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“Yes we can!”
embedding creative approaches into non-fiction teaching

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WARNING! SHAMELESS PLUG

GET A LOAD OF THIS!

AF 2010
Original Articles

Exploring connections between creativity and higher attaining writing

Adrian Copping

Pages 1-10 | Received 23 Sep 2016, Accepted 15 Oct 2016, Published online: 04 Nov 2016

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ABSTRACT

This paper explores writing pedagogy in the primary classroom and connects with children thinking creatively and their achievement in writing. Initially 'continued development' for teachers, I designed and facilitated a two-day writing workshop of children around the theme of a Victorian murder mystery. This was observed...
Our Education System

FOR A FAIR SELECTION EVERYBODY HAS TO TAKE THE SAME EXAM: PLEASE CLIMB THAT TREE.
Why Teachers Leave

- Retirement: 15%
- School Staffing Action: 17%
- To Pursue Other Job: 34%
- Family or Personal: 34%
- Dissatisfaction: 48%

*Respondents were permitted to give more than one reason
Source: R. Ingersoll & D. Purda, University of Pennsylvania
Department for Education

Schools: statutory guidance
Get into teaching
School performance tables
Edubase
Early learning and childcare: guidance for providers
All DfE services and information

6 September 2017 — News story
Back to school for thousands of pupils as new free schools open
33,000 new school places created across the country as number of free schools opened since 2011 passes 500

17 August 2017 — News story
A level results day 2017
Minister of State for School Standards, Nick Gibb, congratulates students on A level results day

Latest
Back to school for thousands of pupils as new free schools open
Ideas for our website:

- Create a new map
- Create a new wall
- Create a new section

Other ideas:

- Table SC Because We can use it
- We do need 2 help

Writing:

- History
- Family
- Ford

Birthdays:

- Elizabeth of York
- Henry VIII
- Edward VI
- Mary I
21 HENRY VIII.

1539.

degree of complaint. I think our Dominions here to keep their master in good will, and wish to be known that they have not in great time belabored them so as they suspect Wolsey has done in Ireland, but, on the contrary, we have done him all we could, and have put him into a strait in which you have been so long. One day, when they came to see me, they urged themsevles a whole supper time and less hours sleep, with such discourse, as to me not a reason, none of which know how to be true, but with others very probable. In short, they are within some people should have such conditions in them as they did in this and that. I am no way to believe of them, it is not so much a report I can hear. I conclude therefore to report to them, I think it would be well that Francis, by his first dispatch should make it appear to the king, that I had given him particular of it, and that he considered me in return to thank them with many good offices. That would be of no effectiness to condition, which they think might be forged on the word of an ambassador, and would occasion less jealousy to the others. If letters were addressed, I think myself as a friend, nor of his daughter, for I think that to the king, you have provided in my brother’s dispatch, or that there would be none. Of the return from here, you had armed them with the north, which I believe in all you, you would have execution of everything which you demanded there. Do not take my new pieces of examining it, for they will not do the deed and exile him (so to say) without your consent; but, keeping the nature of the men with whom they have to deal, who is not so easy to manage as is supposed. I expect that by the time the dispatch of which I wrote you will have been sent, the King will have had time to better too be shown by my reasons. Take new Chamberlain and Fauquier, also prefer that they will do execution about this easily, and it seems they have a good end to it. London, 2 Mar.

21. ADD.

6042. HENRY VIII. to WOLSEY.

S.2. Commanding him to issue writs under the Great Seal summoning a Parliament in London on the 2 Nov. next.

3 Nov. 1542. PAPAL BULL. Repeals the Black Friars. London, 3 Nov. 15 Nov. 1542. The King being present the first day, Sir Thomas More as chancellor declared the court of his papal legates and exclaimed, to return such things as have been sent or presented in England by mendicants, or by the charges of that have been nominated, and make wholesome act. The next day he is thought to have been administered with great sobriety what was necessary for their reform, and in the end he ordered the Commonalty in the King’s name to assemble next day in their accustomed houses and show a plenary, when they should present to the King. That grace might be granted, revenues and titles of petitioners were applied for the present Parliament, whom annexed and sent in French by the order of the Parliament in the usual habits. Lord Chancellor—Sir John Thelwall, Sir William Kyffin, Sir John Neavers, Sir Roger Ligon. Of chamber and greater dignity—the Earl of Shrewsbury, Sir John Thelwall, Sir William Kyffin, Sir John Neavers, Sir Roger Ligon. Of chamber and greater dignity the Earl of Shrewsbury, Sir John Thelwall, Sir William Kyffin, Sir John Neavers, Sir Roger Ligon. Of chamber and greater dignity the Earl of Shrewsbury, Sir John Thelwall, Sir William Kyffin, Sir John Neavers, Sir Roger Ligon.
Learning is a process where knowledge is presented to us, then shaped through understanding, discussion and reflection.

— Paulo Freire —
C. A. S. E.
It’s our future too say pupils

Pupils not so keen on bypass idea despite claims it’s being planned with them in mind

The pupils have had their say — now local schoolchildren are joining the argument on the Western Bypass.

Inspired by reading about the bypass debate in the Cumbrian community, some local schoolchildren have written letters to the editor of the Western Morning News, expressing their views on the proposed scheme.

The children explained why they were against the bypass, voicing concerns about the impact on the local community, the loss of green spaces, and the potential for increased noise pollution. They argued that the proposed route would affect their daily lives, and they believed that something should be done to protect their environment.

Several of the letters were published in the newspaper, and they generated a lot of discussion among the local community. Some people were supportive of the bypass, while others were concerned about its impact on the environment and the local economy.

The letters also highlighted the importance of involving children in decision-making processes, as they have a stake in the future of their community. The children argued that their voices should be heard, and they called for more consultation and consideration of their concerns.

The correspondence continued, with more letters being published in the newspaper, and the debate around the bypass continued to unfold.

The children’s letters demonstrate the importance of involving children in decision-making processes, and the impact that their voices can have on the outcomes of important decisions. It is essential that their concerns are taken into consideration, and that their perspectives are included in the discussions around the Western Bypass.
References


Thank You

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