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“Yes we can!”
embedding creative approaches into non-fiction teaching

Adrian Copping
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WARNING! SHAMELESS PLUG

GET A LOAD OF THIS!
Death at Denscombe
A true mystery to solve
Exploring connections between creativity and higher attaining writing

Adrian Copping

Pages 1-10 | Received 23 Sep 2016, Accepted 15 Oct 2016, Published online: 04 Nov 2016

ABSTRACT

This paper explores writing pedagogy in the primary classroom and connects children thinking creatively and their achievement in writing. Initially ‘continuous professional development’ for teachers, I designed and facilitated a two-day writing workshop of children around the theme of a Victorian murder mystery. This was observed.
Our Education System
Why Teachers Leave

- Retirement: 15%
- School Staffing Action: 17%
- To Pursue Other Job: 34%
- Family or Personal: 34%
- Dissatisfaction: 48%

*Respondents were permitted to give more than one reason
Source: R. Ingersoll & D. Purda, University of Pennsylvania
Back to school for thousands of pupils as new free schools open

33,000 new school places created across the country as number of free schools opened since 2011 passes 500

Should all schools take student teachers?

17 August 2017 — News story
A level results day 2017
Minister of State for School Standards, Nick Gibb, congratulates students on A level results day

Latest
Back to school for thousands of pupils as new free schools open
Creative a new Rap
Creative a new wall
Creative a new act
Secret

Write

History of York
Edward VI
Mary I
Elizabeth II
Henry VIII

See you again
Rain in Me

Read a book
Learning is a process where knowledge is presented to us, then shaped through understanding, discussion and reflection.

— Paulo Freire —
It’s our future
too say pupils

Pupils not so keen on bypass
idea despite claims it’s being
planned with them in mind

THF politicians have but their say — new local
schoolchildren are joining the argument on the
Western By-pass.

Inspired by reading about the bypass debate in the Civi-
censures that children at Galloway Road Primary
school in Carlisle put pets on paper.

The children explained why they were against the
bypass, naming things they hate for playing fields, the
view of houses and the lack of paths etc.

The young people, aged nine and 10, were helped by class
teacher Miriam Copping, who said: "We talked about
local issues and I asked the children to read the paper in
school and write about what they would do about
the bypass.

They saw the article in the Citizen where children
gave their views on the bypass. We were looking for
something that the children could write about and a
project.

The children found writing the letters quite challenging,
especially when they realised we were going
to send them out.

"They’re asking me if any of their letters
have been printed and when they will appear.
I just told them to read into Citizen.

All 17 children who gave their views on the
bypass. Miriam Copping, 30, said: "It is not a
good idea to have a bypass because it will
take quite a bit of money and put money
onto houses which is hardly a tenure.

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References


Thank You

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