

Briggs, Caroline (2019) Increase your confidence and skills in creating accessible learning materials. In: Learning & Teaching Fest 2019, 3 July 2019, University of Cumbria, Carlisle, UK. (Unpublished)

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Creating Accessible Learning Materials



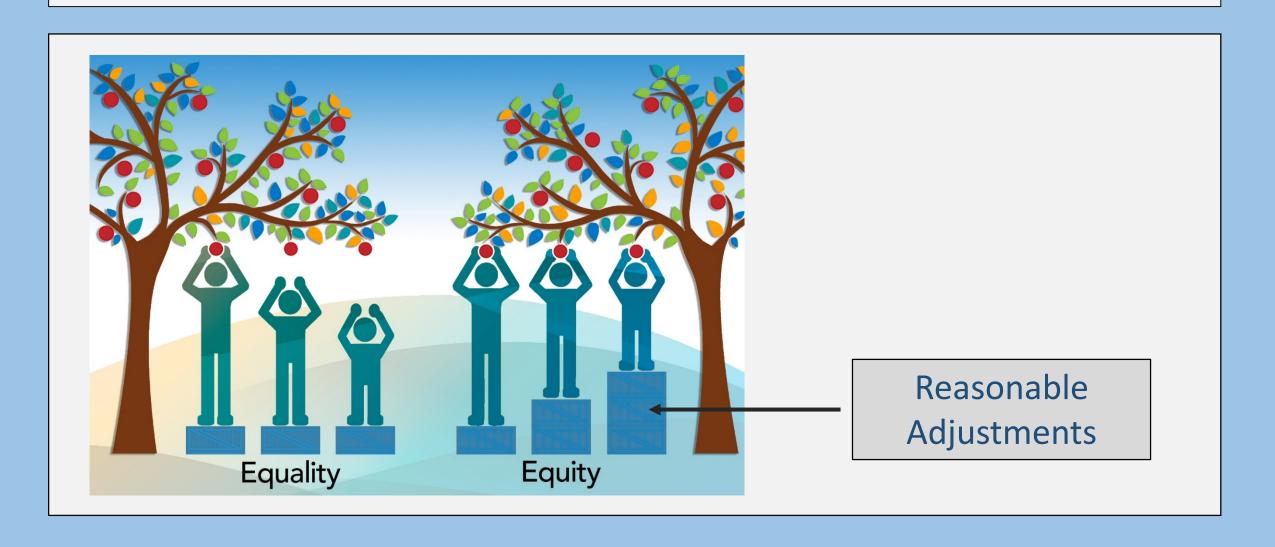
Delivered by: Caroline Briggs

Creating Accessible Learning Materials

- To make informed decisions when designing materials which are accessible to a wide range of learners
- To gain insight of some of the barriers faced by students with learning differences and disabilities
- To be aware of the implications of the Digital Accessibility Regulations



Equality of Opportunity to enables you to achieve your full potential



How is accessibility measured?

This means that they must be accessible in terms of being

- Perceivable (sight, hearing, mixture of senses)
- Operable (using different interfaces e.g. tab keys, mouse, keyboard)
- Understandable (simple language, clear, accessible font)
- Robust (interoperable with other assistive technologies)



Digital Regulations: Key Dates



- All new websites and content created from 23 September 2018
 need to comply with accessibility requirements by 23 September 2019.
- Websites and content created before 23 September 2018 will need to be compliant by September 2020

Making the right choices: Font



Inaccessible Font 1,2,3: Serif font X



Bli

33h

Accessible Font 1,2,3: Sans Serif



Making the right choices: Alignment











Making the right decisions: Emphasizing Text

Emphasizing text



Emphasizing text



Emphasizing text



Emphasizing text



Emphasizing text



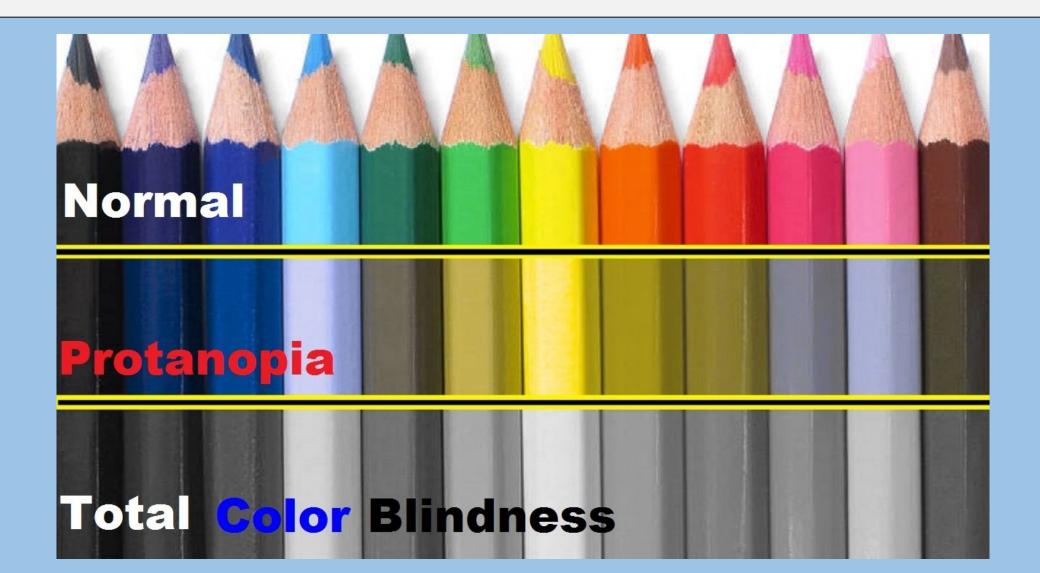
perceptival difficulty that can affect individuals of all ages. Symptoms can include: word movement or distortion, headaches, migraines, fatigue, and poor deputh perception.

Visual stress can also exacerbate reading and writing difficulties.

Cataract Vision Examples



Colours viewed by sight impaired people



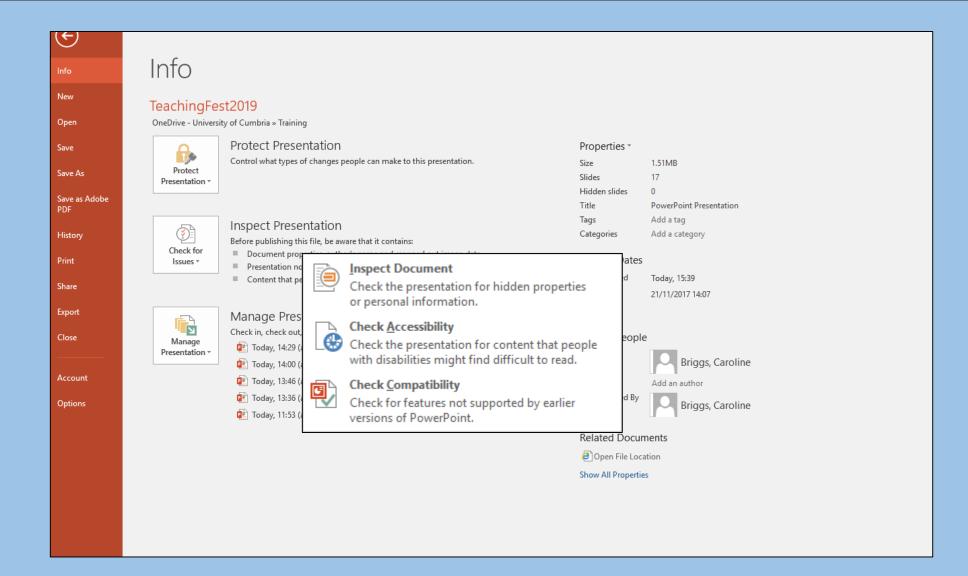
Levels of Macular Degeneration



Irlen's Syndrome Example

Irlen Syndhome is a visual perceptual difficulty that can affect individuals of all ages. Symptoms can include: word mevement or distortion, headaches, migraines, fatigue, and poor depth perception. Visual stress cam also exacerbate reading and writting difficulties.

Accessibility Checker



Accessible images, tables and charts



- All objects will need to have alternate text adding. The term Alt txt is the written description of the image, table or chart for screen readers.
- If the chart or table is an image you will need to explain all the data included.
- Colour coding is to be avoided and the use of texture is advised.
- Use number digits where possible rather than written numbers.
- Do not use Wrap text Behind or In front of text.
- Table titles must be identified and repeated if the table is on the next page.

