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Outdoor Education for the Future

Chris Loynes



EOE Network

University of
Cumbria 

An Agent of Social Change

A history of addressing social issues:

- Moral decline
- Raising aspiration
- Marginalisation
- Powerlessness
- Wellbeing



Outdoor Education



A Different Pedagogy

- Instead of:
 - Abstract skills and knowledge
 - Passive students
 - Intellectual focus
- There is:
 - Real and engaged experiences
 - Whole person immersion
 - Collaborative and discovery based learning



It's not about the activities

- Institutional need
 - Reduce truancy
- Student need
 - Better and more relevant ways of learning
- Your interests
 - Passions for sailing, climbing, etc
- local opportunities
 - What can I do within 15 minutes
- Social need
 - Skilled workers



The essential ingredients

- Appropriate activities
- Real world
- Inclusive
- Informal/relational
- Student led
- Progressive
- Integrated



The transformation

- Trust
- Confidence
- Engagement

- Attendance
- Academic results



We still need agents of change

Social issues

- Shifts of power and wealth
- Consumerism
- Individualism
- Decline in economic growth

Environmental issues

- Climate change and biodiversity loss
- Resource depletion
- Food, water and energy security



Transformative Outdoor Education

- What are the needs of your students?
- What passions, skills and knowledge do you have to offer?
- What possibilities are there in your area?
- What are the needs of your community?



Links

EOE Network

www.eoe-network.eu

University of
Cumbria 

www.cumbria.ac.uk/outdoorstudies



Self



Environment



Others

