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“Yes we can!”
embedding creative approaches
into non-fiction teaching

Adrian Copping
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WARNING!
SHAMELESS PLUG

GET A LOAD OF THIS!
Exploring connections between creativity and higher attaining writing

Adrian Copping

Pages 1-10 | Received 23 Sep 2016, Accepted 15 Oct 2016, Published online: 04 Nov 2016

Abstract

This paper explores writing pedagogy in the primary classroom and connects children thinking creatively and their achievement in writing. Initially ‘continuous professional development’ for teachers, I designed and facilitated a two-day writing workshop of children around the theme of a Victorian murder mystery. This was observed. ...
Our Education System
Why Teachers Leave

- Retirement: 15%
- School Staffing Action: 17%
- To Pursue Other Job: 34%
- Family or Personal: 34%
- Dissatisfaction: 48%

*Respondents were permitted to give more than one reason
Source: R. Ingersoll & D. Purda, University of Pennsylvania
Singin’ in the Rain
Should all schools take student teachers?

6 September 2017 — News story
Back to school for thousands of pupils as new free schools open
33,000 new school places created across the country as number of free schools opened since 2011 passes 500

17 August 2017 — News story
A level results day 2017
Minister of State for School Standards, Nick Gibb, congratulates students on A level results day
Ideas for our website:

- Create a new rap
- Create a new web
- Create a new action

Secret

Library

Writing

History

Steady History

Elizabeth, as: No York

Henry VIII

Edward VI

Mary I

Mary I
21 HENRY VIII.

29. 1543.

A letter from a friend, 21 Henry VIII.

To the King,

The Duke of Suffolk is writing on the 29th of November, 1543, to the King about some matters concerning the war with France. He mentions that the Duke of Suffolk has been appointed to command the fleet, and that he hopes to have a fleet ready by the 1st of December. He also reports that the French have been making preparations for war, and that the Duke of Suffolk is ready to meet them. He concludes by saying that he is looking forward to the King's return from France, and that he is confident that the King will soon return to England.
Learning is a process where knowledge is presented to us, then shaped through understanding, discussion and reflection.

— Paulo Freire —
WRA
Wolf Recognition Alliance

NJ-503 PD
GOLDILOCKS
UNLAWFUL ENTRY
C. A. S. E.
It’s our future too say pupils

Pupils not so keen on bypass idea despite claims it’s being planned with them in mind

The pupils have had their say — now local schoolchildren are joining the argument on the Western By-pass.

Inspired by reading about the bypass debate in the Citizen, year five children at Carlisle Road primary school in Carhampton put pen to paper.

The children explained why they were against the bypass, naming things that were to be lost if buildings, the trees of supermarkets and the back of shops etc.

The young ones are, like me and you, “We talked about,” said Elise Cooper, aged nine, “which the children to read the paper in.

“Some children read the Citizen, others write letters. They saw the article on the Citizen and wrote letters and I asked the children to read the paper.

“Some children read the Citizen, others write letters. They saw the article on the Citizen and wrote letters and I asked the children to read the paper.

The children read the letters and wrote letters about the bypass. They are looking for something that the children could write about it.

The children read the letters and wrote letters about the bypass. They are looking for something that the children could write about it.

Essentially, when they realised we were going to build on their ideas by asking if any of their letters were to be featured in the Citizen.”

“All 17 children who gave their views on the bypass had a voice. I hope,” said the children who gave their views on the bypass.

“All 17 children who gave their views on the bypass were involved in the bypass. It was a good idea to have a bypass because it will raise cash from motorway and put money into road which is hardly a treasure.

Pupils not so keen on bypass idea despite claims it’s being planned with them in mind
References


Thank You

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