
Downloaded from: http://insight.cumbria.ac.uk/id/eprint/2593/

Usage of any items from the University of Cumbria’s institutional repository ‘Insight’ must conform to the following fair usage guidelines.

Any item and its associated metadata held in the University of Cumbria’s institutional repository Insight (unless stated otherwise on the metadata record) may be copied, displayed or performed, and stored in line with the JISC fair dealing guidelines (available here) for educational and not-for-profit activities provided that

- the authors, title and full bibliographic details of the item are cited clearly when any part of the work is referred to verbally or in the written form
- a hyperlink/URL to the original Insight record of that item is included in any citations of the work
- the content is not changed in any way
- all files required for usage of the item are kept together with the main item file.

You may not

- sell any part of an item
- refer to any part of an item without citation
- amend any item or contextualise it in a way that will impugn the creator’s reputation
- remove or alter the copyright statement on an item.

The full policy can be found here.
Alternatively contact the University of Cumbria Repository Editor by emailing insight@cumbria.ac.uk.
Occupational engagement in a woodland

An exploration of belonging to a natural and social place for mental health recovery

Fiona Cole & Mark Christie
Context

• A community interest group within a privately owned woodland and garden
• People recovering from mental health issues volunteered once or twice / week
‘We find a job that everybody likes, but we actually find a use for the stuff rather than move it all away. Nothing goes off site here, everything is recycled and anything that we bring on site is found a use for. You’ve just seen a bath turned into a pond and that’s what we do.

Geoff – the owner
‘Well, it is no nonsense set up, that is how I describe it. It is quirky as well, it’s quirky! It is not overly organised and it’s not driven by monetary values. It is driven by personal satisfaction and their values, so that is important, that is why I feel that it needs support, yeah.’

George
Study Aims

To explore participants’ engagement in nature-based activities, and the impact of a distinct socio-cultural and physical place on occupational engagement
Existing Knowledge – background literature

• **Green Care, horticulture, therapeutic landscapes** (Bragg & Atkins 2016; Fieldhouse & Sempik 2014; Whatley et al 2015)

• **Occupational Science – including health geography** (Duff 2012; Hasselkus 2011; Whalley Hammell 2014; Wilcock & Hocking 2015)

• **Recovery approaches** (COT 2010; Shepherd et al 2010)

• **Place** (Hasselkus 2011)
Space and Place

- People create ‘places’ out of ‘spaces’ – they are not separate from place but attribute meanings and values to environments.
- A natural environment is a physical, natural *space* but when it has meaning for the people who interact with it, then it may be regarded as a *place*.
- Places are where occupational engagement is experienced.

Hasselkus 2011; Townsend et al 2009
Research Approach - Ethnography

Qualitative research
Observation, participation, immersion over 3 months
Live conversations & Interviews (11 participants)
Photographs
Reflections / field notes
Ethics
Thematic Analysis

Hammersley & Atkinson 2007; O’Reilly 2009)
Findings

Statements about wellbeing:

• ‘I get a great sense of wellbeing from coming here’. Dan

• ‘this has done more for me mental health than any talking therapies or anything like that that I have done in the past’. Bob
Provisional themes

- The natural / outdoor place
- Structure / informality
- Belonging and connectedness in the social place
- Collaboration
- Values / being valued
- Achievement
The natural place

- *The physical environment, the limestone, the trees, the animal life, sometimes deer go past or you have got different trees and stuff like that*  Alan

Structure / Informality

- *I am able to open up a lot more here because I think it is so much more relaxed. There isn’t any kind of pressure put upon us*  Dan
- *structure without too much pressure*  Gareth

Achievement

- *The positivity of that sense of achievement, of things made or rectified*
- *All me life I’ve been a hands on person, doing something...it gives me satisfaction, I want to give something back doing this*  Griff
Belonging and connectedness in the social place

- It’s just the spirit of being together, there’s a degree of camaraderie...it’s sort of like nice to have a good bond with people of different ages and to listen to what they are about as well. George
- Now they know each other, that is one of the wonderful things, just so friendly. They all sit down and eat together. Jane

Collaboration

- You are working alongside people. myself and Griff, we rebuilt it [dry stone wall] I’ve never done anything like that before and it’s really satisfying, because we actually did a good job of it. Bob
- Everybody helps somebody and we work out what people are needing. Geoff

Values / being valued

- I come because I feel valued ...it is very much a case of “thank you for coming and whatever you would like to do...” It is appreciated. Dan
- When we give our time here we are giving it to people who firstly value us, and that coming here we won’t be subject to any discrimination or stigma or prejudice. Alan
‘Out of place, and out of time. The fact that it doesn't quite belong there makes it belong there all the more. I'm sure there's a fascinating story behind it, but I prefer not to know, since it would lose some of its mystery...
I have tried to give it the full "Victorian" representation'

‘the plant looks like it would be more at home beneath the ocean’

‘While less mysterious than the wagon, the mine car is also out of place.’
Research Rigour

- Journal writing and reflection
- Co-researcher coding
- Triangulation
- Participants’ validation of provisional findings
- Reflexivity

Hammersley & Atkinson 2007
What does it mean?

• Being occupationally engaged may be more than doing. The importance of belonging and connectedness – to nature, to others (Whalley Hammell 2014)

• Mental health recovery - democratisation / reduced power differentials and acknowledgement of expertise (Shepherd et al 2010)
• Occupation need not be goal directed doing but engagement valued for the experience and feelings (Hasselkus 2011)

• Importance of a safe place to belong for people with mental ill-health (Rebeiro 2001)

• Legitimises ‘being’ in natural environments, (Whalley Hammell 2014)

• Contrasts with ‘green care’ – active participation in the occupation (Fieldhouse & Sempik 2014)
Implications

• A community development approach to practice. Rather than focusing on individual OT ‘intervention’ to address occupational performance deficits (eg Whatley et al 2015)

• A ‘hands off’ approach to empower people to develop connected and occupationally engaged in natural places

• Collaboration between occupational therapists and community organisations
Reflections
• Thank you for listening

• Comments or Questions?

fiona.cole@cumbria.ac.uk

@OTCumbria
References


• Duff C (2012) Exploring the role of ‘enabling places’ in promoting recovery from mental illness: A qualitative test of a relational model. Health & Place 18, 1388-1395


