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Living Theory Approach

Prof Jack Whitehead
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Organised by:
Overview

• The use of a Living Theory approach to Action Research
• The use of multimodal narratives with digital technologies in workplace learning
• International case studies
‘If an object exists as a living contradiction, what must the thought (statement about the object) by that expresses it?’

Ilyenkov’s (1977:p.313)
Overview

The use of a Living Theory approach to Action Research to:

- raise capabilities, catalyse innovation and to lead research into workforce learning
- facilitate the development of an effective, innovative and responsive CET sector
Living-educational-theory

... an individual’s explanation of their educational influences in their own learning, in the learning of others and in the learning of the social formations that influence the learning, to distinguish the explanations generated by practitioners from the explanations deduced from general theories and applied to individual cases.
‘How do I improve what I am doing?’

What do I want to improve?
Why do I want to improve it?
What will I do (action plan)?
What data will I collect?
Evaluating my effectiveness
Facilitate the development of an effective, innovative and responsive CET sector

- [http://www.actionresearch.net/living/living.shtml](http://www.actionresearch.net/living/living.shtml)


The use of multimodal narratives with digital technologies in workplace learning
International Case Studies

South Africa, China, Canada, India, Europe, Israel, Japan and Australia

http://www.actionresearch.net/living/living.shtml
http://www.actionresearch.net/writings/moira.shtml
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