

Elton-Chalcraft, Sally ORCID: https://orcid.org/0000-0002-3064-7249 (2019) Extremism and fundamental British values research. In: BERA special interest group organised conference, May 2019, UCL, London. (Unpublished)

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(S) Oxportment for Education

Teachers' Standards

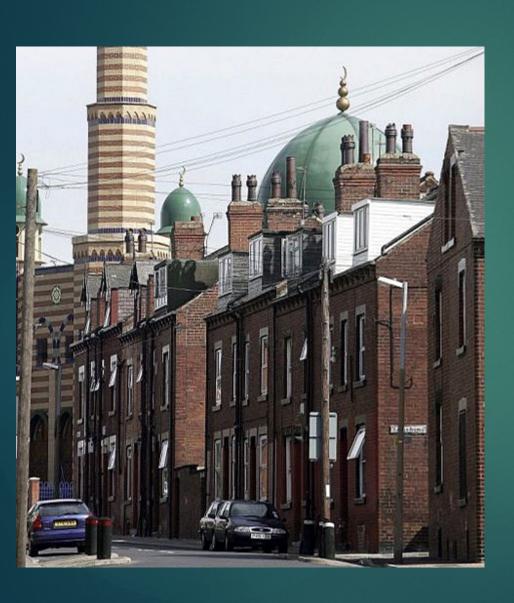


To Promote or not to promote Fundamental British values

Problems encountered when researching British Values, Extremism, radicalisation in schools/ educational settings



Problems brought to light by research on Fundamental British values



- Politicisation of standards
- Clarity about faith and/or role of RE in imparting values
- ► Teacher difficulty in identifying 'Britishness' in values.
- Confusion about the professional role of the teacher
- Teacher inability to engage with these issues

To Promote or not to promote Fundamental British values

- 1. What are FBV and why have English teachers been asked to promote them?
- Our research shows that 'promoting FBV' is a politicisation of the curriculm and teaching standards
- 3. We consider this is problematic
- Proposed solutions



Fundamental British Values

- 1. Journal articles
- Bryan, H., Revell, L. and Elton-Chalcraft, S. (2018) Counter terrorism Law and Education: student teachers' induction into Prevent Duty through the lens of Bauman's Liquid Modernity In Trimmer, K, Dixon, R. and Findlay, Y., eds Education and the Law Considering the Legal Context of Schools
- 2. Chapters in books
- Elton-Chalcraft, S, Revell, L. and Lander, V. (2018) Fundamental British Values: your responsibilities, to promote or not to promote? Ch 15 In Cooper, H. and Elton-Chalcraft (Eds) 3rd edition *Professional Studies in Primary Education* London:Sage

3. Blog

- Elton-Chalcraft, S., Lander V., Revell, L., Warner, D. and Whitworth, L. (2017) To promote, or not to promote fundamental British values? Teachers' standards, diversity and teacher education *British Educational research journal* vol 43 no 1 Feb 2017 available at http://onlinelibrary.wiley.com/doi/10.1111/berj.2017.43.issue-1/issuetoc
- 4. Invited Keynotes
- Lander, V. Elton-Chalcraft, S and Revell, L. (2017) Honestly I think it's a horrendouse knee-jerk reaction: Student teacher's view's on fundamental British values. Available at https://www.bera.ac.uk/blog/honestly-i-think-its-a-horrendous-knee-jerk-reaction-politeness-superiority-assimilation-and-criticality-student-teachers-views-on-fundamental-british-values
- 5. Conference presentation
- Lander, V., Elton-Chalcraft, S. and Revell, L., (joint editors)- (2016) Special Issue in JET (Journal of Education for Teaching) Fundamental British Values Vol 42 issue 3 available at http://tandfonline.com/toc/cjet20/42/3*nav=tocList

- 6. Invited seminar
- Elton-Chalcraft, S. (2018) Fundamental British Values: A politicisation of Teaching? Keynote at the Extremism and Radicalisation Conference May 2018 University of Cumbria, Lancaster campus 2018
- 7. Impact study for RFF
- Elton-Chalcraft, S. (2017) Fundamental British Values- a politicization of the curriculum Centre for Education studies Warwick University seminar series Nov 1st 2017

Elton-Chalcraft, S. (2017) To promote or not to promote Fundamental British Values Invited to give a Keynote at Limerick University Winter conference Jan 2017

- 8. Modules
- Elton-Chalcraft, S. (2016) Tying ourselves in Knots British values in schools implications for NQTs RQTs and schools Invited presentation to school Direct alliance March 2016 The Willows Catholic Primary School, Kirkham
- ED research centre
- Elton-Chalcraft, S. (2015) Fundamental British Values, Tying ourselves in knots available at https://www.youtube.com/watch?v=lRaeGplkG4g&feature=youtu.be Invited Keynote presentation to Newly Qualified teachers at Edge Hill University Oct 2015
- Elton-Chalcraft, S., Lander V., Revell, L., Warner, D. and Whitworth, L. (2015) An investigation into teachers' and student teachers' perceptions of 'values' paper delivered at ECER (European Centre for Educational Research) Budapest Sept 2015
- Elton-Chalcraft, S., Lander V., Revell, L., Warner, D. and Whitworth, L. (2013) Fundamental British values in Education? presentation given at Race and Ethncity Symposuim BERA (British Educational Research Association) sept 2013