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Living Theory Approach

Prof Jack Whitehead
University of Cumbria

Organised by:



Overview

- The use of a Living Theory approach to Action Research
- The use of multimodal narratives with digital technologies in workplace learning
- International case studies



*'If an object exists as a living contradiction,
what must the thought (statement about the object)
by that expresses it?'*

Ilyenkov's (1977:p.313)

Overview

The use of a Living Theory approach to Action Research to:

- raise capabilities, catalyse innovation and to lead research into workforce learning
- facilitate the development of an effective, innovative and responsive CET sector



Living-educational-theory

... an individual's explanation of their educational influences in their own learning, in the learning of others and in the learning of the social formations that influence the learning,
to distinguish the **explanations generated by practitioners**
from the explanations **deduced from general theories and applied to individual cases.**

‘How do I improve what I am doing?’

What do I want to improve?

Why do I want to improve it?

What will I do (action plan)?

What data will I collect?

Evaluating my effectiveness

Facilitate the development of an effective, innovative and responsive CET sector

- <http://www.actionresearch.net/living/living.shtml>
- *Yvonne Crotty's Ph.D. (2012) Thesis, How am I bringing an educationally entrepreneurial spirit into higher education? Dublin City University, 2012. <http://www.actionresearch.net/living/yvonnecrotty.shtml>*
- *Bonnie Kaplan's Master of Technology Dissertation, How do I use my living and lived experience to influence creative economic independence in others? 2013 Durban University of Technology. <http://www.actionresearch.net/living/kaplan/KaplanMTech032014.pdf>*
- *Graham Van Tuyl's Ph.D. (2009) Thesis, From Engineer To Co-Creative Catalyst: An Inclusional And Transformational Journey. University of Bath. <http://www.actionresearch.net/living/gvt.shtml>*



**The use of
multimodal
narratives
with digital
technologies in
workplace
learning**

International Case Studies



South Africa, China, Canada, India,
Europe, Israel, Japan and Australia



<http://www.actionresearch.net/living/living.shtml>

<http://www.actionresearch.net/writings/moira.shtml>



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