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Higher Education Close Up 5
Lancaster University, Conference Centre
20th – 22nd July, 2010
CONFERENCE PROGRAMME

Tuesday 20th July, 2010		
10.00		Guided Walk of Lancaster Meet outside Barclays Bank, Alexander Square at 10.00am.
12.30	Foyer	Conference Registration begins
13.00	Room 2	Buffet Lunch
14.00	Room 1	Welcome
14.15 – 15.30	Room 1	Keynote Speaker – Suellen Shay
15.30 – 16.00	Foyer	Refreshments
16.00 – 17.30		Parallel Session 1
1	Room 3	Changing academic identities in changing academic workplaces: what we can learn from academics' everyday professional writing practices <i>Mary R Lea, Open University & Barry Stierer University of Westminster</i>
2		Learning to assess in higher education: a collaborative exploration of the interplay of 'formal' and 'informal' learning in the academic workplace <i>Nicola Reimann¹, Kerry Harman², Angelina Wilson¹, Liz McDowell¹, Northumbria University¹ & Middlesex University²</i>
3		Decent data in need of good theory: the multifaceted nature of probationary lecturers' experiences <i>Jan Smith, University of Strathclyde</i>
4	Room 4	Lighting Fires from Fires: A description of and reflection on the theory, methodology and observations of the research project entitled "Kindling Fires". <i>Leigh Kilpert, University of Cape Town / King Abdullah University of Science and Technology</i>
5		The 'Wicked' Problem of Quality in Higher Education: Macro, Meso and Micro Perspectives <i>Kerri-Lee Krause, Griffith University</i>
6		Textual, multimodal, posthuman? Higher education as meaning-making practice in a 'digital age' <i>Lesley Gourlay, Coventry University</i>
7	Room 5	The South African doctorate - Jack of all trades <i>Dr Chaya Herman</i> <i>Department of Education Management and Policy Studies, University of Pretoria</i>
8		Study support in higher education: the bifurcation of teaching and learning? <i>Fiona Hallett, Edge Hill University</i>
9		Researching educational trajectories of doctoral students <i>Dr Paul Garland, Dr Irene Garland, Sheffield Hallam University</i>

Symposium 1	Room 6	Higher Education Studies as a field: are we there yet? As professionals or as a distinct field of study. Sandy Cope ⁽¹⁾ , Karin Crawford ⁽²⁾ , Andrew Rothwell ⁽³⁾ , Sarah Rawlinson ⁽¹⁾ ⁽¹⁾ University of Derby, ⁽²⁾ University of Lincoln ⁽³⁾ De Montfort University
19.00	Dinner – Brandrigg Room, Barker House Farm	
21.00	International Quiz – Brandrigg Room, Barker House Farm	

Note: Although all papers are listed for Symposium sessions – we can't guarantee the symposium will run in this order – the format and order will be made by the Symposium Convenor.

Wednesday 21st July, 2010		
09.30 – 10.45	Room 1	Keynote Speaker – Martyn Hammersley
10.45 – 11.15	Foyer	Refreshments
11.15 – 12.45	Parallel Session 2	
10	Room 3	On the problem of theorising Sue Clegg, Leeds Metropolitan University
11		Building theory from cases: Some reflections on practice and experience <i>Anne-Marie De Jonghe and John Taylor, University of Southampton</i>
12		Theory and method, case studies and comparisons, the personal, political and professional in a lecturer's career <i>Henry Miller, Aston University</i>
13	Room 4	Virtuous mess and wicked clarity: struggle in higher education research <i>Jan McArthur, University of Edinburgh</i>
14		Comparing pedagogical arrangements for Sociology in universities of different status: A Bernsteinian analysis <i>Monica McLean, University of Nottingham , Andrea Abbas, Teeside University, Paul Ashwin, Lancaster University, Ourania Filippakou, University of Nottingham</i>
15		Conceptualising the first year student experience: the dominance of the 'transitions' metaphor <i>Paul Ashwin, Lancaster University</i>
16	Room 5	Student academic literacy practices in a South African vocational web design and development course: What extending the methodological lens might reveal <i>Lynn Coleman, The Open University, UK</i>
17		Using Systems Thinking to Develop Theory from Practice in Education <i>Corrinne Shaw & Kalpana Nathoo, University of Cape Town</i>
18		Staff, Standards and Situation Using situational analysis as method of inquiry on tutor experiences of assessment standards in higher education <i>Birgit den Outer and Karen Handley, Oxford Brookes University</i>
19	Room 6	The methodological challenge: To cover a field of practice by mapping the field from macro to mezo to micro levels <i>Karen Borgnakke, University of Copenhagen</i>
20		Raising the esteem of educational research and practice knowledge in a Russell Group University <i>Sue Robson, Kate Wall & Rachel Lofthouse, Newcastle University</i>
21		Adapting Social Practice Theories for use in evaluating cultural change <i>Neil Lent, Lancaster University</i>
12.45 – 13.45	Room 2	Buffet Lunch
13.45 – 15.00	Room 1	Keynote Speaker – Louise Morley

15.00 – 15.30	Foyer	Refreshments
15.30 – 17.00		Parallel Session 3
22	Room 3	Pedagogy, hedagogy, redagogy: legitimizing researcher education <i>Ian Green, Cally Guerin, University of Adelaide</i>
23		The challenge of researching absences: bridging the theory-practice divide in research on the formation of academics <i>Angela Brew, David Boud, Macquarie University, University of Technology Sydney</i>
24		Academics' silence: Quiescence, acquiescence and conspiracy as responses to quality reforms <i>Raoudha Ben Othman, University of Tunis</i>
25	Room 4	Teaching and learning at South African Universities: A critical realist analysis <i>Chrissie Boughey, Rhodes University</i>
26		When 'non-traditional' is the norm: a new set of challenges <i>Charlotte Barrow, University of Central Lancashire & University of Lancaster</i>
27		Towards a clearer understanding of disadvantage in higher education: Problematizing deficit thinking <i>Reneé Smit, University of Capetown</i>
28	Room 5	Student voice as a methodological issue in ethnographic academic literacies research <i>Moragh Paxton, University of Cape Town</i>
29		The Biographical Illumination: The Relationship Between the Habitus and Biography <i>Ciaran Thomas Burke, Queen's University Belfast</i>
30		Utilising (re)action research to improve student confidence and achievement <i>Amanda Chapman, Nicky Meer, University of Cumbria</i>
31	Room 6	Distancing to Self-Protect: the Perpetuation of Inequality in Higher Education through Socio-Relational Disengagement <i>Dr. Elaine Keane, National University of Ireland</i>
32		Researching race and academic practice in South Africa <i>Jeff Jawitz, University of Capetown</i>
33		May the Subaltern Speak? Researching the Invisible "Other" in Higher Education <i>Vicki Trowler, Lancaster University</i>
19.30	Cartmel Bar – Barker House Farm – Drinks Reception	
20.00	Brandrigg Room – Barker House Farm – Conference Dinner	

Thursday 22nd July, 2010		
09.30 – 10.45	Room 1	Keynote Speaker – Paul Trowler
10.45 – 11.15	Foyer	Refreshments
11.15 – 12.45	Parallel Session 4	
Symposium 2	Room 1	<p>Emergent practices in teaching and learning in the UK: street level policy enactment <i>Murray Saunders, Lancaster University</i></p> <p>Enacting 'excellent practice': mechanisms for change in the Centre for Creative Learning in Practice <i>Alison Shreeve, Bucks New University</i></p> <p>Growing 'excellence': establishing and evolving 'networks' as a mechanism for change <i>Michelle Verity, York St John University</i></p> <p>Enhancement through collegiality: variations in stakeholder experience of the Quality Enhancement Framework in Scottish Universities <i>Neil Lent, Lancaster University</i></p>
34	Room 3	<p>Using theory to critique practice: An interrogation of new curriculum proposals in engineering education <i>Jennifer Margaret Case, University of Cape Town</i></p>
35		<p>Working with theory to explore student experiences in a Croatian higher education setting <i>Karin Doolan, Institute for Social Research in Zagreb</i></p>
36		<p>Informal Mentoring within the Doctoral Student Process: A Situated Learning Perspective <i>Maria Hadjielia Drotarova, Lancaster University</i></p>
37	Room 4	<p>A Meta-Analysis of a Review of an Academic Development Programme using a Social Realist Approach <i>Kathy Lockett, University of Capetown</i></p>
38		<p>Conditions for learning in the institutionalised life course: An inquiry into the discursive practices of communities of students-as-learners <i>Bjørn Friis Johannsen, University of Copenhagen</i></p>
39		<p>"Use what seems best": theorising the assessment of trainee teachers <i>Jonathan Tummons, Teesside University</i></p>
40	Room 5	<p>An in-depth sociological analysis of foundation programmes in South African higher education <i>Bruce Kloot, University of Cape Town</i></p>
41		<p>Constructing Students: Consumers or Participants? <i>Joanna Williams, University of Kent</i></p>
42	Room 6	<p>From 'wickedity' to tameness; reflections on the application of critical realism to researching higher education <i>Dr Karin Crawford, University of Lincoln & Dr Jennifer Wright Cape Peninsula University of Technology, South Africa</i></p>

43		Policy reception among academic staff: A case study of an internationalisation policy in a social science faculty <i>Jie Liu, Manchester Metropolitan University</i>
44		The road to an appropriate theory: am I there yet? <i>Linda Kotta, University of Cape Town</i>
12.45 – 13.45	Room 2	Buffet Lunch

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