

Hymer, Barry (2017) Four funerals and a wedding (revisited): have we exorcised the demons of psychology in education over the past two decades? Or have they been sanctified? In: Developing research: informed practice in learning, education and development, 23 November 2017, University of Cumbria, Lancaster, UK. (Unpublished)

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Learning Education & Development (LED) Research Centre

Developing Research-Informed Practice in Learning, Education and Development

Sentamu Building Lancaster Campus University of Cumbria
13.00 to 18.00 Thursday 23 November 2017

This event combines an afternoon educational research conference and includes an early evening public lecture. The aim is to provide challenge and professional learning for teachers and other leaders and practitioners across the early years, children's workforce, primary schooling, secondary schooling, outdoor learning, youth work, further and higher education. This is the inaugural event and official launch of the new Learning, Education and Development (LED) research centre based in the Institute of Education at the University of Cumbria. The event is funded by the university, hence there are no delegate fees.

Keynote speakers

Professor Barry Hymer (Emeritus), University of Cumbria, will provide a provocative keynote at 13.30: **'Four funerals and a wedding (revisited): have we exorcised the demons of psychology in education over the past two decades? Or have they been sanctified?'**

Keynote Public Lecture at 17.00: Professor Dame Alison Peacock, CEO of the Chartered College of Teaching **'School Improvement: Doing it differently'**

Delegates

Full conference delegates will also be able to attend micro presentations of current educational research projects on key issues and aspects of practice in school teaching, early years, the children's workforce, outdoor learning and youth work. If you choose to attend the public lecture you are encouraged to arrive early at 16.30 to enjoy light refreshments before the lecture begins at 17.00.

Registration

It is essential that you register on-line [here](#), the link allows you to register either for the whole conference beginning at 13.00 or for the public lecture only commencing at 16.30



Learning Education & Development (LED) Research Centre

Programme

13.00 Coffee and biscuits

13.30 **The purposes of the Learning, Education & Development (LED) research centre:**
Pete Boyd

13.40 Keynote and discussion: Professor Barry Hymer (Emeritus) **Four funerals and a wedding (revisited): have we exorcised the demons of psychology in education over the past two decades? Or have they been sanctified?**

14.40 **Identity and education: who do you think you are?** Dr Linda McGhie

14.50 **Teachers learning to use their emotional knowledge** PGR Eamonn Pugh

15.00 **Outdoor Learning in the formal curriculum of primary schools** Associate Professor Heather Prince

15.10 Tea & Cake

15.30 **Judging the Quality of Teaching: local and European perspectives** Dr Paul Cammack

15.40 **Asset-Based Support for Young People at the Foyer Federation** Associate Professor Kaz Stuart

15.50 **Teachers, Schools and Fundamental British Values** Associate Professor Sally EltonChalcraft

16.00 **Crossing boundaries in a Third Space; effective practice for teacher education** Dr Alison Jackson

16.10 **Mastery Maths: Teacher beliefs around mindset and in-class grouping** Professor Pete Boyd

16.20 **The new LED research centre – how might I join in?** Plenary Discussion

16.30 Refreshments & arrival of guests for the public lecture

17.00 Keynote Public Lecture and discussion: Professor Dame Alison Peacock **School Improvement: Doing it differently'**

18.00 Conference closes

Learning Education & Development (LED) Research Centre

Four funerals and a wedding (revisited): have we exorcised the demons of psychology in education over the past two decades? Or have they been sanctified?

Emeritus Professor Barry Hymer: Keynote speaker



Barry Hymer is a former primary and secondary school teacher and educational psychologist. He is currently emeritus professor of psychology in education at the University of Cumbria. Barry has particular interests and expertise in the related areas of motivation, mindset, talent development and independent learning. In Barry's lecture he will revisit a presentation he made to school leaders and to government ministers nearly two decades ago. He argued then that many aspects of psychology's legacy in education needed interring, or at the very least, subjecting to radical surgery. Barry will invite his audience to consider to what extent – if at all – his and other educators' arguments have been heeded, or if our chosen profession is still in the grip of the concepts and practices of ability, standardisation, rationality and donated knowledge. He concludes with a few contemporary thoughts about a happier union between psychology and education, asking whether perhaps the offspring of these domains would be better born out of wedlock. [Back](#)

School Improvement: Doing it differently

Professor Dame Alison Peacock: Keynote Public Lecture



Dame Alison took up the role of CEO of the Chartered College of Teaching in January 2017. She will explain the importance of collaborative professional learning that seeks to connect colleagues and to support pedagogy through evidence-informed practice. She will talk about the importance of system-wide application of the leadership dispositions uncovered in Learning without Limits studies. Her keynote will include film clips and stories of children, teachers and schools where limits have been lifted on learning. [Back](#)

LED Research Centre

The new Learning, Education and Development (LED) research centre focuses on supporting practitioners to develop research-informed practice and on publishing high quality research that has impact on policy and practice. The centre aims to work with schools and other relevant organisations to improve outcomes for children, young people and adult learners. If you are seeking to develop



Learning Education & Development (LED) Research Centre

research-informed practice, then the team here at LED want to work with you. Find out more on our website at www.cumbria.ac.uk/LED or contact us at LED@Cumbria.ac.uk