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Action Learning – a workshop

Dr Liz Beaty,
Director Strategic Academic Practice and Partnership

Overview

What is action learning
and how can we use it?

A simulation of a set

Debrief discussion

What are we doing with
AL now?

Next steps





What is Action Learning

- “Action Learning is a continuous process of learning and reflection that happens with the support of a group or ‘set’ of colleagues working with real problems with the aim of getting things done”.



How does a set work?

- Each individual has time for presenting an issue
- Set members offer support and challenge through open questioning
- Individual action planning
- Reporting back on learning
- Reflection and review of outcomes.



Roles within a set

- **Presenter**
 - Present a problem or issue
 - Listen to support/challenge
 - Control the focus of discussion
 - Action Plan



Roles within a set

- Supporters
 - Empathise
 - Support and Challenge appropriately
 - Recognise underlying issues
 - Leave time for reflection – silence
 - Support action planning



Roles within a set

- Facilitator
 - Control the process
 - Create a learning climate
 - Timing and flow
 - Supporting the development of the set
 - Reviewing the process with the set.



Values underpinning action learning

- The voluntary nature of the set
- A positive approach to life
- Reflection is the key to learning from experience
- Balancing support and challenge
- The present is the expert on their issue
- Empathy
- Empowerment
- Quality of attention
- Trust and confidentiality
- Development takes time.
- Holistic approach



A simulation

- **First 8 minutes**
 - Only the presenter may speak
- **Second 8 minutes**
 - Supporters help presenter to explore the issue
- **Third 8 minutes**
 - Action plan



A simulation - Debrief

- Presenters
- Supporters
- Questions