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“Yes we can!”
embedding creative approaches into non-fiction teaching

Adrian Copping
Senior lecturer in English/Literacy
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Death at Denscombe
A true mystery to solve

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Exploring connections between creativity and higher attaining writing

Adrian Copping

Pages 1-10 | Received 23 Sep 2016, Accepted 15 Oct 2016, Published online: 04 Nov 2016

ABSTRACT

This paper explores writing pedagogy in the primary classroom and connections between children thinking creatively and their achievement in writing. Initially ‘continuous professional development’ for teachers, I designed and facilitated a two-day writing workshop of children around the theme of a Victorian murder mystery. This was observed...
Our Education System

FOR A FAIR SELECTION EVERYBODY HAS TO TAKE THE SAME EXAM: PLEASE CLIMB THAT TREE.
Why Teachers Leave

15% Retirement
17% School Staffing Action
34% To Pursue Other Job
34% Family or Personal
48% Dissatisfaction

*Respondents were permitted to give more than one reason
Source: R. Ingersoll & D. Purda, University of Pennsylvania
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6 September 2017 — News story
Back to school for thousands of pupils as new free schools open
33,000 new school places created across the country as number of free schools opened since 2011 passes 500

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A level results day 2017
Minister of State for School Standards, Nick Gibb congratulates students on A level results day

Latest
Back to school for thousands of pupils as new free schools open
Learning is a process where knowledge is presented to us, then shaped through understanding, discussion and reflection.

— Paulo Freire —
WRA
Wolf Recognition Alliance
C. A. S. E.
It's our future too say pupils

Pupils not so keen on bypass idea despite claims it's being planned with them in mind

The politicians have had their say — now local schoolchildren are joining the argument on the Western Bypass.

Inspired by reading about the bypass debate in the Cumbrian, four local children at Dalston Road primary school in Newton put pen to paper.

The children explained why they were against the bypass, naming various disadvantages, the views of motorists and the lack of public transport.

The youngsters, aged nine and 10, were helped in class by teacher Janet Copeland, who said: "We talked about what the children had heard and seen and I asked the children to read the report to local councillors and do something about it."

"They read the article in the Cumbrian where councillors gave their views on the bypass. We were looking for something that the children could write about with a purpose."

The children found writing the letter quite challenging, especially when they realised we were going to send it on.

"They keep asking me if any of their letters have been printed and when they will support it all! I think they need to read into Cumbria,"

All 17 children who wrote into Newton, 10 wrote: "It is not a good idea to have a bypass because it will take cars from Newton and put money into Keswick which is hardly a town"
References


Thank You

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