

Sambell, Kay ORCID: <https://orcid.org/0000-0001-8192-8537> , Brown, Sally and Graham, Linda (2017) Erratum to: Professionalism in practice. In: Sambell, Kay, Brown, Sally and Graham, Linda, (eds.) Professionalism in practice. Palgrave Macmillan, Cham, Switzerland, E1-E2.

Downloaded from: <https://insight.cumbria.ac.uk/id/eprint/4639/>

Usage of any items from the University of Cumbria's institutional repository 'Insight' must conform to the following fair usage guidelines.

Any item and its associated metadata held in the University of Cumbria's institutional repository Insight (unless stated otherwise on the metadata record) may be copied, displayed or performed, and stored in line with the JISC fair dealing guidelines (available [here](#)) for educational and not-for-profit activities

provided that

- the authors, title and full bibliographic details of the item are cited clearly when any part of the work is referred to verbally or in the written form
- a hyperlink/URL to the original Insight record of that item is included in any citations of the work
- the content is not changed in any way
- all files required for usage of the item are kept together with the main item file.

You may not

- sell any part of an item
- refer to any part of an item without citation
- amend any item or contextualise it in a way that will impugn the creator's reputation
- remove or alter the copyright statement on an item.

The full policy can be found [here](#).

Alternatively contact the University of Cumbria Repository Editor by emailing insight@cumbria.ac.uk.

Erratum to: Professionalism in Practice

Erratum to:

K. Sambell et al., *Professionalism in Practice*,

<https://doi.org/10.1007/978-3-319-54552-3>

The original version of the book was inadvertently published with the following errors, which have been now corrected:

In Chapter 4,

- (a) Caption of Fig. 4.1 has been changed with the new content.
- (b) In Page 104, the italicized terms “*SaP approaches is typified by*” have been changed to Roman.
- (c) In Page 108, the spacing error in the reference “(Meyerand Land 2006)” has been changed to read as “(Meyer and Land 2006)”.
- (d) In Page 110, the spell error in the text “Teachers of the Say” has been changed to read as “Teachers of the Day”.
- (e) In Page 114, the text “A Diamond Nine task (see below)” has been changed as “A Diamond Nine task (see above)”.

The updated online version for these chapters can be found at

https://doi.org/10.1007/978-3-319-54552-3_4

https://doi.org/10.1007/978-3-319-54552-3_5

https://doi.org/10.1007/978-3-319-54552-3_7

<https://doi.org/10.1007/978-3-319-54552-3>

- (f) In Page 114, the text “Fig 4.1” has been removed from the sentence “This activity helped the group to set the agenda for follow-up work on the project (Fig. 4.1).” and has been inserted in the Page No. 114 which should read as “A Diamond Nine task (see Fig 4.1 above) is a constrained choice exercise where participants are required to order by importance nine factors of statements,...”.

In Chapter 5, placements of Figs. 5.3 and 5.4 have been changed.

In Chapter 7, Page 244, grey box, the phrase “opportunities to watch” at the starting of the sentence has been removed and the sentence should start as “A well-regarded Dean of Science...”.