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Co-creating an outdoor curriculum for the 21st century

Danny Towers
and
Chris Loynes
The opportunity: international students studying human nature relations
Ennerdale: the potential of a rewilded landscape
Occupation: a Deweyan concept to frame a new approach to professional development
Encounter: co-constructing a (pedagogy of) place
Placing Ennerdale experiences in the larger frame of educational need
The interplay of other narratives
A pedagogy of co-construction
Consequences for a profession at a time of change
