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Learning & Teaching Fest

3rd July 2019

The Learning Gateway Building, Fusehill Street Campus

“Innovation”

09:15 – 09:45	Registration & Coffee – Learning Gateway Building Foyer							
10:00 10:45	Opening address to the Fest 2019 & Keynote – VC Professor Julie Mennell Learning Gateway Lecture Theatre (involving citizen journalists)							
10:50 – 11:05	Coffee/Refreshment Break Foyer							
LTA strategy /Sub theme	Excellence in Learning & Teaching		Responsive Learner Support		Employability and Graduateness		Developing Digital Capabilities of Students and Staff	
	Session A LGLT	Session B LG102	Session A LG104	Session B LG201	Session A LG202	Session B LG203	Session A LG103	Session B SKF19
<i>Parallel Sessions 11:10-12:00</i>	Interdisciplinary & Collaborative Learning Sandie Fisher, Susie Wilson , Susie Tate	Tea, biscuits, social class, widening participation and learning: student reflection on developing a HE identity. Dr Karen Lockney & Chris Robinson. Emma Wardle, Kimberley Scott, Chloe Scott	Coming in from afar. Shaping experiences of students on distant learning modules when creating a community of learning. Susan Rhind	LTA Action Plan TBC	From theory to practice: Working with community partners to create real life learning experiences. Caroline Larmour	Cumbria Innovations Platform - Student Research Opportunities. Sarah Allison & Glyn Griffiths	Increase your Confidence and Skills in Creating Accessible Learning Materials Caroline Briggs	Digital Narratives in eLearning: The development of learning and teaching strategies David Robert, Amanda Chapman, Phil Smith

	Excellence in Learning & Teaching		Responsive Learner Support		Employability and Graduateness		Excellence in Learning & Teaching	
Parallel Sessions 12:10 – 13:00	LGLT	LG102	LG104	LG201	LG202	LG203	SKF14	SKF19
	Mindsets for Formative Feedback Processes in Higher Education Pippa Leslie	Exploring curriculum structure and design to facilitate connection-making and deeper learning. Adrian Copping	Using the CARE (Campus Assessment, Respond, and Evaluation) model at Academic Departmental Level Dave Wilson, Ashleigh Hunt, Elizabeth Mallabon	Using the 'brain house' to support trainee teachers with both children and themselves. Stephanie Evans	Collaboration with students: Listening to the student voice to develop assessment feedback practice. Tina Harvey	Developing learning and learners through dialogic teaching in higher education Dr Pete Boyd	Using LEGO Serious Play for complex concepts in social science and beyond Lula Mecinska	Reflections on being regulated - the value of preparing for inspection on enhancing the staff and student experience Michelle Garner

13:05-13:50	Lunch The Cube Skiddaw Building, Fusehill Street campus Picnic Lunch (Salute Award Winners) / Brown Bag Lunches							
	Excellence in Learning & Teaching		Excellence in Learning & Teaching		Employability and Graduateness		Developing Digital Capabilities of Students and Staff	
<i>Parallel 3</i> 14:00 – 14:50	LGLT	LG102	LG104	LG201	LG202	LG203	SKF14	SKF19
	Research informed practice or practice informed research? Reflections on master's dissertation student journeys Dr Heather Prince, Jen Ager, Andy Weller, Roo Bannister	Teaching Project Management: A Practitioner's Story Anna Osola	Recent Happenings in Art and Design Jane Topping & Sarah Bonner	Curriculum Frameworks TBC	A Handbag?! A practitioner's story of teaching research ethics to undergraduate students. Dr Tracy Ann Hayes	Gamifying Career Ahead: reshaping the University's employability award. Joanne Watson	Enhancing Skills@Cumbria support using Webinars Emma Holgate & Linda Moses-Allison	Developing Digital Capabilities in your Learners Andy White, Sandie Donnelly, Denice Mace

	Excellence in Learning & Teaching		Responsive Learner Support		Employability and Graduateness		Developing Digital Capabilities of Students and Staff	
Parallel 4 15:00 – 15:50	LGLT How innovation contributes to a prison culture of rehabilitation: the student experience. Dr Alison Spurgeon-Dickson Harley Day & Georgia Fowles	LG102 Transformative Learning in practice: a student’s perspective. Ian Corrie, Dr Ron Lawson & Peter Robinson	LG104 Supporting deep and strategic learning – student and tutor perspectives Dr Sally Elton - Chalcraft	LG201 Using Stories from Disabled Students Accessing Specialist Support to Build Student Success in Teaching and Learning Strategies. Joanna Smith & Sally Dyer	LG202 Community working: developing skills for university and beyond Joanne Scott, Emma Garbett, Kathryn Hoyle	LG203 New qualifications for mentors and lead mentors - Enhancing support for teacher trainees on school placements. Kath Norris	LG103 You will never guess what AQD have done? Tools, and spanners, for developing expertise in TLA. Andrea Charters, Davina Hill, Sandie Donnelly, Dr Julie Taylor.	SKF19 How can LinkedIn learning help students Dan Meer & Denice Mace
15:50	PVC Academic Professor Rob Trimble – LGLT							
16:20 - 16:30	Closing comments – Jessica Robinson/Isabel Donnelly - LGLT							
16:30	(TEL) Technology Enhanced Learning world café - Foyer							