

Mills, Kären (2017) Partners in ITE: schools taking the lead in the preparation of future teachers. In: 8th Teacher Education Advancement Network (TEAN) Annual Conference: Thinking Deeply About Teacher Education, 11-12 May 2017, Birmingham, UK. (Unpublished)

Downloaded from: <http://insight.cumbria.ac.uk/id/eprint/3942/>

Usage of any items from the University of Cumbria's institutional repository 'Insight' must conform to the following fair usage guidelines.

Any item and its associated metadata held in the University of Cumbria's institutional repository Insight (unless stated otherwise on the metadata record) may be copied, displayed or performed, and stored in line with the JISC fair dealing guidelines (available [here](#)) for educational and not-for-profit activities

provided that

- the authors, title and full bibliographic details of the item are cited clearly when any part of the work is referred to verbally or in the written form
- a hyperlink/URL to the original Insight record of that item is included in any citations of the work
- the content is not changed in any way
- all files required for usage of the item are kept together with the main item file.

You may not

- sell any part of an item
- refer to any part of an item without citation
- amend any item or contextualise it in a way that will impugn the creator's reputation
- remove or alter the copyright statement on an item.

The full policy can be found [here](#).

Alternatively contact the University of Cumbria Repository Editor by emailing insight@cumbria.ac.uk.

Session 1 - Presentation (11.30 – 12.00) Thursday May 11th
1D7 Session lead: Kären Mills
Room: Meeting Room 122

Title: Partners in ITE. Schools taking the lead in the preparation of future teachers

Lead Presenter: Kären Mills – University of Cumbria

Aim:

1. To share initial findings which identified some possible explanations as to why some HTs (Head Teachers) have chosen to involve their school in school based ITE (initial teacher education)?
2. To explore how the perceptions of these HTs impacted on their decisions concerning the preparation of future teachers in their schools?

Content: The content of the presentation will be to share initial findings of a research project considering partnership through the lens of a selection of primary school Head teachers (HTs) as they embark on one school based route of ITE. Given the rapidly changing nature of ITE There is a need for more in-depth study of partnerships between HEIs and schools. The body of available research primarily focusses on evaluating partnerships between schools and universities in a range of contexts and is generally written from the perspective of HEIs (Ledoux and McHenry 2008:156; Kirk 2013: 23). Thus, there appears to be little research which gives a voice to the schools, particularly primary schools, and reflects upon their perspectives of partnership and the roles that school and university take in ITE. The data from this research give a voice to the HTs of 12 schools and preliminary analysis of these data suggests that there are a number of reasons why schools might seek to move away from traditional routes and take the lead in ITE. It is envisaged that the discussion as a result of this presentation will begin to explore the implications of school based routes for future partnerships between schools and ITE?

Thinking deeply about teacher education: This presentation explores the idea of developing alternate routes into ITE and expanding partnerships between HEIs and other providers of ITE.

The country/ies to which the presentation relates: England