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# Outdoor Education for the Future

Chris Loynes



**EOE** Network

University of  
**Cumbria** 



# An Agent of Social Change

A history of addressing social issues:

- Moral decline
- Raising aspiration
- Marginalisation
- Powerlessness
- Wellbeing



# Outdoor Education





# A Different Pedagogy

- Instead of:
  - Abstract skills and knowledge
  - Passive students
  - Intellectual focus
- There is:
  - Real and engaged experiences
  - Whole person immersion
  - Collaborative and discovery based learning



# It's not about the activities

- Institutional need
  - Reduce truancy
- Student need
  - Better and more relevant ways of learning
- Your interests
  - Passions for sailing, climbing, etc
- local opportunities
  - What can I do within 15 minutes
- Social need
  - Skilled workers





# The essential ingredients

- Appropriate activities
- Real world
- Inclusive
- Informal/relational
- Student led
- Progressive
- Integrated



# The transformation

- Trust
- Confidence
- Engagement
  
- Attendance
- Academic results





# We still need agents of change

## Social issues

- Shifts of power and wealth
- Consumerism
- Individualism
- Decline in economic growth

## Environmental issues

- Climate change and biodiversity loss
- Resource depletion
- Food, water and energy security



# Transformative Outdoor Education

- What are the needs of your students?
- What passions, skills and knowledge do you have to offer?
- What possibilities are there in your area?
- What are the needs of your community?





# Links

**EOE Network**

[www.eoe-network.eu](http://www.eoe-network.eu)

University of  
**Cumbria** 

[www.cumbria.ac.uk/outdoorstudies](http://www.cumbria.ac.uk/outdoorstudies)



Self



Environment



Others

