
Downloaded from: http://insight.cumbria.ac.uk/id/eprint/3985/

Usage of any items from the University of Cumbria’s institutional repository ‘Insight’ must conform to the following fair usage guidelines.

Any item and its associated metadata held in the University of Cumbria’s institutional repository Insight (unless stated otherwise on the metadata record) may be copied, displayed or performed, and stored in line with the JISC fair dealing guidelines (available here) for educational and not-for-profit activities provided that

• the authors, title and full bibliographic details of the item are cited clearly when any part of the work is referred to verbally or in the written form
  • a hyperlink/URL to the original Insight record of that item is included in any citations of the work
• the content is not changed in any way
• all files required for usage of the item are kept together with the main item file.

You may not

• sell any part of an item
• refer to any part of an item without citation
• amend any item or contextualise it in a way that will impugn the creator’s reputation
• remove or alter the copyright statement on an item.

The full policy can be found here. Alternatively contact the University of Cumbria Repository Editor by emailing insight@cumbria.ac.uk.
Title: Compliance or challenge – How can teacher educators nurture independent, inspirational and successful teachers?

Lead Presenter: Sally Elton-Chalcraft – University of Cumbria

Aim:
- To discuss what is meant by an independent, inspirational and successful teacher
- To investigate whether text books provide Masters level interrogation of theory and practice suitable to support QTS intending teachers.

Content: This round table offers delegates an opportunity to share their current experiences concerning the use of text books in initial teacher education particularly on Masters level routes. We will discuss which texts are selected and how chapters are used with QTS students. Discussions will focus on
- How to prepare intending teachers for UK schools today in the current policy driven context;
- The role of text books in initial teacher education, investigating whether text books are used (or avoided) in different ITE institutions on teacher education routes and share how different chapters are used to support QTS intending teachers.
- An appraisal of some text books and discussion of how intending teachers have benefitted from them (it is hoped delegates will bring copies/ or talk about examples) Hard copies of books in the list below will be available
- An appraisal of how a chapter might challenge a student or encourage dependency / compliance

Some example texts:

Please bring other texts/ chapters with examples of use and impact.

The Ambition of Teacher Education: The round table will provide an opportunity to discuss
- What is our ambition for teacher education and how do we translate this into our practice?
- How text books help or hinder M level initial teacher education.
- How we ensure that the ambition of teacher educators becomes a reality within a policy driven context

The country/ies to which the presentation relates: England, Ireland, Scotland and Wales