
Downloaded from: http://insight.cumbria.ac.uk/id/eprint/4136/

Usage of any items from the University of Cumbria’s institutional repository ‘Insight’ must conform to the following fair usage guidelines.

Any item and its associated metadata held in the University of Cumbria’s institutional repository Insight (unless stated otherwise on the metadata record) may be copied, displayed or performed, and stored in line with the JISC fair dealing guidelines (available here) for educational and not-for-profit activities provided that

• the authors, title and full bibliographic details of the item are cited clearly when any part of the work is referred to verbally or in the written form
  • a hyperlink/URL to the original Insight record of that item is included in any citations of the work
  • the content is not changed in any way
  • all files required for usage of the item are kept together with the main item file.

You may not

• sell any part of an item
• refer to any part of an item without citation
• amend any item or contextualise it in a way that will impugn the creator’s reputation
• remove or alter the copyright statement on an item.

The full policy can be found here. Alternatively contact the University of Cumbria Repository Editor by emailing insight@cumbria.ac.uk.
SOCIALLY JUST & AUTHENTIC RESEARCH

Dr Kaz Stuart and Charlotte Hardacre
AIMS OF SESSION
Emancipatory
Socially Just
Authentic

Authentic
Emancipatory
Socially Just

Socially Just
DEFINITIONS IN LITERATURE

• **Equality**: every human being has an absolute and equal right to common dignity and parity of esteem and entitlement to access the benefits of society on equal terms.

• **Equity**: every human being has a right to benefit from the outcomes of society on the basis of fairness and according to need

• **Social Justice** – deliberate and specific intervention to secure equality and equity.
• (Chapman and West-Burnham, 2010).
PRACTICE
VALUES

Optimistic
Participatory
Compassionate
Transparent
Fair
Equitable
Honest
Responsible
Voluntary
Trust
One way to map these demands is to consider their source.

Who drives the demands?

What are their interests?

What power do they have over your project?
MAKING THE INVISIBLE...VISIBLE
I WANT MY RESEARCH TO BE...
THE VALUE OF YOUR WORK

‘MEDICAL’ SCIENCE
POSITIVISM

SOCIAL SCIENCE
POST-POSITIVISM
KNOWLEDGE DEMOCRACY

• VALUING A RANGE OF:

• SOURCES OF KNOWLEDGE

• TYPES OF KNOWLEDGE

• WAYS OF GENERATING KNOWLEDGE

• WAYS OF CAPTURING KNOWLEDGE

• COMMUNICATING KNOWLEDGE
WHAT'S RIGHT / WRONG

WHAT'S THE BEST FIT FOR PURPOSE

KNOWLEDGE DEMOCRACY
MAKING IT WORK IN THE REAL WORLD
REFERENCES
