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# Co-creating an outdoor curriculum for the 21st century

Danny Towers  
and  
Chris Loynes

# The opportunity: international students studying human nature relations



# Ennerdale: the potential of a rewilded landscape



# Occupation: a Deweyan concept to frame a new approach to professional development



# Encounter: co-constructing a (pedagogy of) place



# Placing Ennerdale experiences in the larger frame of educational need



# The interplay of other narratives



# A pedagogy of co-construction



# Consequences for a profession at a time of change



Towers, D. and Loynes, C. (2017). Finding new ways: Developing a time and place responsive approach to outdoor learning. *Horizons*, (78), pp.10-13.

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