

Hardacre, Charlotte and Stuart, Kaz (Karen) (2018) Designing and delivering socially just and authentic research projects. In: 10th Annual Conference for Research in Education: Social Justice in Troubling Times: What does it mean and what's to be done? Critical issues in socially just research and practice (ACRE 2018), 27 September 2018, Edge Hill University, Ormskirk, UK. (Unpublished)

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SOCIALLY JUST & AUTHENTIC RESEARCH

Dr Kaz Stuart and Charlotte Hardacre

AIMS OF SESSION

Authentic

Socially Just

DEFINITIONS IN LITERATURE

- **Equality:** every human being has an absolute and equal right to common dignity and parity of esteem and entitlement to access the benefits of society on equal terms.
- **Equity:** every human being has a right to benefit from the outcomes of society on the basis of fairness and according to need
- **Social Justice** – deliberate and specific intervention to secure equality and equity.
- (Chapman and West-Burnham, 2010).

Optimistic

Participatory

Compassionate

Transparent

Fair

Honest

PRACTICE
VALUES

Equitable

Trust

Responsible

Voluntary

POINTS OF
DIVERSION



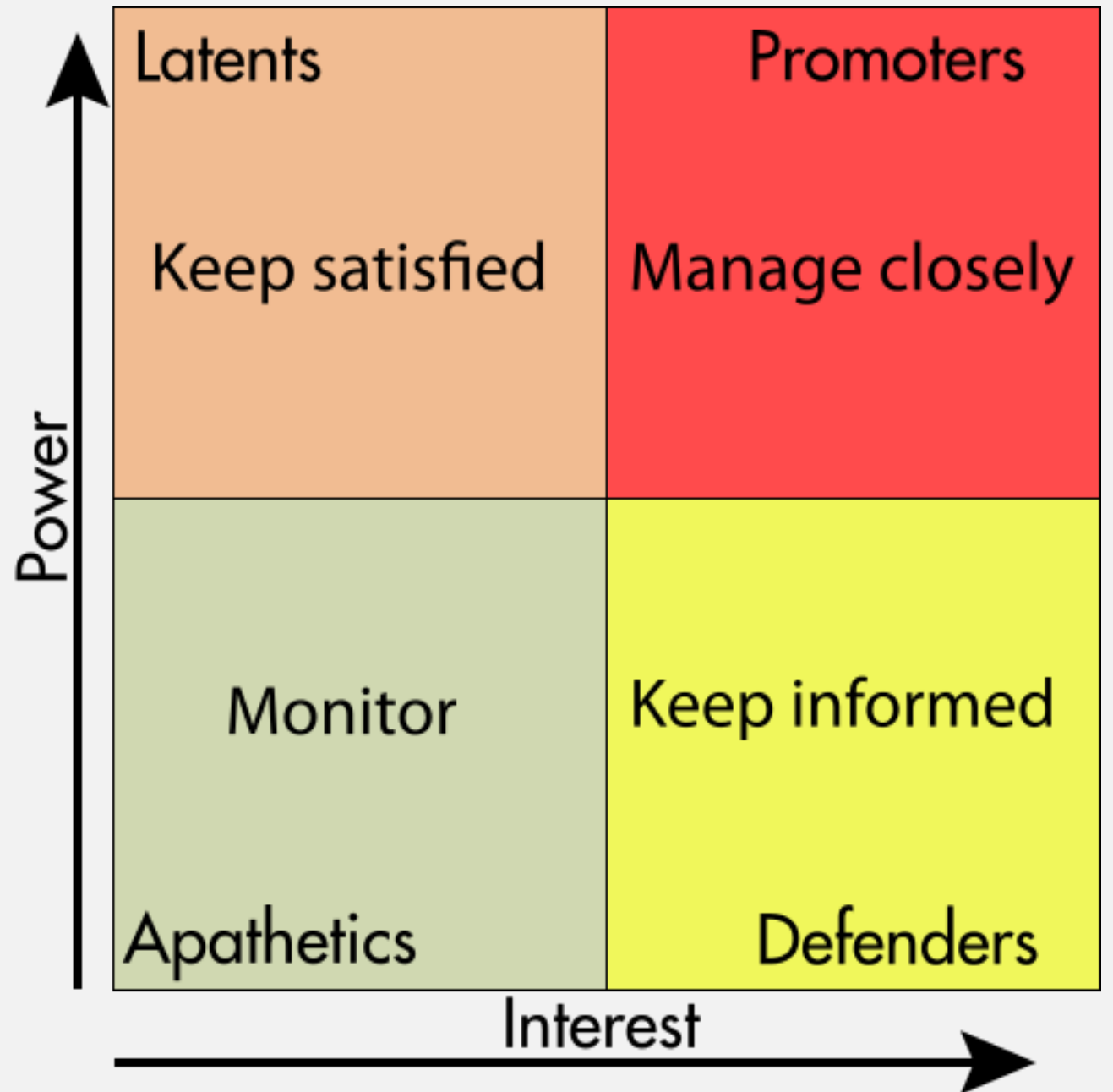
STAKEHOLDER ANALYSIS

One way to map these demands is to consider their source.

Who drives the demands?

What are their interests?

What power do they have over your project



MAKING THE INVISIBLE...VISIBLE

I WANT MY RESEARCH TO BE...

THE VALUE OF YOUR WORK

'MEDICAL' SCIENCE
POSITIVISM



SOCIAL SCIENCE
POST-POSITIVISM



KNOWLEDGE DEMOCRACY

- VALUING A RANGE OF:
- SOURCES OF KNOWLEDGE
- TYPES OF KNOWLEDGE
- WAYS OF GENERATING KNOWLEDGE
- WAYS OF CAPTURING KNOWLEDGE
- COMMUNICATING KNOWLEDGE

KNOWLEDGE DEMOCRACY

WHATS RIGHT / WRONG



WHATS THE BEST FIT FOR PURPOSE



MAKING IT WORK IN THE REAL WORLD

REFERENCES

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- Chapman, L., West-Burnham, J. (2010). *Education for Social Justice. Achieving Wellbeing for All*. London: Continuum.