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A Handbag?!  
A story of teaching research ethics to undergraduate students

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Learning & Teaching Fest  3 July 2019  
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Overview & Aims of Session

• Your expectations and experience
• Background to my challenge
• Share my experiences of teaching research ethics
• Explore how to creatively teach ethics
• Participate in a practical activity
• Review your experiences & compare with others
Background to my challenge...

- Module lead for L5 research methods
- Module lead and dissertation supervisor for L6 independent study module, co-ordinate course ethics panel, collaborating with BSc Psychology
- Ethics proposal forms were proving challenging – time for something different
My solution...

Discussed with colleagues:

• What did/do they do?

• What experiences and/or suggestions do they have?

• Reached out to a colleague, who shared their ideas, which they had got from someone else...

• Importance of collaboration, being open to asking for/giving support
The solution... a handbag

Try for yourself

• Examine the contents of the bag

• Analyse the data by sorting into categories

• What does it tell you about its owner?
Review & Compare

• Your experiences, comments, thoughts

• Your suggestions for further development, additional ideas

• Feedback from others – students and colleagues
Potential research study...

My continuous T & L development – how can I do things better

• Better identify needs of WP / non-traditional students

• Bring ethics to life – applied to practice / real life situations

• How is research ethics taught elsewhere in UoC, partners and elsewhere?

This will complement my academic publications
From abstract:

