stroke Rehabilitation**

**Content Focus:** Basic Research

**Tatiana Kaminsky,** PhD, OTR/L, University of Puget Sound, Tacoma, WA

**Contributing Authors:** Dillon Oldham, Claire Ferre, Amanda Robert; Alanya Yee; George Tomlin, PhD, OTR/L; FAOTA

Research 7020
**The Prevalence of Deficits in Health-Related Physical Fitness in Patients With Chronic Psychiatric Disorders (CPD): Implications for OT**

**Content Focus:** Basic Research

**Pei-Yun Wang,** Baotuan Psychiatric Center, Nantou County, Taiwan, R.O.C., Tsaotun, Taiwan

**Contributing Authors:** Dillion Oldham, Claire Ferre, Amanda Robert; Alanya Yee; George Tomlin, PhD, OTR/L; FAOTA

Research 7021
**The Relationships Between Sensory Processing Abilities and Participation Patterns of Children With Visual or Auditory Sensory Impairments**

**Content Focus:** Basic Research

**Shaima Hamed-Daher,** Ministry of Education, Nazareth, Israel

**Additional Speakers:** Batya Engel-Yeger, PhD; University of Haifa, Haifa, Israel

Research 7022
**The Effects of Sensory Processing Patterns on Perceived Stress and Sleep Quality Among College Students**

**Content Focus:** Basic Research

**Megan Chang,** PhD, OTR/L, San Jose State University, San Jose, CA

**Additional Speaker:** Tamara Turner, PAPHS, San Jose State University, San Jose, CA

**Contributing Authors:** Sarah Kwee; Jennifer Shaul; Tim Stanbach; Julie Stringari

Research 7023
**Systematic Literature Review of Insufficient Sleep and Fitness To Drive in Shift Workers**

**Content Focus:** Basic Research

**Melissa Knott,** MSc(OT), OT Reg (Ont), CCLCP; Western University, London, ON, Canada

**Contributing Authors:** Shermeline Classen, PhD, OTR/L, FAOTA; FGSA; Sarah Krasniuk; MSc; Marisa Tippett, MLS; Liliana Alvarez, PhD

Research 7024
**Behavioral Responses to Sensory Stimuli During Play at Community-Based Events**

**Content Focus:** Basic Research

**Kelle DeBooth,** PhD, OTR/L, Cleveland State University, Cleveland, OH

**Additional Speakers:** Paige Brown; Emily Barnard, both of Cleveland State University, Cleveland, OH

Research 7025
**Boredom & Meaningful Activity in Adults Experiencing Homelessness**

**Content Focus:** Basic Research

**Carrie Anne Marshall,** PhD, OT Reg (Ont), Western University, London, ON, Canada

**Contributing Authors:** Lisa Davidson, MScOT, OT Reg (Ont); Andrea Li, MScOT, OT Reg (BC); Rebecca Gewurtz, PhD, OT Reg (Ont); Lauren Roy, PhD (Eng); Skye Barbic, PhD; OT Reg (BC); Bonnie Kirsh, PhD, OT Reg (Ont); Rosemary Lyonsghat, PhD; OT Reg (Ont)

Research 7026
**Hydration Habits and Daily Fluid Intake of Institutionalized Older Adults**

**Content Focus:** Basic Research

**Carol Rice,** PhD, OTR/L; Indiana Wesleyan University, Marion, IN

**Contributing Author:** Noralyn Pickens, PhD, OT

Research 7027
**Overcoming Barriers in Fieldwork Supervision of Students With Disabilities**

**Content Focus:** Basic Research

**Ruth Shoham,** MS, OTR, University of Haifa, Haifa, Israel

**Contributing Authors:** Naomi Schreuer, PhD; Dalia Sachs, PhD
Research 7028

Differences in Early Auditory Exposure Across Neonatal Environments
Content Focus: Basic Research
Lara Liszka, Washington University, St. Louis, MO
Additional Speaker: Maggie Crabtree, Washington University, St. Louis, MO
Contributing Author: Roberta Pineda, PhD, OTR/L

Research 7029

Influence of Environmental Factors on Social Participation Poststroke
Content Focus: Basic Research
Erin Foley, OTD, MGH Institute of Health Professions, Boston, MA
Additional Speaker: Lisa Connor, PhD, MGH Institute of Health Professions, Boston, MA
Contributing Authors: Marjorie Nicholas, PhD, Carolyn Baum, PhD, Factor

Research 7030

Understanding Definitions of Health for Individuals With Intellectual Disability (ID) Using Photovoice
Content Focus: Basic Research
Brittany St. John, MS, OTR/L, University of Wisconsin–Madison, Madison, WI
Additional Speakers: Karla Ausderau, PhD, OTR/L, Holly Romanik, Elizabeth Hladik, all of University of Wisconsin–Madison, Madison, WI

Research 7031

Asian Immigrant Parents’ Experiences and Coping Strategies While Using Services for Their Child With Developmental Disability (DD): A Meta-Synthesis Study
Content Focus: Basic Research
F-Ting Hwang, MS, Boston University, Boston, MA
Contributing Authors: Jessica Kramer, PhD, OTR/L, Ellen Cohn, ScD, OTR/L, Factor, Linda Barnes, PhD, Yuwei Wen, MS

Research 7032

Gender Differences in the Adoption and Use of Assistive Technology (AT) Among Hispanics
Content Focus: Basic Research
Elisa Orellano Colon, PhD, OTR/L, ATE University of Puerto Rico, San Juan, Puerto Rico

Research 7033

Influence of Limb Dominance and Cognitive Loading Upon Upper-Extremity Bimanual Motor Control
Content Focus: Basic Research
Martin Rice, PhD, OTR/L, FAOTA, Indiana Wesleyan University, Marion, IN
Additional Speaker: Joseph Sharaya, Indiana Wesleyan University, Marion, IN
Contributing Authors: Hannah Esperanza; Robert Breneman

Research 7034

Understanding Health Management for Adults With Autism
Content Focus: Basic Research
Jacyln Schwartz, PhD, OTR/L, Florida International University, Miami, FL
Contributing Authors: Jeanette Alam, Elena Cotayo, Sofia Espinosa, Dominique Grossman, Patricia Herdocia, Veronica Hernandez, Betheline Lherisson, Karen Lopez, Jennifer Mejia, Cati Rodriguez, Melissa Rodriguez, Jessica Torres

Research 7035

Evaluating Current Trends of Occupation-Based Practice in the Hand-Therapy Setting
Content Focus: Basic Research
Erin Phillips, OTR/L, St. Ambrose University, Davenport, IA
Additional Speakers: Efthemia Toumas, Meghan Waack, Kelsey Traetow, all of St. Ambrose University, Davenport, IA

Research 7036

Sensory Processing and Internalizing Behaviors in Children: A Scoping Review
Content Focus: Basic Research
Kasey Kotsiris, Rush University, Chicago, IL
Additional Speaker: Lauren Little, PhD OTR/L, Rush University, Chicago, IL

Research 7037

Emotional and Cognitive Outcomes Associated With a Medical-Surgical Intensive Care Unit (ICU) Hospitalization
Content Focus: Basic Research
Jennifer Bengtson, MS, OTR/L, Mayo Clinic, Rochester, MN
Additional Speaker: Leah Struss, MA, OTR/L, Mayo Clinic, Rochester, MN

Research 7038

Adaptive Skills and School Readiness in Children With Down Syndrome
Content Focus: Basic Research
Phil Esposito, PhD, Texas Christian University, Fort Worth, TX
Additional Speaker: Megan Bowers, Texas Christian University, Fort Worth, TX

Research 7039

Increasing Interprofessional Collaborative Competencies in OT Education
Content Focus: Basic Research
Whitney Lucas Molitor, OTR/L, BCg, University of South Dakota, Vermillion, SD
Additional Speaker: Allison Naber, OTR/L, OTU/CL-LANA, University of South Dakota, Vermillion, SD
Contributing Authors: Angela MacCabe, DPT, PhD, Julie Johnson, MD

Research 7040

OT Practice Patterns in Rural States: Does the College Experience Influence Rural Employment Choice?
Content Focus: Basic Research
Debra Hanson, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND
Additional Speakers: Janet Jedlicka, PhD, OTR/L, FAOTA, Marilyn Klug, PhD, both of University of North Dakota, Grand Forks, ND, Nicole Harris, MOT, OTR/L, University of North Dakota, Crookston, ND

Research 7041

Emergence of Self-Efficacy (SE) During Psychoeducational Group Meetings and Discussions for Undergraduates With Learning and Attention Disorders
Content Focus: Basic Research
Consuelo Kreider, PhD, OTR/L, University of Florida, Gainesville, FL
Additional Speaker: Janne Apostol, University of Florida, Gainesville, FL
Contributing Authors: Mei-Fang Lan, PhD, Chang-Yu Wu, PhD, Susan Percival, PhD, Charles Byrd, PhD

Research 7042

Pediatric OT’s Experience of Participating in a Short-Term Online Learning Community With a Competence Assessment Component
Content Focus: Health Services Research
Christine Myers, PhD, OTR/L, University of Florida, Gainesville, FL
Additional Speakers: Ashley Parigan, University of Florida, Gainesville, FL, Sandra Brown, PhD, OTR/L, Jacksonville University, Jacksonville, FL

Research 7043

The Effectiveness of Routine OT Interventions on Motor Skills for Children With Developmental Coordination Disorder (DCD)
Content Focus: Prevention and Intervention
Aimee Piller, PhD, OTR/L, Piller Child Development, Phoenix, AZ
Additional Speaker: Lindsey Kohnert, MEd, Northern Arizona University, Phoenix, AZ

Research 7044

Healing with Horses: Outcomes of an Equine-Facilitated Cancer Program and Directions for OT Practice
Content Focus: Translational Research
Lynne Murphy, EdD, OTR/L, East Carolina University, Greenville, NC
Additional Speakers: Brittany Goehmann, student, Heather Pancyzkowski, DHsc, OTR/L, both of East Carolina University, Greenville, NC

Research 7045

AFW 8001

Development of a Pro Bono Clinic as an Experiential Learning Course for Fourth Semester OT Students
Content Focus: Academic Education
Wendy Goldbach, OTR/L, CHT, Concordia University Wisconsin, Mequon, WI

AFW 8002

Leading Students to a Lasting Love of Theory: Strategies for OT Educators
Content Focus: Academic Education
Karen Brady, DEd, OTR/L, The University of Scranton, Scranton, PA
Additional Speakers: Courtney Lancia, MS, OTR/L, Karen Weis, MS, OTR/L, both of The University of Scranton, Scranton, PA
Contributing Author: Lisa Burns, PhD, OTR/L

AFW 8003

The Use of Role-Play on Teaching Students How To Develop Therapeutic Relationships While Using Telehealth
Content Focus: Academic Education
Lynn McVor, OTR/L, D’Youville College, Buffalo, NY
Additional Speaker: Michele Kames, EdD, Gammon University, Erie, OH

AFW 8004

From Orientation to Graduation: Building Professional Behaviors in OTA Students
Content Focus: Academic Education
Allen Keener, OTR/L, ATC, Wallace State Community College, Hanceville, AL

AFW 8005

OTD Graduates’ Perceptions on the Impact of the Capstone Project and Experience on Advanced Practice Skill Acquisition
Content Focus: Academic Education
Beth O’Rourke, OTR/L, BCP, Huntington University, Fort Wayne, IN
Additional Speakers: Anna Dominia, OTR/L, COTAR, Cuyahoga University, Omni, NE, Erika Kemp, OTR/L, D’Youville College, Buffalo, NY
Contributing Author: Karen Panzarella, PhD, PT, CHSE
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<th>Theoretical Perspective for Developing Creative Thinking in OT Students</th>
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<tr>
<td>Beverly Stepiene, OTD, OTR/L, Bay Path University, Longmeadow, MA</td>
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<th>Cultural Competency and Intervention Planning: A Master of OT Course Syllabus</th>
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<td>Megan Dooley, OTD, OTR/L, University of Mary, Bismarck, ND</td>
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<td>Tobitha Lin, University of Southern California, Los Angeles, CA</td>
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<td>Anna Grasso, MS, OTR/L, Salus University, Elkins Park, PA</td>
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<th>Setting Up Fieldwork Opportunities in Rural School-Based Practice: Clinician Leadership Opportunities</th>
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<td>Jacqueline Schaefer-Clay, MOT, OTR/L, Anderson County School District Three, Iva, SC</td>
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<td>Julia Henderson-Kalb, OTD, OTR/L, St. Louis University, St. Louis, IL</td>
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<td>Rita Fleming-Castaldy, PhD, OTL, FAOTA, University of Scranton, Scranton, PA</td>
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<td><em>Content Focus: Academic Education</em></td>
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<tr>
<td>Karen Sladyk, PhD, Westfield State University, Westfield, MA</td>
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<tr>
<th>AFW 8015</th>
<th>The Impact of Faculty-Lead Level I Psychosocial Fieldwork Placements (FLP) on Students’ Understanding of Psychosocial Factors</th>
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<tr>
<td>Kathleen Hughes-Butcher, MS, OTR/L, Misericordia University, Dallas, PA</td>
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<tr>
<th>AFW 8016</th>
<th>Body Image and Oncology Patients: Program Development &amp; Group Therapy Approach to Intervention</th>
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<tr>
<td>Asifa Mohammed, MOT, OT, MD Anderson Cancer Center, Houston, TX</td>
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<tr>
<th>AFW 8017</th>
<th>Student Perceptions of a Cadaver Simulation To Augment the Gross Anatomy Lab Experience</th>
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<tr>
<td>Kimberly Szus, PhD, OTR/L, Duquesne University, Pittsburgh, PA</td>
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<th>AFW 8018</th>
<th>Perspectives on OT Students’ Participation in Interprofessional Education Experience on a Primary-Care Mission Trip to Guatemala</th>
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<td><em>Content Focus: Academic Education</em></td>
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<tr>
<td>Susan Tully, MS, OTR/L, Midwestern University, Glendale, AZ</td>
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<tr>
<th>AFW 8019</th>
<th>OT Student Experience in Interprofessional Healthcare Education Through Community Groups</th>
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<tr>
<td>Anna Domina, OTD, OTR/L, Creighton University, Omaha, NE</td>
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<tr>
<th>AFW 8020</th>
<th>Addressing the Occupational Needs of Underserved Populations and Expanding Areas of Practice Through Academic Fieldwork Partnerships</th>
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<tr>
<td>Salvador Bondoc, OTD, FAOTA, Quinnipiac University, Hamden, CT</td>
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<tr>
<th>AFW 8021</th>
<th>Diverse OT Pathways for Under-Represented Youth To Pursue OT</th>
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<tr>
<td>Monica Daleccio, University of Wisconsin-Madison, Madison, WI</td>
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<th>AFW 8022</th>
<th>OT Students’ Perspectives of Using iPads in Intervention Courses</th>
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<tr>
<td>Cynthia Bell, PhD, OTR/L, FAOTA, Winston-Salem State University, Winston-Salem, NC</td>
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<tr>
<th>AFW 8023</th>
<th>The OT Doctorate Capstone and Doctoral Experience: Implementation and Integration</th>
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<td><em>Content Focus: Academic Education</em></td>
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<tr>
<td>Amy Darnagh, PhD, OTR/L, FAOTA, The Ohio State University, Columbus, OH</td>
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<tr>
<th>AFW 8024</th>
<th>Learn to Flip, Flip to Learn</th>
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<td><em>Content Focus: Academic Education</em></td>
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<tr>
<td>Supa Chakraborty, OTD, OTR/L, Missouri State University, Springfield, MO</td>
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<th>AFW 8025</th>
<th>Educating OT Students on Complementary Health Approaches and Integrative Health (CHA)</th>
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<tr>
<td>Tracey Recinto, OTD, OTR/L, University of the Sciences, Philadelphia, PA</td>
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<th>AFW 8026</th>
<th>Attitudes of OT Students Toward Interprofessional Collaboration (IPC)</th>
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<tr>
<td>Michal Averch Bar, PhD, School of Health Professions, Sackler Faculty of Medicine, Tel Aviv University, Tel Aviv, Israel</td>
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<tr>
<th>AFW 8027</th>
<th>An Exploration of Mindfulness Programming for Emerging Adults Entering Health Professions</th>
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<tr>
<td>Christine Urish, PhD, OTR/L, FAOTA, BCMH, Drake University, Des Moines, IA</td>
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<tr>
<th>AFW 8028</th>
<th>Are We Imprinting on Our Students? Ramification to Critical Reflective Skills in Future OTA Practitioners</th>
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<tr>
<td>Kurt Hubbard, PhD, OTD, OTR/L, FAOTA, Remington College, Orlando, FL</td>
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<tr>
<th>AFW 8029</th>
<th>The Intersection of Art and Science: Evidence for Including Art in an OT Curriculum</th>
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<tr>
<td>Emily Marullo, MSOT, University of New England, Portland, ME</td>
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<tr>
<th>AFW 8030</th>
<th>Constructing a Learner-Centered Syllabus To Promote Student Engagement</th>
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<tr>
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<tr>
<td>Kathleen Klein, OTD, OTR, Stockton University, Galloway, NJ</td>
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</table>
A Comparison Study Measuring the Effectiveness of a Pediatric Sensory Adaptive Approach on Functional Cognition  
**Content Focus:** Children & Youth  
Ketti Johnson-Coffelt, OTD, OTR/L, Rockhurst University, Kansas City, MO  
Additional Speakers: Alexandra Buehne, Rebekah Crown, Anne Halsted, Kanaeisa Hoehr, Ashley Sharp, all of Rockhurst University, Kansas City, MO

An Interdisciplinary Approach to Treating Children Diagnosed With Batten Disease  
**Content Focus:** Children & Youth  
Virginia Goddard, MOT, OTR/L, Nationwide Children’s Hospital, Columbus, OH

The Value of Interprofessional Educational Modules To Address Sensory Processing Disorder (SPD) in the Pediatric Population  
**Content Focus:** Children & Youth  
Elizabeth Wanke, DPT, Elmhurst College, Elmhurst, IL  
Additional Speakers: Katie Kuczynski, Jacqueline Leeseberg, Thomas Loranger, Courtney O’Keefe, Haley Pflaum, Victoria Jay, PhD, CCC-SLP, all of Elmhurst College, Elmhurst, IL

Camp Dream Street Mississippi: Benefits of Overnight Camping for Children With Physical Disabilities  
**Content Focus:** Children & Youth  
Audrey Zapletal, OTD, OTR/L, CLA, Thomas Jefferson University, Philadelphia, PA  
Additional Speakers: Miracle Buckley, Ellie Streiffer, MS, OTR/L, both of Camp Dream Street, Ulica, MS

Preparing Students With Special Needs for Air Travel  
**Content Focus:** Children & Youth  
Susan Cahill, PhD, OTR/L, FAOTA, Lewis University, Romeoville, IL  
Additional Speakers: Katie Petersen, MS, OTR/L, School Association for Special Education in DuPage County, Lombard, IL, Meghan Suman, OTD, OTR/L, BCESCS, Lewis University, Romeoville, IL, Alexandra Wasko, IL  
Contributing Author: Megan Zahos, MS

Enhancing Hospital Care for Children With Autism  
**Content Focus:** Children & Youth  
Wanda Mahoney, PhD, OTR/L, Midwestern University, Downers Grove, IL  
Additional Speakers: Minerva Villacrusis, MOT, OTR/L, Advocate Children’s Hospital, Park Ridge, IL, Alyssa Charman, Maggie Sompalski, Brittany Stewart, all of Midwestern University, Downers Grove, IL

Implementing Family-Centered and Developmentally Supportive Care in the Neonatal Intensive Care Unit (NICU): A Doctoral Capstone Experience  
**Content Focus:** Children & Youth  
Doron Kantor, OTD, TX  
Additional Speaker: Alison Nichols, OTD, OTR/L, University of Indianapolis, Indianapolis, IN

Health-Protection Routines for Elementary-Age Children With Learning Disabilities  
**Content Focus:** Children & Youth  
Cynthia Lau, PhD, OTR/L, Tuoro University Nevada, Henderson, NV  
Additional Speakers: Anthea Mousrelas, MS, OTR/L, Clark County School District, Las Vegas, NV, Teale Jones, Tara Owens, Samantha Hibbsh, Bianca Bristol, Lauren Hiller, Jessica Mogi, AlexChevez, Anai Guardado, Megan Kreeb, all of NV

Trauma-Informed Care in the Preschool Setting: Effective Solutions for the OT Practitioner  
**Content Focus:** Children & Youth  
Rachel Ashcraft, OTR/L, Foster the Future, Alabama ChildPlay Therapy Center, Birmingham, AL  
Additional Speakers: Amy Lynch, PhD, OTR/L, Temple University/Children’s Hospital of Philadelphia, Philadelphia, PA, Lisa Tekell, OTD, OTR/L, Medapolis, IA

Embedding Techniques: Strategies for the Pediatric OT  
**Content Focus:** Children & Youth  
Leon Kirschner, MPH, OTR/L, IHPE Academy, New York, NY  
Additional Speaker: Brigitte Desport, DPS, OTR/L, BCP, AP: State University of New York, Downstate Medical School College of Health Related Professions, Brooklyn, NY

Occupational Performance Coaching (OPC) as an Ultimate Enabler  
**Content Focus:** Children & Youth  
Diana Gantman Kravarsky, OTD, OTR/L, AP, West Coast University, Los Angeles, CA

Tier 3 Response to Intervention Case Studies Guided by a Checklist  
**Content Focus:** Children & Youth  
Lou Ann Hintz, MA, OT, Plano Independent School District, Plano, TX  
Additional Speaker: Desiree Cheatham, MOT, OTR, Plano Independent School District, Plano, TX  
Contributing Author: Tina Fletcher, EdT, OTR/L

Intense Bimanual Therapy in Childhood Hemiparesis: Translating Research Into Practice & Parent Reported Outcomes  
**Content Focus:** Children & Youth  
Anne-Ashley Field, OTR/L, The Children’s Hospital of Philadelphia, Philadelphia, PA  
Contributing Author: Todd Levy, MS, OTR/L, CBST

Exploring the Role of OT in Dyslexia Intervention  
**Content Focus:** Children & Youth  
Megan Ladner, MS, OTR/L, University of Mississippi Medical Center, Jackson, MS  
Additional Contributors: Leah Graham, Megan Guntarp, Hannah Martin, Lindsey Carter, Charles Nosco, Martha Mims Rodgers

The Eyes Have It: Visual-Vestibular Rehabilitation in Pediatric Oncology and Neurorehabilitation  
**Content Focus:** Children & Youth  
Lauren Stone, OTO, OTR/L, Mariano Hospital, part of Northwestern Medicine, Wheaton, IL  
Additional Speakers: Stephanie Salentine, MS, MOL, OTR/L, Jaime Gorska, OTR/L, both of Mariano Hospital, part of Northwestern Medicine, Wheaton, IL  
Contributing Author: Nancy Doyle, OTD, OTR/L

Guiding Successful Transition to Adulthood  
**Content Focus:** Children & Youth  
Holly Darnell, MS, OTR/L, Colorado State University, Fort Collins, CO  
Additional Speaker: Megan Wolf, MOT, OTR/L, Colorado State University, Fort Collins, CO

Practice Patterns of OTs in a Specialized Autism Spectrum Disorder (ASD) Horizon Program in the New York City Department of Education  
**Content Focus:** Children & Youth  
Lauren Harris, MS, OTR/L, SPT, Department of Education, NYC, New York City, NY  
Additional Speakers: Catherine Malufuci, Denise Carter, OTO, OTR/L, SPT Certifed, CTA, CSCI, both of Department of Education, NYC, New York City, NY

A Telehealth Intervention for Mealtime Behavior in Children With Autism  
**Content Focus:** Children & Youth  
Lauren Little, PhD, OTR/L, Rush University, Chicago, IL  
Additional Speakers: Anna Wallisch, PhD, OTR/L, University of Kansas, Kansas City, KS, Ryanne Born, Elizabeth Earnst, Anna MacHuga, Anna Shakeshaft, all of Rush University, Chicago, IL

Early Self-Care Development: A Research Protocol for a Longitudinal Study in Three- to Six-Year-Old Children With and Without Motor Impairments  
**Content Focus:** Children & Youth  
Lelanie Brewer, MSOT, Newcastle University, Newcastle upon Tyne, United Kingdom

Newborn Brachial Plexus Injury (BPI) Sling: An OT/PT Collaboration  
**Content Focus:** Children & Youth  
Cindy Jaeger, MS, OTR, SWC, UCLA Medical Center, Los Angeles, CA  
Additional Speaker: Sheila Shirazi, PT, UCLA Medical Center, Los Angeles, CA

Winter CAMP: A College-Based, Occupation-Based Camp for Transition-Age Youth With Disabilities  
**Content Focus:** Children & Youth  
Elizabeth McNulty, MS, OTR/L, Springfield College, Springfield, MA  
Additional Speaker: Corrie Trattner, EdT, OTR/L, Springfield College, Springfield, MA  
Contributing Author: Amy Carroll, OTD, OTR/L

A Scoping Review of an Emerging OT Role: School-Based Suicide-Prevention Programs  
**Content Focus:** Children & Youth  
Dawn Evans, OTD, OTR/L, Misericordia University, Dallas, PA  
Additional Speakers: Caitlin Chappel, Maura Chiumento, Georgia Cleary, Caroline Clee, all of Misericordia University, Dallas, PA
For the content, please refer to the document text.
SATURDAY, APRIL 6  AFTERNOON POSTERS

*GP 8016*
Factors Influencing the Recruitment and Retention of OT Practitioners in Rural Practice
Content Focus: General & Professional Issues
Jennifer Magee, MOT, University of North Dakota, Grand Forks, ND
Additional Speaker: Sarah Hanson, MOT, University of North Dakota, Grand Forks, ND
Contributing Author: Sarah Nielsen, PhD, OTR/L

*GP 8017*
Academic Education Partnership as an Avenue to Faculty Program Development
Content Focus: General & Professional Issues
Debra Hanson, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND
Additional Speakers: Mary Wittman, OTR/L, Douglas Place, Meridian Behavioral Health, East Grand Forks, MN, Heather Goodwater Wolitz, University of North Dakota, Grand Forks, ND

*GP 8018*
Enhancing Professional Development Skills With Improv: Building Communication, Collaboration, Creativity, and Confidence
Content Focus: General & Professional Issues
Melissa Kaye, EdD, University of San Francisco, San Francisco, CA

*HCH 8001*
Clinical Utility of the Pizzi Health and Wellness Assessment (PHWA) With a Community-Dwelling Elder With Chronic Illness
Content Focus: Home & Community Health
Asher Collins, MS, Dominican College, Orangeburg, NY
Additional Speaker: Michael Pizzi, PhD, OTR/L, FAOTA, Dominican College, Orangeburg, NY

*HCH 8002*
Code 3: A Preventative Approach for Those Who Serve & Protect
Content Focus: Home & Community Health
Bridget Trivino, OTD, OTR/L, Widener University, Chester, PA

*HCH 8003*
Family-Engaged Community Asset Mapping With Latino Families With Youth and Young Adults With Disabilities: Implications for OT
Content Focus: Home & Community Health
Amy Early, OTR/L, University of Illinois at Chicago, Chicago, IL
Additional Speakers: Yolanda Suarez-Balcazar, PhD, Hannah Kivkel, Ashley Maldonado, all of University of Illinois at Chicago, Chicago, IL

*HCH 8004*
Content Focus: Home & Community Health
Gianna Tucker, Tufts University, Medford, MA
Additional Speakers: Barbara Prudhomme White, PhD, OTR/L, University of New Hampshire, Durham, NH; Mary Barnes, OTR, OTR/L, Tufts University, Medford, MA

*HCH 8005*
OT’s Role in the Organization for a Vet
Content Focus: Home & Community Health
Chelsea Scarpitti, Boston University, Philadelphia, Faculty Advisor: Caitlyn Foy, OTR

*HCH 8006*
Evaluation of the Promoting First Relationships (PFR) Program at a Homeless Shelter
Content Focus: Home & Community Health
Meg Beach, OTR, Penn Medicine Princeton Health, Princeton, NJ
Contributing Author: Amy Carroll, OTR/L

*MH 8001*
Implementation of a Health and Wellness Program for Adults With Persistent Behavioral Diagnoses
Content Focus: Mental Health
Jessica Tosotros, PhD, OTR/L, ATP, University of Oklahoma Health Sciences Center, Tulsa, OK
Additional Speakers: Kristen Faucett, Emily Ingram, both of Tulsa, OK
Contributing Authors: Ken Randall, PhD, PT; Cindy Hick, LCSW

*MH 8002*
The Mental Health and Occupational Impact of Latino Immigrants in an Anti-Immigrant Climate
Content Focus: Mental Health
Celso Delgado, Jr., OTR, OTR/L, BCMH, University of Southern California, Los Angeles, CA
Additional Speaker: Elizabeth Zepeda, MA; Children’s Hospital Los Angeles, Los Angeles, CA

*MH 8003*
Expanding OT in Mental Health Through the Collaborative Model of Fieldwork
Content Focus: Mental Health
Ingrid Lea, OTR, OTR/L, Exodus Recovery, Los Angeles, CA
Additional Speaker: Arameh Arvanizadeh, OTR, OTR/L, West Coast University, Los Angeles, CA

*MH 8004*
Adapting the “A SECRET” Sensory Processing Reasoning Approach to Individuals With Diverse Mental-Health Conditions
Content Focus: Mental Health
Bryan Gee, PhD, OTR/L, BCP, Idaho State University, Pocatello, ID
Additional Speakers: Leslie Partida, MOTS; Rachelle Simonsen, MOTS, Kelly Thompson, EdD, OTR/L, all of Idaho State University, Pocatello, ID

*MH 8005*
Sensational Families
Content Focus: Mental Health
Lara Taggart, MS, OTR/L, Northern Arizona University, Phoenix, AZ

*MH 8007*
Identifying the Impact of Prolonged Screen Time on Health and Wellness
Content Focus: Mental Health
Malia Sako, University of Southern California, Los Angeles, CA
Contributing Author: Rebecca Cunningham, OTR/L, OTR/L

*MH 8008*
Using Mindfulness to Decrease Pain and Opioid Use
Content Focus: Mental Health
Bridget Houghton, University of the Sciences, Philadelphia, PA
Additional Speaker: Patrick Vuong, University of the Sciences, Philadelphia, PA

*MH 8009*
Guiding Service Delivery in Criminal Justice and Community Practice Using the Kawa Model: Influencing Best Practice
Content Focus: Mental Health
Tara Griffiths, D0T, OTR/L, The University of Findlay, Findlay, OH
Additional Speakers: Mary Beth Dillon, OTR/L, Thomas Dillon, EdD, OTR/L, Miranda Tippie, MOT, OTR/L, Lori Prusnek, OTR/L, all of The University of Findlay, Findlay, OH

*MH 8010*
Observations on an Emerging Role of OT in Supporting Survivors of Military Sexual Trauma (MST)
Content Focus: Mental Health
Madison Herrig, University of Kansas Medical Center, Kansas City, KS
Contributing Author: Jeff Radel, PhD

*MH 8011*
Forging a Fearless Future: OT and Population Health for Those Affected by Domestic Violence
Content Focus: Mental Health
Hannah Cutting, BGS, University of Kansas Medical Center, Kansas City, KS
Contributing Author: Wendy Hildenbrand, PhD, OTR/L, FAOTA

*PA 8001*
Fitness To Drive Community of Practice: Pilot of the AOTA Special Interest Sections
Content Focus: Productive Aging
Tomi Cassidy, OTD, OTR/L, CDROS, Health Promotion Partners, LLC, Mantou Springs, CO
Additional Speaker: Susan Touchinsky, OTR/L, CDICOM, CDROS, Adaptive Mobility Services, LLC, Orwigsburg, PA

*PA 8002*
The Effects of a Sensory Program on Adverse Behaviors for Participants With Dementia at a Community-Based Day Center
Content Focus: Productive Aging
Sarah Corcoran, OTD, OTR/L, University of the Sciences, Philadelphia, PA
Additional Speakers: Sara Benham, OTR/L, ATP; Taylor Landis, D0T; Erin Gainey, D0T, all of University of the Sciences, Philadelphia, PA; Emily Gavin, MS, OTR/L, Mercy LIFE West Philadelphia Trinity Health PACE, Philadelphia, PA

*PA 8003*
Reflections on the AOTA Practice Model for Dementia: The Role of Exercise in the Facilitation of ADL Independence
Content Focus: Productive Aging
Denise Crowley, OTR/L, Fox Rehabilitation, Cherry Hill, NJ
Additional Speaker: Jamie Stark, OTR/L, Fox Rehabilitation, Cherry Hill, NJ

*PA 8004*
Sexuality in Older Adults: The Knowledge, Attitudes, and Beliefs of OT Practitioners Within the US
Content Focus: Productive Aging
Yan-hua Huang, PhD, OTR/L, California State University, Dominguez Hills, Carson, CA
Additional Speakers: Halle Lorkis, Morgan Kollenda, Cammie Mayfield, Sheri Lam, all of CA

*PA 8005*
Choosing the Right Cognitive Assessment in a Post-Acute-Care Setting
Content Focus: Productive Aging
RD 8022
Epilepsy Care: An Outpatient, Lifestyle Management Approach
Content Focus: Rehabilitation & Disability
Lindsey Reeves, OTD, OTR/L, USC Occupational Therapy Faculty Practice, Los Angeles, CA
Additional Speaker: Rebecca Cunningham, OTD, OTR/L, USC Occupational Therapy Faculty Practice, Los Angeles, CA

RD 8023
The MultiContext Approach: The Feasibility of Integrating Functional Cognitive Activities Within an Inpatient Rehabilitation Unit
Content Focus: Rehabilitation & Disability
Lindsay Steckler, OTR/L, New York Presby/Weill Cornell, New York, NY
Additional Speaker: Danielle Sotomayor, OTR/L, New York Presby/Weill Cornell, New York, NY
Contributing Authors: Joan Toiglia, PhD, OTR, FAOTA, Andrea Mastrogiavanni, OTR/L

RD 8024
Advocating for the Role of OT on the Multidisciplinary Concussion Team
Content Focus: Rehabilitation & Disability
Emilie Klingman, MOT, OTR, Children's Health System of Texas, Dallas, TX

Research 8001
Using Machine Learning in an Automated Infant Motor Screening Tool for the Natural Environment
Content Focus: Assessment/Measurement
Teresa Fair-Field, OTR, OTR/L, Select Rehabilitation, Glenview, IL
Contributing Author: Bharat Modayur, PhD

Research 8002
Reliability and Factor Structure of the Parent Effort Scale Home Version (PES-H)
Content Focus: Assessment/Measurement
Beth Pfeiffer, PhD, OTR/L, FAOTA, BCP Temple University, Philadelphia, PA
Additional Speakers: Aimee Piller, PhD, OTR/L, Piller Child Development, Phoenix, AZ; Katherine Bevans, PhD, Temple University, Philadelphia, PA

Research 8003
Determining the Psychometric Properties of a Bank of Items Related to an Individual's Psychological Condition
Content Focus: Assessment/Measurement
Leigh Lehman, PhD, OTR/L, Augusta University, Augusta, GA
Additional Speakers: Lauren Almanza, Robert Lowery, Rachel Pace, Sydney Sweeney, all of Augusta University, Augusta, GA

Research 8004
Can Office-Based Assessment Predict Older Driver Safety?
Content Focus: Assessment/Measurement
Kathleen Golitz, OTR, OTR/L, FAOTA, Mercy College, Dobbs Ferry, NY
Additional Speaker: Jeanine Stancanelli, OTR, OTR/L, Mercy College, Dobbs Ferry, NY

Research 8005
The Occupation-Centered Intervention Assessment (OCIA): A Means To Develop Students' Professional Reasoning
Content Focus: Assessment/Measurement
Vanessa Jewell, PhD, OTR/L, Creighton University, Omaha, NE
Additional Speaker: LouAnn Griswold, PhD, OTR/L, FAOTA, University of New Hampshire, Durham, NH

Research 8006
Early Detection of Pediatric Motor Deficits With Accelerometry
Content Focus: Assessment/Measurement
Catherine Hoyt, OTR, Washington University, St. Louis, MO
Contributing Authors: Andrew Van, Mario Ortega, PhD, Jon Koller, Elyse Everett, MD; Annie Nguyen, MS, Catherine Lang, PhD; Brad Schlagger, PhD; Nico Dosenbach, PhD

Research 8007
Validity and Reliability of the Korean Version of the Activities of Daily Living (ADL)-Focused Occupation-Based Neurobehavioral Evaluation (A-ONE)
Content Focus: Assessment/Measurement
Jaewon Kang, MS, Yonsei University, Republic of Korea
Contributing Authors: Hae-Yeon Park, PhD; Jung-Ran Kim, PhD; Ji-Hyuck Park, PhD

Research 8008
Children's Subjective Well-Being: Transformative Interaction Between Child, Context, and Meaningful Activity
Content Focus: Assessment/Measurement
Barbara Brockveit, PhD, OTR/L, FAOTA, University of South Dakota, Vermillion, SD
Additional Speaker: Shana Cerny, OTR, OTR/L, BCP, University of South Dakota, Vermillion, SD

Research 8009
Comparison of Visual Motor Skills of Typical Women in Their 30s With Those of Typical Women in Their 70s
Content Focus: Assessment/Measurement
Olayawo Bowman, PhD, OT, Texas Woman's University, Houston, TX

Research 8010
Potential Use of First Years Inventory To Differentiate Autism Spectrum Disorder (ASD) From Other Developmental Delays Within the First Two Years of Life
Content Focus: Assessment/Measurement
Yun-Ju Chen, MS, University of Southern California, Los Angeles, CA
Contributing Authors: John Sideris, PhD; Grace Baranek, PhD, OTR/L, FAOTA

Research 8011
Test-Retest Reliability of the Infant Toddler Activity Card Sort (ITACS)
Content Focus: Assessment/Measurement
Ashley Chuck, Washington University, St. Louis, MO
Additional Speaker: Laura Pilney, Washington University, St. Louis, MO
Contributing Authors: Catherine Hoyt, OTR; Taniya Varughese, MSOT; Evelyn Shen, Allison King, PhD, Regina Abel, PhD; Hannah Manis, MSOT; Kelly Baker, MSOT; Emma Grandgeorge, MSOT; Janina Fernandez, OTR

Research 8012
A Case Study on the Effectiveness of Two Virtual-Reality Interventions on Improving Upper-Extremity Motor Function in Adults After Stroke
Content Focus: Assessment/Measurement
Tamar Milag, PhD, OTR/L, ATP, Bresau University, Norcross, GA
Additional Speaker: Sara Buggelli, Atlanta, GA
Contributing Authors: Evan Brooks; Rayyan Bukhari; Veronika Marikovska; Emily McGleen; Alyssa Sellers; Arrah Thomas

Research 8013
Sensory Features in Autism Spectrum Disorder (ASD)—Core Characteristic or Comorbid Factor?
Content Focus: Assessment/Measurement
Carl Rosenthal, Thomas Jefferson University, Philadelphia, PA
Additional Speakers: Roseann Schaaf, PhD, OTR/L, FAOTA; Rachel Dumont, MS, OTR/L; Rachel Kim, Margaret Ryan, Lauren Santoro, Taylor Sivori, all of Thomas Jefferson University, Philadelphia, PA
Contributing Author: Judith Ross, MD

Research 8014
The Use of Anger Scale in Clinical Practice and a Test of Its Reliability and Validity
Content Focus: Assessment/Measurement
Ay-Waan Pan, PhD, OTR, National Taiwan University, Taipei, Taiwan
Additional Speaker: Toy-Jang Chen, PhD, Lungwita University of Science and Technology, Taiwan

Research 8015
Exploring the Use of Microsoft Bands To Measure Task-Repetitive Practice
Content Focus: Assessment/Measurement
MacKenzie Gough, Duquesne University, Pittsburgh, PA
Additional Speakers: Taylor McElroy, Elena Donoso Brown, PhD, OTR/L; Fiona Kessler, Jenna Galloppi, all of Duquesne University, Pittsburgh, PA
Contributing Author: Rachael Miller Neilan, PhD

Research 8016
Development of the Scale of Parental Playfulness Attitude During the Co-Occurrence of Play (PaPA)
Content Focus: Assessment/Measurement
Rosa Roman-Oyola, PhD, OTR/L, University of Puerto Rico, San Juan, Puerto Rico
Additional Speaker: Chastiti Vazquez-Gual, MSOT, FL
Contributing Authors: Itzamar Dasta-Valentin, MSOT; Graciela Diaz-Lazzarin, MSOT; Glorian Collazo-Aguilar, MSOT; Coral Yambo-Martinez, MSOT; Anita Bundy, SC; FAOTA; Shelly Lane, PhD; Victor Bonilla-Rodriguez, PhD

Research 8017
The Reliability of the iPhone Leveling Application in Measuring Forearm and Wrist Range of Motion: Implications for Use in Telehealth
Content Focus: Assessment/Measurement
Sunní Alfords, Rockhurst University, Kansas City, MO
Additional Speakers: Jessica Tietz, Margaret Munro; Kara Greiner, Jack Dickens, Adrian Cochren, all of Rockhurst University, Kansas City, MO

Research 8018
Utilization of Canadian Occupational Performance Measure (COPM) To Track Patient Outcomes in a Multidisciplinary VA Polytrauma Rehabilitation Center
Content Focus: Assessment/Measurement
Christine Gentry, MA, OTR/L, CBIS, McGuire Veterans Administration Medical Center, Richmond, VA
Additional Speaker: Sherni Pearson, OTR/L, CBIS, ATR, McGuire Veterans Administration Medical Center, Richmond, VA

Research 8019
The Role of Fatigue in Limiting Cognitively and Physically Demanding Activities in Stroke Survivors
Content Focus: Assessment/Measurement
Julianne Mitchell, OTR, OTD, MGH Institute of Health Professions, Boston, MA
Additional Speaker: Lisa Connor, PhD, OTR/L,
Research 8020
The Validity of the Weekly Calendar Planning Activity (WCFA) for People With Multiple Sclerosis (PWMS)
Content Focus: Assessment/Measurement
Diane Rose Allid, MA, New York University, New York City, NY
Additional Speaker: Melissa Orenstein, New York University, New York City, NY
Contributing Author: Yael Goverover, PhD

Research 8021
Sensitivity to Change of the Cerebral Palsy Profile of Health and Function Upper-Extremity (UE) Domain in Children Following Musculoskeletal Surgery
Content Focus: Assessment/Measurement
Namrata Grampurboh, PhD, OT/L, Thomas Jefferson University, Philadelphia, PA
Contributing Authors: Mary Slavin, PhD; Pengheng Ni, MD, MPH; Alan Jette, PhD; Mary Jane Mulcahey, PhD, OT/L

Research 8022
The Toileting Habit Profile Questionnaire (THPQ): Examining Construct Validity Using the Rasch Model
Content Focus: Assessment/Measurement
Isabelle Beauvry-Bellefeuille, MS, OT; University of Newcastle, Callaghan, Australia
Contributing Authors: Shelly Lane, PhD, OT/L; FAOTA; Anita Bundy, ScD, OT/L; FAOTA; Dianna Templ, OTD, OTR/L; Alison Lane, PhD, OT/L; Eduardo Ramos-Polo, NIM

Research 8023
Home for Life Design (HFLD), Home Assessment Psychometric Study: Inter-Rater Reliability of a Home-Safety Assessment Tool
Content Focus: Assessment/Measurement
Debra Lindstrom, OT/L, Western Michigan University, Kalamazoo, MI
Additional Speakers: Carolyn Sihong, MS, OT/L; Scre, CAPS, Rowan-Cabanus Community College, Salisbury, NC; Katherine Sullivan, Western Michigan University, Kalamazoo, MI

Research 8024
Role-Emerging Fieldwork at Community Agencies: An Exploration of Self-Efficacy, Professional Transformation, and Professional Growth
Content Focus: Assessment/Measurement
Amy Mattila, PhD, OT/L, Duquesne University, Pittsburgh, PA

Research 8025
Childhood Occupations: The Prevalence of Childhood Engagement in Chores
Content Focus: Assessment/Measurement
Kate Barlow, DOT, OT/L, American International College, Springfield, MA
Additional Speaker: Michael Salemni, OT/RL, Holyoke Visiting Nursing Association, Holyoke, MA

Research 8026
Testing Visual Motor Integration (VMI): A Closer Look
Content Focus: Assessment/Measurement
Carol Cote, PhD, OT/L, University of Scranton, Scranton, PA
Additional Speaker: Carol Reinson, PhD, OT/L, University of Scranton, Scranton, PA

Research 8027
Evaluating Pain and Comfort Differences Between the Bulb and Jamar Dynamometers and Establishing Norms for the Bulb Dynamometer
Content Focus: Assessment/Measurement
Rochelle Mendonca, PhD, OT/L, Temple University, Philadelphia, PA
Additional Speakers: Colleen Maher, OTD, OT/L; CHT, University of the Sciences in Philadelphia, Philadelphia, PA; Jennifer Wright, MA, OT/L, Keble, both of Temple University, Philadelphia, PA; Aaron Simon, Angelina Danan, Rochelle Aniganan, Vien Phan, all of University of the Sciences in Philadelphia, Philadelphia, PA

Research 8028
Inter-Rater and Intra-Rater Reliability of the Kansas University Sitting Balance Scale
Content Focus: Assessment/Measurement
Ingrid Franc, PhD, LCTR, Louisiana State University Health Sciences Center–New Orleans, New Orleans, LA
Additional Speaker: Magdaela Roberts, MOT, Orthoer Health Systems, Kenner, LA
Contributing Authors: Samantha Maudlin, MOT; Gregoria Rosa-Distefano, MOT

Research 8029
Fitness-To-Drive Screening (FTDS) Measure©: Clinical Utility for OTs Identifying At-Risk Older Drivers
Content Focus: Assessment/Measurement
Shahnab Medhizadah, MSc, University of Florida, Gainesville, FL
Additional Speakers: Sherrileen Classen, PhD, OT/L, FAOTA, FGSA; Sandra Winter, PhD, OT/L; both of University of Florida, Gainesville, FL

Research 8030
Occupational Participation and Well-Being of Student Veterans Revealed Through Photovoice
Content Focus: Basic Research
Jenna Yeager, PhD, OT/L, Towson University, Towson, MD

Research 8031
The Influence of Personal and Physical Contexts on OTs’ Intervention Choices When Addressing Contractures
Content Focus: Basic Research
Heather Thomas, PhD, OT/L, West Coast University, Los Angeles, CA

Research 8032
Why Do OTs Lose Their Licenses? Results of a Study on Licensure Revocation and Its Effect on OT Education
Content Focus: Basic Research
Regina Drummond, OTD, OT/L, Kids Connect Occupational Therapy, Houston, TX
Contributing Authors: Myrel Agbayani, OTD; Christine Chong, OTD; Chris Jesko, OTD; Shelby Mulley, OTD

Research 8033
When a Sibling Has Disability: Exploring the Experiences of Youth and Young Adults Through Photovoice
Content Focus: Basic Research
Alexia Metz, PhD, OT/L, University of Toledo, Toledo, OH
Contributing Authors: Sarah Hayes, OTD, OT/L; Kristy Bernard, OTD, OT/L; Dianna Temple, OTD, OT/L; Briana Kline, OTD, OT/L

Research 8034
Identifying Psychosocial Deficits and Interventions Impacting Work for Stroke Survivors: A Scoping Review
Content Focus: Basic Research
Deborah Haynes, Washington University, St. Louis, MO
Contributing Authors: Koob Moua, OTD; Michelle Doering, MLS; Alex Wong, DPhil

Research 8035
Occupation Promotes Student Veterans’ Well-Being Through Its Association With a Sense of Meaningful Occupation, Social Support, and Coping Skills
Content Focus: Basic Research
Adam Kinney, MS, OT/L, Colorado State University, Fort Collins, CO
Additional Speaker: Aaron Eakman, PhD, OT/L, FAOTA, Colorado State University, Fort Collins, CO

Research 8036
Primary-School Teachers’ Expectations of Handwriting Skills in Primary-School Children
Content Focus: Basic Research
Li Hui Ong, KK Women’s and Children’s Hospital, Singapore, Singapore
Contributing Authors: Srok Khoo Soh, Shu-Jun Ho, May Yan Melissa Yeong

Research 8037
A Comparison of the Moral Distress Experienced by OTAs and OTs Working in Geriatrics Settings
Content Focus: Basic Research
Neil Penny, OT/L, EdD, Alfred University, Reading, PA

Research 8038
OT and Interprofessional Collaborative Practice in Low-Vision Service Delivery in Rural, Micropolitan, and Urban Practice Settings
Content Focus: Basic Research
Thelwyn Lucas Molitor, OTD, OT/L, BCG, University of South Dakota, Vermillion, SD
Additional Speaker: Diana Feldhacker, OTD, OT/L, University of South Dakota, Vermillion, SD

Research 8039
Therapeutic Implications of Occupation, Sleep Hygiene, and Neural Networks in Children With Autism Spectrum Disorder (ASD)
Content Focus: Basic Research
Christiana Butera, EdM, University of Southern California, Los Angeles, CA
Additional Speaker: Emily Kilroy, PhD, University of Southern California, Los Angeles, CA
Contributing Authors: Cristin Zeisler, MA, OT/L, AMPS; Sharada Krishnan, Gina Gosparrin, Laura Harrison, PhD; Lisa Aziz-Zadeh, PhD

Research 8040
Progression and Changes in Disability Identity During Transition to Adult Roles for College Students With Learning and Attention Disorders (L/AD)
Content Focus: Basic Research
Consuelo Kreider, PhD, OT/L, University of Florida, Gainesville, FL
Additional Speaker: Claudia Luna, University of Florida, Gainesville, FL
Contributing Authors: Mei Fang Lan, PhD; Chang-Yu Wu, PhD; Susan Perçon, PhD; Charles Byrd, PhD
Research 8041
Home and Parent Training Strategies for Pediatric Feeding Disorders: The Caregiver Perspective
Content Focus: Basic Research
Kathryn Carpenter, OTR, OTR/L, SCFES, United Ability, Birmingham, AL
Additional Speaker: Mindy Garfinkel, OTR, OTR/L, ATP, Quinnipiac University, Hamden, CT

Research 8042
Lifelong Learning in Addiction Recovery With Mobile Technology: A Phenomenological Exploration
Content Focus: Basic Research
Brad Egan, OTR, PhD, CADC, OTR/L, Lenoir-Rhyne University-Columbia, Columbia, SC
Contributing Author: Monifa Beverly, PhD

Research 8043
Self-Reported Everyday Prospective Memory (PM) Errors in People With Parkinson’s Disease (PD)
Content Focus: Basic Research
Blair Holck, MSOT, Washington University, St. Louis, MO
Additional Speaker: Erin Foster, PhD, OTR, OTR/L, Washington University, St. Louis, MO

Research 8044
The Roles of Caregivers of Adults With Autism Spectrum Disorder (ASD)
Content Focus: Basic Research
Nancy Bagatell, PhD, OTR/L, FAOTA, University of North Carolina at Chapel Hill, Chapel Hill, NC

Research 8045
OT Practitioners’ Perception of Their Role in Care Coordination
Content Focus: Basic Research
Allison Allgier, OTD, Quinnipiac University, Hamden, CT
Contributing Author: Barbara Nadeau, PhD

Research 8046
Insight Into the Occupational Lives of Adults With Borderline Personality Disorder (BPD): A Grounded Theory Approach
Content Focus: Basic Research
Emily Mokol, University of Indianapolis, Indianapolis, IN
Additional Speakers: Kyra Jo Gaerke, Sally Wasmuth, PhD, OTR, Trevor Manspeaker, Karolina Szymaszek, all of University of Indianapolis, Indianapolis, IN

Research 8047
Investigating the Use of Virtual Reality (VR) as a Therapeutic Intervention for Two Pediatric Populations: Cerebral Palsy and Autism Spectrum Disorder
Content Focus: Basic Research
Jennilee Dods, OTR, OTO, Horizon Post Acute and Rehabilitation, Glendale, AZ
Additional Speaker: Allisson Ellington, OTO, OTR/L, Mary Baldwin University / Murphy Deming College of Health Sciences, Fishersville, VA

Research 8048
Tracking Changes in Postural Symmetry Using Pressure Mapping Systems in Children With Cerebral Palsy Receiving Constraint-Induced Movement Therapy (CIMT)
Content Focus: Prevention and Intervention
Aaron Dallman, MS, OTR/L, MT-BC, Spoken-4 Communications, Chapel Hill, NC
Contributing Authors: Holly Holland, OTR/L, ATP, C/NDT; Margo Haynes, DPT, PT, PCS, C/NDT; Kerry Blazek, DPT, PT, PCS

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**Educational Sessions**

**Scientific Research Panels**

8:00 AM–11:00 AM  
Conv Center 388-390

- **Scientific Research Panel 401A**  
  Front Desk Duty (FDD): Validation of a Novel Multitasking Performance-Based Test on Adults With Mild Stroke  
  Content Focus: Assessment/Measurement  
  Ginger Carroll, MS, OTR/L, Courage Kenny Research Center, Minneapolis, MN  
  Additional Speaker: Romina Takimoto, MS, OTR/L, Courage Kenny Rehabilitation Institute, St. Paul, MN  
  Contributing Authors: Mary Radomski, PhD, OTR/L, FAOTA, Jerry Halsten, PhD, Shayne Hopkins, OTR/L, Kristen Johnson, OTR/L, Kristina Kath, Rob Kiesiger, PhD, Amy Meyers, OTR/L, Stacey Rabusch, CCRC

- **Scientific Research Panel 401B**  
  A Strategic Driving Maneuver That Predicts On-Road Outcomes in Adults With Multiple Sclerosis  
  Content Focus: Assessment/Measurement  
  Sarah Krasiuk, MSc, University of Western Ontario, London, ON, Canada  
  Contributing Authors: Shentilene Classen, PhD, OTR/L, FAOTA, TIGSA, Sarah Morrow, MD, TR CPC

- **Scientific Research Panel 401C**  
  Another Look at Two Participation Measures for Civilians With Traumatic Brain Injury  
  Content Focus: Assessment/Measurement  
  Pey Shan Wen, PhD, OTR/L, Georgia State University, Atlanta, GA  
  Contributing Author: Julia Waid-Ebbs, PhD, BCBA-D

- **Scientific Research Panel 401D**  
  Validity of the Sock Test for Sitting Balance: A Functional Sitting Balance Assessment  
  Content Focus: Assessment/Measurement  
  Ingrid Franc, PhD, LOTR, Louisiana State University Health Sciences Center-New Orleans, New Orleans, LA  
  Contributing Author: Mary Baxter, PhD, OTR, FAOTA

- **Scientific Research Panel 401E**  
  A New Approach for Assessing Functional Cognition and Its Unique Expression in Adolescents With Epilepsy  
  Content Focus: Assessment/Measurement  
  Sharon Zlotnik, PhD, OT, The University of Haifa, Haifa, Israel  
  Contributing Authors: Aharon Schiff, MD, Sarit Ravid, MD, Eli Shahar, MD, Joan Toglia, PhD

- **Scientific Research Panel 401F**  
  Measuring Functional Cognition: Comparison of Adults With Acquired Brain Injury (ABI) and Healthy Controls on the Short Weekly Calendar Planning Activity (WCPA-10)  
  Content Focus: Assessment/Measurement  
  Alexis Lussier, MSOT, Mercy College, Dobbs Ferry, NY  
  Additional Speaker: Joan Toglia, PhD, FAOTA, Mercy College, Dobbs Ferry, NY

- **Short Course 401**  
  Conv Center 260-262  
  Growing Pains: Lessons Learned From Creating a Rehab Program for Youth Experiencing Chronic Pain  
  Content Focus: Children & Youth  
  Nicole Whiston, MS, OTR/L, Kennedy Krieger Institute, Baltimore, MD  
  Additional Speakers: Teressa Reidy, MS, OTR/L, Joan Carney, EdD, both of Kennedy Krieger Institute, Baltimore, MD

- **Short Course 402**  
  Conv Center 267-268  
  Implementing an Activity and Mobility Program (AMP): Identifying and Addressing Multidisciplinary Barriers  
  Content Focus: Rehabilitation & Disability  
  Annette Lavezza, OTR/L, Johns Hopkins Hospital, Baltimore, MD

- **Short Course 403**  
  Conv Center 271-273  
  (SIS) (HCHSIS) Advocating for OT in Response to the Patient-Driven Groupings Model  
  Content Focus: Home & Community Health  
  Cynthia Peitso, OTR/L, ATP, CAPS, ATIF Medical, Woodbridge, VA  
  Additional Speaker: Monique Chabot, OTO, OTR/L, CLP, CAPS, Thomas Jefferson University, Philadelphia, PA  
  Contributing Author: Su Jin Lee, MS, OTR/L

- **Short Course 404**  
  Conv Center 291-292  
  Interprofessional Collaboration Between OT and Board-Certified Behavior Analysts (BCBAs) to Design a Structured Recess Program  
  Content Focus: Children & Youth  
  Jenn Sornos, MOT, OTR/L, KidsLink Neurobehavioral Center, Streetsboro, OH  
  Additional Speakers: Kelle DeBooth, PhD, OTR/L, Cleveland State University, Cleveland, OH; Rachel Wulf, MA, BCBA, COBA, KidsLink Neurobehavioral Center, Streetsboro, OH

- **Short Course 405**  
  Conv Center 295-296  
  Evaluating and Treating Children Post-Concussion  
  Content Focus: Children & Youth  
  Kathleen Nightingale, OTD, OTR/L, Shriners Hospital for Children, Tampa, FL  
  Additional Speaker: Kristin Hubbell, MS, OTR/L, Shriners Hospital for Children, Tampa, FL

- **Workshop 401**  
  Conv Center 265-266  
  A Biopsychosocial Approach to Evaluation and Provocative Testing of the Painful Shoulder  
  Content Focus: Rehabilitation & Disability  
  Alfred Bracciano, EdD, OTR/L, FAOTA, Creighton University, Omaha, NE  
  Additional Speakers: John Stollberg, OTD, OTR/L, CHT, ARC Physical Therapy, Kansas City, KS; Elizabeth Bracciano, OTR/L, OTR/L, Des Moines Orthopaedic Surgeons, Des Moines, IA; Mark Kaipust, OTR, OTR/L, CH Health, Omaha, NE

- **Workshop 402**  
  Conv Center 280-282  
  Physical Agent Modalities: PAMs Bootcamp  
  Content Focus: Rehabilitation & Disability  
  Pamela Karp, MHS, OTR/L, CHT, New York Institute of Technology, Old Westbury, NY  
  Additional Speaker: Darlene Piraino, OTR/L, CHT, Preferred Therapy Solutions, Wethersfield, CT

- **Workshop 403**  
  Conv Center 288-290  
  Violence Prevention: How Can OTs Contribute?  
  Content Focus: Children & Youth  
  Claudette Fette, PhD, OTR, CRC, Texas Woman’s University, Denton, TX  
  Additional Speaker: Susan Bazyk, PhD, OTR/L, FAOTA, Every Moment Counts, Cleveland, OH

- **Workshop 404**  
  Conv Center 383-385  
  Coping With Compassion Fatigue: Keeping Connected Amid Suffering  
  Content Focus: General & Professional Issues  
  Don Gordon, PhD, OTR/L, University of Southern California, LA, CA  
  Additional Speaker: Robin Schumhardtobien, MA, OTR/L, Playtime Solutions, Simi Valley, CA

- **Workshop 405**  
  Conv Center 295-296  
  OT’S Role in Effective Assistive Technology Delivery and Program Development  
  Content Focus: Rehabilitation & Disability

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**Sunday, April 7**

James Gardner, OTR/L, ATP, University of Utah Hospital, Salt Lake City, UT  
9:00 AM–10:30 AM  
**Short Course 407**  
Conv Center 278-279  
**The Role of OT in Work Transitions for Individuals With Autism Spectrum Disorder (ASD): Action Research With Project SEARCH**  
Content Focus: Work & Industry  
Jessie Bricker, MS, OTR/L, Arkansas State University, Jonesboro, AR  
9:00 AM–10:30 AM  
**Short Course 408**  
Conv Center 283-285  
**Executive Functioning (EF): Promoting Client Participation Through Occupation-Based Assessment and Intervention**  
Content Focus: Children & Youth  
Emily Skaleski, MOT, OTR/L, CI Pediatric Therapy Centers, Fitchburg, WI  
9:00 AM–10:30 AM  
**Short Course 409**  
Conv Center 286-287  
**The Rural Interprofessional Health Initiative: Advancing OT Students’ Interprofessional Skills and Rural Healthcare Awareness**  
Content Focus: Academic Education  
Raheleh Tschoepe, MS, OTR/L, ATP University of North Carolina - Chapel Hill, Chapel Hill, NC  
9:00 AM–10:30 AM  
**Short Course 410**  
Conv Center 293–294  
**I Hate to Write! Implementing Evidence-Based Practices to Increase Academic Achievement and Improve Behavior of Reluctant Writers**  
Content Focus: Children & Youth  
Cheryl Boucher, MS, OTR, MSD of Wayne Township, Indianapolis, IN  
9:00 AM–10:30 AM  
**Short Course 412**  
Conv Center 391-392  
**Occupation-Based (OB) Practice: Are You the OT You Aspire to Be?**  
Content Focus: General & Professional Issues  
Beth Cardell, PhD, OTR/L, University of Utah, Salt Lake City, UT  
9:00 AM–10:30 AM
## 2019 AOTA & AOTF Award Recipients

### OT Award of Merit
Mary Warren, PhD, OTR/L, SCLV, FAOTA

### AOTA Roster of Fellows
- Roxanna M. Bendixen, PhD, OTR/L
- Ted Brown, PhD, MSc, MPA, BScOT(Hons), GCHPE, OT(C), OTR, MRCOT, FOTARA
- Denise Finch, OTD, OTR/L, CHT
- Ruth Ford, EdD, MSBS, OTR
- Dottie Handley-More, MS, OTR/L
- Sandy Hanebrink, OTR/L, CLP
- Moses N. Ikiugu, PhD, OTR/L
- Heather Javaherian-Dysinger, OTD, OTR/L
- Lisa Jaegers, PhD, OTR/L
- Brenda Kennell, BS, MA, OTR/L
- Patricia Laverdure, OTD, OTR/L, BCP
- Jeannine Nonaila, PhD, OTR/L, BCG
- Deborah B. Pitts, PhD, OTR/L, BCMH, CPRP
- Rebecca L. Simon, MS, OTR/L
- Orii Weisser-Pike, OTD, OTR/L, CLVT, SCLV, CAPS
- Wayne L. Winstonfer, MPA, OTR
- Kristin Winston, PhD, OTR/L

### AOTA Roster of Honor
Amy J. Mahle, MHA, COTA/L

### Distinguished OT/OTA Educator Award
Elizabeth W. Peterson, PhD, OTR/L, FAOTA

### Eleanor Clarke Slagle Lectureship Award
Craig A. Velozo, PhD, OTR/L, FAOTA

### Emerging and Innovative Practice Award
- Jana Cason, DHSc, OTR/L, FAOTA
- Amanda K. Giles, OTD, OTR/L
- Stacy Sue Rosello, MA, OTR/L

### Gary Kielhofner Emerging Leader Award
Lauren R. Wengard, MS, OTR/L

### International Service Award
Lynn Gitlow, PhD, OTR/L, ATP

### Outstanding Mentor Award
Craig A. Velozo, PhD, OTR/L, FAOTA

### Outstanding Student Advocate Award
Sue Ram, OTS

### Recognition of Achievement Award
- Alma R. Abdel-Moty, DrOT, MS, OTR/L
- Dawn M. Nilsen, EdD, OTR/L, FAOTA
- Amy Wagenfeld, PhD, OTR/L, SCF, FAOTA

### Terry Brittell OTA/OT Partnership Award
- Amy J. Mahle, MHA, COTA/L
- Amber L. Ward, MS, OTR/L, BCP, ATP, OTR/L, FAOTA

### Cordelia Myers AJOT Best Article Award
Susan Stark, PhD, OTR/L

### Special Interest Section Quarterly Excellence in Writing Award
- Amanda Acord-Vira, EdD, OTR/L, CBIS
- Dina Davis, PhD, OTR/L
- Steven Wheeler, PhD, OTR/L, CBIS
- Alissa Cannoy, MOT, OTR/L, CBIS, AIB-VR/CON

### Jeanette Bair Writer’s Award
- Sarah E. Fabrizi, PhD, OTR/L
- Michelle Ponsolle-Mays, MS, OTR/L

### AOTF Fred Sammons Volunteer Recognition Award
Ruth Ann Watkins, MBA, OTR, FAOTA

### AOTF Academy of Research
- Yael Goverover, PhD, OTR/L
- Hui-Hing Ma, ScD, OT
- Timothy Reistetter, PhD, OTR, FAOTA
- Robert Sainburg, PhD, OTR/L
- Susan Stark, PhD, OTR/L, FAOTA

### AOTF Certificate of Appreciation
Liliana Alvarez, PhD

### AOTF Meritorious Service Award
Bette Borden, PhD, OTR, FAOTA

### AOTF Leadership Service Commendation
- Linda Heilman, OTR
- Martha Kirkland, OTR
- Joan Rogers, PhD, OTR/L, FAOTA
- Ruth Ann Watkins, MBA, OTR, FAOTA

### AOTF Pi Theta Epsilon Mary J. Bridle First Research Award
Rylie Power

### AOTF Mid-Career Research Excellence Award Sponsored by Bonita Kraft
Natalie Leland, PhD, OTR/L, FAOTA, FGSA

### AOTF A. Jean Ayres Award
Stefanie Bodison, OTD, OTR/L, C/NDT

### AOTF Leadership Service C om mendation
- Linda Heilman, OTR
- Martha Kirkland, OTR
- Joan Rogers, PhD, OTR/L, FAOTA
- Ruth Ann Watkins, MBA, OTR, FAOTA

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Thursday, April 4  5:30 pm–8:30 pm
Convention Center Halls GH
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Expo unopposed hours are available daily and do not compete with educational programming.

Thursday, April 4  5:30 pm–8:30 pm
(5:30 pm–8:30 pm unopposed hours)
Friday, April 5  9:00 am–5:00 pm
(11:30 am–1:30 pm unopposed hours)
Saturday, April 6  9:00 am–1:30 pm
(11:30 am–1:30 pm unopposed hours)

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At registration you received a concise, easy-to-carry Expo Hall Pocket Guide in your tote bag. It includes
• Exhibitor listing by name with booth numbers, descriptions, and contact information.
• Exhibitor listing by category such as Activities of Daily Life, Assistive/Adaptive Equipment, Education, Employment/Recruitment, Rehabilitation Health Care Products/Equipment, Sensory Integration, and many others.
• Exhibitor-Sponsored Seminars listings with date, time, location, and descriptions.
• Expo Hall floor plan to help you find exhibitors, products, services, and job recruiters.
• AOTA Central activities, including AOTA product demonstrations, membership information, Ask YOUR AOTA Expert kiosk, and more.

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Earn .75 Contact Hours (.75 NBCOT PDUs)
Exhibitor-Sponsored Seminars are taking place in Theatres 1 and 2 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-seated basis. See pages 132 and 133 for full descriptions.

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• Ask YOUR AOTA Expert Kiosk—offering you the opportunity to ask questions directly to AOTA staff and leaders on a variety of topics. Please see full schedule on page 12 and on the Conference app.
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Exhibitor-Sponsored Seminars

Exhibitor-Sponsored Seminars are taking place in Theatre 1 and Theatre 2 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-seated basis.

Earn .75 Contact Hour (.75 NBCOT PDU) for attending these seminars.

**Exhibitor-Sponsored Seminar Theatre 1**

**Friday, April 5**

10 AM—10:45 AM
InMotion Robotics for Upper Limb Rehabilitation: Individualized and Engaging Therapy
InMotion Robotic Therapy will be discussed, outlining the principles of motor learning and neuroplasticity that provide the foundation of the therapy design and development. An explanation will be provided on clinical evidence exploring robotic therapy dosage, duration, method of therapy delivery, and retraining with functional activities.

Sponsored by [Bionik](https://www.bionik.com)

12 PM—12:45 PM
Home Assessments and Modifications - The Role of an OT as Collaborative Team Leader
When home modifications are recommended by an OT, they become the Team Leader. They are responsible for collaborating with design and construction professionals to assess a home and create a plan to best meet the needs of each client for accessibility, comfort and safety. Identifying those other professionals is now possible through a national combined-industry effort. Teams of certified experts are being formed to partner with the OT Team Leader to access and influence the latest in both design and product development and installation. Learn how to connect with these aligned professionals to provide the best solutions for your client.

Sponsored by [Living in Place Institute](https://www.livinginplace.org)

2 PM—2:45 PM
Designing Classrooms for Optimal Student Outcomes
Classroom environments, including seating and furniture options, play an important role in supporting students’ ability to pay attention and learn. This presentation will discuss the results of several projects which explored the ways in which innovation in classroom seating can impact comfort, attention, and engagement for students and teachers. Zoe Mailloux, OTO, CRT/L, FAOTA, of Thomas Jefferson University will lead a panel of speakers.

Sponsored by [Virco](https://www.virco.com)

**Saturday, April 6**

9:05 AM—9:50 AM
Healthy-Steps Exercise Program for Persons with Chronic Conditions
Healthy-Steps, using the Lebed Method, is an exercise program designed for persons with lymphedema. Because it is done slowly and smoothly, it is beneficial to many that have limited balance and flexibility. Active participation in the program will be encouraged. Our instructor training workshop has been approved for AOTA CEUs.

Sponsored by [HealthySteps](https://www.healthysteps.com)

11 AM—11:45 AM
Wheelchair Configuration and its Role in Preventing Abnormal Postures That Lead to Falls and Wounds Among Wheelchair Users
OT’s will learn how an improperly configured wheelchair system can lead to falls and wound development. This session will outline the five abnormal postures that lead to poor wheelchair posture and clear up common misconceptions that increase the risk of a wheelchair user to slide into those abnormal postures.

Sponsored by [Life Care Centers of America](https://www.lifecarecenters.com)

12 PM—12:45 PM
Promoting Children’s Early Brain and Language Development Through Literacy Playgrounds
This session will share the research behind literacy-rich play environments that promote, talking, reading, singing and playing among toddlers and their caregivers, all key building blocks for future readers. Attendees will learn how to transform a simple playground into a literacy-rich space designed to help prepare young children for school.

Sponsored by [landscape structures](https://www.landscapestructures.com)
Friday, April 5
9:05 AM—9:50 AM
Introducing Xcite: A New Portable FES Therapy System Capable of Complex Movements and Specific Functional Tasks
Xcite is a stand-alone stimulator allowing patients to perform complex movements and specific functional tasks using up to 12 channels of stimulation. Easy to use, Xcite has pre-programmed therapies for UE, LE, trunk and specific functional tasks. Xcite is a breakthrough therapy from the leaders in FES powered systems Restorative Therapies.

Sponsored by

10 AM—10:45 AM
The 4 Ws of SNF Audit Response
In the current SNF/LTC environment there is ever increasing scrutiny of our therapy records. This seminar will provide an overview of the different entities looking at/requesting documentation, what those entities are reviewing, where/when records need to go, and how to improve successful audit outcomes. Kim Kant, OTR/L, Senior Appeals Specialist, Speaker.

Sponsored by

11 AM—11:45 AM
The Pediatric OT Toybox from ABA to CCPT
Every pediatric OT is 50% Child Whisperer and 50% MacGuyver, covering the ground between Applied Behavioral Analysis and Child-Centered Play and back again in a single session! At Punkinfutz, we know this. We create products and curriculum for OTs, while also supporting positive outcomes for our kiddos. Adventure starts here!

Sponsored by

1 PM—1:45 PM
Innovative Home Health Monitoring Without a Wearable
GapLinX makes the home safer by monitoring a person’s activity utilizing the signals used in wireless networks. Our technology respectfully monitors elders or those with disabilities without the need for wearable. The resulting technology gives our world a sophisticated new way to keep people safe at home like never before.

Sponsored by

2 PM—2:45 PM
Strategies for Interdisciplinary Communication and Collaboration to Ensure Accurate Functional Measure Scoring
Functional measures and performance are now being reported to the public by CMS via Compare websites across many treatment settings. It is increasingly imperative that in all settings the data being collected is reliable and valid and reflects our patients’ levels of ability. This presentation will present strategies utilized to standardize communication and collaboration among the interdisciplinary team as a means to improve reliability and validity of scoring functional measures. Jane T. Keim, OTR, Senior Director of Quality, Speaker.

Sponsored by

12 PM—12:45 PM
Using Technology for Handwriting & Keyboarding Success
Handwriting Without Tears and Keyboarding Without Tears work for children of all abilities! Discover ways to use the digital platform, Handwriting Interactive Teaching Tool (HITT), during O.T. sessions to optimize children’s experience in learning handwriting. Examine ways to assess children’s hand-writing skills. Identify ways of integrating keyboarding into your setting.

Sponsored by

3 PM—3:45 PM
Spray Play for All: Creating Inclusive Spray Parks
Spray parks are one of the most highly requested and utilized recreation amenities today. Universally designed spray parks make them inclusive for people of all ages and abilities. This session examines best practices for creating fun, engaging spray parks for people with and without disabilities, children, parents and grandparents alike.

Sponsored by

Saturday, April 6
9:05 AM—9:50 AM
Upper Extremity Neurological Recovery through Advanced Technologies
The rapid development of technologies for rehabilitation presents clinicians with a broad range of choices for maximizing recovery outcomes, helping to deliver different therapy goals to diverse patient populations. The choice of which technology to use may feel overwhelming, learn what and if advanced technologies make sense for you and your clinic.

Sponsored by

10 AM—10:45 AM
Continuation of…

Sponsored by

11 AM—11:45 AM
Using Technology for Early Intervention Documentation
This course uses the EasySteps app to teach the best practices for Early Intervention documentation. Attendees will learn how to demonstrate skilled OT services through proper documentation, including session notes and measurable IEP outcomes. Learn how to write better notes while spending less time on paperwork by using technology!

Sponsored by

12 PM—12:45 PM
InMotion Robotics for Upper-Limb Rehabilitation: Objective Evaluation Tools for Documenting Patient Progress
This seminar will introduce the InMotion Evaluation, a set of robotic outcome measures that precisely record patient’s motor performance and produce kinematic measures that correlate to clinical scales of upper extremity motor function, such as the Fugl-Meyer Assessment. Clinical evidence will be discussed showing the InMotion Evaluation as a reliable tool to objectively track and document change in motor performance both during and over a patient’s episode of care.

Sponsored by
2019 Call for Papers Reviewers

AOTA thanks the following reviewers for their time and effort reviewing the more than 2,000 submissions for the 2019 Annual Conference & Expo.

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CALL FOR PAPERS
2020 AOTA Annual Conference & Expo
Boston, MA · March 26–29, 2020

Proposal Deadline: June 5, 2019

AOTA invites you to share your practice innovations, research, and experiences by submitting a proposal to present at the 2020 AOTA Annual Conference & Expo in Boston, Massachusetts, March 26-29, 2020. Proposals can be submitted at any time from May 1st until 11:59 PT June 5th, 2019. Visit the Call for Papers page at www.aota.org/callforpapers for detailed instructions and proposal templates. For those who have submitted a proposal before, you can use your previous login information.

You must indicate whether your proposal is a general submission or a research-related submission. General submissions can focus on practice, administrative, professional, and academia topics. Research-related submissions can address assessment/measurement; prevention and intervention; and translational, basic, and health services research. Elements required for a proposal and the criteria for scoring are different for each type of submission. Peer reviewers with earned research doctorates review all research-related submissions.

For each proposal submitted, you will be asked to choose from one of the following session types: Pre-Conference Institute (full day), Workshop (3 hours), Short Course (90 minutes), Research Paper (20 minutes), Tech Lab Session, or Poster Session. All research papers will be part of the Scientific Research Panels.

You will also be prompted to identify a primary and secondary content focus, selecting from a menu of options reflecting an array of subject matter and categories. These content-focus selections are used to categorize sessions in the Conference program and to assist the proposal reviewers in selecting topics relating to their expertise. You will notice a change in the primary topic categories. Please make your selections carefully.

Proposals will be peer reviewed during the summer, and final selections will be made in October 2019. This peer review is based solely on the content and quality of the written proposal (i.e., the title, content focus, learning objectives, abstract and synopsis, references, and completeness of the submission). Neither names nor affiliations are provided to the reviewers. All submissions are given equal opportunity, and names of both submitters and reviewers remain anonymous.

In late fall, there will be an additional Call for Late Breaking Research Posters and Conversations that Matter.

Note: First time submitters—please be sure to review the audiotape, “How to Submit a Proposal” on the AOTA website at www.aota.org/callforpapers. It covers both general submissions and research-related submissions. It is approximately 60 minutes in length.

Your involvement determines the outstanding professional development opportunities that AOTA continues to deliver. Please accept this invitation to submit your proposal for the premier educational opportunity of the year—the 2020 AOTA Annual Conference & Expo!

If you have any questions or concerns or require assistance, please email conference@aota.org or call 800-SAY-AOTA, ext. 2050 (members) or 301-652-6611, ext. 2050 (nonmembers or local callers), and we will be pleased to assist you.
### 2019 Meetings Schedule

All official and commission meetings of the Association are open for audit by the membership, except when deliberations of a confidential nature are occurring.

#### Tuesday, April 2

7:00 am–5:45 pm  
**OT & OTA Academic Leadership Council Meeting**  
Sheraton New Orleans Napoleon BC  
Sponsored by

7:00 am–5:45 pm  
**AFWCC - Academic Leadership Council Meeting**  
Sheraton New Orleans Napoleon A

2:00 pm–6:00 pm  
**ASAP Meeting**  
Sheraton New Orleans Maurepas

#### Wednesday, April 3

7:30 am–11:30 am  
**AFWCC - Academic Leadership Council Meeting**  
Sheraton New Orleans Napoleon A

7:30 am–11:30 am  
**OT & OTA Academic Leadership Council Meeting**  
Sheraton New Orleans Napoleon BC  
Sponsored by

8:00 am–4:00 pm  
**Assembly of Student Delegates Annual Meeting**  
Marriott Mardi Gras Ballroom Salons DE

8:00 am–5:30 pm  
**ASAP Meeting**  
Sheraton New Orleans Maurepas

7:00 pm–8:30 pm  
**PTE Chapter Advisors’ Workshop**  
Sheraton New Orleans Napoleon A

#### Thursday, April 4

8:00 am–3:00 pm  
**Representative Assembly Meeting**  
Marriott Mardi Gras Ballroom Salons DE

9:00 am–10:00 am  
**ACOTE Standards Session for OT and OTA Faculty**  
Marriott Mardi Gras Ballroom Salons FGH

11:30 am–12:30 pm  
**Asian/Pacific Heritage Occupational Therapy Association (APHOTA) Meeting**  
New Orleans Marriott Bonaparte

11:30 am–12:30 pm  
**The Network for Native Practitioners Meeting**  
New Orleans Marriott Regent

1:30 pm–3:00 pm  
**PTE Annual Business Meeting**  
Sheraton New Orleans Napoleon A

11:30 am–12:30 pm  
**The Network for Native Practitioners Meeting**  
New Orleans Marriott Regent

1:30 pm–3:00 pm  
**PTE Annual Business Meeting**  
Sheraton New Orleans Napoleon A

2:00 pm–3:45 pm  
**Adventist Occupational Therapy Network Meeting**  
New Orleans Marriott Regent

#### Friday, April 5

7:30 am–8:30 am  
**OTA Meet-Up**  
New Orleans Marriott Iberville

8:00 am–9:00 am  
**NOTPD Network of Practitioners with Disabilities and Their Supporters**  
New Orleans Marriott Balcony L

8:00 am–10:00 am  
**Best Practices in Fellowship Programs CE**  
New Orleans Marriott Bacchus
10:30 am–11:30 am
SOTA Advisors Meeting
New Orleans Marriott Balcony L

12:15 pm–1:15 pm
The Best of Both Worlds: Collaboration Opportunities with AOTA and RESNA
New Orleans Marriott Balcony MN

1:00 pm–2:30 pm
MDI Network Leadership Meeting
New Orleans Marriott Balcony L

1:00 pm–3:00 pm
OT Leaders & Legacies Society
New Orleans Marriott Iberville

3:00 pm–5:00 pm
National VA OT Meeting
New Orleans Marriott Balcony LM

3:00 pm–5:00 pm
The Network for Lesbian, Gay, Bisexual and Transgender Concerns in OT
New Orleans Marriott Iberville

7:00 pm–9:00 pm
National Black Occupational Therapy Caucus (NBOTC) Meeting
Sheraton New Orleans Napoleon A

7:00 pm–10:30 pm
Shabbat Services/Glatt Kosher Shabbat Dinner organized by OJOTC
Sheraton New Orleans Maurepas

7:00 pm–9:00 pm
Terapia Occupacional para Diversidad, Oportunidad y Solidaridad (TODOS)
New Orleans Marriott Iberville

Saturday, April 6

8:00 am–9:00 am
OTA Confab
Sheraton New Orleans Edgewood

9:00 am–1:30 pm
Shabbat Services/Shabbat Glatt Kosher Lunch organized by OJOTC
Sheraton New Orleans Maurepas

6:00 pm–10:00 pm
Shabbat Afternoon Study Session/Dinner Buffet (Shalosh Seudas)/Conclusion Services (Havdalah) organized by OJOTC
Sheraton New Orleans Maurepas
Participate With Your Contributions

**AOTPAC Booth**
**Wednesday, April 3–Saturday, April 6**
**Hall H Foyer, Convention Center**
Chat with AOTPAC’s Board of Directors and AOTA’s Federal Affairs team about the issues affecting occupational therapy and get answers to your political questions! Collect your AOTPAC ribbons, find out which state team won PACMadness 2019, and snag some swag available with your contribution to AOTPAC. An AOTPAC travel mug that includes one fill up of coffee, available for your separate contribution of $100.

**Annual AOTPAC Night–Big N Easy**
**Saturday, April 6 from 7:30 pm–10:30 pm**
**Sheraton New Orleans, Napoleon A**
**Pass a Good Time With us on Saturday Night!**
Immerse yourself in the flavors of the Big Easy. With music, dancing, culture, and snacks, experience AOTPAC Night in the Birthplace of Jazz. Dress to the nines (in costume) and bring your Mardi Gras mask, or come as you like and we will provide the mask for you. All’s easy in the Big Easy. Dance or listen to the music; cash bar and light refreshments. Mingle with AOTPAC Board members, AOTA Policy staff, and other AOTA leaders and colleagues.

**Special Option**
Participate in our 2nd Annual Wine Tasting for a small extra charge. Learn about the various wines’ subtle flavors and unique differences. All participants must be at least 21.
**Tickets:** $40, plus optional $10 for the Wine Tasting
**Students:** $25 plus optional $5 for the Wine Tasting
Get your ticket at the AOTPAC Booth or at the Door.
Your ticket purchase is a voluntary contribution to support the political and legislative purposes of AOTPAC.

"Contributions are voluntary and will not affect an AOTA member’s rights, and are not tax deductible as charitable contributions for Federal Income Tax purposes."
AOTA Members—We’re Here for You!

AOTA Central is your member home in the Expo Hall. It’s the place where you are greeted by your leaders and association staff, honored for your support, and informed to keep you up-to-date on your AOTA member benefits. It is your central source of opportunities to get involved, relax, learn, and connect.

Join us for...
- Member ribbons
- SIS practice area fact sheets
- Membership and benefit information
- New releases from AOTA Press and AOTA CE
- OT Gear
- Board and specialty certification
- Ask YOUR AOTA Expert
- Adoption copy requests for faculty
- Product demos
- Free take-home goodies

Ask YOUR AOTA Expert

Back by popular demand! Visit the Ask YOUR AOTA Expert kiosk in AOTA Central to get your questions answered directly by AOTA staff experts. See page 12 for the full schedule.
## Advertiser Index

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