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“Yes we can!”
embedding creative approaches
into non-fiction teaching

Adrian Copping
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WARNING!
SHAMELESS PLUG

GET A LOAD OF THIS!
Exploring connections between creativity and higher attaining writing

Adrian Copping

Pages 1-10 | Received 23 Sep 2016, Accepted 15 Oct 2016, Published online: 04 Nov 2016

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ABSTRACT

This paper explores writing pedagogy in the primary classroom and connections between children thinking creatively and their achievement in writing. Initially ‘continuous professional development’ for teachers, I designed and facilitated a two-day writing workshop of children around the theme of a Victorian murder mystery. This was observed...
Our Education System

FOR A FAIR SELECTION EVERYBODY HAS TO TAKE THE SAME EXAM: PLEASE CLIMB THAT TREE.

http://technor.com/category/pics/
Why Teachers Leave

- Retirement: 15%
- School Staffing Action: 17%
- To Pursue Other Job: 34%
- Family or Personal: 34%
- Dissatisfaction: 48%

*Respondents were permitted to give more than one reason
Source: R. Ingersoll & D. Purda, University of Pennsylvania
SINGIN’ IN THE RAIN

cumbria.ac.uk
Should all schools take student teachers?

6 September 2017 — News story
Back to school for thousands of pupils as new free schools open
33,000 new school places created across the country as number of free schools opened since 2011 passes 500

17 August 2017 — News story
A level results day 2017
Minister of State for School Standards, Nick Gibb, congratulates students on A level results day

Latest
Back to school for thousands of pupils as new free schools open
21 HENRY VIII.

1543.

In all patience. I think our Dukes desires to have their master in good will, as well as to be known that they have not in great time behaved towards you in such a wise as they express their duty to be done, but, on the contrary, it was he who, in spite of his master and all the world, had put them into the situation in which you have been so long. One day, when they came to see me, they said themselves a whole supper time and four hours more, with such discourse, alleging to me various reasons, some of which were to be true, and others very probable. In short, they are certain that you would do them no great service in the carrying on of such a business as they think they are now in, and that they will be forced to leave it to your Excellency and to such as you please to consult with. Therefore, I cannot choose but believe that they have given you some information, and that they have been used to this business. I have a great doubt of their doing this, and I know not whether I am to believe what I am told or not. I have heard many things of this kind, and I have never been used to believe them. I have heard many things of this kind, and I have never been used to believe them.

20 HENRY VIII.

S. 442. HENRY VIII. COMPLAINTS.

Commanded to issue writ under the Great Seal summoning a Parliament in London on the 3 Nov. next.

S. 443. PACTHABILITY.

Begins at the Black Friars, London, 3 Nov. 1543. The King being present the first day, Sir Thos. More as chancellor declared the cause of his being apprehended, viz., to return such things as had been sent or presented in England by instructions, or by the charge of those that have received commission, and made new interrogatories. How that it was in thought to have been by the King and Council. The King, in abatement of the charge of having given and stretching out great sums of money for the restitution, and in the end to appoint the Commons in the King's name to assemble next day in their accustomed house and abate a dispute, which they should present to the King. That prisoners might be examined, receive and times of petitions were prepared for the present Parliament, whereupon was read out by the clerk of the Parliament in the usual fashion. It is referred to the King and Council for the next Parliament to

Learning is a process where knowledge is presented to us, then shaped through understanding, discussion and reflection.

— Paulo Freire —
C. A. S. E.
It’s our future too say pupils

Pupils not so keen on bypass idea despite claims it’s being planned with them in mind

The pupils have had their say — now local schoolchildren are joining the protest on the Western Bypass.

Inspired by reading about the bypass debate in the Citizen, four local children at Carlisle Road Primary School in Eastwood put pen to paper.

The children explained why they were against the bypass, naming things they saw for playing fields, the loss of wildlife, and the lack of artists.

One youngster, aged nine and a half, was helped by class teacher Mrs. Cropp, who said: “We talked about directions we would want the roads to go in local areas, and I asked the children to read the paper in that scenario. They took the articles in the Citizen where candidates gave their views on the bypass. We were looking for something that the children could write about with a purpose.

The children then wrote the letters quite challenging, especially when they realised we were going to send them out.

“They keep asking me if any of their letters have been printed and when they will appear. I just tell them to read into Citizen.”

All 17 children who gave their views on the bypass wrote letters, PD wrote: “It is not a good idea to have a bypass because it will take cash from Morecambe and put money into Kendal which is hardly a town.

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References


