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Chapman, Amanda and Meer, Nicky (2011) Using the PETAL framework to enhance graduate skills. In: BMAF (Business, Management & Finance) Conference, 10-11 May 2011, University of Bournemouth, UK. (Unpublished)

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Using the PETAL Framework to enhance Graduate Skills

Amanda Chapman
Nicky M Meer

Rationale

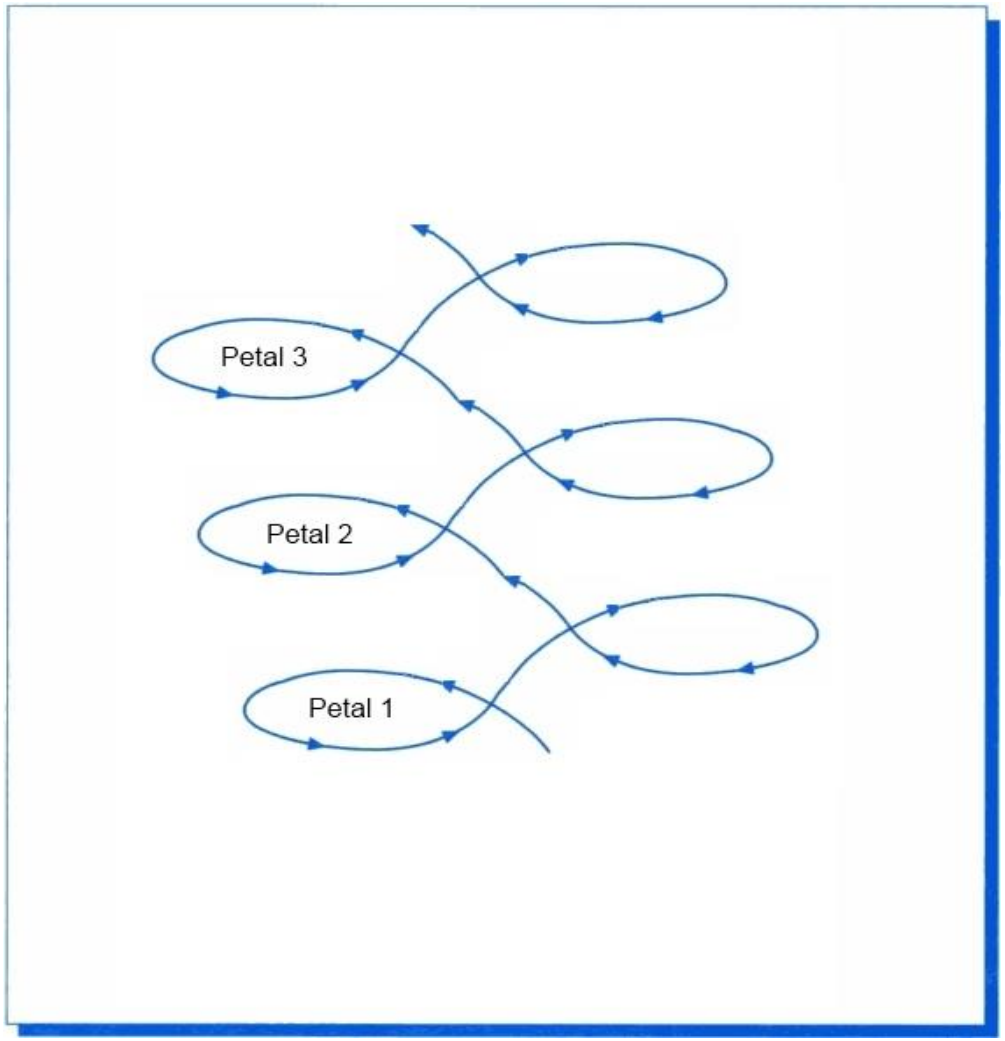
- Develop ‘Soft Skills’
- Improve reflection
- Self efficacy
- Ownership of learning
- Confidence building
- CPD & Lifelong learning
- Enhanced ‘Graduateness’

Methodology

- (re)action research
- Based on student/researcher dialogue
- Recognises importance of student as researcher 'inside' the research.

- Based on Continuous Development Spiral (Reid and Barrington, 1999)

Practitioner Engagement in Teaching and Assessment for Learning (PETAL)



Benefits of framework

- Fluid & flexible
- Owned and tailored to individual needs
- Embedded in the discipline to give relevant context
- Increased self awareness, reflection & CPD

Student Comments

- ‘I'm a lot more thoughtful and a lot more understanding of why I do this and just how to analyse things and think more logically’

- ‘you're not told what to do and that's what you have to do in a real job when there's problem solving. You have to think yourself, by yourself or think as a team. You don’t....No one’s going to come round and tell you what’s wrong and what’s right and how to do it. You just do it yourself. I think that's the most important aspect and also a lot of confidence I've gained through university. I was really quiet the first year.

- I've found out who I am as a person as well. I've found out what type of learner I am, what I'm good and what I'm bad at, what I need to work on, what stuff I'm naturally not good at and what stuff I'm naturally gifted at.

Graduate Impact

- Development of Type II Managers
- BMS Degree not just about knowledge
- More immediate return on graduate employment investment
- Perception Changing